I. Public Interest Panel Review of Professional Degree Programs
The ACPE Public Interest Panel met on June 14, 2017, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 21-24, 2017, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its June 21-24, 2017, meeting. The Board considered the comments and recommendations of the Panel. Panel members who attended the meeting of the Public Interest Panel were: Dana Thomas and William Michael Youngblood.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 21-24, 2017
A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions
On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.
The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.

The accreditation actions are as follows:

**For Purposes of Considering Continued Accreditation Status**

**Lake Erie College of Osteopathic Medicine School of Pharmacy**

**Medical University of South Carolina College of Pharmacy**

**Northeast Ohio Medical University College of Pharmacy**

**Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy**
Standards found to be Partially Compliant: Standards No. 10, 24, 25

**Samford University McWhorter School of Pharmacy**

**South Carolina College of Pharmacy**
(Term through graduation of final cohort)

**Sullivan University College of Pharmacy**

**University of Findlay College of Pharmacy**

**University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy**

**University of Houston College of Pharmacy**
Standards found to be Partially Compliant: Standards No. 12, 25

**University of Puerto Rico Medical Sciences Campus School of Pharmacy**

**University of South Carolina College of Pharmacy**

**University of Texas at Austin College of Pharmacy**
Accredited with Probation Status:

Hampton University School of Pharmacy
Doctor of Pharmacy Program has been placed on Accredited with Probation status (appealable) with a focused on-site evaluation in the fall 2017. Standards cited in this probationary action: Standards No. 10 and 17 (2014-2015) (2022-2023)

MCPHS University School of Pharmacy – Boston
Doctor of Pharmacy Program has been placed on Accredited with Probation status (appealable) with a focused on-site evaluation in spring 2018. Standards cited in this probationary action: Standards No. 18, 21, 24 and 25 (2015-2016) (2017-2018)

Touro College of Pharmacy New York
Doctor of Pharmacy Program has been placed on Accredited with Probation status (appealable) and has been invited to meet with the ACPE Board in January 2018. Standards cited in this probationary action: Standards No. 8, 9, 10, 12, 15, 17, 19, 24 and 25 (2014-2015) (2017-2018)

University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
Doctor of Pharmacy Program has been placed on Accredited with Probation status (appealable) with a focused on-site evaluation in spring 2018. Standards cited in this probationary action: Standards No. 8, 11, 18 and 23 (2013-2014) (2021-2022)

For Purposes of Considering: Continued Candidate Status

Chapman University School of Pharmacy

Keck Graduate Institute School of Pharmacy

West Coast University School of Pharmacy

For Purposes of Considering: Advancement from Candidate Status to Accredited Status

University of North Texas System College of Pharmacy

For Purposes of Considering: Advancement from Precandidate Status to Candidate Status

High Point University Fred Wilson School of Pharmacy

Larkin University College of Pharmacy

Marshall B. Ketchum University College of Pharmacy
Standard found to be Less than Expected for Developing Program: Standard No. 21 (Focused on-site evaluation spring 2018)
For Purposes of Considering: Application for Precandidate Status

Medical College of Wisconsin School of Pharmacy

University of Texas El Paso School of Pharmacy

New School Applications: For Purposes of Considering: Authorization of On-site Evaluations

Stony Brook University School of Pharmacy and Pharmaceutical Sciences
A comprehensive on-site evaluation was not authorized; the program was advised to revise the application and resubmit for the Board’s consideration at its January 2018 meeting.

William Carey University School of Pharmacy
A comprehensive on-site evaluation was not authorized; the program was advised to revise the application and resubmit for the Board’s consideration at its January 2018 meeting.

