I. Public Interest Panel Review of Professional Degree Programs
The ACPE Public Interest Panel met on June 17, 2019, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 2019 meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its June 19-22, 2019, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Dana Thomas, Deborah Kapp, and Howell Todd.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 19-22, 2019
A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions
On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education or another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE). Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accreditation status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.
The accreditation actions are as follows:

**For Purposes of Considering Continued Accreditation Status**

**California Northstate University College of Pharmacy**

**Notre Dame of Maryland University School of Pharmacy**
Standard found to be Partially Compliant: Standard No. 17

**Regis University School of Pharmacy**

**University of Maryland Eastern Shore School of Pharmacy and Health Professions**
Standard found to be Partially Compliant: Standard No. 12

**University of New England College of Pharmacy**

**Accredited with Probation Status**

**Hampton University School of Pharmacy**

**For Purposes of Considering Advancement from Precandidate to Candidate Status**

**William Carey University School of Pharmacy**
Standards found to be Less than Expected for a Developing Program: Standards No. 3, 4

**Removal of Accredited with Probation Status:**

**Touro New York College of Pharmacy**

**For Purposes of Considering: Application for Precandidate Status**

**American University of Health Sciences School of Pharmacy**
Standards found to be Less than Expected for a Developing Program: Standards No. 11, 18, 24
For Purposes of Considering: Continued Candidate Status

High Point University Fred Wilson School of Pharmacy

Medical College of Wisconsin School of Pharmacy

For Purposes of Considering: Continued Accredited Status (after initial two-year term)

University of North Texas System College of Pharmacy

For Purposes of Considering: Advancement from Candidate to Accredited Status
New policy interpretation by the United States Veterans Administration (VA) requires notification by July 1st that graduates seeking residency training in a VA facility have graduated from a Doctor of Pharmacy program holding Accredited status. To assist eligible graduates, on June 25, 2019, the Accreditation Council for Pharmacy Education (ACPE) Board of Directors provided an Early Report of Proceedings of the June 19-22, 2019, meeting for programs seeking advancement from Candidate status to Accredited status. The information is repeated here for the completeness of the full proceedings of the Board meeting.

California Health Sciences University College of Pharmacy
Standards found to be Less than Expected for a Developing Program: Standards No. 8, 22

Larkin University College of Pharmacy
Standards found to be Less than Expected for a Developing Program: Standards No. 5, 10, 12, 17, 24, 25

University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Focused On-site Evaluation Visits
Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Standard found to be Partially Compliant: Standard No. 18

Duquesne University School of Pharmacy

Long Island University Arnold & Marie Schwartz College of Pharmacy and Health Sciences
Standard found to be Partially Compliant: Standard No. 23
**Midwestern University Chicago College of Pharmacy**  
  Standard found to be Partially Compliant: Standard No. 12

**Touro New York College of Pharmacy**  

**University of Houston College of Pharmacy**  

**Monitoring During the Accreditation Period**  
Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**  
Appalachian College of Pharmacy  
Belmont University College of Pharmacy  
Binghamton University School of Pharmacy and Pharmaceutical Sciences  
Chapman University School of Pharmacy  
Florida A&M University College of Pharmacy and Pharmaceutical Sciences  
Harding University College of Pharmacy  
  Standard no longer cited as Partially Compliant: Standard No. 4  
Howard University College of Pharmacy  
Husson University School of Pharmacy  
  Standard cited as Partially Compliant: Standard No. 11  
Idaho State University College of Pharmacy  
  Standards cited as Partially Compliant: Standards No. 11, 18  
Keck Graduate Institute School of Pharmacy  
  Standard cited as Partially Compliant: Standard No. 22  
Marshall B. Ketchum College of Pharmacy  
MCPHS University School of Pharmacy Worcester  
Midwestern University – Glendale College of Pharmacy  
Ohio State University College of Pharmacy  
Roosevelt University College of Pharmacy  
Rosalind Franklin University of Medicine and Science College of Pharmacy  
South College School of Pharmacy  
South University School of Pharmacy  
  Standard no longer cited as Non-Compliant: Standard No. 11  
  Standard cited as Partially Compliant: Standard No. 11  
Southwestern Oklahoma University College of Pharmacy  
St. Louis College of Pharmacy  
Texas A&M University Health Sciences Center  
Thomas Jefferson University Jefferson College of Pharmacy  
  Standard no longer cited as Partially Compliant: Standard No. 4  
Touro California College of Pharmacy  
Union University College of Pharmacy  
University of Arizona College of Pharmacy  
  Standard no longer cited as Partially Compliant: Standard No. 24  
University of Charleston School of Pharmacy  
University of Hawaii Daniel K. Inouye College of Pharmacy  
University of Kansas School of Pharmacy  
University of Missouri Kansas City School of Pharmacy  
  Standard cited as Partially Compliant: Standard No. 11
University of New Mexico College of Pharmacy
University of North Carolina Eshelman School of Pharmacy
    Standard no longer cited as Non-Compliant: Standard No. 11
University of Pittsburgh School of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy
    Standard no longer cited as Partially Compliant: Standard No. 24
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of South Florida College of Pharmacy
University of Southern California School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of Utah College of Pharmacy
University of Washington School of Pharmacy
    Standards cited as Partially Compliant: Standards No. 3, 4, 24
University of Wyoming School of Pharmacy
Washington State University College of Pharmacy and Pharm Sciences
    Standard no longer cited as Partially Compliant: Standard No. 24
    Standard cited as Partially Compliant: Standard No. 24
West Coast University
Wingate University School of Pharmacy
    Standard no longer cited as Partially Compliant: Standard No. 11

