Current Directions in Pharmacy Education

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Educational Outcomes 1992 to 2012

• Initiated as part of the Center for the Advancement of Pharmaceutical Care (CAPE)
• Panels always comprised of educators and practitioners nominated by JCPP member organizations
Timeline of Revisions

1992
1998 revision
2004 Revision
2013 revision in progress
2004 Revision – Three Pillars of Education

- Pharmaceutical Care
- Systems Management
- Public Health
CAPE Plus IOM Core Competencies

Pharmaceutical Care
Systems Management
Public Health

All health professions learners should be prepared to provide patient centered care that is evidence-based and team delivered supported by health IT and quality measurement.
2012-2013 CAPE Competency Revision

- Panel established in early 2012 with similar composition of practitioner nominees and educators
- Met in May 2012
- Listening session in July and also at Summit
- Meet again in October 2012
- Draft competency document in Spring 2013 for comment and final refinement
CAPE Panel Members

Melissa Medina, EdD (Chair)
Gary DeLander, PhD
Bob Supernaw, PharmD
Russ Melchert, PhD
Cindy Stowe, PharmD
Evan Robinson, PhD
Diane Beck, PharmD
Victoria Roche, PhD (ACPE)

Brenda Gleason, PharmD (ACCP)
Patty Johnston, RPh (NCPA)
Gerald Meyer, PharmD, MBA (ASHP)
Amanda Bain, PharmD, MPH (AMCP)
Betty Dong, PharmD (NABP)
Mark Strong, PharmD (APhA)
Jeff Rochon, PharmD (NASPA)
Cecilia Plaza, PharmD, PhD (AACP Staff)
CAPE 2013... 3 pillars plus?

Current pillars

Patient safety

Inter-professional

"Affective" Domain

Cultural competency

Communication

Professionalism

Critical thinking

Self-efficacy

Advocacy & Leadership

Personal responsibility

Life-long learning
IPE a Global Interest

Four competency domains with 38 sub-competencies:

- Values and ethics
- Roles and responsibilities
- Interprofessional communications
- Teams and teamwork
Continuing to Collaborate on IPE
How do we address what pharmacists must relinquish to make the future a reality?

- Community care
- Inpatient care in acute and long term care setting
- Pharmaceutical industry
- Role in FDA and other regulatory agencies
- Managed Care
- Government structures, policy making, and advocacy
- Academic Pharmacy
- Other health professions
- Environmental health and green movement
- Information technology

Is “patient care ready” the standard we aim to maintain and consistently deliver?
What does quality assurance in an era of disruptive innovation in health care and education look like?
How can we strike a balance in crafting Standards 2015 (or so) to invite innovation and experimentation and allow for differentiated pathways for graduates so pharmacists continue to meet societal needs in key roles?