I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on January 12, 2018, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 17-20, 2018, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its January 17-20, 2018, meeting. The Board considered the comments and recommendations of the Panel. Panel members who attended the meeting of the Public Interest Panel were: Angela Cowser (via conference call), Deborah Kapp, Dana Thomas and William Michael Youngblood.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 17-20, 2018

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the
present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.

The accreditation actions are as follows:

For Purposes of Considering Continued Accreditation Status

Chicago State University College of Pharmacy
   Standards found to be Partially Compliant: Standards No. 10, 24, 25

Harding University College of Pharmacy
   Standards found to be Partially Compliant: Standards No. 4, 25

Ohio State University College of Pharmacy
   Standard found to be Partially Compliant: Standard No. 11

Thomas Jefferson University Jefferson College of Pharmacy
   Standard found to be Partially Compliant: Standard No. 4

Accredited with Probation Status:
Hampton University School of Pharmacy

Ohio Northern University Raabe College of Pharmacy
Doctor of Pharmacy Program has been placed on Accredited with Probation status (appealable) and has been invited to meet with the ACPE Board in June 2018. Standard cited in this probationary action: Standard No. 12. (2015-2016) (2023-2024)

Touro New York College of Pharmacy
Doctor of Pharmacy Program remains Accredited with Probation status with a comprehensive on-site evaluation in spring 2018. Standards cited in this probationary action: Standards No. 8, 9, 10, 12, 15, 17, 19, 24 and 25. Probationary status to be reviewed at June 2018 Board of Directors meeting. (2014-2015) (2017-2018)*

University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
Doctor of Pharmacy Program remains Accredited with Probation status with a focused on-site evaluation in spring 2018. Standards cited in this probationary action: Standards No. 8, 11, 18 and 23. Probationary status to be reviewed at June 2018 Board of Directors meeting. (2013-2014) (2021-2022)

Removal of Accredited with Probation Status:
MCPHS University School of Pharmacy – Boston
New School Applications: For Purposes of Considering: Authorization of On-site Evaluations

Stony Brook University The State University of New York School of Pharmacy and Pharmaceutical Sciences
A comprehensive on-site evaluation was authorized to be conducted during spring 2018 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2018 meeting.

William Carey University School of Pharmacy
A comprehensive on-site evaluation was authorized to be conducted during spring 2018 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its June 2018 meeting.

Focused On-site Evaluation Visits
Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences

Shenandoah University Bernard J. Dunn School of Pharmacy

University of Southern California School of Pharmacy

University of the Sciences Philadelphia College of Pharmacy

Monitoring During the Accreditation Period
Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews
Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Idaho State University College of Pharmacy
Nova Southeastern University College of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Roosevelt University College of Pharmacy
South College School of Pharmacy
Southern Illinois University Edwardsville School of Pharmacy
University of California, San Francisco School of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Georgia College of Pharmacy
University of Houston College of Pharmacy
University of Kansas School of Pharmacy
University of Kentucky College of Pharmacy
University of Minnesota College of Pharmacy
Interim and 2016 Standards Readiness Report Reviews
Appalachian College of Pharmacy
Butler University College of Pharmacy and Health Sciences
Drake University College of Pharmacy and Health Sciences
Midwestern University College of Pharmacy Glendale
North Dakota State University College of Health Professions School of Pharmacy
Ohio Northern University Raabe College of Pharmacy
(See Accredited with Probation Status above)
Regis University School of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
University of Cincinnati James L. Winkle College of Pharmacy
University of New England College of Pharmacy
University of Rhode Island College of Pharmacy
University of the Incarnate Word Feik School of Pharmacy

2016 Standards Readiness Report Reviews
Auburn University Harrison School of Pharmacy
Concordia University Wisconsin School of Pharmacy
Creighton University School of Pharmacy and Health Professions
Loma Linda University School of Pharmacy
MCPHS University School of Pharmacy – Worcester
Oregon State University College of Pharmacy
Pacific University School of Pharmacy
Purdue University College of Pharmacy
Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy
South University School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
St. John’s University College of Pharmacy and Health Sciences
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
Touro University – California College of Pharmacy
University at Buffalo The State University of New York School of Pharmacy & Pharmaceutical Sciences
University of Charleston School of Pharmacy
University of Connecticut School of Pharmacy
University of Michigan College of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of North Carolina Eshelman School of Pharmacy
University of Oklahoma College of Pharmacy
University of Saint Joseph School of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy & Health Sciences
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Utah College of Pharmacy
University of Washington School of Pharmacy
University of Wisconsin-Madison School of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
Washington State University College of Pharmacy
Western University of Health Sciences College of Pharmacy
Annual Monitoring Reviews