Focused On-site Evaluation Visits
Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Howard University College of Pharmacy

Roosevelt University College of Pharmacy
Standard previously found Partially Compliant: Standard No. 8 (June 2016)

Rosalind Franklin University of Medicine and Science College of Pharmacy

South College School of Pharmacy

Touro College of Pharmacy New York
(See Accredited with Probation Status above)

University of Maryland Eastern Shore School of Pharmacy and Health Professions

University of Missouri-Kansas City School of Pharmacy

University of South Florida School of Pharmacy

Western New England University College of Pharmacy

Monitoring During the Accreditation Period
Interim Reports and/or Annual Monitoring Parameters for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

Belmont University College of Pharmacy  
Binghamton University School of Pharmacy and Pharmaceutical Sciences  
California Northstate University College of Pharmacy  
Chicago State University College of Pharmacy  
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences  
(Focused on-site evaluation in fall 2017)  
Hampton University School of Pharmacy  
(See Accredited with Probation Status above)  
Husson University School of Pharmacy  
MCPHS University School of Pharmacy – Boston  
(See Accredited with Probation Status above)  
Midwestern University College of Pharmacy - Glendale  
Northeastern University Bouvé College of Health Sciences School of Pharmacy  
Notre Dame of Maryland University School of Pharmacy  
Ohio Northern University College of Pharmacy  
Standard No. 12: Non-Compliant  
Pacific University School of Pharmacy  
Regis University School of Pharmacy  
Shenandoah University Bernard J. Dunn School of Pharmacy  
South University School of Pharmacy  
St. Louis College of Pharmacy  
Texas A & M University Health Science Center Irma Lerma Rangel College of Pharmacy  
Texas Southern University College of Pharmacy and Health Sciences  
Touro University – California College of Pharmacy  
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences  
University of Iowa College of Pharmacy  
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy  
(See Accredited with Probation Status above)  
University of Maryland School of Pharmacy  
University of Minnesota College of Pharmacy  
University of Nebraska Medical Center College of Pharmacy  
University of New England College of Pharmacy  
University of Pittsburgh School of Pharmacy  
University of Saint Joseph School of Pharmacy  
University of Toledo College of Pharmacy and Pharmaceutical Sciences

**Annual Monitoring Reviews**

Appalachian College of Pharmacy  
Butler University College of Pharmacy and Health Sciences  
California Health Sciences University College of Pharmacy  
Chicago State University College of Pharmacy  
Concordia University School of Pharmacy  
Fairleigh Dickinson University School of Pharmacy  
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences  
Hampton University School of Pharmacy  
Howard University College of Pharmacy  
Husson University School of Pharmacy  
(Meet with ACPE Board January 2018 to address progression concerns)  
Lipscomb University College of Pharmacy and Health Sciences
Loma Linda School of Pharmacy
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall University School of Pharmacy
MCPHS University School of Pharmacy - Boston
MCPHS University School of Pharmacy - Worcester
Northeast Ohio Medical University College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Ohio Northern University College of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Regis University School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
South University School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
St. John’s University College of Pharmacy and Health Sciences
Texas Southern University College of Pharmacy and Health Sciences
Union University School of Pharmacy
University of Charleston School of Pharmacy
University of California, San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of Mississippi School of Pharmacy
University of New England College of Pharmacy
University of South Florida College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wyoming School of Pharmacy
(Meet with ACPE Board in January 2018 to address progression concerns)

**Review of Programs with Substantive Change and other requests**

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Appalachian College of Pharmacy
Auburn University Harrison School of Pharmacy
Campbell University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Chapman University School of Pharmacy
Creighton University School of Pharmacy and Health Professions
Duquesne University School of Pharmacy
D’Youville College School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy
Ferris State University College of Pharmacy
Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
(Focused on-site evaluation fall 2017)
Harding University College of Pharmacy
Howard University College of Pharmacy
Larkin University College of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
Manchester University College of Pharmacy, Natural and Health Sciences
Medical University of South Carolina College of Pharmacy
Mercer University College of Pharmacy
Midwestern University Chicago College of Pharmacy
(Focused on-site evaluation spring 2019 for pathway expansion)
Northeast Ohio Medical University College of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
St. John Fisher College Wegmans School of Pharmacy
Sullivan University College of Pharmacy
Texas Tech University Health Science Center School of Pharmacy
Touro College of Pharmacy New York
Union University School of Pharmacy
University of Houston College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy

(See Accredited with Probation Status above)
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Missouri-Kansas City School of Pharmacy
University of New England College of Pharmacy
University of North Texas Southern College of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of South Carolina College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Washington School of Pharmacy
Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences
West Coast University School of Pharmacy
West Virginia University School of Pharmacy
Wilkes University Nesbitt School of Pharmacy

Review of Complaints
Seventeen complaints, each from a student, faculty member, or dean from one of thirteen accredited Doctor of Pharmacy programs, were received during the spring 2017 cycle. Following the Board’s review of each complaint, fifteen are closed and two remain open pending the results of ACPE’s investigation.

