I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on July 27, 2020, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its July 29-August 1, 2020, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its July 29-August 1, 2020, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Dana Thomas, Deborah Kapp, and Howell Todd.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, July 29-August 1, 2020

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accredited status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term. The accreditation actions are as follows:
For Purposes of Considering Continued Accredited Status

**Oregon State University College of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Philadelphia College of Osteopathic Medicine School of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Roosevelt University College of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Mississippi School of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of North Carolina Eshelman School of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

For Purposes of Considering: Advancement from Candidate to Accredited Status

**Larkin University College of Pharmacy**
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 5, 24, and 25.
Standards cited in this action as partially compliant: Standard No. 5: Eligibility and Reporting Requirements; Standard No. 24: Assessment Elements for Section I: Educational Outcomes; Standard No. 25: Assessment Elements for Section II: Structure and Process.

Accredited with Probation Status

**Chicago State University College of Pharmacy**
Doctor of Pharmacy Program remains Accredited with Probation status. (2020-2021) (2022-2023)*
Probationary status to be reviewed at the ACPE Board of Directors meeting in January 2021.
Removal of Accredited with Probation Status:

University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences
Standard cited in this action as no longer partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum.

For Purposes of Considering Authorization of On-Site Evaluation

University of California at Irvine School of Pharmacy and Pharmaceutical Sciences
A comprehensive on-site evaluation was authorized to be conducted during fall 2020 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at the January 2021 meeting.

Withdrawal of Accreditation Status

Hampton University School of Pharmacy
Doctor of Pharmacy Program: Accreditation status withdrawn (final action after appeal).
Standard cited in this action to withdraw accreditation: Standard No. 17: Progression.
The program is expected to implement its submitted Teach-Out Plan that covers Classes of 2021, 2022, and 2023.

Withdrawal of Preaccreditation Status

California Health Sciences University College of Pharmacy
Doctor of Pharmacy Program: Preaccreditation status withdrawn (appealable).
Standards cited in this action as partially compliant to withdraw Preaccreditation status: Standard No. 8: Organization and Governance, Standard No. 18: Faculty and Staff – Quantitative Factors, and Standard No. 22: Practice Facilities.
Additional standards cited in this action as partially compliant:
Standard No. 19: Faculty and Staff – Qualitative Factors
Standard No. 24: Assessment Elements for Section I: Educational Outcomes
The program is expected to implement a Teach-Out Plan that covers the Classes of 2021, 2022, and 2023.

Focused On-Site Evaluation Visits

Chicago State University College of Pharmacy*
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 17 and 24.

St. John Fisher College Wegmans School of Pharmacy
A focused visit will be scheduled in spring 2022 to assess implementation of online pathway.
**Monitoring During the Accreditation Period**

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

- Campbell University College of Pharmacy and Health Sciences
- Cedarville University School of Pharmacy
- East Tennessee State University Bill Gatton College of Pharmacy
- Fairleigh Dickinson University School of Pharmacy
- Harding University College of Pharmacy
- Husson University School of Pharmacy
  - Standard cited in this action as remaining partially compliant: Standard No. 11: Interprofessional Education.
- MCPHS University School of Pharmacy - Worcester
- MCPHS University School of Pharmacy – Boston
- Notre Dame of Maryland University School of Pharmacy
  - Standard cited in this action as remaining partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum.
- Regis University Rueckert-Hartman College for Health Professions
- South College School of Pharmacy
- South University School of Pharmacy
  - Standards no longer cited in this action as partially compliant: Standard No. 5: Eligibility and Reporting Requirements; Standard No. 18: Faculty and Staff – Quantitative Factors; and Standard No. 21: Physical Facilities and Educational Resources.
- St. John’s University College of Pharmacy and Health Sciences
  - Standard no longer cited in this action as partially compliant: Standard No. 11: Interprofessional Education.
- St. Louis College of Pharmacy
- Texas A&M University Health Science Center
- Texas Southern University College of Pharmacy and Health Sciences
  - Standard no longer cited in this action as noncompliant: Standard No. 22: Practice Facilities.
- Program is requested to appear at the ACPE Board of Directors meeting in January 2021.
- Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
  - Standard no longer cited in this action as partially compliant: Standard No. 24: Assessment Elements/Educational Outcomes.
- Thomas Jefferson University Jefferson College of Pharmacy
- Touro University California College of Pharmacy
- Touro New York College of Pharmacy
- University at Buffalo The State University of New York School of Pharmacy & Pharmaceutical Sciences
  - Standard no longer cited in this action as partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum.
- University of Arizona College of Pharmacy
- University of Charleston School of Pharmacy
- University of Findlay College of Pharmacy
- University of Hawaii Daniel K. Inouye College of Pharmacy
- University of Houston College of Pharmacy
- University of Montana Skaggs School of Pharmacy

