NEW! Continuing Professional Development (CPD) Provider Program Criteria

Following ACPE Board of Director approval to release and seek feedback on draft CPD Provider criteria, a call for stakeholder comments was open from March 1-31, 2021. Sixty-three respondents initiated the survey with 60 (95%) providing feedback on eligibility, 45 (71%) on the criteria, and 43 (68%) on a CPD credit model.

Academia and patient care were the two highest represented areas of the profession, comprising 62% of respondents with forty-nine (78%) representing ACPE-accredited providers. Twenty-four (38%) reported having experience CPD with an additional 31 (49%) indicating an awareness of the CPD concept.

Key Findings:
- Forty-five respondents (75%) found the eligibility criteria for CPD Provider accreditation to be clear and appropriate.
- ≥85% of respondents recommended no or minor revisions to the draft criteria with suggestions for greater clarity of terms/concepts and guidance on operationalizing criteria.
- The majority of respondents agreed on the clarity (70%) and relevance (63%) of CPD credit with comments indicating a need for consideration of how CPD credit will be awarded and used in the existing system of time-based credit.
- The majority of respondents indicated the proposed program to be very or extremely valuable for practitioner development/competency (68%), professional practice (62%), patient care/population health (65%), and organizational/system outcomes (57%).

Drawing from survey results, the CPD Committee of ACPE’s CPE Commission incorporated minor revisions and additional guidance into the criteria, which received Board approval at the June 2021 meeting.

The CPD Provider program criteria can be found here and on the ACPE website.

Seeking Volunteers!

A pilot to study implementation of the new CPD criteria will launch in fall 2021 with a group of ACPE-accredited CPE providers. The objectives of the pilot are to gain experience and gather feedback to inform potential changes to the criteria, development of associated accreditation processes, and integration of a CPD credit model.

ACPE is seeking volunteers from a representative sample of the CPE providership, e.g. health systems, academia, associations, etc. If you are an ACPE-accredited provider interested in participating in the pilot, please contact cpdinfo@acpe-accredit.org.
To advance efforts toward implementing CPD for accredited CE providers consistent with CPE Policies and Procedures, Section V, Policy 1.0 (CPE Administrator) whereby the Administrator and, where utilized, other professional staff should maintain and enhance their professional development, the ACPE Board of Directors approved a CPD process for Administrators at its June 2021 meeting.

Administrators and other professional CE staff will conduct an annual self-assessment of competencies to identify areas for continued development and growth. Professional development activities will be documented in an activity log, noting competency areas addressed, where applicable. Effective with the spring 2022 comprehensive review cycle, Administrators will submit their CPD worksheets and activity log as evidence of Section V, Policy 1.0.

A separate announcement detailing the CPD process for CPE Administrators is forthcoming. Additionally, ACPE staff will be providing additional guidance and resources to support Administrators in their professional development.

**Pharmacy Special Issue: Continuing Professional Development**

*Pharmacy*, an international scientific open access journal on pharmacy education and practice, is published online quarterly by MDPI. The August 2020 Special Issue consolidated best practices, emerging models, and educational theories focused on CPD in Pharmacy to serve as a repository of information and ideas for those interested in supporting practice evolution and change. Twenty-four papers were published in the issue.

For more information, visit [https://www.mdpi.com/si/27841](https://www.mdpi.com/si/27841).

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**ACPE CPE Administrator Workshop**

ACPE will be holding a virtual CPE Administrator workshop on September 22-23, 2021. The workshop is designed to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, including training and group activities on the ACPE Standards for Continuing Pharmacy Education and Policies and Procedures Manual. The workshop will also include application of CPD concepts for CE professionals while striving to offer interactivity and networking opportunities with other ACPE-accredited providers via breakouts, chats, and polling in the virtual platform.

Registration information will be made available shortly. Stay tuned!

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**Life Long Learning in Pharmacy 2023**

Following the first virtual Life Long Learning in Pharmacy (LLLP) conference, it was announced that LLLP 2023 will take place July 2-5, 2023 in Denver, Colorado. LLLP is a series of conferences that have been held for over 30 years, providing an opportunity to discuss issues of importance and relevance to advancing pharmacy practice through continuing professional development (CPD) and lifelong learning.

The 2023 LLLP conference theme is Blazing New Trails with the following subthemes:

- Base Camp: Teaching and Learning Essentials
- Elevation: Gaining Ground Through Training
- Summit: Transfer of Learning into Practice
- Carabineers, Clips, & Cairns: Tools of the Climb

For more information, visit [https://lllpharm2023.com](https://lllpharm2023.com) or contact info@lllpharm2023.com.

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Visit ACPE CPD Website