



Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP



Since our last newsletter update, ACPE has continued to be very busy. As you will read later in this newsletter, ACPE welcomed almost 90 deans, faculty and others to our offices this summer and fall for two workshops. In addition, on July 21st, the ACPE staff held an appreciation reception for our volunteer site team members at our office in conjunction with the AACP Annual Meeting, which was held in Chicago. Several ACPE Board members were also present. The reception was well attended, and we received positive feedback about the event. ACPE staff were also active at the AACP Annual Meeting, speaking at a session and presenting two posters.

ACPE was well represented by the Continuing Pharmacy Education (CPE) Staff and an ACPE CPE Commissioner at the recent Lifelong Learning in Pharmacy Conference held in Sydney, Australia. ACPE staff gave several presentations and had two posters presented at the meeting.

The CPE division has continued to be busy this summer and fall. They hosted the second and third sessions of the 2025 Virtual ACPE Provider Conference, with the 4th session scheduled to be delivered in December.



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION



July 21st ACPE Appreciation Reception for our volunteer site team members.



CPE team live workshop

The CPE team offered two live workshops in September at our office. One focused on CPE and the other focused on Continuing Professional Development (CPD) topics. Many of the participants in the CPE workshop were new providers, so it was a great opportunity to get to know them and share more information about ACPE and the support we can provide. Evaluations of both workshops were very positive.

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Annual Monitoring – NAPLEX

The ACPE Board of Directors reviews the policy regarding annual monitoring of NAPLEX scores on a regular basis. As you may recall, in January 2024, the Board acted to maintain ACPE's NAPLEX score benchmark of two standard deviations below the national average for first-time test takers. As outlined in the Policy, ACPE will continue to send letters requesting that programs identify the cause of negative changes or trends in NAPLEX® outcomes and request action plans for correcting the negative trends. At the recent June 2025 meeting, the Board approved an update to policy 11.6.1, Changes and Trends in NAPLEX Outcomes, which also identifies a bright line of 60% for NAPLEX pass rate in addition to the two standard deviation threshold. The change is as follows:

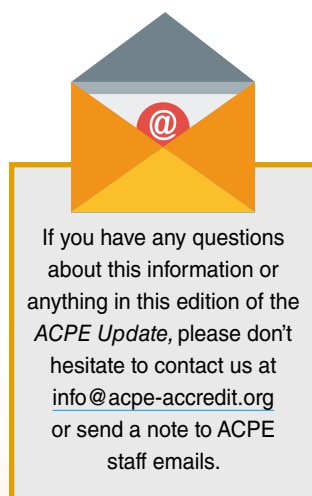
11.6.1 The program's NAPLEX pass rates among first-time test takers must equal or exceed ACPE's benchmark calculated as the national average minus two standard deviations **OR 60% whichever is greater**. Effective **July 1, 2025**, if the College/School's pass rate for the NAPLEX examination falls below the national average, minus two standard deviations or 60% within a seven-year period, the following actions will be taken:

- 1) following the first occurrence, a letter will be sent to the program requiring that the program identify the root cause for the observed performance and provide an action plan for correcting the negative performance observed;
- 2) following the second occurrence, the Board will request a focused evaluation be completed to evaluate the program's compliance with the accreditation standards;
- 3) following the third occurrence, the program may be requested to meet with the ACPE Board of Directors to discuss steps taken to enhance NAPLEX performance;
- 4) following the fourth occurrence, or as determined by the ACPE Board of Directors, the program may be placed on probation; and,
- 5) following the fifth occurrence in a seven-year period, accreditation of the program may be withdrawn.

In addition, as of the June 2024 meeting, the Board started reviewing trends in the overall number of first-time test takers failing the NAPLEX examination at each program. A program is flagged if it has a high number of failures (defined as 30 or more first-time test takers not passing the exam), but still has an overall first-time passing rate above the threshold. This trigger could indicate potential problems regarding the quality of the professional degree program, the nature of which must be identified by the program.

Update on ACPE Fees

The ACPE Board of Directors will not be increasing fees for the Colleges and Schools, Continuing Pharmacy Education or International Services Programs in 2026. ACPE fees have only been increased once since 2020. ■



ACPE on the Road



Staff currently have a busy travel schedule for fall 2025. We continue to complete all domestic comprehensive evaluation site visits live and on-site. All international site visits for the fall cycle, except for one online visit scheduled for December, were completed successfully in September and October on-site or virtually when travel was not possible.

ACPE Staff members, **Dimitra Travlos**, **Logan Murry**, **Mary Kiersma** and **Kelsey Fredrick**, University of Tennessee, presented a session entitled "Empowering Pharmacy Educators: Growth Mindset in Accreditation and Professional Development" at the AACP Annual Meeting held in Chicago, IL, in July 2025.

Steve Janis and **Mary Kiersma** gave an online presentation to the members of the AACP Assessment SIG on the use of PHARMS, the new ACPE website for self-study submission.



Jan Engle gave an online presentation to the 2025 Annual Education Seminar of Mahidol University in Bangkok, Thailand, about accreditation and the ACPE International-Accreditation process.

Dr. Mary Bridgemen at the 2025 Life Long Learning Conference in Pharmacy.



Above: Logan Murry and Kimberly Catledge, ACPE Staff, present on the recently developed AI Guidance in Continuing Pharmacy Education.

Right: Logan Murry presents on the Continuing Professional Development Accreditation Pathway.



ACPE staff attended the *2025 Life Long Learning Conference in Pharmacy* in Sydney, Australia. Staff presented on the advancement of the continuing professional development (CPD) framework and accreditation program in the United States, guidance on artificial intelligence in continuing pharmacy education, and *Accreditation Standards and Key Elements for the Professional Program In Pharmacy Leading to the Doctor of Pharmacy Degree* (Standards 2025).