University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Utah College of Pharmacy

**Annual Monitoring Reviews**

Belmont University College of Pharmacy
Butler University College of Pharmacy and Health Sciences
California Northstate University College of Pharmacy
Chicago State University College of Pharmacy
Creighton University School of Pharmacy and Health Professions
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
Howard University College of Pharmacy
Husson University School of Pharmacy
Idaho State University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Larkin University College of Pharmacy
Lipscomb University College of Pharmacy and Health Sciences
MCPHS University School of Pharmacy – Boston
Medical University South Carolina College of Pharmacy
Mercer University College of Pharmacy
Midwestern University College of Pharmacy
North Dakota State University College of Health Professions School of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Program is requested to appear at the ACPE Board of Directors meeting in January 2021.
Philadelphia College of Osteopathic Medicine - Georgia School of Pharmacy
Roosevelt University College of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
South University School of Pharmacy
St. Johns University College of Pharmacy and Health Sciences
Touro New York College of Pharmacy
University of Arkansas for Medical Sciences College of Pharmacy
University of Charleston School of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University Kansas School of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Mississippi School of Pharmacy
University of Montana College of Health Skaggs School of Pharmacy
University of New England Westbrook College of Health Professions School of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wyoming School of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
West Coast University School of Pharmacy
Program is requested to appear at the ACPE Board of Directors meeting in January 2021.
Western New England University College of Pharmacy
Review of Programs with Substantive Change and other requests

Auburn University Harrison School of Pharmacy
Butler University College of Pharmacy and Health Sciences
California Northstate University College of Pharmacy
Cedarville University School of Pharmacy
Chapman University School of Pharmacy
Duquesne University School of Pharmacy
Ferris State University College of Pharmacy
Harding University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Loma Linda University School of Pharmacy
MCPHS University School of Pharmacy – Boston
Mercer University College of Pharmacy
Midwestern University College of Pharmacy
North Dakota State University College of Health Professions
Northeastern University Bouve College of Health Sciences School of Pharmacy
Ohio Northern University Rudolph H. Raabe College of Pharmacy
Ohio State University College of Pharmacy
Pacific University School of Pharmacy
Presbyterian College School of Pharmacy
Samford University McWhorter School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
South Carolina College of Pharmacy
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
University of California San Francisco School of Pharmacy
University of Connecticut School of Pharmacy
University of Florida College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Michigan College of Pharmacy
University of Minnesota College of Pharmacy
University of Missouri – Kansas City School of Pharmacy
University of Montana School of Pharmacy
University of New England School of Pharmacy
University of North Carolina Eshelman School of Pharmacy
University of the Pacific School of Pharmacy
University of Rhode Island College of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of South Carolina College of Pharmacy
University of South Florida Health Taneja College of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas at El Paso School of Pharmacy
University of Wyoming School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
West Coast University School of Pharmacy
Wilkes University Nesbitt School of Pharmacy
Review of Complaints

Thirty-eight complaints, twenty-seven from either a student or faculty member from one of sixteen accredited Doctor of Pharmacy programs, were received during the spring 2020 cycle. Following the Board’s review of each complaint, all but one complaint are closed based on the results of ACPE’s investigation.

Policy Updates


III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the July 29-August 1, 2020 meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in June 2020. These are depicted in the Report of the Proceedings distributed in June 2020 and can be found at the end of this report.

IV. Certification and Precertification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification and Precertification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification and Precertification terms and conditions.

In order to be eligible for Precertification or Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification of Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.
The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The maximum term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year¹ of the most recent determination² of Certification Status and/or Precertification or Certification term and the academic year of the next scheduled determination of Certification Status and/or term, and thus define the present Precertification or Certification term for the professional degree program.

The Certification and Precertification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit for Certification**

The Board authorized on-site evaluation visits for the following programs: none.

