Guidance for Obtaining Branch and Pathway Specific Data for Graduates’ Performance on NAPLEX®.

As a component of its evaluation of accredited professional degree programs in pharmacy, ACPE monitors the performance of graduates on nationally standardized examinations, such as NAPLEX®. Furthermore, ACPE, through its accreditation standards, policies and procedures, requires assurance and evidence of comparability of outcomes when a program is offered across multiple branches, campuses, or pathways to degree completion. For each graduating class or group, colleges or schools that have multiple branches, campuses, or pathways are required to provide the National Association of Boards of Pharmacy (NABP) with a list of student names and the respective branch, campus or pathway designation to facilitate the analysis and comparison of graduates’ performance on NAPLEX®.

Following receipt of the required information, NABP will provide the college or school and ACPE with aggregate (i.e., non-student-specific) examination data for the test window in question. The report will contain the following data in two sections: (i) for all graduates, and (ii) for each branch, campus, or pathway:
  o number of candidates testing
  o the mean scaled score
  o the mean scores for content areas 1, 2 and 3
  o the passing rate.

This report will normally be produced in late October for the preceding spring's graduating class. The school or college’s request must be made in writing to NABP and be accompanied by a spreadsheet with 3 columns of data, as follows:
  o the candidate’s name
  o the candidate’s social security number
  o the associated branch, campus, or pathway

The request should be submitted annually on or shortly after October 1 and addressed as follows:

Doug Bastianelli
NAPLEX/MPJE Manager
National Association of Boards of Pharmacy
1600 Feehanville Drive
Mount Prospect, IL  60056

Please allow 3 weeks for receipt of the report after submitting the request and accompanying spreadsheet.

* Policies and Procedures for ACPE Accreditation of Professional Degree Programs June 1, 2007 (paragraph 12.6.1)