Appalachian College of Pharmacy
Butler University College of Pharmacy and Health Sciences
Concordia University Wisconsin School of Pharmacy
Fairleigh Dickinson University School of Pharmacy
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
Howard University College of Pharmacy
Husson University School of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
Loma Linda University School of Pharmacy
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall University School of Pharmacy
MCPHS University School of Pharmacy – Worcester
Notre Dame of Maryland University School of Pharmacy
Ohio Northern University Raabe College of Pharmacy
(See Accredited with Probation Status above)
Presbyterian College School of Pharmacy
Regis University School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
Union University College of Pharmacy
University of California, San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of Charleston School of Pharmacy
University of New England College of Pharmacy
University of South Florida College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wyoming School of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Belmont University College of Pharmacy
Concordia University Wisconsin School of Pharmacy
Hampton University School of Pharmacy
Harding University College of Pharmacy
Howard University College of Pharmacy
Husson University School of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Lebanese American University School of Pharmacy
Loma Linda University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
Marshall B. Ketchum University College of Pharmacy
Marshall University School of Pharmacy
MCPHS University School of Pharmacy – Boston
MCPHS University School of Pharmacy – Worcester
Northeast Ohio Medical University College of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Nova Southeastern University College of Pharmacy
Pacific University School of Pharmacy
Roosevelt University College of Pharmacy
Texas A&M University Health Science Center Irma Lerma Rangel College of Pharmacy
Texas Tech University Health Sciences Center School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro New York College of Pharmacy
University of Charleston School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Kansas School of Pharmacy
University of Maryland School of Pharmacy
University of Minnesota College of Pharmacy
University of Missouri – Kansas City School of Pharmacy
University of New Mexico College of Pharmacy
University of North Carolina Eshelman School of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of Saint Joseph School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of Washington School of Pharmacy
West Coast University School of Pharmacy
Western New England University College of Pharmacy

**Review of Complaints**
Nineteen complaints, each from a student or faculty member from one of fifteen accredited Doctor of Pharmacy programs, were received during the fall 2017 cycle. Following the Board’s review of each complaint, seventeen are closed and two remain open pending the results of ACPE’s investigation.

### III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 2018 meeting.

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
</table>
| 1. | Accreditation of New Applications
Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years. |

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Engagement Advisors</td>
<td>Hospitals; Health Care Network</td>
<td>AL</td>
<td>2 Year Term</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Submission of First Review by Applicants Accredited in Fall 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Review F2017 (Accredited in F2016)</th>
<th>Provider Type</th>
<th>State</th>
<th>Second Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baylor Scott &amp; White Health</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>
### Session Board Action

3. Submission of Second Review by Applicants Accredited in Fall 2015
   (Action would include Comprehensive Review in 4 years from now or Fall 2021)

<table>
<thead>
<tr>
<th>Second Review S2017</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cambridge Health Alliance (CHA) Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td>Fall 2018</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>2. Cleveland Clinic Abu Dhabi</td>
<td>Hospitals; Health Care Network</td>
<td>United Arab Emirates</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>3. Tribune Group GmbH</td>
<td>Educational Companies</td>
<td>Germany</td>
<td>Fall 2018</td>
<td>Fall 2021</td>
</tr>
</tbody>
</table>

### Session Board Action

   The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. American College of Apothecaries, Inc.</td>
<td>National Associations</td>
<td>TN</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>2. Aurora Health Care, Department of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>WI</td>
<td></td>
<td>Fall 2023</td>
</tr>
<tr>
<td>3. Austin Community College Pharmacy Technician Program</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>4. Humana, Inc.</td>
<td>Other</td>
<td>KY</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>5. Independent Pharmacy Alliance, Inc.</td>
<td>Other</td>
<td>NJ</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>6. Indiana Pharmacists Alliance</td>
<td>State or Local Associations</td>
<td>IN</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>7. Oregon State University</td>
<td>College or School</td>
<td>OR</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>8. Pharmaceutical Care Management Association</td>
<td>National Associations</td>
<td>VA</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>9. South University School of Pharmacy</td>
<td>College or School</td>
<td>GA</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>10. University of Maryland School of Pharmacy</td>
<td>College or School</td>
<td>MD</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>11. University of the Incarnate Word, Feik School of Pharmacy</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
</tbody>
</table>

