ACPE Update and Listening Session
AACP Interim Meeting 2020
Janet P. Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP
Executive Director, ACPE

Today’s Agenda
- Announcements
- General update on ACPE activities
  - Focus on professional degree programs and CPD
  - ACPE and the future
- Listening session

Announcements
- Promotions
  - Mary E. Kiersma, PharmD, PhD: Associate Director of Professional Degree Program Accreditation
  - Jennifer L. Baumgartner, PharmD, BCPP: Associate Director of the Continuing Pharmacy Education and CPD Provider Accreditation Program
  - Dawn Zarembski, Assistant Director, Accreditation
- New position
  - Assistant Director, Accreditation (primary focus will be CPE): staff position located in Chicago
Background

ACPE

- **ACPE Accredits:**
  - Professional degree programs (1932)
  - US Department of Education recognition, since 1952
  - Council on Higher Education Accreditation (CHEA) recognition, since 2004
  - Founding member (2014) of Health Professions Accreditors Collaborative (HPAC)
  - Providers of continuing pharmacy education (1975)
    - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCM] and American Nurses Credentialing Center [ANCC]) (2009)
  - Pharmacy technician programs (2015)
    - Collaboration with the American Society of Health-System Pharmacists

- **ACPE Certifies:**
  - Professional degree programs outside the USA and its territories (2011)

ACPE Board of Directors and Commissions

- Three appointees each by:
  - American Association of Colleges of Pharmacy (AACP) – educators
  - American Pharmacists Association (APHA) – practitioners
  - National Association of Boards of Pharmacy (NABP) – regulators
- One appointee by:
  - American Council on Education (ACE) – non-pharmacy educator, public member
  - Six-year terms of office
- Commissions for CPE provider accreditation (10), International certification (8), Pharmacy technician education accreditation (10 with ASHP)

The Board makes all determinations of compliance with accreditation and certification standards
Where do you fit in?

- Respond to calls for volunteers for these board positions
- Volunteer for various ACPE roles
  - Commissions
  - Site teams
  - Workshops
- Get involved at your institution
- Self-study

ACPE Structure

Workshops: ACPE Headquarters – Chicago

- Self-Study Workshops
  - August 4-5
  - August 20-21
- ACPE CPE Administrator Workshop
  - April 27-28
  - Sept 29-October 1 (Expanded Workshop)
Other ACPE Activities

- Focus groups (August 2020)
  - Assessment
  - Curriculum
  - Experiential Education

- Strategic Planning
  - All constituencies will be surveyed

Professional Degree Programs

- As of January 1, 2020
  - 144 PharmD programs hold status with ACPE
  - One school is planning to submit an application for a new program in June 2020
  - Unaware of any additional schools at this time

Statistics: Pharmacy Programs

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### Statistics: Pharmacy Programs

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Accredited</td>
<td>132</td>
</tr>
<tr>
<td>Accredited and on probation</td>
<td>2 (appealable)</td>
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<tr>
<td>Accreditation status withdrawn</td>
<td>1 (appealable)</td>
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<tr>
<td>Candidate status</td>
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<td>Precandidate status</td>
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### Standards 2016 Monitoring - Comprehensive Visits (46)

<table>
<thead>
<tr>
<th>Standard</th>
<th>C</th>
<th>CWM</th>
<th>PC</th>
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<td>1: Foundational Knowledge</td>
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<td>2: Essentials for Practice and Care</td>
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<td>3: Approach to Practice and Care</td>
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<td>4: Personal and Professional Development</td>
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### Standards 2016 Monitoring - Comprehensive Visits

<table>
<thead>
<tr>
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<th>PC</th>
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<tbody>
<tr>
<td>5: Eligibility and Reporting Requirements</td>
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<td>6: College or School Vision, Mission, and Goals</td>
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<td>7: Strategic Plan</td>
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<td>8: Organization and Governance</td>
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<td>9: Organizational Culture</td>
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<td>Standards 2016 Monitoring - Comprehensive Visits</td>
<td>Through Fall 2019</td>
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<tr>
<td>Standard</td>
<td>C</td>
<td>CWM</td>
<td>PC</td>
<td>NC</td>
</tr>
<tr>
<td>10: Curriculum Design, Delivery, and Oversight</td>
<td>19</td>
<td>24</td>
<td>3</td>
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<td>11: Interprofessional Education (IPE)</td>
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<td>33</td>
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<td>12: Pre-APPE Curriculum</td>
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<td>13: APPE Curriculum</td>
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<tbody>
<tr>
<td>Standard</td>
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<tr>
<td>14: Student Services</td>
<td>31</td>
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<td>15: Academic Environment</td>
<td>38</td>
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<td>16: Admissions</td>
<td>37</td>
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<td>17: Progression</td>
<td>22</td>
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<tr>
<td>18: Faculty and Staff - Quantitative Factors</td>
<td>13</td>
</tr>
<tr>
<td>19: Faculty and Staff - Qualitative Factors</td>
<td>26</td>
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<tr>
<td>20: Preceptors</td>
<td>36</td>
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</table>

<table>
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<th>Through Spring 2019</th>
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<tr>
<td>Standard</td>
<td>C</td>
</tr>
<tr>
<td>21: Physical Facilities and Educational Resources</td>
<td>25</td>
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<tr>
<td>22: Practice Facilities</td>
<td>34</td>
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<td>23: Financial Resources</td>
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<td>24: Assessment Elements for Section I: Educational Outcomes</td>
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<tr>
<td>25: Assessment Elements for Section II: Structure and Process</td>
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Annual Monitoring Parameters

