I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on January 11, 2017, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 19-21, 2017, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its January 19-21, 2017, meeting. The Board considered the comments and recommendations of the Panel. Panel members who attended the meeting of the public interest panel were: Angela Cowser (via conference call), Dana Thomas, and William Michael Youngblood.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 19-21, 2017

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond. The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next
scheduled determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program.

The accreditation actions are as follows:

**For Purposes of Considering Continued Accreditation Status**

**Albany College of Pharmacy and Health Sciences**
Standard found to be Partially Compliant: Standard No. 18

**Idaho State University College of Pharmacy**

**Temple University School of Pharmacy**

**University of Arizona College of Pharmacy**

**University of Georgia College of Pharmacy**

**University of Iowa College of Pharmacy**
Standard found to be Non-Compliant: Standard No. 12

**University of Pittsburgh School of Pharmacy**

**West Virginia University School of Pharmacy**

**For Purposes of Considering: Continued Candidate Status**
No programs considered in this category.

**For Purposes of Considering: Advancement from Candidate Status to Accredited Status**
No programs considered in this category.

**For Purposes of Considering: Advancement from Precandidate Status to Candidate Status**
No programs considered in this category.

**For Purposes of Considering: Application for Precandidate Status**
**SUNY- Binghamton University School of Pharmacy and Pharmaceutical Sciences**
New School Applications: For Purposes of Considering: Authorization of On-site Evaluations

Medical College of Wisconsin School of Pharmacy
A comprehensive on-site evaluation was authorized to be conducted during spring 2017 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2017 meeting.

University of Texas El Paso School of Pharmacy
A comprehensive on-site evaluation was authorized to be conducted during spring 2017 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2017 meeting.

Focused On-site Evaluation Visits
Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

California Northstate University College of Pharmacy
Standard found to be Partially Compliant: Standard No. 18

Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Science

University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
Standard found to be Partially Compliant: Standards No. 8, 11, 17, and 18.
Standard found to be Non-Compliant: Standard No. 23.

University of Tennessee Health Science Center College of Pharmacy

Washington State University College of Pharmacy

Monitoring During the Accreditation Period
Monitoring during the accreditation period includes review of Interim Reports and Annual Monitoring Parameters. The Board undertook the initial review of programs’ financial data and Pharmacy Curriculum Outcomes Assessment (PCOA) data. A request was made to any program with incomplete data to ensure compliance with accreditation standards and annual monitoring parameters.

Interim Reports and/or Annual Monitoring Parameters for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews
California Health Sciences University College of Pharmacy
Campbell University College of Pharmacy and Health Sciences
    Standards No. 7 and 24 (Previously Standards No. 2 and 15): Compliant with Monitoring (previously found Non-Compliant)
Standard No. 25 (Previously Standard No. 3): Compliant with Monitoring (previously found Partially Compliant)

Duquesne University Mylan School of Pharmacy

Ferris State University College of Pharmacy

Standards No. 8 and 18 (Previously Standards No. 7 and 24): Compliant with Monitoring (previously found Partially Compliant)

Lebanese American University School of Pharmacy

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

MCPHS University School of Pharmacy Boston

Standard No. 24 (Previously Standard No. 15): Non-Compliant (previously found Partially Compliant)

Mercer University College of Pharmacy

Nova Southeastern University College of Pharmacy

Oregon State University College of Pharmacy

Presbyterian College School of Pharmacy

Texas Southern University College of Pharmacy and Health Sciences

Standard No. 18 (Previously Standard No. 24): Compliant with Monitoring (previously found Partially Compliant)

University of Cincinnati James L. Winkle College of Pharmacy

University of Florida College of Pharmacy

University of Illinois at Chicago College of Pharmacy

University of Kansas School of Pharmacy

University of Missouri Kansas City School of Pharmacy

University of Oklahoma College of Pharmacy

University of Utah College of Pharmacy

University of Wisconsin-Madison School of Pharmacy

Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences

Standard No. 23 (Previously Standard No. 30): Compliant with Monitoring (previously found Partially Compliant)