**For Purposes of Considering Granting Certification**

The Board granted Certification to the following programs:

**Lebanese International University, School of Pharmacy, Beirut and Bekaa, Lebanese Republic, Bachelor of Pharmacy** (2019-2020) (2021-2022)


**For Purposes of Considering Granting Precertification**

The Board granted Precertification to the following program:

**JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Bonne Terre, Vacoas, Republic of Mauritius, Bachelor of Pharmacy** (2019-2020) (2024-2025)

**For Purposes of Considering Continued Certification (after initial two-year term)**

The Board continued the Certification of the following programs:

**Ajman University, College of Pharmacy and Health Sciences, Ajman and Fujairah, United Arab Emirates, Bachelor of Pharmacy** (2019-2020) (2023-2024)

**Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan, Bachelor of Science in Pharmacy and Doctor of Pharmacy** (2019-2020) (2023-2024)

**Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan, Bachelor of Science in Pharmacy** (2019-2020) (2023-2024)

**University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan, Bachelor of Science in Pharmacy** (2019-2020) (2023-2024)

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¹ For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new term), and other changes of a certification term (e.g., shortening); it does not include affirmation of an existing Certification Status and term.
For Purposes of Considering Continued Certification (comprehensive on-site visit)

The Board continued the Certification of the following programs:

**King Faisal University, College of Clinical Pharmacy, Al-Ahsa, Kingdom of Saudi Arabia, Doctor of Pharmacy (2019-2020) (2025-2026)**

**JSS Academy of Higher Education and Research, College of Pharmacy, Mysuru and Ooty, Republic of India, Doctor of Pharmacy (2019-2020) (2025-2026)**

**Focused On-site Evaluation Visits**

Focused on-site evaluation visits are authorized when the Board desires additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established certification term has been confirmed. An action to “continue” implies that the certification term has been extended.

None

**Monitoring During the Certification Period**

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

**Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates, Doctor of Pharmacy (2018-2019) (2020-2021)**

**University of Surabaya, Faculty of Pharmacy, Surabaya, Republic of Indonesia, Pharmacy Education Program (2018-2019) (2020-2021)**

**Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus, Master of Science in Pharmacy (2017-2018) (2021-2022)**

**The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan, Bachelor of Science in Pharmacy and Doctor of Pharmacy, (2017-2018) (2021-2022)**

**Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan Bachelor of Science in Pharmacy (2019-2020) (2021-2022)**

**Review of Programs with Substantive Change and Other Requests**

Substantive change notifications from the following schools were received:

Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan
The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan
Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan
Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan
University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan
Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates
Approval of Changes to Policies and Procedures for Certification and Precertification

The Board adopted a revised version of the Policies and Procedures. The revised Policies and Procedures are available at https://www.acpe-accredit.org/pdf/ISP/PoliciesandProcedures.pdf

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Quality Criteria to be considered.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 6, 2020 meeting were approved by both the ACPE and ASHP boards of directors during their June meetings.

IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2020-2021

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2020-2021). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2020 for fall 2020 or November 1, 2020 for spring 2021. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Fall 2020

American University of Health Sciences School of Pharmacy
California Northstate University College of Pharmacy
Chapman University School of Pharmacy
Concordia University Wisconsin School of Pharmacy
D’Youville College School of Pharmacy
High Point University Fred Wilson School of Pharmacy
Husson University School of Pharmacy
Keck Graduate Institute School of Pharmacy and Health Sciences
Loma Linda University School of Pharmacy
Marshall B. Ketchum University College of Pharmacy
Medical College of Wisconsin School of Pharmacy
North Dakota State University College of Health Professions
Presbyterian College School of Pharmacy
Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy
University of California-San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of Florida College of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of Saint Joseph School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of Wyoming School of Pharmacy
West Coast University School of Pharmacy
Western University of Health Sciences College of Pharmacy
Wilkes University Nesbitt School of Pharmacy
William Carey University School of Pharmacy

Spring 2021
Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Creighton University Medical Center School of Pharmacy and Health Professions
Duquesne University School of Pharmacy
Howard University College of Pharmacy
Larkin University College of Pharmacy
Midwestern University College of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
South College School of Pharmacy
SUNY Binghamton University School of Pharmacy and Pharmaceutical Sciences
Touro New York College of Pharmacy
University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy
University of Maryland School of Pharmacy
University of South Florida College of Pharmacy
University of Texas at El Paso College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
Western New England University College of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2020-2021
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2020-2021. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2020, for fall 2020, and not later than November 1, 2020, for spring 2021. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

