



## Continuing Pharmacy Education Provider e-Update

Hello ACPE-accredited providers!

We hope you and your families are well during the continuing pandemic of COVID-19. Our thoughts and prayers are with you all.

ACPE would like to share a few updates from our Commission and Board meetings.

1. COVID-19 Resources and Waived Provider Web Tool Policies
2. Volunteers Requested for CPE Commission Member Vacancies
3. Practice Gap and Opportunity for ACPE-accredited Providers – U.S. Department of Health and Human Services Guidance
4. ACPE CPE Commendation Criteria for ACPE-Accredited Providers
5. Inform Your Learners: CPD Platform Enhancement
6. CPE Administrator Educational Opportunities
7. Be an ACPE Field Reviewer!

For a short-cut to the previous versions of the CPE Provider e-Update, please [click here](#).

### 1. COVID-19 Resources and Waived Provider Web Tool Policies

ACPE is closely monitoring the information emerging regarding the spread and scale of the COVID-19 virus and its potential impact on ACPE accredited and ACPE certified pharmacy degree programs and students, accredited continuing pharmacy education providers, and accredited technician education and training programs.

As providers are determining ways to deliver content outside of traditional live face-to-face events, we've received a number of inquiries on what qualifies as live CE. ACPE's definition of live CE is activities that should "provide for direct interaction between faculty and learners and may include lectures, symposia, live teleconferences, workshops, webinars, etc." As long as there is a means for direct interaction during the "broadcast" of the activity, a pre-recorded session with real-time Q&A functionality can be considered live CE. Alternatively, activities that are structured as asynchronous/on-demand learning with speaker interaction made available outside the timeframe of the activity would be considered home study.

If providers need to repurpose and/or add different formats of the CE activities due to cancellations, ACPE is continuing to waive the policy of submission of CPE activities in the Provider Web Tool 14 days prior to the initial release date until further notice. In addition, many providers would like to plan and conduct CE activities related to the coronavirus and

are requesting to submit these activities in ACPE's Provider Web Tool within 14 days of the release date. ACPE will waive this policy to accommodate the urgency of education related to the coronavirus. We have added Coronavirus and COVID-19 as available keywords to consider. Other keywords, if applicable, that may be used are Infectious Disease, Viral Infections, Antivirals.

A list of coronavirus-related content available for pharmacists and pharmacy technicians can be found [here](#).

## 2. Volunteers Requested for CPE Commission Member Vacancies

The Accreditation Council for Pharmacy Education (ACPE) is seeking volunteers for three vacancies on the ACPE Continuing Pharmacy Education Commission (CPEC) from the Educational Company, Publisher, and State/Local Association settings.

The duties of the CPEC include recommending policies and procedures for the ACPE Continuing Pharmacy Education Provider Accreditation program; assist in strategic planning; contribute in planning of ACPE's educational activities; and, review ACPE-accredited provider's comprehensive reports, progress reports (and other reports as necessary) and recommend accreditation actions to the ACPE Board of Directors. The term of a CPE Commissioner is 3 years with an opportunity to serve additional term(s). Each CPEC member shall have experience in continuing and/or adult education and awareness of contemporary pharmacy education and practice.

Typically, the CPEC meets in May (mid, Tuesday-Thursday) and November (mid, Tuesday-Thursday) approximately one month prior to each January and June meeting of the ACPE Board of Directors. Meetings will be held at the ACPE office in Chicago. Each meeting will be two one-half days and one full day beginning with lunch in the office on Day 1, followed by an afternoon meeting, then a group dinner. Day 2 will convene with breakfast, followed by meeting, lunch, then meeting till 5:00 pm followed by dinner/free night. Day 3 will begin with breakfast followed by meeting that will conclude by noon. ***However, during the pandemic of COVID-19, the CPEC has met virtually with a similar schedule.***

The term for this individual will begin January 1, 2021 and will conclude December 31, 2023 with the option of continuing for one additional term. ACPE will be responsible for expenses associated with the CPEC meetings, including commissioner travel, lodging, and meals.

Orientation for the selected Commissioner will include a 90-minute conference call, serving as an observer in the Comprehensive Review process (the Comprehensive Review call is 2 hours) if schedule allows, and observing all or a portion of the upcoming CPE Commission meeting in November 2020.

Each interested individual is asked to submit their vitae and a brief description as to why they would want to serve on the Commission. The ACPE CPE Director, Chair, and Vice Chair of the CPEC will review the submissions and present a recommendation to the Board.

If interested to serve on the CPE Commission please submit a vitae and a statement indicating why you would like to serve on the Commission by **September 28, 2020** to Dimitra Travlos, [dtravlos@acpe-accredit.org](mailto:dtravlos@acpe-accredit.org).

