I. Public Interest Panel Review of Professional Degree Programs
The ACPE Public Interest Panel met on May 23, 2018, and June 14, 2018, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 20-23, 2018, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its June 20-23, 2018, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meetings of the Public Interest Panel were: Dana Thomas and Deborah Kapp.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 20-23, 2018
A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions
On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designee, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.
The accreditation actions are as follows:

**For Purposes of Considering Continued Accreditation Status**

**Belmont University College of Pharmacy**
Standards found to be Partially Compliant: Standards No. 18, 25

**Lipscomb University College of Pharmacy and Health Sciences**
Standard found to be Partially Compliant: Standard No. 19

**Union University College of Pharmacy**
Standard found to be Partially Compliant: Standard No. 11

**Accredited with Probation Status**

**Hampton University School of Pharmacy**

**Touro New York College of Pharmacy**

**Removal of Accredited with Probation Status:**

**Ohio Northern University Raabe College of Pharmacy**

**University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy**

**For Purposes of Considering: Continued Candidate Status**

**Larkin University College of Pharmacy**

**University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy**
Standard found to be Less than Expected for a Developing Program: Standard No. 4
Standards found to be Much Improvement Needed for a Developing Program: Standards No. 11, 24, 25
For Purposes of Considering: Continued Accredited Status (after initial two-year term)

Cedarville University School of Pharmacy

Fairleigh Dickinson University School of Pharmacy
  Standards found to be Partially Compliant: Standards No. 4, 11

Manchester University College of Pharmacy, Natural and Health Sciences

Marshall University School of Pharmacy

For Purposes of Considering: Advancement from Candidate Status to Accredited Status

New policy interpretation by the United States Veterans Administration (VA) requires notification by July 1st that graduates seeking residency training in a VA facility have graduated from a Doctor of Pharmacy program holding Accredited status. To assist eligible graduates, on June 28, 2018, the Accreditation Council for Pharmacy Education (ACPE) Board of Directors provided an Early Report of Proceedings of the June 20-23, 2018, meeting for programs seeking advancement from Candidate status to Accredited status. The information is repeated here for the completeness of the full proceedings of the Board meeting.

California Health Sciences University College of Pharmacy
  Standards found to be Less than Expected for a Developing Program: Standards No. 8, 11, 18
  Standard found to be Much Improvement Needed for a Developing Program: Standard No. 19

Chapman University School of Pharmacy

Keck Graduate Institute (KGI) School of Pharmacy

West Coast University School of Pharmacy

For Purposes of Considering: Advancement from Precandidate Status to Candidate Status

Binghamton University School of Pharmacy and Pharmaceutical Sciences (State University of New York)

Marshall B. Ketchum University College of Pharmacy

Medical College of Wisconsin School of Pharmacy
  Standard found to be Less than Expected for Developing Program: Standard No. 4

University of Texas at El Paso School of Pharmacy
For Purposes of Considering: Application for Precandidate Status
Stony Brook University The State University of New York School of Pharmacy and Pharmaceutical Sciences
The program requested that the ACPE Board of Directors not consider the Evaluation Team Report of May 2-3, 2018, and authorize a second comprehensive on-site evaluation during academic year 2018-2019 to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program. The Board granted this request. A second comprehensive on-site evaluation will be scheduled during academic year 2018-2019.

William Carey University School of Pharmacy

New School Applications: For Purposes of Considering: Authorization of On-site Evaluations
American University of Health Sciences School of Pharmacy
A comprehensive on-site evaluation was authorized to be conducted during fall 2018 so as to provide the basis for the Board’s consideration of Precandidate status of the Doctor of Pharmacy program at its January 2019 meeting.