Additionally, **Dr. Mary Bridgemen**, an ACPE CPE Commissioner and Clinical Professor at the Ernest Mario School of Pharmacy at Rutgers University, had both a poster and podium session describing ongoing work related to professional identity formation and continuing professional development within the PharmD program at Rutgers University.

Mark your calendars: the next Life Long Learning in Pharmacy Conference, announced to be held in Bath, UK, in 2027.

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ACPE On the Road *continued*

Jan Engle, Dawn Zarembski, and Jacob Gettig represented ACPE at the International Pharmaceutical Federation (FIP) meeting in Copenhagen. Several meetings were held with our stakeholders in various countries. ACPE was also the organizer and a co-sponsor of the FIP American Reception at the meeting. Several of our Board members were present at the FIP meeting as well: **Malcolm Broussard, Diane Ginsburg and Michael Moné.**

Greg Boyer, Jan Engle, Mary Kiersma and Dawn Zarembski attended the Association of Specialized and Professional Accreditors (ASPA) Meeting in Washington, DC. There were numerous educational sessions related to accreditation that were helpful. Two members of our legal team, **John Przypyszny and Cindy Irani,** gave well-received presentations at the meeting.

ACPE Staff and Board members continue to participate in profession-wide meetings. **Kim Croley, ACPE President, and Jan Engle** attended the Joint Commission of Pharmacy Practitioners (JCPP) meeting in Alexandria, VA, where the presentations focused on optimizing pharmacists' patient care roles. **Dimitra Travlos and Logan Murry** will represent ACPE and attend the Council on Credentialing meeting in November.



CEOs of the sponsoring organizations of the American Reception.

International Pharmaceutical Federation (FIP) meeting in Copenhagen.

Joint Commission of Pharmacy Practitioners (JCPP) meeting in Alexandria, VA.



ACPE On the Road *continued*

Jan Engle at the Pan American Conference on Pharmaceutical Education in Lima, Peru.

Jan Engle gave a presentation at the Pan American Conference on Pharmaceutical Education in Lima, Peru, on the topic of “Pursuing Quality beyond Accreditation.”

ACPE on the Road



ACPE staff welcome the opportunities to obtain feedback from our various stakeholders through our participation in these meetings. ■

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ACPE Staff Scholarship Contributions and Publications

In 2025, ACPE staff have been actively involved in scholarship related to accreditation initiatives, contemporary topics in pharmacy education, and supporting organizations in the evaluation of continuing education and continuing professional development. Below is a list of accepted publications and posters with contributions made by ACPE staff.



Publications

- Corrigan MM, Alvarez NA, Bakken BK, Brock KA, Connolly CJ, Kolesar JM, Letendre DE, Maine L, Vos SS, **Murry LT**, Zada M. Cooper: Inspiring Leadership, Service, Collaboration, and Innovation to Advance Pharmacy. *Journal of the American Pharmacists Association*. 2025 Aug 8:102902.
- **Engle JP, Boyer JG, Travlos DV, Catledge K, Gettig J, Kiersma ME, Murry LT, Zarembski D**. 2024 AACP Argus Commission Forecast: Perspectives from ACPE Staff. *American Journal of Pharmaceutical Education*. 2025 May 31:101347.
- Larkin J, Prendergast C, **Murry LT**, Flood M, Clyne B, Burke S, Keegan C, Boland F, Fahey T, Persaud N, Kenny RA. Modelling the impact of changes to prescription medicine cost-sharing schemes among middle aged and older adults. *Research in Social and Administrative Pharmacy*. 2025 May 22.
- **Travlos D** (2025 June). What's Next for Continuing Pharmacy Education? Trends and Lessons from COVID-19. <https://nabp.pharmacy/news/blog/whats-next-for-continuing-pharmacy-education-trends-and-lessons-from-covid-19/>
- **Zarembski D, Gettig J, Engle JP**. Development and Evolution of the Accreditation Council for Pharmacy Education's International Services Program *Am J Pharm Ed* 2025 <https://doi.org/10.1016/j.ajpe.2025.101424>.
- **Engle JP, Boyer JG, Travlos DV, Zarembski D**. Accreditation Council for Pharmacy Education, 2024 Annual Report. *Am J Pharm Ed* 2025, Vol 89, Issue 6, <https://doi.org/10.1016/j.ajpe.2025.101412>.

Posters

Presented at the FIP Congress in Copenhagen, September 2025:

- **Zarembski D, Gettig J, Engle JP**. Analysis of Compliance Rates with the Accreditation Council for Pharmacy Education (ACPE) Quality Criteria during Initial or Continued Evaluation Reviews.
- **Zarembski D, Gettig J, Engle JP**. Revision of ACPE International-Accreditation Quality Criteria. ■



Jacob Gettig, Jan Engle, and Dawn Zarembski at the International Pharmaceutical Federation (FIP) meeting in Copenhagen.

ACPE Wall of Honor



Miriam Mobley Smith, ACPE Consultant, received the Jesse Stewart Service Award from the UIC Retzky College of Pharmacy.

Congratulations!



Mary Bridgeman, ACPE CPE Commissioner, received the AACP 2025 William L. Blockstein Award of Merit given for outstanding and/or sustained achievement and quality performance in the field of continuing pharmacy education. The award recognizes continuing pharmacy education to aid in the development of good pharmacy practice and improvement of patient care.



Logan Murry, ACPE Assistant Director of the Continuing Pharmacy Education Accreditation Program, and colleagues Brent Reed and Matthew Witry received the 2025 Best Poster Award from the AACP Leadership Development SIG. Their poster was titled, "An Exploratory Qualitative Study of Student Pharmacist Perspectives on Leadership."

