



**ACPE Update
and
Listening Session**
AACP Interim Meeting 2020




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Executive Director, ACPE




Today's Agenda

- Announcements
- General update on ACPE activities
 - Focus on professional degree programs and CPD
 - ACPE and the future
- Listening session



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Announcements




- Promotions
 - Mary E. Kiersma, PharmD, PhD: Associate Director of Professional Degree Program Accreditation
 - Jennifer L. Baumgartner, PharmD, BCPP: Associate Director of the Continuing Pharmacy Education and CPD Provider Accreditation Program
 - Dawn Zarembski, Assistant Director, Accreditation
- New position
 - Assistant Director, Accreditation (primary focus will be CPE): staff position located in Chicago

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Background



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ACPE 


- **ACPE Accredits:**
 - Professional degree programs (1932)
 - US Department of Education recognition, since 1952
 - Council on Higher Education Accreditation (CHEA) recognition, since 2004
 - Founding member (2014) of Health Professions Accreditors Collaborative (HPAC)
 - Providers of continuing pharmacy education (1975)
 - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
 - Pharmacy technician programs (2015)
 - Collaboration with the American Society of Health-System Pharmacists
- **ACPE Certifies:**
 - Professional degree programs outside the USA and its territories (2011)

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ACPE Board of Directors and Commissions

- Three appointees each by:
 - American Association of Colleges of Pharmacy (AACP) – educators
 - American Pharmacists Association (APhA) – practitioners
 - National Association of Boards of Pharmacy (NABP) – regulators
- One appointee by:
 - American Council on Education (ACE) – non-pharmacy educator, public member
- Six-year terms of office
- Commissions for CPE provider accreditation (10), International certification (8), Pharmacy technician education accreditation (10 with ASHP)

The Board makes all determinations of compliance with accreditation and certification standards



Where do you fit in?

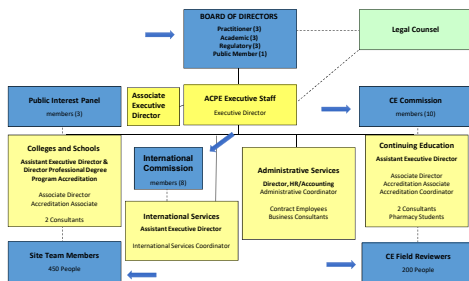
- Respond to calls for volunteers for these board positions
- Volunteer for various ACPE roles
 - Commissions
 - Site teams
 - Workshops
- Get involved at your institution
 - Self-study



American Association of Colleges of Pharmacy **AACP**

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ACPE Structure



Workshops: ACPE Headquarters – Chicago

- Self-Study Workshops
 - August 4-5
 - August 20-21
- ACPE CPE Administrator Workshop
 - April 27-28
 - Sept 29-October 1 (Expanded Workshop)



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Other ACPE Activities

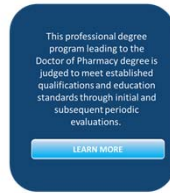
- Focus groups (August 2020)
 - Assessment
 - Curriculum
 - Experiential Education
- Strategic Planning
 - All constituencies will be surveyed



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Professional Degree Programs



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Statistics: Pharmacy Programs

- As of January 1, 2020
 - 144 PharmD programs hold status with ACPE
- One school is planning to submit an application for a new program in June 2020
- Unaware of any additional schools at this time



American Association of Colleges of Pharmacy AACCP

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Statistics: Pharmacy Programs

Status	Number
Accredited	132
Accredited and on probation	2 (appealable)
Accreditation status withdrawn	1 (appealable)
Candidate status	8
Precandidate status	1



Standards 2016 Monitoring - Comprehensive Visits (46)

Standard	Through Fall 2019			
	C	CWM	PC	NC
1: Foundational Knowledge	44	2	0	0
2: Essentials for Practice and Care	43	3	0	0
3: Approach to Practice and Care	39	6	1	0
4: Personal and Professional Development	34	9	3	0



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Standards 2016 Monitoring - Comprehensive Visits

Standard	Through Fall 2019			
	C	CWM	PC	NC
5: Eligibility and Reporting Requirements	43	2	1	0
6: College or School Vision, Mission, and Goals	45	1	0	0
7: Strategic Plan	20	26	0	0
8: Organization and Governance	24	21	1	0
9: Organizational Culture	36	10	0	0



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Standards 2016 Monitoring - Comprehensive Visits

Standard	Through Fall 2019			
	C	CWM	PC	NC
10: Curriculum Design, Delivery, and Oversight	19	24	3	0
11: Interprofessional Education (IPE)	11	33	2	0
12: Pre-APPE Curriculum	29	13	2	2
13: APPE Curriculum	40	5	0	1

