ACPE Organizational Update

Jan Engle, PharmD, Ph.D. (Hon), FAPhA, FCCP, FNAP  
Executive Director, ACPE

Today’s Agenda

• Introduction  
• Colleges/Schools  
  • January 2023 Board Meeting Outcomes  
  • Continuing Pharmacy Education Update  
  • International Services Program  
• Pharmacy Technician Accreditation Commission
ACPE Board of Directors

- Amy Seybert, President (APhA, 2019-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Cindy Stowe, Treasurer (AACP, 2022-2025)
- Susan Buechele (ACE, 2022-2025)
- Kimberly Croley (APhA, 2020-2026)
- Reza Karimi (AACP, 2018-2024)
- John Kirtley (NABP, 2014-2026)
- Winnie Landis (APhA, 2020-2024)
- Michael A. Moné (NABP, 2006-2024)
- Sharon Youmans (AACP, 2020-2026)

ACPE – What do we do?

- ACPE Accredits:
  - Professional degree programs (1932)
  - US Department of Education recognition, since 1952
  - Council on Higher Education Accreditation (CHEA) recognition, since 2004
  - Providers of continuing pharmacy education (1975)
  - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
- Pharmacy technician programs (2015)
- Collaboration with the American Society of Health-System Pharmacists
- ACPE Internationally-accredits:
  - Professional degree programs outside the USA and its territories (2011)

Current State of College/School Accreditation

- Accrediting new and existing professional degree programs
- Reaccrediting programs for a second and subsequent 6-year periods
- Evaluating new and existing professional degree programs
- Conducting scheduled site visits
- Revisiting programs in response to student complaints
- Determining the need for a program to undergo a comprehensive review
- Awarding an “Outstanding” rating to a program

- Maintaining the Association of American Colleges and Universities (AAC&U) recognition for professional degree programs
- Providing national and international recognition for continuing education programs
- Promoting the professional programs of the American Association of Colleges of Pharmacy (AACP)
- Recognizing the programs of the National Association of Boards of Pharmacy (NABP)
- Recognizing the programs of the American College of Apothecaries (ACE)

- Conducting initial, reaffirmation, and comprehensive evaluations
- Revisiting programs in response to student complaints
- Determining the need for a program to undergo a comprehensive review
- Awarding an “Outstanding” rating to a program

- Awarding national recognition for professional degree programs
- Recognizing the programs of the American Association of Colleges of Pharmacy (AACP)
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### Statistics

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
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<tbody>
<tr>
<td>Accredited</td>
<td>140</td>
</tr>
<tr>
<td>Accredited and on probation</td>
<td>1</td>
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<tr>
<td>Candidate status</td>
<td>1</td>
</tr>
<tr>
<td>Precandidate status</td>
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</tbody>
</table>

Information is available on the ACPE website

https://www.acpe-accredit.org/accredited-programs-by-status/

Report of the Proceedings

- All accreditation actions from the Board meeting listed in the Report of the Proceedings
More statistics…

• Accelerated curriculums: 23
  • Programs seeking approval of an accelerated pathway: 1
• Approved online pathways: 8
  • Programs seeking approval online pathway: 3
  • Programs seeking approval of extended pathway: 1

Spring 2023 Site Visits

• ACPE will conduct domestic site visits in-person in spring 2023
  • 6 comprehensive visits
  • 10 focused visits
  • 10 verification visits
  • 44 site team members

ACPE Fee Structure

• Current fee structure for accreditation activities reviewed by the Board in June
• Fees for colleges/schools will be maintained at current levels for 2023 including 30% reduction in fees if visit is virtual
• CE accreditation fees will remain the same for 2023, however, penalties were reinstated in September 2022
• NOTE: The Board may need to consider imposing additional travel fees to cover unexpected airfare expenses. Staff and volunteer team members are encountering extremely high airfares.
January 2023 Board Meeting

- Board reviewed (colleges/schools):
  - 9 comprehensive evaluations for continued accreditations status (ETRs/ARs)
  - 3 focused visit evaluations (ETRs/ARs)
  - 24 verification visit reports
  - 46 Interim Reports
  - 67 Substantive changes
  - 17 Annual Monitoring responses
  - 10 complaints
  - 27 programs with a 10% decrease in annual budget
  - 26 programs reporting a net loss in annual budget for 2 consecutive years

