

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION REPORT OF PROCEEDINGS – January 22-25, 2020

I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on January 16, 2020, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 2020, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its January 22-25, 2020, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Dana Thomas, Deborah Kapp, and Howell Todd.

II. <u>Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 22-25, 2020</u>

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term. The accreditation actions are as follows:

For Purposes of Considering Continued Accreditation Status

Auburn University Harrison School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Butler University College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Purdue University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Shenandoah University Bernard J. Dunn School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

South University School of Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2019-2020) (2019-2020)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 5, 18, 21, and 23.

Standard No. 5: Eligibility and Reporting Requirements was found to be partially compliant.

Standard No. 18: Faculty and Staff – Quantitative Factors was found to be partially compliant.

Standard No. 21: Physical Facilities and Educational Resources was found to be partially compliant.

Standard No. 23: Financial Resources was found to be non-compliant.

The Board requests to meet with the program at its June 2020 meeting.

Texas Southern University College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2021-2022)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 22, 24, and 25.

Standard No. 22: Practice Facilities was found to be non-compliant.

Standard No. 24: Assessment Elements for Section I: Educational Outcomes was found to be partially compliant.

Standard No. 25: Assessment Elements for Section II: Structure and Process was found to be partially compliant.

Texas Tech University Health Sciences Center School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standard No. 24.

Standard No. 24: Assessment Elements for Section I: Educational Outcomes was found to be partially compliant.

University of Michigan College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Montana College of Health Professions and Biomedical Sciences Skaggs School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 8 and 23.

Standard No. 8: Organization and Governance was found to be partially compliant.

Standard No. 23: Financial Resources was found to be partially compliant.

University of Oklahoma College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Toledo College of Pharmacy and Pharmaceutical Sciences

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Wisconsin-Madison School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Accredited with Probation Status

Chicago State University College of Pharmacy

Doctor of Pharmacy Program: Accredited with Probation status (appealable).

(2018-2019) (2020-2021)*

Standards cited in this probationary action:

Standard No. 10: Curriculum Design, Delivery, and Oversight remains partially compliant.

Standard No. 24: Assessment Elements for Section I: Educational Outcomes remains partially compliant.

Standard No. 25: Assessment Elements for Section II: Structure and Process remains partially compliant.

Focused visit spring 2020. The Board requests to meet with the program at its June 2020 meeting.

University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences

Doctor of Pharmacy Program: Accredited with Probation status (appealable). (2019-2020) (2021-2022)*

Standards cited in this probationary action:

Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum found to be non-compliant.

Standard No. 13: Advanced Pharmacy Practice Experiences (APPE) Curriculum found to be non-compliant.

The Board requests to meet with the program at its June 2020 meeting. Focused visit spring 2021.

Withdrawal of Accreditation:

Hampton University School of Pharmacy

Doctor of Pharmacy Program: Accreditation withdrawn (appealable).

Standard cited in this action to withdraw accreditation:

Standard No. 17: Progression.

Standard found to be partially compliant:

Standard No. 24: Assessment Elements for Section I: Educational Outcomes.

The program is expected to implement its submitted Teach-Out Plan that covers Classes of 2020, 2021, 2022, and 2023.

Focused On-site Evaluation Visits

Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Idaho State University College of Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2016-2017) (2024-2025)

Monitoring During the Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences Standard no longer cited as partially compliant: Standard No. 18: Faculty and Staff – Quantitative Factors

Chicago State University College of Pharmacy

(See Accredited with Probation status above) (Focused on-site evaluation in spring 2020)

Ferris State University College of Pharmacy

Florida A&M University College of Pharmacy and Pharmaceutical Sciences

Howard University College of Pharmacy

Standard no longer cited as partially compliant: Standard No. 11: Interprofessional Education

Husson University School of Pharmacy

Standard No. 11: Interprofessional Education remains partially compliant

Keck Graduate Institute School of Pharmacy and Health Sciences

Standard no longer cited as partially compliant: Standard No. 22: Practice Facilities

