ACPE Update: Standards 2025

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Executive Director, ACPE

Agenda

• Description of Standards 2025 revision process
• Review of major changes between Standards 16 and Standards 2025
• Audience feedback
ACPE Board of Directors

- Cindy Stowe, President (AACP, 2022-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Kimberly Croley, Treasurer (APhA, 2020-2026)
- Susan Buechele (ACE, 2022-2025)
- Reza Karimi (AACP, 2018-2024)
- John Kirtley (NABP, 2014-2026)
- Winnie Landis (APhA, 2020-2024)
- Michael A. Moné (NABP, 2006-2024)
- Amy Seybert, President (APhA, 2019-2025)
- Sharon Youmans (AACP, 2020-2026)

ACPE – What do we do?

- **ACPE Accredits**:
  - Professional degree programs (1932)
  - US Department of Education recognition, since 1952
  - Council on Higher Education Accreditation (CHEA) recognition, since 2004

- **Providers of continuing pharmacy education** (1975)
  - Joint Accreditation for Interprofessional Continuing Education (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)

- **ACPE Internationally-accredits**:
  - Professional degree programs outside the USA and its territories (2011)
“ACPE Standards”
Accreditation Standards and Key Elements for the Professional Program in Pharmacy
Leading to the Doctor of Pharmacy Degree

- Central to accreditation
- Define minimum levels of quality
- Basis of all decisions by site teams and ACPE Board of Directors
- Created by educators, regulators, practitioners, students, & general public (we need your input!)
- Revised on a routine basis

Standards 2025 - Process

- The Standards 2025 Subcommittee of the ACPE Board had multiple meetings during 2022-2023.
- All comments received via the online survey, meetings, and email were discussed as part of the standards revision process.
Revision Survey Results

• 137 submissions on survey plus email messages
• All input was reviewed and categorized
• Lots of suggestions for additions to the curriculum
• No specific comments on what to delete from curriculum, a few generalities....
  • A few suggestions for Standards that should be deleted
• Also solicited feedback from live sessions

Standards Revision 2025 (continued)

• July 2021
  • Held virtual public hearing at the AACP Annual Meeting
  • Virtual meeting with State Board of Pharmacy Executives during monthly NABP call
• September 2021:  Met with APhA Board of Trustees
• November 2021:  Town Hall meetings with ACCP, AMCP, APhA, ASCP, ASHP, BPS, NABP, NCPA

Standards Revision 2025 (continued)

• June 2022:  ACPE Board was briefed on Key Findings from the Public Comments and Hearings
• November 2022: Reviewed key changes in the AACP Curriculum Outcomes and Entrustable Professional Activities document (COEPA)
• Sought Board’s guidance to subcommittee on key directions emerging from the public comments and revised COEPA document
Standards Revision 2025 (continued)
• July 2022-December 2023
  • Prepared revised Standards for all sections
  • Rubric revised
    • Standards 2016: 151 uploads
      • Revision for Standards 2016: 121 uploads
      • Revision for Standards 2025: 66 uploads and 10 data tables

Standards 2025 – Major Changes
• The number of Standards has been reduced from 25 to 7 standards
• Guidance document statements have been incorporated into the Standards document to provide necessary information in one document
• References have been made to the Annual Monitoring policies that are also found in the Policies & Procedures Manual

New Standards – Topics
• Standard 1: Organization and Governance
• Standard 2: Curriculum
• Standard 3: Experiential Learning
• Standard 4: Student Services
• Standard 5: Faculty and Staff
• Standard 6: Resources
• Standard 7: Assessment
Standards 2025 – Major Changes

• Standard 1: Organization and Governance
  ▪ Key elements from Standards 2016 have been combined or deleted to decrease requirements and focus on necessary elements
  ▪ 2016 key elements for Vision, Mission, and Goals have been decreased to provide more focus
  ▪ System failures has been renamed to Contingency Planning

