I. Public Interest Panel Review of Professional Degree Programs
The ACPE Public Interest Panel met via conference call on January 9, 2019, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 17-18, 2019, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its January 17-18, 2019, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Dana Thomas, Deborah Kapp, and Howell Todd.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 17-18, 2019
A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions
On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation
term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.

The accreditation actions are as follows:

**Accredited with Probation Status:**

**Hampton University School of Pharmacy**


**Touro New York College of Pharmacy**


**New School Applications: For Purposes of Considering: Authorization of On-site Evaluations**

**American University of Health Sciences School of Pharmacy**

The program requested that the ACPE Board of Directors not consider the Evaluation Team Report of November 1-2, 2018, and authorize a second comprehensive on-site evaluation during spring 2019 to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program. The Board granted this request. A second comprehensive on-site evaluation will be scheduled during spring 2019.

**Focused On-site Evaluation Visits**

Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

**Chicago State University College of Pharmacy**


  Standards remaining as Partially Compliant: Standards No. 10, 11, 24, and 25

**Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences**


**Monitoring During the Accreditation Period**

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

Auburn University Harrison School of Pharmacy
Belmont University College of Pharmacy
  Standards no longer cited as Partially Compliant: Standards No. 18, 25
D'Youville College School of Pharmacy
Fairleigh Dickinson University School of Pharmacy
  Standards no longer cited as Partially Compliant: Standards No. 4, 11
Hampton University School of Pharmacy
  Standards no longer cited as Partially Compliant: Standards No. 10, 11, 12
Howard University College of Pharmacy
  Standard cited as Partially Compliant: Standard No. 11
Husson University School of Pharmacy
  Standard no longer cited as Partially Compliant: Standard No. 10
Idaho State University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
  Standard no longer cited as Partially Compliant: Standard No. 19
Loma Linda University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
Medical College of Wisconsin School of Pharmacy
  Standard no longer cited as Less than Expected: Standard No. 4
Medical University South Carolina College of Pharmacy
Mercer University College of Pharmacy
North Dakota State University College of Health Professions School of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Ohio Northern University Raabe College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Purdue University College of Pharmacy
Roosevelt University College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South University School of Pharmacy
  Standard cited as Non Compliant: Standard No. 11
St. John Fisher College Wegmans School of Pharmacy
St. Johns University College of Pharmacy and Health Sciences
Sullivan University College of Pharmacy
Temple University School of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
  Standard no longer cited as Non Compliant: Standard No. 11
Texas Tech University Health Sciences Center School of Pharmacy
Touro New York College of Pharmacy
Union University College of Pharmacy
  Standard no longer cited as Partially Compliant: Standard No. 11
University of Arizona College of Pharmacy
  Standard cited as Partially Compliant: Standard No. 24
University of Connecticut School of Pharmacy
University of Florida College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Iowa College of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Maryland School of Pharmacy
University of Missouri-Kansas City School of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of North Carolina Eshelman School of Pharmacy
  Standard cited as Non Compliant: Standard No. 11
University of Rhode Island College of Pharmacy
University of South Carolina College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Austin College of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy & Health Sciences
  Standard cited as Non Compliant: Standard No. 24
University of Utah College of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
Standard cited as Non Compliant: Standard No. 24
Western New England University College of Pharmacy
West Virginia University School of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy
  Standard cited as Non Compliant: Standard No. 11
Xavier University of Louisiana College of Pharmacy

Annual Monitoring Reviews

Butler University College of Pharmacy and Health Sciences
California Northstate University College of Pharmacy
Creighton University School of Pharmacy and Health Professions
Duquesne University School of Pharmacy
D'Youville College School of Pharmacy
Fairleigh Dickinson University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
  Spring 2019 focused onsite evaluation
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Nova Southeastern University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
Southwestern Oklahoma State University College of Pharmacy
University of Charleston School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Houston College of Pharmacy
University of New England College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
Western New England University College of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Butler University College of Pharmacy and Health Sciences
California Health Sciences University College of Pharmacy
Campbell University College of Pharmacy and Health Sciences
Chapman University School of Pharmacy
Chicago State University College of Pharmacy
Creighton University School of Pharmacy and Health Professions
Duquesne University School of Pharmacy
  Spring 2019 focused onsite evaluation (pathway change)
D'Youville College School of Pharmacy
Ferris State University College of Pharmacy
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
Howard University College of Pharmacy
Husson University School of Pharmacy
Idaho State University College of Pharmacy
Keck Graduate Institute School of Pharmacy and Health Sciences
Lebanese American University School of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
Loma Linda University School of Pharmacy
MCPHS School of Pharmacy - Worcester
Midwestern University College of Pharmacy – Glendale
Northeast Ohio Medical University College of Pharmacy
North Dakota State University College of Health Professions School of Pharmacy
Oregon State University College of Pharmacy
Regis University School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South Carolina College of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
South University School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
Touro New York College of Pharmacy
Touro University – California College of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Findlay College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Missouri-Kansas City School of Pharmacy
University of New England College of Pharmacy
University of New Mexico College of Pharmacy
University of North Texas System College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Incarnate Word Feik School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
West Coast University School of Pharmacy
Western New England University College of Pharmacy