Focused On-site Evaluation Visits
Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Campbell University College of Pharmacy and Health Sciences

Ferris State University College of Pharmacy

Husson University School of Pharmacy
Standard found to be Partially Compliant: Standard No. 10

MCPHS University School of Pharmacy – Boston
Standards no longer cited as Partially Compliant: Standards No. 24, 25

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Standard no longer cited as Partially Compliant: Standard No. 24

Presbyterian College School of Pharmacy

Texas Tech University Health Sciences Center School of Pharmacy

Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences
**Monitoring During the Accreditation Period**

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

Chicago State University College of Pharmacy  
Standards remaining Partially Compliant: Standards No. 10, 24, 25  
Standard found to be Partially Compliant: Standard No. 11 (Focused visit fall 2018)

Concordia University Wisconsin School of Pharmacy  
Creighton University School of Pharmacy and Health Professions  
D'Youville College School of Pharmacy  
Hampton University School of Pharmacy  
Harding University College of Pharmacy  
High Point University Fred Wilson School of Pharmacy  
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences  
MCPHS University School of Pharmacy – Worcester  
Northeast Ohio Medical University College of Pharmacy  
Notre Dame of Maryland University School of Pharmacy  
Ohio Northern University Raabe College of Pharmacy  
Ohio University College of Pharmacy

**Annual Monitoring Reviews**

Butler University College of Pharmacy and Health Sciences  
California Northstate University College of Pharmacy  
Chicago State University College of Pharmacy  
Creighton University School of Pharmacy and Health Professions  
Duquesne University School of Pharmacy  
D'Youville College School of Pharmacy  
Fairleigh Dickinson University School of Pharmacy  
Hampton University School of Pharmacy  
Howard University College of Pharmacy  
Husson University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
MCPHS University School of Pharmacy – Boston
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Nova Southeastern University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
St. Louis College of Pharmacy
Touro New York College of Pharmacy
University of Charleston School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Houston College of Pharmacy
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy
University of New England College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wyoming School of Pharmacy
Western New England University College of Pharmacy

Review of Programs with Substantive Change and other requests
Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
(fall 2018 site visit for pathway change)
Auburn University Harrison School of Pharmacy
Belmont University College of Pharmacy
Binghamton University School of Pharmacy and Pharmaceutical Sciences
California Health Sciences University
California Northstate University College of Pharmacy
Creighton University School of Pharmacy and Health Professions
Ferris State University College of Pharmacy
Howard University College of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
MCPHS University School of Pharmacy – Boston
MCPHS University School of Pharmacy – Worcester
Marshall University School of Pharmacy
Mercer University College of Pharmacy
Midwestern University College of Pharmacy Glendale
North Dakota State University College of Health Professions School of Pharmacy
Nova Southeastern University College of Pharmacy
The Ohio State University College of Pharmacy
Palm Beach Atlantic Lloyd L. Gregory School of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Roosevelt University College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
Southern Illinois University School of Pharmacy
Sullivan University College of Pharmacy
Touro New York College of Pharmacy
University of California, San Francisco School of Pharmacy
University of Georgia College of Pharmacy
University of Missouri-Kansas City School of Pharmacy
University of New England College of Pharmacy
University of New Mexico College of Pharmacy
University of North Texas System College of Pharmacy
University of Puerto Rico Sciences Campus School of Pharmacy
University of Saint Joseph School of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences
Western University of Health Sciences College of Pharmacy

**Review of Complaints**
Fifteen complaints, each from a student or faculty member from one of thirteen accredited Doctor of Pharmacy programs, were received during the spring 2018 cycle. Following the Board’s review of each complaint, all fifteen complaints are closed based on the results of ACPE’s investigation.

### III. Accreditation Actions for Providers of Continuing Pharmacy Education
ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 2018 meeting.

