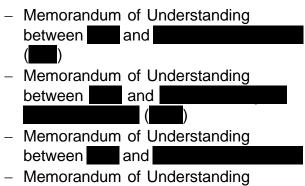The following table is provided as an *example* of the format/presentation of the Appendices List and Description that is to be included with your Self-Study Report (SSR). The "Brief Description" is not necessary if the document title adequately expresses the content of the document (see Appendix 1.1 and 1.2). Please note that your specific entries will reflect the required and optional documents dictated by the specifics of your Program(s).
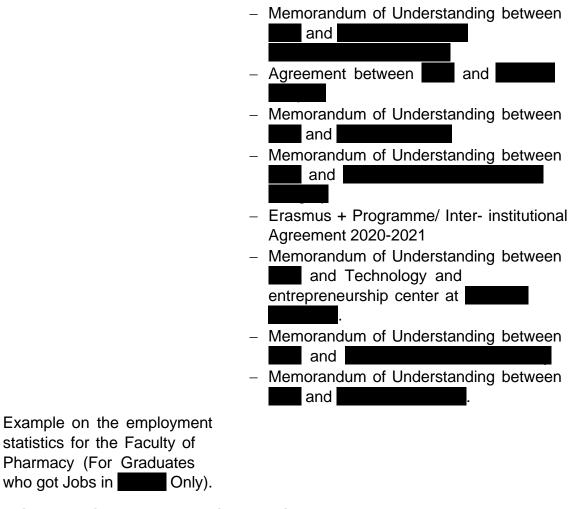
Criterion No. 1: Mission, Goals, and Values:

Appendix No.	Title	Brief Description
Appendix 1.1	The mission, goals and values of the school (Faculty).	
Appendix 1.2	Mission, Goals and Values of University.	
Appendix 1.3	Correlation between Faculty and University Missions, and objectives.	
Appendix 1.4	Annual Report of Faculty for 2019/2020.	The document includes all the achievements of the Faculty in reference to the criteria stated in the Faculty's strategic plan.
Appendix 1.5	Annual Report of University (2020 /2019).	The document includes all the achievements of the University in reference to the following: – Strategic planning – Teaching – Scientific research – University environment – Academic and administrative development – Community services – Quality assurance
Appendix 1.6	Pharmacy Practice in ▇▇▇▇.	
Appendix 1.7	Good Pharmacy Practice.	
Appendix 1.8	Evaluation of a training course in" Human resources "from the perspective of the students.	

Appendix 1.9   Examples of MOUs and Agreements.

The document includes:
- Memorandum of Understanding between ███ and ████████████ (████)
- Memorandum of Understanding between ████ and ████████████ ████████████ (████)
- Memorandum of Understanding between ████ and ████████████████
- Memorandum of Understanding between ████ and ████████████ ████████████

- Memorandum of Understanding between ███ and ████████ ██████████
- Agreement between ███ and ██████ ████
- Memorandum of Understanding between ███ and ████████
- Memorandum of Understanding between ███ and ████████████████ ████
- Erasmus + Programme/ Inter- institutional Agreement 2020-2021
- Memorandum of Understanding between ████ and Technology and entrepreneurship center at ██████ ███████.
- Memorandum of Understanding between ███ and ████████████████████
- Memorandum of Understanding between ███ and ████████████.

Appendix 1.10	Example on the employment statistics for the Faculty of Pharmacy (For Graduates who got Jobs in ███████ Only).	

Criterion No. 2: Professional, Ethical and Harmonious Environment

Appendix 2.1	The Professional and Ethical Code of the University (The Code of Conduct).	
Appendix 2.2	Student's Discipline Instructions.	This document lists the rules and regulations that organize the relationships among students themselves and among students and the University.
Appendix 2.3	Academic Staff Internal Laws.	The document describes the standard procedure by which the appointment of new academic staff takes place, how an academic staff can be promoted, and lists the general tasks and job descriptions required. Other sections include the instructions for contracts, vacations, disciplinary actions and termination of services.

Appendix 2.4	Administrative Staff Internal laws.	The document describes the standard procedures by which the appointment of new administrative staff takes place, how

		an administrative staff can be promoted, and lists the general tasks and job descriptions required.
Appendix 2.5	Code of Ethics of Faculty Scientific Research.	The code regulates the research and publication environment in the University, it includes the rules of the university for the researchers and their responsibilities to ensure that all the research activities are carried ethically and based on the national and international regulations.
Appendix 2.6	Voluntary Work Instructions and Community Service for Bachelor's Graduates.	The instructions determine that each student must finish 10 hours of community service as a requirement for graduation.

Criterion No. 3: Strategic Planning and Continuous Quality Improvement

Appendix 3.1	The Strategic Plan of Faculty	
Appendix 3.2	Policy of the Strategic Planning.	The Policy indicates the mechanism of preparing the strategic plan, reviewing, and updating it, preparation of annual action plans that can be implemented according to a specific time frame, and measure them in accordance to achieving the aims and objectives of the strategic plan.
Appendix 3.3	Strategic Plan of the University	
Appendix 3.4	The Annual Action Plan of The Faculty 2020/2021.	The document includes all the plans of the Faculty in reference to the following: – Strategic planning – Teaching – Scientific research – University environment – Academic and administrative development – Community services – Quality assurance
Appendix 3.5	The Mutual Relationship between the Strategic Plan and the Mission of the Faculty.	
Appendix 3.6	Strategic plan assessment.	The document includes samples of Surveys - data collection and participants at the Faculty of Pharmacy.

Criterion No. 4: Assessment of Achievement of Mission and Goals

Appendix 4.1	A list of objective / subjective measures used in the assessment and evaluation of achievement mission-related goals.	
Appendix 4.2	Examples on Data-Gathering Instruments Used in Evaluation / Surveys.	The document includes: − Assessment Results for "The Quality of an Electronically Integrated Academic Subject " − Assessment Results for "The Satisfaction of Foreign Students on the Services Provided by the University" − Assessment Results for the Quality of Library Services − Assessment Results for the "University Website" − Assessment Results of "The Effectiveness of Academic Programs" − "Assessment Results for "Satisfaction of Business Institutions on the Performance of Graduates" − Assessment Results for Community Service Activities − Assessment Results for the "Proficiency Exam" − Assessment Results of "The Level of Meeting Student's Needs" − Assessment Results of "The performance of Council/Committee at the levels (University/Faculty/ and Performance Development Review.
Appendix 4.3	Examples of Data-Gathering Instruments used in Evaluation, "PDR Form".	
Appendix 4.4	Examples of Data-Gathering Instruments Used in Evaluation "Peer's visit review".	Is a form that the academic staff member fills after visiting –attending the lecture of another member, where he/she states their specific and overall assessments of the visit.
Appendix 4.5	Documents that Evidence of Improvements Provide Quality.	New study plan for BSc. of Pharmacy B 2019-2020
Appendix 4.6	Documents that Evidence of Improvements Provide Quality.	Graph showing the Percentage of Students who pass the Proficiency Exam and