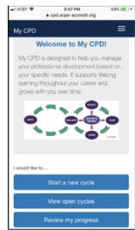
Standards 2016 Monitoring - Comprehensive Visits

Standard	Through Spring 2019			
	C	CWM	PC	NC
14: Student Services	31	15	0	0
15: Academic Environment	38	8	0	0
16: Admissions	37	9	0	0
17: Progression	22	23	1	0
18: Faculty and Staff - Quantitative Factors	13	31	2	0
19: Faculty and Staff - Qualitative Factors	26	19	1	0
20: Preceptors	36	10	0	0

Standards 2016 Monitoring - Comprehensive Visits

Standard	Through Spring 2019			
	C	CWM	PC	NC
21: Physical Facilities and Educational Resources	25	20	1	0
22: Practice Facilities	34	11	0	1
23: Financial Resources	22	22	1	1
24: Assessment Elements for Section I: Educational Outcomes	15	26	5	0
25: Assessment Elements for Section II: Structure and Process	25	14	7	0

Continuing Professional Development (CPD)



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CPD Platform (My CPD)

Accessed via the CPE Monitor Plus mobile app or web browser



CPE Monitor Plus[®] is a collaborative service from ACPE and the National Association of Boards of Pharmacy (NABP)


CPE Monitor versus CPE Monitor Plus

	Standard	Plus
Price	Free	\$29.95 for 1 year
CPE activity upload (ACPE provides nationwide)	✓	✓
Downloadable list of all CPE activity	✓	✓
Free mobile app	✓	✓
Upload non-ACPE CPE credits	✗	✓
Breakdown of renewal requirements (50 states & District of Columbia)	✗	✓
Licensor status across tracking hours completed & hours needed	✗	✓
Alerts for CPE cycle deadlines	✗	✓
Detailed transcript for each licensee that can be submitted to the boards	✗	✓
ACPE activity search (P.L.A.R.E.)	✗	✓
Continuing professional development (CPD) tools	✗	✓

CME, Board Approved, etc

CPE Monitor Plus[®] is a collaborative subscription service from ACPE and NABP


FYI - Access CPE Monitor Plus®: Access Online



CPE Monitor Plus® is a collaborative service from ACPE and the National Association of Boards of Pharmacy (NABP)

My CPD Resources

<https://www.acpe-accredit.org/continuing-professional-development/>



Resources

Webinars

Video

Continuation

CPD Platform

The CPD platform provides pharmacy professionals with a user-friendly interface to create, record, and maintain their professional development plan. From the CPE Monitor Plus website or mobile app, click the CPD link to be taken to My CPD where you can start building a personal development plan. After building a plan, continue your CPD journey by obtaining learning activities and uploading supporting evidence that assist in developing and maintaining continuing competence, enhancing professional practice and supporting achievement of career goals. No additional login is required when accessing My CPD from CPE Monitor Plus.

CPD Platform Resources


- Introduction to My CPD
- My CPD User Guide
- My CPD Web Access Instructions

Questions about CPD? Contact **ACPE**. Questions about CPE Monitor Plus? Contact **NABP**.

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Why Use “My CPD”?



CPD platform can aid in:

- Demonstrating knowledge, skills, attitudes, and values are kept current
- Providing an overview of professional development
- Showing application of learning on practice and/or patient outcomes
- Directing career goals or supporting a career change
- Fulfilling employment or regulatory requirements
- Creating “CPD-Ready” graduates
 - Encourages students to accept more responsibility for their own learning and self-assessment
 - Serves a portfolio – record of professional development over time

For more information....

- Jennifer Baumgartner, PharmD, BCPP
 - Associate Director of the Continuing Pharmacy Education and CPD Provider Accreditation Program
 - jbaumgartner@acpe-accredit.org



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ACPE and the Future View from the Office of the Executive Director



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Leading ACPE into the Future

- First and foremost, ACPE needs to be above reproach for its accreditation/certification activities and to ensure excellence in all aspects of pharmacy education
 - Council for Higher Education Accreditation (CHEA)/CHEA International Quality Group
 - National Advisory Committee on Institutional Quality and Integrity (NACIQI)/US Department of Education



Leading ACPE into the Future



- First 6 months
 - Fact-finding with Board, staff, internal and external constituencies to better determine the opportunities and challenges ACPE faces
 - Engagement of our stake-holders in a deliberate way; focus groups at national meetings
 - To date
 - Meetings with ASHP, NABP, APhA, FIP, AFPE as well as accreditor meetings
 - Scheduled presentations at AACP Interim Meeting and APhA
 - Planned: focus groups centered on experiential education, assessment and curriculum aspects of rubric and AAMS
 - Strategic planning with action plan to follow late 2020
 - All Deans and other constituents will be surveyed
 - Communication and transparency

Your Turn



◦ Comments/Suggestions?



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