



***Tentative Agenda***  
**CE Pearls: ACPE Spring Education Conference**  
**May 14-15, 2019**

**May 13, 2019 (Pre-conference, separate registration fee)**

**ACPE Modified CPE Administrator's Workshop conducted by ACPE Staff**

This modified workshop is designed as a refresher to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, including training and group activities on the ACPE *Standards for Continuing Pharmacy Education, Policies and Procedures Manual*. The workshop also strives to offer opportunities for networking with other ACPE-accredited providers.

**May 14, 2019**

7:30-8:00a: Breakfast in Library

8:00-9:30a: ACPE Update

- Welcome - Peter Vlasses (Executive Director, ACPE) and Tammie Armeni (Director of Continuing Education/Continuing Medical Education for Therapeutic Research Center, ACPE CPE Commission Chair)
- ACPE Update - Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)

**Learning Objectives**

- Describe the current CPE enterprise and trend data.
- Explain new policies, procedures, and changes to the ACPE Standards.

9:30-9:45a: Break

9:45-10:45a: Better Continuing Education by Design

- Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
- Barbara Jolly (Professor in the Clinical and Administrative Services Department, Sullivan University College of Pharmacy, ACPE CPE Commission, Vice Chair)

**Learning Objectives**

- Describe strategies to use educational technology to support learning.
- Discuss categories of technology available for activity content delivery and assessments.
- Examine methods used in designing effective live and home study educational interventions.

- Identify approaches to incorporate application-based activities into your CPE program.

10:45-11:00a: Break

11:00a-12:15p: Concurrent Breakout Sessions

- CPE for the Pharmacy Team: Focus on Technician Learners
  - Moderator: Jeffrey Wadelin (Associate Executive Director, ACPE)
  - Aaron Reich (President of TRINU Healthcare, ACPE CPE Commission)
  - Tammie Armeni (Director of Continuing Education/Continuing Medical Education for Therapeutic Research Center, ACPE CPE Commission Chair)

Learning Objectives

- Define interprofessional learning and interprofessional collaborative practice (IPCP).
- Discuss the revised Standards for Pharmacy Technician Education and Training Programs.
- Apply strategies to address the educational needs of pharmacy technicians as part of your CPE program's target audience.

- Expanding your CE Business
  - Moderator: Jennifer Baumgartner (Assistant Director of the Continuing Pharmacy Education Provider Accreditation, ACPE)
  - Marlene Heeg (Managing Director, Office of Continuing Education and Professional Development, Purdue University College of Pharmacy)
  - Jennifer Moulton (President, CEI)

Learning Objectives

- Identify approaches to assess opportunities for growth of your CPE program.
- Define strategies to overcome unexpected challenges in managing your CPE program.
- Identify key stakeholders, structure, and champions to facilitate success of your CPE program.
- Explore avenues for growth of the CPE program, including collaborative opportunities, funding sources, and data sharing.

12:15-1:30p: Lunch and Roundtables

1:30-2:45p: Concurrent Breakout Sessions

- Achievement and Impact of CPE Mission and Goals

- Moderator: Dawn Zarembski (Senior Program Associate, ACPE)
- Richard Artymowicz (Director of Pharmacy Services, Administrative Director of Sleep and Wound Services, Cape Regional Medical Center)

#### Learning Objectives

- Define the concept of a mission statement for your CPE program.
- Identify stakeholder groups that should be involved in development and review of achievement of the mission statement.
- Given a sample mission and goals, create an assessment plan including types of data that may be collected to demonstrate achievement.
- Discuss how evaluating the mission and goals can be used for improving the CPE enterprise.

#### ➤ Ensuring Independence in your CPE Program

- Moderator: Jennifer Baumgartner (Assistant Director of the Continuing Pharmacy Education Provider Accreditation, ACPE)
- JoAnn Harris (Director, Educational Services Division, ASHP, ACPE CPE Commission)

#### Learning Objectives

- Identify common areas of provider noncompliance with the Standards for Commercial Support.
- Discuss processes to address areas of noncompliance in your accredited provider program.
- Apply aspects of the Standards for Commercial Support using case scenarios.
- Explore provider approaches to ensure independence and integrity of CPE activities.