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
</table>
| 1.      | Accreditation of New Applications  
Organization seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years. |

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State/Country</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Australian College of Pharmacy</td>
<td>College or School</td>
<td>Australia</td>
<td>2 Year Term</td>
</tr>
<tr>
<td>2. Concordia University Wisconsin School of Pharmacy</td>
<td>College or School</td>
<td>WI</td>
<td>2 Year Term</td>
</tr>
<tr>
<td>3. Drug Effectiveness Review Project</td>
<td>Government Agency</td>
<td>OR</td>
<td>2 Year Term</td>
</tr>
<tr>
<td>4. D’Youville School of Pharmacy</td>
<td>College or School</td>
<td>NY</td>
<td>2 Year Term</td>
</tr>
<tr>
<td>5. Northwell Health</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>2 Year Term</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Board Action</th>
</tr>
</thead>
</table>
| 2.      | Submission of First Review by Applicants Accredited in Spring 2017  
First Review S2018 (Accredited in S2017) |

<table>
<thead>
<tr>
<th>First Review S2018</th>
<th>Provider Type</th>
<th>State</th>
<th>Second Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Children’s National Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>2. Elsevier Office of Continuing Medical Education</td>
<td>Educational Companies</td>
<td>PA</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>3. Intermountain Healthcare</td>
<td>Hospitals; Health Care Network</td>
<td>UT</td>
<td>Comprehensive Review Spring 2021</td>
</tr>
<tr>
<td>4. Louisiana Independent Pharmacies Association</td>
<td>State or Local Associations</td>
<td>LA</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>5. The Ohio State University College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>6. UnitedHealth Group Center for Clinician Advancement</td>
<td>Other</td>
<td>MN</td>
<td>Spring 2019</td>
</tr>
</tbody>
</table>
### Session Board Action
   (Action would include Comprehensive Review in 4 years from now or Spring 2022)
   **Second Review S2018 (Accredited in S2016)** | **Provider Type** | **State** | **Interim Report** | **Comprehensive Review**
---|---|---|---|---
1. California Northstate University | College or School | CA | Spring 2019 | Spring 2022
2. Lone Star College - Tomball Pharmacy Technology | College or School | TX | Spring 2019 | Spring 2022
3. Missouri Pharmacy Association | State or Local Associations | MO | Spring 2019 | Spring 2022
4. Swedish Medical Center | Hospitals; Health Care Network | WA | | Spring 2022

### Session Board Action
   The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADF), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.

| Organization Name | Provider Type | State | Interim Report | Comprehensive Review |
---|---|---|---|---|
1. American Academy of Clinical Toxicology, Inc. | National Associations | VA | Spring 2019 | Spring 2024
2. BioMed General | Educational Companies | CA | Spring 2019 | Spring 2024
3. Brookdale Hospital Medical Center Department of Pharmacy Services | Hospitals; Health Care Network | NY | Spring 2019 | Spring 2024
4. Froedtert Hospital | Hospitals; Health Care Network | WI | Spring 2019 | Spring 2024
5. Grady Health System Pharmacy | Hospitals; Health Care Network | GA | | Spring 2024
6. Howard University College of Pharmacy | College or School | DC | Spring 2019 | Spring 2024
7. JPS Health Network | Hospitals; Health Care Network | TX | Spring 2019 | Spring 2024
8. Louisiana Society of Health-System Pharmacists | State or Local Associations | LA | Spring 2019 | Spring 2024
9. MediCom WorldWide, Inc. | Educational Companies | PA | | Spring 2024
11. Pro CE, Inc. | Educational Companies | IL | | Spring 2024
12. Saint Thomas West Hospital | Hospitals; Health Care Network | TN | Spring 2020 | Spring 2024
13. Sharp HealthCare | Hospitals; Health Care Network | CA | Spring 2019 | Spring 2024
14. Skaggs School of Pharmacy at the | College or School | MT | Spring 2019 | Spring 2024
### Session Board Action

5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in shortened terms.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Albany College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>2. MED2000, Inc.</td>
<td>Educational Companies</td>
<td>TX</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>3. TG Medical Education, LLC</td>
<td>Educational Companies</td>
<td>MA</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>4. Virginia Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>