Annual Monitoring Reviews

Appalachian College of Pharmacy

Creighton University Medical Center School of Pharmacy and Health Professions

D'Youville College School of Pharmacy

Harding University College of Pharmacy

Presbyterian College School of Pharmacy

Rosalind Franklin University of Medicine and Science College of Pharmacy

Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy

Shenandoah University Bernard J. Dunn School of Pharmacy

South University School of Pharmacy

Southwestern Oklahoma State University College of Pharmacy

St. John Fisher College Wegmans School of Pharmacy

Thomas Jefferson University Jefferson School of Pharmacy

Union University School of Pharmacy

University of Maryland Eastern Shore School of Pharmacy and Health Professions

University of Mississippi School of Pharmacy

University of Missouri-Kansas City School of Pharmacy

University of Saint Joseph School of Pharmacy

University of Toledo College of Pharmacy and Pharmaceutical Sciences

University of Wyoming School of Pharmacy

Wingate University School of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences

Appalachian College of Pharmacy
Belmont University College of Pharmacy
California Health Sciences University College of Pharmacy
Chapman University School of Pharmacy
Chicago State University College of Pharmacy
D’Youville College School of Pharmacy
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
Howard University College of Pharmacy
Husson University School of Pharmacy
Keck Graduate Institute (KGI) School of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
Loma Linda University School of Pharmacy
MCPHS University School of Pharmacy - Boston
MCPHS University School of Pharmacy – Worcester
North Dakota State University College of Health Professions School of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Ohio Northern University College of Pharmacy
Presbyterian College School of Pharmacy
Roosevelt University College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
St. Louis College of Pharmacy
Sullivan University College of Pharmacy
Temple University School of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
Thomas Jefferson University School of Pharmacy
Touro New York College of Pharmacy
University of Connecticut School of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Kentucky College of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of Maryland School of Pharmacy
University of Michigan College of Pharmacy
University of Missouri-Kansas City School of Pharmacy
University of New England College of Pharmacy
University of North Carolina Eshelman School of Pharmacy
University of North Texas System College of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of Southern California School of Pharmacy
Administrative term extension to January 31, 2018; focused visit fall 2017
University of Texas at Austin College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Incarnate Word Feik School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
Administrative term extension to January 31, 2018; focused visit fall 2017
Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences
Western University of Health Sciences College of Pharmacy

III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 2017 meeting.
**A. Initial Accreditation of New Applications**

Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Staff recommendations for initial accreditation are based on an assessment of the applicant’s ability and intent to comply with ACPE’s standards. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Baylor Scott &amp; White Health</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>2. Children’s National Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

**B. Continued Accreditation of First Reviews**

Submission of First Review by Applicants Accredited in Fall 2015

<table>
<thead>
<tr>
<th>First Review F2016 (Accredited in F2015)</th>
<th>Provider Type</th>
<th>State</th>
<th>Second Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bayfront Health St Petersburg</td>
<td>Hospitals; Health Care Network</td>
<td>FL</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>2. Cambridge Health Alliance</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>3. Cleveland Clinic Abu Dhabi</td>
<td>Hospitals; Health Care Network</td>
<td>UAE</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>4. Tribune Group GmbH</td>
<td>Educational Company</td>
<td>Germany</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>
**Organization Name** | **Provider Type** | **State** | **Interim Report** | **Comprehensive Review**
---|---|---|---|---
1. Academy for Continued Healthcare Learning, The | Educational Company | IL | Fall 2017 | Fall 2022
2. Center for Accredited Healthcare Education, The | Educational Company | NJ | Fall 2017 | Fall 2022
3. Comprehensive Pharmacy Services, Inc. | Other | TN | Fall 2017 | Fall 2022
4. Cook County Health and Hospitals System. | Hospitals; Health Care Network | IL | Fall 2017 | Fall 2022
5. Drug Information Association (DIA) | National Associations | PA | Fall 2022 |
6. Duquesne University School of Pharmacy | College or School | PA | Fall 2017 | Fall 2022
7. Georgia Pharmacy Association, Inc. | State or Local Associations | GA | Fall 2017 | Fall 2022
8. Innovatix, LLC | Other | NY | Fall 2022 |
9. King Faisal Specialist Hospital & Research Center | Government Agencies | Saudi Arabia | Fall 2018 | Fall 2022
10. MCPHS University | College or School | MA | Fall 2022 |
11. Minnesota Pharmacists Association | State or Local Associations | MN | Fall 2017 | Fall 2022
12. National Jewish Health | Hospitals; Health Care Network | CO | Fall 2017 | Fall 2022
13. New Mexico Pharmacists Association | State or Local Associations | MN | Fall 2017 | Fall 2022
14. Potomac Center for Medical Education | Educational Company | MD | Fall 2022 |
15. Texas A&M Health Science Center Coastal Bend Health Education Center | Hospitals; Health Care Network | TX | Fall 2018 | Fall 2022
16. Texas Tech University Health Sciences Center School of Pharmacy | College or School | TX | Fall 2017 | Fall 2022
17. VA Western New York Healthcare System | Hospitals; Health Care Network | NY | Fall 2017 | Fall 2022