2:45-3:00p: Break

3:00-4:00p: CPD Across Pharmacy Education and Practice

- Moderator: Jennifer Baumgartner (Assistant Director of the Continuing Pharmacy Education Provider Accreditation, ACPE)
- Suzanne Turner (Education and Residency Coordinator, Lee Health)
- Trina Von Waldner (Director, Continuing Professional Development & Outreach, University of Georgia College of Pharmacy)

#### Learning Objectives

- Describe the concepts and components of the CPD approach to self-directed lifelong learning.
- Examine CPD-related skills and behaviors for consideration in design of learning experiences.
- Discuss mechanisms for supporting adoption of the CPD approach throughout the continuum of pharmacy education and practice.

- Outline available tools and resources for advancing CPD as part of your CPE program.

#### 4:15-5:15p: Concurrent Breakout Sessions

- Putting the Focus on Your Professional Development
  - Moderator: Jennifer Baumgartner (Assistant Director of the Continuing Pharmacy Education Provider Accreditation, ACPE)
  - PJ Hughes (Director, Continuing Pharmacist and Technician Education, McWhorter School of Pharmacy Samford University, AACP CPD Section Chair)

##### Learning Objectives

- Discuss the competency domains and associated behaviors for continuing education professionals.
- Apply principles of CPD through active learning exercises to create a personal development plan.
- Outline strategies and resources to support continuing education professionals in their role.

- Integrating CPD into your CPE program
  - Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
  - Suzanne Turner (Education and Residency Coordinator, Lee Health)
  - Jennifer Moulton (President, CEI)

##### Learning Objectives

- Discuss potential benefits of CPE providers serving as partners in self-directed lifelong learning (SDLLL) of pharmacy professionals.
- Generate strategies for CPD implementation into CPE programming as well as ways to address barriers.
- Summarize the experiences of CPE providers in integrating elements of CPD into their CPE programs.

#### 5:30-7:30p: Reception in Library

### **May 15, 2019**

#### 7:30-8:00a: Breakfast in Library

#### 8:00-9:15a: Concurrent Breakout Sessions

- Pharmacist Patient Care Process in Continuing Education
  - Moderator: Jeffrey Wadelin (Associate Executive Director, ACPE)
  - Jill S. Borchert (Professor & Vice Chair, Pharmacy Practice, Midwestern University Chicago College of Pharmacy)

- Kathy Komperda (Associate Professor, Pharmacy Practice, Midwestern University Chicago College of Pharmacy)

#### Learning Objectives

- Articulate the patient care process for pharmacists to use as a framework for delivering patient care in any practice setting.
- Describe how the patient care process is incorporated in the doctor of pharmacy curriculum.
- Discuss strategies to implement the patient care process in CE activities.

#### ➤ Constructing Questionnaires

- Moderator: Jennifer Baumgartner (Assistant Director of the Continuing Pharmacy Education Provider Accreditation, ACPE)
- James Wheeler (Director of Continuing Professional Development, University of Tennessee College of Pharmacy)

#### Learning Objectives

- Discuss the purpose of questionnaires/surveys in gathering information from learners.
- Describe the general rules for writing questionnaire items.
- Distinguish between well-written and poorly written items and response scales.
- Identify strategies (including technology) to support development and implementation of survey-based assessment tools.

9:15-9:30a: Break

9:30-11:00a: The Role of CE in Public Health: The Opioid Epidemic

- Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
- Panel: Norman Khan (Convener, Conjoint Committee on Continuing Education), Mary-Jane Kanaczet (Director, Continuing Education, University of Rhode Island College of Pharmacy), Barbara Jolly (Professor in the Clinical and Administrative Services Department, Sullivan University College of Pharmacy, ACPE CPE Commission, Vice Chair)
- Closing remarks: Peter Vlasses (Executive Director, ACPE)

#### Learning Objectives

- Summarize the scope of the U.S. opioid public health crisis.
- Describe recent developments of FDA's Opioid Analgesic Risk Evaluation and Mitigation Strategy (REMS) including education for healthcare providers involved in the treatment and monitoring of patients with pain.
- Discuss the impact of continuing education (CE) in addressing the nation's opioid crisis.

- Identify strategies to collaborate with educational colleagues (academia, CPE, Interprofessional), experts, and patients/families to address the epidemic.
- Upon conclusion of the conference, reflect on ways to foster continued development and dissemination of one's CPE practices and experiences.