ACPE UPDATE
Assuring Quality In Pharmacy Education

Meet the Faculty
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Executive Director, ACPE
Chicago, Illinois

Learning Objectives
• Review the structure and functions of ACPE.
• Discuss ACPE activities in the following areas:
  • Colleges/Schools
  • Continuing Pharmacy Education
  • International Services Program
  • and Pharmacy Technician Accreditation.
Some background...

ACPE – What do we do?

• ACPE Accredits:
  • Professional degree programs (1932)
  • US Department of Education recognition, since 1952
  • Council on Higher Education Accreditation (CHEA) recognition, since 2004
  • Providers of continuing pharmacy education (1975)
    • Joint Accreditation for Interprofessional Continuing Education (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
  • Pharmacy technician programs (2015)
  • Collaboration with the American Society of Health-System Pharmacists
• ACPE Internationally-Accredits:
  • Professional degree programs outside the USA and its territories (2011)

ACPE Board of Directors and Commissions

• Three appointees each by:
  • American Association of Colleges of Pharmacy (AACP) – educators
  • American Pharmacists Association (APhA) – practitioners
  • National Association of Boards of Pharmacy (NABP) – regulators
• One appointee by:
  • American Council on Education (ACE) – non-pharmacy educator, public member
• Three-year terms of office
• Commissions for CPE provider accreditation (12), International Commission (8), Pharmacy technician education accreditation (10 with ASHP)

The Board makes all determinations of compliance with accreditation and certification standards
ACPE Board of Directors

- Amy Seybert, President (APhA, 2019-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Cindy Stowe, Treasurer (AACP, 2022-2025)
- Susan Buechele (ACE, 2022-2025)
- Kimberly Croley (APhA, 2020-2026)
- Reza Karimi (AACP, 2018-2024)
- John Kirtley (NABP, 2014-2026)
- Winnie Landis (APhA, 2020-2024)
- Michael A. Moné (NABP, 2006-2024)
- Sharon Youmans (AACP, 2020-2026)

ACPE Structure

- Practitioner (3)
- Academic (3)
- Regulatory (3)
- Public Member (1)

Colleges and Schools

- Associate Executive Director & Director Professional Degree Program Accreditation
- Assistant Director (2)
- Accreditation Associate
- Consultant (1)

International Services

- Director and Assistant Director
- International Services Coordinator
- Assistant Director

CPE Commission

- members (12)

ASHP-ACPE

- PTAC
- members (10)

Current State of College/School Accreditation

PharmD Program Accreditation
Fall 2023 Status

Information is available on the ACPE website

COVID-19: Colleges/Schools and Distance Education
Online Education

• Increase in number of proposed online pathways
  • Many are currently operating under the DOE waiver
  • Requires planning and notification to ACPE
  • 25-49% of didactic courses (do not include APPE credits): substantive change letter with course/credit list indicating what is being taught virtually
  • >50%: substantive change letter with comprehensive academic plan
  • Expectation of total program comparability (an issue in any pathway is an issue for the entire program)

COVID-19: Colleges/Schools and Distance Education

• ACPE requires one-year advance notice for the addition of a distance campus or the implementation of distance education for an existing college or school
  • This notification is required to allow ACPE sufficient time to conduct the evaluation needed to ensure readiness and continued compliance with the accreditation standards.
  • Failure to comply with the one-year notice requirement constitutes grounds for review and potential adverse accreditation actions.

Annual Monitoring

• Doctor of Pharmacy programs are monitoring annually:
  • Changes and trends in NAPLEX® Outcomes
  • Changes and Trends in Enrollment
  • Old Policy: On-Time Graduation Rate Monitoring including academic dismissals, withdrawals and delayed progression
  • New Policy: On-time graduation rate monitoring including total attrition
  • Financial Resources
    • Job Placement/Gainful Employment (information only – USDE expectation)
    • Other outcome parameters of program choosing (information only)
Annual Monitoring Change

• At the June 2023 Board meeting, the ACPE Board authorized a change to the annual monitoring policy.
• ACPE will no longer monitor dismissals, withdrawals and delayed progression individually.
• ACPE will continue to monitor total attrition.
  • Total attrition includes the total number of students who did not graduate on time for any reason, which includes delayed graduation, academic dismissal, and withdrawal from the program.
  • If total attrition is greater than or equal to 24% of the matriculating class size, a letter will be sent to the program requesting that it identify the cause of and provide an action plan for correcting any negative changes or trends.

What happens if a program falls outside of a benchmark?