		Equivalency Exam for the last 3 academic years.
Appendix 4.7	Documents that Evidence of Improvements Provide Quality.	Analysis for the Number of Enrolled Students at the Faculty and the Total Capacity of the Faculty.
Appendix 4.8	Documents that Evidence of Improvements Provide Quality	Results of End of Training Exam 2019/2020
Appendix 4.9	Documents that Evidence of Input Provide from Stakeholders into Assessment Activities.	Meeting arranged with Stakeholders from Several Pharmaceutical and Medical Sectors, discussed aspects and recommendations.
Appendix 4.10	Descriptive Chart Showing Quality Improvement Process at the Faculty of Pharmacy at ██.	
Appendix 4.11	Percentage of Graduates who passed the Equivalency Test in ██ During the Last Three Years.	The document includes statistical analysis and graphs summarizing the percentage of graduates who passed the equivalency test in ██ during the last three years.
Appendix 4.12	Use of national benchmarking opportunities in evaluation activities.	This document includes: − Workshop for discussing the results of the Proficiency exam of the year 2018. − Schedule of the Intensive Revision Lectures 2019/2020. − Examples of the attendance lists of the Intensive Revision Lectures 2019.
Appendix 4.13	Use of International benchmarking opportunities in evaluation activities.	This document includes: − An old Syllabus for a Practical course where the weight of the final exam was 50% for a written test. − A new Syllabus 2019-2020 for a Practical course where the weight of the final exam is split between 25% written exam and 25% practical exam.
Appendix 4.14	How quality improvement opportunities and initiatives are communicated to various stakeholders.	This document includes: − Examples of Minutes of the Advisory Council meetings. − Examples of the reports of the Annual Meeting that is conducted regularly with the stakeholders

Criterion No. 5: School and University Internal Relationships

Appendix 5.1	Organizational Structure of the Faculty of Pharmacy.	
Appendix 5.2	Organizational Structure of the University.	
Appendix 5.3	The work relationship between the Faculty and the University.	The document includes: Chart illustrating the work relationship between the Faculty and the University. − Example 1: Faculty representation in the University safety committee. − Example 2: Faculty representation in the University Senate.
Appendix 5.4	List of University committees on which the Faculty is represented.	
Appendix 5.5	Examples for the Faculty representation in the different university committees.	
Appendix 5.6	Example for the school representation in the University promotion committee.	The document includes the decision of assigning ▮▮▮▮▮▮▮▮▮▮▮▮▮▮ in the University promotion committee.
Appendix 5.7	Example for the Faculty representation in the University Accreditation and Classification Committee.	The document includes the decision of assigning ▮▮▮▮▮▮▮▮ in the University Accreditation and Classification Committee.
Appendix 5.8	Dean's authority and responsibility.	
Appendix 5.9	Head of the Department job description.	
Appendix 5.10	Vice Dean for Accreditation & Quality authority and responsibility.	
Appendix 5.11	Vice Dean for Academic Affairs authority and responsibility.	
Appendix 5.12	Procedure of Preparation of the Estimated Budget.	The document includes detailed steps of the Estimation of Expenses procedure by the Finance Department of the University.
Appendix 5.13	The Faculty of Pharmacy estimated budget for 2017, 2018, 2019, academic year.	
Appendix 5.14	Example of an official document that describes the	A document from the Dean to the Deanship of Scientific Research stating the estimated budget of the Faculty for the 2019/2020

	budget of the Faculty for the 2019/2020 academic year.	academic year and the items to which this budget will be allocated.
Appendix 5.15	Example on the process by which decisions related to the Faculty are made.	This document includes: − The Procedure for the contribution in a scientific conference. − The system of the academic staff members.
Appendix 5.16	Example on the process by which decisions related to the Faculty are made.	The Document includes instruction for the designation, transfer, and promotion for academic staff members
Appendix 5.17	Example on the process by which decisions related to the Faculty are made.	Instructions for granting BSc. of Pharmacy
Appendix 5.18	Example on the process by which decisions related to the Faculty are made.	Students' Disciplinary Laws and Regulations.
Appendix 5.19	Survey of Assessment of the Effectiveness of Academic Programs.	
Appendix 5.20	Evaluation of Academic Members from students' view.	The document includes results for the evaluation of an academic staff member teaching the physical pharmacy course.
Appendix 5.21	Example on the evaluation. rubric/form used to evaluate the dean and other administrative leaders.	Assessment Results of "The performance of Council/Committee at the levels (University/Faculty/ and Department)" .
Appendix 5.22	Example on the evaluation rubric/form used to evaluate the dean and other administrative leaders.	Assessment Results for "Head of Academic Department Performance".
Appendix 5.23	Example on the notable achievement of the Dean.	The document includes the approval of grant proposal between ███████████, and his colleague at the ███████████ about the ███████████ ██████████████████████████ ██████████████████████████.
Appendix 5.24	Example on the notable achievement of the Dean.	The document includes the approval of grant proposal between ███████████, and his colleague at the ███████████ ███████████, for their project of the following title "███████████████████ ██████████████████████████ ███████".
Appendix 5.25	The new organizational structure of the University after adding the PDRC to the	

	Faculty of Pharmacy organizational structure.	
Appendix 5.26	Handbook Legislation Instructions.	The document includes: the vision, mission, and core values of the University, the policy of Faculty of Pharmacy towards the quality, law of ▮▮▮▮▮ universities, law of higher education and scientific research, social security law, system for academic and administrative staff members, instructions for granting the degree, for recruitment, transfer, promotion etc. Regulations of different councils, medical insurance, community
Appendix 5.27	Evaluation Form used for evaluating a new academic staff member candidate for recruitment purposes.	
Appendix 5.28	Newly Updated Study Plan for the year 2020/2021.	
Appendix 5.29	Mapping of Course Learning Outcomes with Program Learning Outcomes and Competencies and the assessment of students for the First Semester 2020/2021 and the previous three years.	
Appendix 5.30	The Professional and Ethical Code of the University (The Code of Conduct.	
Appendix 5.31	System of Academic and Administrative staff members.	
Appendix 5.32	Policies of Faculty and Administrative members Affairs.	

