ACPE Update: Standards 2025

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Agenda
• Role of standards in accreditation
• Description of Standards 2025 revision process
• Review of major changes between Standards 16 and Standards 2025
• Audience feedback
ACPE – What do we do?

- ACPE Accredits:
  - Professional degree programs (1932)
  - US Department of Education recognition, since 1952
  - Council on Higher Education Accreditation (CHEA) recognition, since 2004
- Providers of continuing pharmacy education (1975)
  - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
- Pharmacy technician programs (2015)
  - Collaboration with the American Society of Health-System Pharmacists
- ACPE Internationally-accredits:
  - Professional degree programs outside the USA and its territories (2011)

ACPE Board of Directors

- Cindy Stowe, President (AACP, 2022-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2026)
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- Michael A. Moné (NABP, 2006-2024)
- Amy Seybert, President (APHA, 2019-2025)
- Sharon Youmans (AACP, 2020-2026)
“ACPE Standards”
Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree

• Central to accreditation
• Define minimum levels of quality
• Basis of all decisions by site teams and ACPE Board of Directors
• Created by educators, regulators, practitioners, students, & general public (we need your input!)
• Revised on a routine basis

So, why should I care???

Overview of Accreditation

• Institutional or programmatic (e.g. pharmacy) in nature
• Each accrediting agency sets its own standards
• Standards are developed and institutions are assessed in a peer review process

Accreditation in Pharmacy

• Public recognition accorded by a reliable authority to professional education programs or continuing education providers judged to meet established qualifications and educational standards
• Determined on the basis of initial and periodic evaluation
Standards 2025 - Process

• The Standards 2025 Subcommittee of the ACPE Board had multiple meetings during 2022-2023.
• All comments received via the online survey, meetings, and email were discussed as part of the standards revision process.
• The subcommittee reviewed additional comments submitted by other Board members.

Revision Survey Results

• 137 submissions on survey plus email messages
• All input was reviewed and categorized
• Lots of suggestions for additions to the curriculum
• No specific comments on what to delete from curriculum, a few generalities....
  • A few suggestions for Standards that should be deleted
• Also solicited feedback from live sessions

Standards Revision 2025 (continued)

• July 2021
  • Held virtual public hearing at the AACP Annual Meeting
  • Virtual meeting with State Board of Pharmacy Executives during monthly NABP call
• September 2021: Met with APhA Board of Trustees
• November 2021: Town Hall meetings with ACCP, AMCP, APhA, ASCP, ASHP, BPS, NABP, NCPA
Standards Revision 2025 (continued)

- June 2022: ACPE Board was briefed on Key Findings from the Public Comments and Hearings
- Reviewed key changes in the AACP Curriculum Outcomes and Entrustable Professional Activities document (COEPA)
- Sought Board’s guidance to subcommittee on key directions emerging from the public comments and revised COEPA document

Standards Revision 2025 (continued)

- July 2022-December 2023
  - Prepared revised Standards for all sections
  - Rubric revised
    - Standards 2016: 151 uploads
    - Revision for Standards 2016: 121 uploads
    - Revision for Standards 2025: 66 uploads and 10 data tables

Standards 2025 – Major Changes

- The number of Standards has been reduced from 25 to 7 standards
- Guidance document statements have been incorporated into the Standards document to provide necessary information in one document
- References have been made to the Annual Monitoring policies that are also found in the Policies & Procedures Manual
New Standards – Topics

- Standard 1: Organization and Governance
- Standard 2: Curriculum
- Standard 3: Experiential Learning
- Standard 4: Student Services
- Standard 5: Faculty and Staff
- Standard 6: Resources
- Standard 7: Assessment

Standards 2025 – Major Changes

- Standard 1: Organization and Governance
  - Key elements from Standards 2016 have been combined or deleted to decrease requirements and focus on necessary elements
  - 2016 key elements for Vision, Mission, and Goals have been decreased to provide more focus
  - System failures has been renamed to Contingency Planning

Standards 2025 – Major Changes

- Standard 2 Curriculum
  - The CAPE outcomes have been updated to the new COEPA outcomes
  - EPAs will be a separate key element to allow programs who have developed their own EPAs to continue to use them rather than use the EPAs outlined in COEPA
  - Through combination of multiple 2016 standards, duplication was eliminated
  - Key elements have been defined for curriculum design, delivery and oversight to allow for increased specificity
Standards 2025 – Major Changes

• Standard 2: Curriculum (continued)
  • Additional specificity has been provided for the “Electives” key element
  • Additional language has been added to support distance learning
  • The didactic IPE requirement for physicians and their students has been removed
  • The IPEC competencies are specifically referenced

Standards 2025 – Major Changes

• Standard 3: Experiential Learning
  • Duplication has been eliminated
  • Guidance document language has been added to the standards and key elements
  • Information for NTPD programs has been added to the standards and key elements
  • Simulation will not be allowed to fulfill IPPE hours
  • Experiential hours have been more specifically defined
  • Experiential management and personnel have a separate section

Standards 2025 – Major Changes

• Standard 4: Student Services
  • Wellness and well-being has been added as a key element
  • Inclusion of hybrid/online pathways has been added
  • Non-Traditional (Post-Baccalaureate) Doctor of Pharmacy Programs was added an additional key element
  • Additional information on the interview process was added
  • Additional information was added on credit for advanced standing
Standards 2025 – Major Changes

- **Standard 5: Faculty and Staff**
  - Faculty to student ratio was added to the Standards from the guidance document
  - Addition of Academic Credentials for Faculty and Professional Credentials for Staff
  - Scholarly productivity was changed to Scholarly Engagement
  - Online education was added to distance education
  - Faculty and staff wellness and well-being was added as a key element

Standards 2025 – Major Changes

- **Standard 6: Resources**
  - Additional language was added for appropriate resources needed for remote/online delivery
  - Librarian expertise was combined with educational resource access
  - Budget adequacy was added as a key element
  - Tuition and fees were replaced with Educational Costs

Standards 2025 – Major Changes

- **Standard 7: Assessment**
  - A key element was added for an Assessment Plan
  - Assessment has been separated into major assessment areas for each standard
  - Assessment of progression has been added as a key element
  - Faculty workload has been added as a key element
  - Additional key elements related to continuous quality improvement have been added
Standards 2025 – Major Changes

• Appendix 1
  - Additional wording was added to reflect provider status (diagnosing and prescribing)
  - Some topics were separated for increased emphasis

Standards Revision 2025

• June 2024:
  - Board reviews feedback, makes necessary changes and approves the document, to be known as "Standards 2025"
  - Standards 2025 released following Board Meeting in July 2024 with implementation July 1, 2025
    - Allows 12 months between release of new standards and their implementation
  - Standards 2025 will be used to evaluate programs undergoing accreditation after July 2025

  - New Rubric to support "Standards 2025" released
  - New self-study reporting system released

Feedback on Standards 2025

• Comments on Draft Standards 2016 can be provided online, by e-mail, or through participation in open forums at professional meetings
• Deadline: May 15, 2024
• Online: https://acpe-accredit.formstack.com/forms/standards_revision_2025
• Send an email to: Standards@acpe-accredit.org
• Open Forums
Open Forums

• JCPP (today)
• AACP Interim Meeting, Phoenix (live): Monday, February 12th at 8am
• AACP Council of Faculties (zoom): March 12th at 11am central
• AACP Council of Deans (zoom): March 14th at 11am central
• APhA Annual Meeting, Orlando (live): Saturday, March 23rd at 1pm
• Townhalls via zoom: to be organized
• Separate organization meetings (e.g., BPS, others)

Comments from the audience