• A letter will be sent from ACPE to a program requesting that they identify the cause of and provide an action plan for correcting any negative changes or trends.
• Such a letter may not be required if the ACPE Board has received prior information provided by the program that adequately addresses the matter (e.g., delayed graduation because unvaccinated students can’t be placed on rotation).
• If a program has been sent an annual monitoring letter by ACPE in three or more years within any five-year period, the Board may invite representatives of the program to meet with the Board.
### CPE Commission

- Peter J. (P. J.) Hughes, PharmD, MSEd, BCPS, Associate Professor of Pharmacy Practice and Director of Faculty Success and Continuing Professional Development, Samford University, Birmingham, Alabama – Chair
- Lydia Carter, PharmD, BEC, Associate Chief of Pharmacy for Inpatient Services, Banner Medical Center – Vice-Chair
- Crystal Carter, PharmD, President, Louisiana Pharmacists Association, Vice President, Association Management Strategies
- Shalane Lehman, PharmD, NASAP, Associate Professor of Pharmacy Practice, University of Nevada College of Pharmacy and Health Sciences, Clinical Pharmacist – UnityPoint West Des Moines Family Medicine & Internal Medicine Clinics
- Corey A. Yost, PharmD, FCSM, Clinical Assistant Professor of Pharmacy Practice and Chair of Scripts & Prescription Services, University of Kentucky College of Pharmacy & Health Sciences
- Jenny D. Folsom, PharmD, BCACP, Chief of Pharmacy Services, Atrium Health Lincolnton
- Jodie V. Malhotra, PharmD, Director of Practitioner and International Development, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
- Jennifer Pauley, PharmD, BCPS, BCOP, Clinical Coordinator, St. Jude Children’s Research Hospital, Memphis, Tennessee
- Kathy Leheny, PharmD, BCOP, Clinical Assistant Professor, School of Pharmacy, University of Arizona
- Rubina M. Singh, BS Pharm, PharmD, BCPS, Vice President, Education and Training, Academy of Managed Care Pharmacy (AMCP)
- Elliot M. Sogol, PhD, RPh, FAPhA, Director for Postgraduate Education and Continuing Education, University of Wyoming School of Pharmacy
- James A. Trovato, PharmD, MBA, FASHP, Professor and Vice Chair for Academic Affairs at University of Maryland School of Pharmacy
- Barbara Ellen Maguire Vick, Associate Executive Director, North Carolina Board of Pharmacy, Chapel Hill, North Carolina
- Board Liaison: Kimberly S. Croley, PharmD, BCGP, FASCP, FAPhA, Director of Pharmacy and Clinical Pharmacist for Laurel Senior Living Communities

### CPE Division by the numbers

<table>
<thead>
<tr>
<th>Statistics Jan-Dec 2022</th>
<th>ACPE CPE Accredited Providers</th>
<th>Joint Accreditation for Interprofessional Continuing Education Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE Activities Total</td>
<td>80,318</td>
<td>64,337</td>
</tr>
<tr>
<td>Home Study</td>
<td>41,755 (52%)</td>
<td>25,627 (41%)</td>
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<tr>
<td>Live</td>
<td>36,563 (48%)</td>
<td>38,719 (60%)</td>
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**Type Learners**

<table>
<thead>
<tr>
<th>Knowledge CE Learners</th>
<th>Knowledge of CE Learners</th>
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<tbody>
<tr>
<td>82%</td>
<td>3.3 million pharmacy learners</td>
</tr>
<tr>
<td>64%</td>
<td>64% pharmacy technicians</td>
</tr>
<tr>
<td>38%</td>
<td>38% pharmacy technicians</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Application CE Learners</th>
<th>Knowledge of CE Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>1.2 million learners</td>
</tr>
<tr>
<td>85%</td>
<td>85% pharmacy technicians</td>
</tr>
<tr>
<td>15%</td>
<td>15% technicians</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Certificate Program Learners</th>
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<tbody>
<tr>
<td>203</td>
<td>55,502</td>
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</tbody>
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(Provided by 47 providers)
CPD Initiatives

- ACPE developed draft criteria for Continuing Professional Development (CPD)
- Criteria were piloted in 2022
- ACPE was informed that credentialling bodies, regulatory agencies, academic centers, residency programs and others are considering implementing CPD
- Goal is to provide a process for pharmacy professionals to meet, maintain and enhance competencies needed in areas relevant to their practices in an intentional, self-directed manner

Continuing Professional Development

- The ACPE Board of Directors has approved criteria for organizations to develop CPD programs and a framework to award CPD units for implementation in January 2024
    - These policies and procedures will serve as a guide and resource for providers who are seeking CPD program accreditation
  - Providers with and without an ACPE-accredited CPE program are eligible to submit CPD programs for consideration
    - Submissions will be accepted starting January 1st, 2024