### Session Board Action

6. Consideration for Continued Accreditation on the Basis of Progress Reports.

Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Texas Southern University College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>TX</td>
<td>Spring 2019</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>3. University of Florida College of Pharmacy</td>
<td>College or School</td>
<td>FL</td>
<td>Spring 2019</td>
<td>Fall 2022</td>
</tr>
</tbody>
</table>

### Session Board Action

7. Consideration for Continued Accreditation on the Basis of Progress Reports resulting in a shortened term. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nesbitt School of Pharmacy at Wilkes University</td>
<td>College or School</td>
<td>PA</td>
<td>Spring 2019</td>
</tr>
</tbody>
</table>
### Session 8: Consideration for Continued Accreditation on the Basis of Interim Reports

Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Allegheny General Hospital Department of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>PA</td>
<td>Spring 2022</td>
<td></td>
</tr>
<tr>
<td>2. Annenberg Center for Health Sciences at Eisenhower</td>
<td>Educational Companies</td>
<td>CA</td>
<td>Spring 2021</td>
<td></td>
</tr>
<tr>
<td>3. Auburn University Harrison School of Pharmacy</td>
<td>College or School</td>
<td>AL</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>4. Banner Health</td>
<td>Hospitals; Health Care Network</td>
<td>AZ</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>5. Cardinal Health Pharmacy Services, LLC</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Fall 2021</td>
<td></td>
</tr>
<tr>
<td>6. Educational Review Systems</td>
<td>Educational Companies</td>
<td>FL</td>
<td>Spring 2023</td>
<td></td>
</tr>
<tr>
<td>8. Florida Society of Health-System Pharmacists, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Fall 2020</td>
<td></td>
</tr>
<tr>
<td>9. Georgia Society of Health-System Pharmacists, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Spring 2022</td>
<td></td>
</tr>
<tr>
<td>10. Louisiana Pharmacists Association</td>
<td>State or Local Associations</td>
<td>LA</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>11. Medical Education Training Campus Pharmacy Technician Program</td>
<td>Government Agencies</td>
<td>TX</td>
<td>Fall 2020</td>
<td></td>
</tr>
<tr>
<td>12. New York Presbyterian Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Spring 2019</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>13. Nova Southeastern University College of Pharmacy</td>
<td>College or School</td>
<td>FL</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>14. Omnicare, Inc.</td>
<td>Hospitals; Health Care Network</td>
<td>OH</td>
<td>Spring 2023</td>
<td></td>
</tr>
<tr>
<td>15. Pediatric Pharmacy Advocacy Group</td>
<td>Other</td>
<td>TN</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>16. Pharmacists Society of the State of New York</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>17. Phoenix VA Health Care System</td>
<td>Government Agencies</td>
<td>AZ</td>
<td>Spring 2023</td>
<td></td>
</tr>
<tr>
<td>18. Samford University McWhorter School of Pharmacy</td>
<td>College or School</td>
<td>AL</td>
<td>Spring 2023</td>
<td></td>
</tr>
<tr>
<td>19. Southeastern Continuing Medical Education Consultants, LLC</td>
<td>Educational Companies</td>
<td>SC</td>
<td>Fall 2020</td>
<td></td>
</tr>
<tr>
<td>20. Specialty Pharma Education Center</td>
<td>Educational Companies</td>
<td>FL</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>21. St. John Fisher College Wegmans School of Pharmacy</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2021</td>
<td></td>
</tr>
<tr>
<td>22. St. Jude Children's Research Hospital Pharmaceutical Department</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td>Spring 2019</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>Organization Name</td>
<td>Provider Type</td>
<td>State</td>
<td>Progress Report</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
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<td>---------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>1. The Education Unit at ICON</td>
<td>Educational Companies</td>
<td>MD</td>
<td>Fall 2018</td>
<td></td>
</tr>
</tbody>
</table>

