I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on May 30, 2024, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 12-14, 2024, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel’s discussion was prepared and presented to the ACPE Board at its June 12-14, 2024, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Mary Donnelly and Judy Martin-Holland.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 12-14, 2024

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, comprehensive and focused evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended.

The customary review cycle for established accredited programs is eight years. The customary review cycle for new programs achieving initial accredited status is two years.

The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.
The accreditation actions are as follows:

**Continued Accredited Status**

**Chapman University School of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**East Tennessee State University Bill Gatton College of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Ferris State University College of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2025-2026)*
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards with the exception of Standard 18.
Standard cited as Partially Compliant: Standard No. 18: Faculty and Staff – Quantitative Factors on the basis of insufficient faculty in specialized expertise areas and inadequate staffing in experiential education.

**St. John Fisher University Wegmans School of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards with the exception of Standard 17.
Standard cited as Partially Compliant: Standard No. 17: Progression on the basis of continuing attrition issues.

**St. John's University College of Pharmacy and Health Sciences**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Charleston School of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Missouri-Kansas City School of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of the Pacific Thomas J. Long School of Pharmacy**
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.
For Purposes of Considering: Continued Candidate Status

University of California Irvine School of Pharmacy and Pharmaceutical Sciences
Doctor of Pharmacy Program: Candidate status continued. (2023-2024) (2024-2025)

For Purposes of Considering: Continued Accredited Status (after initial two-year term)

Larkin University College of Pharmacy
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2026-2027)

Focused On-Site Evaluation Visits

Focused evaluation visits are authorized when the Board is desirous of additional monitoring to evaluate various programmatic issues and/or initiatives, e.g., adding a branch campus or launching a new pathway. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2029-2030)

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2029-2030)

Presbyterian College School of Pharmacy
Doctor of Pharmacy Program: Accredited status affirmed. (2020-2021) (2027-2028)
The program requested that the ACPE Board of Directors not consider the Evaluation Team Report of April 4-5, 2024, for program expansion. The Board granted this request.

South University School of Pharmacy
Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2027-2028)
Standard 18 no longer cited as Partially Compliant.

Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
A focused evaluation will be scheduled for the fall 2025 cycle.

University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
Doctor of Pharmacy Program: Accredited status affirmed. (2023-2024) (2025-2026)
A focused evaluation will be scheduled for the spring 2025 cycle.

Western New England College of Pharmacy and Health Sciences
Doctor of Pharmacy Program: Accredited status affirmed. (2020-2021) (2028-2029)

Accredited with Probation Status

American University of Health Sciences School of Pharmacy
Doctor of Pharmacy Program remains Accredited with Probation status. (2023-2024) (2025-2026)*
Standards cited in this action as Partially Compliant: Standards 1: Foundational Knowledge and Standards No. 24: Assessment Elements for Section I: Educational Outcomes were found Partially Compliant on the basis of the program’s NAPLEX® pass rate (as noted on the NABP website), which may indicate a lack of the necessary foundational knowledge, content delivery, and/or assessment related to knowledge attainment of the expected educational outcomes. A focused visit will be conducted in spring 2026.

**Monitoring During the Accreditation Period**

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

- Butler University College of Pharmacy and Health Sciences
  - Standard 22 no longer cited as Partially Compliant
- Drake University College of Pharmacy and Health Sciences
- D'Youville University School of Pharmacy
- Hampton University School of Pharmacy
- Harding University College of Pharmacy
- Lebanese American University School of Pharmacy
- Marshall B. Ketchum University College of Pharmacy
- North Dakota State University College of Health and Human Sciences School of Pharmacy
- Nova Southeastern University Barry and Judy Silverman College of Pharmacy
- Pacific University School of Pharmacy
  - Standard 18 continued to be cited as Partially Compliant
  - Invitation to meet with the ACPE Board at the January 2025 meeting
- Philadelphia College of Osteopathic Medicine – Georgia School of Pharmacy
- Regis University Rueckert-Hartman College of Health Professions School of Pharmacy
- Rosalind Franklin University of Medicine and Sciences College of Pharmacy
- Roseman University of Health Sciences College of Pharmacy
  - Standard 10 no longer cited as Partially Compliant
- Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy
- Shenandoah University Bernard J. Dunn School of Pharmacy
- Southern Illinois University Edwardsville School of Pharmacy
- Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
- Touro University – California School of Pharmacy
- University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
  - Standard 13 no longer cited as Partially Compliant
- University of Montana College of Health Skaggs School of Pharmacy
- University of Utah College of Pharmacy
- University of Washington School of Pharmacy
- Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
- Washington State University College of Pharmacy and Pharmaceutical Sciences
- Western New England University