Lake Erie College of Osteopathic Medicine School of Pharmacy

Lipscomb University College of Pharmacy and Health Sciences

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Standard no longer cited as partially compliant: Standard No. 23: Financial Resources

Midwestern University Chicago College of Pharmacy

Standard no longer cited as partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum

North Dakota State University College of Health Professions School of Pharmacy

Northeast Ohio Medical University College of Pharmacy

Northeastern University Bouve College of Health Sciences School of Pharmacy

Notre Dame of Maryland University School of Pharmacy

Standard no longer cited as partially compliant: Standard No. 17: Progression

Standard cited as partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum

Nova Southeastern University College of Pharmacy

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy

Roosevelt University College of Pharmacy

Standard No. 18: Faculty and Staff - Quantitative Factors remains as partially compliant

Roseman University of Health Sciences College of Pharmacy

South Dakota State University College of Pharmacy and Allied Health Professions

Southern Illinois University Edwardsville School of Pharmacy

St. John's University College of Pharmacy and Health Sciences

Standard cited as partially compliant: Standard No. 11: Interprofessional Education

Thomas Jefferson University Jefferson School of Pharmacy

University of Arizona College of Pharmacy

University of California San Francisco School of Pharmacy

University of Cincinnati James L. Winkle College of Pharmacy

University of Georgia College of Pharmacy

University of Kentucky College of Pharmacy

University of Louisiana at Monroe College of Pharmacy

University of Maryland Eastern Shore School of Pharmacy and Health Professions

Standard no longer cited as partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum

University of Missouri-Kansas City School of Pharmacy

Standard no longer cited as partially compliant: Standard No. 11: Interprofessional Education

University of New England College of Pharmacy

University of North Texas System College of Pharmacy

University of the Incarnate Word Feik School of Pharmacy

University of Washington School of Pharmacy

Standards no longer cited as partially compliant: Standards No. 3: Approach to Practice and Care, 4: Personal and Professional Development, and 24: Assessment Elements for Section I: Educational Outcomes

Washington State University College of Pharmacy and Pharmaceutical Sciences

Standard 24: Assessment Elements for Section 1: Educational Outcomes

Annual Monitoring Reviews

Chapman University School of Pharmacy

Drake University College of Pharmacy and Health Sciences

Harding University College of Pharmacy

Howard University College of Pharmacy

Husson University School of Pharmacy

Manchester University College of Pharmacy, Natural and Health Sciences

Marshall University School of Pharmacy

MCPHS University School of Pharmacy - Boston

MCPHS University School of Pharmacy - Worcester

Midwestern University Chicago College of Pharmacy

Midwestern University Glendale College of Pharmacy

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy

Roosevelt University College of Pharmacy

Roseman University of Health Sciences College of Pharmacy

Shenandoah University Bernard J. Dunn School of Pharmacy

South College School of Pharmacy

St. John Fisher College Wegmans School of Pharmacy

St. John's University College of Pharmacy and Health Sciences

Temple University School of Pharmacy

Texas Tech University Health Sciences Center School of Pharmacy

Touro New York College of Pharmacy

University of Findlay College of Pharmacy

University of Mississippi School of Pharmacy

University of Puerto Rico Medical Sciences Campus School of Pharmacy

University of Saint Joseph School of Pharmacy

University of South Florida Taneja College of Pharmacy

University of the Incarnate Word Feik School of Pharmacy

University of the Sciences Philadelphia College of Pharmacy West Coast University School of Pharmacy Wingate University School of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences Appalachian College of Pharmacy

Auburn University Harrison School of Pharmacy

Binghamton University School of Pharmacy and Pharmaceutical Sciences

California Health Sciences University College of Pharmacy

California Northstate University College of Pharmacy

(Focused on-site evaluation in fall 2020)

