

A C P E



ACCREDITATION COUNCIL FOR
PHARMACY EDUCATION

ACPE's International Services Program (ISP)



Accreditation as a Mechanism for Assuring the Quality of Pharmacy Education

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Associate Executive Director for ACPE



ACPE History & Governance

- Founded in 1932 for accreditation of professional degree programs in pharmacy by:
 - National Association of Boards of Pharmacy (NABP) (regulators)
 - American Association of Colleges of Pharmacy (AACCP) (educators)
 - American Pharmacists Association (APhA) (practitioners)
- 10-member Board of Directors; three appointees each from NABP, AACCP, APhA; one from American Council on Education

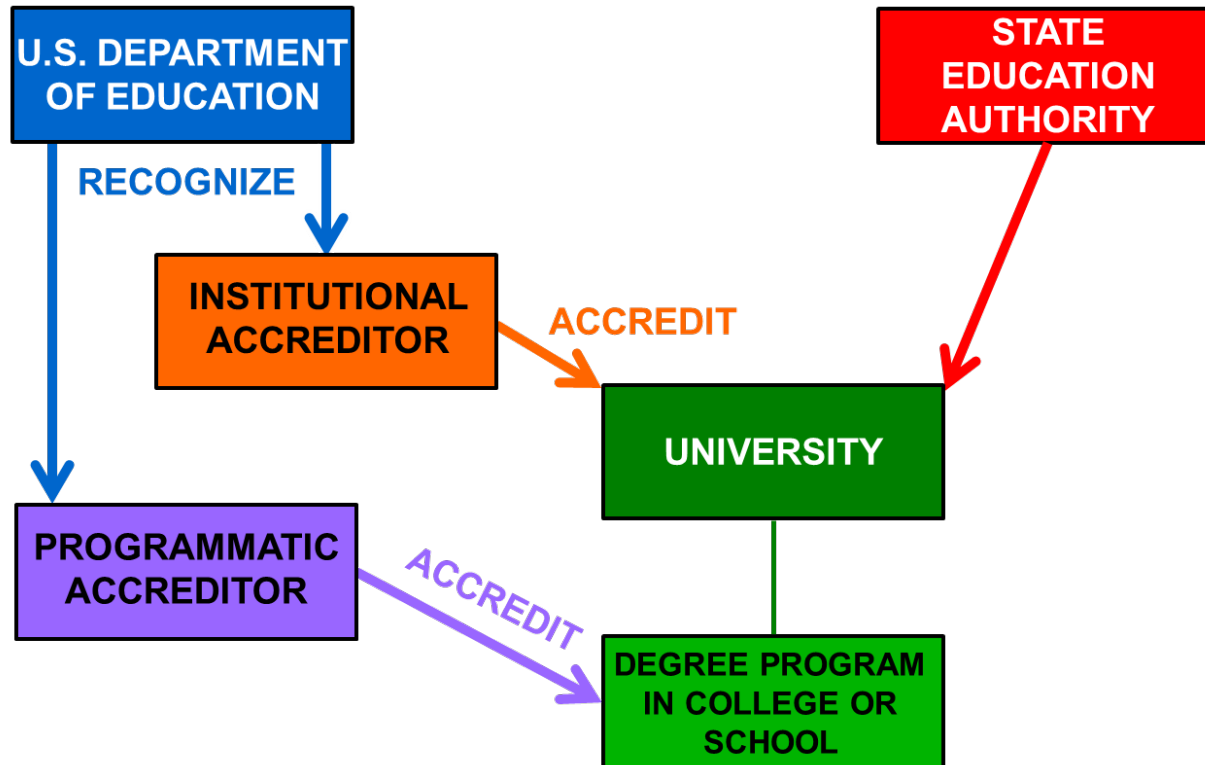


Accreditation in Pharmacy

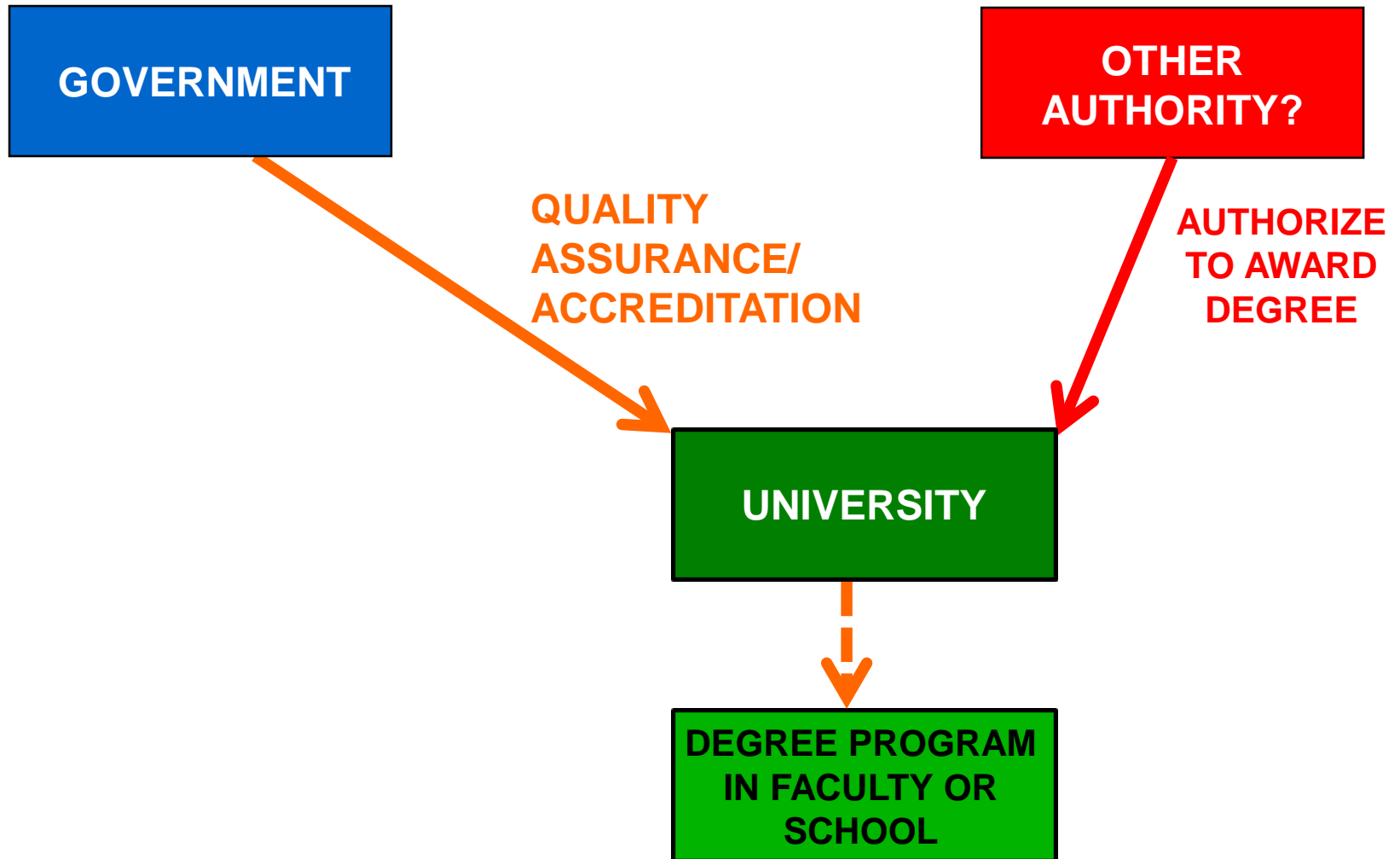
- Public recognition accorded by a reliable authority to professional education programs or continuing education providers judged to meet established qualifications and educational standards
- Determined on the basis of initial and periodic evaluation
- Listing of accredited programs and providers maintained on web site