**Annual Monitoring Reviews**

- Albany College of Pharmacy and Health Sciences
- American University of Health Sciences School of Pharmacy
- Appalachian College of Pharmacy
- Belmont University College of Pharmacy
- California Northstate University College of Pharmacy
Chicago State University College of Pharmacy
Duquesne University School of Pharmacy
Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health
Howard University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Larkin University College of Pharmacy
Lebanese American University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
MCPHS University School of Pharmacy – Boston
MCPHS University School of Pharmacy – Worcester
Medical College of Wisconsin School of Pharmacy
Midwestern University College of Pharmacy
Nova Southeastern University Barry and Judy Silverman College of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Philadelphia College of Osteopathic Medicine School of Pharmacy
Presbyterian College School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Saint Joseph’s University Philadelphia College of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
St. John’s University College of Pharmacy and Health Sciences
Sullivan University College of Pharmacy and Health Sciences
Temple University School of Pharmacy
Texas A&M University Health Science Center Irma Lerma Rangel School of Pharmacy
Texas Southern University Joan M. Lafleur College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
Touro University California College of Pharmacy
University of Arizona R. Ken Coit College of Pharmacy
University of Kentucky College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Minnesota College of Pharmacy
University of Missouri-Kansas City School of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Tyler Fisch College of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy
Xavier University of Louisiana College of Pharmacy

Review of Programs with Substantive Change and other requests

American University of Health Sciences School of Pharmacy
Belmont University College of Pharmacy and Health Sciences
Butler University College of Pharmacy and Health Sciences
Chapman University School of Pharmacy
Drake University College of Pharmacy and Health Sciences
Ferris State University College of Pharmacy
Howard University College of Pharmacy
Idaho State University College of Pharmacy
Lipscomb University College of Pharmacy
Loma Linda University School of Pharmacy
Long Island University Arnold & Marie Schwartz College of Pharmacy and Health Sciences
Marshall University School of Pharmacy
Mercer University College of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy and Pharmaceutical Sciences
Notre Dame of Maryland School of Pharmacy
Nova Southeastern University Barry and Judy Silverman College of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Philadelphia College of Osteopathic Medicine Georgia Campus School of Pharmacy
Roosevelt University College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Samford University McWhorter School of Pharmacy
St. John Fisher Wegmans School of Pharmacy
Temple University School of Pharmacy
Texas A&M University Health Science Center Irma Lerma Rangel School of Pharmacy
Texas Southern University Joan M. Lafleur College of Pharmacy and Health Sciences
University of Arizona R. Ken Coit College of Pharmacy
University of Arkansas for Medical Sciences College of Pharmacy
University of California San Francisco School of Pharmacy
University of Charleston School of Pharmacy
University of Findlay College of Pharmacy
University of Florida College of Pharmacy
University of Kansas School of Pharmacy
University of Maryland School of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Nebraska Medical Center College of Pharmacy
University of North Texas Health Science System College of Pharmacy
University of Pittsburgh School of Pharmacy
University of Puerto Rico Medical Sciences Campus
University of South Carolina College of Pharmacy
University of South Florida Health Taneja College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy
West Coast University School of Pharmacy
Wilkes University Nesbitt School of Pharmacy
Wingate University School of Pharmacy

Review of Complaints

Ten complaints, with all complaints from either a student or faculty member from one of eight accredited Doctor of Pharmacy programs, were received during the spring 2024 cycle. Following the Board's review of each complaint, all complaints have been closed based upon ACPE’s investigation. The ACPE Board affirmed its policy to not investigate anonymous complaints unless there is a reason to suspect physical danger at the college/school or to the complainant.