### Session Board Action

5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in shortened terms.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Drug Experts Inc</td>
<td>Other</td>
<td>NY</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>2. Northeast Kentucky Area Health Education Center</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>
6. Consideration for Continued Accreditation on the Basis of Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Biomedical Learning Institute</td>
<td>Educational Companies</td>
<td>TX</td>
<td>Fall 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>2. Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Fall 2018</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>3. University of Mississippi School of Pharmacy</td>
<td>College or School</td>
<td>MS</td>
<td>Fall 2018</td>
<td>Fall 2021</td>
</tr>
</tbody>
</table>

7. Consideration for Continued Accreditation on the Basis of Progress Reports resulting in a shortened term. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CME Outfitters, LLC</td>
<td>Educational Companies</td>
<td>MD</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>

8. Consideration for Continued Accreditation on the Basis of Progress Reports resulting in Inactive Status.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy</td>
<td>National Associations</td>
<td>Saudi Arabia</td>
</tr>
</tbody>
</table>

9. Consideration for Continued Accreditation on the Basis of Progress Reports on probation.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Utah Pharmacists Association</td>
<td>State or Local Associations</td>
<td>UT</td>
<td>Withdraw Accreditation</td>
</tr>
<tr>
<td>2. VCU School of Pharmacy, Office of Continuing Education</td>
<td>College or School</td>
<td>VA</td>
<td>Comprehensive Review Fall 2020</td>
</tr>
</tbody>
</table>
Consideration for Continued Accreditation on the Basis of Interim Reports

Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Academy for Continued Healthcare Learning, The</td>
<td>Educational Companies</td>
<td>IL</td>
<td></td>
<td>Fall 2022</td>
</tr>
<tr>
<td>2. Belmont University College of Pharmacy</td>
<td>College or School</td>
<td>TN</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>3. California Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>CA</td>
<td></td>
<td>Spring 2022</td>
</tr>
<tr>
<td>4. Center for Accredited Healthcare Education, The</td>
<td>Educational Companies</td>
<td>NJ</td>
<td>Fall 2018</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>5. Comprehensive Pharmacy Services, Inc.</td>
<td>Other</td>
<td>TN</td>
<td>Fall 2018</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>6. Cook County Health and Hospitals System</td>
<td>Hospitals; Health Care Network</td>
<td>IL</td>
<td></td>
<td>Fall 2022</td>
</tr>
<tr>
<td>7. CPE Consultants, LLC</td>
<td>Educational Companies</td>
<td>OH</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>8. Duquesne University School of Pharmacy</td>
<td>College or School</td>
<td>PA</td>
<td></td>
<td>Fall 2022</td>
</tr>
<tr>
<td>9. European Association of Hospital Pharmacists (EAHP)</td>
<td>National Associations</td>
<td>Belgium</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>10. George Washington University Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>WA</td>
<td></td>
<td>Fall 2020</td>
</tr>
<tr>
<td>11. Georgia Pharmacy Association, Inc.</td>
<td>State or Local Associations</td>
<td>GA</td>
<td>Fall 2018</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>12. King’s Daughters’ Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td></td>
<td>Fall 2020</td>
</tr>
<tr>
<td>13. Lehigh Valley Hospital Pharmacy Department</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>14. Medical Education Resources, Inc.</td>
<td>Educational Companies</td>
<td>CO</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>15. Minnesota Pharmacists Association</td>
<td>State or Local Associations</td>
<td>MN</td>
<td>Fall 2018</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>16. NACDS</td>
<td>National Associations</td>
<td>VA</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>17. National Community Pharmacists Association</td>
<td>National Associations</td>
<td>VA</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>18. National Jewish Health</td>
<td>Hospitals; Health Care Network</td>
<td>CO</td>
<td></td>
<td>Fall 2022</td>
</tr>
<tr>
<td>19. New Mexico Pharmacists Association</td>
<td>State or Local Associations</td>
<td>NM</td>
<td>Fall 2018</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>20. Philadelphia College of Pharmacy</td>
<td>College or School</td>
<td>PA</td>
<td></td>
<td>Fall 2021</td>
</tr>
<tr>
<td>21. Southeastern Michigan Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>MI</td>
<td></td>
<td>Fall 2019</td>
</tr>
<tr>
<td>22. Tennessee Pharmacists Consortium for Education</td>
<td>Other</td>
<td>TN</td>
<td></td>
<td>Fall 2020</td>
</tr>
<tr>
<td>23. Texas Tech University Health</td>
<td>College or School</td>
<td>TX</td>
<td></td>
<td>Fall 2022</td>
</tr>
</tbody>
</table>
IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Ten applicants were awarded joint accreditation (three providers with a 6-year term, three providers with a 4-year term, and four providers with a 2-year term), one applicant was denied joint accreditation, and four providers were reaccredited with joint accreditation (two providers with a 6-year term and 2 providers with a 4-year term). The decisions have also been ratified by the American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME). With these decisions, there are now 63 jointly accredited providers.

V. Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification status of the following professional degree programs, along with Certification terms and conditions.

In order to be eligible for initial or continued Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of initial or
continued Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for Certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year of the most recent determination of Certification status and/or Certification term and the academic year of the next scheduled determination of Certification status and/or term, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

The Board authorized on-site evaluation visits for the following programs during a conference call of the Board held on December 8, 2017:

**Ajman University, College of Pharmacy and Health Sciences, Ajman and Al-Fujairah, United Arab Emirates, BPharm Degree Program**

**Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan, B.Sc. Degree Program**

**University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan, B.Sc. Degree Program**

**Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan, B.Sc. and PharmD Degree Programs**

**For Purposes of Considering Granting of Initial Certification Status**

There were no pending applications for certification to be considered by the Board for granting of initial certification status.

**For Purposes of Considering Continued Certification**

There were no programs to be considered by the Board for continued Certification.

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1 For consistency, Certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

2 Determination includes granting of Certification status, a change of Certification status, a continuation of Certification status (new term), and other changes of a Certification term (e.g., shortening); it does not include affirmation of an existing Certification status and term.
Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

Al Ain University of Science and Technology, College of Pharmacy, United Arab Emirates
BSc. (Pharm) Degree Program (2016-17; 2020-21); (a focused visit to monitor substantive change is scheduled for Fall 2018)

King Saud University, College of Pharmacy, Kingdom of Saudi Arabia
BPharm Degree Program (2014-2015; 2018-2019); (a comprehensive visit for continuation of certification is scheduled in the 2018-2019 cycle)
PharmD Degree Program (2014-2015; 2018-2019; (a comprehensive visit for continuation of certification is scheduled in the 2018-2019 cycle)

Qassim University, College of Pharmacy, Kingdom of Saudi Arabia
PharmD Degree Program (2016-2017; 2018-2019); (the standard two-year post Certification focused visit is scheduled in the 2018-2019 cycle)

Review of Programs with Substantive Change and Other Requests

Substantive change notifications from the following schools were received (action noted in parentheses):

Al Ain University of Science and Technology, College of Pharmacy, United Arab Emirates
(changes noted; updates requested in the Fall 2018 interim report)

Qassim University, College of Pharmacy, Kingdom of Saudi Arabia
(change noted; update requested in the Fall 2018 interim report)

Approval of Changes to Certification Policies and Procedures

The Board approved a revision to the Certification Policies and Procedures Addendum 4 Global Travel Policy to reflect the new travel advisory rankings of the U.S. Department of State.

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Policies and Procedures to be considered.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 25-26, 2017 and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET. Copies will be sent by ACPE to the U.S. state boards of pharmacy.