**E. Continued Accreditation on the Basis of Comprehensive Reviews that resulted in shortened terms.**

Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in shortened terms or one-year progress report.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CME Outfitters, LLC</td>
<td>Educational Company</td>
<td>MD</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>2. Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>3. Texas Southern University College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>4. University of Florida College of Pharmacy</td>
<td>College or School</td>
<td>FL</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>
Continued Accreditation on the Basis of Progress Reports

Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. George Washington University Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Fall 2017</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>2. Lehigh Valley Hospital Pharmacy Department</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td>Fall 2017</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>3. Palm Beach Atlantic University</td>
<td>College or School</td>
<td>FL</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>4. Society of Critical Care Medicine</td>
<td>National Associations</td>
<td>IL</td>
<td></td>
<td>Fall 2021</td>
</tr>
</tbody>
</table>

Continued Accreditation on the Basis of Progress Reports resulting in shortened term

Consideration for Continued Accreditation on the Basis of Progress Reports resulting in shortened term or one-year progress report or Probation. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ferris State University College of Pharmacy</td>
<td>College or School</td>
<td>MI</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>2. Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy</td>
<td>National Associations</td>
<td>Saudi Arabia</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>3. University of Mississippi School of Pharmacy</td>
<td>College or School</td>
<td>MS</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>4. VCU School of Pharmacy, Office of Continuing Education</td>
<td>College or School</td>
<td>VA</td>
<td>Spring 2017    Probation</td>
</tr>
</tbody>
</table>

Continued Accreditation on the Basis of Interim Reports

Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Academy of Managed Care Pharmacy</td>
<td>National Associations</td>
<td>VA</td>
<td></td>
<td>Fall 2020</td>
</tr>
<tr>
<td>2. Alabama Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>KS</td>
<td></td>
<td>Spring 2019</td>
</tr>
<tr>
<td>3. Barnett International</td>
<td>Educational Company</td>
<td>MA</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>4. Belmont University College of Pharmacy</td>
<td>College or School</td>
<td>TN</td>
<td>Fall 2017</td>
<td>Fall 2019</td>
</tr>
<tr>
<td></td>
<td>Organization</td>
<td>Type</td>
<td>State/Region</td>
<td>Fall Dates</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>5</td>
<td>Connecticut Pharmacists Association</td>
<td>State or Local Associations</td>
<td>CT</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>6</td>
<td>CPE Consultants, LLC</td>
<td>Educational Company</td>
<td>OH</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>7</td>
<td>Drug Store News</td>
<td>Publishers</td>
<td>NY</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>8</td>
<td>Emory University Hospital Department of Pharmaceutical Services</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>9</td>
<td>European Association of Hospital Pharmacists (EAHP)</td>
<td>National Associations</td>
<td>Belgium</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>10</td>
<td>Florida Association of Consultant Pharmacists</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>11</td>
<td>Florida Society of Health-System Pharmacists, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>12</td>
<td>Harris County Hospital District, Learning and Resource Center</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>13</td>
<td>Idaho Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>ID</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>14</td>
<td>Institute for Natural Resources (INR)</td>
<td>Educational Company</td>
<td>CA</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>15</td>
<td>King's Daughters' Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>16</td>
<td>Lippincott Continuing Medical Education Institute, Inc.</td>
<td>Publishers</td>
<td>PA</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>17</td>
<td>Michigan Pharmacists Association</td>
<td>State or Local Associations</td>
<td>MI</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>18</td>
<td>NACDS</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>19</td>
<td>National Community Pharmacists Association</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>20</td>
<td>Philadelphia College of Pharmacy</td>
<td>College or School</td>
<td>PA</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>21</td>
<td>South Carolina Pharmacy Association</td>
<td>State or Local Associations</td>
<td>SC</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>22</td>
<td>South Dakota State University College of Pharmacy</td>
<td>College or School</td>
<td>SD</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>23</td>
<td>Southeastern Continuing Medical Education Consultants, LLC</td>
<td>Educational Company</td>
<td>SC</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>24</td>
<td>Southeastern Michigan Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>MI</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>25</td>
<td>St. Vincent Hospitals and Health Services, Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>IN</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>26</td>
<td>Sullivan University College of Pharmacy</td>
<td>College or School</td>
<td>KY</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>27</td>
<td>Temple University School of Pharmacy</td>
<td>College or School</td>
<td>PA</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>
## I. Discontinuation of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institute for Continuing Healthcare Education</td>
<td>Educational Company</td>
<td>PA</td>
<td>12/31/2016</td>
</tr>
</tbody>
</table>

