ACPE Diversity, Equity, and Inclusion

The ACPE Board of Directors adopted a document developed by the ACPE Continuing Pharmacy Education Commission entitled, "ACPE Guidance to ACPE-accredited CE Providers to Incorporate Diversity, Equity and Inclusion in CE Activities". This document may be found on the ACPE website by clicking <u>here</u>. Providers are encouraged to send examples of how they incorporated principles of diversity, equity, and inclusion in their CE activities. Submitted examples will be posted to ACPE's website with the goal of sharing practices with ACPE accredited providers. Please send a description and/or tool to <u>ceinfo@acpe-accredit.org</u>.

In addition, the ACPE Board of Directors appointed an Equity, Diversity and Inclusion Subcommittee of the Board. One of the charges of the Subcommittee is to review and update "Guidance for the Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree" ("Guidance for Standards 2016") document with regard to equity, diversity and inclusion. This will be done ahead of the revision to Standards 2016.

From Our Providers

These courses were provided in response to a callout in 2021. To add your program to this page please email <u>ceinfo@acpe-accredit.org</u>

Creating an Inclusive Climate Within Pharmacy Practice
 Three free modules "intended to build cultural humility, increase understanding of implicit bias, and provide strategies for inclusive pharmacy practices".
 <u>https://web.uri.edu/pharmce/</u>
 Found at the bottom of the Home Study Program tab

PLAN Tool: Diversity specific courses

Resources:

• Accreditation Council for Continuing Medical Education (ACCME)

Advancing Social Justice Resources

Association of American Medical Colleges
 <u>Diversity and Inclusion</u>
 Health Equity Research and Policy

Population Health Education Proceedings of the Diversity and Inclusion Innovation Forum: Unconscious Bias in Academic Medicine

Council on Social Work Education (CSWE)

Center for Diversity and Social & Economic Justice- Educator Resource

• Sullivan University

Being a Patient Barb Jolly, Professor and Director of Office of Lifelong and Professional Development

<u>If You Have a Brain, You Have a Bias</u> Barb Jolly, Professor and Director of Office of Lifelong and Professional Development

<u>Understanding the Patient's Perspective in Medication Non-Adherence</u> Barb Jolly, Professor and Director of Office of Lifelong and Professional Development

• Project Implicit

Implicit Bias Test

• The University of Rhode Island

Building a Culture of Health