

ACPE CPE 2024 CONFERENCE

Continuing Education for an Evolving World

ACPE's 18th Conference on Continuing Pharmacy Education

Continuing Education for an Evolving World

Preliminary Agenda

Day 1: Tuesday November 19th, 2024

7:30 am – 8:30 am

Networking Breakfast

8:30 am – 10:00 am

Opening Sessions

Welcome & Greetings

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP
Executive Director, ACPE

Lindsay Kaster, PharmD, BCOP, ACPE CPE Commission Chair.

Chief of Pharmacy Services, Clinical Pharmacy Practitioner, Oncology; Boise VA
Medical Center

What's New at ACPE? Changes and Advances in CPE and CPD

Dimitra Travlos PharmD FNAP, Kimberly Catledge PharmD, and Logan Murry,
PharmD PhD ACPE Staff

Learning Objectives

- 1) Describe the current CPE enterprise and trend data.
- 2) Explain new policies, procedures, and changes to the ACPE CPE and CPD Programs.

10:00 am – 11:30 am

General Session

Essentials of Pharmacy Teaching & Learning: Applying Instructional Design in CPE

Peter J. Hughes, PharmD MEd BCPS Assistant Provost and Professor
Samford University McWhorter School of Pharmacy Birmingham, Alabama

Learning Objectives:

- 1) Describe fundamental components of instructional design and how instructional design can guide activity development and assessment.
- 2) Demonstrate how to improve your CPE program or activity development
- 3) Identify CPD goal(s) for instructional design.

11:30 pm – 12:30 pm

Lunch

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12:30 pm – 2:00 pm

General Session

Connecting Activity Development to Mission, Goals, and Gaps (Standards 1, 2, 11)

John Arnold, PhD RPh - Professor and CPE Administrator
 Peter J. Hughes, PharmD MEd BCPS – Assistant Provost, Professor, and CPE Commissioner
 Samford University McWhorter School of Pharmacy
 Birmingham, Alabama

Learning Objectives:

- 1) List important components required to meet provider’s mission, goals, assessment plan, and gap analysis (Standards 1, 2, 11).
- 2) Describe strategies and best practices for aligning activity development processes with organizational goals and learner needs.
- 3) Appraise different strategies/approaches for aligning organizational mission, goals, and gaps during activity development.

Learning Assessment: Higher-Order Learning and Assessment Beyond Multiple Choice Questions (Standard 3, 4, 9, 10)

Aaron Reich, PharmD - President/CEO of TRINU Healthcare; *Provider with Commendation*

Jim Trovato, PharmD MBA FASHP - CPE Commissioner, University of Maryland School of Pharmacy

Learning Objectives:

- 1) Define ACPE’s three activity types and their requirements.
- 2) Select learning assessments which are most appropriate for activity types and educational content.
- 3) Compare and contrast learning assessment strategies.

2:00 pm – 2:30 pm

Refreshment Break

2:30 pm – 3:30 pm

General Session

Is CE Guided by Legislation? Case Studies, Questions, and Answers

Ellen Vick, JD, PharmD BCSCP – Associate Executive Director, North Carolina Board of Pharmacy

Rachel Wagmaister, MS – Project Manager and CPE Administrator
 Skaggs School of Pharmacy and Pharmaceutical Sciences
 University of Colorado Anschutz Medical Campus

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Learning Objectives:

- 1) Discuss experiences with state-specific education or training requirements which ACPE-accredited CPE can address.
- 2) Describe strategies and approaches to developing relationships with State Boards of Pharmacy to provide required education and meet training requirements.
- 3) Plan an activity designed to meet a relevant state-specific educational requirement.

3:30 pm – 4:30 pm **General Session**

The Role of AI in CPE: Guidance and Recommendations

Joshua Kinsey, PharmD – Vice President, Education, CEImpact

Logan T. Murry, PharmD PhD, ACPE Staff

Learning Objectives:


- 1) Differentiate between different types of AI and AI programs and understand their potential role within CPE and the accreditation process.
- 2) Discuss ACPE AI Guidance and the responsibilities of providers and faculty.
- 3) Review AI competencies and their relation to continuing education.
- 4) Experience how AI may generate approaches to the development of educational content and approaches to teaching and learning.

4:30 pm – 5:30 pm **Networking Session**

Networking - Let's Share!

On each table there are signs denoting specific ACPE provider types. Find the table which most closely reflects your organization type and network with fellow CE administrators to discuss takeaways and how to apply the material presented today. (Main takeaways, applications to your institution, remaining questions, etc.)

6:00 pm – 7:30 pm **Opening Reception – Chicago Venue**



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Day 2: Wednesday, November 20, 2024

7:30 am – 8:30 am **Breakfast Concurrent**

8:30 am – 9:30 am **Workshops**

Workshop #1

Leveraging Learner Data- Using Evaluation Data to Drive Assessment of Your Mission and Goals (Standards 1 & 11)

Sarah Eudaley, PharmD BCPS – President of RxEd Consulting, LLC

Learning Objectives:

- 1) List important components required to meet Standards 1 and 11.
- 2) Describe strategies and best practices for developing evaluation questions, managing learner data, and leveraging learning data for mission and goal assessment.
- 3) Develop an assessment plan for your organization’s mission and goals.

