







ACPE CPE Provider e-Update February 2023

ACPE CPE Standards Update

Standard 1: Achievement of Mission and Goals

ACPE CPE staff compiled CPE Standards compliance trends for accredited providers undergoing reaccreditation. During the past decade, providers have focused on the delivery of education. Specifically, active learning strategies/learning assessments are incorporated into most CPE activities. Examples include case studies, audience response systems, adaptive learning techniques, etc. CPE activity formats are not only categorized as live and home study, but the use of technology has expanded to include webinars, podcasts, shorter and more focused education via the Internet. However, one standard that continues to be challenging for providers is Standard 1: Achievement of Mission and Goals. The ACPE CPE Commission reviewed the standard and guidance and have determined to make the following changes;

- Move standard 1 to be separate from the remainder of the standards. This
 section will be identified as Organization of CPE Program Program. Include
 Standard 1 and state that documentation should include data from the
 overall CE program. Then the next sections (content, delivery, assessment,
 and evaluation) to include the documentation from the activities selected
 for audit.
- 2. ACPE staff updated the Tools and Resources section on the ACPE website, i.e., to provide a template for providers to provide the documentation needed for Standard 1. Additional resources and/or examples will continue to be provided.
- 3. ACPE staff will continue to provide guidance during its CPE Administrator workshops and field reviewer training.

We listened to your feedback!

Activity Types - Update

Knowledge
Application
Certificate Programs

(Updates are indicated in blue below)

Application-based CPE activity.

These CPE activities are primarily constructed to apply the information learned in the time frame allotted. *Transmission of knowledge will serve as the foundation for the CE activity, however, if the emphasis of the CE activity is application of*

the knowledge (facts, content) and assessment of the learner to meet the learning objectives then the activity can be considered application. The information must be based on evidence as accepted in the literature by the health care professions. Beginning July 2023, the minimum amount of credit for these activities is 30 minutes.

Certificate Programs.

These CPE activities are primarily constructed to instill, expand, or enhance practice competencies through the systematic achievement of specified knowledge, skills, attitudes, and performance behaviors. The information within the certificate program must be based on evidence as accepted in the literature by the health care professions. The formats of these CPE activities should include a didactic component (live and/or home study) and a practice experience component (designed to evaluate the skill or application). The provider should employ an instructional design that is rationally sequenced, curricular based, and supportive of achievement of the stated professional competencies. Beginning July 2023, the minimum amount of credit for these activities is 8 contact hours. The length of the Certificate Program should be determined on the level of skill required to achieve.



Continuing Professional Development Program Approved!

During the January 2023 Board Meeting, the ACPE Board of Directors approved criteria for organizations to develop a Continuing Professional Development Program. In addition, A Model for Continuing Professional Development Credit was approved. ACPE staff will develop CPD policies and procedures. Educational webinars and workshops will be conducted during the summer and fall of 2023. Implementation of the CPD criteria and credit framework is planned for January 2024. For more information click here.

ACPE CPE Technology Platforms Update



Good news! The submission error rate has maintained 5% in the past year. Providers are to be commended in their efforts to ensure that pharmacists and pharmacy technicians submit their NABP e-PID and month/day of birth so providers may award and submit ACPE CPE credit successfully. ACPE IT Staff are working on enhancements to the CPE Monitor dashboard for providers to closely monitor their



ACPE has now transitioned to an electronic report submission tool for you! Moving forward, ACPE-accredited providers will submit their Comprehensive Self-Assessment report via ACPE's new online platform, CESARS: Continuing Education Self-Assessment Report System!

progress. Please keep up the good work! Our goal is to strive for <3% error rate.

Share with your pharmacists:

Attention Pharmacists: Monitor your CPE credit using the CPE Monitor Plus app! Subscribe to the CPE Monitor PLUS! for only \$12 per year. For additional resources and information to distribute to learners please click here.

For more information regarding the CESARS platform, please click <u>here</u>.

Share with your learners! Post to your website! 'P.L.A.N. YOUR CE FLYER!

The Pharmacy Learning Assistance Network allows learners to find CE activities to enhance their practice and meet their CE requirements . For additional resources and information to distribute to learners please click <u>here</u>.

Competencies for Pharmacists and Pharmacy Technicians Updated!

Continuing education for the profession of pharmacy is a structured educational activity designed or intended to support the continuing professional development of pharmacists and/or pharmacy technicians to maintain and enhance their competence. Continuing pharmacy education (CPE) should promote problem-solving and critical thinking and be applicable to the practice of pharmacy.

The American Association of Colleges of Pharmacy (AACP) <u>Curricular Outcomes and Entrustable Professional Activities (COEPA, pronounced COPA) 2022</u> and the <u>PTCB CSPT Exam Content Outline</u> should be utilized by ACPE-accredited providers as guides in developing CE activity content appropriate for pharmacists and/or pharmacy technicians. Further guidance related to the Definition may be found <u>here</u>.



ACPE CPE Virtual Administrator Workshop March 14-15, 2023 In-person CPE Administrator Workshop June 27-28, 2023

The workshops are designed to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, including training and group activities on the ACPE Standards for Continuing Pharmacy Education, Policies and Procedures, ACPE Technology Platforms, and aspects of CPD for providers and the learners they serve. The workshop strives to offer interactivity and networking opportunities with other ACPE-accredited providers via breakouts, chats, and polling. The workshop is aimed at recently accredited CPE providers, CE Administrators/staff new to their role, and providers preparing for comprehensive review for reaccreditation. **Register for one of the Administrator Workshops Here!**

If you have any questions or comments about the ACPE CPE e-Update, please email ceinfo@acpe-accredit.org

Visit ACPE CE Provider Website







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