IX. Opportunity for Comment
Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2018-2019
The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during spring 2018 and the upcoming academic year (2018-2019). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2018 for fall 2018 or November 1, 2018 for spring 2019. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Spring 2018
Belmont University College of Pharmacy
Binghamton University The State University of New York School of Pharmacy and Pharmaceutical Sciences
California Health Sciences University College of Pharmacy
Campbell University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Chapman University School of Pharmacy
Fairleigh Dickinson University School of Pharmacy
Ferris State University College of Pharmacy
Husson University School of Pharmacy
Keck Graduate Institute School of Pharmacy
Larkin University College of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall B. Ketchum University College of Pharmacy
Marshall University School of Pharmacy
MCPHS University School of Pharmacy - Boston
Medical College of Wisconsin School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Presbyterian College School of Pharmacy
Touro New York College of Pharmacy
Union University College of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences
West Coast University School of Pharmacy

Fall 2018
Chicago State University College of Pharmacy

Spring 2019
Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
California Northstate University College of Pharmacy
High Point University Fred Wilson School of Pharmacy
Larkin University College of Pharmacy
Medical College of Wisconsin School of Pharmacy
Midwestern University Chicago College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Regis University School of Pharmacy
University of Houston College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of New England College of Pharmacy
University of North Texas System College of Pharmacy

**Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2018-2019**

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2018-2019. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2018, for fall 2018, and not later than November 1, 2018, for spring 2019. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

**Spring 2018**
Albany College of Pharmacy and Health Sciences
American Academy of Clinical Toxicology, Inc.
BioMed General
Brookdale Hospital Medical Center Department of Pharmacy Services
Froedtert Hospital
Grady Health System Pharmacy
Howard University College of Pharmacy
JPS Health Network
Louisiana Society of Health-System Pharmacists
MediCom WorldWide, Inc.
Postgraduate Healthcare Education, LLC
Pro CE, Inc.
Saint Thomas West Hospital
Sharp HealthCare
Skaggs School of Pharmacy at the University of Montana
TG Medical Education, LLC
UAB Hospital Department of Pharmacy
University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy
University of North Texas Health Science Center
USF Health
Virginia Society of Health-System Pharmacists

**Fall 2018**
Accredo Health Incorporated
Alaska Pharmacists Association
American College of Clinical Pharmacology
American College of Clinical Pharmacy
Association of Reproductive Health Professionals
Atlanta Academy of Institutional Pharmacists
BRFHH Shreveport LLC
Detroit Medical Center Department of Pharmacy Services, The
Florida A&M University College of Pharmacy and Pharmaceutical Sciences
Florida Association of Consultant Pharmacists
Idaho Society of Health-System Pharmacists
Imedex, LLC
Indian Health Service Clinical Support Center
Indiana University Health
Institute for Wellness and Education, Inc., The
Jefferson College of Population Health
Medical Learning Institute, Inc.
Pennsylvania Pharmacists Association
Pharmaceutical Education & Research Institute, Inc. (PERI)
Professional Education Services Group
Roseman University of Health Sciences
Shenandoah University Bernard J. Dunn School of Pharmacy
St. Vincent Hospitals and Health Services, Department of Pharmacy
Stony Brook University Medical Center
Tufts University School of Medicine, Office of Continuing Education
University at Buffalo School of Pharmacy and Pharmaceutical Sciences
University of Texas Health Center at Tyler, The
Walgreens University
Washington State Pharmacy Association
Western University of Health Sciences, College of Pharmacy
Xavier University of Louisiana College of Pharmacy

Spring 2019
Alabama Society of Health-System Pharmacists
Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter
Arizona Pharmacy Association
California Pharmacists Association
Center for Independent Healthcare Education
Chicago State University College of Pharmacy
Children's Healthcare of Atlanta
Colegio de Farmaceuticos de Puerto Rico
Drug Store News
Hamad Medical Corporation
Hematology/Oncology Pharmacy Association (HOPA)
HonorHealth
Houston Methodist Hospital
James A. Haley Veterans' Hospital
Johns Hopkins Hospital Department of Pharmacy
Loyola University Medical Center
MED-IQ, LLC
National Pharmaceutical Association, Inc.
Northeast Ohio Medical University
Premier, Inc.
Southern Illinois University Edwardsville School of Pharmacy
Sparrow Hospital
Texas Children's Hospital Pharmacy
Texas Pharmacy Association
University of Arizona College of Pharmacy, The
University of Pittsburgh Center for Continuing Education in the Health Sciences
University of South Carolina College of Pharmacy
University of Texas at Austin College of Pharmacy
Vanderbilt University Hospital Department of Pharmaceutical Services
Vindico Medical Education
WellStar Health System Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
135 South LaSalle Street, Suite 4100 - Chicago, IL 60603
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.