Review of Complaints
Twenty one complaints, twenty from either a student or faculty member from one of fourteen accredited Doctor of Pharmacy programs, were received during the fall 2018 cycle. Following the Board’s review of each complaint, nineteen complaints are closed based on the results of ACPE’s investigation. Two complaints remain open and will be investigated during spring 2019 onsite evaluations.

III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 2019 meeting.

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Accreditation of New Applications Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Staff recommendations for initial accreditation are based on an assessment of the applicant’s ability and intent to comply with ACPE’s standards. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. OhioHealth Pharmacy Services</td>
<td>Hospitals; Healthcare Network</td>
<td>Ohio</td>
<td>2 Year Term</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Submission of First Review by Applicants Accredited in Fall 2017</td>
</tr>
<tr>
<td></td>
<td>First Review F2018 (Accredited in F2017)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Review F2018</th>
<th>Provider Type</th>
<th>State</th>
<th>Second Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Patient Engagement Advisors</td>
<td>Hospitals; Health Care Network</td>
<td>AL</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Submission of Second Review by Applicants Accredited in Fall 2016 (Action would include Comprehensive Review in 4 years from now or Fall 2022)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Review F2018</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Baylor Scott &amp; White Health</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2022</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Consideration for Continued Accreditation based on Comprehensive Reviews. The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. accredo Health Incorporated</td>
<td>Other</td>
<td>KS</td>
<td>Fall 2024</td>
<td></td>
</tr>
<tr>
<td>2. Alaska Pharmacists Association</td>
<td>State or Local Associations</td>
<td>AK</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>3. American College of Clinical Pharmacy</td>
<td>National Associations</td>
<td>KS</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>4. BRFHH Shreveport LLC</td>
<td>Hospitals; Health Care Network</td>
<td>LA</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>5. Detroit Medical Center Department of Pharmacy Services, The</td>
<td>Hospitals; Health Care Network</td>
<td>MI</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>6. Indiana University Health</td>
<td>Hospitals; Health</td>
<td>IN</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>Session</td>
<td>Board Action</td>
<td></td>
<td></td>
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<tr>
<td>---------</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Consideration for Continued Accreditation based on Comprehensive Reviews after request for extensions. Review resulted in a recommendation for Inactive Status.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Roseman University of Health Sciences</td>
<td>College or School</td>
<td>NV</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>Consideration for Continued Accreditation based on Comprehensive Reviews that resulted in shortened terms.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Association for Medication Education, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>2. Atlanta Academy of Institutional Pharmacists</td>
<td>State or Local Associations</td>
<td>GA</td>
<td>Spring 2019 and Fall 2019</td>
</tr>
<tr>
<td>3. Florida A&amp;M University College of Pharmacy and Pharmaceutical Sciences</td>
<td>College or School</td>
<td>FL</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>4. Idaho Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>ID</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>5. Institute for Wellness and Education, Inc., The</td>
<td>Educational Companies</td>
<td>GA</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>6. Pharmaceutical Education &amp; Research Institute, Inc. (PERI)</td>
<td>State or Local Associations</td>
<td>PA</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>
### Session Board Action

**7. Consideration for Continued Accreditation based on Progress Reports.**
Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>CME Outfitters, LLC</td>
<td>Educational Companies</td>
<td>MD</td>
<td>Fall 2019</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>Drug Experts Inc.</td>
<td>Other</td>
<td>NY</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>Northeast Kentucky Area Health Education Center</td>
<td>Hospitals; Health Care Network</td>
<td>KY</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
</tbody>
</table>

**8. Consideration for Continued Accreditation based on a Progress Report that resulted in a shortened term (Commissioners).** Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>

**9. Consideration for Continued Accreditation based on a Progress Report that resulted in the recommendation of the withdrawal of accreditation.**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>TG Medical Education, LLC</td>
<td>Educational Companies</td>
<td>MA</td>
</tr>
<tr>
<td>The Education Unit at ICON</td>
<td>Educational Companies</td>
<td>MD</td>
</tr>
</tbody>
</table>