**Annual Monitoring Reviews**
Belmont University College of Pharmacy
Chapman University School of Pharmacy
Chicago State University College of Pharmacy
Drake University College of Pharmacy and Health Sciences
Duquesne University School of Pharmacy
Hampton University School of Pharmacy
Harding University College of Pharmacy
Howard University College of Pharmacy
Husson University School of Pharmacy
Idaho State University College of Pharmacy
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall University School of Pharmacy
MCPHS University School of Pharmacy – Boston
MCPHS University School of Pharmacy - Worcester
Midwestern University Chicago College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Roosevelt University College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
St. John's University College of Pharmacy and Health Sciences
Temple University School of Pharmacy
Texas Tech University Health Sciences Center School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro New York College of Pharmacy
University of Findlay College of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Mississippi School of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of Saint Joseph School of Pharmacy
Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences
Auburn University Harrison School of Pharmacy
California Health Sciences University College of Pharmacy
Chapman University School of Pharmacy
Chicago State University College of Pharmacy
Creighton University School of Pharmacy and Health Professions.
East Tennessee State University College of Pharmacy
Hampton University School of Pharmacy
Loma Linda University School of Pharmacy
Medical University of South Carolina College of Pharmacy
Mercer University College of Pharmacy
Midwestern University Chicago College of Pharmacy
North Dakota State University College of Health Professions School of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Regis University School of Pharmacy
Southern Illinois University Edwardsville School of Pharmacy
South Carolina College of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
Thomas Jefferson University Jefferson College of Pharmacy
Touro University California College of Pharmacy
University of Arkansas for Medical Sciences College of Pharmacy
University of Charleston School of Pharmacy
University of Connecticut School of Pharmacy
University of Georgia College of Pharmacy
University of Hawaii at Hilo College of Pharmacy
University of Iowa College of Pharmacy
University of Montana Skaggs School of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of New England College of Pharmacy
University of North Texas System College of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
University of South Carolina College of Pharmacy
University of Washington School of Pharmacy
West Coast University School of Pharmacy
Wilkes University Nesbitt School of Pharmacy

Review of Complaints

Twenty four complaints, twenty from either a student or faculty member from one of seventeen accredited Doctor of Pharmacy programs, were received during the spring 2019 cycle. Following the Board’s review of each complaint, twenty three complaints are closed based on the results of ACPE’s investigation. One complaint remains open and is under investigation.

III. Accreditation Actions for Providers of Continuing Pharmacy Education

ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 2019 meeting.
1. Accreditation of New Applications
Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Staff recommendations for initial accreditation are based on an assessment of the applicant’s ability and intent to comply with ACPE’s standards. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marshall University School of Pharmacy</td>
<td>College or School</td>
<td>WV</td>
<td>2 Year Term</td>
</tr>
<tr>
<td>Avant Institute</td>
<td>Educational Company</td>
<td>NC</td>
<td>2 Year Term</td>
</tr>
</tbody>
</table>

