I. Public Interest Panel Review of Professional Degree Programs
The ACPE Public Interest Panel met on January 14, 2016, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 21-23, 2016, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion prepared and presented to the ACPE Board at its January 21-23, 2016, meeting. The Board considered the comments and recommendations of the Panel. Panel members who attended the meeting were: Angela Cowser, Jeffrey Tabares, Dana Thomas, and William Michael Youngblood.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 21-23, 2016

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions
On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional/institutional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond. The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program.
The accreditation actions are as follows:

**For Purposes of Considering Continued Accreditation Status**
Appalachian College of Pharmacy (2015-2016; 2023-2024)
Campbell University College of Pharmacy and Health Sciences (2015-2016; 2017-2018)
  - Standard No. 2: noncompliant;
  - Standard No. 3: partially compliant;
  - Standard No. 15: noncompliant;
  - focused visit spring 2018
Ferris State University College of Pharmacy (2015-2016; 2017-2018)
  - Standard No. 7: partially compliant;
  - Standard No. 24: partially compliant
MCPHS University School of Pharmacy – Worcester-Manchester (2015-2016; 2023-2024)
Northeastern University Bouvé College of Health Sciences School of Pharmacy (2015-2016; 2023-2024)
Ohio Northern University College of Pharmacy (2015-2016; 2023-2024)
Roseman University of Health Sciences College of Pharmacy (2015-2016; 2023-2024)
Texas A&M University Health Sciences Center Irma Lerma Rangel College of Pharmacy (2015-2016; 2023-2024)
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences (2015-2016; 2023-2024)
University of Kentucky College of Pharmacy (2015-2016; 2023-2024)
University of Minnesota College of Pharmacy (2015-2016; 2023-2024)
University of Missouri Kansas City School of Pharmacy (2015-2016; 2023-2024)
  - Standard No. 13: partially compliant; focused visit spring 2017
University of New Mexico College of Pharmacy (2015-2016; 2023-2024)
University of Rhode Island College of Pharmacy (2015-2016; 2023-2024)
University of the Incarnate Word Feik School of Pharmacy (2015-2016; 2023-2024)
Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences (2015-2016; 2017-2018)
  - Standard No. 30: partially compliant

**For Purposes of Considering: Continued Candidate Status**
No programs considered in this category.

**For Purposes of Considering: Advancement from Candidate Status to Accredited Status**
No programs considered in this category.

**For Purposes of Considering: Advancement from Precandidate Status to Candidate Status**
No programs considered in this category.

**For Purposes of Considering: Application for Precandidate Status**
High Point University School of Pharmacy
The program requested that the ACPE Board of Directors not consider the Evaluation Team Report of October 29-30, 2015, and authorize a second comprehensive on-site evaluation during spring 2016 to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2016 meeting. The Board granted this request. A second comprehensive on-site evaluation will be scheduled for spring 2016.

**New School Applications: For Purposes of Considering: Authorization of On-site Evaluations**
Larkin Health Institute College of Pharmacy
A comprehensive on-site evaluation was authorized to be conducted during spring 2016 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2016 meeting.
Marshall B. Ketchum College of Pharmacy
The program requested a postponement of the previously scheduled comprehensive on-site evaluation from fall 2015 to spring 2016. The Board affirmed its authorization for a comprehensive on-site evaluation; consequently a comprehensive on-site evaluation will be scheduled for spring 2016 to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2016 meeting.

**Focused On-site Evaluation Visits**
Board and Staff focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary six-year cycle or the new cycle of eight years.

Lake Erie College of Osteopathic Medicine School of Pharmacy (2010-2011; 2016-2017)
Texas Southern University College of Pharmacy and Health Sciences (2013-2014; 2019-2020)
  Standard 24: partially compliant
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy (2013-2014; 2021-2022)

**Monitoring During the Accreditation Period**
Monitoring during the accreditation period includes review of Interim Reports and Annual Monitoring Parameters. Interim Reports and/or Annual Monitoring Parameters for the Doctor of Pharmacy programs of the following colleges/schools were reviewed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