Chapman University School of Pharmacy

Concordia University School of Pharmacy

Ferris State University College of Pharmacy

High Point University Fred Wilson School of Pharmacy

Howard University College of Pharmacy

Keck Graduate Institute School of Pharmacy and Health Sciences

Lake Erie College of Osteopathic Medicine School of Pharmacy

Lebanese American University School of Pharmacy

Lipscomb University College of Pharmacy

Loma Linda University School of Pharmacy

MCPHS University School of Pharmacy Boston

Midwestern University Chicago College of Pharmacy

(Comprehensive on-site evaluation in spring 2021)

Midwestern University College of Pharmacy - Glendale

(Comprehensive on-site evaluation in spring 2021)

North Dakota State University College of Health Professions School of Pharmacy

Northeastern University Bouve College of Health Sciences School of Pharmacy.

Nova Southeastern University College of Pharmacy

Ohio Northern University Raabe College of Pharmacy

Oregon State University College of Pharmacy

Pacific University School of Pharmacy

Philadelphia College of Osteopathic Medicine School of Pharmacy

Presbyterian College School of Pharmacy

Rosalind Franklin University of Medicine and Sciences College of Pharmacy.

Roosevelt University College of Pharmacy

South University School of Pharmacy

South Dakota State University College of Pharmacy and Allied Health Professions

Southwestern Oklahoma State University College of Pharmacy

St. John Fisher College School of Pharmacy

(Focused on-site evaluation in spring 2020)

St. Louis College of Pharmacy School of Pharmacy

Sullivan University College of Pharmacy and Health Sciences

Temple University School of Pharmacy

Texas Southern University College of Pharmacy and Health Sciences

Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy

University of Arkansas for Medical Sciences College of Pharmacy

University at Buffalo School of Pharmacy and Pharmaceutical Sciences

University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences

University of Connecticut School of Pharmacy

University of Hawaii at Hilo College of Pharmacy

University of Illinois College of Pharmacy

University of Iowa College of Pharmacy

University of Kansas School of Pharmacy

University of Louisiana at Monroe College of Pharmacy

University of Maryland Eastern Shore School of Pharmacy & Health Professions

University of Montana Skaggs School of Pharmacy

University of New Mexico College of Pharmacy

University of North Texas Health Sciences Center College of Pharmacy

University of South Florida Taneja College of Pharmacy

University of Tennessee Health Science Center College of Pharmacy

University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

University of the Sciences Philadelphia College of Pharmacy

University of Texas at Austin College of Pharmacy

University of Texas at El Paso School of Pharmacy

University of Washington School of Pharmacy

University of Wisconsin-Madison School of Pharmacy

Washington University of Health Sciences College of Pharmacy and Pharmaceutical Sciences

West Coast University School of Pharmacy

Western University College of Pharmacy

Western New England University College of Pharmacy and Health Sciences

Wingate University School of Pharmacy

Review of Complaints

Thirty seven complaints, twenty seven from either a student or faculty member from one of nineteen accredited Doctor of Pharmacy programs, were received during the fall 2019 cycle. Following the Board's review of each complaint, complaints are closed based on the results of ACPE's investigation.

II. Accreditation Actions for Providers of Continuing Pharmacy Education.

ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 2020 meeting.

1. Accreditation of New Applications

Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant's experience relative to areas addressed by ACPE's standards for continuing pharmacy education. Staff recommendations for initial accreditation are based on an assessment of the applicant's ability and intent to comply with ACPE's standards. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.

ı	term with a first review in 1 year and a Second review in 2 years.				
	Applicant Organization	Provider Type	State		
ĺ	No new applications for Fall 2019				

2.	Submission of First Review by Applicants Accredited in Fall 2018					
	First Review F2019 (Accredited in F2018)	Provider Type	State	Second Review		
1.	OhioHealth Pharmacy Services	Hospitals; Health Care Network	OH	Fall 2020		

3.	3. Submission of Second Review by Applicants Accredited in Fall 2017					
First Review F2018		Provider	State	Second Review		
	(Accredited in F2017) Type					
	No Second Review Reports for Fall 2019					

4. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews.