January 2023 Board Meeting

- Post Board meeting, ACPE colleges/schools staff sent out 229 documents
AACP Resolution from 2022
Annual Meeting

• AACP supports instituting a 1.5 times program-length completion standard as a second option for colleges and schools of pharmacy to meet ACPE accreditation standards for reporting on-time completion

Extended Pathway

• There is interest from some programs to establish an “extended pathway”
  • Defined as a mechanism whereby the timeframe students are given to complete the academic pharmacy program is extended to a maximum of 1.5 times the standard 4 academic years (6 years maximum)

• Must be a formal pathway with faculty-approved admissions criteria and include an informed decision on the part of the student to join the pathway
  • Note: An approved “Extended Pathway” is NOT an IEP (individualized educational plan) for a struggling student
  • Annual Monitoring would be based on the specifics of the pathway (e.g., on-time graduation would be based on the length of the pathway)
Extended Pathway - Process

• Submit a substantive change notification as well as the submission of a comprehensive academic plan (as described in ACPE's policies and procedures) that demonstrates how the program will remain in compliance with all of ACPE's accreditation standards
• A primary goal of the "extended pathway" comprehensive academic plan would be to demonstrate equivalency to the standard that states the length of the PharmD program as being of four academic years or equivalent (key element 10.1)
• The Board will require a focused visit to vet the program’s readiness to deliver the extended pathway and care for students

Admission Interview Clarification

• Individual, solo, applicant interviews must be part of the interview process
• Video recordings and group interviews have their place in the interview process should a program employ these techniques but a solo interview with a single candidate must also be included that is either in-person or technology assisted

Nontraditional PharmD Programs (NTPD)

• NTPD students must complete the 4 required core rotations with a minimum duration of at least 4 weeks as outlined in Key Elements 13.4 and 13.6
• The program will be required to provide documentation for a collective total of 1440 hours of APPEs that include the 4 core rotations and elective offerings
• If a NTPD student has a rotation waived, a formalized faculty assessment must be used to document achievement of the outcomes of the waived rotation
• All aspects of any program offering a NTPD pathway should be addressed in the program’s self-study process and will be reviewed by the onsite evaluation team members during the program’s comprehensive evaluation
Public Health Emergency (PHE) and Distance Education

- PHE is expected to end on May 11th
- Department of Education (USDE)—will be phasing out several flexibilities given to accreditors
- At this time, we expect the flexibilities related to distance education to be rescinded 180 days following the date on which the COVID-19 national emergency declaration is rescinded
- ACPE’s normal policies will then be in place

ACPE’s policies require the following:

- If distance education is used to deliver more than 25% of the didactic courses, a program will need to submit a substantive change
- If a program plans to deliver 50% or more of the didactic courses via distance education, then a comprehensive academic plan (as described in ACPE’s policies and procedures) will also need to be submitted for Board review
- ACPE requires one-year advance notice for the addition of a distance campus or the implementation of distance/online education (>50%) for an existing college or school.
  - This notification is required to allow ACPE sufficient time to conduct the evaluation needed to ensure readiness and continued compliance with the accreditation standards.

NAPLEX Scores – 2022 data

- As a reminder, a program accredited by ACPE is required to post on its website the most recent year’s NAPLEX results for first-time takers as found on the NABP website
- Please remember to update your website with the current 2022 results no later than March 15th
Outcomes of the January 2023 Board Meeting

• Discussed job placement data

<table>
<thead>
<tr>
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<th>AY 2021</th>
<th>AY 2020</th>
<th>AY 2019</th>
<th>AY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Rate</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td># Graduates</td>
<td>14,453</td>
<td>14,411</td>
<td>14,805</td>
<td>14,879</td>
</tr>
<tr>
<td>Engaged in the</td>
<td>79.28%</td>
<td>76.42%</td>
<td>79.33%</td>
<td>80.96%</td>
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<tr>
<td>profession</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(employed or post-</td>
<td>18.76%</td>
<td>21.91%</td>
<td>19.79%</td>
<td>18.3%</td>
</tr>
<tr>
<td>grad educ/training)</td>
<td></td>
<td></td>
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</tr>
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</table>