Criterion No. 6: External Collaborative Relationships

Appendix 6.1	Example on academic or teaching collaboration.	MOU between the ▮▮▮ University and ▮▮▮▮▮▮▮▮▮▮▮ (▮▮▮▮▮).
Appendix 6.2	Example on academic or teaching collaboration.	Statement of cooperation between the ▮▮▮ ▮▮▮▮▮ and the ▮▮▮▮▮▮▮ .
Appendix 6.3	Example on academic or teaching collaboration.	MOU between the ▮▮▮ University and ▮▮▮▮▮▮▮▮▮▮▮ (▮▮).

Appendix 6.18	Inter-professional Collaborations-The community services provided by the faculty during the last three years.	− Free Medical Day in collaboration with the Medical services and the Faculty of Nursing. − Free Vision test Day. − Free Scientific Day for awareness of the correct use of inhalers, eye/ear drops, and the right use of Antibiotics.
Appendix 6.19	Number of published articles by the college members from 2017- to date.	
Appendix 6.20	Number of cited published articles by the college members from 2016- to date.	
Appendix 6.21	The working with pharmacy and education regulators and/or professional pharmacy organizations on matters of common interest.	The partnership between the Faculty and the ███████████████████████ ██████████ to train the postgraduate students in their pharmacies.
Appendix 6.22	This partnership between the school and the ██████ Professional bodies.	The document shows the partnership between the school and the █████ Professional bodies such as █████ ███████████████████ (████).
Appendix 6.23	Performance metrics as set out in the QS Stars™ methodology.	Through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars™ methodology, QS has rated ████ as a 5 Star institution in teaching, internationalization, social responsibility inclusiveness, and pharmacy and pharmacology.
Appendix 6.24	Agreements Categorized in reference to the Faculty's goals.	The document contains: - The educational-based agreements - The research-based agreements - Practice or service relationships - Inter-professional collaboration Community Service collaborations
Appendix 6.25	Public Relations Policy.	The document includes the Public Relations Policy and its corresponding Procedure of Signing MOUs and Conducting Agreements.
Appendix 6.26	Assessment Results for "Satisfaction of Business Institutions on the Performance of ████ Pharmacy Graduates" for the academic year 2019-2020.	
Appendix 6.27	Example on Academic or teaching collaboration.	MOU between ████ and █████████.

Appendix 6.28	Example on research collaboration.	An Agreement between University of ████ and ███.
Appendix 6.29	Examples on the Impact helping other countries with pharmacy education matters.	This document includes: – Research project of a repurpose drug – Research project about the ████████ ████████████████████ ████████████ ██████.
Appendix 6.30	Examples on the Impact helping other countries with pharmacy education matters.	This document includes the approval from ████ to conduct clinical trials "████████ ████████████████████ ████████████.

Criterion No. 7: Organizational Structure and Governance of the School

Appendix 7.1	Résumé and job Descriptions for the Dean Professor ████████████.	
Appendix 7.2	Résumé and job Descriptions for the Vice Dean for Accreditation & Quality at the Faculty ████████████ ████.	
Appendix 7.3	Résumé and Job Descriptions for the Vice Dean for Academic Affairs and the Head of the Pharmaceutics and Pharmaceutical Technology Department ████ ████████████.	
Appendix 7.4	Résumé and Job Descriptions for the Head of the Biopharmaceutics and Clinical. Pharmacy and the pharmaceutical Sciences Departments ████████ ████.	
Appendix 7.5	Guidebook of policies, procedures and forms.	The document describes the ████ system written by laws and policies (As a part of the ████ system the Faculty is following the same set of bylaws and
Appendix 7.6	List of Faculty Executive and Standing Councils/Committees.	

Appendix 7.7	Designated charges of the Councils and Committees.	The document includes designated charges of the Faculty Council, Department Council, Advisory Council, and other committees.
Appendix 7.8	Members of Faculty executive and standing Councils/ Committees.	This appendix includes: The decisions by which all members are assigned to their corresponding Council and/or Committees during the academic year 2020-2021.
Appendix 7.9	Minutes of Recent Department Council meetings of Pharmaceutical Sciences and Pharmaceutics & Pharmaceutical Biotechnology Departments.	
Appendix 7.10	Example on minutes of a recent Faculty Council Meeting.	The document includes the discussion of several academic issues and decisions approved by the Council in assigning seven part-time academic staff members in the three different departments, in addition to approving the designation of a full-time academic staff member ▬▬▬▬▬ ▬▬ in the Pharmaceutics and Pharmaceutical Technology department.
Appendix 7.11	Examples of minutes of the meetings of the Committees.	This Appendix includes examples of minutes of the meetings of the committees such as the minutes of International Accreditation Executive Committee, Quality Assurance Committee, and Study Plans Committee.
Appendix 7.12	Examples of documents that provide evidence of effective decision-making.	Decision of the Deans Council for the approval of the new organizational structure of the Faculty of Pharmacy/ after adding the PDRC.
Appendix 7.13	Examples of documents that provide evidence of effective decision-making/ Department Council.	Decision of the Department Council Renewal of a student's scholarship.
Appendix 7.14	Examples of documents that provide evidence of adherence to governance policies and procedures.	Example of a form of Scholarship student Follow-up report.
Appendix 7.15	Examples of documents that provide evidence of effective communication.	- Official letter from the Head of department to the Dean in reference to an academic part-time staff member placement. - Official Letter from the President to the Vice President and the Deans in the

Deans Council to approve the names and duties of both the university and faculties councils and committees.

- Official Letter from The Deans Council showing the approval of appointing ▮ ▮▮▮▮▮▮▮▮▮ as a full-time academic staff member.

▮▮▮▮▮▮ Universities Law consisting of 39 articles such as the relationship between the board and the university is governed by a regulation that ensures the academic and administrative sovereignty of the university's administration.

Criterion No. 8: Competencies of Graduates

Appendix 8.1	List of Competencies for Pharmacy Graduates.	
Appendix 8.2	The results of Proficiency Examinations throughout the years 2017-2020.	Chart showing the results of Proficiency Examinations throughout the years 2017-2020, where the overall performance of students has increased by more than 60% over these years.
Appendix 8.3	Results of Evaluating the Level of Stakeholders Satisfaction with ▮▮ pharmacy graduates.	The document includes the Results of Evaluating the Level of Stakeholders Satisfaction with ▮▮ pharmacy graduates from their point of view for the academic year 2019-2020 which was excellent.
Appendix 8.4	The correlation between the labor market's needs with the anticipated CLOs.	− Table summarizing the correlation between the labor market's needs with the anticipated (PLOs) and (CLOs). This Data is based on the results and feedback of the meetings with the stakeholders which ensured the high compatibility between the labor market's needs and our Program Learning Outcomes - Mapping each competency with the corresponding course taught in BSc. Program at ▮▮
Appendix 8.5	Minutes and Decisions related to the criterion.	- Minutes and Decision of Faculty Council discussing the Competencies of Bachelor of Pharmacy Program - Minutes of Faculty Council discussing the PLO's & competencies of Bachelor of Pharmacy Program - Decision of Approving the New Study Plan 2019-2020 B - Decision of Approval of PLOs & competencies of the Bachelor of Pharmacy Program.