PharmD Program Accreditation / Colleges and Schools Division

Fall 2025 Visits Update

ACPE will be conducting four comprehensive on-site evaluations and three focused on-site visits in Fall 2025. The Fall 2025 evaluations involve four ACPE staff supporting the Colleges and Schools division and 22 trained team members from the academy and the profession. ■

Site Team Training Webinar planned for Standards 2026 and PHARMS

The Colleges and Schools division developed an online webinar on Standards 2025 to train site team members on the key additions and changes in Standards 2025. All previously trained site team evaluators must complete the re-training webinar on Standards 2025 before going on site evaluations beginning fall 2025.



ACPE Colleges and Schools Staff, L to R: Jacob Gettig, Mary Kiersma, Dawn Zarembski, Joanna Holub, Greg Boyer

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PharmD Program Accreditation / Colleges and Schools Division

All previously trained site team evaluators must complete the re-training webinar on Standards 2025 before going on site evaluations beginning fall 2025.

During summer 2025, site team members received instructions and requirements for completion in order to participate in visits. To accommodate requests to share this information with faculty who are not trained as ACPE site evaluators, ACPE is making this webinar available to the full Academy. The webinar and password can be found on the ACPE website under the PharmD Program Accreditation tab and selecting the Training and Workshops.

A webinar has been prepared and can be found on the ACPE website to familiarize site team members with the new self-study reporting system, PHARMS. All self-studies will be submitted through PHARMS and programs will not be required to send a flash drive to each team member. An additional webinar has been created to familiarize team members with the PHARMS website. The link and password can be found on the ACPE website under the PharmD Program Accreditation tab and selecting Training and Workshops. ■

ACPE Colleges and Schools Summer Workshops

ACPE hosted two Colleges and Schools training events in the conference facility within ACPE's office suite. ACPE staff hosted a self-study workshop for 59 deans, self-study chairs, and faculty on July 23–24, 2025. The workshop assists programs in launching and conducting a continuous quality improvement process on compliance with ACPE's accreditation standards. ACPE offers this workshop annually for those programs beginning their self-study. ACPE staff also hosted a two-day evaluator training workshop for 30 participants on September 10–11, 2025. This workshop trains and prepares new site team members for participation as active reviewers during ACPE on-site evaluations of Doctor of Pharmacy programs. ■



PharmD Program Accreditation BY THE NUMBERS

139	PharmD Programs hold full Accredited Status
2	PharmD Program Accredited with Probation Status
1	PharmD Program with Candidate Status
0	PharmD Program with Pre-Candidate Status
4	Comprehensive Evaluations during Fall 2025
3	Focused Evaluation during Fall 2025
22	Trained Site Evaluators on visits in Fall 2024, supported by 4 ACPE staff/consultants
16	PharmD Programs authorized for OnLine Pathways
25	PharmD Programs offering the Accelerated Curriculum



Technology and Tools Corner

This section of the newsletter provides insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.

This issue's article will focus on the tips and tricks for the **ACPE Pharmacy Accreditation Report Management System (PHARMS)** that will be used to generate the Self-Study for the College/School accreditation process, which is currently available for the Fall 2025 cycle and going forward.

With the release of the new 2025 standards and corresponding rubric, the decision was made to develop an online platform, managed by ACPE, for colleges and schools to create, manage, and submit their program's self-study report via any common web browser.

The Pharmacy Accreditation Report Management System (PHARMS) for the Professional Degree Program of Colleges and Schools of Pharmacy is designed to assist a college or school in preparation of its self-study report and document how its program is addressing the ACPE standards. The platform specifically identifies the documents, data, and narrative text that should be provided by the college or school for evaluation of the program's compliance with each standard.

Below we will outline some key tips when assembling and submitting your narratives via the PHARMS system.



*Steve Janis,
ACPE Director of IT*

General Narrative Tips

- **Narratives are required.** You will not be able to submit your self-study to ACPE if you do not provide a narrative when asked to do so.
- **Maximum character allowances differ per standard.** You will find the character allowance in the narrative description. If you exceed the allowance, you will not be able to save the document until the content is reduced to the maximum allowable characters.
- **You may cut and paste content from other sources.** Images, tables, and graphs can be pasted into the narrative section. You may also create your narrative in another application (such as Microsoft Word) and then paste the content into the applicable narrative section.

Tips When Using MS Word (or other word processing programs)

- **Use the same font and font size throughout.** We suggest **Arial** font with a minimum font size of **12 pt**. To improve readability further, a 14 pt font may be used. You may use larger fonts for section headers.
- **Set your line spacing.** We suggest using line spacing of at least **1.5** but recommend **2.0** for readability. Make sure this is applied throughout the word document.

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Technology and Tool Corner *continued from page 9*

- **Set your Headers to be Header 3 (H3) and higher.** If you want to use headers, set your highest-level header to be Header3 (H3) and then use Header 4 (H4) and Header 5 (H5) for subsections. This will allow the PDF report to automatically create bookmarks that can be used by the reviewer.
- **Set table headers.** Set your table headers to **Repeat Header Rows**. This will allow for table headers to span pages in a printed Program Self-Study PDF. The same can be applied to any table footers (Repeat Footer Rows) if desired.
- **Adjust tables in the narrative text area.** After pasting your content/tables into the narrative text area, stretch your tables such that they go across the width of the text area box in the specific standard to improve readability.
- **Review and adjust your images.** Make sure to review and adjust any images pasted into the narrative text area to reasonable sizes such that they are readable for the reviewer.
- **Remove any page breaks rules.** Remove any page break/keep together rules you may set for Headers, Paragraphs, Tables and/or Images. By having page break rules, the system may put breaks in unintended places thereby affecting the appearance of the report.
- **You may include hyperlinks.** The document may include hyperlinks to uploaded evidence where needed/applicable. You may also hyperlink to publicly accessible content. Please do not hyperlink to content that is secure/password protected. Reviewers will not be able to view the content without the proper credentials.

PHARM Training Videos Available

To ease the transition to the PHARMS platform — we have made available two recordings on our website for both college and school staff and evaluator team members under the training and workshops tab.