The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council's action to continue the provider's term of accreditation. The standard term of accreditation is six years.

	Organization Name	Provider Type	State	Interim	Comprehensive
				Report	Review
1.	Albertson's, Inc.	Other	ID	Fall 2020	Fall 2025
2.	American Society of	National	VA	Fall 2020	Fall 2025
	Consultant Pharmacists	Associations			
3.	Barnett International	Educational	MA	Fall 2020	Fall 2025
		Companies			
4.	Belmont University College of Pharmacy	College or School	TN	Fall 2020	Fall 2025
5.	Brigham and Women's	Hospitals; Health	MA		Fall 2025
	Hospital Pharmacy	Care Network			
6.	Campbell University College	College or School	NC	Fall 2020	Fall 2025
	of Pharmacy and Health				
	Sciences				- u
7.	CMEsolutions	Educational	AZ	Fall 2020	Fall 2025
0	CDE Conquitanta II C	Companies Educational	OH	Fall 2020	Fall 2025
8.	CPE Consultants, LLC	Companies	Un	Fall 2020	Fall 2025
9.	European Association of	National	Brussels	Fall 2020	Fall 2025
9.	Hospital Pharmacists	Associations	Diusseis	1 all 2020	1 all 2023
	(EAHP)	Associations			
10.	Harris County Hospital	Hospitals; Health	TX	Fall 2020	Fall 2025
	District, Learning and	Care Network			
	Resource Center				
11.	Institute for Brain Potential	Educational	CA	Fall 2020	Fall 2025
		Companies			
12.	Lippincott Continuing	Publishers	PA	Fall 2020	Fall 2025
	Medical Education Institute,				
4.0	Inc.	0.0	00	F # 0000	F 11.000=
13.	MAD-ID, Inc.	Other	SC	Fall 2020	Fall 2025
14.	National Community	National	VA	Fall 2020	Fall 2025
4.5	Pharmacists Association	Associations	00	Fall 2000	Fall 2005
15.	PharmCon	Educational	SC	Fall 2020	Fall 2025
		Companies			

16.	Qatar University, College of Pharmacy	College or School	Qatar	Fall 2020	Fall 2025
17.	Select CE	Educational Companies	ОН	Fall 2020	Fall 2025
18.	South Carolina Pharmacy Association	State or Local Associations	SC	Fall 2020	Fall 2025
19.	Southeastern Michigan Society of Health-System Pharmacists	State or Local Associations	MI	Fall 2020	Fall 2025
20.	Temple University School of Pharmacy	College or School	PA	Fall 2020	Fall 2025
21.	University Health System Department of Pharmacy	Hospitals; Health Care Network	TX		Fall 2025
22.	University of North Carolina Eshelman School of Pharmacy	College or School	NC	Fall 2020	Fall 2025
23.	University of Texas at Austin College of Pharmacy	College or School	TX		Fall 2025

5.	Consideration for Continued Accreditates resulted in a shortened term.	ation on the Basis of Co	mprehensi	ive Reviews that
	Organization Name	Provider Type	State	Progress Report
1.	Baptist Memorial Health Care	Hospitals; Health Care	TN	Fall 2020
	Corporation	Network		
2.	NACDS	National Associations	VA	Fall 2020

6.	Consideration for Continued Accreditation on the Basis of Interim Reports			
	Providers with a standard term of accreditation of 6 years are asked to submit an Interim			
	Report, usually in one or two years. The Interim Report serves as an update on specific issues			
	that were identified in the provider's Comprehensive Review. Action required to affirm status			
	and terms and to determine additional reporting as needed or to modify previously established			
	terms and determine new reporting requirements.			

	terme and determine new reporting requirements.				
	Accredited Provider	Provider Type	State	Interim Report	Comprehensiv e Review
1.	AffinityCE	Educational Companies	VA	Fall 2020	Fall 2024
2.	Alaska Pharmacists Association	State or Local Associations	Alaska		Fall 2024
3.	American College of Apothecaries, Inc.	National Associations	TN		Fall 2023
4.	American College of Clinical Pharmacy	National Associations	KS		Fall 2024
5.	Biomedical Learning Institute	Educational Companies	TX		Spring 2023
6.	CME Outfitters, LLC	Educational Companies	MD		Fall 2022