Criterion No. 9: Development and Delivery of the Curriculum

Appendix 9.1	Map/cross-walk of the courses in the curriculum to the expected competencies for graduates of the program.	
Appendix 9.2	Representative sample of 8 course syllabi.	The document shows a representative sample of 8 course syllabi, selected based on the sequential Study Plan

- Analytical Chemistry.
- Physical pharmacy.
- Pharmacology 1.
- Phytochemistry.
- Biopharmaceutics and pharmacokinetics.
- Pharmacotherapy 1.
- Pharmacotherapy 2.
- Pharmacy Practice

Appendix 9.3	Flow chart study plan of the Faculty of Pharmacy courses.	
Appendix 9.4	Flow Chart of the old study plan for the year 2014/2015.	
Appendix 9.5	Newly Updated Study Plan for the year 2020/2021.	
Appendix 9.6	Student Regulation Booklet.	The handbook includes an introduction about ▇▇, study plan, advisory study plan. The University has clear and thorough policies and procedures that address student admission, academic probation, academic progression, graduation, missed course work or credit, remediation, dismissal, readmission, due process and appeals.

Criterion No. 10: Teaching and Learning Methods

Appendix 10.1	The table listing all required courses arranged according to the academic year, along with a brief description, teaching/learning methods used, and responsible	
Appendix 10.2	The old Advisory Study plan for the academic year 2019/2020.	

Criterion No. 11: Curricular Foundation in the Sciences

Appendix 11.1	Describes a list of courses and student learning objectives per course.	This document describes a list of student learning objectives per courses and student learning objectives course per

course that are categorized according to each of the following foundational sciences: biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences.

Criterion No. 12: Simulation and Practice Experiences

Appendix 12.1	A list of and the student learning objectives for each pharmacy practice simulation experience.	Student Learning Objectives for: - Practical Physiology . - Practical Pharmacotherapy Simulated Pharmacy / at the Faculty.
Appendix 12.2	A List of Equipment used in Simulation Activities (description, model, manufacturer).	
Appendix 12.3	The agreement between ███████████████ and ████████████.	The document includes the agreement between ███ and ███████████ whereas the two parties agreed to develop educational medical practical training program collaboratively, as well as working on research projects.
Appendix 12.4	The agreement between ███████████ University and █████ Hospital.	The document includes the agreement between ███ and ██████ Hospital, whereas the two parties agreed to develop scientific, medical, research, and practical training collaborations.
Appendix 12.5	MOU between ████ and ███████ (██████████████ ████████████████ █████████).	The document includes MOU between ████ and ███████ where it involved a collaborative research project between the two parties in the area of respiratory drugs, proposed by ████████████.
Appendix 12.6	MOU between ████ and ████████████████ █████████ Research.	The document includes the MOU between ████ and ███████████████████████ ████████, whereas the parties create a scientific cooperation in the field of pharmaceutical research and student training programs.
Appendix 12.7	The confidentiality and disclosure agreement between █████ and ██████ ████████████ ███████ Co.	This document includes a confidentiality and non-disclosure agreement between ████ and ███████████████ █████████ Co., whereas █████ ██████ University possesses valuable proprietary technical information relating to █████████████ treatment.
Appendix 12.8	MOU between █████ and ████████.	MOU whereas the two parties agreed to develop a training program of at least 140

		training and teaching hours for pharmacy students, which upon its completion, students were awarded a "Practice Diploma". The program was accredited by the Ministry of Higher Education. This agreement was effective as from 2018 and for the duration of one year.
Appendix 12.9	MOU between ███ and ████ ████████████████ (█████).	MOU whereas the two parties agreed to develop educational medical program collaboratively, as well as working on research projects. It also allows staff members of ██████████ University to train at █████ for short periods in order to gain more experience.
Appendix 12.10	MOUs with community pharmacies.	The document includes the memorandum of understanding with 4 chain community pharmacies and 14 independent pharmacies.
Appendix 12.11	A list of and the student learning objectives for each actual pharmacy practice experience.	This Document includes: - The student learning objectives for [Community Pharmacy & Hospital Pharmacy]. - The Proposed Course Syllabi for the Community Pharmacy and Hospital Pharmacy Training Courses.

Criterion No. 13: Assessment of Student Learning and Curricular Improvement

Appendix 13.1	List of assessment methods used for theoretical and practical courses	
Appendix 13.2	Examples on actual assessment data.	The document includes examples on actual assessment data including: a sample of quiz for clinical biochemistry course, midterm exam sample of pharmaceutics course, final exam sample of pharmacotherapy course.
Appendix 13.3	The Analysis of the Assessment Data obtained from measures used by the Faculty to Evaluate Student Learning.	
Appendix 13.4	Examples on the statistical evaluation of the grades of a theoretical course.	
Appendix 13.5	Examples of written feedback from assessment of learning provided to	

	students for the First Semester 2020/2021.	
Appendix 13.6	A chart showing the results of proficiency examinations throughout the years 20172020.	A chart showing the results of proficiency examinations throughout the years 2017-2020, where the overall performance of students has increased by more than 60% over these years.
Appendix 13.7	Analysis report comparing results of proficiency and ██ examinations throughout the years 2017-2020.	This document includes an analysis report comparing results of proficiency and ██ examinations throughout the years 2017-2020, highlighting the improvements in students' performance.
Appendix 13.8	Results and analysis report of ████████ ██████ examination for the years 2016-2020.	The chart shows a drastic reduction in the percentage of students who failed the exam over the years (shown in red bars).
Appendix 13.9	End of Practice Examination for the year 2020/2021 summer semester.	This document includes a Sample of: - End of Practice Examination for the year 2020/2021 summer semester. - Statistical Analysis of the results of the Exam.
Appendix 13.10	List of curricular improvements.	1. Addition of Community Pharmacy training course (2 credit hours). 2. Addition of Practical Pharmacotherapy (1 credit hour). 3. Addition of Hospital Pharmacy training course (2 credit hours). 4. Addition of Advanced. 5. Addition of Research Graduation project (1 credit hour).
Appendix 13.11	The results of an assessment of the "Efficiency of Academic Programs" according to the points of view of the "Graduated Students and those expected to graduate".	
Appendix 13.12	Results of an assessment of the quality of "in class / online course" according to the points of view of "Bachelor Students".	
Appendix 13.13	Results of the assessment of the Test Systems -Electronic Examinations (Computerized).	