Policy Updates

Standards Revision

At its June 2024 meeting, the ACPE Board of Directors approved the release of Standards 2025 and the corresponding self-study rubric. The effective date for Standards 2025 is July 1, 2025.

III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 12-14, 2024, meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in June 2024. These are depicted in these Report of the Proceedings as follows:

1. Accreditation of New Applications.
Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant's experience relative to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.

<table>
<thead>
<tr>
<th>Applicant Organization</th>
<th>Provider Type</th>
<th>State</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Maryland Pharmacists Association</td>
<td>State or Local Associations</td>
<td>MD</td>
<td>2-year</td>
</tr>
<tr>
<td>2. Medical University of South Carolina</td>
<td>Hospitals; Healthcare Network</td>
<td>SC</td>
<td>2-year</td>
</tr>
<tr>
<td>3. Pharmacy Pearls</td>
<td>Educational Company</td>
<td>SC</td>
<td>2-year</td>
</tr>
<tr>
<td>4. Primary Plus</td>
<td>Other</td>
<td>KY</td>
<td>2-year</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>First Review Report</th>
<th>Provider Type</th>
<th>State</th>
<th>Next review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. AdventHealth Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>FL</td>
<td>2nd Review Spring 2025</td>
</tr>
<tr>
<td>2. EMO Health</td>
<td>Educational Companies</td>
<td>MA</td>
<td>Comprehensive Review Spring 2029</td>
</tr>
<tr>
<td>3. iCare Pharmacy Services Inc</td>
<td>Educational Companies</td>
<td>FL</td>
<td>2nd Review Spring 2025</td>
</tr>
<tr>
<td>4. Loma Linda University School of Pharmacy</td>
<td>College or School</td>
<td>CA</td>
<td>Comprehensive Review Spring 2029</td>
</tr>
<tr>
<td>5. PharmcareUSA</td>
<td>Other</td>
<td>OK</td>
<td>2nd Review Spring 2025</td>
</tr>
<tr>
<td>6. Simplified Socratic RX Institute</td>
<td>Educational Companies</td>
<td>CA</td>
<td>2nd Review Spring 2025</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Second Review Reports</th>
<th>Provider Type</th>
<th>State</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. RxCe.com LLC</td>
<td>Educational Companies</td>
<td>MT</td>
<td>Spring 2028</td>
</tr>
</tbody>
</table>
4. **Consideration for Continued Accreditation on the Basis of Comprehensive Reviews.**
The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third-party comments. The Comprehensive Review for Continued Accreditation provides the basis for the ACPE Board’s action to continue the provider’s term of accreditation. The standard term of accreditation is six years.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Albany College of Pharmacy and Health Sciences</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2026</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>2. Austin Community College Pharmacy Technician Program</td>
<td>College or School</td>
<td>TX</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>3. Brookdale Hospital Medical Center Department of Pharmacy Services</td>
<td>Hospitals; Health Care Network</td>
<td>NY</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>4. Concordia University Wisconsin School of Pharmacy</td>
<td>College or School</td>
<td>WI</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>5. Drug Effectiveness Review Project</td>
<td>Government Agencies</td>
<td>OR</td>
<td>Spring 2026</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>6. D’Youville College School of Pharmacy</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>7. Froedtert Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>WI</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>8. Grady Health System Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>GA</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>9. Howard University College of Pharmacy</td>
<td>College or School</td>
<td>DC</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>10. Louisiana Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>LA</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>11. Pro CE, LLC</td>
<td>Educational Companies</td>
<td>VA</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>12. Saint Thomas West Hospital</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>13. Sharp HealthCare</td>
<td>Hospitals; Health Care Network</td>
<td>CA</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>14. Skaggs School of Pharmacy at the University of Montana</td>
<td>College or School</td>
<td>MT</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>15. UAB Hospital Department of Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>AL</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>16. University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences</td>
<td>College or School</td>
<td>CO</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>17. University of Connecticut School of Pharmacy</td>
<td>College or School</td>
<td>CT</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
<tr>
<td>18. USF Health</td>
<td>College or School</td>
<td>FL</td>
<td></td>
<td>Spring 2030</td>
</tr>
<tr>
<td>19. Virginia Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Spring 2025</td>
<td>Spring 2030</td>
</tr>
</tbody>
</table>
5. **Consideration for Continued Accreditation with Commendation on the Basis of the previous Comprehensive Review with no additional reporting.**