Workshop #2

CPD for Pharmacy Learners and the CPE Team

Logan T. Murry, PharmD PhD, ACPE Staff + TBD

Learning Objectives:

- 1) Define continuing professional development (CPD) and differentiate CPD from CPE activities.
- 2) Describe how CPD components and processes can be incorporated into existing CPE activities.
- 3) Develop a CPD program for your institution based on strategies and best practices described by panel participants.

Workshop #3

Engage, Empower, Inspire! Engaging Learners in Active Learning and Giving Feedback in a Web-based World

Holly Byrnes, PharmD BCPS – Senior Director, National Meetings, American Society of Health System Pharmacists (ASHP) *Provider with Commendation*

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Learning Objectives:

- 1) Discuss learner engagement strategies and strategies to promote learner participation in virtual learning.
- 2) Compare and contrast virtual, in-person, and hybrid educational formats.
- 3) Plan a learning activity using strategies for learner engagement.

9:30 am – 9:45 am

Break

9:45 am – 10:45 am

Concurrent Workshops

Workshop #1

Developing Meaningful Education for Pharmacy Technicians

Nichole Foster, MBA MEd CPhT-Adv – Manager, Pharmacy Technician and Client Education, CEImpact

James Wheeler, PharmD BCPS – Associate Professor and Associate Dean, University of Tennessee Health Science Center, Knoxville

Learning Objectives:

- 1) Review ACPE guidance on CPE activities designed for pharmacy technicians.
- 2) Discuss the importance of technician focused education and the value of including technicians in the educational planning process.
- 3) Identify strategies to develop CPE activities which engage technician learners and address educational gaps.

Workshop #2

Fair Balance in Continuing Pharmacy Education: What, Why, and How of the Standards for Integrity and Independence

Kathy Schott, PhD – Vice President of Continuing Education, CEImpact

Andrea Funk, CHCP – General Manager, Global Education Group *Provider with Commendation*

Melissa Smith, RN MSN GNP-BC – Instructional Design Consultant, United Health Group *Provider with Commendation*

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Learning Objectives:

- 1) List essential components of the Standards for Integrity and Independence.
- 2) Discuss common pitfalls of the Standards for Integrity and Independence.
- 3) Share best practice strategies to obtain disclosure, mitigate conflicts, and optimize fair and balanced CPE.

Workshop #3

Where do I Click? - CPE Across Technology Platforms, Devices, and Applications

Steve Janis; Director of Information Technology, ACPE Staff

Hannah Gyimah, Joint Accreditation Coordinator ACPE Staff

Learning Objectives:

- 1) Discuss the advances in educational technologies and systems which can be used in CPE.
- 2) Recognize different ACPE technology platforms and their role in the CPE process.
- 3) Examine how educational technologies and systems communicate with ACPE systems.

10:45 am – 11:00 am **Break**

11:00 am – 12:00 pm **Concurrent Workshops**

Workshop #1

Best Practices for Addressing Health Disparities and Incorporating DEI into CPE Organizations and Activities

Ruby Singh, PharmD – Senior Vice President, Education and Publications, Academy of Managed Care Pharmacy (AMCP)

Logan T. Murry, PharmD PhD – ACPE Staff

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Learning Objectives:

- 1) Review the results of the DEI survey completed by ACPE-accredited CPE providers.
- 2) Describe best practices for addressing health disparities and incorporating DEI into CPE organizations and activities.
- 3) Formulate next steps for incorporating DEI on the programmatic and activity level at your institution.

Workshop #2

Mind the Gap! Best Practices and Multifaceted Approach to Gap Analysis

Diane Hecht, PharmD, MEd, CHCP-Manager, Clinical Pharmacy Services – Education, The University of Texas MD Anderson Cancer Center *Provider with Commendation*

Learning Objectives:

- 1) Discuss the purpose and value of the gap analysis process.
- 2) Identify different strategies and approaches to gap analysis.
- 3) Construct or revise a gap analysis process for your institution.

Workshop #3

Joint Providership, Interprofessional Education, and Educational Partnerships in CPE

MJ Kanaczet, MEd CHCP – Director, Healthcare Workforce Development & Adjunct Assistant professor, The University of Rhode Island College of Pharmacy

Mary M. Bridgeman, PharmD BCPS CGP FASCP – Clinical Professor, Rutgers

Ernest Mario School of Pharmacy

Learning Objectives:

- 1) Define joint providership and interprofessional education.
- 2) Describe different approaches to developing joint providership relationships and educational partnerships.
- 3) Use strategies for developing partnerships and providing interprofessional education to address learner and organizational needs.

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12:00 – 1:00 pm

Lunch/Round Tables

Roundtables - Let's Share! Ask your questions! How do I...?

ACPE Staff and Commissioners

ACPE Staff and Commissioners will be available to answer questions and provide guidance related to CPE Standards, Policies & Procedures, and Technology

Table #	Topic
1	Standard 1: Mission, Goals, and Assessment
2	Standard 2: Gap Analysis
3	Standard 3, 4: Activity Types and Learning Objectives
5	Standard 5: Standards for Integrity and Independence
6	Standards 9 and 10: Learning Assessment and Feedback
7	Standard 11: Activity Evaluation
8	Continuing Professional Development in Pharmacy Education
9	Engaging the Next Generation of Pharmacy Learners
10	CEASARS + PWT + ACPE Technology Platforms
11	Achieve Commendation!
12	Ask Staff/Feedback regarding ACPE's programs

Closing Remarks and Evaluation 1:00 pm – 1:15 pm

Disclaimer: This information is correct at the time of posting. Should any alterations to the program or schedule be necessary, corrections will be made distributed on site.