7.	Comprehensive Pharmacy Services, Inc.	Other	TN		Fall 2022
8.	CVS Health	Other	IL	Fall 2020	Spring 2023
9.	Detroit Medical Center Department of Pharmacy Services, The	Hospitals; Health Care Network	MI		Fall 2024
10.	Drug Experts Inc.	Other	NY	Fall 2020	Fall 2023
11.	Georgia Pharmacy Association, Inc.	State or Local Associations	GA		Fall 2022
12.	Independent Pharmacy Alliance, Inc.	Other	NJ	Fall 2020	Fall 2023
13.	Indiana Pharmacists Association	State or Local Associations	IN		Fall 2023
14.	Indiana University Health	Hospitals; Health Care Network	IN		Fall 2024
15.	Jefferson College of Population Health	Hospitals; Health Care Network	PA		Fall 2024
16.	King Faisal Specialist Hospital & Research Center	Government Agencies	Saudi Arabia	Fall 2020	Fall 2022
17.	Northeast Kentucky Area Health Education Center	Hospitals; Health Care Network	KY		Fall 2023
18.	Ochsner LSU Health Shreveport	Hospitals; Health Care Network	LA	Fall 2020	Fall 2024
19.	Pennsylvania Pharmacists Association	State or Local Associations	PA		Fall 2024
20.	St. Vincent Hospitals and Health Services, Department of Pharmacy	Hospitals; Health Care Network	IN	Fall 2020	Fall 2024
21.	Stony Brook University Medical Center	Hospitals; Health Care Network	NY		Fall 2024
22.	Tribune Group GmbH	Educational Companies	German y	Fall 2020	Fall 2021
23.	University at Buffalo School of Pharmacy and Pharmaceutical Sciences	College or School	NY	Fall 2020	Fall 2024
24.	University of Maryland School of Pharmacy	College or School	MD	Fall 2020	Fall 2023
25.	Walgreens University	Other	IL	Fall 2020	Fall 2024
26.	Washington State Pharmacy Association	State or Local Associations	WA		Fall 2024
27.	Western University of Health Sciences, College of Pharmacy	College or School	CA		Fall 2024
28.	Xavier University of Louisiana College of Pharmacy	College or School	LA	Fall 2020	Fall 2024

7. Consideration for Continued Accreditation on the Basis of Progress Reports.

Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

	Organization Name	Provider Type	State	Interim Report	Comprehensive Review
1.	Association for Medication Education, Inc.	State or Local Associations	FL	Fall 2020	Fall 2024
2.	Atlanta Academy of Institutional Pharmacists	State or Local Associations	GA	Fall 2020	Fall 2024
3.	Florida A&M University College of Pharmacy and Pharmaceutical Sciences	College or School	FL	Fall 2020	Fall 2024
4.	Idaho Society of Health- System Pharmacists	State or Local Associations	ID	Fall 2020	Fall 2024
5.	Pharmaceutical Education & Research Institute, Inc. (PERI)	Educational Companies	VA		Fall 2024

8. Consideration for Continued Accreditation on the Basis of a Progress Report that resulted in a shortened term. Providers who have a shortened term of accreditation of 6 months or 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

	Organization Name	Provider Type	State	Progress Report
1.	Institute for Wellness and Education,	Educational Companies	GA	Fall 2020
	Inc.	,		

9. Consideration for Continued Accreditation on the Basis of Progress Reports on probation. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. [*Probation]

	Organization Name	Provider Type	State	Progress Report
1.	Virginia Society of Health-System Pharmacists*	State or Local Associations	FL	Fall 2020; Probation

