



***Tentative Agenda***  
**CE Pearls: ACPE Spring Education Conference**  
**May 14-15, 2019**

**May 13, 2019 (Pre-conference, separate registration fee)**

**CPE Modified CPE Administrator's Workshop conducted by ACPE Staff**

This modified workshop is designed as a refresher to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, including training and group activities on the ACPE *Standards for Continuing Pharmacy Education, Policies and Procedures Manual*. The workshop also strives to offer opportunities for networking with other ACPE-accredited providers.

11:30a–12:00p: Lunch

12:00p–5:00p: Modified Workshop

5:00p: Reception

**May 14, 2019**

7:30-8:00a: Breakfast in Library

8:00-9:30a: ACPE Update

- Welcome - Peter Vlasses (Executive Director, ACPE) and Tammie Armeni (Director of Continuing Education/Continuing Medical Education, Therapeutic Research Center; ACPE CPE Commission Chair)
- ACPE Update - Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)

**Learning Objectives**

- Describe the current CPE enterprise and trend data.
- Explain new policies, procedures, and changes to the ACPE Standards.

9:30-9:45a: Break

9:45-10:45a: Better Continuing Education by Design

- Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
- Barbara Jolly (Professor in the Clinical and Administrative Services Department, Sullivan University College of Pharmacy; ACPE CPE Commission, Vice Chair)

- Amber Cann (Director, Drug Information Center and Academic Informatics, Sullivan University College of Pharmacy)

#### Learning Objectives

- Describe strategies to use educational technology to support learning.
- Discuss categories of technology available for activity content delivery and assessments.
- Examine methods used in designing effective live and home study educational interventions.
- Identify approaches to incorporate application-based activities into your CPE program.

10:45-11:00a: Break

11:00a-12:15p: Concurrent Breakout Sessions

- CPE for the Pharmacy Team: Focus on Technician Learners
  - Moderator: Jeffrey Wadelin (Associate Executive Director, ACPE)
  - Aaron Reich (President of TRINU Healthcare; ACPE CPE Commission)
  - Tammie Armeni (Director of Continuing Education/Continuing Medical Education, Therapeutic Research Center; ACPE CPE Commission Chair)

#### Learning Objectives

- Define interprofessional learning and interprofessional collaborative practice (IPCP).
- Discuss the revised Standards for Pharmacy Technician Education and Training Programs.
- Apply strategies to address the educational needs of pharmacy technicians as part of your CPE program's target audience.

- Expanding your CE Business
  - Moderator: Jennifer Baumgartner (Assistant Director, CPE Provider Accreditation, ACPE)
  - Marlene Heeg (Managing Director, Office of Continuing Education and Professional Development, Purdue University College of Pharmacy)
  - Jennifer Moulton (President, CEI)

#### Learning Objectives

- Identify approaches to assess opportunities for growth of your CPE program.
- Define strategies to overcome unexpected challenges in managing your CPE program.
- Identify key stakeholders, structure, and champions to facilitate success of your CPE program.

- Explore avenues for growth of the CPE program, including collaborative opportunities, funding sources, and data sharing.

12:15-1:30p: Lunch and Roundtables

1:30-2:45p: Concurrent Breakout Sessions

- Achievement and Impact of CPE Mission and Goals
  - Moderator: Dawn Zarembski (Senior Program Associate, ACPE)
  - Richard Artymowicz (Director of Pharmacy Services, Administrative Director of Sleep and Wound Services, Cape Regional Medical Center)

Learning Objectives

- Define the concept of a mission statement for your CPE program.
- Identify stakeholder groups that should be involved in development and review of achievement of the mission statement.
- Given a sample mission and goals, create an assessment plan including types of data that may be collected to demonstrate achievement.
- Discuss how evaluating the mission and goals can be used for improving the CPE enterprise.

- Ensuring Independence in your CPE Program
  - Moderator: Jennifer Baumgartner (Assistant Director, CPE Provider Accreditation, ACPE)
  - JoAnn Harris (Director, Educational Services Division, ASHP; ACPE CPE Commission)

Learning Objectives

- Identify common areas of provider noncompliance with the Standards for Commercial Support.
- Discuss processes to address areas of noncompliance in your accredited provider program.
- Apply aspects of the Standards for Commercial Support using case scenarios.
- Explore provider approaches to ensure independence and integrity of CPE activities.

