## Threshold Rubric for Authorizing a Comprehensive On-Site Evaluation Visit to Verify and Gather Additional Information on a Program Applicant's Preparedness to Achieve Precandidate Status

		Meets Threshold Expectations	Below Threshold Expectations
1.	Mission includes	Research and scholarship are components of	Inadequate attention is given to
	Scholarship	the program's mission.	research and scholarship in the
	·		program's mission.
		Meets Threshold □	Below Threshold □
2.	University	The University has infrastructure to support the	The University lacks the necessary
	Infrastructure	research mission of a college or school of	infrastructure to support the
	Supports Research	pharmacy (IRB, Grants Administration, etc.)	research mission of a college of
	and Scholarship		school of pharmacy.
		Meets Threshold □	Below Threshold
3.	Institution is	The institution is regionally accredited at the	The institution is not regionally
	Regionally	level of a professional doctorate or engaged in	accredited or not at the level of a
	Accredited	the process as defined by the appropriate	professional doctorate and has not
		accreditor.	initiated the process.
		Meets Threshold □	Below Threshold
4.	Institution is	The institution has legal authority within the	The institution has no legal
	Authorized to Grant	state to grant degrees and to initiate a	authority within the state to grant
	a Doctoral Degree	pharmacy doctorate program.	degrees and to initiate a pharmacy
		<u>_</u>	doctorate program.
		Meets Threshold □	Below Threshold
5.	Dean is Installed	Dean is in place at least 1 year prior to the	Dean has not been in place with
	with Sufficient Time	entry of the first class and is providing	sufficient time to provide leadership
	to Develop the	leadership in the development of the program.	in the development of the program.
	Program	Meets Threshold	Below Threshold □
6.	Dean is Qualified	Dean has academic and managerial experience	Dean lacks either academic or
	and Has Authority	and functional authority to support the	managerial experience, or the
	as Defined by	development and mission of the program.	functional authority to support the
	Standard 8		development and mission of the
		Meets Threshold □	program.  Below Threshold □
7.	Dean has	Dean has administrative experience that	Dean has little or no experience in
٧٠.	appropriate prior	DIRECTLY contributes to his/her ability to	creating positive relationships
	experience.	create positive relationships necessary to	necessary to create and/or lead a
	experience.	create and/or lead a complex entity within a	complex entity within a larger
		larger system Meets Threshold	system.
		weets Threshold	Below Threshold □
8.	Dean has	Dean has a track record of research and	Dean's track record of research and
0.	appropriate	scholarship and administrative skills that will	scholarship and/or administrative
	research and	together enable him/her to successfully lead a	experience does not engender
	scholarship	University-based research enterprise.	confidence in his/her ability to
	background.	Meets Threshold □	successfully lead a University-based
		Miceta IIII Canona Li	research enterprise.
			Below Threshold □
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9.	Full-time Faculty	Qualified administrative leaders of	Administrative leaders are not
	Leadership Team	departments, divisions, or other sub-units, such	qualified, hired or their perspectives
	Installed	as Chairs or Heads are hired and their	have not been included in the
		perspectives have been included in the	application prior to its submission to
		application prior to its submission to ACPE.	ACPE.
		Meets Threshold □	Below Threshold
10.	Leadership Team	Collectively, the leadership team has essential	Essential areas are not adequately
	has Essential Skills	skills that complement and/or compensate for	covered by the skill sets of the Dean
	Complementing	deficits in the Dean's skill set.	and his/her leadership team.
	those of the Dean	Meets Threshold □	Below Threshold
11.	First-year Faculty in	All faculty members delivering the first year of	The current state of hiring suggests
	Place by First Team	the curriculum are qualified, will have signed	that not all faculty members will be
	Visit	contracts with sufficient time to fully-develop	hired by the first on-site evaluation
		their portion of the curriculum and are likely to	visit, are not all qualified, or some
		be available to meet or speak with team	faculty members will not have
		members by the first on-site evaluation to	sufficient time to develop their part
		gather data on the program's preparedness for	of the curriculum by the start of
		Precandidate Status.	classes.
		Meets Threshold □	Below Threshold
12.	Senior Faculty	Current and proposed mix of senior to junior	Junior faculty cannot or will not be
	<b>Provide Mentoring</b>	faculty members will realistically support	mentored because of insufficient
		mentoring in teaching, research and service.	numbers of present or proposed
			senior faculty.
		Meets Threshold □	Below Threshold
13.	Curriculum and	The curriculum has been outlined and draft	The curriculum has not been
	Draft Syllabi Have	syllabi have been prepared.	outlined, is poorly explained by the
	Been Prepared		applicant, or syllabi have not been
			prepared.
		Meets Threshold	Below Threshold
14.	Curricular Map	The curriculum has been mapped to Appendix 1	The curriculum has either not been
	Shows Sufficient	of Standards 2016 in all academic areas and	mapped to Appendix 1 of Standards
	Hours	practice experiences.	2016 or does not include sufficient
			hours in one or more academic
		<u>_</u>	areas or practice experiences.
		Meets Threshold ☐	Below Threshold
15.	Student Services	Evidence indicates that all student services will	Insufficient evidence is available to
	Available by First	be available by the first day of class.	support that all student services will
	Day of Classes		be available by the first day of class
		Meets Threshold	Below Threshold
16.	Physical Facilities	Evidence indicates that permanent or interim	Insufficient evidence is available to
	Available on	physical facilities to support each year of the	support that permanent or interim
	Proposed First Day	program will be available by the first day of	physical facilities to support each
	of Classes	each year of the program. Finished facilities or	year of the program will be available
		areas under construction will be available for	by the first day of each year of the
		viewing by team members by the first on-site	program, or finished facilities or
		evaluation visit to gather data on the program's	areas under construction will not be
		preparedness for Precandidate Status.	available for viewing by team
			members by the first on-site
			evaluation visit to gather data on
			the program's preparedness for
			Precandidate Status.
1		Meets Threshold □	Below Threshold