2. Submission of First Review by Applicants Accredited in Spring 2018

<table>
<thead>
<tr>
<th>Provider Type</th>
<th>State</th>
<th>Second Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Review S2019 (Accredited in S2018)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Australian College of Pharmacy</td>
<td>College or School</td>
<td>Australia</td>
</tr>
<tr>
<td>2. Concordia University Wisconsin School of Pharmacy</td>
<td>College or School</td>
<td>WI</td>
</tr>
<tr>
<td>3. Drug Effectiveness Review Project</td>
<td>Government Agencies</td>
<td>OR</td>
</tr>
<tr>
<td>4. D’Youville College School of Pharmacy</td>
<td>College or School</td>
<td>NY</td>
</tr>
<tr>
<td>5. Northwell Health</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
</tr>
</tbody>
</table>

Action would include Comprehensive Review in 4 years from now or Spring 2023

<table>
<thead>
<tr>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Children’s National Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>DC</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>2. Elsevier Office of Continuing Medical Education</td>
<td>Educational Companies</td>
<td>PA</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>3. The Ohio State University College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>4. UnitedHealth Group Center for Clinician Advancement</td>
<td>Other</td>
<td>MN</td>
<td>Spring 2023</td>
</tr>
</tbody>
</table>
4. Consideration for Continued Accreditation on the Basis of Second Review that resulted in a shortened term.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Louisiana Independent Pharmacies Association</td>
<td>State or Local Association</td>
<td>LA</td>
<td>Spring 2020</td>
</tr>
</tbody>
</table>

5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews. The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>2. Arizona Pharmacy Association</td>
<td>State or Local Associations</td>
<td>AZ</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>3. California Pharmacists Association</td>
<td>State or Local Associations</td>
<td>CA</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>4. Center for Independent Healthcare Education</td>
<td>Educational Companies</td>
<td>NJ</td>
<td>Spring 2025</td>
<td></td>
</tr>
<tr>
<td>5. Chicago State University College of Pharmacy</td>
<td>College or School</td>
<td>IL</td>
<td>Spring 2021</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>6. Children’s Healthcare of Atlanta</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>7. Colegio de Farmaceuticos de Puerto Rico</td>
<td>State or Local Associations</td>
<td>Puerto Rico</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>8. Hamad Medical Corporation</td>
<td>Hospitals; Health Care Network</td>
<td>Qatar</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>9. Hematology/Oncology Pharmacy Association (HOPA)</td>
<td>Other</td>
<td>IL</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>10. HonorHealth</td>
<td>Hospitals; Health Care Network</td>
<td>AZ</td>
<td>Spring 2020</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>11. Houston Methodist Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>12. Johns Hopkins Hospital Department of</td>
<td>Hospitals; Health Care Network</td>
<td>MD</td>
<td></td>
<td>Spring 2025</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Network</td>
<td>State</td>
<td>Progress Report</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------------------------</td>
<td>---------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>13. MED-IQ, LLC</td>
<td>Educational Companies</td>
<td>MD</td>
<td>Spring 2021</td>
<td></td>
</tr>
<tr>
<td>15. Premier, Inc.</td>
<td>Hospitals; Health Care Network</td>
<td>IL</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>16. Shenandoah University Bernard J. Dunn School of Pharmacy</td>
<td>College or School</td>
<td>VA</td>
<td>Spring 2021</td>
<td></td>
</tr>
<tr>
<td>17. Southern Illinois University Edwardsville School of Pharmacy</td>
<td>College or School</td>
<td>IL</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>18. Sparrow Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>MI</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>19. Texas Children’s Hospital Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td>Spring 2025</td>
<td></td>
</tr>
<tr>
<td>20. University of South Carolina College of Pharmacy</td>
<td>College or School</td>
<td>SC</td>
<td>Spring 2025</td>
<td></td>
</tr>
<tr>
<td>21. Vanderbilt University Hospital Department of Pharmaceutical Services</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>22. Vindico Medical Education</td>
<td>Educational Companies</td>
<td>NJ</td>
<td>Spring 2020</td>
<td></td>
</tr>
<tr>
<td>23. WellStar Health System Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td>Spring 2020</td>
<td></td>
</tr>
</tbody>
</table>

6. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in a shortened term of accreditation.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alabama Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>2. James A. Haley Veterans’ Hospital</td>
<td>Government Agencies</td>
<td>FL</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>3. Northeast Ohio Medical University</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>4. Texas Pharmacy Association</td>
<td>State or Local Associations</td>
<td>TX</td>
<td>Spring 2020</td>
</tr>
</tbody>
</table>
7. Consideration for Continued Accreditation on the Basis of Comprehensive Review that resulted in a shortened term of accreditation with two-part Progress Report (Spring 2019 and Fall 2019).