Standards 2025 – Major Changes

• Standard 2: Curriculum
  ▪ The CAPE outcomes have been updated to the new COEPA outcomes
  ▪ EPAs will be a separate key element to allow programs who have developed their own EPAs to continue to use them rather than use the EPAs outlined in COEPA
  ▪ Through combination of multiple 2016 standards, duplication was eliminated
  ▪ Key elements have been defined for curriculum design, delivery and oversight to allow for increased specificity

Standards 2025 – Major Changes

• Standard 2: Curriculum (continued)
  ▪ Additional specificity has been provided for the “Electives” key element
  ▪ Additional language has been added to support distance learning
  ▪ The didactic IPE requirement for physicians and their students has been removed
  ▪ The IPEC competencies are specifically referenced
Standards 2025 – Major Changes

• Standard 3: Experiential Learning
  • Guidance document language has been added to the standards and key elements
  • Information for NTPD programs has been added to the standards and key elements
  • Simulation will not be allowed to fulfill IPPE hours
  • Experiential hours have been more specifically defined
  • Experiential management and personnel have a separate section

Standards 2025 – Major Changes

• Standard 4: Student Services
  • Wellness and well-being has been added as a key element
  • Inclusion of hybrid/online pathways has been added
  • Non-Traditional (Post-Baccalaureate) Doctor of Pharmacy Programs was added a key element
  • Additional information on the interview process was added
  • Additional information was added on credit for advanced standing

Standards 2025 – Major Changes

• Standard 5: Faculty and Staff
  • Faculty to student ratio was added to the Standards from the guidance document
  • Addition of Academic Credentials for Faculty and Professional Credentials for Staff
  • Online education was added to distance education
  • Faculty and staff wellness and well-being was added as a key element
Standards 2025 – Major Changes

• Standard 6: Resources
  ▪ Additional language was added for appropriate resources needed for remote/online delivery
  ▪ Budget adequacy was added as a key element
  ▪ Tuition and fees were replaced with Educational Costs

Standards 2025 – Major Changes

• Standard 7: Assessment
  ▪ A key element was added for an Assessment Plan
  ▪ Assessment has been separated into major assessment areas for each standard
  ▪ Assessment of progression has been added as a key element
  ▪ Faculty workload has been added as a key element
  ▪ Additional key elements related to continuous quality improvement have been added

Standards 2025 – Major Changes

• Appendix 1
  ▪ Additional wording was added to reflect provider status (diagnosing and prescribing)
  ▪ Some topics were separated for increased emphasis
Standards Revision 2025

- **June 2024:**
  - Board reviews feedback, makes necessary changes and approves the document, to be known as “Standards 2025”
  - **Standards 2025 released following Board Meeting in July 2024 with implementation July 1, 2025**
    - Allows 12 months between release of new standards and their implementation
  - Standards 2025 will be used to evaluate programs undergoing accreditation after July 2025
  - New Rubric to support “Standards 2025” released
  - New self-study reporting system released

Feedback on Standards 2025

- Comments on Draft Standards 2016 can be provided online, by e-mail, or through participation in open forums at professional meetings
- Deadline: May 15, 2024
- Online: [https://acpe-accredit.formstack.com/forms/standards_revision_2025](https://acpe-accredit.formstack.com/forms/standards_revision_2025)
- Send an email to: Standards@acpe-accredit.org
- Open Forums

Open Forums

- **JCPP (live) January 31st** - completed
- **AACP Interim Meeting, Phoenix (live):** Monday, February 12th at 8am (Today)
- **ASHP Town Hall (Virtual):** March 11th at 1:30pm central (tentative)
- **AACP Council of Faculties (Virtual):** March 12th at 11am central
- **AACP Council of Deans (Virtual):** March 14th at 11am central
- **APhA Annual Meeting, Orlando (live):** Saturday, March 23 at 1pm
- Townhalls via zoom: to be organized
- Separate organization meetings (e.g., BPS, others)
AACP Presidential Theme

CHAMPIONS TOGETHER

By Knowing, Being, Doing the BEST for
YOU and the PROFESSION

Feedback from the audience

• Goal is to gain your feedback
• Positive comments very helpful as well