Greetings ACPE-accredited providers!

ACPE would like to share a few updates from our recent Commission and Board meetings.

1. ACPE Announces the Retirement of Executive Director Dr. Peter H. Vlasses
2. Position for ACPE Executive Director
3. New ACPE CPE Commission Members
4. Policy Update: All CPE activities must award ACPE credit
5. Policy Update: Use of Residents as Faculty for CPE Activities
6. Policy Update: Disclaimer statement for paper statements of participation
7. Practice Based Activities – now called “Certificate Programs”
8. Expanded REMS CE Activities
9. Provider Web Tool Update
10. CPE Monitor Mobile App
11. Registration for ACPE Spring Educational Conference
12. P.L.A.N. ®

For a short-cut to the previous versions of the CPE Provider eUpdate, please <click here>.

1. **ACPE Announces the Retirement of Executive Director Dr. Peter H. Vlasses**

The Accreditation Council for Pharmacy Education (ACPE) announces that their Executive Director, Peter H. Vlasses, PharmD, DSc (Hon.), FCCP will retire on June 30, 2019. Dr. Vlasses will have served as the Executive Director of ACPE for 20 years and been a leader in the profession of pharmacy for almost 45 years. During his tenure at ACPE, he oversaw the accreditation of the professional degree program in pharmacy amid transition, evolution, and unprecedented growth; strengthened continuing professional education and development for pharmacists and pharmacy technicians; championed interprofessional collaboration in education and accreditation across the continuum of education and practice; led the establishment of the ACPE International Services Program and supported its extensive reach to improve the quality of pharmacy education and training throughout the world; and worked to collaboratively expand pharmacy technician education accreditation.

Prior to his leadership of ACPE, Dr. Vlasses was well established and respected in academic circles serving in leadership positions within the Philadelphia College of Pharmacy and Science and the University of Illinois at Chicago, College of Pharmacy. He practiced clinically within the Ohio State University Hospitals and was engaged in clinical research for over a decade with the University Health-System Consortium Clinical Practice Advancement Center. Dr. Vlasses is a founding board member and fellow of the American College of Clinical Pharmacy and was elected to the Board of Directors of the Association
Continuing Pharmacy Education

of Specialized and Professional Accreditors and has served as Chair and then Treasurer of the Board. Dr. Vlasses received his BS and PharmD degrees from the Philadelphia College of Pharmacy and Science (PCPS) and completed a residency at Thomas Jefferson University Hospital in Philadelphia. He has authored hundreds of professional publications, case reports, and editorials.

According to Lori Duke, PharmD, ACPE President, “the ACPE Board of Directors is grateful to Dr. Vlasses for his long-term dedication and leadership as ACPE Executive Director. His vision, commitment, and collaborative leadership throughout his tenure have strengthened the foundation of excellence in every aspect of accreditation in pharmacy, for pharmacists and technicians, both in the United States and around the world. Although his active executive leadership may come to an end this summer, Dr. Vlasses’ influence and impact will remain within the core foundation of ACPE. We wish him well in this new season of life!”

2. Position for ACPE Executive Director

The Accreditation Council for Pharmacy Education (ACPE) invites nominations and applications for the position of Executive Director. ACPE is an autonomous organization that encompasses a broad range of accreditation and certification activities which includes four distinct programs; PharmD Program Accreditation, Continuing Education Provider Accreditation, International Services Program, and Pharmacy Technician Education Accreditation Collaboration.

Founded as the American Council on Pharmaceutical Education in 1932, ACPE was initially a collaboration of the American Pharmaceutical Association (APhA) (now the American Pharmacists Association), the American Association of Colleges of Pharmacy (AACP), the National Association of Boards of Pharmacy (NABP), and the American Council on Education (ACE) whose Board of Directors was, and still is, appointed by its founders. In 2003, the agency’s name was changed to the Accreditation Council for Pharmacy Education.