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atlanta Academy of Institutional Pharmacists</td>
<td>State or Local Associations</td>
<td>GA</td>
<td>Fall 2019 (2nd of 2-part progress report following F2018 Comprehensive Review)</td>
</tr>
</tbody>
</table>

8. Consideration for Continued Accreditation on the Basis of Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter</td>
<td>State or Local Associations</td>
<td>PA</td>
<td>Spring 2020</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>2. Banner Health</td>
<td>Hospitals; Health Care Network</td>
<td>AZ</td>
<td></td>
<td>Spring 2023</td>
</tr>
<tr>
<td>4. Brookdale Hospital Medical Center Department of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td></td>
<td>Spring 2024</td>
</tr>
<tr>
<td>5. California Northstate University</td>
<td>College or School</td>
<td>CA</td>
<td>Spring 2020</td>
<td>Spring 2022</td>
</tr>
<tr>
<td>7. Escola de Pós-graduação em Saúde e Gestão</td>
<td>National Associations</td>
<td>Portugal</td>
<td></td>
<td>Spring 2021</td>
</tr>
<tr>
<td>8. Froedtert Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>WI</td>
<td></td>
<td>Spring 2024</td>
</tr>
<tr>
<td>9. Howard University College of Pharmacy</td>
<td>College or School</td>
<td>DC</td>
<td>Spring 2020</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>10. JPS Health Network</td>
<td>Hospitals; Health Care Network</td>
<td>TX</td>
<td></td>
<td>Spring 2024</td>
</tr>
<tr>
<td>12. Lone Star College - Tomball Pharmacy Technology</td>
<td>College or School</td>
<td>TX</td>
<td></td>
<td>Spring 2022</td>
</tr>
<tr>
<td>13. Louisiana Pharmacists Association</td>
<td>State or Local Associations</td>
<td>LA</td>
<td></td>
<td>Spring 2023</td>
</tr>
<tr>
<td>14. Louisiana Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>LA</td>
<td>Spring 2020</td>
<td>Spring 2024</td>
</tr>
</tbody>
</table>
9. Consideration for Continued Accreditation on the Basis of Progress Reports.
Providers who have a shortened term of accreditation are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Albany College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2020</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>2. MED2000, Inc.</td>
<td>Educational Companies</td>
<td>TX</td>
<td>Spring 2020</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>3. Nesbitt School of Pharmacy at Wilkes University</td>
<td>College or School</td>
<td>PA</td>
<td>Spring 2020</td>
<td>Spring 2023</td>
</tr>
</tbody>
</table>
Consideration for Continued Accreditation on the Basis of Progress Reports on Probation that resulted in a shortened term of accreditation with Probation.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDA</td>
<td>State or Local Associations</td>
<td>MD</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>

Voluntary Withdrawal of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Academy of Clinical Toxicology, Inc.</td>
<td>National Association</td>
<td>IL</td>
<td>March 1, 2019</td>
</tr>
<tr>
<td>Loyola University Medical Center</td>
<td>Hospitals; Health Care Network</td>
<td>IL</td>
<td>June 30, 2019</td>
</tr>
<tr>
<td>Medical Education Training Campus Pharmacy Technician Program</td>
<td>Government Agencies</td>
<td>TX</td>
<td>January 31, 2019</td>
</tr>
<tr>
<td>Mercer University College of Pharmacy</td>
<td>College or School</td>
<td>GA</td>
<td>April 30, 2019</td>
</tr>
<tr>
<td>Nuclear Pharmacy Services</td>
<td>Educational Companies</td>
<td>OH</td>
<td>January 31, 2019</td>
</tr>
<tr>
<td>W-F Professional Associates, Inc.</td>
<td>Educational Companies</td>
<td>IL</td>
<td>January 1, 2019</td>
</tr>
</tbody>
</table>

Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Eleven organizations are presented for review this cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

Certification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification Actions

On the basis of self-studies, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification terms and conditions.

To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for
purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification of Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The customary term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year\(^1\) of the most recent determination\(^2\) of Certification Status and/or Certification term and the academic year of the next scheduled determination of Certification Status and/or term, and thus define the present Certification term for the professional degree program.