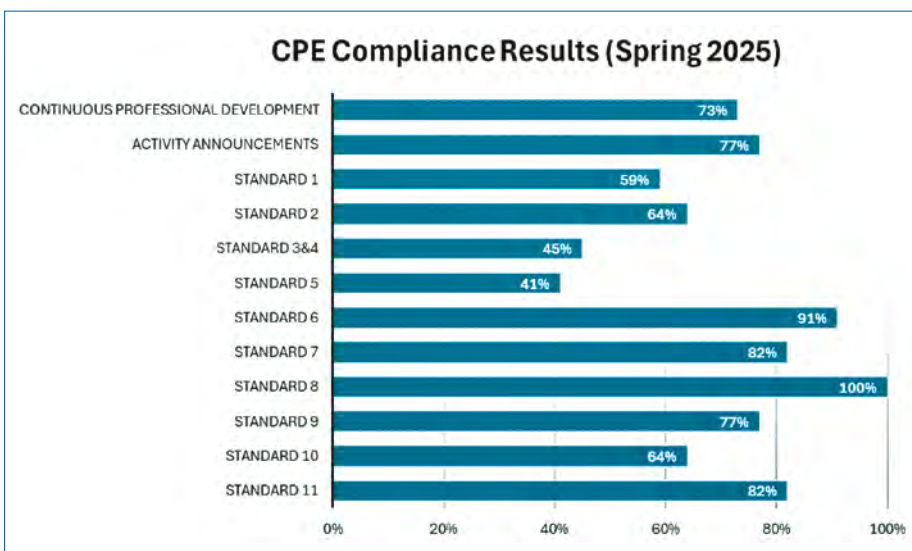
- Click **HERE** (<http://www.acpe-accredit.org/pdf/PHARMSSelf-StudyPresentation2024.mp4>) to view the PHARMS Self-Study Webinar
- Additional Material on PHARMS can be found on the standards tab under the PharmD program: <https://www.acpe-accredit.org/pharmd-program-accreditation/#tab-Standards>
- Click **HERE** (<https://tinyurl.com/534v6rx4>) to view the PHARMS Evaluation Team View webinar.
- **Passcode:** \$e%D^9C\$

Please contact csinfo@acpe-accredit.org or use the Contact ACPE form within the application if you require additional assistance while using the PHARMS platform. ■

Continuing Pharmacy Education Program

CPE Updates/Accreditation Cycle Observations Spring 2025

Following each evaluation cycle, CPE staff review outcomes to identify best practices and common areas of non-compliance. This June, nearly 120 providers joined a virtual workshop where staff shared findings on the standards most often unmet. Attendees also had the chance to connect with one another—discussing shared compliance challenges, exchanging practical strategies and tools, and building peer networks for ongoing support and collaboration. The recording and presentation slides are available on our website for those who were unable to attend or would like to revisit the content. These efforts help strengthen compliance and promote consistent application of best practices across all providers.



Comprehensive Review findings revealed that Standards 1–5 were the areas most often cited for non-compliance:

Standard 1 – Achievement of Mission and Goals

- Goals are not specific and measurable
- Assessment plans are lacking or do not align with mission and goals
- Use of data analysis for ongoing improvement is not evident

Standard 2 – Gap Analysis

- Evidence of how gap analysis informed development of specific CPE activities is not evident

Standard 3 – CPE Activities and Standard 4 – CPE Learning Objectives

- Learning objectives do not match activity type

Standard 5 – Standards for Integrity and Independence

- Providers had not updated to the current standards, as this was not evident in documentation. During the summer, staff worked with all providers to come into compliance with the Standards for Integrity and Independence.

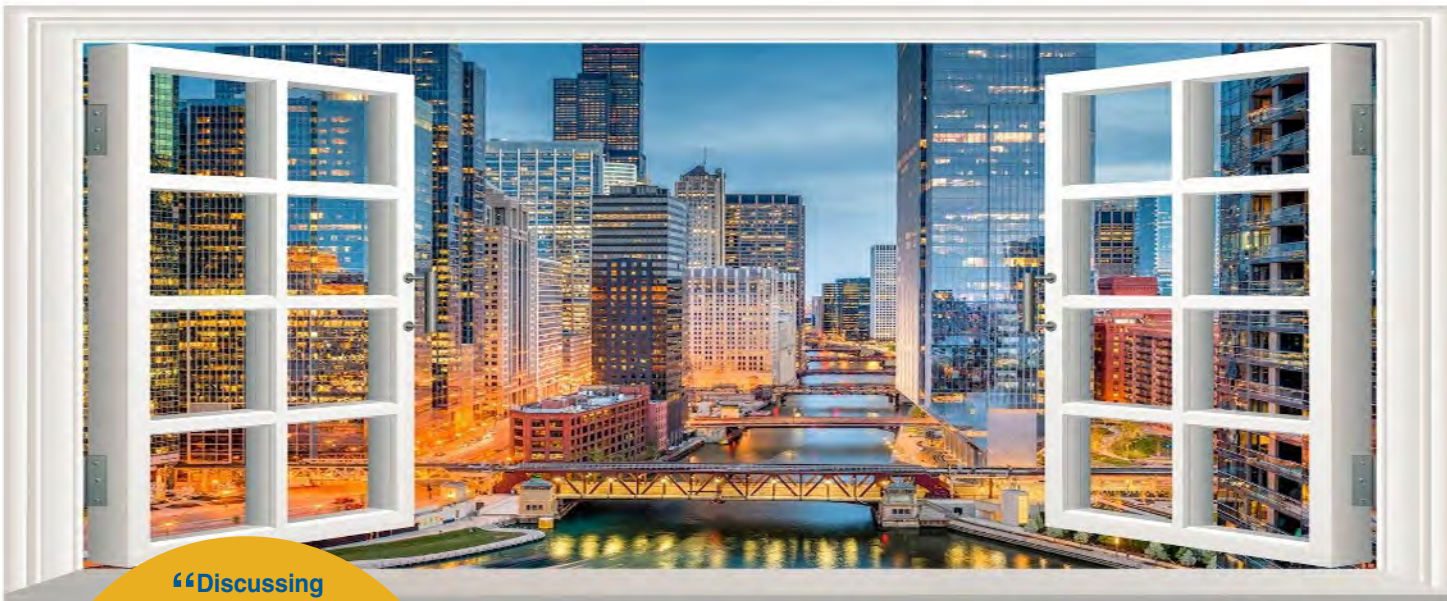
Tools and resources are available on the [ACPE website](https://www.acpe-accredit.org) to support compliance with current standards. ■



