

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION

ACPE Update and Open Hearing on Standards Revision
AACP Annual Meeting

July 2021

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Today's Agenda

- ACPE Updates
 - Salient outcomes of June ACPE Board meeting
- Annual Monitoring Primer
- Standards revision timeline
- Standards Revision: Your feedback

Salient outcomes of June ACPE Board meeting

- PCOA *optional* for 2021-2022 academic year
 - “Dear Dean” letter from June 2021 posted on website
- Bylaws revision completed and approved
- New Strategic Plan approved
- ACPE Fee schedule
 - No increases for 2021-2022

Salient outcomes of June ACPE Board meeting

- DEI Task Force
 - Task Force asked staff to collect additional data from accredited colleges and schools of pharmacy in an effort to understand the current policies or practices concerning DEI at Colleges and Schools of Pharmacy
 - Data will be used to inform our thoughts on how to address DEI in the Standards revision process
 - Questions added to the job placement survey
 - Additional training on DEI issues to be implemented for staff and volunteers
- January 2021: ACPE Board approved the "ACPE Guidance to ACPE-accredited CE Providers to Incorporate Diversity, Equity and Inclusion in CE Activities"
- Providers send examples of how they incorporated principles of DEI in their CE activities; these examples are posted to ACPE's website with the goal of sharing practices with ACPE accredited providers

Salient outcomes of June ACPE Board meeting

- Increase in number of proposed online pathways
 - Currently operating under the DOE waiver
 - Requires planning and notification to ACPE
 - 25-49%: substantive change letter with course/credit list indicating what is being taught virtually
 - >50%: substantive change letter with comprehensive academic plan
 - Expectation of total program comparability (an issue in any pathway is an issue for the entire program)



ACPE Bylaws Changes/2022-2025 Director Selection

- Board member terms have decreased from 6 years to 3 years
- Term limit of 3 consecutive full terms (9 years)
- Transition period such that current Board members may be reappointed for one 3 year term
- Revised qualifications for Board members to increase consistency across appointing organizations
- All appointees will continue to be required to complete Board training and comply with ACPE's conflict of interest policies
- AACCP will be soliciting for volunteers for an open Board position



Annual Monitoring: A Primer

Doctor of Pharmacy programs are monitoring annually:

- Changes and trends in NAPLEX® Outcomes (1/26/21 Dear Dean letter)
- Changes and Trends in Enrollment
- On-Time Graduation Rate Monitoring including academic dismissals, withdrawals and delayed progression
- Financial Resources
- Pharmacists Curriculum Outcomes Assessment (PCOA) (information only – optional 2020-21 and 2021-22)
- Job Placement/Gainful Employment (information only – USDE expectation)
- Other outcome parameters of program choosing (information only)



Annual Monitoring

Criterion	Benchmark	National Average 2020
Total Attrition	≥ 24%	12.5%
Academic Dismissals	≥ 6%	2.9%
Withdrawals*	≥ 6%	3.2%
Delayed Graduations	≥ 15%	6.4%

Note: ACPE's progression benchmarks have historically been 2x the national average. Based on national average data from 2020 the benchmarks continue at roughly twice the national average. *Withdrawal* includes any reason (other than academic dismissal or delayed graduation) for removal from the program, including disability or death.



Annual Monitoring - NAPLEX

- A letter will be sent to a program whose graduates obtain a percentage pass rate on the NAPLEX® lower than that represented by *at least two standard deviations below* the average obtained by all candidates taking that examination. This shall apply only to first-time examination candidates from ACPE-accredited programs.
- Both calendar year and academic year data are used in this analysis
- A letter may be sent to a program based on any other analysis indicating a negative trend in NAPLEX® outcomes (e.g., branch campus analysis)



Annual Monitoring: Changes and Trends in Enrollment

- A letter will be sent to a program having a newly identified change in the first professional year enrollment *larger than 20 percent over a five year period or less*
- An increase in headcount enrollment of 50 percent or more within one institutional fiscal year will be reported to the Secretary within 30 days of ACPE's receipt of notification of such an increase, in accord with expectations established by the USDE




Annual Monitoring: Financial Monitoring

- ACPE monitors financial resources available to the program from data gathered in the AACFP Financial Survey for the purpose of identifying changes and trends in its fiscal viability that may impact the ability of a program to remain in compliance with the standards
 - A letter will be sent to a program having a 10% decrease in its annual fiscal year total revenue
 - A letter will be sent to a program experiencing a net reduction for two consecutive years to determine if the program is receiving adequate financial resources




What happens if a program falls outside of a benchmark?