### Session 10. Voluntary Withdrawal of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bayfront Health St Petersburg</td>
<td>Hospitals; Health Care Network</td>
<td>FL</td>
<td>June 30, 2018</td>
</tr>
<tr>
<td>2. Fisher BioServices, Inc.</td>
<td>College or School</td>
<td>ND</td>
<td>January 1, 2018</td>
</tr>
<tr>
<td>3. Medical Research Management</td>
<td>Medical Research Management</td>
<td>FL</td>
<td>January 9, 2018</td>
</tr>
<tr>
<td>4. Phoenix VA Health Care System</td>
<td>Government Agencies</td>
<td>AZ</td>
<td>May 31, 2018</td>
</tr>
</tbody>
</table>

### IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Eleven organizations are presented for review this cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

### V. Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:

#### Certification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification status of the following professional degree programs, along with Certification terms and conditions.

In order to be eligible for initial or continued Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy or a school of pharmacy within a university. The school or university must be a postsecondary educational institution that is regularly incorporated,
legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. The school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of initial or continued Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility for Certification and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year\(^1\) of the most recent determination\(^2\) of Certification status and/or Certification term and the academic year of the next scheduled determination of Certification status and/or term, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

There were no pending on-site evaluation visits to be considered for authorization by the Board.

**For Purposes of Considering Granting of Initial Certification Status**

**Ajman University, College of Pharmacy and Health Sciences, Ajman and Al-Fujairah, United Arab Emirates**

BPharm Degree Program: Certification was granted (2017-2018; 2019-2020)

**Applied Science Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan**

B.Sc. Degree Program: Certification was granted (2017-2018; 2019-2020)

**University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan**

B.Sc. Degree Program: Certification was granted (2017-2018; 2019-2020)

**Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan**

B.Sc. and PharmD Degree Programs: Certification was granted (2017-2018; 2019-2020)

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\(^1\) For consistency, Certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

\(^2\) Determination includes granting of Certification status, a change of Certification status, a continuation of Certification status (new term), and other changes of a Certification term (e.g., shortening); it does not include affirmation of an existing Certification status and term.
For Purposes of Considering Continued Certification

Near East University, Faculty of Pharmacy, Nicosia, Turkish Republic of Northern Cyprus
MPharm Degree Program: (2017-2018; 2021-2022)

The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan
BSc Degree Program: (2017-2018; 2021-2022)
PharmD Degree Program: (2017-2018; 2021-2022)

Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

King Faisal University, College of Clinical Pharmacy, United Arab Emirates
PharmD Degree Program (2015-2016; 2019-2020); a comprehensive visit for continuation of certification is scheduled in the Spring 2020 cycle.

Qassim University, College of Pharmacy, Kingdom of Saudi Arabia
PharmD Degree Program (2016-2017; 2018-2019); the standard two-year post Certification focused visit is scheduled in the Fall 2018 cycle.

JSS Academy of Higher Education and Research, College of Pharmacy, Mysuru and Ooty Campuses, Republic of India
PharmD Degree Program (2015-2016; 2019-2020); a comprehensive visit for continuation of certification is scheduled in the Spring 2020 cycle.

Review of Programs with Substantive Change and Other Requests

Substantive change notifications from the following schools were received (action noted in parentheses):

King Faisal University, College of Clinical Pharmacy, Kingdom of Saudi Arabia
(changes noted; updates requested in a Spring 2019 interim report)

JSS Academy of Higher Education and Research, College of Pharmacy, Mysuru and Ooty, Republic of India
(changes noted; no further updates requested)

Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan
(changes noted; no further updates requested)

Approval of Changes to Certification Policies and Procedures

The Board approved a revision to the Certification Policies and Procedures to reflect the addition of Pre-Certification status.

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Quality Criteria.
VIII. **Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)**

The ACPE Board of Directors approved after motion the final version of the revised ASHP/ACPE Pharmacy Technician Education and Training Accreditation standards. The stakeholder distribution and education campaign to follow was discussed.

