

# Mapping of ACPE Standards: Standards 2000 vs. Standards 2007

The following "cross-walk" is intended as a summarized guide only, as "corresponding standards" are not, in all cases, directly equivalent. During the revision of Standards 2000, some standards were combined, some standards were split, new standards were introduced, and in a few cases, elements of a standard were incorporated in more than one of the revised standards. Furthermore, in several cases, some of the text in standards was incorporated in the revised guidelines and *vice versa*.

In the transition to Standards 2007, a college or school of pharmacy required to address issues relating to compliance with a specified standard (in Standards 2000) must ensure that all requirements of the revised standard(s) and guideline(s) are met. In the event of any doubt, or if you have any questions, you are advised to contact ACPE.

Standards 2000		Standards 2007	
Number	Title	Number	Title
1	College or School of Pharmacy Mission and Goals	1	College or School Mission and Goals
2	Systematic Planning	2	Strategic Plan
3	Systematic Assessment of Achievement	3	Evaluation of Achievement of Mission and Goals
		4*	Institutional Accreditation
4	College or School of Pharmacy and University Relationships	5	College or School and University Relationship
5	Organizational and Administrative Relationships in University and Affiliated Healthcare Facilities	6	College or School and other Administrative Relationships
6	College or School of Pharmacy Organization and Administration	7	College or School Organization and Governance
7	Responsibilities of the Dean of the College or School of Pharmacy	8	Qualifications and Responsibilities of the Dean
8	The Curriculum in Pharmacy	9	The Goal of the Curriculum
9	Curricular Organization and Length	10	Curricular Development, Delivery, and Improvement
10	Professional Competencies and Outcome Expectations	12	Professional Competencies and Outcome Expectations
11	Areas and Content of Curricular Core	13	Curricular Core-Knowledge, Skills, Attitudes, and Values
		14	Curricular Core-Pharmacy Practice Experiences
12	Teaching and Learning Processes	11	Teaching and Learning Methods
13	Evaluation of Student Achievement	15	Assessment and Evaluation of Student Learning and Curricular Effectiveness
14	Curriculum Evaluation		
15	Organization of Student Affairs Within a College or School of Pharmacy	16	Organization of Student Services
16	Admission Criteria, Policies, and Procedures	17	Admission Criteria, Policies, and Procedures
17	Transfer of Credits and Waiver of Requisites for Admission with Advanced Standing	18	Transfer of Credits and Waiver of Requisites for Admission with Advanced Standing
18	Progression of Students	19	Progression of Students
		20*	Student Complaints Policy
19	Disclosure of Program Information	21	Program Information
20	Student Representation	22	Student Representation and Perspectives
21	Student Perspectives in Program Evaluation and Development		
22	Student/Faculty Relationships	23	Professional Behavior and Harmonious Relationships
23	Faculty and Staff, Quantitative Factors	24	Faculty and Staff-Quantitative Factors
24	Faculty and Staff, Qualitative Factors	25	Faculty and Staff-Qualitative Factors
25	Faculty Evaluation	26	Faculty and Staff Continuing Professional Development and Performance Review
26	Faculty Self-Assessment		
27	Library and Learning Resources	29	Library and Educational Resources
28	Physical Facilities	27	Physical Facilities
29	Practice Facilities	28	Practice Facilities
30	Financial Resources	30	Financial Resources

\* Denotes new standard in Standards 2007, i.e., no corresponding standard in Standards 2000



# Structure of “Standards 2000”

MISSION, PLANNING, AND ASSESSMENT	ORGANIZATION AND ADMINISTRATION	CURRICULUM	STUDENTS	FACULTY	LIBRARY AND LEARNING RESOURCES	PHYSICAL AND PRACTICE FACILITIES	FINANCIAL RESOURCES
1. College or School of Pharmacy Mission and Goals	4. College or School of Pharmacy and University Relationships	8. The Curriculum in Pharmacy	15. Organization of Student Affairs Within a College or School of Pharmacy	23. Faculty and Staff, Quantitative Factors	27. Library and Learning Resources	28. Physical Facilities	30. Financial Resources
2. Systematic Planning	5. Organizational and Administrative Relationships in University and Affiliated Health Care Facilities	9. Curricular Organization and Length	16. Admission Criteria, Policies, and Procedures	24. Faculty and Staff, Qualitative Factors		29. Practice Facilities	
3. Systematic Assessment of Achievement	6. College or School of Pharmacy Organization and Administration	10. Professional Competencies and Outcome Expectations	17. Transfer of Credits and Waiver of Requisites for Admission with Advanced Standing	25. Faculty Evaluation			
	7. Responsibilities of the Dean of the College or School of Pharmacy	11. Areas and Content of Curricular Core	18. Progression of Students	26. Faculty Self-Assessment			
		12. Teaching and Learning Processes	19. Disclosure of Program Information				
		13. Evaluation of Student Achievement	20. Student Representation				
		14. Curriculum Evaluation	21. Student Perspectives in Program Evaluation and Development				
			22. Student/Faculty Relationships				



# Structure of “Standards 2007”

MISSION, PLANNING, AND EVALUATION	ORGANIZATION AND ADMINISTRATION	CURRICULUM	STUDENTS	FACULTY AND STAFF	FACILITIES AND RESOURCES
1. College or School Mission and Goals	4. Institutional Accreditation	9. The Goal of the Curriculum	16. Organization of Student Services	24. Faculty and Staff-Quantitative Factors	27. Physical Facilities
2. Strategic Plan	5. College or School and University Relationship	10. Curricular Development, Delivery, and Improvement	17. Admission Criteria, Policies, and Procedures	25. Faculty and Staff-Qualitative Factors	28. Practice Facilities
3. Evaluation of Achievement of Mission and Goals	6. College or School and other Administrative Relationships	11. Teaching and Learning Methods	18. Transfer of Credits and Waiver of Requisites for Admission with Advanced Standing	26. Faculty and Staff Continuing Professional Development and Performance Review	29. Library and Educational Resources
	7. College or School Organization and Governance	12. Professional Competencies and Outcome Expectations	19. Progression of Students		30. Financial Resources
	8. Qualifications and Responsibilities of the Dean	13. Curricular Core-Knowledge, Skills, Attitudes, and Values	20. Student Complaints Policy		
		14. Curricular Core-Pharmacy Practice Experiences	21. Program Information		
		15. Assessment and Evaluation of Student Learning and Curricular Effectiveness	22. Student Representation and Perspectives		
			23. Professional Behavior and Harmonious Relationships		