Annual Monitoring

• Doctor of Pharmacy programs are monitoring annually:
  • Changes and trends in NAPLEX® Outcomes
  • Changes and Trends in Enrollment
  • On-Time Graduation Rate Monitoring including academic dismissals, withdrawals and delayed progression
  • Financial Resources
  • Job Placement/Gainful Employment (information only – USDE expectation)
  • Other outcome parameters of program choosing (information only)

Annual Monitoring

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Benchmark</th>
<th>National Average 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Attrition</td>
<td>≥ 24%</td>
<td>13.1%</td>
</tr>
<tr>
<td>Academic Dismissals</td>
<td>≥ 6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Withdrawals*</td>
<td>≥ 6%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Delayed Graduations</td>
<td>≥ 15%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

Note: ACPE’s benchmarks have historically been approximately 2x the national average
*Withdrawal includes any reason other than academic dismissal or delayed graduation (for removal from the program, including disability or death)
Future – Annual Monitoring

- Board is reviewing all annual monitoring criteria
- Reviewing practices of other programmatic accreditors
- How defined, prolonged pathways would fit into annual monitoring criteria
- Looking at methods to make reporting more accurate
- Should ACPE define a bright line or benchmark for NAPLEX versus using the 2SD cutoff?
- Develop clearly defined consequences for multiple years of poor performance (i.e., probation or loss of accreditation)
- Working with the Council of Deans to organize a networking session on April 4th to obtain feedback to share with the ACPE Board

AACP Resolution from 2022 Annual Meeting

- AACP supports a two-year ultimate NAPLEX pass rate (the average pass rate of test-takers 2 calendar years from graduation, regardless of number of attempts) as a second option for programs to meet ACPE reporting requirements
- Will be discussed by the Board during annual monitoring discussion
  - Currently 2-year data is not available from NABP
  - For most programs all-time pass rate is lower than first time attempt
  - Will solicit feedback during networking session

Standards Revision

- On schedule
- Board working through the revision
  - No information available to share at this time
- January 2024 – Draft Standards 2025 will be released for public comment
CPE Commission

- Peter J. (P.J.) Hughes, PharmD, BPhS, ACCP, Assistant Professor of Pharmacy Practice and Director of Faculty Services and Continuing Professional Development, School of Pharmacy, Louisiana State University, Baton Rouge, Louisiana - Chair
- Crystal Coles, MPA, Client Strategist, Louisiana Pharmacists Association; Chair, Association for the Advancement of Pharmacy Education and School of Pharmacy, University of Louisiana at Monroe - Vice-Chair
- Michelle Blanck, PharmD, NSP, Director of Pharmacy Operation and Office of Pharmacy Practice, Louisiana State University, Baton Rouge - Secretary
- Jennifer K. Mullins, PharmD, Associate Professor of Pharmacy Administration and Interprofessional Education, School of Pharmacy, University of Kentucky - Treasurer
- Jennifer Pauley, PharmD, BCPS, Clinical Coordinator, St. Jude Children’s Research Hospital, Memphis, Tennessee
- Crystal Coles, MPA, Client Strategist, Louisiana Pharmacists Association; Chair, Association for the Advancement of Pharmacy Education and School of Pharmacy, University of Louisiana at Monroe - Vice-Chair
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Providers

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Accreditation for Interprofessional Continuing Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited Provider</td>
<td>206 149</td>
</tr>
<tr>
<td>Commendation</td>
<td>2 20</td>
</tr>
<tr>
<td>Probation</td>
<td>0 1</td>
</tr>
<tr>
<td>Inactive Status</td>
<td>2 0</td>
</tr>
</tbody>
</table>

Note: Academic, educational companies, healthcare networks and associations comprise 90% of the provider membership.
Statistics Jan-Dec 2022