Fall 2020
Academy of Managed Care Pharmacy
Ascension Health Resource and Supply Management Group, LLC
Auburn University Harrison School of Pharmacy
CE Synergy, LLC.
College of Psychiatric and Neurologic Pharmacists
Conduent Healthcare Knowledge Solutions, Inc.
Connecticut Pharmacists Association
Florida Society of Health-System Pharmacists, Inc.
George Washington University Hospital Department of Pharmacy
Institute for Natural Resources (INR)
Jesse Brown VA Medical Center
Karmanos Cancer Center
Lee Memorial Health System
Memorial Hermann
ScientiaCME
Southeastern Continuing Medical Education Consultants, LLC
Tennessee Pharmacists Consortium for Education
Union University College of Pharmacy
University of Cincinnati College of Pharmacy
University of Rhode Island College of Pharmacy
University of California, San Francisco, School of Pharmacy
Virginia Pharmacists Association
Western New England University College of Pharmacy

Spring 2021
American Association of Colleges of Pharmacy
Chicago College of Pharmacy, Midwestern University
Children’s Health
CompleteRx
Escola de Pós-graduação em Saúde e Gestão
Florida Pharmacy Association
Intermountain Healthcare
Kentucky Pharmacy Education and Research Foundation, Inc.
MedStar Washington Hospital Center
New Jersey Pharmacists Association
Ohio Pharmacists Foundation, Inc.
Orlando Health, Inc.
Penn State Milton S. Hershey Medical Center
Rx School
St. John Fisher College Wegmans School of Pharmacy
St. John’s University College of Pharmacy and Health Sciences
St. Louis College of Pharmacy
Texas Society of Health-System Pharmacists, The
University of Hawaii at Hilo, Daniel K. Inouye College of Pharmacy
University of Oklahoma College of Pharmacy
Washington State University College of Pharmacy
West Virginia University School of Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 2850 - Chicago, IL 60603-3499
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.
Given the need to postpone the June 24-27, 2020, meeting of the ACPE Board until July 29-August 1, 2020, due to the COVID19 pandemic, the Board acted via electronic vote to take the following actions to enable continuous accreditation and certification status for various situations. As noted in Section 7 of the ACPE Bylaws, business may be conducted in writing with unanimous consent. The following summarizes the results of the Board’s electronic (in writing) votes:

The Board approved Administrative Extension of Accreditation Terms for US PharmD programs until January 31, 2021. After the ACPE Board reviews the Evaluation Team Report and/or considers other information presented to the Board and takes the necessary action at its July 29-August 1, 2020, Board meeting, a revised term of accreditation and the customary certificate will be provided.

**Accredited Status**

- University of Mississippi School of Pharmacy
- University of North Carolina Eshelman School of Pharmacy
- Roosevelt University College of Pharmacy
- Philadelphia College of Osteopathic Medicine School of Pharmacy
- South University School of Pharmacy
- Oregon State University College of Pharmacy

**Candidate Status**

- California Health Sciences University College of Pharmacy
- Larkin University College of Pharmacy

The on-site evaluations of the following Doctor of Pharmacy programs have been rescheduled for fall 2020. After the ACPE Board reviews the Evaluation Team Report and/or considers other information
presented to the Board and takes the necessary action at its January 20-23, 2021, Board meeting, a revised term of accreditation and the customary certificate will be provided.

**Accredited Status**
Chapman University School of Pharmacy
Concordia University Wisconsin School of Pharmacy
D’Youville College School of Pharmacy
Husson University School of Pharmacy
Keck Graduate Institute School of Pharmacy and Health Sciences
Presbyterian College School of Pharmacy
North Dakota State University College of Pharmacy
West Coast University School of Pharmacy
University of Saint Joseph School of Pharmacy

**Candidate Status**
High Point University Fred Wilson School of Pharmacy
Medical College of Wisconsin School of Pharmacy
Marshall B. Ketchum University College of Pharmacy
University of Texas El Paso School of Pharmacy
William Carey University School of Pharmacy

**PreCandidate Status**
American University of Health Sciences School of Pharmacy

The Board approved Administrative Extension of Certification Terms for the following international programs (term extension noted in parentheses):

Applied Science Private University, Jordan (BSc in Pharmacy program) (**January 31, 2021**)
University of Petra, Jordan (BSc in Pharmacy program) (**January 31, 2021**)
Jordan University of Science and Technology, Jordan (BSc in Pharmacy and PharmD) (**January 31, 2021**)

The Board approved changes to the ACPE Policies and Procedures for the Accreditation of Doctor of Pharmacy Programs. Updates to Policy and Procedures Manual included attention to new regulations set forth by the U.S. Department of Education. The revised Policies and Procedures can be found on the ACPE website (https://www.acpe-accredit.org/).