**Interim Report Reviews**
California Northstate University College of Pharmacy, focused visit fall 2016
Drake University College of Pharmacy and Health Sciences
Howard University College of Pharmacy
Keck Graduate Institute School of Pharmacy
Roosevelt University College of Pharmacy
Rutgers, The State University of New Jersey Ernest Mario School of Pharmacy
South College School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
University of Arkansas for Medical Sciences College of Pharmacy
University of California, San Francisco School of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Kansas School of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Washington School of Pharmacy
University of Wyoming School of Pharmacy

**Annual Monitoring Reviews**

**Programs for which annual monitoring was addressed as a component of an on-site evaluation in fall 2015**
Ferris State University College of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of Missouri Kansas City School of Pharmacy
Programs for which annual monitoring has been reviewed as a component of a fall 2015 interim report
Howard University College of Pharmacy

Programs submitting a response regarding an annual monitoring request
California Northstate University College of Pharmacy
Husson University School of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
MCPHS Boston School of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Rutgers, The State University of New Jersey Ernest Mario School of Pharmacy
South University School of Pharmacy
Touro New York College of Pharmacy
University of Findlay College of Pharmacy
University of Houston College of Pharmacy
University of Mississippi School of Pharmacy
University of Wyoming School of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy

Programs to be monitored as a component of a future interim report
Hampton University School of Pharmacy (Interim Report in fall 2017)
St. Louis College of Pharmacy (Interim Report in spring 2016)

Substantive Change Reviews

Review of Programs with Substantive Change and other requests
Substantive change notifications from the following colleges/schools were received (action, if any, noted in parentheses):
Albany College of Pharmacy and Health Sciences
Belmont University College of Pharmacy
California Health Sciences University College of Pharmacy
California Northstate University College of Pharmacy (focused visit fall 2016)
Campbell University College of Pharmacy and Health Sciences
Chicago State University College of Pharmacy
D’Youville College School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy
Howard University College of Pharmacy
Husson University School of Pharmacy
Idaho State University College of Pharmacy
Lebanese American University School of Pharmacy
Loma Linda University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
MCPHS University School of Pharmacy-Boston
MCPHS University School of Pharmacy-Worcester
Northeast Ohio Medical University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Regis University School of Pharmacy
Roosevelt University College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
Approval of Changes to Policies and Procedures
The ACPE Board made the following changes to the Policies and Procedures for ACPE Accreditation of Professional Degree Programs July 2015 and authorized re-issuing the document as Policies and Procedures for ACPE Accreditation of Professional Degree Programs January 2016: Section 16.1 (to require that a standardized report format and content be submitted when a Teach-Out plan is needed); Sections 20.3/20.4 (to reword/reformat and to require that complaints against an ACPE accredited program be filed using a standardized complaints form).

III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 2016 meeting.

1. Accreditation of New Applicant Organizations
Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State/Country</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bayfront Health St. Petersburg</td>
<td>Hospitals; Healthcare Network</td>
<td>FL</td>
<td>2 Years</td>
</tr>
<tr>
<td>2. Cleveland Clinic Abu Dhabi</td>
<td>Hospitals; Healthcare Network</td>
<td>United Arab Emirates</td>
<td>2 Years</td>
</tr>
<tr>
<td>3. Cambridge Health Alliance Department of</td>
<td>Hospitals; Healthcare Network</td>
<td>MA</td>
<td>2 Years</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Provider Type</td>
<td>State</td>
<td>Second Review/ Comprehensive Review</td>
</tr>
<tr>
<td>------------------</td>
<td>----------------------------------------</td>
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<td>-------------------------------------</td>
</tr>
<tr>
<td>4. Tribune Group GmbH</td>
<td>Educational Company</td>
<td>Germany</td>
<td>2 Years</td>
</tr>
</tbody>
</table>

### Submission of First Review by Applicant Organizations Accredited in Spring 2014

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. International Pharmaceutical Federation (FIP)</td>
<td>Other</td>
<td>INT</td>
<td>Second Review Fall 2016</td>
</tr>
<tr>
<td>3. Medical Education Training Campus Pharmacy Technician Program</td>
<td>Government Agency</td>
<td>TX</td>
<td>Second Review Fall 2016</td>
</tr>
<tr>
<td>5. Tennessee Pharmacists Consortium for Education</td>
<td>Other</td>
<td>TN</td>
<td>Second Review Fall 2016</td>
</tr>
<tr>
<td>6. Western New England University College of Pharmacy</td>
<td>College or School</td>
<td>MA</td>
<td>Comprehensive Review Fall 2020</td>
</tr>
</tbody>
</table>