2:45-3:00p: Break

3:00-4:00p: CPD Across Pharmacy Education and Practice

- Moderator: Jennifer Baumgartner (Assistant Director, CPE Provider Accreditation, ACPE)
- Suzanne Turner (Education and Residency Coordinator, Lee Health)
- Trina Von Waldner (Director, Continuing Professional Development & Outreach, University of Georgia College of Pharmacy)

### Learning Objectives

- Describe the concepts and components of the CPD approach to self-directed lifelong learning.
- Examine CPD-related skills and behaviors for consideration in design of learning experiences.
- Discuss mechanisms for supporting adoption of the CPD approach throughout the continuum of pharmacy education and practice.
- Outline available tools and resources for advancing CPD as part of your CPE program.

### 4:15-5:15p: Concurrent Breakout Sessions

#### ➤ Putting the Focus on Your Professional Development

- Moderator: Jennifer Baumgartner (Assistant Director, CPE Provider Accreditation, ACPE)
- PJ Hughes (Director, Continuing Pharmacist and Technician Education, McWhorter School of Pharmacy Samford University)

### Learning Objectives

- Discuss the competency domains and associated behaviors for continuing education professionals.
- Apply principles of CPD through active learning exercises to create a personal development plan.
- Outline strategies and resources to support continuing education professionals in their role.

#### ➤ Integrating CPD into your CPE program

- Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
- Suzanne Turner (Education and Residency Coordinator, Lee Health)
- Jennifer Moulton (President, CEI)

### Learning Objectives

- Discuss potential benefits of CPE providers serving as partners in self-directed lifelong learning (SDLLL) of pharmacy professionals.
- Generate strategies for CPD implementation into CPE programming as well as ways to address barriers.
- Summarize the experiences of CPE providers in integrating elements of CPD into their CPE programs.

### 5:30-7:30p: Reception in Library

## May 15, 2019

7:30-8:00a: Breakfast in Library

8:00-9:15a: Concurrent Breakout Sessions

- Pharmacist Patient Care Process in Continuing Education
  - Moderator: Jeffrey Wadelin (Associate Executive Director, ACPE)
  - Jill S. Borchert (Professor & Vice Chair, Pharmacy Practice, Midwestern University Chicago College of Pharmacy)
  - Kathy Komperda (Associate Professor, Pharmacy Practice, Midwestern University Chicago College of Pharmacy)

### Learning Objectives

- Articulate the patient care process for pharmacists to use as a framework for delivering patient care in any practice setting.
- Describe how the patient care process is incorporated in the doctor of pharmacy curriculum.
- Discuss strategies to implement the patient care process in CE activities.

- Constructing Questionnaires
  - Moderator: Jennifer Baumgartner (Assistant Director, CPE Provider Accreditation, ACPE)
  - James Wheeler (Director of Continuing Professional Development, University of Tennessee College of Pharmacy)
  - Ann Lichti (Vice President of Outcomes, Accreditation, and Compliance, Physicians' Education Resource and Pharmacy Times Continuing Education)

### Learning Objectives

- Discuss the purpose of questionnaires/surveys in gathering information from learners.
- Describe the general rules for writing questionnaire items.
- Distinguish between well-written and poorly written items and response scales.
- Identify strategies (including technology) to support development and implementation of survey-based assessment tools.

9:15-9:30a: Break

9:30-11:00a: The Role of CE in Public Health: The Opioid Epidemic / Closing Session

- Moderator: Dimitra Travlos (Director, CPE Provider Accreditation, ACPE)
- Norman Khan (Convener, Conjoint Committee on Continuing Education)

- Mary-Jane Kanaczet (Director, Continuing Education, University of Rhode Island College of Pharmacy)
- Barbara Jolly (Professor in the Clinical and Administrative Services Department, Sullivan University College of Pharmacy; ACPE CPE Commission, Vice Chair)
- Closing remarks: Peter Vlasses (Executive Director, ACPE)

### Learning Objectives

- Summarize the scope of the U.S. opioid public health crisis.
- Describe recent developments of FDA's Opioid Analgesic Risk Evaluation and Mitigation Strategy (REMS) including education for healthcare providers involved in the treatment and monitoring of patients with pain.
- Discuss the impact of continuing education (CE) in addressing the nation's opioid crisis.
- Identify strategies to collaborate with educational colleagues (academia, CPE, Interprofessional), experts, and patients/families to address the epidemic.
- Upon conclusion of the conference, reflect on ways to foster continued development and dissemination of one's CPE practices and experiences.