Consideration for Continued Accreditation on the Basis of Progress Reports on probation. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. [*Probation] **Organization Name Provider Type** State Status 1. PDA* MD Withdraw State or Local

Associations

Accreditation

11.	Voluntary Withdrawal of Accreditation Status			
	Organization Name	Provider Type	State	Effective Date
1.	American Health Resources	Educational Company	SC	January 31, 2021
2.	King's Daughters	Hospitals; Health Care Network	KY	October 1, 2019
3.	Patient Engagement Advisors	Hospitals; Health Care Network	AL	January 31, 2020
4.	University of Arizona College of Pharmacy	College or School	AZ	January 31, 2020

IV. <u>Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™</u>

ACPE made 24 accreditation decisions and nine progress report decisions for Joint Accreditation for Interprofessional Continuing Education™. Nine jointly accredited providers were reaccredited; five providers need to submit progress reports within one year. One jointly accredited provider received Probation and needs to submit a progress report. Thirteen initial applicants achieved Joint Accreditation for Interprofessional Continuing Education. Of those, six providers need to submit progress reports within one year. One initial applicant did not receive joint accreditation. For providers who submitted progress reports: Nine jointly accredited providers demonstrated that all criteria have been brought into compliance. These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center. The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

V. <u>Certification and Precertification Actions for Professional Degree Programs based outside the United States of America and its Territories:</u>

Certification and Precertification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification and Precertification terms and conditions.

In order to be eligible for Precertification or Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and

authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification of Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The maximum term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year¹ of the most recent determination² of Certification Status and/or Precertification or Certification term and the academic year of the next scheduled determination of Certification Status and/or term, and thus define the present Precertification or Certification term for the professional degree program.

The Certification and Precertification actions are as follows:

For Purposes of Considering Authorizing an On-Site Evaluation Visit for Certification

The Board authorized on-site evaluation visits for the following programs; visits are scheduled for the Spring 2020 Cycle:

Batterjee Medical College (BMC), Pharmacy Program, Jeddah, Kingdom of Saudi Arabia, Doctor of Pharmacy Degree Program

Lebanese International University (LIU), School of Pharmacy, Beirut and Bekaa, Lebanese Republic, Bachelor of Pharmacy Degree Program

For Purposes of Considering Authorizing an On-Site Evaluation Visit for Precertification

JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Bonne Terre, Vacoas, Mauritius, Bachelor of Pharmacy and Doctor of Pharmacy Degree Programs

For Purposes of Considering Granting Certification

The Board granted Certification to the following programs:

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¹ For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new term), and other changes of a certification term (e.g., shortening); it does not include affirmation of an existing Certification Status and term.

Prince Sattam bin Abdulaziz University, College of Pharmacy, Alkharj, Kingdom of Saudi Arabia, Bachelor of Pharmaceutical Sciences (2019-2020) (2021-2022)

Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan, Bachelor of Science in Pharmacy (2019-2020) (2021-2022)

For Purposes of Considering Continued Certification (after initial two-year term)

None

For Purposes of Considering Continued Certification (comprehensive on-site visit)

None

Focused On-site Evaluation Visits

Focused on-site evaluation visits are authorized when the Board desires additional on-site monitoring to evaluate various programmatic issues. An action to "affirm" implies that a previously established certification term has been confirmed. An action to "continue" implies that the certification term has been extended.

None

Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

Ajman University (AU), College of Pharmacy and Health Sciences, Ajman and Fujairah, United Arab Emirates (UAE)

Bachelor of Pharmacy Degree Program (2017-18; 2019-20); the standard two-year post Certification focused visit is scheduled for the Spring 2020 Cycle

Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia Doctor of Pharmacy Degree Program (2018-9; 2022-23); comprehensive visit for continuation of Certification is scheduled for the Fall 2022 Cycle

Review of Programs with Substantive Change and Other Requests

Substantive change notifications from the following schools were received (action noted in parentheses):

Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia (change noted; no further action required)

Al Ain University, College of Pharmacy, Al Ain and Abu Dhabi, United Arab Emirates (UAE) (change noted; no further action required)