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 1-2, 2018 and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET.

IX. **Opportunity for Comment**

**Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2018-2019**

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2018-2019). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2018 for fall 2018 or November 1, 2018 for spring 2019. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

**Fall 2018**
- Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
- American University of Health Sciences School of Pharmacy
- Chicago State University College of Pharmacy
- Stony Brook University The State University of New York School of Pharmacy and Pharmaceutical Sciences

**Spring 2019**
- Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
- California Health Sciences University College of Pharmacy
- California Northstate University College of Pharmacy
- High Point University Fred Wilson School of Pharmacy
- Larkin University College of Pharmacy
- Medical College of Wisconsin School of Pharmacy
- Midwestern University Chicago College of Pharmacy
- Notre Dame of Maryland University School of Pharmacy
- Regis University School of Pharmacy
- Touro New York College of Pharmacy
- University of Houston College of Pharmacy
- University of Maryland Eastern Shore School of Pharmacy and Health Professions
- University of New England College of Pharmacy
- University of North Texas System College of Pharmacy
- University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
- William Carey University School of Pharmacy

**Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2018-2019**
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2018-2019. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2018, for fall 2018, and not later than November 1, 2018, for spring 2019. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

**Fall 2018**
- Accredo Health Incorporated
- Alaska Pharmacists Association
- American College of Clinical Pharmacy
- Association for Medication Education, Inc.
- Association of Reproductive Health Professionals
- Atlanta Academy of Institutional Pharmacists
- BRFHH Shreveport LLC
- Detroit Medical Center Department of Pharmacy Services, The
- Florida A&M University College of Pharmacy and Pharmaceutical Sciences
- Idaho Society of Health-System Pharmacists
- Imedex, LLC
- Indiana University Health
- Institute for Wellness and Education, Inc., The
- Jefferson College of Population Health
- Medical Learning Institute, Inc.
- Pennsylvania Pharmacists Association
- Pharmaceutical Education & Research Institute, Inc. (PERI)
- Professional Education Services Group
- Roseman University of Health Sciences
- St. Vincent Hospitals and Health Services, Department of Pharmacy
- Stony Brook University Medical Center
- Tufts University School of Medicine, Office of Continuing Education
- University at Buffalo School of Pharmacy and Pharmaceutical Sciences
- Walgreens University
- Washington State Pharmacy Association
- Western University of Health Sciences, College of Pharmacy
- Xavier University of Louisiana College of Pharmacy

**Spring 2019**
- Alabama Society of Health-System Pharmacists
- Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter
- Arizona Pharmacy Association
- California Pharmacists Association
- Center for Independent Healthcare Education
- Chicago State University College of Pharmacy
- Children's Healthcare of Atlanta
- Colegio de Farmaceuticos de Puerto Rico
- Hamad Medical Corporation
- Hematology/Oncology Pharmacy Association (HOPA)
- HonorHealth
- Houston Methodist Hospital
- James A. Haley Veterans' Hospital
- Johns Hopkins Hospital Department of Pharmacy
- Loyola University Medical Center
MED-IQ, LLC
National Pharmaceutical Association, Inc.
Northeast Ohio Medical University
Premier, Inc.
Shenandoah University Bernard J. Dunn School of Pharmacy
Southern Illinois University Edwardsville School of Pharmacy
Sparrow Hospital
Texas Children's Hospital Pharmacy
Texas Pharmacy Association
University of Arizona College of Pharmacy, The
University of South Carolina College of Pharmacy
University of Texas at Austin College of Pharmacy
Vanderbilt University Hospital Department of Pharmaceutical Services
Vindico Medical Education
WellStar Health System Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
135 South LaSalle Street, Suite 4100 - Chicago, IL 60603
190 South LaSalle, Suite 2850 – Chicago, IL 60603 (after July 20, 2018)

ACPE was founded in 1932 as the American Council on Pharmaceutical Education.