### Submission of Second Review by Applicant Organizations Accredited in Spring 2013

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Belmont University College of Pharmacy</td>
<td>College or School</td>
<td>TN</td>
<td>Fall 2016</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>2. CPE Consultants, LLC</td>
<td>Educational Company</td>
<td>OH</td>
<td>Fall 2016</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>3. Qatar University, College of Pharmacy</td>
<td>College or School</td>
<td>INT</td>
<td></td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>

### Consideration for Continued Accreditation on the Basis of Comprehensive Reviews

The submitted Self-Assessment Report undergoes both a Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), if any, complaints and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. American Society of Health-System Pharmacists</td>
<td>National Associations</td>
<td>MD</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>2. Cardinal Health Pharmacy Services, LLC</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2017</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>3. Emory University Hospital Department of Pharmaceutical Services</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td>Fall 2016</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>4. Global Education Group</td>
<td>Educational Company</td>
<td>CO</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>5.</td>
<td>Consideration for Continued Accreditation on the Basis of Comprehensive Review that resulted in shortened terms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td><strong>Organization Name</strong></td>
<td><strong>Provider Type</strong></td>
<td><strong>State</strong></td>
<td><strong>Progress Report</strong></td>
<td></td>
</tr>
<tr>
<td>1. Ferris State University College of Pharmacy</td>
<td>College or School</td>
<td>MI</td>
<td>Fall 2016</td>
<td></td>
</tr>
<tr>
<td>2. Lehigh Valley Hospital Pharmacy Department</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td>Fall 2016</td>
<td></td>
</tr>
<tr>
<td>3. Palm Beach Atlantic University</td>
<td>College or School</td>
<td>FL</td>
<td>Fall 2016</td>
<td></td>
</tr>
<tr>
<td>4. University of Mississippi</td>
<td>College or School</td>
<td>MS</td>
<td>Fall 2016</td>
<td></td>
</tr>
</tbody>
</table>

<p>| 6. | Consideration for Continued Accreditation on the Basis of Interim Reports |
| --- | --- | --- | --- |
| <strong>Accredited Provider</strong> | <strong>Provider Type</strong> | <strong>State</strong> | <strong>Interim Report</strong> | <strong>Comprehensive Review</strong> |
| 1. Academy of Managed Care Pharmacy | National Associations | VA | Fall 2016 | Fall 2020 |
| 2. Alabama Society of Health-System Pharmacists | State or Local Associations | KS | Fall 2016 | Spring 2019 |
| 3. Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter | State or Local Associations | NY | | Spring 2019 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Institution Name</th>
<th>Type</th>
<th>Location</th>
<th>Fall Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>American College of Apothecaries, Inc.</td>
<td>National Associations</td>
<td>TN</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>5</td>
<td>American Diabetes Association</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>6</td>
<td>American Health Resources</td>
<td>Educational Company</td>
<td>MA</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>7</td>
<td>Austin Community College Pharmacy Technician Program</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>8</td>
<td>Baptist Memorial Health Care Corporation</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>9</td>
<td>Barnett International</td>
<td>Educational Company</td>
<td>MA</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>10</td>
<td>Brigham and Women's Hospital Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>11</td>
<td>Campbell University College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>NC</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>12</td>
<td>Connecticut Pharmacists Association</td>
<td>State or Local Association</td>
<td>CT</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>13</td>
<td>Drug Store News</td>
<td>Publishers</td>
<td>NY</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>14</td>
<td>European Association of Hospital Pharmacists (EAHP)</td>
<td>National Associations</td>
<td>INT</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>15</td>
<td>Florida Association of Consultant Pharmacists</td>
<td>State of Local Associations</td>
<td>FL</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>16</td>
<td>Florida Society of Health-System Pharmacists, Inc.</td>
<td>State of Local Associations</td>
<td>FL</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>17</td>
<td>Harris County Hospital District, Learning and Resource Center</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>18</td>
<td>Indian Health Service Clinical Support Center</td>
<td>Government Agencies</td>
<td>AZ</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>19</td>
<td>Institute for Brain Potential</td>
<td>Educational Companies</td>
<td>CA</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>20</td>
<td>Institute for Natural Resources (INR)</td>
<td>Educational Companies</td>
<td>CA</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>21</td>
<td>Jefferson College of Population Health</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>22</td>
<td>Karmanos Cancer Center</td>
<td>Hospitals; Health Care Network</td>
<td>MI</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>23</td>
<td>LearnSomething, Inc.</td>
<td>Publishers</td>
<td>FL</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>24</td>
<td>Lee Memorial Health System</td>
<td>Hospitals; Health Care Network</td>
<td>FL</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>25</td>
<td>Lippincott Continuing Medical Education Institute, Inc.</td>
<td>Publishers</td>
<td>PA</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>26</td>
<td>MedStar Washington Hospital Center</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>27</td>
<td>Memorial Hermann</td>
<td>Other</td>
<td>TX</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>28</td>
<td>NACDS</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>29</td>
<td>National Community Pharmacists Association</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>30</td>
<td>Northeast Kentucky Area Health Education</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>
7. Consideration for Continued Accreditation on the Basis of Progress Reports

Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain a concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. [*Probation]

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. American Association of Diabetes Educators</td>
<td>National Associations</td>
<td>IL</td>
<td></td>
<td>Fall 2020</td>
</tr>
<tr>
<td>2. Idaho Society of Health-System Pharmacists*</td>
<td>State or Local Associations</td>
<td>ID</td>
<td>Fall 2016</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>3. King’s Daughter’s Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td>Fall 2016</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>4. MED2000, Inc.</td>
<td>Educational Companies</td>
<td>TX</td>
<td></td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>
8. **Consideration for Continued Accreditation on the Basis of Progress Reports that resulted in shortened terms**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Washington University Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Fall 2016-Probation*</td>
</tr>
<tr>
<td>Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy</td>
<td>National association</td>
<td>INT</td>
<td>Spring 2016-Probation*</td>
</tr>
<tr>
<td>VCU School of Pharmacy, Office of Continuing Education</td>
<td>College or School</td>
<td>VA</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

9. **Consideration for Continued Accreditation on the Basis of Progress Reports that resulted in withdrawal**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institute for Post Graduate Continuing Education</td>
<td>Educational Companies</td>
<td>NY</td>
</tr>
</tbody>
</table>

10. **Discontinuation of Accreditation Status**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Pain Society</td>
<td>National Associations</td>
<td>IL</td>
<td>July 1, 2015</td>
</tr>
<tr>
<td>The Centre for Pharmacy Postgraduate Education (CPPE), University of Manchester</td>
<td>National Associations</td>
<td>INT</td>
<td>November 30, 2015</td>
</tr>
<tr>
<td>Pharmacy Healthcare Solutions. Ltd.</td>
<td>Other</td>
<td>PA</td>
<td>June 5, 2015</td>
</tr>
<tr>
<td>University of California Davis, Health System Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>CA</td>
<td>December 31, 2015</td>
</tr>
</tbody>
</table>

IV. **Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™**

Actions will be published after the ANCC and ACCME board meetings. Please continue to check our website for information or the website: [www.jointaccreditation.org](http://www.jointaccreditation.org)

V. **Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:**

**Certification Actions**

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the certification status of the following professional programs, along with certification terms and conditions.

In order to be eligible for initial or continued certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least
one class of students from the professional degree program in pharmacy for which certification is being applied. Evaluation for purposes of initial or continued certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification status is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year\(^1\) of the most recent determination of certification status and the academic year of the next scheduled determination of certification status, and thus define the present certification term for the professional degree program.

The certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

The Board authorized an on-site evaluation of the Bachelor of Science in Pharmacy (BSc) and Doctor of Pharmacy (PharmD) degree programs of the University of Jordan Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan. The comprehensive on-site evaluation will be conducted during spring 2016 so as to provide the basis for the Board’s consideration of Certification of the BSc and PharmD degree programs at its June 2016 meeting.

**For Purposes of Considering Granting of Initial Certification Status**

There were no pending applications for Certification to be considered by the Board for granting of initial Certification Status.

**For Purposes of Considering Continued Certification**

There were no evaluations for considering continued Certification.

