

## **Case 1**

BLANK Pharmacy Society is interested in having an educational session during their annual conference to meet a member-defined need of patient discharge preparation from the hospital. Typically, the patient population is elderly with a multitude of concurrent disease states and medication regimens to manage their care. BLANK Pharmacy Society has a goal to assist its member organization in decreasing discharge times and reducing readmissions and ER visits.

**What are the educational needs/gaps of technicians? Which PTAC Standards would these link to?  
*How might these differ from pharmacists?***

**What learning objectives would you develop for technicians? *How might these differ from pharmacists?***

**How would you present content/active learning for an interprofessional audience of pharmacists & technicians?**

## Case 2

Vacationitis is a disease that primarily impacts adults aged 16 to 65. Patients report symptoms of low motivation, lack of focus, and tiredness. Patients can also be irritable with inappropriate outbursts and have poor grooming habits.

Current treatment is daily non-prescription liquid caffeine, warm bubble baths, and a consistent 8-hour sleep schedule. Some patients are also started on traditional, prescription antidepressants, but their effectiveness is questionable.

You're developing a course on *bactawerkolone*, a new prescription drug that was recently FDA-approved to treat vacationitis. *Bactawerkolone* is available as a daily patch for short-term use, and as a weekly injection for long-term use. The patch must be frozen for at least 1 day after use to inactivate it before placing it in the trash. The injection must be stored in the refrigerator, but can be kept at room temperature in the patient's home for up to 1 month. *Bactawerkolone* should not be used with antidepressants and can't be started in patients who've had a vaccine in the past week. It should also be avoided in patients wearing flip-flops, as it can cause bursts of energy that may impair balance.

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