CPE Commission and staff

Continuing Pharmacy Education Program

Educational Opportunities



“Discussing the standards followed by reviewing previously submitted examples by providers. Walking through what was good or lacking in the submission was very helpful and provided me with confidence for writing/submitting my upcoming report.”

CPE Administrator Workshops are designed for recently accredited CPE providers, CPE Administrators and staff new to their role, and providers preparing for comprehensive reviews which are required for reaccreditation. Providers can enhance their skills and advance their professional competencies by attending administrator workshops. By providing accessible, flexible, and interactive learning experiences, these workshops equip participants with the knowledge, skills, and strategies needed to maintain accreditation standards and drive continuous improvement in educational practices.

Sixteen CPE providers attended the live/in-person CPE Administrators' Workshop hosted on September 16–17, 2025. Our workshops offer a structured environment for CPE providers to explore compliance intricacies and best practices. Led by an ACPE staff member, each session features interactive discussions, case studies, and hands-on exercises designed to strengthen participants' understanding and proficiency in meeting accreditation standards. ■

Find more information about CPE Administrator Workshops [HERE](https://www.acpe-accredit.org/education-for-administrators).

(Link: www.acpe-accredit.org/education-for-administrators)

WORKSHOP

Continuing Pharmacy Education Program

Educational Opportunities



The 2025 Virtual ACPE CPE Provider Conference is tailored to support administrators and staff of ACPE-accredited CPE providers in expanding their expertise and impact. Centered on the Competencies for a CPE Administrator, this year-long series of interactive sessions will deliver practical strategies, expert perspectives, and meaningful networking opportunities to help CPE professionals thrive in their roles.

“Continuing Professional Development for the CE Administrator: Purpose, Process, and Practical Tips,”

took place virtually via Zoom technology on Wednesday, April 30, 2025, at 10am CST.

The session covered the purpose of CPD, key components of an effective development plan, and practical strategies for integrating professional growth into daily responsibilities.

“Continuing Professional Development for the CE Administrator: Designing Impactful Education: Applying Adult Learning Principles,”

took place virtually via Zoom technology on Wednesday, July 30, 2025, at 10am CST.

This session covered the key professional competencies for continuing education (CE) professionals, focusing on adult learning principles, designing effective educational interventions, and applying instructional design strategies.

“Driving Excellence in Continuing Education: Outcomes, Quality Improvement, and Performance Measurement,”

took place virtually via Zoom technology on Monday, September 8, 2025, at 10am CST.

This session equipped continuing education (CE) administrators with essential skills in outcomes assessment, continuous quality improvement, and performance measurement.

“Strategic Approaches to Systems Thinking, Partnerships, and Interprofessional Collaboration in Continuing Education,”

will take place virtually via Zoom technology on Wednesday, December 3, 2025, at 10am CST.

This interactive workshop will include case studies, collaborative discussions, and strategic planning exercises to enhance providers' ability to analyze complex CE systems, foster meaningful partnerships, and develop interprofessional education initiatives. ■

Missed a session? Recordings from this virtual conference are available for purchase [HERE](#).

(Link: www.acpe-accredit.org/2025-virtual-acpe-provider-conference-elevate-your-role)

Continuing Pharmacy Education Program



... it is important to not only reflect on where we have been, but where CPE is going.

Future of Continuing Pharmacy Education (CPE)

As our celebration of 50 years of ACPE CPE Provider Accreditation draws to a close, it is important to not only reflect on where we have been, but where CPE is going. Over the next 50 years, continuing pharmacy education will evolve alongside changes in pharmacy practice, regulations, and learner needs:

- **Expanded Scope of Practice** – Pharmacists and pharmacy technicians will continue taking on more patient-care services (e.g., prescriptive authority, test-to-treat, tobacco cessation), requiring additional education to develop new knowledge and skills.
- **Advanced Credentials** – As scope of practice expands, more states will enable pharmacists to obtain credentialing and reimbursement for patient-care services, making CPE critical for demonstrating competencies.
- **Increasing & Complex CPE Requirements** – Regulatory expectations for re-licensure and enhanced service provision are becoming more detailed, with growing requirements for both hours, topics, and delivery formats (e.g., live sessions).
- **Standard of Care Regulatory Model** – Some states are adopting a model that prioritizes practitioner competence over rigid CPE mandates, allowing pharmacists to provide more services as long as they demonstrate appropriate training and expertise.
- **Continuing Professional Development (CPD) Integration** – CPE is shifting toward a personalized, goal-based learning approach, using the CPD framework to create individualized plans with evidence-based, practice-relevant education.

