**Accreditation Council for Pharmacy Education**

**International Services Program**

**Template for the Description of Current Pharmacy Practice in the Country**

*(required documentation for Criterion No. 1: Mission, Goals, and Values)*

Guidance: The document should be approximately 2 – 3 pages long, address the following questions, and provide data where indicated. If accurate data are not available, please provide your best estimate.

1. In which practice settings/roles do pharmacists work in your country (such as community/retail pharmacy, hospital (public and private sectors), pharmaceutical industry/manufacturing, research and development, wholesale distribution, sales/marketing, government/regulatory, academia/education, etc.?
For each setting, specify what percentage of the total pharmacist workforce works in this setting and describe briefly what the typical roles and responsibilities are for pharmacists. What is the level and nature of interaction between pharmacists and other healthcare professionals in the setting?
2. What percentage of current graduates from your pharmacy school go into each of the practice settings referred to in Question 1 immediately after graduation?
3. Describe briefly how the practice of pharmacy (personnel, products, and premises) in your country is regulated. Include the requirements to enter practice (such as, national licensure, examination, practice experience after graduation, etc.). If practice experience is required after graduation, who provides oversight? Describe briefly what the requirements are for this practice experience.
Describe the requirements (such as continuing education) to maintain the right to practice. Besides pharmacies and hospitals, can prescription medications be sold/dispensed from other premises/by other healthcare practitioners?
4. Besides pharmacists, are there other categories of pharmacy personnel (such as pharmacy technicians, pharmacy assistants, drug sellers, etc.) employed in the pharmaceutical sector? Briefly describe each category or personnel, what they do, and how they are educated, trained, and regulated (if applicable).
5. What percentage of pharmacists currently practicing in your country were educated in the country and what percentage were educated in other countries? If pharmacists were educated in other countries, what are/were the other countries that accounted for the highest number of pharmacists? Are there any differences between what national graduates and foreign graduates do in practice?