The Executive Director is an accomplished leader who will provide energetic and visionary leadership, as well as principled administrative guidance and advocacy for the mission of the organization. The Executive Director will also advance our leadership in pharmacy education, continuing professional development, and pharmacy technician education at the national and international levels in collaboration with corresponding professional organizations and other stakeholders.

The Executive Director serves as the chief administrative officer of the organization, reporting to the Board of Directors. The Executive Director’s duties include overall responsibility for leadership of the organization; budget oversight and development; strategic planning and analysis of the organization’s operations; working collaboratively with executive leaders of ACPE sponsor organizations and other professional and accreditation organizations; maintaining/building collaborative projects with existing or new professional organizations to advance pharmacy practice and quality education; and serving as an ambassador for quality assured pharmacy education in many professional and interprofessional venues.

The ideal candidate will possess outstanding management credentials, be an effective leader with excellent financial acumen, and have a demonstrated commitment to
professional pharmacy education. Candidates must hold an earned PharmD, doctorate with pharmacy background or PhD in a pharmacy related discipline. Candidates are expected to have experience as a senior level administrator or educator with personnel and fiscal management responsibilities along with excellent written, verbal, and interpersonal skills.

The successful candidate should have experience in or with accredited pharmacy education and/or continuing education; an understanding of the role of peer review and accreditation in post-secondary and higher education; knowledge of the changes occurring in healthcare delivery and the changing role of the pharmacist; awareness of current issues facing the pharmacy profession and the need for quality assured education; and demonstrated career accomplishments that address the applicant’s professional and educational contribution.

Applicant screening will begin immediately. Candidates are encouraged to submit their materials by April 15, 2019. However, screening will continue until the position is filled. The application packet should include a cover letter detailing how the applicant’s credentials and experience meet the needs, responsibilities, and qualifications stated above; a current CV; and contact information for three professional references (who will not be contacted without further correspondence with the applicant).

Nominations, questions and/or other inquiries should be directed to Beth Cessna with Cessna & Associates, LLC at Beth.Cessna@cessnasearch.com or 202/232-1765.

3. New ACPE CPE Commission Members

ACPE has made three new appointments to the CPE Commission. The CPE Commission is responsible for recommending policies and procedures for the ACPE CPE Provider Accreditation program, assisting in strategic planning, contributing to the planning of ACPE’s CPE conferences, reviewing ACPE-accredited providers’ comprehensive reports, and recommending accreditation actions to the ACPE Board of Directors. Lindsay Kaster, Jennifer L. Pauley, and Virginia (Ginger) G. Scott will join the Commission through December 31, 2021.

- **Lindsay Kaster, PharmD, BCOP**, currently serves as the Associate Chief of Pharmacy in Inpatient Services and as Clinical Pharmacy Specialist of Oncology/Hematology with Boise Veterans Affairs Medical Center.
- **Jennifer L. Pauley, BS, PharmD, BCPS, BCOP**, is the Clinical Coordinator and Director of PGY2 Oncology Residency at St. Jude Children’s Research Hospital.
- **Virginia (Ginger) G. Scott, PhD, MS, RPh, FAPhA**, is a Professor and Director of Continuing Education for the West Virginia University School of Pharmacy.

Marie A. Chisholm-Burns, PharmD, MPH, MBA, FCCP, FASHP, was re-appointed as the ACPE Board Liaison to the CPE Commission. Dr. Chisholm-Burns is the Dean at the University of Tennessee Health Science Center College of Pharmacy and Professor of Surgery in the College of Medicine. Tammie Armeni, PharmD will serve as Chair of the CPE Commission and Barbara Jolly, RPh, MPA will serve as Vice Chair. ACPE would like to recognize and congratulate outgoing members Richard Artymowicz, Dennis Brierton, and Anita Young for their professional contributions to the objectives of the CPE Commission.
4. Policy Update: All CPE activities must award ACPE credit

It has come to ACPE’s attention that some ACPE accredited providers are offering CPE activities and are not awarding ACPE credit to learners, or are only offering ACPE credit to pharmacists, or only to pharmacy technicians. As an ACPE accredited provider, all education planned and conducted for pharmacists and pharmacy technicians and content that complies with the Definition of CE for the Profession of Pharmacy must offer and award ACPE credit if the learner completes the requirements necessary for credit.