**10. Consideration for Continued Accreditation based on Interim Reports.** Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>American College of Apothecaries, Inc.</td>
<td>National Associations</td>
<td>TN</td>
<td>Fall 2019</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>Austin Community College Pharmacy Technician Program</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2023</td>
<td></td>
</tr>
<tr>
<td>Cambridge Health Alliance (CHA) Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td>Fall 2021</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Pharmacy Services, Inc.</td>
<td>Other</td>
<td>TN</td>
<td>Fall 2019</td>
<td>Fall 2022</td>
</tr>
<tr>
<td></td>
<td>Organization Name</td>
<td>Provider Type</td>
<td>State</td>
<td>Session</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>5.</td>
<td>CVS Health</td>
<td>Other</td>
<td>IL</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>6.</td>
<td>Georgia Pharmacy Association, Inc.</td>
<td>State or Local Associations</td>
<td>GA</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>7.</td>
<td>Humana, Inc.</td>
<td>Other</td>
<td>KY</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>8.</td>
<td>Indiana Pharmacists Alliance</td>
<td>State or Local Associations</td>
<td>IN</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>9.</td>
<td>King Faisal Specialist Hospital &amp; Research Center</td>
<td>Government Agencies</td>
<td>Saudi</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>10.</td>
<td>Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>11.</td>
<td>Minnesota Pharmacists Association</td>
<td>State or Local Associations</td>
<td>MN</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>12.</td>
<td>National Pharmacy Technician Association (NPTA)</td>
<td>National Associations</td>
<td>TX</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>13.</td>
<td>New Mexico Pharmacists Association</td>
<td>State or Local Associations</td>
<td>NM</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>14.</td>
<td>Oregon State University</td>
<td>College or School</td>
<td>OR</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>15.</td>
<td>South University School of Pharmacy</td>
<td>College or School</td>
<td>GA</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>16.</td>
<td>Texas A&amp;M Health Science Center Coastal Bend Health Education Center</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>17.</td>
<td>Tribune Group GmbH</td>
<td>Educational Companies</td>
<td>Germany</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>18.</td>
<td>University of Mississippi School of Pharmacy</td>
<td>College or School</td>
<td>MS</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>19.</td>
<td>University of the Incarnate Word, Feik School of Pharmacy</td>
<td>College or School</td>
<td>TX</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>20.</td>
<td>University of the Pacific, Thomas J. Long School of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>CA</td>
<td>Fall 2021</td>
</tr>
</tbody>
</table>

### Session


<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PDA</td>
<td>State or Local Associations</td>
<td>MD</td>
<td>Spring 2019</td>
</tr>
</tbody>
</table>

### Board Action

#### 12. Voluntary Withdrawal of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Association of Reproductive Health Professionals</td>
<td>National Association</td>
<td>DC</td>
<td>January 31, 2019</td>
</tr>
<tr>
<td>2. Drug Store News</td>
<td>Publisher</td>
<td>NY</td>
<td>August 21, 2018</td>
</tr>
</tbody>
</table>
IV. **Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™**

ACPE made 11 accreditation decisions and 11 progress report decisions for Joint Accreditation for Interprofessional Continuing Education™.

**Joint Accreditation Actions**
- One jointly accredited provider was reaccredited and needs to submit a progress report.
- Ten initial applicants achieved Joint Accreditation for Interprofessional Continuing Education. Of those, three providers need to submit progress reports.

**Progress reports**
- Eight jointly accredited providers demonstrated that all criteria have been brought into compliance.
- Three jointly accredited providers did not bring all criteria into compliance and need to submit another progress report.

These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center (ANCC). The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

V. **Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:**

**Certification Actions**

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification status of the following professional degree programs, along with Certification terms and conditions.

In order to be eligible for initial or continued Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of initial or continued Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Certification, a school must submit an application, a self-study report of the program,
and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for Certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year\(^1\) of the most recent determination\(^2\) of Certification status and/or Certification term and the academic year of the next scheduled determination of Certification status and/or term, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

The Board authorized an on-site evaluation visit for the following program during a conference call of the Board held on December 14, 2018:

**University of Surabaya (Ubaya), Faculty of Pharmacy, Surabaya, Republic of Indonesia,**
Pharmacy Education Program (the combination of the Bachelor of Pharmacy degree program and the Pharmacy Professional Program)

The Board authorized an on-site evaluation visit for the following program during the January 2019 Board Meeting:

**Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates (UAE), Doctor of Pharmacy Degree Program (PharmD)**

**For Purposes of Considering Granting of Initial Certification Status**

There were no pending applications for certification to be considered by the Board for granting of initial certification status.