Appendix 13.14   "Evaluation results of the service quality in the ██████ ████████████.

Appendix 13.15   Results for "The assessment of the quality of an Electronically Integrated Academic Subject.

Appendix 13.16   Evaluating the effectiveness level of field training from Students' perspective at ████.

Appendix 13.17   Results of an assessment of 'Practical Training Efficiency'

Appendix 13.18   Results of Evaluating the Quality of Educational &Social Services.

Appendix 13.19   Evaluating the level of the Competency (Proficiency) amination for the academic year 2017/2018.

Appendix 13.20   Assessment Results for the Competency (Proficiency) Examination for the academic year 2018/2019.

Appendix 13.21   Final Course Report Form.

Appendix 13.22   Instructions for Granting Bachelor of Pharmacy Degree at ████.   All Instructions related to granting a Bachelor's Degree at the Faculty of Pharmacy are stated in the regulations of ████ for the bachelor's degree award that are issued by the board of trustees and modified by decision (02/03/20182019) including: attendance instructions, examination instructions, marks and averages, instructions for warning and dismissing the student from the major, instructions for re-studying the materials, special study instructions, add and drop instructions, Instructions to postpone studying, instructions for dropping out of school, transfer instructions from other universities, materials, scores and

		exams, warning and dismissal from study, and academic instructions.
Appendix 13.23	Proposed Evaluation Forms for the Actual Practical Training Experiences.	

Criterion No. 14: Student Services

Appendix 14.1	A chart depicting the organizational structure for the provision of student services.	
Appendix 14.2	List of the individuals providing student services.	- List of Staff members in Admission & Registration Department. - The Staff members in the Arena Complex. - Staff members of the Career Guidance and Alumni Office. - Dorm Staff. - ▇▇▇ E-Learning center Staff. - Library Staff. - Medical Services Staff. - Staff members in the Deanship of Students Affairs. - Support Services Staff. - General Supplies Staff. - Financial department. - Statistical charts representing the numbers of personals providing different services to students.
Appendix 14.3	Instruments used to evaluate student satisfaction and the effectiveness of student services.	Examples of surveys: The student satisfaction survey with the Career Day, The Satisfaction of Foreign Students on the Services Provided by the University, Assessment Results for "The Quality of an Electronically Integrated Academic Subject, Assessment Results for "The Quality of Educational & Social Services, Assessment Results for "The Quality of an Electronically Integrated Academic Subject, Assessment Results for "The Quality of Library Services, Evaluation of the activity of the curriculum entitled" Career Day.
Appendix 14.4	Examples that promote the registration of new students in the University.	The document includes: - Posters

		- Presentation about all the programs offered at ▮▮ including pharmacy for high school students.
Appendix 14.5	▮▮ Faculty of Pharmacy Newsletter.	
Appendix 14.6	"Admission Procedure for Bachelor's Degree" at ▮▮.	The document includes: - Student Recruitment Procedure - Conditions of admission based on high school results (▮▮), the bridging students diploma results, the documents required for enrollment in the University, and the minimum %grade for admission.
Appendix 14.7	"Instructions of the Financial Department at ▮▮.	The following appendix summarizes the duties and responsibilities of the Financial Department at ▮▮.
Appendix 14.8	Freshman students Welcome Party.	Example of Freshman students' Welcome day Which has been done Online due to COVID-19 Pandemic (first semester 2020-2021).
Appendix 14.9	Career day poster.	The document includes: - Example of a Career day poster conducted at ▮▮. - Career day arrangement and invitation.
Appendix 14.10	Examples of building design, for of Special needs students.	
Appendix 14.11	Academic institutions exhibitions.	Announcement of some academic institutions' exhibitions in ▮▮▮▮.
Appendix 14.12	Student Handbook.	The handbook includes an introduction about ▮▮, study plan, advisory study plan. The University has clear and thorough policies and procedures that address student admission, academic probation, academic progression, graduation, missed course work or credit, remediation, dismissal, readmission, due process and appeals.
Appendix 14.13	Student Guide of How to Attend a live online classroom.	
Appendix 14.14	Examples of some Student Activities.	

Appendix 14.15	Student Difficulties Form.	Student Difficulties Form for Defaulters' students.
Appendix 14.16	Statistical Analysis of the Number of Enrolled Students in the Last 5 Years in reference to their nationality.	
Appendix 14.17	Student Services Policy.	The document includes: - Procedure of Freshman students welcoming and Advising. - Procedure of Following up with Foreign Students.
Appendix 14.18	List of Departments Providing student services.	

Criterion No. 15: Program Information

Appendix 15.1	Faculty catalogue and Student Regulation Booklet.	The document includes: - Vision, mission, and goals of the Faculty of Pharmacy. - Requirements for admission in both BSc and MSc programs. - CLOs of both BSc and MSc programs - Staff members, teaching language, career opportunities, practical training, simulated pharmacy, detailed description of the building of Faculty, study plan, flow chart study plan, Instructions for Granting the Bachelor Degree at ███, academic advising, program tuition fees.
Appendix 15.2	Recruitment brochures and Public Relations Policy.	The document includes: - Examples of Recruitment brochures. - Public Relations Policy. - Procedure of MOUs and agreements. - Procedure of Event Planning - Procedure of following up and Publishing of events. - Procedure of Press Report. - Procedure of Preparation of Periodic University Magazine. - Procedure of Preparation of Year Book.
Appendix 15.3	███ website ███ University (███).	It contains the website link where anyone can browse all the information needed such as Dean's message, labs and facilities,

		staff, programs, research, accreditation, and more.
Appendix 15.4	███ Policies & Procedures Guidebook.	The document describes the ███ system written by laws and policies (As a part of the ███ system the Faculty is following the same set of bylaws and policies).
Appendix 15.5	The last three study plans for the Bachelor Degree of Pharmacy.	
Appendix 15.6	Course Description in the Bachelor Degree of Pharmacy Program.	
Appendix 15.7	Practical Training Policy.	The document includes: - Practical Training Policy. - Instructions of the pharmacy for ███ field training. - Syllabus on "Pharmacy Practice". - Pharmacy field training at ███.
Appendix 15.8	Students' Rights & Responsibilities.	The university aims to achieve the principles of transparency, fairness, integrity, and objectivity in applying the standards of honesty and freedom, to ensure that students obtain all their rights and carry out all their responsibilities.
Appendix 15.9	Course survey & questionnaire.	It contains a free course survey & questionnaire provided by the career counseling and graduate follow-up office which can be conducted online.
Appendix 15.10	Counseling and Continuing Education Center.	The document includes training workshops and diplomas that were held at the Counseling and Continuing Education Center. Examples of such workshop; "███████████████ ██████████", "Professional pharmacist course" etc.
Appendix 15.11	Students' Disciplinary Policies and Procedures.	The provisions of these instructions apply to all university students and students enrolled in programs and courses. They are subject to the provisions and disciplinary procedures stipulated in these instructions.
Appendix 15.12	Financial Department Instructions.	The document includes: - Duties and responsibility of President. - Budget. - Expenses. - Revenues. - Loans.

