

Continuing Pharmacy Education



Provider eUpdate

Greetings ACPE-accredited providers!

ACPE would like to share a few updates from our recent Commission & Board meeting.

1. ACPE Continuing Pharmacy Education Stakeholders Conference
2. New Commission Members
3. Call for Volunteers: Focus Groups to discuss ACPE Activity Types
4. Incorporate the Patient Care Process into CE Content
5. Practice Gap: Call to Action to Address the Prescription Opioid Abuse and Heroin Epidemic Including the Use of Naloxone
6. Request to Providers: Specific State Board of Pharmacy Designations
7. Educational Opportunities
8. Annual Activity Update and Invoices for Annual Fees
9. P.L.A.N.®
10. ACPE Introduces Tech Times Newsletter

For a short-cut to the previous versions of the CPE Provider eUpdate, please [click here](#).

1. ACPE Continuing Pharmacy Education Stakeholder Conference

ACPE's Invitational Stakeholder Conference, "***CPE 40 Years Later– Current and Future Opportunities and Challenges in Continuing Pharmacy Education***," was held on October 29–30, 2015, in Chicago, Illinois. The conference attracted over 60 leaders from across the continuum of pharmacy practice, academia, industry, state boards of pharmacy, and health care organizations. Nationally recognized speakers shared the history of CPE accreditation and reviewed the results of a CPE/CPD survey to gather perspectives from all stakeholders related to the current and future states of CPE/CPD. The survey results clearly indicated that ACPE **does** assure the quality of CE for the pharmacy profession.

Expert panelists challenged participants to think deeply about the needs of pharmacists and pharmacy technicians for continuing education in the next 10–15 years and the ways in which the marketplace and the regulatory framework should ensure practitioner competence. Panelists also encouraged attendees to consider what pharmacists and pharmacy technicians will need from their continuing education in the next 10–15 years, as well as the factors that will ensure ongoing practitioner competence in the future.

During their November meeting, the CPE Commission vetted all of the "high impact" recommendations and forwarded their recommendations to the ACPE Board for discussion during the January board meeting. The board approved their recommendations, which are outlined below. Several manuscripts are also being prepared for submission for publication.

These recommendations will require the engagement of many stakeholders within the profession, and ACPE will work diligently, with these stakeholders, to advance the contribution of CPE and CPD to patient care. In the face of tremendous changes in our profession and health care, the conference outcomes will be extremely important to "shine

Continuing Pharmacy Education



Provider eUpdate

a light on the path” ACPE and our profession should take in furthering CE quality improvement. Many other countries have seen the benefits of CPE in a CPD framework. It is time for U.S. pharmacists, pharmacy technicians, employers and practice site accreditors to embrace a new model of professional development for improved patient care. ACPE looks forward to helping our profession better understand and adopt the CPE/CPD model, guided by the recommendations from our stakeholder conference.

ACPE would like to sincerely thank all of the individuals who contributed to the success of the conference, particularly William A. Zellmer, ACPE Conference Advisor, and Dr. Kristin Janke of the University of Minnesota College of Pharmacy who conducted the CE/CPD survey and served as a speaker. ACPE also deeply appreciates the support of the Community Pharmacy Foundation and the National Association of Chain Drug Stores (NACDS) Foundation whose grants funded the work of the conference.

Recommendations from the CPE Invitational Stakeholder Conference

What next steps should the profession take to ensure practitioner competence based on marketplace and regulatory changes in the next 10–15 years?

- Develop internal education and/or credentialing requirements for practitioners that align with organizational goals to advance team delivered patient care
- Develop a CPD portfolio that will support lifelong learning and competency throughout the career of a pharmacist and pharmacy technician o Lead the development and implementation (through CPE Monitor™ enhancements) of: Competency-based, self-assessment instruments to assist pharmacists and technicians in identifying their education gaps
- Storage of documentation of CPE, non-CPE, CPD activities (adult learning transcript/CV) to be available to be viewed by employers, payers, Joint Commission and other regulatory agencies, etc. (as approved by practitioner)

How can the value of CPE be optimized over the next 10–15 years?