**For Purposes of Considering Continued Certification**

**Qassim University, College of Pharmacy, Al Qassim, Kingdom of Saudi Arabia**
PharmD Degree Program: (2018-2019; 2022-2023)

**Monitoring During the Certification Period**

There was no interim monitoring to be considered by the Board.

**Review of Programs with Substantive Change and Other Requests**

\(^1\) For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

\(^2\) Determination includes granting of certification status, a change of certification status, a continuation of certification status (new term), and other changes of a certification term (e.g., shortening); it does not include affirmation of an existing certification status and term.
Substantive change notifications from the following schools were received (action noted in parentheses):

University of Petra, Faculty of Pharmacy and Medical Sciences, Hashemite Kingdom of Jordan (change noted; updates requested in the Spring 2019 interim report)

The University of Jordan, School of Pharmacy, Hashemite Kingdom of Jordan (change noted; updates requested in the Spring 2019 interim report)

Qassim University, College of Pharmacy, Kingdom of Saudi Arabia (change noted; update requested in the Fall 2019 interim report)

Approval of Changes to Certification Policies and Procedures

The Board approved revisions to the Certification Policies and Procedures to reflect Precertification as a service offered by ACPE.

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Quality Criteria to be considered.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 23-24, 2018 and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET.

IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2019-2020

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2018-2019). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2019 for fall 2019 or November 1, 2019 for spring 2020. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Spring 2019

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
American University of Health Sciences School of Pharmacy
California Health Sciences University College of Pharmacy
California Northstate University College of Pharmacy
Duquesne University School of Pharmacy
High Point University Fred Wilson School of Pharmacy
Larkin University College of Pharmacy
Long Island University Arnold & Marie Schwartz College of Pharmacy And Health Sciences
Medical College of Wisconsin School of Pharmacy
Midwestern University Chicago College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Regis University School of Pharmacy
Touro New York College of Pharmacy
University of Houston College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of New England College of Pharmacy
University of North Texas System College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
William Carey University School of Pharmacy

Fall 2019
Auburn University Harrison School of Pharmacy
Butler University College of Pharmacy and Health Sciences
Purdue University College of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South University School of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences
University of Michigan College of Pharmacy
University of Montana College of Health Professions and Biomedical Sciences Skaggs School of Pharmacy
University of Oklahoma College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wisconsin-Madison School of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2019-2020
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2019-2020. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2950, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2019, for fall 2019, and not later than November 1, 2019, for spring 2020. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

Fall 2019
AKH Inc. Advancing Knowledge in Healthcare
Albertson's, Inc.
American College of Clinical Pharmacology
American Society of Consultant Pharmacists
Baptist Memorial Health Care Corporation
Barnett International
Belmont University College of Pharmacy
Brigham and Women's Hospital Pharmacy
Campbell University College of Pharmacy and Health Sciences
ACMEdsolutions
Cook Children's Medical Center
CPE Consultants, LLC
European Association of Hospital Pharmacists (EAHP)
Harris County Hospital District, Learning and Resource Center
Institute for Brain Potential
Lippincott Continuing Medical Education Institute, Inc.
MAD-ID, Inc.
Mercer University College of Pharmacy
NACDS
National Community Pharmacists Association
PharmCon, Inc.
Projects In Knowledge, Inc.
Qatar University, College of Pharmacy
Select CE
South Carolina Pharmacy Association
Southeastern Michigan Society of Health-System Pharmacists
Temple University School of Pharmacy
University Health System Department of Pharmacy
University of Arizona College of Pharmacy, The
University of North Carolina Eshelman School of Pharmacy
University of Texas at Austin College of Pharmacy

Spring 2020
Alabama Pharmacy Association Research & Education Foundation
American Pharmacists Association
Auburn University Harrison School of Pharmacy
Beaumont Health System
CEI
Centers for Medicare and Medicaid Services
Dana-Farber Cancer Institute
Illinois Council of Health-System Pharmacists
Illinois Pharmacists Association
Johns Hopkins All Children's Hospital
Medical Center of the Rockies Pharmacy University of Colorado Health - North
National Association of Boards of Pharmacy and NABP Foundation, Inc.
New York State Council of Health-System Pharmacists
Nuclear Pharmacy Services business of Cardinal Health
Ohio Northern University College of Pharmacy
PESI, Inc.
Pharmacy Society of Wisconsin
Pharmacy Times Office of Continuing Professional Education
Purdue University College of Pharmacy
Society of Nuclear Medicine and Molecular Imaging
Specialty Pharma Education Center
University of New Mexico College of Pharmacy
University of Tennessee College of Pharmacy
Virginia Pharmacists Association

ACREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 2850 - Chicago, IL 60603
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.