III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 2017 meeting.

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Accreditation of New Applications</td>
</tr>
<tr>
<td></td>
<td>Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.</td>
</tr>
<tr>
<td>Applicant Organization</td>
<td>Provider Type</td>
</tr>
<tr>
<td>1. Elsevier Office of Continuing Medical Education</td>
<td>Publisher</td>
</tr>
<tr>
<td>Session</td>
<td>Board Action</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
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</tbody>
</table>
| 2.      | Submission of First Review by Applicants Accredited in Spring 2016  
(Accredited in S2016) (Action would include Comprehensive Review in 5 years or Second Review Spring 2018) |
| **First Review S2017**  
(Accredited in S2016) | **Provider Type** | **State** | **Second Review** |
| 1. California Northstate University | College or School | CA | Spring 2018 |
| 2. Missouri Pharmacy Association | State or Local Associations | MO | Spring 2018 |
| 3. Swedish Medical Center | Hospitals; Health Care Network | WA | Spring 2018 |
| 4. Western Schools | Educational Company | MA | Comprehensive Review Spring 2022 |

<table>
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<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
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</table>
(Accredited in S2015) (Action would include Comprehensive Review in 4 years from now or Spring 2021) |
| **Second Review S2017**  
(Accredited in S2015) | **Provider Type** | **State** | **Interim Report** | **Comprehensive Review** |
| 1. American Association of Colleges of Pharmacy | National Associations | VA | | Spring 2021 |
| 2. Escola de Pós-graduação em Saúde e Gestão | National Associations | Portugal | Spring 2018 | Spring 2021 |
| 3. Orlando Health, Inc. | Hospitals; Health Care Network | FL | | Spring 2021 |
| 4. St. John Fisher College Wegmans School of Pharmacy | College or School | NY | Spring 2018 | Spring 2021 |

<table>
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<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
</table>
The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years. |
| **Organization Name** | **Provider Type** | **State** | **Interim Report** | **Comprehensive Review** |
| 1. Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter | State or Local Associations | PA | Spring 2019 | Spring 2023 |
| 2. Banner Health | Hospitals; Health | AZ | Spring 2018 | Spring 2023 |
5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in shortened terms.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Learning Institute</td>
<td>Educational Company</td>
<td>TX</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Nesbitt School of Pharmacy at Wilkes University</td>
<td>College or School</td>
<td>PA</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>University Learning Systems, Inc.</td>
<td>Educational Company</td>
<td>NY</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>
6. Consideration for Continued Accreditation on the Basis of Progress Reports
   Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Allegheny General Hospital...</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td>Spring 2018</td>
<td>Spring 2022</td>
</tr>
<tr>
<td>2. University of Toledo College of...</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2018</td>
<td>Spring 2022</td>
</tr>
<tr>
<td>3. Utah Society of Health-System...</td>
<td>State or Local Associations</td>
<td>UT</td>
<td>Spring 2018</td>
<td>Spring 2022</td>
</tr>
</tbody>
</table>

7. Consideration for Continued Accreditation on the Basis of Progress Reports resulting in shortened term on probation.
   Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. [*Probation]*

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Utah Pharmacists Association*</td>
<td>State or Local Associations</td>
<td>UT</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>2. VCU School of Pharmacy, Office of...</td>
<td>College or School</td>
<td>VA</td>
<td>Extension to Fall 2017</td>
</tr>
</tbody>
</table>