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Health Group Center for Clinician Advancement</td>
<td>Other</td>
<td>MD</td>
<td>Award</td>
</tr>
</tbody>
</table>

6. **Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in a shortened term.** Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report.

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Pharmacy Alliance, Inc.</td>
<td>Other</td>
<td>NJ</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>MED2000, Inc.</td>
<td>Educational Companies</td>
<td>TX</td>
<td>Spring 2025</td>
</tr>
</tbody>
</table>

7. **Consideration for Continued Accreditation on the Basis of Interim Reports.**

Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider’s Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.

<table>
<thead>
<tr>
<th>Accredited Provider</th>
<th>Provider Type</th>
<th>State</th>
<th>Interim Report</th>
<th>Comprehensive Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter</td>
<td>State or Local Associations</td>
<td>PA</td>
<td>Spring 2025</td>
<td>Spring 2029</td>
</tr>
<tr>
<td>Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University</td>
<td>College or School</td>
<td>NY</td>
<td>Spring 2025</td>
<td>Spring 2028</td>
</tr>
<tr>
<td>Banner Health</td>
<td>Hospitals; Health Care Network</td>
<td>AZ</td>
<td>Spring 2029</td>
<td></td>
</tr>
<tr>
<td>California Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>CA</td>
<td>Spring 2028</td>
<td></td>
</tr>
<tr>
<td>Colibri Healthcare, LLC</td>
<td>Educational Companies</td>
<td>FL</td>
<td>Spring 2025</td>
<td>Spring 2028</td>
</tr>
<tr>
<td>CompleteRx</td>
<td>Educational Companies</td>
<td>TX</td>
<td>Spring 2027</td>
<td></td>
</tr>
<tr>
<td>CVS Health</td>
<td>Other</td>
<td>IL</td>
<td>Spring 2029</td>
<td></td>
</tr>
<tr>
<td>Georgia Society of Health-System Pharmacists, Inc.</td>
<td>State or Local Associations</td>
<td>FL</td>
<td>Spring 2025</td>
<td>Spring 2028</td>
</tr>
<tr>
<td>Korean American Pharmacists Association of U.S.A.</td>
<td>National Associations</td>
<td>CA</td>
<td>Spring 2025</td>
<td>Spring 2029</td>
</tr>
<tr>
<td>Lone Star College - Tomball Pharmacy Technology</td>
<td>College or School</td>
<td>TX</td>
<td>Spring 2025</td>
<td>Spring 2028</td>
</tr>
<tr>
<td></td>
<td>Institution</td>
<td>Type</td>
<td>State or Local Associations</td>
<td>Start Year</td>
</tr>
<tr>
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</tr>
<tr>
<td>11.</td>
<td>Midwestern University College of Pharmacy</td>
<td>College or School</td>
<td>IL</td>
<td>Spring 2027</td>
</tr>
<tr>
<td>12.</td>
<td>National Pharmacy Technician Association (NPTA)</td>
<td>National Associations</td>
<td>TX</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>13.</td>
<td>Nesbitt School of Pharmacy at Wilkes University</td>
<td>College or School</td>
<td>PA</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>14.</td>
<td>New York State Council of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>15.</td>
<td>Nova Southeastern University College of Pharmacy</td>
<td>College or School</td>
<td>FL</td>
<td>Spring 2025</td>
</tr>
<tr>
<td>16.</td>
<td>Ohio Pharmacists Foundation, Inc.</td>
<td>State or Local Associations</td>
<td>OH</td>
<td>Spring 2027</td>
</tr>
<tr>
<td>17.</td>
<td>Pharmacists Society of the State of New York</td>
<td>State or Local Associations</td>
<td>NY</td>
<td>Spring 2025</td>
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<td>18.</td>
<td>Providence Swedish Pharmacy</td>
<td>Hospitals; Health Care Network</td>
<td>WA</td>
<td>Spring 2025</td>
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<td>19.</td>
<td>Rite Aid Headquarters Corp.</td>
<td>Other</td>
<td>PA</td>
<td>Spring 2026</td>
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<td>20.</td>
<td>St. John Fisher University Wegmans School of Pharmacy</td>
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<td>NY</td>
<td>Spring 2027</td>
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<td>21.</td>
<td>St. Jude Children's Research Hospital Pharmaceutical Department MS150</td>
<td>Hospitals; Health Care Network</td>
<td>TN</td>
<td>Spring 2029</td>
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<td>22.</td>
<td>Temple University School of Pharmacy</td>
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<td>PA</td>
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<td>23.</td>
<td>Tennessee Pharmacists Consortium for Education</td>
<td>State or Local Associations</td>
<td>TN</td>
<td>Fall 2026</td>
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<td>24.</td>
<td>The George Washington University School of Medicine and Health Sciences</td>
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<td>WA</td>
<td>Spring 2025</td>
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<td>25.</td>
<td>The Ohio State University College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2025</td>
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<td>27.</td>
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<td>College or School</td>
<td>MI</td>
<td>Spring 2028</td>
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<td>28.</td>
<td>University of New England School of Pharmacy</td>
<td>College or School</td>
<td>ME</td>
<td>Spring 2025</td>
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<td>29.</td>
<td>University of Toledo College of Pharmacy</td>
<td>College or School</td>
<td>OH</td>
<td>Spring 2028</td>
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<td>30.</td>
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<td>College or School</td>
<td>WY</td>
<td>Spring 2026</td>
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<td>31.</td>
<td>Utah Society of Health-System Pharmacists</td>
<td>State or Local Associations</td>
<td>UT</td>
<td>Spring 2028</td>
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### Voluntary Withdrawal of Accreditation Status