Overall, CPE will remain essential in equipping pharmacists and pharmacy technicians with the competencies needed to deliver high-quality, patient-centered care in an evolving healthcare landscape. We look forward to another 50 years of collaboration and innovation to advance continuing pharmacy education for our learners and the patients they serve. ■

Continuing Pharmacy Education Program BY THE NUMBERS

257 ACPE-accredited CE Providers

10 Accredited with Commendation

2 Inactive Status

2 Probation

Joint Accreditation for Interprofessional CE

185 Joint Accredited Providers for Interprofessional CE

40 Accredited with Commendation

3 Probation

Continuing Professional Development Program

4 CPD ACPE-accredited Providers

Continuing Pharmacy Education Program

CPE Monitor Plus

Stay Ahead of License Renewal Stress

Renewal deadlines sneak up fast—but managing your CE doesn't have to be stressful. With **CPE Monitor Plus**, you'll have an easy, reliable way to track your CE activity, spot any gaps, and ensure you're ready well before it's time to renew.

Why pharmacists are upgrading:

- Automatic tracking of ACPE-accredited CE
- Easy-to-read progress reports
- Peace of mind knowing your records are accurate

Don't wait until the last minute—set yourself up for success today with **CPE Monitor Plus**. (Link: <https://nabp.pharmacy/programs/cpe-monitor/>). ■



The University of Texas at Austin Continuing Professional Development (CPD) Retreats



Glen Baumgart, PhD, Director of the Center for Continuing Professional Development at The University of Texas at Austin, presents on the CPD Framework at the UT-Austin College of Pharmacy Preceptor CPD Retreat

The University of Texas at Austin (UT-Austin), a provider of an ACPE-accredited CPD program, launched its inaugural CPD retreats at events in Dallas/Ft. Worth and Austin, Texas. As a provider of an accredited CPD program and ACPE-accredited CPE provider, UT-Austin is eligible to award both CPE and CPD credit. The first retreat in Dallas/Ft. Worth was in partnership with Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy.

The CPD Retreat allows pharmacists to guide their own learning and development. This program provides training in leadership and coaches pharmacists into creating their own self-directed plan to execute throughout the coming year. The second retreat was offered for all preceptors within The University of Texas at Austin College of Pharmacy system. It helps support its preceptors, and includes updates on the college's experiential programs, curriculum and precepting pedagogical skills. ■



Logan Murry, ACPE Staff, presenting at the UT-Austin College of Pharmacy Preceptor CPD Retreat.

Continuing Pharmacy Education Program

2024 Joint Accreditation Data Report

Learning Together, Leading Forward



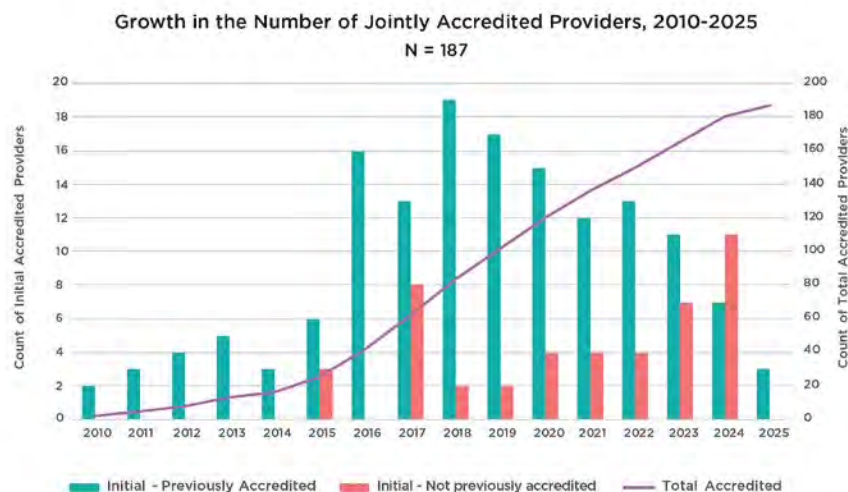
The 2024 Joint Accreditation™ Data Report presents a comprehensive overview of the continuing education activities, learners, and outcomes reported by organizations accredited through Joint Accreditation for Interprofessional Continuing Education™. This annual report is based on data submitted by 187 jointly accredited providers for educational activities that took place in 2024.

Now in its seventh edition, the report reflects the ongoing evolution and growing impact of the interprofessional continuing education (IPCE) enterprise. It offers insights into the size and scope of the system, highlighting how jointly accredited organizations are delivering high-quality, independent education that supports team-based care, improves healthcare quality, and advances community health.

The data are self-reported by jointly accredited organizations using the Joint Accreditation Program and Activity Reporting System (JA-PARS). The data was reviewed for accuracy and completeness. All monetary values are reported in U.S. dollars.

What's Included:

- Aggregate statistics on the number of activities, learner interactions, and hours of instruction.
- Breakdowns by activity type, profession, and support/funding model.
- Trends in commercial support, registration fees, and advertising/exhibit income.
- Insights into performance and outcomes measurement.



Joint Accreditation is a collaboration of the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC). It offers a unified pathway for organizations to deliver accredited continuing education planned by the healthcare team for the healthcare team.

To learn more about Joint Accreditation and view past reports, visit:
<https://jointaccreditation.org>

Continuing Pharmacy Education Program

2025 Joint Accreditation Leadership Summit Report

Centered Together: Advancing Impact through Interprofessional Collaboration

Joint Accreditation for Interprofessional Continuing Education™ convened its 2025 Leadership Summit June 23–24. We opened with a spirit of reflection and connection, welcoming 188 attendees from 81 jointly accredited organizations and 10 additional organizations that have begun the pre-application process.

The Summit was convened by the three accreditors that cofounded Joint Accreditation: Accreditation Council for Continuing Medical Education (ACCME®), Accreditation Council for Pharmacy Education (ACPE), and American Nurses Credentialing Center (ANCC) Nursing Continuing Professional Development Accreditation™.