8. Consideration for Continued Accreditation on the Basis of Interim Reports
   Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Annenberg Center for Health Sciences at Eisenhower</td>
<td>Educational Company</td>
<td>CA</td>
<td>Spring 2018</td>
<td>Spring 2021</td>
</tr>
<tr>
<td>2. Arizona Pharmacy Association</td>
<td>State or Local Associations</td>
<td>AZ</td>
<td>Spring 2019</td>
<td></td>
</tr>
<tr>
<td>3. Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University</td>
<td>College or School</td>
<td>NY</td>
<td></td>
<td>Spring 2022</td>
</tr>
<tr>
<td></td>
<td>Institution</td>
<td>Type</td>
<td>Location</td>
<td>Start Date</td>
</tr>
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</tr>
<tr>
<td>4.</td>
<td>Atlanta Academy of Institutional Pharmacists</td>
<td>State or Local Associations</td>
<td>GA</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>5.</td>
<td>Auburn University Harrison School of Pharmacy</td>
<td>College or School</td>
<td>AL</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>6.</td>
<td>Centers for Disease Control and Prevention</td>
<td>Government Agencies</td>
<td>GA</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Children’s Health</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Colegio de Farmaceuticos de Puerto Rico</td>
<td>State or Local Associations</td>
<td>Puerto Rico</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Georgia Society of Health-System Pharmacists, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>10.</td>
<td>Kaiser Foundation Health Plan of Colorado Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>CO</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Lahey Hospital &amp; Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>National Pharmacy Technician Association (NPTA)</td>
<td>National Associations</td>
<td>TX</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>14.</td>
<td>New York Presbyterian Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>15.</td>
<td>Ohio Northern University College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>Ohio Pharmacists Foundation, Inc.</td>
<td>State or Local Associations</td>
<td>OH</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>PDA</td>
<td>State or Local Associations</td>
<td>MD</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>18.</td>
<td>Texas Society of Health-System Pharmacists, The</td>
<td>State or Local Associations</td>
<td>TX</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>The Education Unit at ICON</td>
<td>Educational Company</td>
<td>MD</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>20.</td>
<td>University of Southern California School of Pharmacy</td>
<td>College or School</td>
<td>CA</td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>Washington State University College of Pharmacy</td>
<td>College or School</td>
<td>WA</td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>West Virginia University School of Pharmacy</td>
<td>College or School</td>
<td>WV</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>
### Session

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. University of Findlay</td>
<td>College or School</td>
<td>OH</td>
<td>July 1, 2017</td>
</tr>
<tr>
<td>2. Wingate University School of Pharmacy</td>
<td>College or School</td>
<td>NC</td>
<td>June 30, 2017</td>
</tr>
</tbody>
</table>

#### IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Sixteen organizations are presented for review this cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

#### V. Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:

**Certification Actions**

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification status of the following professional degree programs, along with Certification terms and conditions.

In order to be eligible for initial or continued Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of initial or continued Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for Certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is
two years. The dates indicated in parentheses for each college or school are the academic year\(^1\) of the most recent determination\(^2\) of Certification status and/or Certification term and the academic year of the next scheduled determination of Certification status and/or term, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

There were no pending applications for certification to be considered by the Board for authorization of an on-site evaluation visit.

**For Purposes of Considering Granting of Initial Certification Status**

There were no pending applications for certification to be considered by the Board for granting of initial certification status.

**For Purposes of Considering Continued Certification**

There were no programs to be considered by the Board for continued Certification.

**Monitoring During the Certification Period**

The interim reports for the programs of the following schools were reviewed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

**Al Ain University of Science and Technology College of Pharmacy, United Arab Emirates**
Bachelor of Science in Pharmacy (2016-17; 2020-21); (a focused visit is scheduled for fall 2018)

**University of Jordan School of Pharmacy, Hashemite Kingdom of Jordan**
Bachelor of Science in Pharmacy Program (2015-16; 2017-18)
Doctor of Pharmacy Program (2015-16; 2017-18)

**Review of Programs with Substantive Change and Other Requests**

Substantive change notifications from the following schools were received (action noted in parentheses):

**Jagadguru Sri Shivarathreeswara (JSS) University College of Pharmacy, Republic of India**
(change noted; request update in April 2018 interim report)

**King Saud University College of Pharmacy, Kingdom of Saudi Arabia** (change noted; review at January 2018 meeting)

**Approval of Changes to Policies and Procedures**

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\(^1\) For consistency, Certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and Certification activities and reporting. Academic years run from July 1 to June 30.