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Provider Type</th>
<th>State</th>
<th>Effective Date</th>
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<tr>
<td>MediCom Worldwide, Inc.</td>
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<td>6/30/2024</td>
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<td>National Headache Foundation</td>
<td>National Associations</td>
<td>IL</td>
<td>4/9/2024</td>
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<td>PESI, Inc.</td>
<td>Educational Companies</td>
<td>WI</td>
<td>3/31/2024</td>
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### Accreditation Standards for Continuing Pharmacy Education: Updates


Based on trends in compliance of the Standards, the CPE Commission and ACPE staff facilitated focus groups with providers to identify overall experiences and perspectives on Standard 1. A total of 7 focus groups and interviews were completed with 15 providers. Conversations and discussions with the CPE Commissioner sub-committee resulted in potential changes to Standard 1. The meaning of Standard 1 did not change, however, the language was clarified and simplified. Guidance including examples was developed and may be found at: [https://www.acpe-accredit.org/pdf/Standard%201%20Guidance%20and%20Examples%20July%202024.pdf](https://www.acpe-accredit.org/pdf/Standard%201%20Guidance%20and%20Examples%20July%202024.pdf). The ACPE Board, CPE Commission, and staff appreciate the assistance from the providers and the focus groups.

### Commendation Criteria for ACPE-accredited Providers Offering CPE: Updates

Based on review of Commendation Reports submitted, the ACPE Board of Directors and CPE Commission approved an update to the Commendation Criterion 7: Delivery – Creative and Innovative Educational Formats. The meaning of Commendation Criterion 7 did not change, however, the language was clarified and simplified. The updated Commendation Criteria can be found on the ACPE website at: [https://www.acpe-accredit.org/pdf/ACPECPECommendationCriteria2020UpdatedJune2024.pdf](https://www.acpe-accredit.org/pdf/ACPECPECommendationCriteria2020UpdatedJune2024.pdf).

### IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Ten new applicants, eleven reaccreditations, ten progress reports, and two providers were considered for commendation presented for review this cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

### V. Continuing Professional Development (CPD)

In January 2024, the ACPE Board of Directors approved an ACPE Accreditation Framework for a Continuing Professional Development Program which includes the Criteria for organizations to develop a Continuing Professional Development Program, A Model for Continuing Professional Development Credit, and Policies and Procedures. Educational webinars and workshops are being conducted; for specific information, guidance, and examples, please see the website: [https://www.acpe-accredit.org/continuing-professional-development/](https://www.acpe-accredit.org/continuing-professional-development/).
VI. International-Accreditation and International-Preaccreditation Actions for Professional Degree Programs based outside the United States of America and its Territories:

International-Accreditation and International-Preaccreditation Actions

On the basis of self-study reports, interim reports, evaluation visits, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the International-Accreditation Status of the following professional degree programs, along with International-Accreditation Term and conditions.

In order to be eligible for International-Accreditation or International-Preaccreditation, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted International-Accreditation, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which International-Accreditation is being applied. Evaluation for purposes of granting or continuing of International-Accreditation or International-Preaccreditation by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for International-Accreditation or International-Preaccreditation, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is conducted to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an evaluation visit. If the Board authorizes an evaluation visit, it is scheduled in accord with standard evaluation and operational procedures.

“International-Accreditation (online evaluation)” is awarded to a program whose comprehensive initial evaluation visit was conducted online. An on-site Verification Visit must be successfully conducted for the program to redesignated from “International-Accreditation (online evaluation)” to International-Accreditation.

A program applying for initial International-Accreditation may be awarded Provisional International-Accreditation by the Board if there are compliance issues. Provisional International-Accreditation is awarded for a maximum period of two (2) years; within that period, if the Criterion is brought into compliance, the program can advance to International-Accreditation.

The customary term for programs granted initial International-Accreditation is two years. The customary review cycle (period between comprehensive evaluation visits) for established internationally-accredited programs is six years. The dates indicated in parentheses for each school below are the academic year\(^1\) of the most recent determination\(^2\) of International-Accreditation Status and/or International-Accreditation Term and the academic year of the next scheduled determination of International-Accreditation Status and/or Term, and thus define the present International-Accreditation Term for the professional degree program.

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\(^1\) For consistency, evaluation cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and international-accreditation activities and reporting. Academic years run from July 1 to June 30.

\(^2\) Determination includes granting of International-Accreditation Status, a change of International-Accreditation Status, a continuation of International-Accreditation Status (new Term), and other changes of an International-Accreditation Term (e.g., shortening); it does not include affirmation of an existing International-Accreditation Status and Term.
Authorization of an Initial Evaluation Visit for International-Accreditation

A comprehensive evaluation visit was authorized to be conducted during fall 2024 to provide the basis for the Board’s consideration of International Accreditation of the listed program(s) at the January 2025 meeting.

Alexandria University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical Pharmacy) Degree Programs

Cairo University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical Pharmacy) Degree Programs

Eastern Mediterranean University, Faculty of Pharmacy, Northern Cyprus
Master of Pharmacy and Doctor of Pharmacy Degree Programs

JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Mauritius
Bachelor of Pharmacy Degree Program

Najran University, College of Pharmacy, Saudi Arabia
Bachelor of Pharmaceutical Sciences Degree Program

Princess Nourah bint Abdulrahman University, College of Pharmacy, Saudi Arabia
Doctor of Pharmacy Degree Program

Authorization of an Initial Evaluation Visit for International-Preaccreditation

A comprehensive evaluation visit was authorized to be conducted during fall 2024 to provide the basis for the Board’s consideration of International Preaccreditation of the listed program(s) at the January 2025 meeting.