The Certification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit**

The Board authorized on-site evaluation visits for the following programs; visits are scheduled for the Fall 2019 Cycle:

- **Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Jordan**, Bachelor of Science in Pharmacy Degree Program
- **Prince Sattam Bin Abdulaziz University, College of Pharmacy, Al-Kharj, Saudi Arabia**, Bachelor of Pharmaceutical Sciences Degree Program

**For Purposes of Considering Granting Certification**

The Board granted Certification to the following programs:

- **University of Surabaya, Faculty of Pharmacy, Surabaya, Indonesia**, Pharmacy Education Program (combination of Bachelor of Pharmacy and Professional Program of Pharmacy) (2018-2019) (2020-2021)
- **Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates (UAE)**, Doctor of Pharmacy Degree Program (2018-2019) (2020-2021)

**For Purposes of Considering Continued Certification (after initial two-year term)**

None

---

\(^1\) For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

\(^2\) Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new term), and other changes of a certification term (e.g., shortening); it does not include affirmation of an existing Certification Status and term.
For Purposes of Considering Continued Certification (comprehensive on-site visit)

King Saud University (KSU) College of Pharmacy, Riyadh, Saudi Arabia, Bachelor of Pharmacy and Doctor of Pharmacy Degree Programs (2018-2019) (2024-2025)

Focused On-site Evaluation Visits

Focused on-site evaluation visits are authorized when the Board desires additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established certification term has been confirmed. An action to “continue” implies that the certification term has been extended.

Al Ain University (AAU) of Science and Technology, College of Pharmacy, Al Ain and Abu Dhabi, United Arab Emirates (UAE), Bachelor of Science in Pharmacy Degree Program; Certification affirmed (2016-2017) (2020-2021)

Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

Ajman University (AU), College of Pharmacy and Health Sciences, Ajman and Fujairah, United Arab Emirates (UAE)
Bachelor of Pharmacy Degree Program (2017-18; 2019-20); the standard two-year post Certification focused visit is scheduled for the Spring 2020 Cycle

The University of Jordan (UJ), School of Pharmacy, Amman, Jordan
Bachelor of Science in Pharmacy and Doctor of Pharmacy Degree Programs (2017-18; 2021-22); a comprehensive visit for continuation of Certification is scheduled for the Spring 2022 Cycle

Jordan University of Science and Technology (JUST), Faculty of Pharmacy, Irbid, Jordan
Bachelor of Science in Pharmacy and Doctor of Pharmacy Degree Programs (2017-18; 2019-20); the standard two-year post Certification focused visit is scheduled for the Spring 2020 Cycle

Applied Science Private University (ASPU), Faculty of Pharmacy, Amman, Jordan
Bachelor of Science in Pharmacy Degree Program (2017-18; 2019-20); the standard two-year post Certification focused visit is scheduled for the Spring 2020 Cycle

University of Petra (UoP), Faculty of Pharmacy and Medical Sciences, Amman, Jordan
Bachelor of Science in Pharmacy Degree Program (2017-18; 2019-20); the standard two-year post Certification focused visit is scheduled for the Spring 2020 Cycle

JSS Academy of Higher Education and Research (JSS), College of Pharmacy, Mysuru and Ooty, India
Doctor of Pharmacy Degree Program (2015-16; 2019-20); a comprehensive visit for continuation of Certification is scheduled for the Spring 2020 Cycle

Near East University (NEU), Faculty of Pharmacy, Nicosia, Northern Cyprus
Master of Science in Pharmacy Degree Program (2017-18; 2021-2022); a comprehensive visit for continuation of Certification is scheduled for the Spring 2022 Cycle

King Faisal University (KFU), College of Clinical Pharmacy, Ahsa, Saudi Arabia
Doctor of Pharmacy Degree Program (2015-16; 2019-20); a comprehensive visit for continuation of Certification is scheduled for the Spring 2020 Cycle
Review of Programs with Substantive Change and Other Requests

Substantive change notifications from the following schools were received (action noted in parentheses):

Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates
(change noted; update requested in the Spring 2020 interim report)

King Saud University, College of Pharmacy, Riyadh, Saudi Arabia
(change noted; update requested in the Spring 2021 interim report)

Applied Science Private University, Faculty of Pharmacy, Amman, Jordan
(change noted; update requested in the Spring 2020 interim report)

University of Surabaya, Faculty of Pharmacy, Surabaya, Indonesia
(change noted; update requested in the Spring 2020 interim report)

Approval of Changes to Certification Policies and Procedures

There were no changes to the Certification Policies and Procedures to be considered.