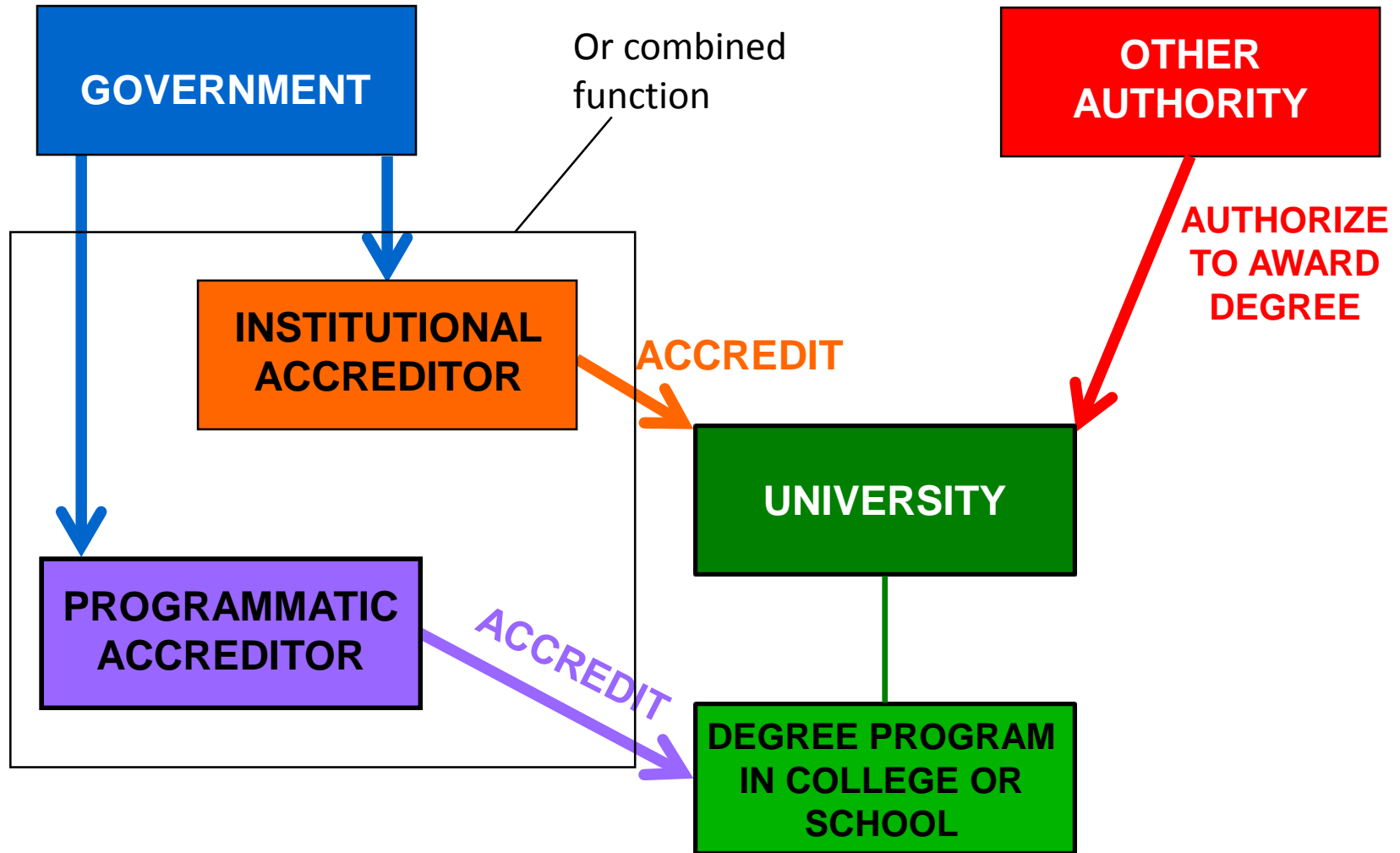
Oversight of Higher Education in the USA