A listing of all the CPE Commissioners may be found [here](#).

### **3. Practice Gap and Opportunity for ACPE-accredited Providers – U.S. Department of Health and Human Services Guidance**

The U.S. Department of Health and Human Services (HHS), through the Assistant Secretary for Health, issued guidance under the Public Readiness and Emergency Preparedness Act (PREP Act) to expand access to safe and effective COVID-19 vaccines when they are made available. This guidance authorizes state-licensed pharmacists to order and administer, and state-licensed or registered pharmacy interns acting under the supervision of the qualified pharmacist to administer, COVID-19 vaccinations to persons ages 3 or older, subject to certain requirements.

To qualify as "covered persons" under 42 U.S.C. § 247d-6d((i)(8)(B) when administering COVID-19 vaccines authorized or licensed by the U.S. Food and Drug Administration (FDA) to persons ages 3 or older, state-licensed pharmacists and pharmacy interns licensed or registered by their state board of pharmacy must satisfy the following requirements:

- The vaccine must be FDA-authorized or FDA-licensed.
- The vaccination must be ordered and administered according to the Advisory Committee on Immunization Practices' (ACIP) COVID-19 vaccine recommendation.
- The licensed pharmacist must complete an **ACPE-accredited practical training program of at least 20 hours**. This training program must include hands-on injection technique, clinical evaluation of indications and contraindications of vaccines, and the recognition and treatment of emergency reactions to vaccines.
- The licensed or registered pharmacy intern must complete an **ACPE-accredited practical training program**.
- The licensed pharmacist and licensed or registered pharmacy intern must have a current certificate in basic CPR.
- The licensed pharmacist must complete a minimum of **two hours of ACPE-accredited, immunization-related continuing pharmacy education** during each state licensing period.
- The licensed pharmacist must comply with recordkeeping and reporting requirements of the jurisdiction in which he or she administers vaccines, including reviewing the vaccine registry or other vaccination records prior to administering a vaccine.
- The licensed pharmacist must, if the patient is 18 years of age or younger, inform the patient and the adult caregiver accompanying the patient of the importance of a well-child visit with a pediatrician or other licensed primary-care provider and refer patients as appropriate.
- The licensed pharmacist and the licensed or registered pharmacy intern must comply with any applicable requirements (or conditions of use) as set forth in the Centers for Disease Control and Prevention COVID-19 vaccination provider agreement and any other federal requirements that apply to the administration of COVID-19 vaccine(s).

The authorization preempts any state and local laws that prohibit or effectively prohibits those who satisfy these requirements from ordering or administering COVID-19 vaccines as set forth above. The authorization does not preempt state and local laws that permit additional individuals to administer COVID-19 vaccines to additional persons.

Access a copy of the [guidance - PDF\\*](#)

#### **4. ACPE CPE Commendation Criteria for ACPE-Accredited Providers**

**Beginning January 1, 2021**, accredited CPE providers have the option to demonstrate that they surpass the minimum requirements of accreditation by applying for commendation. It is ACPE's expectations that providers applying for commendation will outline within their mission and vision the desire to advance practice, knowledge and skills of their learners and the profession. ACPE's goal is to encourage and reward accredited CPE providers for implementing best practices in pedagogy and assessment and for focusing on generating meaningful outcomes for learners.

Within ACPE's continuing pharmacy education accreditation process providers must demonstrate compliance with 11 standards representing four sections including: 1) content; 2) delivery; 3) learning assessment; and 4) evaluation. Providers have the option to use a menu approach for recognition of Accreditation with Commendation in an effort to promote flexibility, reflect the diversity of accredited providers and offer a pathway for all providers to pursue Accreditation with Commendation. The Commendation criteria, rubric, and the process to pursue Accreditation with Commendation may be found on the [ACPE Website under Standards/Policies and Procedures](#).

#### **5. Inform Your Learners: CPD Platform Enhancement**

Developed as an expansion of CPE Monitor<sup>®</sup>, a collaborative service from the National Association of Boards of Pharmacy (NABP) and ACPE, CPE Monitor<sup>®</sup> Plus is a subscription service designed to support pharmacists' maintenance of licensure and continuing professional development (CPD). Available via the CPE Monitor<sup>®</sup> Plus mobile app or web browser, the CPD platform (*My CPD*) provides a user-friendly interface to help set the direction of one's professional development and keep it going over time.

A recent enhancement to *My CPD* allows learners to perform a custom search of CE activities offered by ACPE-accredited providers based on competencies selected and professional development objectives created. Keywords with a high degree of relevance to the CPD objective(s) are displayed from which the learner can choose. Search results of CE activities display in ACPE's Pharmacists' Learning Assistance Network (P.L.A.N.<sup>®</sup>) and can be sorted based on title, contact hours, activity type, provider, etc. If the custom search does not provide relevant CPE activities, the search can be further refined in the P.L.A.N.<sup>®</sup> website.