- Encourage development of a hybrid CPE/CPD model for maintaining practitioner competence that takes into account the diversity of professional roles and the relative effect of various activities on patient safety and outcomes
- Collaborate with AACP, colleges and schools of pharmacy, and ASHP to educate students and residents in lifelong learning skills/CPD for faculty and students in professional degree programs and residency programs
- Support research on assessing the value of CPD portfolios in maintaining pharmacy practitioner competence
- Develop a culture of voluntary life-long learning that both accommodate individualization and practice specific needs
- Study the current types of CPE activities (Knowledge, Application, and Practice) and hour requirements for enhancements

2. New Commission Members

ACPE would like to welcome two new members appointed to the CPE Commission:

Continuing Pharmacy Education



Provider eUpdate

- JoAnn S. Harris, B.S.Pharm., M.B.A., CHCP, Director, Educational Services Division, American Society of Health-System Pharmacists (Term through December 2018)
- Barbara Jolly, RPh, MPA, LDE, Director, Office of Lifelong Professional Development, Sullivan University College of Pharmacy Sullivan University (Term through December 2018)

In addition to welcoming our new Commissioners, ACPE would like to thank and congratulate outgoing members Shelby Englert, BBA, and Kathleen McCartney, PharmD, for their dedicated service and hard work in achieving the objectives of the CPE Commission.

3. Call for Volunteers: Focus Groups to Discuss ACPE Activity Types

In 2009, ACPE adopted new Standards for Continuing Pharmacy Education that described continuing pharmacy education (CPE) activities that are categorized into three types: knowledge, application, and practice. All providers were evaluated based on these standards. ACPE would like to identify ACPE-accredited providers who would like to serve on a focus group: knowledge, application, or practice. The objective of these focus groups is to discuss the specific activity type and ask if any of the criteria that define that activity type need to be changed. If you would like to serve on one these focus groups please email ceinfo@acpe-accredit.org, include your name and which focus group you would like to serve.

4. Incorporate the Patient Care Process into CE Content

Members of the Joint Commission of Pharmacy Practitioners (JCPP) approved a resource document that describes the pharmacists' patient care process. ACPE included the pharmacist's patient care process as a required component of the Doctor of Pharmacy (PharmD) curriculum in *Standards 2016* and the *Guidance Document to Standards 2016*. Standards 2016 are designed to ensure that graduates of pharmacy education programs are practice-ready and team-ready – prepared to directly contribute to patient care and collaborate with other healthcare providers. ACPE-accredited providers of continuing education are encouraged to incorporate this document in their faculty guidance activities and in the development of CPE activities, where applicable.





Provider eUpdate

Implementing and promoting a scalable, viable and consistent pharmacists' patient care process is a major goal in the JCPP strategic plan and is recognized as a key driver in achieving the JCPP vision that "Patients will achieve optimal health and medication outcomes when pharmacists are included as essential and accountable members of patient-centered healthcare teams." The document promotes the need for a consistent process of care in the delivery of a wide array of pharmacists' patient care services in any practice setting.

Collaboration, communication and documentation are key components that are foundational to the pharmacists' patient-centered care process. The care process is delivered using a 5-step approach that is described in the document. The document also advocates for interoperable information technology systems to facilitate efficient and effective communication among all individuals involved in patient care. JCPP will implement a communications plan to facilitate uptake of the patient care process. The document can be accessed at: www.pharmacist.com/mtm_library

5. Practice Gap: Call to Action to Address the Prescription Opioid Abuse and Heroin Epidemic Including the Use of Naloxone

In response to the need for enhanced education for healthcare professional regarding opioid use disorders and a call from the White House to help address the national opioid use epidemic, ACPE encourages ACPE-accredited providers to develop education for healthcare professionals.

A sampling of resources to develop the education includes:

The **Centers for Disease Control and Prevention** issued its Guideline for Prescribing Opioids for Chronic Pain - the Agency's first-ever recommendations for primary care clinicians on prescribing opioids. The Guideline provides recommendations for clinicians on appropriate prescribing, including determining if and when to start prescription opioids for chronic pain treatment; guidance on medication selection, dose, and duration, including when to discontinue medication, if needed; and guidance to help assess the benefits and risks and address the harms of prescription opioid use.

CMS released a guidance document to States identifying "Best Practices for Addressing Prescription Opioid Overdoses, Misuse and Addiction" including effective Medicaid pharmacy benefit management strategies, steps to increase the use of naloxone to reverse opioid overdose, and options for expanding Medicaid coverage of and access to opioid use disorder treatment. This builds on Medicaid's work with States over the past year to increase access to Medicaid substance use disorder treatment services.