Oversight of Higher Education in Other Countries



Emerging Trend Internationally



ACPE International Services

- Long history of collaboration with other countries
- Assist international pharmacy stakeholders
 - Quality assurance/advancement of education
 - Provide consultancy and training upon request
 - Involve US and international consultants from the pharmacy academic and practice communities
 - Develop quality criteria (“standards”) that may be voluntarily used by degree programs outside of the United States
- General oversight by International Commission; all decisions by ACPE Board of Directors



Vision and Mission



Vision: Quality-assured pharmacy education and training prepares graduates throughout the world for expanded roles that optimize safe and effective medication use and improve patient care.

Mission: Promote, assure, and advance the quality of pharmacy education internationally to improve patient care through safe and effective medication use.



Mission Stated Differently

Quality assurance for quality improvement”

or

“Quality improvement through quality assurance”



ISP Services

- Certification of professional degree programs based on Quality Criteria and Policies and Procedures
- Consultation (national, institutional)
- Workshops and training programs
- Longer-term projects (e.g. with national governments)



International Commission



US-based Commissioners

- ❖ Indra K. Reddy
- ❖ Anthony K. Wutoh
- ❖ Magaly Rodriguez de Bittner
- ❖ Jannet M. Carmichael

International Commissioners

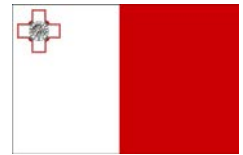
- ❖ Abeer Alghananeem (Jordan)
- ❖ Yousif A. Asiri (Saudi Arabia)
- ❖ Bhojraj Suresh (India)
- ❖ Yen Huei (Tony) Tarn (Taiwan)

ACPE Board Liaison

- ❖ Martha M. Rumore (USA)



International Services Program Advisory Group (ISPAG)



- 22 ISPAG members from 20 countries
- Members of ISPAG selected to provide broad geographic and cultural diversity
 - ISPAG members provide feedback, ideas, and recommendations to the ACPE Board via the International Commission



Quality Advancement

Quality Assurance
ACPE Standards
Standardization
Consistency

Program/Provider-driven
ACPE-encouraged
Innovation
Individuality



Accreditation Expectations

- Accredited educational institutions are increasingly expected and required to **provide more information**, including student performance data, to the public; i.e., greater transparency
- There should be an **opportunity for all key stakeholders to provide input** in the certification (self-study) process, e.g., academic staff, students, preceptors, practitioners, regulators, public



Accreditation Expectations

- Development of a **culture of assessment** (measuring outcomes), self-assessment (achievement of all mission-related goals), and **continuous quality improvement (CQI)**
- **Self-identification of areas of non-compliance** and other areas needing improvement; **commitment to resolution** of areas of non-compliance in a timely fashion (see also Decision Tree)





Certification



Purpose of Certification

- Provide a basis for quality assurance
- Provide a professional judgment of the quality of the professional degree program
- Encourage and facilitate continued improvement of certified programs

Certification concerns itself with both quality assurance and quality improvement



Guiding Principles

- Certification applies only to professional degree programs outside the United States and its territories
- The primary purpose of ACPE's certification program is to support schools of pharmacy outside the United States in their quality assurance and improvement efforts.
- **The certification process is not designed to grant eligibility for licensure or registration to practice as a pharmacist in any jurisdiction**