Many thanks to the members of the Planning Committee for organizing a successful conference: Dionne Brown-Bushrod, MSW, LCSW-C, Association of Social Work Boards; Jennifer Graebe, DrPH, MSN, RN, NEA-BC, FAAN, American Nurses Credentialing Center; Jack Graham, JD, Great Valley Publishing Company; Courtney Hugo, MEd, MS, Geisinger College of Health Sciences; Marcia Martin, Accreditation Council for Continuing Medical Education; Molly Mooney, Cleveland Clinic; Daniel Pace, CHCP, American Academy of Physician Associates; Sierra Powell, Association of Regulatory Boards of Optometry/Council on Optometric Practitioner Education; Kate Regnier, MA, MBA, and Dion Richetti, Accreditation Council for Continuing Medical Education; Dimitra Travlos, PharmD, FNAP, Accreditation Council for Pharmacy Education; and Andrea Zimmerman, EdD, CHCP, HMP Education.

The purpose of the summit is to connect jointly accredited providers as leaders of interprofessional continuing education (IPCE) to celebrate achievements and explore strategies for advancing the impact of team-based education.

With the theme *Centered Together: Advancing Impact through Interprofessional Collaboration*, the Summit created space for shared reflection, innovation, and strategic growth. Over the course of two days, participants engaged in meaningful dialogue about the future of IPCE, gained practical tools for implementing the Commendation Criteria, and explored how inclusive, data-informed education can improve healthcare team performance and outcomes. Designed to foster connection and inspire action, the Summit affirmed the power of collaboration in creating lasting change for learners, organizations, and communities. ■



Continuing Pharmacy Education Program

New CPE Staff Member

Dr. Matthew Holderly, PharmD, MEd, BSEd, recently joined the ACPE staff as the Assistant Director of Continuing Education supporting the administration and daily operations of the collaborative Joint Accreditation program for Interprofessional Continuing Education and the Continuing Pharmacy Provider Accreditation program. Prior to joining ACPE, Dr. Holderly specialized in Mail Order and Remote Pharmacy. Dr. Holderly is a three-time graduate of the University of Illinois. He received his PharmD and master's degree in Instructional Leadership from the University of Illinois at Chicago, as well as his Bachelor's degree in the Teaching of Chemistry from the University of Illinois at Urbana-Champaign. Dr. Holderly completed an advanced pharmacy practice experience rotation at ACPE and served as a field reviewer for eight years prior to joining the ACPE staff.

Outside of work, Dr. Holderly enjoys experimenting with new recipes in the kitchen, baking treats for friends, and staying active through weightlifting. He also loves a good mental challenge—whether it's a strategy game, a crossword puzzle, or an engrossing mystery novel. A longtime fan of John Grisham, he rarely turns down a good legal thriller. ■



Matthew Holderly

Contact Us...

Always watch our website for important dates and more information.

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International Services Program



*International Commission
with Staff*



Update on Fall Visits

The ACPE International Services Group completed seven comprehensive and five focused evaluation visits in Fall 2025. The Fall 2025 evaluation visits involved six ACPE staff/consultants supporting the International-Accreditation Program and 28 trained evaluation team members. ACPE is grateful to all who support the international-accreditation process. ■

Hashemite Faculty of Pharmacy Evaluation Team – Jordan



JORDAN

Al-Zaytoonah University of Jordan



Al-Zaytoonah University of Jordan – Pharmacy Visit



International Services Program BY THE NUMBERS

International-Accreditation 52 degree programs

Provisional International-Accreditation 4 degree programs

International-Preaccreditation 3 degree programs

Initial Evaluation Visit Authorized 6 degree programs

International Services Program

University of Hafr Al-Batin – Saudi Arabia



SAUDI ARABIA

University of Sharjah, UAE – Site Team and University Administration



UNITED ARAB EMIRATES (UAE)

University of Sharjah, UAE – Pharmacy Visit



JSS Academy of Higher Education And Research
School of Pharmacy, Mauritius



MAURITIUS

International Services Program

Update on Outcomes of May IC Meeting

Members of the ACPE International Commission met on May 13–15, 2025, at the ACPE office in Chicago to discuss activities and operations of ACPE's International Services Program. The IC made several recommendations to the ACPE Board of Directors, including approval of Quality Criteria 2026. The International Commission recommended that the Board grant International-Accreditation to several programs, including the first program in the Sultanate of Oman. In addition, the International Commission engaged in strategic planning sessions related to ACPE's strategic objectives for the international commission. ■



Jeanine P. Abrons

New Commissioner

ACPE has one new appointment to the International Commission, effective February 1, 2026. The International Commission is responsible for recommending accreditation actions to the ACPE Board of Directors, recommending policies and procedures for the ACPE International Services Program, and assisting in strategic planning.

Jeanine P. Abrons, PharmD, MS, earned her pharmacy degree from Drake University and a Master of Science in Social & Administrative Pharmacy from the University of Wisconsin–Madison. She began her career as a Clinical Assistant Professor at Albany College of Pharmacy and Health Sciences and now serves as Co-Director of the University of Iowa Mobile Clinics, overseeing 14 clinic sites. At the University of Iowa, she also holds adjunct appointments in the Carver College of Medicine, the Department of Emergency Medicine, and the College of Pharmacy, where she leads international rotations. Previously, she served as a Clinical Associate Professor, delivering curriculum in global health, travel medicine, culture, and leadership. Dr. Abrons also has instructor roles at the University of Technology, Jamaica. As founder and CEO of Travel Medica, she advances global health education, consulting, and eHealth services across more than 20 countries. Her academic collaborations include Dominica State College and the University of Technology in Jamaica, as well as institutions and associations in Grenada, and she has also worked with other countries and sites, contributing to curricular design, program development, and regulatory capacity building. ■

Faculty Development Workshop 2026

Save the Date; The 9th Faculty Development Workshop is planned for January 16–17, 2026, and will be hosted by Ajman University College of Pharmacy and Health Sciences, Ajman, UAE. The theme is “Artificial Intelligence (AI) in Pharmacy Education.”