**Monitoring During the Certification Period**

The interim reports for the programs of the following schools were reviewed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

**King Saud University College of Pharmacy, Kingdom of Saudi Arabia**

Bachelor of Pharmacy (2014-15; 2018-19)

**Al Ain University of Science and Technology College of Pharmacy, United Arab Emirates**

Bachelor of Science in Pharmacy Degree (2013-14; 2016-17)

**Near East University Faculty of Pharmacy, Northern Cyprus**

Master of Science in Pharmacy (2013-14; 2015-16)

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\(^1\) For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.
Review of Programs with Substantive Change and Other Requests

A substantive change notification from the following school was received (action noted in parentheses):

Near East University Faculty of Pharmacy, Northern Cyprus (additional monitoring was requested by the Board)

Approval of Changes to Policies and Procedures

The Board adopted a revised version of the Certification Policies and Procedures and authorized re-issuing of the document as Policies and Procedures for Certification of Professional Degree Programs in Pharmacy in Countries other than The United States and Its Territories; January 21, 2016.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

Both the ACPE Board of Directors and the ASHP Board of Directors approved the following accreditation actions on the recommendation of the Pharmacy Technician Accreditation Commission (PTAC):

Accreditation Actions:

<table>
<thead>
<tr>
<th>Practice Site</th>
<th>City</th>
<th>St</th>
<th>Prog#</th>
<th>Voted Action/Term</th>
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<td>DEFER - MAY 2016</td>
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<tr>
<td>Ayers Career College</td>
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<td>LA-07</td>
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<td>MI</td>
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<td>MI-09</td>
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<td>Johnston Community College</td>
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<td>NC</td>
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<td>Wake Technical Community College</td>
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<td>Voted Action/Term</td>
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<td>National American University</td>
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<tr>
<td>Spokane Community College</td>
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**Tech Midterm Progress Reports**

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<th>Voted Action/Term</th>
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<td>Cleveland Clinic</td>
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<td>Renton Technical College</td>
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**Tech Special Case Progress Reports**

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<td>6 MONTHS - INTENT TO WITHDRAW ACCRED</td>
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**Voluntary Withdrawals:**

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<td>CA-09 - Bryman College – San Francisco San Francisco, CA</td>
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<td>CA-14 - Anthem College Sacramento, CA</td>
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<td>CA-15 - Everest College – Alhambra Alhambra, CA</td>
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<tr>
<td>CA-34 - Everest College - City of Industry City of Industry, CA</td>
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<td>CA-35 - Everest College – Torrance Torrance, CA</td>
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<tr>
<td>CA-37 - Everest College – Ontario Ontario, CA</td>
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<td>CA-38 - Everest College – Ontario Ontario, CA</td>
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<td>CA-39 - Everest College - Santa Ana Santa Ana, CA</td>
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<tr>
<td>CA-40 - Heald College – Roseville Campus Roseville, CA</td>
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<td>CA-41 - Heald College – San Francisco Campus San Francisco, CA</td>
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<td>CA-43 - Heald College – San Jose Campus Milpitas, CA</td>
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<td>CA-45 - Heald College – Fresno Campus Fresno, CA</td>
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<td>Name of Facility</td>
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<td>CA-51 - Heald College – Hayward Campus</td>
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<td>CO-05 - Everest College – Aurora</td>
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<td>IL-12 - Everest College – Burr Ridge</td>
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<td>IN-03 - Everest College - Merrillville</td>
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<td>MN-13 - Brown College - Mendota Heights</td>
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<td>MN-14 - Brown College - Brooklyn Center</td>
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</tbody>
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IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2015-2016

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during spring 2016 or during the upcoming academic year (2016-2017). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2016 for fall 2016 or November 1, 2016 for spring 2017. The comment period has passed for spring 2016. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Spring 2016
California Health Sciences University College of Pharmacy
Chicago State University School of Pharmacy
Concordia University School of Pharmacy
D’Youville College School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy
High Point University School of Pharmacy
Husson University School of Pharmacy
Idaho State University College of Pharmacy
Larkin Health Science Institute College of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences  
Marshall B. Ketchum University College of Pharmacy  
MCPHS University School of Pharmacy - Boston  
Pacific University School of Pharmacy  
Philadelphia College of Osteopathic Medicine School of Pharmacy  
Presbyterian University School of Pharmacy  
Roosevelt University College of Pharmacy  
South Carolina College of Pharmacy-Colombia campus  
South Carolina College of Pharmacy-Charleston campus  
St. John Fishers College Wegmans School of Pharmacy  
St. John’s University College of Pharmacy and Health Sciences  
University of North Texas System College of Pharmacy  
University of Saint Joseph School of Pharmacy  
University of the Pacific School of Pharmacy  
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