American University of Iraq - Baghdad, College of Pharmacy, Iraq
Bachelor of Pharmacy Degree Program

Granted International-Accreditation

The Board granted International-Accreditation to the following program(s):

Al-Isra University, Faculty of Pharmacy, Jordan
Bachelor of Science in Pharmacy (BSc) Degree Program (2023-2024) (2025-2026)

Amman Arab University, College of Pharmacy, Jordan
Bachelor of Pharmacy (BPharm) Degree Program(2023-2024) (2025-2026)

United Arab Emirates University, College of Medicine and Health Sciences, United Arab Emirates
Doctor of Pharmacy (PharmD) Degree Program (2023-2024) (2025-2026)
Granted Provisional International-Accreditation

The Board granted Provisional international-Accreditation to the following program(s):

**Fatima College of Health Sciences, Pharmacy Department, United Arab Emirates**
Bachelor of Pharmacy (BPharm) Degree Program (2023-2024) (2025-2026)

Granted Provisional International-Accreditation (online evaluation)

The Board granted Provisional International-Accreditation (online evaluation) to the following programs(s):

**Libyan International Medical University, Faculty of Pharmacy, Libya**
Doctor of Pharmacy (PharmD) Degree Program (2023-2024) (2025-2026)

Continued International-Accreditation (Focused Evaluation Visit)

The Board continued International-Accreditation of the following program(s):

**Prince Sattam bin Abdulaziz University, College of Pharmacy, Saudi Arabia**
Bachelor of Pharmaceutical Sciences (BPS) Degree Program (2023-2024) (2025-2026)

Continued International-Accreditation (Comprehensive Evaluation Visit)

The Board continued the International-Accreditation of the following program(s):

**Ajman University, College of Pharmacy and Health Sciences, United Arab Emirates**
Bachelor of Pharmacy (BPharm) Degree Program (2023-2024) (2029-2030)

**Applied Sciences Private University, Faculty of Pharmacy, Jordan**
Bachelor of Science in Pharmacy Degree Program (2023-2024) (2029-2030)

**Jordan University of Sciences and Technology, Faculty of Pharmacy, Jordan**
Bachelor of Science in Pharmacy and Doctor of Pharmacy Degree Programs (2023-2024) (2029-2030)

**University of Petra, Faculty of Pharmacy and Medical Sciences, Jordan**
Bachelor of Science in Pharmacy Degree Program (2023-2024) (2029-2030)

Advancement of Status from International Pre-Accreditation to International Accreditation

The Board redesignated and advanced the Status of the following program(s) whose evaluation visits advanced the Status of a program from International-Preaccreditation to International-Accreditation:

**None**

Verification Visits for Purposes of Redesignating Status

The Board redesignated the Status of the following program(s) whose evaluation visits were conducted online:

**None**

Voluntary Withdrawal

The Board approved the voluntary withdrawal request received by the following program(s):

**Near East University, Faculty of Pharmacy, North Cyprus**
Master of Sciences in Pharmacy
Effective May 24, 2024
Monitoring During the International-Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the listed programs of the following Schools were reviewed.

Interim Report Reviews

Ain Shams University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD-Clinical) Degree Programs

Al Ain University, College of Pharmacy, United Arab Emirates
Bachelor of Science in Pharmacy Degree Program

Arab Academy for Science Technology and Maritime Transport, College of Pharmacy, Alexandria, Egypt
Bachelor of Pharmacy (BPharm), Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD-Clinical) Degree Programs

Dubai Pharmacy College for Girls, United Arab Emirates
Bachelor of Pharmacy Degree Program

Future University in Egypt, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (BPharm), Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical) Degree Programs

JSS Academy of Higher Education and Research, College of Pharmacy, India
Doctor of Pharmacy Degree Program

King Saud University, College of Pharmacy, Saudi Arabia
Doctor of Pharmacy Degree Program

Misr International University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (BPharm), Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical) Degree Programs

Taif University, College of Pharmacy, Saudi Arabia
Doctor of Pharmacy Degree Program

University of Jordan, School of Pharmacy, Jordan
Bachelor of Pharmacy and Doctor of Pharmacy Degree Programs

