



Commendation Criteria for ACPE-accredited Providers Offering CPE

Spring 2021 Observations and Update

During ACPE's Spring Evaluation Cycle, five (5) ACPE-accredited providers submitted for Accreditation with Commendation. Following Commission and Staff Review, the following observations were made:

Commendation Criteria submitted for evaluation:

Providers elected the following criteria to be evaluated:

- Content: Criteria 1, 2, 3, 4
- Delivery: Criteria 6, 7, 8
- Learning Assessment: Criteria 11, 14
- Evaluation: Criteria 15, 16, 17, 18.

Observations:

- Content:
 - Practice gaps identified were closed/narrowed: Data should be included that demonstrated the practice gap correlated with the education conducted and data to indicate the practice gap is closed/narrowed. The link between closure of the gap and the educational activity should be clearly described.
 - A continuing professional development (CPD) process has been implemented for learners: Documentation provided should demonstrate the process through which the provider engages learners in a CPD process. The provider should describe how the CPD process was created and implemented. The process through which learners receive assessment feedback on their CPD plan should be described.
- Delivery:
 - Targeted and specific guidance is provided to individual faculty: Documentation should include evidence that the faculty guidance is individualized and continuous. A guidance packet that is sent to all faculty would not constitute individualized.
 - Creative and innovative educational formats are utilized for the delivery of CPE activities: Documentation submitted accounted for much discussion by the Commission and resulted in modification and clarification of this criterion (see below).
- Learning Assessment:
 - The provider is engaged in research/scholarship related to areas of the ACPE CPE Standards associated with Assessment: Documentation submitted must relate to the area of Assessment within the CPE program.

- Evaluation:
 - The provider gathers data or information to demonstrate achievement of the mission and goals related to patient care/population health: Documentation submitted must include data related to patient care/population health AND demonstrate the correlation between the provider’s CPE program and the data provided. The provider should describe how the CPE program relates to the population health/patient care data provided.
 - The provider supports the continuing professional development of its own CPE Team: Documentation should demonstrate the creation and implementation of a CPD process which supports development of members of the CPE team towards improvements in the CPE program (e.g., professional development intended to advance skills, strategies of the CPE team for continuous quality improvement of the CPE enterprise).
 - The provider is engaged in research/scholarship related to areas of the ACPE CPE Standards associated with Evaluation: Documentation submitted must relate to the area of Evaluation within the CPE program.

Next Steps:

- The Commission recommended and the ACPE Board approved to offer these organizations to resubmit for Commendation in the fall 2021 or Spring 2022.
- CE activities submitted for documentation should be activities within the current term. The activities do not need to be only the activities selected for audit for the comprehensive review process. The provider may select the activities which are felt to best demonstrate the provider’s achievement of the respective criteria.
- Modifications made to Delivery section, Criterion 7 are:

7	Creative and innovative educational formats are utilized for the delivery of CPE activities.	Activities that promote active learning focus more on developing learners’ skills than on transmitting information and require learners to do something that requires higher-order thinking.	<p>A description and outcome of the provider’s efforts towards incorporating innovative educational techniques, including an explanation as to why the educational technique is innovative.</p> <p>Documentation from two CPE activities that incorporated innovative educational formats. Discuss how the innovative educational technique was utilized, and the intended and actual outcome.</p>	<p>Commend <input type="checkbox"/></p> <p>Do not commend <input type="checkbox"/></p>
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If you have any questions, please contact ceinfo@acpe-accredit.org