The Board approved Continuing Pharmacy Education Provider Accreditation Terms (cf. Appendix 1). These organizations were all reviewed and discussed at the ACPE CPE Commission meeting held on May 12-15, 2020. The Board reviewed and approved the provider actions and recommendations from the CPE Commission. Of note, one organization, PESI, Inc, was placed on probation.

ACCME’s Standards for Commercial Support were reviewed for updates and revisions via a designated Task Force plus feedback from stakeholders. The CPE Commission reviewed and discussed the updated ACCME Standards for Integrity and Independence in Accredited Continuing Education during their meeting. The Board approved the CPE Commission recommendation for ACPE to endorse and adopt these Standards.

The Board approved actions with respect to the Joint Accreditation for Interprofessional Continuing Education pathway. Ten new applications, eight applications for reaccreditation, and six progress reports were presented for review during the spring 2020 review cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

The Board approved the accreditation actions recommended by the Pharmacy Technician Accreditation Commission at their May 6, 2020 meeting.
## APPENDIX 1

### CPE PROVIDER ACTIONS AND RECOMMENDATIONS – SPRING 2020 CYCLE

1. **Accreditation of New Applications**

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
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<tbody>
<tr>
<td>Essentia Health</td>
<td>Hospitals; Healthcare Network</td>
<td>MN</td>
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<td>Lyceum, LLC</td>
<td>Educational Company</td>
<td>WI</td>
<td>2-year term</td>
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<tr>
<td>Pfiedler Education</td>
<td>Educational Company</td>
<td>CO</td>
<td>2-year term</td>
</tr>
<tr>
<td>Rite Aid Hdqtrs. Corp. (National Community Pharmacy)</td>
<td></td>
<td>PA</td>
<td>2-year term</td>
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<tr>
<td>University of Wyoming School of Pharmacy</td>
<td>College/School</td>
<td>WY</td>
<td>2-year term</td>
</tr>
</tbody>
</table>

2. **Submission of First Review by Applicants Accredited in Spring 2019**

<table>
<thead>
<tr>
<th>First Review S2020 (Accredited in S2019)</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avant Institute</td>
<td>Educational Company</td>
<td>NC</td>
<td>Second Review Spring 2021</td>
</tr>
<tr>
<td>Marshall University School of Pharmacy</td>
<td>College/School</td>
<td>WV</td>
<td>Comprehensive Review Spring 2025</td>
</tr>
</tbody>
</table>

3. **Submission of Second Review by Applicants Accredited in Spring 2018**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Concordia University Wisconsin School of Pharmacy</td>
<td>College/School</td>
<td>WI</td>
<td>Spring 2021</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>Drug Effectiveness Review Project</td>
<td>Government Agencies</td>
<td>OR</td>
<td>Spring 2021</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>D'Youville College School of Pharmacy</td>
<td>College/School</td>
<td>NY</td>
<td>Spring 2021</td>
<td>Spring 2024</td>
</tr>
</tbody>
</table>