		- Study grants and discounts.
Appendix 15.13	Brochure on healthcare for ██ students.	It provides a list of the hospitals and other relevant details for our students. Names and phones of medical providers and other insurance solutions.
Appendix 15.14	██ Magazine.	

Criterion No. 16: Academic Policies and Procedures

Appendix 16.1	Instructions for Granting Bachelor's Degree	This Appendix also includes: - Admission Policy of Students. - Registration Policy. - Procedure of Monitoring & Application of Instructions of Granting Bachelor's Degree. - International Relations Policy. - Procedure of Arranging Internal & External Visits/for Student Recruitment.
Appendix 16.2	Some Academic Policies and procedures.	Procedures of the Policy for Admission, transfer from one major to another, final withdrawal from University, continuing education for disrupted students, free studying of one semester out of the University, equivalency of courses, preparation of University calendar, and finally procedure of postponing the study.
Appendix 16.3	Requirements for the Admission in Bachelor Degree of Pharmacy Program.	The folder includes all the required documents for registration at ██ and the minimum admission average of high school level (██████) national certificate or other international degrees.
Appendix 16.4	Some Academic Procedures.	This appendix includes: - Academic Progression Policy. - Academic Advising Procedure. - Procedure of Defaulters students. - Procedure for Progression of Excellent students.
Appendix 16.5	Some Academic Policies and Procedures.	- Exams and tests Policy. - Procedure of Incomplete Exam. - Procedure of auditing an exam's results. - Procedure for Prohibition from sitting for a final exam. - Form for auditing the exam's results.

Appendix 16.6	Example of the useful links offered to students on the website page.	The documents represents a website page that includes: Academic programs, Admission & Registration, Admission Regulation, Tuition Fees, The minimum admission, average high school (███████) streams, evidence Office University Agents, Expatriate Section Transfer, Regulations Academic Calendar, Academic Staff Course Schedule, Course Catalogue, ███████ etc.
Appendix 16.7	Procedure of monitoring, checking the marks, and grades.	
Appendix 16.8	Procedure of Students' Graduation.	It describes the "Procedure of Students' Graduation". Graduation procedure for Bachelor's degree.
Appendix 16.9	Procedure of Remedial study.	
Appendix 16.10	Students' Complaints Policy.	The document includes: - Students' Complaints Policy. - Procedure of solving Students 'Issues. - Procedure of Complaints and Suggestions. - Procedure of Analyzing Complaints & Suggestions.
Appendix 16.11	Law of Higher Education and Scientific Research.	The provisions of these instructions apply to all university students and students enrolled in programs and courses. They are subject to the provisions and disciplinary procedures stipulated in these instructions.
Appendix 16.12	Law No. (18) of 2018 ███████ Universities Law.	
Appendix 16.13	Cohort Study.	A cohort analysis, tracking the progression and on-time graduation rates and years for completion of the degree for three cohorts of admitted students.

Criterion No. 17: Enrollment Management

Appendix 17.1	Enrollment data and the academic qualifications of students admitted to the program for the past five years.	Summarized enrollment data illustrated in tables and statistical charts.
Appendix 17.2	The enrollment capacity of the Faculty of Pharmacy.	A graphical presentation of increasing the enrollment capacity of the Faculty of Pharmacy through the following years

		(2020/2021, 2018/2019, 2016/2017 and 2015/2016.
Appendix 17.3	Statistic number of all the graduates.	Bar Chart illustrating the number of all the graduates in the academic years (2019/2020, 2018/2019, 2017/2018, 2016/2017, and 2015/2016).
Appendix 17.4	Policy for student admission.	It describes how the admission at ▮▮ is open to all students of any race, religion or ethnicity who can benefit from the educational services provided by different academic programs including our Bachelor of Pharmacy program.
Appendix 17.5	Academic Programs' Policy.	This policy deals with creating academic programs, developing study plans, raising the level of their effectiveness, meeting the needs and requirements of the labor market, keeping pace with scientific and technological development and excellence, and improving the quality of education outcomes.
Appendix 17.6	Examples of Procedures and Forms of The Academic program's' Policy.	- Procedure of Evaluation of the Course Learning Outcome of an Academic Program. - Procedure of Preparing/Revising/Developing Study Plans - Procedure of Increasing/Decreasing the Enrollment Capacity. - Procedure of Freezing/Cancellation of an Academic Program. - Procedure of Creation of New Bachelor's Degree Program. - Form for Comparing between Study Plans. - Study Plan Form. - Form of Approved Enrollment Capacity for the Bachelor/Masters Programs. - Form for Freezing/Cancellation Of Academic Program.
Appendix 17.7	Data / on-time graduations for the last five years.	Data / on-time graduations for the last five years illustrated and compared using pie charts and bar graphs.
Appendix 17.8	Table summarizing the academic probations in the past five years.	
Appendix 17.9	Academic Dismissals, and Withdrawals in the Past Five Years.	Bar Charts summarizing the Academic Dismissals, and Withdrawals in the Past Five Years.