5. Policy Update: Use of Residents as Faculty for CPE Activities

If residents are selected as faculty for a CPE activity, the provider should ensure a preceptor mentors the resident during development of the activity. Guidance should address the expectations of adult learning principles as outlined in the ACPE Standards for Continuing Pharmacy Education including identification of an educational gap; development of measurable learning objectives; inclusion of independent, balanced, and evidence-based content; use of active learning techniques; and incorporation of learning assessment methods.

6. Policy Update: Disclaimer Statement for Paper Statements of Participation

ACPE credit awarded to U.S. licensed pharmacists and pharmacy technicians should be uploaded to CPE Monitor®. If the participant would like a paper statement of credit, they may print the official statement of credit off their NABP e-profile. If providers still distribute statements of participation, either paper or electronically, the provider must include a disclaimer statement to inform their participants that it is not the official record. The official record of credit will be the information in CPE Monitor®. The disclaimer statement should read:

“This statement contains information provided to NABP from the Accreditation Council for Pharmacy Education (ACPE) via CPE Monitor®. ACPE policy states paper and/or electronic statements of credit may no longer be distributed directly to learners as proof of ACPE credit. The official record of credit may be located in the learner’s e-profile in CPE Monitor®.”

7. Practice Based Activities – now called “Certificate Programs”

The ACPE Board approved the CPE Commission’s recommendation to change the term “Practice based” activities to “Certificate Program”. The criteria stay the same with the same hour requirements. Please click here.

8. Expanded REMS CE Activities

A Risk Evaluation and Mitigation Strategy (REMS) is a drug safety program that the U.S. Food and Drug Administration (FDA) can require for certain medications with serious safety concerns to help ensure the benefits of the medication outweigh its risks. REMS are designed to reinforce medication use behaviors and actions that support the safe use of
The FDA has determined that a REMS is necessary for all opioid analgesics intended for outpatient use to ensure that the benefits of these drugs continue to outweigh the risks. The Opioid Analgesic REMS, approved on September 18, 2018, is one strategy among multiple national and state efforts to reduce the risk of abuse, misuse, addiction, overdose, and deaths due to prescription opioid analgesics.

The REMS program requires that training be made available to all health care providers (HCPs) who are involved in the management of patients with pain, including nurses and pharmacists. To meet this requirement, drug companies with approved opioid analgesics will provide unrestricted grants to accredited continuing education providers for the development of education courses for HCPs based on the FDA's Opioid Analgesic REMS Education Blueprint for Health Care Providers Involved in the Treatment and Monitoring of Patients with Pain. The FDA believes that all HCPs involved in the management of patients with pain should be educated about the fundamentals of acute and chronic pain management and the risks and safe use of opioids so that when they write or dispense a prescription for an opioid analgesic, or monitor patients receiving these medications, they can help ensure the proper product is selected for the patient and used with appropriate clinical oversight.

9. Provider Web Tool Update

a. Providers should ensure the appropriate topic designator is assigned to CE activities. In addition to the 01-05 topic designators, two new topic designators to accommodate state board licensure requirements and learner need are included in the provider web tool:

**06: Immunizations**- Includes all activities related to the provision of immunizations, i.e., recommend immunization schedules, administration procedures, proper storage and disposal, and record keeping. This also includes review for appropriateness or contraindication and identifying the reporting adverse drug events and providing necessary first aid.

**07: Compounding**- Includes all activities related to sterile, nonsterile, and hazardous drug compounding for humans and animals. This includes best practices and USP quality assurance standards, environmental test and control, record keeping, error detection and reporting, and continuous quality improvement processes.

b. Keywords

Before submitting an Activity Description Form, providers are required to select at least one keyword (that best applies to the CE content) located in the Keywords tab. Providers can select from a variety of Topics and/or Drugs and Devices. The only exception to this requirement are RSS activities, where the Keyword tab does not populate, and only the subject field is required in the Live Dates/Locations tab.