\(^2\) Determination includes granting of Certification status, a change of Certification status, a continuation of Certification status (new term), and other changes of a Certification term (e.g., shortening); it does not include affirmation of an existing Certification status and term.
There were no changes to the Certification Policies and Procedures to be considered.

**Approval of Changes to Certification Quality Criteria**

There were no changes to the Certification Policies and Procedures to be considered.

**VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)**

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 8-10, 2017 and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET. Copies will be sent by ACPE to the U.S. state boards of pharmacy.

**IX. Opportunity for Comment**

**Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2017-2018**

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2017-2018). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2017 for fall 2017 or November 1, 2017 for spring 2018. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

**Fall 2017**

- Chicago State University College of Pharmacy
- Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences
- Hampton University School of Pharmacy
- Harding University College of Pharmacy
- Ohio State University College of Pharmacy
- Thomas Jefferson University School of Pharmacy
- University of Southern California School of Pharmacy
- University of the Sciences Philadelphia College of Pharmacy

**Spring 2018**

- Belmont University College of Pharmacy
- Binghamton University School of Pharmacy and Pharmaceutical Sciences
- California Health Sciences University College of Pharmacy
- Campbell University College of Pharmacy and Health Sciences
- Cedarville University School of Pharmacy
- Fairleigh Dickinson University School of Pharmacy
- Ferris State University College of Pharmacy
- Husson University School of Pharmacy
- Lipscomb University College of Pharmacy and Health Sciences
- Manchester University College of Pharmacy
- Marshall Ketchum University College of Pharmacy
- Marshall University School of Pharmacy
- MCPHS University School of Pharmacy Boston
- Medical College of Wisconsin School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Presbyterian College School of Pharmacy
Touro New York College of Pharmacy
Union University School of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2017-2018

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2017-2018. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2017, for fall 2017, and not later than November 1, 2017, for spring 2017. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

Fall 2017
American College of Apothecaries, Inc.
Aurora Health Care, Department of Pharmacy Services
Austin Community College Pharmacy Technician Program
Drug Experts Inc.
Humana, Inc.
Independent Pharmacy Alliance, Inc.
Indiana Pharmacists Alliance
Massachusetts General Hospital Department of Pharmacy GRB 005
Northeast Kentucky Area Health Education Center
Oregon State University
PCMA
Quest Educational Services, Inc.
SolutionSight, Incorporated
South University School of Pharmacy
University of Maryland School of Pharmacy
University of the Incarnate Word, Feik School of Pharmacy
Virginia Society of Health-System Pharmacists

Spring 2018
Accredo Health Incorporated
Albany College of Pharmacy and Health Sciences
American Academy of Clinical Toxicology, Inc.
BioMed General
Brookdale Hospital Medical Center Department of Pharmacy Services
Fisher BioServices, Inc.
Florida A&M University College of Pharmacy and Pharmaceutical Sciences
Froedtert Hospital
Grady Health System Pharmacy
Howard University College of Pharmacy
JPS Health Network
Louisiana Society of Health-System Pharmacists
MediCom WorldWide, Inc.
North Dakota State University College of Health Professions School of Pharmacy
Postgraduate Healthcare Education, LLC
Pro CE, Inc.
Roseman University of Health Sciences
Saint Thomas West Hospital
Sharp HealthCare
Skaggs School of Pharmacy at the University of Montana
StrategicHealthSolutions, LLC
TG Medical Education, LLC
UAB Hospital Department of Pharmacy
University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy
University of North Texas Health Science Center
USF Health
VA Employee Education System

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
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Chicago, IL 60603
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ACPE was founded in 1932 as the American Council on Pharmaceutical Education.