The **Food and Drug Administration** recently announced safety labeling changes for all immediate-release opioid pain medications, including requiring a new boxed warning about the serious risks of misuse, abuse, addiction, overdose and death associated with these drugs. The Agency also issued a draft guidance intended to support the development of generic versions of abuse-deterrent opioids. Abuse-deterrent drug formulations are designed to make the drug more difficult to abuse, including making it

Continuing Pharmacy Education



Provider eUpdate

harder to crush a tablet in order to snort the contents or more difficult to dissolve the product in order to inject it.

6. Request to Providers: Specific State Board of Pharmacy Designations

ACPE has received specific requests from a state board of pharmacy. Some state boards of pharmacy would like to easily identify their specific continuing pharmacy education requirement, i.e. “compounding”, “immunizations”, within their state board portal to CPE Monitor™. A search engine via the CPE Monitor™ state board portal was created to assist with searching specific state board requirements. For this to be effective, providers planning CPE activities to accommodate a state board of pharmacy requirement are asked to include the subject requirement as the first word of the title followed by a colon followed by the title of the activity, i.e. Immunizations: Administrations of Immunizations. ACPE providers should contact ACPE staff with questions at ceinfo@acpe-accredit.org.

7. Educational Opportunities

CPE Administrator Workshop

We have scheduled our Fall 2016 Continuing Education Administrator Workshop and hope you can make it! The workshop is scheduled for October 18-19, 2016 in Chicago. The workshop is designed to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, including training and group activities on the ACPE *Standards for Continuing Pharmacy Education*, Policies and Procedures Manual, Provider Web Tool, and Continuing Professional Development for the CE Professional. The workshop also strives to offer opportunities for networking with other ACPE-accredited providers.

Registration fee for this workshop is \$475.00. This fee includes all workshop materials, lunch on the first day, continental breakfast, snacks and the networking dinner. A handling fee of \$11.25 will be incurred for online payments. Seating is limited to thirty (30) and will be reserved on a first come-first serve basis. Confirmation of registration will be given via e-mail upon receipt of payment. Please make checks payable to Accreditation Council for Pharmacy Education. Please do not make any non-refundable arrangements until you have received an e-mail confirmation from ACPE. The fee is non-refundable, unless written notice is given to ACPE thirty (30) days prior to the start of the workshop. You may find the Registration Form: [Click Here](#)

Please direct any registration questions to Lauren Donnelly at ldonnelly@acpe-accredit.org. Please direct any questions related to the content of the workshop to Angie Campbell at acampbell@acpe-accredit.org

CPE Administrator Webinars

Providers are reminded of the availability of the CPE webinar series which offers instructional content related to ACPE Standards and Policies. New CPE Administrators, providers preparing for Comprehensive Review, or those unable to attend the live CPE

Continuing Pharmacy Education



Provider eUpdate

Administrator workshops may benefit from purchasing individual webinars (\$50-\$100 per webinar) or the full series for \$475. Unlimited access is available for one year from date of webinar purchase.

CPE Administrator Webinar: Self-Assessment Report Preparation

In addition to the webinars available on CPE standards and policies, ACPE has released a webinar to assist those providers preparing their self-assessment report for comprehensive review. The webinar is designed to offer instruction and guidance on the components and formatting of the self-assessment report. Unlimited access is available for one year from date of webinar purchase. To learn more about available webinars and make a purchase, [click here](#).

If you have additional questions or concerns, please consult the FAQ page by clicking [here](#) or contact ACPE staff.

Alliance for Continuing Education in the Health Professions (ACEhp)

ACEhp is an international membership community dedicated to accelerating excellence in health care performance through quality education, innovation, advocacy, and collaboration. ACEhp offers a variety of educational opportunities for continuing education professionals.

ACEhp's Quality and Innovation Summit (QIS) in Cleveland, Ohio

[Register today](#) and join your colleagues actively seeking ways to connect quality and innovation with continuing education at the Quality and Innovation Summit (QIS), September 26-28, 2016 at the Cleveland Clinic.

Previously called the Alliance Quality Symposium (AQS), QIS is designed for CEhp professionals interested in advancing continuing education quality and innovation across all areas of the healthcare industry. QIS expands on AQS' content, offering new insights into how innovation and research impact the continuing education we provide. At QIS 2016, participants will experience hands-on training activities in the multidisciplinary simulation lab at the Cleveland Clinic!