Awarding CPD Units

- CPD Units will be documented using the CPE Monitor system, where providers will be assigned a CPD Provider Unit Number for activities
- CPD units are based on activity completion which satisfy the components of a CPD cycle
  - For the Reflect, Plan, Learn, Evaluate, and Apply components within a single CPD cycle, a maximum of 2 CPDUs can be awarded for each component (i.e., Reflection = 2 CPDUs)
  - Providers of CPD programs are encouraged to have learners complete all components of a CPD cycle, as the process of identifying learning needs, engaging in learning activities, and documenting how learning has been applied to practice is essential to effective and meaningful CPD
Awarding CPD Units

- For providers with accredited CPE and CPD programs, CPE activities which include activities or components satisfying the requirements of a CPD cycle component are eligible for CPD units, as determined by the program provider and reflective of the unit process as described above.
- Providers of only CPD programs will not be allowed to offer CPE activities.
- Units may be awarded even if a CPD cycle is not completed, and the units should be reflective of the CPD components which were completed (i.e., Reflect, Plan, and Learn were completed = 6 CPDUs).
- Webinar on September 12th with more details.

Certificate Programs – Update

- ACPE requirement for hours has been decreased from 15 to 8 contact hours – length of certificate program should be determined based on the level of skill required to be achieved (implemented in July 2023).
- Certificate program option available in the Provider Web Tool.
- Once the activity is conducted and upon completion of the requirements for credit of the Certificate Program, the provider should:
  - Award ACPE CE credit to the pharmacist and/or pharmacy technician for the UANs (modules) completed via CPE Monitor®, AND, if applicable,
  - Award completion of the ACPE Certificate Program (CPN) via CPE Monitor®.

New CPE Feature on ACPE Website

https://www.acpe-accredit.org/pharmacist-and-technician-education/
Currently >1800 certificate programs in ACPE database.

**ACPE Universal Activity Number (UAN)**

(0197-0000-22-001-L04-P/T)

- Unique identifier assigned to each CPE activity
- Composed of multiple elements that indicate specific information about the nature of the activity
  - Provider, activity format, target audience, topic
- The topic designator options in the UAN has been updated
  - Topic designator 04: Pharmacy Administration (formerly general pharmacy); used when covering economic, legal, social administrative or managerial aspects of pharmacy
  - Topic Designator 99: used to capture topics that relate to the practice of pharmacy but don’t fit into any of the 8 topic designator categories

- Total of 3,193 activities were submitted
  - 288 (9%) were labeled as 99 activities when another designator was more appropriate
    - 01: Disease State Management/Drug Therapy
    - 04: Pharmacy Administration
    - 08: Pain Management
- Educating providers on use of topic designators to assure consistency and to meet learner needs.
Pharmacy Technician Accreditation Commission

• Formed through ASHP/ACPE collaboration
• ACPE Board approved ASHP standards, guidelines, and procedures for PTAC
• PTAC recommendations require approval of both ASHP and ACPE Boards

Pharmacy Technician Accreditation Commission (PTAC)

PTAC Activity

<table>
<thead>
<tr>
<th>ASHP/ACPE Accredited Pharmacy Technician Programs</th>
<th>JANUARY 2023</th>
<th>JUNE 2023</th>
</tr>
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<tbody>
<tr>
<td>Number of ASHP/ACPE Accredited Programs</td>
<td>264</td>
<td>266</td>
</tr>
<tr>
<td>New Applications</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Voluntary Withdrawals</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>Reaccreditation Reviews</td>
<td>19</td>
<td>10</td>
</tr>
<tr>
<td>Midterm Progress and Special Case Reviews</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
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Congratulations to the following programs that were granted initial accreditation or reaccreditation in June 2023:

Initial Accreditation:
- Baptist Health South Florida, Miami Lakes, Florida
- Case Western Reserve University, Cleveland, Ohio
- College of St. Vincent, New York, New York
- Illinois Institute of Technology, Chicago, Illinois
- Institute of Technology, San Francisco, California
- University of California, Berkeley, California

Reaccreditation:
- Morehouse School of Medicine, Atlanta, Georgia
- Wagner College, Staten Island, New York
- Yale University, New Haven, Connecticut
- Manhattan College, New York, New York
- Indiana University, Indianapolis, Indiana
- Indiana University Purdue University Indianapolis, International Branch, Indiana
- University of Southern California, Los Angeles, California
- University of California, San Francisco, California

International Commission:
- Sherief Khalifa, PhD
- Donald E. Letendre, PharmD
- Abeer M. Al-Ghananeem, PhD
- Abdullah M. Alhammed, BSc, PharmD, BCPS, BCCCP
- Jannet M. Carmichael, PharmD, BCPS, FCCP, FAPhA
- Michael D. Katz, PharmD
- Shailendra Saraf, MPharm, PhD
- Jenelle Sobotka, PharmD, FAPhA

Board Liaison: Sharon Youmans, PharmD, MPH, FAPhA
By the numbers...