<table>
<thead>
<tr>
<th></th>
<th>ACPE CPE Accredited Providers</th>
<th>Joint Accreditation for Interprofessional Continuing Education Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE Activities Total</td>
<td>80,318</td>
<td>64,157</td>
</tr>
<tr>
<td>Home Study</td>
<td>41,765 (52%)</td>
<td>25,627 (40%)</td>
</tr>
<tr>
<td>Live</td>
<td>38,553 (48%)</td>
<td>38,530 (60%)</td>
</tr>
<tr>
<td>Type Learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge CE Learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>3.1 million pharmacy learners</td>
<td>3.1 million pharmacy learners</td>
</tr>
<tr>
<td></td>
<td>64% pharmacists</td>
<td>66% pharmacists</td>
</tr>
<tr>
<td></td>
<td>36% pharmacy technicians</td>
<td>39% pharmacy technicians</td>
</tr>
<tr>
<td>Application CE Learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>1.2 million learners</td>
<td>907,000 learners</td>
</tr>
<tr>
<td></td>
<td>85% pharmacists</td>
<td>79% pharmacists</td>
</tr>
<tr>
<td></td>
<td>15% technicians</td>
<td>21% pharmacy technicians</td>
</tr>
<tr>
<td>Certificate Program Learners</td>
<td>203 (provided by 47 providers)</td>
<td>52,390</td>
</tr>
</tbody>
</table>

CPD Initiatives

- ACPE developed draft criteria for Continuing Professional Development (CPD)
- Criteria were piloted in 2022
- ACPE was informed that credentialling bodies, regulatory agencies, academic centers, residency programs and others are considering implementing CPD
- Goal is to provide a process for pharmacy professionals to meet, maintain and enhance competencies needed in areas relevant to their practices in an intentional, self-directed manner

CPD Initiatives

- New ACPE staff member tasked with implementation (Logan Murry)
  - Will be developing CPD policies and procedures based on board-approved CPD initiatives
  - Educational webinars and workshops will be conducted summer and fall of 2023
  - Implementation of the CPD criteria and credit framework is planned for January 2024
  - [https://www.acpe-accredit.org/continuing-professional-development/](https://www.acpe-accredit.org/continuing-professional-development/)
Draft Models for CPD Credit

- CPD integration with an existing CPE structure
  - Provider oversees CPD credit similarly to CPE credits
  - CPE Monitor would process credits and could be used for re-licensure and/or recertification processes
  - CPE providers could create CPD structures that allow them to award points for each section of the CPD cycle when a learner participates in a CE experience that includes documentable CPD elements; learner would receive both CE and CPD credit
- Learner Self-Directed Model
  - Provider could issue CPD credit in line with typical professional learning activities such as precepting, dossiers, journal clubs, etc.
  - By completing reflection activities and documentation and a documented plan for next steps of professional development, CPD provider could assess CPD credits for this work

Upcoming Educational Opportunities

- March 13-15: Virtual CE Administrator Workshop
- June 27-28th: CE Administrator Workshop in Chicago (in-person)

Both workshops will incorporate aspects of CPD for providers and the learners they serve

More information will be distributed in the coming weeks

Certificate Programs – Update

- ACPE requirement for hours has been decreased from 15 to 8 contact hours — length of certificate program should be determined based on the level of skill required to be achieved (to be implemented in July 2023)
- Certificate program option available in the Provider Web Tool
- Once the activity is conducted and upon completion of the requirements for credit of the Certificate Program, the provider should:
  - Award ACPE CE credit to the pharmacist and/or pharmacy technician for the UANs (modules) completed via CPE Monitor®, AND, if applicable,
  - Award completion of the ACPE Certificate Program (CPN) via CPE Monitor®
New CPE Feature on ACPE Website

https://www.acpe-accredit.org/pharmacist-and-technician-education/

Currently >1800 certificate programs in ACPE database
New Terminology – Effective 1/1/23

- International program terminology change
  - From “certification” to “international-accreditation” (International Pre-Accreditation,” and “Provisional International-Accreditation”)
  - All programs have been notified that the new designation does not imply or confer eligibility to graduates of a program with such status to apply directly to sit for the NAPLEX exam for licensure in the United States
  - Safeguards in place include website disclosure, student acknowledgment, etc.