**Fall 2016**
- Albany College of Pharmacy and Health Sciences  
- California Northstate University College of Pharmacy  
- Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences  
- Idaho State University College of Pharmacy  
- Temple University School of Pharmacy  
- University of Arizona College of Pharmacy  
- University of Georgia College of Pharmacy  
- University of Iowa College of Pharmacy  
- University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy  
- University of Pittsburgh School of Pharmacy  
- University of Tennessee Health Science Center College of Pharmacy  
- Washington State University College of Pharmacy  
- West Virginia University School of Pharmacy

**Spring 2017**
- Howard University College of Pharmacy  
- Lake Erie College of Osteopathic Medicine School of Pharmacy  
- Keck Graduate Institute School of Pharmacy  
- Northeast Ohio Medical University College of Pharmacy  
- Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy  
- Rosalind Franklin University of Medicine and Science College of Pharmacy  
- Samford University McWhorter School of Pharmacy  
- South College School of Pharmacy  
- Sullivan University College of Pharmacy  
- University of Findlay College of Pharmacy  
- University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy  
- University of Houston College of Pharmacy  
- University of Maryland Eastern Shore School of Pharmacy and Health Professions  
- University of Missouri-Kansas City School of Pharmacy  
- University of Puerto Rico Medical Sciences Campus School of Pharmacy  
- University of Southern California School of Pharmacy  
- University of South Florida School of Pharmacy  
- University of Texas at Austin College of Pharmacy  
- University of the Sciences Philadelphia College of Pharmacy  
- West Coast University School of Pharmacy  
- Western New England University College of Pharmacy
Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2016-2017

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2016-2017. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2016, for fall 2016, and not later than November 1, 2016, for spring 2017. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

Fall 2016
Academy for Continued Healthcare Learning, The
Center for Accredited Healthcare Education, The
CME Outfitters, LLC
Comprehensive Pharmacy Services, Inc.
Cook County Health and Hospitals System
Drug Information Association (DIA)
Duquesne University School of Pharmacy
Educational Review Systems
Georgia Pharmacy Association, Inc.
Hawaii Pharmacists Association (HPhA)
Innovatix, LLC
King Faisal Specialist Hospital & Research Center
Louisiana Pharmacists Association
MCPHS University
Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services
Meniscus Educational Institute
Minnesota Pharmacists Association
National Jewish Health
New Mexico Pharmacists Association
Pharmacist's Letter Therapeutic Research Center
Postgraduate Institute for Medicine (PIM)
Potomac Center for Medical Education
Texas A&M Health Science Center Coastal Bend Health Education Center
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
University Learning Systems, Inc.
University of Florida College of Pharmacy
VA Western New York Healthcare System

Spring 2017
Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter
Banner Health
Biomedical Learning Institute
Butler University College of Pharmacy
CVS Health
GNYHA Services, Inc.
Institute for Continuing Healthcare Education
Korean American Pharmacists Association of U.S.A
Marshfield Clinic Health Systems, Inc.
MedAssets Supply Chain Systems
National Comprehensive Cancer Network
Nesbitt School of Pharmacy at Wilkes University
New Jersey Society of Health-System Pharmacists
Nova Southeastern University College of Pharmacy
Omnicare, Inc.
Pediatric Pharmacy Advocacy Group
Pharmacists Society of the State of New York
Phoenix VA Health Care System
Samford University McWhorter School of Pharmacy
St. Jude Children’s Research Hospital Pharmaceutical Department MS150
TRINU Corporation
University of New England College of Pharmacy
University of Utah College of Pharmacy
Wingate University School of Pharmacy

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135 South LaSalle Street, Suite 4100
Chicago, IL 60603
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