- ACPE and Doctor of Pharmacy programs are monitoring annually:
  - NAPLEX® Scores (2 SD from the mean are flagged)
  - Pharmacists Curriculum Outcomes Assessment (PCOA) (information only)
  - Changes and Trends in Enrollment including: Matriculation, Dismissals, Withdrawals, Delayed Progression
  - On-Time Graduation Rate
  - Financial Resources
  - Job Placement/Gainful Employment (information only)
  - Other outcomes parameters of program choosing (information only)

NAPLEX Reports on website

- Should be 3 clicks or less from homepage
- Auditing websites
  - CHEA requirement
  - 19 schools received a letter for noncompliance with NAPLEX requirement

Continuing Pharmacy Education – 45th Anniversary in 2020

- Learn more about CPE Accreditation and CPE
- Continuing Education Provider Accreditation
- Continuing Education Provider Accreditation
Continuing Professional Development (CPD)

CPD Platform (My CPD)
Accessed via the CPE Monitor Plus mobile app or web browser

CPE Monitor verses CPE Monitor Plus
My CPD

- Allows for reflection on learning needs, creation of personal development plans, and evaluation and documentation of learning and its impact in practice
- Accounts for accredited CE as well other CPD activities (formal and informal) undertaken in order to maintain and enhance competencies in areas relevant to professional responsibilities
- Provides a record of self-directed lifelong learning that can be shared with employers, regulators, accreditors, etc.

Menu of CPD Activities and Sample Documentation

<table>
<thead>
<tr>
<th>Category</th>
<th>CPD Activities</th>
<th>Sample Documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td>- CPE activities by ACPE-accredited providers</td>
<td>- CPE Monitor® statements of credit</td>
</tr>
<tr>
<td></td>
<td>• Non-ACPE CE activities</td>
<td>• Certificate of attendance, precepting documentation forms</td>
</tr>
<tr>
<td></td>
<td>- CPE Monitor® statements of credit</td>
<td>- Letter documenting specified credit</td>
</tr>
<tr>
<td></td>
<td>- Preparing for professional field</td>
<td>- Certificate of attendance, practice experience</td>
</tr>
<tr>
<td>Scholarly Activities</td>
<td>- Conferences, workshops, certificate courses</td>
<td>- Review disposition letter</td>
</tr>
<tr>
<td></td>
<td>- Religious education programs</td>
<td>- Certificate of service, evaluation report</td>
</tr>
<tr>
<td>Teaching and Precepting</td>
<td>- Teaching, mentoring, student on- and off-campus</td>
<td>- Certificate of service, evaluation report</td>
</tr>
<tr>
<td></td>
<td>- Peer teaching or mentored programs</td>
<td>- Certificate of service, evaluation report</td>
</tr>
<tr>
<td>Workplace Activities</td>
<td>- Implementing a performance improvement plan</td>
<td>- Letter documenting specified credit</td>
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<tr>
<td></td>
<td>- Serving on a committee</td>
<td>- Certificate of service, evaluation report</td>
</tr>
<tr>
<td></td>
<td>- Consultation with peers, healthcare experts</td>
<td>- Certificate of service, evaluation report</td>
</tr>
<tr>
<td>Professional Service</td>
<td>- Active involvement in professional organizations, advocacy, outreach</td>
<td>- Certificate of service, evaluation report</td>
</tr>
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</table>

Access CPE Monitor Plus®:
Download the App

- iPhone?
  Search in App Store
- Android?
  Search in Google Play Store
FYI - Access CPE Monitor Plus®: Access Online

CPE Monitor Plus® is a collaborative service from ACPE and the National Association of Boards of Pharmacy (NABP).

My CPD Resources

https://www.acpe-accredit.org/continuing-professional-development/

Why Use “My CPD”? 

CPD platform can aid in:
• Demonstrating knowledge, skills, attitudes, and values are kept current
• Providing an overview of professional development
• Showing application of learning on practice and/or patient outcomes
• Directing career goals or supporting a career change
• Fulfilling employment or regulatory requirements
• Creating “CPD-Ready” graduates
  • Encourages students to accept more responsibility for their own learning and self-assessment
  • Serves a portfolio – record of professional development over time
For more information....

- Jennifer Baumgartner, PharmD, BCPP
  - Associate Director of the Continuing Pharmacy Education and CPD Provider Accreditation Program
  - jbaumgartner@acpe-accredit.org

ACPE and the Future
View from the Office of the Executive Director

Leading ACPE into the Future

- First and foremost, ACPE needs to be above reproach for its accreditation/certification activities and to ensure excellence in all aspects of pharmacy education
  - Council for Higher Education Accreditation (CHEA)/CHEA International Quality Group
  - National Advisory Committee on Institutional Quality and Integrity (NACIQI)/US Department of Education
Leading ACPE into the Future

• First 6 months
  • Fact-finding with Board, staff, internal and external constituencies to better determine the opportunities and challenges ACPE faces
  • Engagement of our stake-holders in a deliberate way; focus groups at national meetings
  • To date
    • Meetings with ASHP, NABP, APhA, FIP, AFPE as well as accreditor meetings
    • Scheduled presentations at AACP Interim Meeting and APhA
  • Planned: focus groups centered on experiential education, assessment and curriculum aspects of rubric and AAMS
  • Strategic planning with action plan to follow late 2020
  • All Deans and other constituents will be surveyed
  • Communication and transparency

Your Turn

Comments/Suggestions?