Appendix 17.10	Number of Students based on their different Nationalities from 2015- until 2021.	Table summarizing number of Students based on their Different Nationalities from 2015- until 2021

Criterion No. 18: Student Representation, Perspectives, and Grievances

Appendix 18.1	The list of school committees that include students, with the names and class/year of the students involved 2020/2021	- The list of school committees that include students, with the names and class/year of the students involved 2020/2021. - The official decisions of selecting the members of all Councils and committees 2020-2021.
Appendix 18.2	"Results of Evaluating the University Proficiency	
Appendix 18.3	" Results of an assessment of the "Efficiency of Academic Programs"	
Appendix 18.4	"Results of an assessment of the quality of "in class / online course"	
Appendix 18.5	" Results of an assessment of the "Academic Advising"	
Appendix 18.6	" Results of an assessment of "Student Clubs" according to the points of view of "Students"	
Appendix 18.7	"Assessment Results of "The Level of Meeting ▌▌▌▌ ▌▌▌▌ University Student's Needs"	
Appendix 18.8	"Assessment Results for "The Satisfaction of Foreign Students on the Services Provided by the University"	
Appendix 18.9	Example of Policy that addresses student grievances	The document includes: - Procedure of Grievance on Decisions of Disciplinary Council - Procedure of Objection of an Exam's Mark - Application Form for Objection of An Exam's Mark
Appendix 18.10	Example of Policy that addresses student grievances	The document includes: - Policy of Students' Complaints - Procedure of Complaints & Suggestions - Procedure for Analyzing Complaints & Suggestions

Criterion No. 19: Academic and Other Staff Resources – Quantitative

same number of staff members are going to join or be present in the Faculty.

Appendix 19.7	List of staff members turn over in the past 3 years have been listed and along with the reason for leaving the University	
Appendix 19.8	The Faculty's Annual Workload Analysis Report for the past two years	

Criterion No. 20: Academic Staff Resources – Qualitative

Appendix 20.1	Tables summarizing academic rank, qualifications, number of years in academic rank, number of years employed at the Faculty	
Appendix 20.2	Examples of official documentation to validate the credentials and experience of academic staff prior to employment at the school	
Appendix 20.3	Example of the grants of ████ ████	

Criterion No. 21: Continuing Professional Development of the Staff

Appendix 21.1	Examples of Staff Development Programs and Opportunities offered or supported by the Faculty and/or University	List of Conferences and Workshops in which the staff members have participated outside the University (2015-2020)
Appendix 21.2	Details of Budget Allocations for Research and Professional Development for Academic and other staff	- List of Funded Research - List of Funds for Attending Conferences - List of Publication's Incentives - List of Academic Staff Rewards
Appendix 21.3	Examples of Development Plans for Academic and other staff for the Current Academic Year 2020-2021	- List of Workshops -2021 For All Staff Members - List of Workshops -2021/ For New Staff Members - Workshops/ Events on Microsoft Teams- 2021-2020 - Part of the Annual Plan 2020-2021 of The Faculty Focusing on Development

		of Academic and Administrative Staff Members
Appendix 21.4	Evidence of participation in national and international conferences and workshops by members of the academic staff	
Appendix 21.5	Academic Staff Needs-Workshops	The document includes: - Academic Staff Needs- Workshops - Official Form of Academic staff training needs - Official Form of performance Development Plan of Academic staff
Appendix 21.6	Examples of Assessment Results of Training Courses	This document includes: Assessment Results of Training Courses under the Title: " Turnitin ", and "Electronic Writing"
Appendix 21.7	Example of Workshops attended by administrative Staff Members	Workshop on Public safety attended by administrative Staff Members-Workshop on Public safety

Criterion No. 22: Performance Evaluation of the Staff

Appendix 22.1	Examples of Academic Staff Activity Report used in goal setting and performance evaluation	PDR Performance Development Review for different academic members
Appendix 22.2	Examples of Evaluation forms of Academic Staff members for Recruitment	
Appendix 22.3	Examples of Academic Staff Activity Report Forms used in Goal Setting and Performance Evaluation	Samples of some Peer's Visit Reports
Appendix 22.4	Example of the Results of the evaluation of Faculty members from Students' point of view	
Appendix 22.5	Summary of Scientific Production of Academic Staff members	
Appendix 22.6	The Policies, Procedures, and Criteria for Promotion	
Appendix 22.7	Line Managers Chart for PDR, Academic Year, 2020-2021	
Appendix 22.8	Examples of the results of the Evaluation of the Academic Staff Members by the	

	students for the Academic Year 2019/2020	
Appendix 22.9	Article 18 from the Handbook of ▉ Instructions & Legislations regarding the Assigned duties of each Academic Staff member	

Criterion No. 23: Physical Facilities

Appendix 23.1	The architectural drawings or descriptions of the physical facility	
Appendix 23.2	Official building license as evidence that the facility meet legal and governmental standards.	
Appendix 23.3	Evidence of safety standards in experiential laboratories and safety instructions	Like photo of fire extinguisher, safety standards posters and public safety indicators such as the availability of fume hoods
Appendix 23.4	The public safety procedure applied at the University level and the Faculty of Pharmacy level	Includes conducting periodic inspections by the public safety supervisor from the department of support services on different university's departments
Appendix 23.5	Emergency Plan for the years 2019 -2023 applied at the university level and the faculty level	Including: an introduction, definition of the crisis, goals of the emergency plan, the approved methodology in preparing the emergency plan...etc.
Appendix 23.6	Evidence for the convenience of physical facilities to people with special needs	The folders contain Evidence for the convenience of physical facilities to people with special needs like the presence of elevator, toilets for special needs students, special slopes for special needs students at the entrance of the faculty building and experiential laboratories where there is a need for such slopes.
Appendix 23.7	The policy of safe use of University's facilities	Includes the procedures for the safe use of University's facilities, security and safety measures for experiential laboratories, health and safety instructions and all the related official forms.
Appendix 23.8	The safety measures taken during Covid-19 pandemic	The document includes the measures to be taken if any corona case arises inside the University illustrating the measures to be done by the infected staff, the measures to be taken by the institution and the

measures of the directorate of health care in the province.

The document includes the following:
- Procedure of Selling/Destruction of Unusable Supplies
- Procedure of Internal Inventory
- Procedure of Disbursement of Materials from Warehouses
- Procedure of Receipt and Storage
- Laboratory Supplies Requisition Form
- Supplies Requisition Form
- Purchase Permission Form
- Purchasing Log book

- Purchasing Procedure
- Maintenance Report of Photocopy Machines Form
- Daily Photocopy Log book
- Procedure of Control of Photocopy Paper Consumption
- Procedure of Planning of University Required Materials & Supplies
- Estimation of Required Materials & Supplies Form