17. Funding Matches	The level of funding matches the level of	The program is inadequately funded	
Program Activity	activity for the program's development and	or revenue generated by the	
	maintenance.	program that is required for its	
		development or maintenance will	
		be diverted to support other	
	Meets Threshold ☐	programs. <b>Below Threshold</b> $\square$	
18. IPPEs Will Be Ready	Evidence indicates that IPPEs as defined in	Insufficient evidence is available to	
When Needed	Standards 2016 will be available when needed.	support that IPPEs as defined in	
		Standards 2016 will be available	
		when needed.	
	Meets Threshold □	Below Threshold	
19. APPEs Will Be	The applicant shows evidence of recruitment	The applicant fails to show evidence	
Ready When	for advanced practice sites and has evidence of	of recruitment of advanced practice	
Needed	rotations of sufficient nature and number to	sites or evidence of rotations of	
	support planned student enrollment and	sufficient nature and number to	
	curricular objectives will be available for last	support planned student enrollment	
	year of the curriculum.	and curricular objectives will be	
		available for the last year of the	
		curriculum.	
	Meets Threshold □	Below Threshold	
20. No Significant	The program has proposed limited, if any,	The program intends to increase	
Program Expansion	enrollment increases and has no plans for the	enrollment substantially or develop	
	development of distant campuses until after	one or more distance campuses	
	first class has graduated and data on curricular	before the first class has graduated	
	and programmatic effectiveness has been	and data on curricular and	
	assessed and reported.	programmatic effectiveness has	
		been assessed.	
	Meets Threshold □	Below Threshold	
21. Contingency Plans	The program has contingency plans which	The program has no viable	
	include and exit strategy for protecting	contingency plans.	
	students if a component of the program or the		
	entire program fails to be viable.		
	Meets Threshold	Below Threshold 🗆	
22. Applicable	All standards required for Precandidate status	One or more standards required for	
Standards Have	have been addressed in plans described in the	Precandidate status have not been	
Been Addressed	application and appear to be adequately	addressed in the application or	
	advanced for this stage of development.	adequately advanced for this stage	
	Meets Threshold □	of development.	
		Below Threshold	

## **Thresholds for Granting Precandidate Status**

		Adequate Evidence	Insufficient Evidence
1.	The institution is regionally accredited at the level of a		
	professional doctorate or engaged in the process as defined		
	by the appropriate regional accreditor		
2.	The institution has legal authority within the state to grant		
	degrees and to initiate a pharmacy doctorate program.		
3.	Dean is in place at least 1 year prior to the entry of the first		
	class.		
4.	Dean is providing leadership in the development of the		
	program.		
5.	Dean has academic experience to support the development		
	and mission of the program.		
6.	Dean has managerial experience to support the		
	development and mission of the program.		
7.	Dean has the functional authority to support the		
	development and mission of the program.		
8.	Administrative leaders of departments, divisions, or other		
	sub-units, such as Chairs or Heads are hired.		
9.	Administrative leaders are qualified.		
10.	The perspectives of administrative leaders have been		
	included in the application prior to its submission to the		
	ACPE Board.		
11.	All faculty members delivering the first year of the		
	curriculum have signed contracts.		
12.	All faculty members have sufficient time to fully-develop		
	their portion of the curriculum.		
13.	All faculty members delivering the first year of the		
	curriculum are qualified.		
14.	All faculty members delivering the first year of the		
	curriculum were available to meet or speak with team		
	members during the first on-site evaluation visit to gather		
	data on the program's preparedness for Precandidate		
	status.		
15.	Current and proposed faculty hires are a mix of senior to		
	junior members.		
16.	Senior faculty hires can realistically mentor junior faculty in		
	teaching, research, and service.		
17.	The curriculum has been mapped to Appendix 1 of		
1	Standards 2016 in all academic areas and practice		
	experiences.		
	Syllabi are available for review by team members.		
19.	All student services will be available by the first day of class.		

## Thresholds for Granting Precandidate Status (continued)

		Adequate Evidence	Insufficient Evidence
20.	Permanent or interim physical facilities to support each year of the program will be available by the first day of each year of the program.		
21.	Finished facilities or areas under construction should meet ACPE standards.		
22.	The level of funding matches the level of activity for the program's development and maintenance.		
23.	IPPEs will be available when needed by students.		
24.	The applicant has begun recruiting for advanced practice sites.		
25.	Advanced practice rotations of sufficient nature and number to support planned student enrollment and curricular objectives will be available for last year of the curriculum.		
26.	The program has limited, if any, its enrollment increases until after first class has graduated and data on curricular and programmatic effectiveness have been assessed.		
27.	The program has no plan for the development of distant campuses until after first class has graduated and data on curricular and programmatic effectiveness have been assessed.		
28.	The program has contingency plans which include an exit strategy for protecting students if a component of the program or the entire program fails to be viable.		
29.	The on-site evaluation team validates that all standards required for Precandidate status are being addressed as planned.		