Summit Objectives

As a 2016 QIS attendee, you can expect an immersive and interactive learning environment that includes:

- Hands-on training activities in the state of the art simulation lab at the Cleveland Clinic Simulation and Advanced Skills Center
- Demonstrations from content experts of how innovation, coupled with quality and learning, leads to improved patient outcomes
- Opportunities for reflection and creation of action plans for application of learning into your own work setting
- Interprofessional networking opportunities, allowing you to connect, exchange ideas, and share best practices

For further information and registration please click here: [Agenda and Registration](#)

Continuing Pharmacy Education



Provider eUpdate

ACEhp 42nd Annual Conference

Join us January 26-29, 2017 at the San Francisco Marriott Marquis in San Francisco, CA for the 42nd Annual Conference! This year's theme, *Shaping Our Profession — Demonstrating Our Value* focuses on how we can lead, advocate, collaborate, innovate and prove the value that continuing education and professional development has in improving healthcare provider competence, performance, patient outcomes and, ultimately, population health. Information coming soon!

Joint Accreditation for Interprofessional Continuing Education™

[Joint Accreditation for Interprofessional Continuing Education™](#) is hosting an [introductory workshop](#) on Friday, September 23, 2016 from 10:30 am to 3:30 pm (CT) at the ACCME's offices in Chicago. The workshop will explain the basics and benefits of Joint Accreditation as well as answer questions about the Joint Accreditation process. It is designed for organizations in the initial stages of the application process as well as organizations that are considering applying for Joint Accreditation. Organizations that are already jointly accredited are also welcome to attend and may benefit from a review of the process and interaction with their colleagues.

During the workshop, we will discuss:

- value & benefits of Joint Accreditation
- eligibility criteria
- application process and timeline
- Joint Accreditation Criteria

There is a registration fee of \$200 per person for this workshop. Space is limited and is offered on a first-come, first-served basis. For more information or to register for the workshop, please [click here](#).

If you have questions about the Getting Started with Joint Accreditation for Interprofessional Continuing Education™ workshop, please contact Marcia Martin at mmartin@accme.org.

Joint Accreditation offers organizations the opportunity to be simultaneously accredited to offer interprofessional continuing education (IPCE) activities planned by the team for the team as well as provide individual medicine, pharmacy, and nursing continuing education activities. Joint Accreditation includes a single, unified application process, fee structure, and set of accreditation standards. Joint Accreditation is a collaboration of the Accreditation Council for Continuing Medical Education (ACCME®), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC). For more information, visit Joint Accreditation for Interprofessional Continuing Education.

If you have any questions regarding Joint Accreditation, please contact Anna Treudt, CE and Joint Accreditation Coordinator, at info@jointaccreditation.org, or visit our website at www.jointaccreditation.org.



Provider eUpdate

8. Annual Activity Update and Invoices for Annual Fees

Invoices will be e-mailed the first part of August. Invoices should be paid upon receipt. If you'd like to view your fee level, please do the following:

- Login to CPE monitor
- Click on Reports
- Under report types: click on Annual Activity
- ESU Year: select 6/1/2015 – 5/31/2016
- Click search

Fees for evaluation by ACPE for purpose of initial accreditation or sustaining accreditation is set at a level intended to assist in the support and continued improvement of accreditation services. Sustaining or annual fees is based on a calculation: number of continuing education units (CEUs) of a CPE activity multiplied by the number of participants transmitted via CPE Monitor™. The product is the Educational Service Unit (ESU). The sum of the ESUs of the CPE activities for each provider is categorized into a level. ACPE may adjust the fees and set effective dates for such adjustments at any regular or special meeting of ACPE. Please email ceinfo@acpe-accredit.org with any questions.

9. P.L.A.N.®

The Pharmacists' Learning Assistance Network (P.L.A.N.®) is a continuing pharmacy education information service provided to pharmacists through ACPE. A computerized compilation of continuing pharmacy activities offered by ACPE-accredited providers serves as the database for the service. The P.L.A.N.® service has been developed to allow pharmacists the opportunity to pursue a curricular approach to professional development through organization and planning of their continuing pharmacy education needs. In addition, since most state boards of pharmacy recognize ACPE-accredited providers, activities listed with the P.L.A.N.® service may satisfy pharmacists' continuing pharmacy education requirements. ACPE-accredited providers are encouraged to inform their learners of P.L.A.N.®: plan.acpe-accredit.org.

10. ACPE Introduces Tech Times Newsletter

ACPE is pleased to share the first issue of its Tech Times Newsletter. This will be a quarterly newsletter to address consistent provider inquiries regarding CPE Monitor™, Provider Web Tool™, and P.L.A.N.® The first issue, as well as future issues, can be found on the ACPE website.