Criterion No. 24: Library and Educational Resources

Appendix 24.1	Library resources, including the list of search databases and full text journals available to academic staff, preceptors and students.	- Library resources, including the list of search databases and full text journals available to academic staff, preceptors and students. - Example on EBSCO Data base subscription forms and user instructions/ Downloading eBooks on EBSCOhost - El Sevier Database User Training and Product Update
Appendix 24.2	List of learning and Educational resources of the Library /2019-2020	
Appendix 24.3	List of the personnel who support the academic staff and students at the Faculty in utilizing the library and other educational resources	
Appendix 24.4	Library brochure	
Appendix 24.5	Library Newsletter for academic years: 2018-2019/2019-2020	You can find an introduction about the library, Library achievements during the academic years, Data bases, library services and the latest library holdings from books or journals or research papers.
Appendix 24.6	Summary of library borrowing data for academic years 2018-2019 and 2019-2020	
Appendix 24.7	Assessment Results for the Quality of Library Services	From the perspective of Faculty Members and students in ▮▮▮▮▮ University for the Academic Year 2018/2019 which was very good.
Appendix 24.8	Assessment Results for the "University Website"	" Based on the point of view of ▮▮▮▮ ▮▮▮▮ (▮▮) Academic

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		Members, administrative members and students for the academic year 2018/2019 which was excellent.
Appendix 24.9	Evaluation results of the service quality in the Hourani E-Learning Center	Based on the point of view of academic staff members, administrative staff, students, and graduates of ████████████ University (████) for the academic year 2018/2019 which was excellent
Appendix 24.10	Policy of Development of Library Acquisitions	The document includes: - Procedure of Subscription in Electronic Databases of Publishing Houses - Procedure of Library Subscription/ Renewal in Arabic-English Periodicals - Procedure for Supplying the Library with Arabic/English Publications - Form-Subscription of Faculty or Cancellation of Subscription in Periodicals - Form- Subscription of Faculty for Publications
Appendix 24.11	Guidebook on How to Use the Electronic Book Database /ProQuest – E-Book Central	

Criterion No. 25: Pharmacy Practice Sites and Preceptors

Appendix 25.1	████ training policy at the University level.	Aims to organize and monitor student's training, connect the theoretical and practical side of the learning process and develop student's competencies.
Appendix 25.2	Faculty of pharmacy training regulations issued at the academic year 2019/2020	Which states the training rules and conditions for pharmacy students, required pharmacy practice hours as a training conditions, recommended institutions for pharmacy practice, regulatory responsibilities and conditions related to students who had previously a pharmacy assistant diploma and other related issues.
Appendix 25.3	Faculty of pharmacy training procedure that states exactly the applied procedure required for student's pharmacy practice according to the academic year 2019/2020.	The Training procedure defines the detailed steps the student should perform to organize the training process whether inside the simulated pharmacy or outside the University (in any of the pharmaceutical institutions) for the purpose of graduation or the purpose of ████ licensure.

Appendix 25.4	Pharmacy practice sites and preceptors/Community Pharmacy: list of practice sites, preceptors, their credentials /2020-2021	
Appendix 25.5	List of academic staff or preceptor from years 2017-2020	The document includes the list of academic staff and other staff involved in the oversight and quality assurance of the pharmacy practice of the curriculum covering the years 2017-2020 in addition to the official Practical Training Committee Assignment Decisions
Appendix 25.6	Old list of all materials provided to practice sites	
Appendix 25.7	Pharmacy practical training booklet	The students should fill this booklet during their pharmacy practice and at the end of each period, it should be checked by the pharmacist responsible for students training at the University
Appendix 25.8	Start and End of training official forms.	Used when practicing at community pharmacies; those official forms should be submitted to the University after being filled from the responsible pharmacist at the training site for further signatures and confirmation.
Appendix 25.9	Official forms for the simulated pharmacy training	One for recording students' attendance at the simulated pharmacy and the other to be given to the students at the end of their training.
Appendix 25.10	List of practice sites – Capacity /2020-2021	
Appendix 25.11	Example of the service relationships agreement with ██████████████████ (█████), ████████████████ (██████)	
Appendix 25.12	An Agreement between ███ and ████████ hospital /██████-/██████ that was signed at the beginning of 2019-2020.	
Appendix 25.13	An Agreement between ███ and ██████ hospital /██████- /██████	

Appendix 25.14	Example on pharmacy practice exam results for 1st semester 2020/2021.	According to the latest pharmacy practice regulations at Faculty of Pharmacy/█████, this exam was considered as a condition for graduation starting 2nd semester of the academic year 2019/2020 beside completing the required training hours
Appendix 25.15	Evaluating the effectiveness level of field training	This folder contains Evaluating the effectiveness level of field training from students' perspective at ████████████ University for the academic year 2017/2018, 2018/2019 and 2019/2020 which was very good, excellent, very good respectively
Appendix 25.16	External Pharmacy Training Record	
Appendix 25.17	Summary of the Meeting with the Employers in the Pharmaceutical Sector.	
Appendix 25.18	Analysis report comparing results of proficiency and ███ examinations throughout the years 2017-2020	improvements in students' performance. The percentage of students who passed the ███ end of practice exam has increased by almost 20% reaching 100% in 2020
Appendix 25.19	Some Examples on Training Lectures conducted at the Faculty	

Criterion No. 26: Financial Resources

Appendix 26.1	The budget that describes the sources of revenue for the Faculty	The document includes - The Faculty's budget that describes the sources of revenue for the school and the expenses for the years 2017, 2018, 2019, 2020. - Scientific Research and conferences budget for the year 2019/2020.
Appendix 26.2	Funds Obtained from the Deanship of Scientific Research-University	Detailed data and summarized statistical analysis of: - Scientific Research Funds - Fully Funded Scholarships - Funded Conferences and Workshops - Rewards- incentives for Publications, Research Evaluation, and Citations - Funded Training Workshops
Appendix 26.3	Examples of Funding obtained from Research Grants and other External Sources	

Appendix 26.4	███ financial planning policy and Instructions of Financial Department and the Procedure of Scholarships and Discounts	A summary of the financial operation that is used for the purpose of controlling and dealing with the University's financial resources. Procedure of conducting estimated budget - Procedure of conducting grants and discounts on tuition fees - Procedure of Students accounting - Procedure of other income - Procedure of conducting daily inventory of receipt - Procedure of conducting the disbursement of expenditures stated in the budget - Bank reconciliation procedure - Procedure for preparing budget and final account
Appendix 26.5	A graphical presentation of increasing the enrollment capacity of the Faculty of Pharmacy through the following years (2020/2021, 2018/2019, 2016/2017 and 2015/2016)	
Appendix 26.6	Example of a report of the Financial Auditor	
Appendix 26.7	Some Procedures of the General Supplies Policy	- Procedure for Disbursement of Materials from the Warehouses - Procedure for Purchase - Receipt Form
Appendix 26.8	Examples of Tenders for Purchasing Glassware, Chemicals, and Lab Equipment	
Appendix 26.9	Compatibility between the Goals of the Faculty and the Provided Financial Resources	