Speakers include:

- **Daniel R. Malcolm, PharmD, BCPS, BCCOP**, Associate Professor and Vice-Chair of the Department of Clinical and Administrative Sciences, Sullivan University, College of Pharmacy and Health Sciences, Louisville, Kentucky, USA;
- **Sara Trovinger, PharmD**, Director of Clinical Education and Associate Professor of Pharmacy Practice, Manchester University, School of Pharmacy, Fort Wayne, Indiana, USA; and
- **Logan Murry, PharmD, PhD**, Assistant Director of Continuing Pharmacy Education (CPE) and Continuing Professional Development (CPD), Accreditation Council for Pharmacy Education, Chicago, Illinois, USA. ■

International Services Program

New ISP Director

Dawn Zarembski, PharmD, BCPS has accepted the permanent position of Director, International Services Program (ISP) at ACPE. Dr. Zarembski received her Doctor of Pharmacy degree from the University of Illinois at Chicago. She completed a residency and ASHP fellowship in cardiology at the University of Arizona. Prior to joining ACPE, she served as a faculty member and clinician at the Chicago College of Pharmacy at Midwestern University. Under Dr. Zarembski's leadership as the Interim Director, great progress has been made moving forward the priorities of ACPE's international program. The ACPE International-Accreditation Quality Criteria were revised under her direction and approved by the Board for release in July 2025 and implementation in July 2026. This was a large and complicated process that engaged all our stakeholders that Dr. Zarembski kept on track and completed. During her tenure as the Interim Director, she completed many new projects including soliciting feedback from ISP stakeholders on several aspects of the ACPE's International program with the goal of better serving our international community. We are very excited to watch the ISP program grow and improve under her continued leadership.

Besides her director title, she will also continue as Associate Director, Accreditation where she will continue her work in supporting the Colleges/Schools division. ■



Dawn Zarembski

Update on Quality Criteria

The ACPE International Commission and Board of Directors approved the release of the final version of the revised Quality Criteria for International-Accreditation of Professional Degree Programs in Pharmacy ("Criteria 2026") (Link: www.acpe-accredit.org/pdf/QualityCriteria2026Final.pdf).

The International Commission and Board considered all feedback received through online listening sessions and an online survey on the draft Criteria prior to approval of the final version. The effective date for implementation of Criteria 2026 is July 1, 2026, after which all programs holding international-accreditation status are expected to be in compliance with the expectations in the Criteria. A new rubric to support Quality Criteria 2026 has been released along with a crosswalk between the current (legacy) Quality Criteria and the Quality Criteria 2026. The documents can be found on ACPE's website. Along with the revised Quality Criteria, ACPE is in the process of developing an online platform for submission of the self-study report that serves as the basis for a comprehensive review. ■

ISP Programmatic Update – Summary of Changes/New Initiatives, etc.

To support ISP activities, ACPE is in the process of developing educational opportunities, including workshops and an educational series on curricular design, assessment, interprofessional education, and experiential education, including preceptor development. More details to come on these opportunities. ■

ASHP/ACPE Pharmacy Technician Accreditation Commission



The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets twice yearly in May and October.

Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, with the exception of public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training or practice of pharmacy technicians.

Current PTAC Members include:

Amisha Arya, Chair
 Robert Kraljevich, Vice-Chair
 Melissa Heigham, Past Chair
 Veniece Awad
 Kimberly Brown
 Anne Klepner
 Tracy O'Donnell
 Nader Rassaei
 Allison Riffle
 Tate Trujillo
 Susan Buechele, ACPE Board Liaison
 Kim Benner, ASHP Board Liaison
 Charlotte Hook, TPTS Board Liaison
 Lisa Lifshin, Non-Voting Member, Secretary
 Jan Engle, ACPE Executive Director

Congratulations to the following programs that were granted initial accreditation or reaccreditation!

Initial Accreditation

Mount Sinai Health System, New York, New York
NY Presbyterian Queens, Flushing, New York
University Health Pharmacy Technician Training Program, San Antonio, Texas
Davis Catalyst Center, Anaheim, California
Norfolk Technical Center, Norfolk, Virginia
AlliedRx Institute of Healthcare, Henrico, Virginia
Virginia Commonwealth University School of Pharmacy, Pharmacy Technician Training Program, Richmond, Virginia
Blue Ridge Community College, Weyers Cave, Virginia
Chesapeake Regional Healthcare Technician, Chesapeake, Virginia
Clark College Pharmacy Technician Training Program, Vancouver, Washington

Reaccreditation

North Orange Continuing Education, North Orange County Community College District, Anaheim, California
Lee Health, Fort Meyers, Florida
Idaho State University-College of Technology, Pocatello, Idaho
Central Community College, Grand Island, Nebraska
The College at Brockport, Rochester, New York
Cleveland Job Corps Center, Cleveland, Ohio
Ogden-Weber Technical College, Ogden, Utah
Bridgerland Technical College, Logan, Utah
Utah State University Blanding, Blanding, Utah
Uintah Basin Technical College, Roosevelt, Utah

More information on the ACPE/ASHP Pharmacy Technician Training Program Accreditation can be found at: www.ashp.org/professional-development/technician-program-accreditation. ■

ASHP/ACPE Accredited Pharmacy Technician Programs

BY THE NUMBERS

	JANUARY 2025	JUNE 2025
Number of ASHP/ACPE Accredited Programs	256	240
New Applications	13	10
Voluntary Withdrawals	4	17
Reaccreditation Reviews	9	10
Midterm Progress and Special Case Reviews	24	20

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As a component of the CPE Monitor Plus subscription, pharmacy learners will also have access to the My CPD platform. This platform was specifically designed to facilitate pharmacy continuing professional development. Learners have the ability to critically reflect on current and desired practice, plan and identify learning activities, and document how learning is applied into practice. Learners are able to store and share an electronic portfolio with employers, state boards, and other certification or credentialing bodies.

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Contact ACPE
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