- A letter will be sent from ACPE to a program requesting that they identify the cause of and provide an action plan for correcting any negative changes or trends
 - Response should include a timeline for implementation of the plan and any resources needed for implementation
- Such a letter may not be required if the ACPE Board has received prior information provided by the program that adequately addresses the matter
- Accredited programs that repeatedly raise the concerns of the Board in one or more of ACPE's annual monitoring areas will be subject to further action by the Board. If a program has been sent an annual monitoring letter by ACPE in *three or more years within any five-year period*, the Board may invite representatives of the program to meet with the Board.




ACPE
STANDARDS REVISION 2025

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION




ACCREDITATION STANDARDS AND KEY ELEMENTS FOR THE PROFESSIONAL PROGRAM IN PHARMACY LEADING TO THE DOCTOR OF PHARMACY DEGREE
(STANDARD 2019)
APPROVED JANUARY 20, 2021
RELEASED FEBRUARY 2, 2021

Standards Revision 2025



- January 2021: Announcement of the plan to revise the Standards
- March 2021- Dec 2021: **Survey** of key constituencies
- July 2021-May 2022: Hold public hearings at Annual Meetings of **AACP**, NABP, APhA and ASHP
- June 2022: Brief ACPE Board on **Key Findings** from the Public Comments and Hearings
 - Review key changes in new CAPE document (if released as planned in June 2022)
 - Seek Board's guidance on any key directions emerging from the public comments and revised CAPE

Standards Revision 2025



- July 2022-December 2022: Prepare revised Standards and Guidance addressing Mission/Strategic Plan, Curriculum – both didactic and experiential
- January 2023: Board reviews relevant drafts of new/revised standards & guidance for Mission/Strategic Plan, Curriculum – both didactic and experiential
- February – May 2023:
 - ACPE Staff begin rubric updates for Mission/Strategic Plan, Curriculum.
 - Prepare revised standards & guidance addressing Students and Faculty/Staff/Preceptors

Standards Revision 2025



- June 2023: Board reviews relevant drafts of new/revised standards & guidance for Students and Faculty/ Staff/ Preceptors
- July – December 2023:
 - ACPE Staff begin rubric updates for Students and Faculty/Staff/Preceptors.
 - Prepare revised standards & guidance addressing Facilities & Teaching Resources, Finances, and Assessment
- **January 2024:** Board reviews relevant drafts of new/revised standards & guidance for Facilities & Teaching Resources, Finances, and Assessment
 - **RELEASE OF DRAFT “STANDARDS 2025” FOR PUBLIC COMMENT**

Standards Revision 2025



- February-May 2024: ACPE Staff begin rubric updates for Facilities & Teaching Resources, Finances, and Assessment
- **June 2024:**
 - Board reviews and approves complete volume of new standards & guidance, to be known as “Standards 2025”
 - *“Standards 2025” released following Board Meeting with release and implementation July 1, 2025*
 - *Allows 12 months between release of new standards and their implementation*
 - New Rubrics to support “Standards 2025” released in “pdf” format

Standards Revision 2025



- **July 1, 2025: Implementation of new standards, known as “Standards 2025”**
 - ACPE will request from each accredited program a *Readiness Response* to “Standards 2025” – the four or five most significant changes between “Standards 2016” and “Standards 2025”
 - Exempt: those with visits in Fall 2025 as new standards will be addressed in the self-study
- **January 2026:** Board reviews all Readiness Responses and takes appropriate actions on each