Approval of Changes to Certification Quality Criteria

There were no changes to the Certification Policies and Procedures to be considered.

VIII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 1-2, 2019 meeting and approved by both the ACPE and ASHP boards of directors during their June meetings will be distributed in the near future by ASHP in their publication: The Pharmacy Technician Education and Training TABLET.

IX. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2019-2020

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2018-2019). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the ACPE office not later than September 1, 2019 for fall 2019 or November 1, 2019 for spring 2020. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE’s accreditation action.

Fall 2019
Auburn University Harrison School of Pharmacy
Butler University College of Pharmacy and Health Sciences
Purdue University College of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South University School of Pharmacy
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences
University of Michigan College of Pharmacy
University of Montana College of Health Professions and Biomedical Sciences Skaggs School of Pharmacy
University of Oklahoma College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
University of Wisconsin-Madison School of Pharmacy

**Spring 2019**
American University of Health Sciences School of Pharmacy
California Health Sciences University College of Pharmacy
Chapman University School of Pharmacy
Concordia University Wisconsin School of Pharmacy
D’Youville College School of Pharmacy
High Point University Fred Wilson School of Pharmacy
Husson University School of Pharmacy
Keck Graduate Institute School of Pharmacy and Health Sciences
Larkin University College of Pharmacy
Marshall B. Ketchum University College of Pharmacy
Medical College of Wisconsin School of Pharmacy
Mercer University College of Pharmacy
North Dakota State University College of Health Professions
Oregon State University College of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Roosevelt University College of Pharmacy
SUNY- Binghamton University School of Pharmacy and Pharmaceutical Sciences
University of Mississippi School of Pharmacy
University of North Carolina Eshelman School of Pharmacy
University of Saint Joseph School of Pharmacy
University of Texas at El Paso School of Pharmacy
West Coast University School of Pharmacy

**Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2019-2020**
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2019-2020. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2019, for fall 2019, and not later than November 1, 2019, for spring 2020. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE’s accreditation action.

**Fall 2019**
AKH Inc. Advancing Knowledge in Healthcare
Albertsons Companies, Inc.
American College of Clinical Pharmacology
American Society of Consultant Pharmacists
Baptist Memorial Health Care Corporation
Barnett International
Belmont University College of Pharmacy
Brigham and Women's Hospital Pharmacy
Campbell University College of Pharmacy and Health Sciences
CMESolutions
Cook Children's Medical Center
CPE Consultants, LLC
European Association of Hospital Pharmacists (EAHP)
Harris County Hospital District, Learning and Resource Center
Institute for Brain Potential
Lippincott Continuing Medical Education Institute, Inc.
MAD-ID, Inc.
NACDS
National Community Pharmacists Association
PharmCon, Inc.
Projects In Knowledge, Inc.
Qatar University, College of Pharmacy
Select CE
South Carolina Pharmacy Association
Southeastern Michigan Society of Health-System Pharmacists
Temple University School of Pharmacy
University Health System Department of Pharmacotherapy and Pharmacy Services
University of Arizona College of Pharmacy, The
University of North Carolina Eshelman School of Pharmacy
University of Pittsburgh Center for Continuing Education in the Health Sciences
University of Texas at Austin College of Pharmacy

**Spring 2020**
Alabama Pharmacy Association Research & Education Foundation
American Pharmacists Association
Auburn University Harrison School of Pharmacy
Beaumont Health System
CEI
Centers for Medicare and Medicaid Services
Dana-Farber Cancer Institute
Illinois Council of Health-System Pharmacists
Illinois Pharmacists Association
Johns Hopkins All Children's Hospital
Medical Center of the Rockies Pharmacy University of Colorado Health - North
National Association of Boards of Pharmacy and NABP Foundation, Inc.
New York State Council of Health-System Pharmacists
Ohio Northern University College of Pharmacy
PESI, Inc.
Pharmacy Society of Wisconsin
Pharmacy Times Office of Continuing Professional Education
Purdue University College of Pharmacy
Society of Nuclear Medicine and Molecular Imaging
Specialty Pharma Education Center
University of New Mexico College of Pharmacy
University of Tennessee College of Pharmacy
Virginia Pharmacists Association
ACREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 2850 - Chicago, IL 60603
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.