## J. Voluntary Withdrawal of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butler University</td>
<td>College or School</td>
<td>IN</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>Chapters Health System</td>
<td>Hospital; Health Care Network</td>
<td>FL</td>
<td>10/17/2016</td>
</tr>
<tr>
<td>Educational Concepts Group</td>
<td>Other</td>
<td>GA</td>
<td>12/31/2016</td>
</tr>
<tr>
<td>Hawaii Pharmacists Association (HPhA)</td>
<td>State or Local Associations</td>
<td>HI</td>
<td>1/31/2017</td>
</tr>
<tr>
<td>Meniscus Educational Institute</td>
<td>Publishers</td>
<td>NJ</td>
<td>1/31/2017</td>
</tr>
<tr>
<td>Methodist Healthcare - Memphis Hospitals</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td>6/1/2016</td>
</tr>
<tr>
<td>Rutgers University Ernest Mario School of Pharmacy</td>
<td>College or School</td>
<td>NJ</td>
<td>12/31/2016</td>
</tr>
<tr>
<td>Vital Care, Inc.</td>
<td>Educational Company</td>
<td>MS</td>
<td>5/23/2016</td>
</tr>
<tr>
<td>Vizient, Inc. (legacy MedAssets)</td>
<td>Hospital; Health Care Network</td>
<td>CO</td>
<td>12/31/2016</td>
</tr>
</tbody>
</table>

## IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Five providers received joint accreditation with a 6-year term and three providers received joint accreditation with a 4-year term. The decisions have also been ratified by the American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCMCE). With these decisions, there are now 42 jointly accredited providers.
V. Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification status of the following professional degree programs, along with Certification terms and conditions.

In order to be eligible for initial or continued Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of initial or continued Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for Certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established Certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year of the most recent determination of Certification status and the academic year of the next scheduled determination of Certification status, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

For Purposes of Considering Authorizing an On-Site Evaluation Visit
There were no pending on-site evaluation visits to be considered for authorization by the Board.

For Purposes of Considering Granting of Initial Certification Status

Qassim University College of Pharmacy, Kingdom of Saudi Arabia:
Doctor of Pharmacy Program: Certification was granted (2016-17; 2018-19)

For Purposes of Considering Continued Certification

1 For consistency, Certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and Certification activities and reporting. Academic years run from July 1 to June 30.
Al Ain University of Science and Technology College of Pharmacy, United Arab Emirates:
Bachelor of Science in Pharmacy Degree (2016-17; 2020-21) Focused on-site evaluation in Fall 2018.

