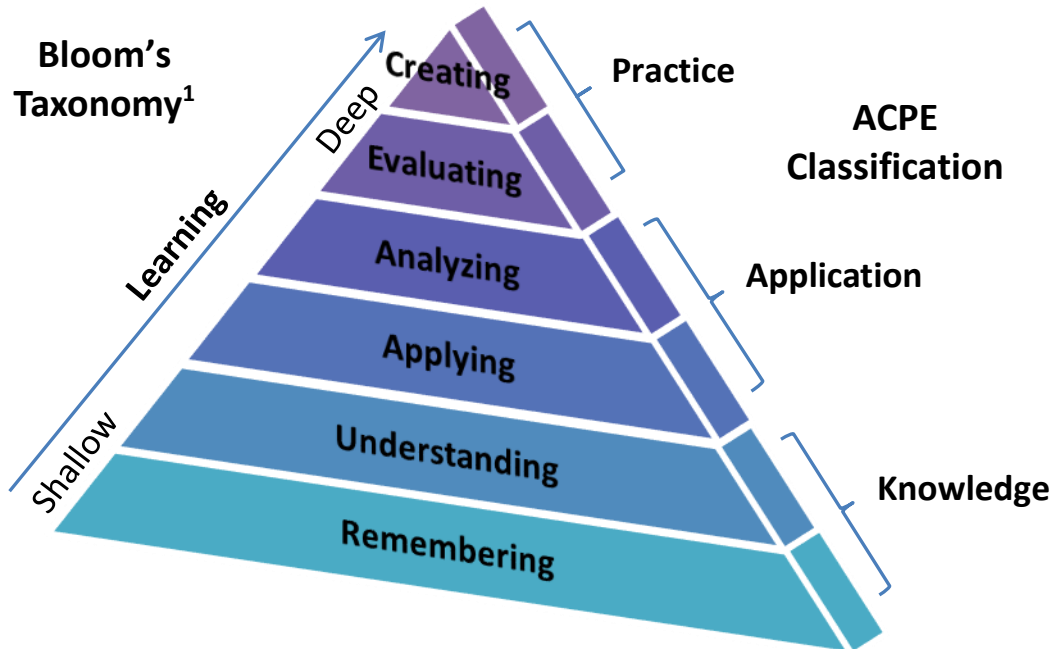




Framework for CPE Activity Types and Learning Objectives

Relative to taxonomies of learning, ACPE CPE activity types fall along a continuum of learning, starting at Knowledge, moving through Application, and ending with Practice. Learning across this continuum will generally progress from being more cognitive, theoretical and shallow with Knowledge-based activities to becoming more practical, applied and deep with Application- and Practice-based activities, including additional elements from psychomotor and affective domains that emphasize the systematic application of content, skills and attitudes to real-life practice.



Suggested Verbs for CPE Activities by Domain



¹Anderson, L.W., David R. Krathwol, D.R., et al. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Boston, MA: Allyn and Bacon.