Review of Programs with Substantive Change and Other Requests
New Substantive Change Notifications from the following schools were received:

Dubai Pharmacy College for Girls, United Arab Emirates
Qassim University, College of Pharmacy, Saudi Arabia
Gulf Medical University, College of Pharmacy, United Arab Emirates
Yarmouk University, Faculty of Pharmacy, Jordan
Annual Monitoring
Annual monitoring concerns were reviewed for the following program(s):
Yarmouk University, Faculty of Pharmacy, Jordan

Administrative Extension of International-Accreditation Term
The Board extended the International-Accreditation Term for administrative reasons for the following program(s):
None

Comprehensive Evaluation Visits in the Next Cycle
The following comprehensive evaluation visit is scheduled for the Fall 2024 Evaluation Cycle:
None

VII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)
The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 1-2, 2024, meeting were approved by both the ACPE and ASHP boards of directors during their June 2024 meetings.

VIII. Opportunity for Comment
Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2024-2025
The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2024-2025). Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation.

Fall 2024
D'Youville University School of Pharmacy
Sullivan University College of Pharmacy and Health Sciences
Temple University School of Pharmacy
University of Arizona R. Ken Coit College of Pharmacy
University of Findlay College of Pharmacy
University of Georgia College of Pharmacy
University of Houston College of Pharmacy
University of Iowa College of Pharmacy
University of Texas at Austin College of Pharmacy
West Coast University School of Pharmacy
West Virginia University School of Pharmacy

Spring 2025
Butler University College of Pharmacy and Health Sciences
Hampton University School of Pharmacy
Husson University College of Health and Pharmacy School of Pharmacy
Idaho State University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Medical University of South Carolina College of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Saint Joseph’s University (University of the Sciences) Philadelphia College of Pharmacy
Samford University McWhorter School of Pharmacy
Touro University – California College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Pittsburgh School of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of South Carolina College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2024-2025
The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2024-2025. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE Standards for Continuing Pharmacy Education and the Policies and Procedure Manual: A Guide for ACPE-accredited Providers, are available through the ACPE website (www.acpe-accredit.org).

Fall 2024
AffinityCE
Alaska Pharmacists Association
American College of Clinical Pharmacy
Association for Medication Education, Inc.
Atlanta Academy of Institutional Pharmacists
Detroit Medical Center Department of Pharmacy Services, The
Florida A&M University College of Pharmacy and Pharmaceutical Sciences
Idaho Society of Health-System Pharmacists
Idaho State University L.S. Skaggs College of Pharmacy
Indiana University Health
Institute for Wellness and Education, Inc., The
JPS Health Network
Ochsner LSU Health Shreveport
OhioHealth Pharmacy Services
Pennsylvania Pharmacists Association
Pharmaceutical Education & Research Institute, Inc. (PERI)
Postgraduate Healthcare Education, LLC
Stony Brook University Medical Center
Walgreens University
Washington State Pharmacy Association
Western University of Health Sciences, College of Pharmacy
Xavier University of Louisiana College of Pharmacy

Spring 2025
Alabama Society of Health-System Pharmacists
Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter
Arizona Pharmacy Association
California Pharmacists Association
Center for Independent Healthcare Education
Children's Healthcare of Atlanta
Colegio de Farmaceuticos de Puerto Rico
Hamad Medical Corporation
Hematology/Oncology Pharmacy Association (HOPA)
HonorHealth
Houston Methodist Hospital
Johns Hopkins Hospital Department of Pharmacy
Marshall University School of Pharmacy
MED-IQ
National Pharmaceutical Association, Inc.
Southern Illinois University Edwardsville School of Pharmacy
Texas Children's Hospital Pharmacy
Texas Pharmacy Association
University at Buffalo School of Pharmacy and Pharmaceutical Sciences
University of Michigan Health - Sparrow
University of South Carolina College of Pharmacy
Vanderbilt University Hospital Department of Pharmaceutical Services
WellStar Health System Pharmacy

ACREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 3000 - Chicago, IL 60603-3499
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.