If you notice a keyword you want to select is not available, please contact ACPE staff at pwt@acpe-accredit.org to discuss adding that keyword to the current list.
To help pharmacists easily monitor their CPE compliance, NABP collaborated with the Accreditation Council for Pharmacy Education (ACPE) to develop CPE Monitor Plus, a subscription service for CPE Monitor®. The new subscription service enables pharmacists to perform a variety of advanced functions beyond the basic CPE Monitor service, including:

- viewing CPE credit status by state to verify at a glance how much CPE credit must be earned to satisfy license renewal requirements;
- uploading certificates from non-ACPE CPE courses and applying them to relevant state licenses;
- receiving email alerts when CPE cycle deadlines are approaching;
- viewing all transcripts and individual courses and generating simplified, automated reports;
- searching for ACPE CE activities via ACPE P.L.A.N. (Pharmacists’ Learning Assistance Network); and
- connecting to My CPD, which assists learners to develop, maintain, and enhance their professional practice, and support achievement of career goals. For more information on CPD, click here. For further questions about CPD, please contact CPDinfo@acpe-accredit.org

CPE Monitor Plus is available for an annual, renewable subscription fee of $29.95, regardless of how many licenses a pharmacist has or adds at a later date. CPE Monitor Plus is only available via NABP’s new mobile app. Search for NABP e-Profile in Google Play Store (Android) or the App Store (iPhone).

The standard CPE Monitor service is still available for free and can also be accessed via the app or a desktop by signing in with NABP e-Profile login credentials. For more information, visit www.nabp.pharmacy/CPE.

11. Registration for ACPE Spring Educational Conference

We heard your feedback! ACPE CE staff are planning “CE Pearls: ACPE Spring Education Conference” to take place May 13-15, 2019 at ACPE in Chicago!

The conference, May 14-15, 2019, will feature a variety of topics, including: providing an ACPE Update, actively engaging adult learners using innovative technological platforms, conducting team-based education, addressing public health crisis, assessing evaluation tools, and planning continuing professional development for your team as well as your learners. We are planning to have workshops to choose from that will stimulate discussion, enhance your CPE program, and meet the needs of pharmacist and pharmacy technician learners. Details can be found in the Conference Agenda (tentative).

An ACPE Modified CPE Administrator Workshop will be offered as a preconference workshop on May 13, 2019 designed as a refresher on the ACPE Standards for Continuing
Pharmacy Education, policies, and procedures.

You will participate and expand your professional network, generate new ideas, foster collaborations, and establish a shared vision for change while engaging in hands-on activities.

Seating is limited, so please REGISTER HERE. Deadline for registration is April 15, 2019! Once you register you will receive a confirmation email with the hotel information. Seating is limited will be reserved on a first come-first serve basis; confirmation of registration will be given via e-mail upon receipt of payment. Please do not make any non-refundable arrangements until you have received an e-mail confirmation from ACPE. The fee is non-refundable, unless written notice is given to ACPE no less than thirty (30) days prior to the start of the workshop.

Hope to see you there!

12. P.L.A.N.®

The Pharmacists’ Learning Assistance Network (P.L.A.N.®) is a continuing pharmacy education information service provided to pharmacists and pharmacy technicians through ACPE. A computerized compilation of continuing pharmacy activities offered by ACPE-accredited providers serves as the database for the service. The P.L.A.N.® service has been developed to allow pharmacists the opportunity to pursue a curricular approach to professional development through organization and planning of their continuing pharmacy education needs. In addition, since all state boards of pharmacy recognize ACPE-accredited providers, activities listed with the P.L.A.N.® service may satisfy pharmacists’ and pharmacy technicians’ continuing pharmacy education requirements. ACPE-accredited providers are encouraged to inform their learners of P.L.A.N.®: plan.acpe-accredit.org.

As always, please do not hesitate to contact CPE staff with any questions. ceinfo@acpe-accredit.org | (312) 664-3575.