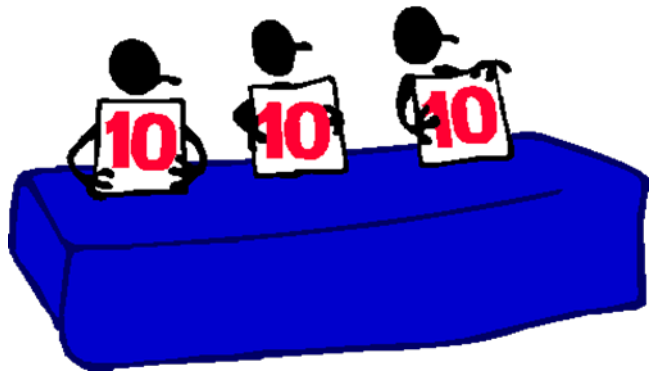


Guiding Principles

- The intent is not to impose other countries' systems and models for pharmacy education and quality assurance on other countries
- The certification program is to help assure that professional degree programs are designed and implemented in accordance with quality principles and criteria that have been developed through a broad-based, transnational consensus process
- **A program's compliance will be evaluated in the context of the health and education systems, government structures, regulation, language and culture of the school or institution's country**



Certification Outcomes



- Certification
- Provisional Certification
- Revise and Resubmit
- Denial (*unlikely to be used*)
- Other?





Fees and Other Costs for Certification

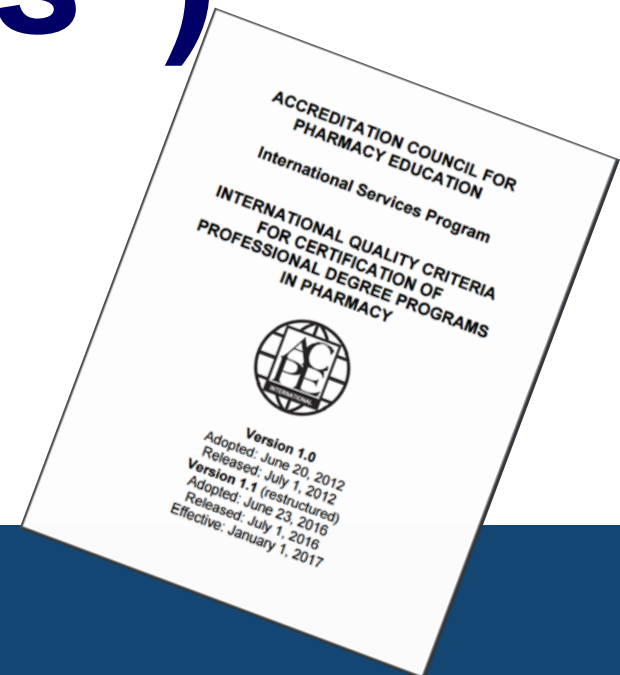


New Fee Structure 2016

- Tiered Fee Structure based on World Bank country classifications
- Three tiers: 100%, 85%, 65%
- List of country classifications posted on ACPE website



Certification Quality Criteria ("Standards")





Application Process



SMART Pharmacy Program

- SMART is CPD-based and designed to set objectives for improvement that are:
 - **S**pecific
 - **M**easurable
 - **A**chievable
 - **R**elevant
 - **T**imed
- Learn Today – Apply Tomorrow
- Improve pharmacist competence, pharmacy practice, patient care



smart⁺ PHARMACY

Learn today – Apply tomorrow!

SMART Pharmacy Program is designed to be a **sustainable, evidence-based** educational initiative with all elements of the **Continuing Professional Development (CPD) Cycle**, including **application** and **impact** on everyday pharmacy practice.

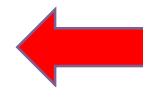


Pharmae**x**pert



What Gets Measured Gets Done!

Level	Outcome
One	Participation
Two	Satisfaction
Three	Learning
Four	Performance
Five	Patient health
Six	Population health



Many countries; no expectation or requirement, therefore, no meaningful participation)



Most countries; most professions (hours/credits)



Most CE providers



Some CE providers



} SMART Pharmacy Program now



Future?



Contact ACPE

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- Web site: <https://www.acpe-accredit.org/international-services-program/>
- By mail:
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