4. **Consideration for Continued Accreditation on the Basis of Comprehensive Reviews.**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama Pharmacy Association Research &amp; Education Foundation</td>
<td>State or Local Associations</td>
<td>AL</td>
<td>Spring 2021</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>No.</td>
<td>Organization Name</td>
<td>Provider Type</td>
<td>State</td>
<td>Progress Report</td>
</tr>
<tr>
<td>-----</td>
<td>-------------------</td>
<td>---------------</td>
<td>-------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2.</td>
<td>American Pharmacists Association</td>
<td>National Associations</td>
<td>DC</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>3.</td>
<td>CEI</td>
<td>Educational Companies</td>
<td>IA</td>
<td>Spring 2022</td>
</tr>
<tr>
<td>4.</td>
<td>Centers for Medicare and Medicaid Services</td>
<td>Government Agencies</td>
<td>MD</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>5.</td>
<td>Dana-Farber Cancer Institute</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td>Spring 2022</td>
</tr>
<tr>
<td>6.</td>
<td>Illinois Council of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>IL</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>7.</td>
<td>Illinois Pharmacists Association</td>
<td>State or Local Associations</td>
<td>IL</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>8.</td>
<td>Medical Center of the Rockies Pharmacy University of Colorado Health - North</td>
<td>Hospitals; Health Care Network</td>
<td>CO</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>10.</td>
<td>New York State Council of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>11.</td>
<td>Ohio Northern University College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>12.</td>
<td>Pharmacy Society of Wisconsin</td>
<td>State or Local Associations</td>
<td>WI</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>13.</td>
<td>Pharmacy Times Office of Continuing Professional Education</td>
<td>Publishers</td>
<td>NJ</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>14.</td>
<td>Purdue University College of Pharmacy</td>
<td>College or School</td>
<td>IN</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>15.</td>
<td>Society of Nuclear Medicine and Molecular Imaging</td>
<td>National Associations</td>
<td>VA</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>16.</td>
<td>Specialty Pharma Education Center</td>
<td>Educational Companies</td>
<td>FL</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>17.</td>
<td>University of New Mexico College of Pharmacy</td>
<td>College or School</td>
<td>NM</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>18.</td>
<td>University of Tennessee College of Pharmacy</td>
<td>College or School</td>
<td>TN</td>
<td>Spring 2021</td>
</tr>
</tbody>
</table>

5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in a shortened term with Probation Status.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PESI, Inc.</td>
<td>Educational Companies</td>
<td>WI</td>
<td>Probation Spring 2021</td>
</tr>
</tbody>
</table>

6. Consideration for Continued Accreditation on the Basis of Progress Reports

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alabama Society of Health-System Pharmacists</td>
<td>State or Local Association</td>
<td>AL</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>Accredited Provider</td>
<td>Provider Type</td>
<td>State</td>
<td>Interim Report</td>
<td>Comprehensive Review</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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<td>----------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>1. Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter</td>
<td>State or Local Associations</td>
<td>PA</td>
<td></td>
<td>Spring 2023</td>
</tr>
<tr>
<td>2. Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>3. BioMed General</td>
<td>Educational Companies</td>
<td>CA</td>
<td></td>
<td>Spring 2024</td>
</tr>
<tr>
<td>4. Children’s Healthcare of Atlanta</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>5. Colegio de Farmaceuticos de Puerto Rico</td>
<td>State or Local Associations</td>
<td>PR</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>6. Elsevier Office of Continuing Medical Education</td>
<td>Educational Companies</td>
<td>PA</td>
<td>Spring 2021</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>7. Hematology/Oncology Pharmacy Association (HOPA)</td>
<td>Other</td>
<td>IL</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>8. HonorHealth</td>
<td>Hospitals; Health Care Network</td>
<td>AZ</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>9. Howard University College of Pharmacy</td>
<td>College or School</td>
<td>DC</td>
<td>Spring 2021</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>11. Louisiana Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>LA</td>
<td></td>
<td>Spring 2024</td>
</tr>
<tr>
<td>12. National Pharmacy Technician Association (NPTA)</td>
<td>National Associations</td>
<td>TX</td>
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<td>Fall 2021</td>
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<tr>
<td>13. Nesbitt School of Pharmacy at Wilkes University</td>
<td>College or School</td>
<td>PA</td>
<td></td>
<td>Spring 2023</td>
</tr>
<tr>
<td>14. PCMA</td>
<td>National Associations</td>
<td>DC</td>
<td>Fall 2020</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>15. Premier, Inc.</td>
<td>Hospitals; Health Care Network</td>
<td>IL</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>16. Saint Thomas West Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
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<tr>
<td></td>
<td>Organization Name</td>
<td>Provider Type</td>
<td>State</td>
<td>Effective Date</td>
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<tr>
<td>---</td>
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</tr>
<tr>
<td>1</td>
<td>Australian College of Pharmacy</td>
<td>National Association</td>
<td>Australia</td>
<td>June 30, 2020</td>
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<tr>
<td>2</td>
<td>Center for Accredited Healthcare Education</td>
<td>Educational Company</td>
<td>NJ</td>
<td>March 1, 2020</td>
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