Monitoring During the Certification Period

The interim report for the program of the following school was reviewed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

King Saud University College of Pharmacy, Kingdom of Saudi Arabia:
Bachelor of Pharmacy (2014-15; 2018-19)

Review of Programs with Substantive Change and Other Requests

Substantive change notifications from the following schools were received (action noted in parentheses):

Al Ain University of Science and Technology College of Pharmacy, United Arab Emirates (monitoring was requested by the Board)

King Saud University College of Pharmacy, Kingdom of Saudi Arabia (monitoring was requested by the Board)

University of Jordan School of Pharmacy, Hashemite Kingdom of Jordan (no additional monitoring was requested by the Board)

Approval of Changes to Policies and Procedures

There were no pending changes to the Policies and Procedures to be approved by the Board.

Approval of Changes to Certification Quality Criteria

There were no pending changes to the Certification Quality Criteria to be approved by the Board.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 24-25, 2016 and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET. Copies will be sent by ACPE to the U.S. state boards of pharmacy.

IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2017-2018

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during Spring 2017 or during the upcoming academic year (2017-2018). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100. Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2017 for fall 2017 or November 1, 2017 for spring 2018. The
procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

**Spring 2017**
Chapman University School of Pharmacy
High Point University School of Pharmacy
Howard University College of Pharmacy
Keck Graduate Institute School of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Larkin Health Institute College of Pharmacy
Marshall Ketchum University College of Pharmacy
Medical College of Wisconsin School of Pharmacy
Medical University of South Carolina College of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Roosevelt University College of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Samford University McWhorter School of Pharmacy
South College School of Pharmacy
Sullivan University College of Pharmacy
Touro New York College of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Houston College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Missouri-Kansas City School of Pharmacy
University of North Texas System College of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of South Carolina College of Pharmacy
University of South Florida School of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas El Paso School of Pharmacy
West Coast University School of Pharmacy
Western New England University College of Pharmacy

**Fall 2017**
Chicago State University College of Pharmacy
Harding University College of Pharmacy
Ohio State University College of Pharmacy
Thomas Jefferson University School of Pharmacy
University of Southern California School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy

**Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2017-2018**
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2017-2018. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2017, for fall 2017, and not later than November 1, 2017, for spring 2017. The procedure for considering third-party comments received by the deadlines noted above should provide for
treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

**Spring 2017**
Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter
Banner Health
Biomedical Learning Institute
CVS Health
Educational Review Systems
GNYHA Services, Inc.
Korean American Pharmacists Association of U.S.A
Louisiana Pharmacists Association
Marshfield Clinic Health System, Inc.
National Comprehensive Cancer Network
Nesbitt School of Pharmacy at Wilkes University
New Jersey Society of Health-System Pharmacists
Nova Southeastern University College of Pharmacy
Omnicare, Inc.
Pediatric Pharmacy Advocacy Group
Pharmacists Society of the State of New York
Phoenix VA Health Care System
Samford University McWhorter School of Pharmacy
St. Jude Children’s Research Hospital Pharmaceutical Department MS150
TRINU Corporation
University Learning Systems, Inc.
University of New England College of Pharmacy
University of Utah College of Pharmacy

**Fall 2017**
Amedco, LLC
American College of Apothecaries, Inc.
Aurora Health Care, Department of Pharmacy Services
Austin Community College Pharmacy Technician Program
Drug Experts Inc.
Humana, Inc.
Independent Pharmacy Alliance, Inc.
Massachusetts General Hospital Department of Pharmacy GRB 005
Northeast Kentucky Area Health Education Center
Oregon State University
PCMA
Pharmacists Education Foundation
Quest Educational Services, Inc.
SolutionSight, Incorporated
South University School of Pharmacy
University of Findlay College of Pharmacy
University of Maryland School of Pharmacy
University of the Incarnate Word, Feik School of Pharmacy
Virginia Society of Health-System Pharmacists

**ACCREDITATION COUNCIL FOR PHARMACY EDUCATION**
135 South LaSalle Street, Suite 4100
Chicago, IL 60603
Tel: (312) 664-3575
Fax: (312) 664-4652
www.acpe-accredit.org
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.