International Commission

- Sherief Khalifa, PhD
- Donald E. Letendre, PharmD
- Abeer M. Al-Ghananeem, PhD
- Abdullah M. Alhammad, BSc, PharmD, BCPS, BCCCP
- Jannet M. Carmichael, PharmD, BCPS, FCCP, FAPhA
- Michael D. Katz, PharmD
- Shailendra Saraf, MPHarm, PhD
- Jenelle Sobotka, PharmD, FAPhA
- Board Liaison: Sharon Youmans, PharmD, MPH, FAPhA
Programs with International-Accreditation

SAUDI ARABIA
- Batterjee Medical College (BMC), Pharmacy Program: PharmD Degree Program
- Ibn Sina National College for Medical Students, PharmD Degree Program
- King Faisal University (KFU), College of Clinical Pharmacy: PharmD Degree Program
- King Saud University (KSU), College of Pharmacy: PharmD Degree Program
- Prince Sattam bin Abdulaziz University, College of Pharmacy: BPS Degree Program
- Qassim University (QU), College of Pharmacy: PharmD Degree Program

INDIA
- JSS Academy of Higher Education and Research, College of Pharmacy (Mysuru and Ooty Campuses): PharmD Degree Program

INDONESIA
- University of Surabaya, Faculty of Pharmacy: Pharmacy Education Program

JORDAN
- Al-Ahliyya Amman University, Faculty of Pharmacy: BPharm Degree Program
- Al-Zaytoonah University of Jordan, Faculty of Pharmacy: BSc Degree Program
- Jordan University of Science and Technology, Faculty of Pharmacy: BSc and PharmD Degree Programs
- Mutah University, Faculty of Pharmacy: BSc Degree Program
- The University of Jordan (UJ), School of Pharmacy: BSc and PharmD Degree Programs
- University of Petra, Faculty of Pharmacy: BSc Degree Program
- Yarmouk University, Faculty of Pharmacy, BPharm Degree Program

NORTHERN CYPRUS
- Near East University (NEU), Faculty of Pharmacy: MPharm Degree Program

UNITED ARAB EMIRATES
- Ajman University, College of Pharmacy and Health Sciences: BPharm Degree Program
- Al Ain University (AAU) of Science and Technology, College of Pharmacy: BSc, (Pharm) Degree Program
- Gulf Medical University, College of Pharmacy: PharmD Degree Program
- RAK Medical and Health Sciences University, College of Pharmacy: BPharm Degree Program
- University of Sharjah, College of Pharmacy, BScPharm, PharmD (International-Preaccreditation)

LEBANON
- Lebanese International University School of Pharmacy, Bachelor of Pharmacy Degree Program
Programs with International-Accreditation

MAURITIUS (International-Preaccreditation Status)
- JSS Academy of Higher Education and Research, Mauritius School of Pharmacy, Bachelor of Pharmacy Degree

EGYPT (Provisional International-Accreditation)
- Arab Academy for Science, Technology and Maritime Transport, College of Pharmacy, BPharm Program
- Misr International University, Faculty of Pharmacy, BPharm Program

Pharmacy Technician Accreditation Commission (PTAC)
- Formed through ASHP/ACPE collaboration
- ACPE Board approved ASHP standards, guidelines, and procedures for PTAC
- PTAC recommendations require approval of both ASHP and ACPE Boards

A collaboration between ACPE and the American Society of Health-System Pharmacists (ASHP) to promote, assure, and advance the quality of pharmacy technician education and training programs.
### PTAC

<table>
<thead>
<tr>
<th></th>
<th>May 2022</th>
<th>October 2022</th>
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<tbody>
<tr>
<td>Number of ASHP/ACPE Accredited Programs</td>
<td>226</td>
<td>245</td>
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<tr>
<td>New Applications</td>
<td>2</td>
<td>12</td>
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<tr>
<td>Reaccreditation Reviews</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Midterm Progress and Special Case Reviews</td>
<td>24</td>
<td>17</td>
</tr>
</tbody>
</table>

### Comments from the audience