New Terminology – Effective 1/1/23

- International program terminology change
  - From “certification” to “international-accreditation” (International Pre-Accreditation, and “Provisional International-Accreditation”)
  - All programs have been notified that the new designation does not imply or confer eligibility to graduates of a program with such status to apply directly to sit for the NAPLEX exam for licensure in the United States
  - Safeguards in place include website disclosure, student acknowledgment, etc.

ACPE International-Accreditation

- The status of public recognition that ACPE grants to a professional degree program in pharmacy in a country other than the United States that meets all ACPE’s requirements for such recognition
  - Determined on the basis of initial and periodic evaluation
ACPE International-Accreditation

Quality Criteria
• Quality Criteria designed to allow greater flexibility for application in different cultural, educational, political, social, and health systems
• Quality Criteria evaluated in context of national needs and priorities
• Quality Criteria are not degree specific
• Quality Criteria serve as a valid point-of-reference for external peer review; developed with globally broad-based input
• Not intended to imply comparability or equivalence of internationally-accredited programs

ACPE International-Accreditation

• Primary purpose is to help countries improve their pharmacy education and practice
  • Strong focus on working with the school on quality improvement
• International-Accreditation is not directly linked to eligibility for licensure (as accreditation is in the USA); not intended to imply or confer eligibility to practice in any jurisdiction

Programs with International-Accreditation

JORDAN
- Al-Ahliyya Amman University, Faculty of Pharmacy: BPharm Degree Program
- Al-Zaytoonah University of Jordan, Faculty of Pharmacy: BSc Degree Program
- Applied Science Private University, Faculty of Pharmacy: BSc Degree Program
- Jordan University of Science and Technology, Faculty of Pharmacy: BSc and PharmD Degree Programs
- Middle East University, Faculty of Pharmacy: BSc Degree Program
- Mutah University, Faculty of Pharmacy: BSc Degree Program
- The University of Jordan (UJ), School of Pharmacy: BSc and PharmD Degree Programs
- University of Petra, Faculty of Pharmacy: BSc Degree Program
- Yarmouk University, Faculty of Pharmacy, BPharm Degree Program
Programs with International-Accreditation

UNITED ARAB EMIRATES
- Ajman University, College of Pharmacy and Health Sciences: BPharm Degree Program
- Al Ain University (AAU) of Science and Technology, College of Pharmacy: BSc. (Pharm) Degree Program
- Dubai Pharmacy College for Girls: BPharm Degree Program*
- Gulf Medical University, College of Pharmacy: PharmD Degree Program
- RAK Medical and Health Sciences University, College of Pharmacy: BPharm Degree Program*
- University of Sharjah, College of Pharmacy, BScPharm*, PharmD (International-Preaccreditation)

* Provisional International-Accreditation (*online evaluation)

EGYPT (all International-Accreditation *online evaluation)
- Ain Shams University, Faculty of Pharmacy, BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Arab Academy for Science, Technology and Maritime Transport, College of Pharmacy, BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Future University in Egypt, Faculty of Pharmacy, BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Misr International University, Faculty of Pharmacy, BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs

SAUDI ARABIA
- Batterjee Medical College (BMC), Pharmacy Program: PharmD Degree Program
- Ibn Sina National College for Medical Students, PharmD Degree Program*
- King Faisal University (KFU), College of Clinical Pharmacy: PharmD Degree Program
- Prince Sattar bin Abdulaziz University, College of Pharmacy: BPS Degree Program
- Qassim University (QU), College of Pharmacy: PharmD Degree Program
- Taif University (TU), College of Pharmacy: PharmD Degree Program

INDIA
- JSS Academy of Higher Education and Research, College of Pharmacy (Mysuru and Ooty Campuses): PharmD Degree Program

INDONESIA
- University of Surabaya, Faculty of Pharmacy: Pharmacy Education Program

* International-Accreditation (*online evaluation)
MAURITIUS (International Pre-accreditation Status)
> JSS Academy of Higher Education and Research, Mauritius School of Pharmacy, BPharm, PharmD Degree Programs

NORTHERN CYPRUS
> Near East University (NEU), Faculty of Pharmacy, MPharm Degree Program

LEBANON
> Lebanese International University School of Pharmacy, Bachelor of Pharmacy Degree Program

Your Turn – Questions/Comments