Jordan University of Science and Technology, College of Pharmacy and Health Sciences, Irbid, Hashemite Kingdom of Jordan

(change noted; update requested in the Spring 2020 interim report)

Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan

(change noted; on-site evaluation team to evaluate as component of Spring 2020 visit)

JSS Academy of Higher Education and Research, College of Pharmacy, Republic of India (change noted; update requested in the Spring 2020 self-study report)

VIII. <u>Accreditation Actions for Pharmacy Technician Education and Training Programs, in</u> collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 29-30, 2019 meeting were approved by both the ACPE and ASHP boards of directors during their January meetings.

IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2020-2021

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2020-2020). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2020 for fall 2020 or November 1, 2020 for spring 2021. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE's accreditation action.

Fall 2020

California Northstate University College of Pharmacy

Loma Linda University School of Pharmacy

Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy

University of California-San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences

University of Connecticut School of Pharmacy

University of Florida College of Pharmacy

University of Nebraska Medical Center College of Pharmacy

University of Wyoming School of Pharmacy

Western University of Health Sciences College of Pharmacy

Wilkes University Nesbitt School of Pharmacy

Wingate University School of Pharmacy

Spring 2021

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences

Creighton University Medical Center School of Pharmacy and Health Professions

Duquesne University School of Pharmacy

Howard University College of Pharmacy

Midwestern University College of Pharmacy – Glendale and Chicago

Rosalind Franklin University of Medicine and Science College of Pharmacy

South College School of Pharmacy

Touro New York College of Pharmacy

University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences

University of Maryland School of Pharmacy
University of South Florida College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
Western New England University College of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2020-2021

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2020-2021. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited Providers*, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2020, for fall 2020, and not later than November 1, 2020, for spring 2021. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE's accreditation action.

Fall 2020

Academy of Managed Care Pharmacy

Ascension Health Resource and Supply Management Group, LLC

Association of Diabetes Care & Education Specialists (ADCES)

CE Synergy, LLC.

College of Psychiatric and Neurologic Pharmacists

Conduent Healthcare Knowledge Solutions, Inc.

Connecticut Pharmacists Association

Florida Society of Health-System Pharmacists, Inc.

George Washington University Hospital Department of Pharmacy

Institute for Natural Resources (INR)

International Pharmaceutical Federation (FIP)

Jesse Brown VA Medical Center

Karmanos Cancer Center

Lee Memorial Health System

MedStar Washington Hospital Center

Memorial Hermann

ScientiaCME

Southeastern Continuing Medical Education Consultants, LLC

St. John's University College of Pharmacy and Health Sciences

Tennessee Pharmacists Consortium for Education

Union University College of Pharmacy

University of California, San Francisco, School of Pharmacy

University of Cincinnati College of Pharmacy

University of Rhode Island College of Pharmacy

VCU School of Pharmacy, Office of Continuing Education

Virginia Pharmacists Association

Western New England University College of Pharmacy

Spring 2021

American Association of Colleges of Pharmacy Annenberg Center for Health Sciences at Eisenhower Chicago College of Pharmacy, Midwestern University Children's Health

CompleteRx

Escola de Pós-graduação em Saúde e Gestão

Florida Pharmacy Association

Foundation for Care Management Intermountain Healthcare Kentucky Pharmacy Education and Research Foundation, Inc. Nebraska Council for Continuing Pharmacy Education New Jersey Pharmacists Association Ohio Pharmacists Foundation, Inc. Orlando Health, Inc. Penn State Milton S. Hershey Medical Center Rx School St. John Fisher College Wegmans School of Pharmacy St. Louis College of Pharmacy Texas Society of Health-System Pharmacists, The University of Hawaii at Hilo, Daniel K. Inouye College of Pharmacy University of Kentucky College of Pharmacy University of Oklahoma College of Pharmacy Washington State University College of Pharmacy West Virginia University School of Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 2850 - Chicago, IL 60603
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.