P.L.A.N.® Search						
Search Results						
<b>Competencies:</b> Foundational Knowledge , Patient-centered care <b>Drug Keywords:</b> Antidepressant Agents <b>Topic Keywords:</b> Depression , Mental Health						
Click on a UAN to view the detail.						
Course Title	UAN ▲	Contact Hours (CEUs)	City	Activity Type	Live Date	Exp Dat
Depression medication updates and pipeline review	0026-0000-21-001-L01-P	1 (0.1)	Foxborough, MA	Knowledge	03/11/2021	03/11/2021
SAGE-217: "Spicing" up Treatment for Major Depressive Disorder?	0107-0000-20-041-H01-P	1 (0.1)		Application		01/01/2021
Introduction to Mental Health First Aid for the Pharmacy	0202-0000-19-247-H04-P	4 (0.4)		Application		09/01/2020
New Therapeutic Agents Marketed in 2019: Part 2	0202-0000-20-198-H01-P	2 (0.2)		Knowledge		06/01/2020

When entering CPE activities in the Provider Web Tool, providers should be mindful of the competencies and keywords selected to assure relevance to the content and value to the learner when searching for activities to meet their CPD goals and educational needs.

ACPE intends continued enhancements to *My CPD* to address the needs of users and other stakeholders. Further information about *My CPD*, including a User Guide, can be found on the [CPD Platform section](#) of the ACPE website. Additional CPD resources can be found on the [CPD webpage](#).

## 6. CPE Administrator Educational Opportunities

### Updated CPE Administrator Webinars

ACPE is pleased to offer UPDATED on-demand webinars on the following standards:

- [Standard 1 – Achievement of Mission and Goals – \\$50](#)
- [Standard 2 – Gap Analysis – \\$50](#)
- [Standards 3 and 4 – Continuing Pharmacy Education Activities and Objectives – \\$50](#)
- [Standards 6, 7 and 8 – Delivery of CPE Activities – \\$50](#)
- [Standards 9 and 10 – Assessment of Learning and Assessment Feedback – \\$50](#)
- [Standard 11 – Evaluation of CPE Activities – \\$50](#)

The webinar fees may be purchased by credit card. All webinar fees are non-refundable.

### Certificate Program in CPD Foundations

University of Toronto Faculty of Medicine’s Continuing Professional Development (CPD) Office is offering a [Certificate Program in CPD Foundations](#) which will begin this fall and run from **October 13, 2020 to June 8, 2021**. Delivered through 10 interactive webinar modules, this program is designed for professionals working within the field of Continuing

Professional Development (CPD) and provides the fundamental theory and skills training needed to ensure the effectiveness and success of CE activities.

**New this year** - a focus on digital teaching and learning strategies. Participants will have the opportunity to experience engagement through interactive program elements and dedicated discussion sessions.

More information can be found on the [program website](#).

### **Let's Touch Base: CPE Monitor Webinar**

CPE Monitor, a collaboration service of ACPE and NABP, is the repository of CPE for pharmacists and pharmacy technicians. ACPE will be conducting a webinar to discuss the success of CPE Monitor, discuss the top 5 issues/questions received, ask for feedback on the use of the service, and to discuss next steps. The webinar will occur later this fall.

### **ACPE CPE Provider Conference**

Last year's comeback was a success so we are continuing the CPE Conference. ACPE CE staff are planning "**ACPE CPE 2020 Virtual Conference: Commitment to Excellence**" to take place virtually later this fall!

The conference will focus on ACPE's New Commendation Pathway for ACPE-Accredited CPE Providers. In addition, you will have an opportunity to be informed of ACPE Updates and to discuss and share approaches to advance CE and CPD through engagement with peer providers. We are planning to have workshops to choose from that will enhance your CPE program, share best practices, and meet the needs of pharmacist and pharmacy technician learners.

## **7. Be an ACPE Field Reviewer!**

In the past years, ACPE's success in ensuring quality continuing pharmacy education has come in part due to the support of the CE community at large. Are you interested in participating in the continuing education provider evaluation process by engaging as a field reviewer? If interested, please complete the [CPE Field Reviewer Interest Form](#).

Being a field reviewer entails review of a CE Provider's written self-assessment report and participating in a two hour conference call with a provider and CPE Commission member. Field reviewers will be trained via a conference call or web-cast. ACPE is looking for field reviewers for both the spring and fall cycles.

If you have questions or are in need of additional information, please feel free to contact ACPE staff at 312-664-3575 or [ceinfo@acpe-accredit.org](mailto:ceinfo@acpe-accredit.org).