



ACCREDITATION COUNCIL FOR
PHARMACY EDUCATION

November 16-18

FROM | TO COLLABORATION | INNOVATION

TOOLS FOR CE ADMINISTRATORS

ACPE's 20th Conference on Continuing Pharmacy Education
From Collaboration to Innovation: Tools for CE Administrators

Preliminary Agenda

Pre-Conference Workshop: Monday, November 16, 2026 (separate registration fee)

11:30 am – 5:00 pm ACPE CPE Administrator Modified Workshop

ACPE Staff

Designed for organizations seeking a practical understanding of ACPE requirements and expectations, this interactive workshop provides participants with the foundational knowledge and tools needed to effectively manage an ACPE-accredited continuing pharmacy education (CPE) program. Participants will explore key elements of the ACPE Standards, policies, and procedures, including educational planning, activity development, documentation, assessment, and quality improvement.

Through case studies, examples, and facilitated discussions, attendees will gain strategies for ensuring compliance, promoting educational quality, and supporting continuous program improvement. Whether new to the CPE Administrator role or looking for a refresher on current requirements, participants will leave with actionable insights and resources to strengthen their organization's accredited continuing education program.

Target Audience: CPE Administrators, CE staff, educational coordinators, and individuals responsible for the planning, management, and oversight of ACPE-accredited continuing pharmacy education activities.

ACPE Conference Day 1: Tuesday, November 17, 2026

8:00 am – 8:45 am **Networking Breakfast**

8:45 am – 10:00 am **Opening Sessions**

Welcome & Greetings

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP
Executive Director, ACPE

Elliott M. Sogol, PhD, RPh, FAPhA
Director for Postgraduate Education and Continuing Education at the University
of Wyoming School of Pharmacy
ACPE CPE Commission Chair

What's New at ACPE? “Redefining How Pharmacy Learns”

Dimitra Travlos, PharmD, FNAP, Kimberly Catledge, PharmD, Logan Murry PharmD, PhD, Matthew Holderly, MEd, PharmD
ACPE Staff

Learning Objectives

- 1) Describe the current CPE enterprise and trend data.
- 2) Analyze current and emerging trends shaping the ACPE continuing education accreditation environment.
- 3) Explain new policies, procedures, and changes to the ACPE CPE and CPD Programs.

10:00 am – 11:30 am **General Session**

Planning with Purpose: Aligning Gap Analysis, Learning Assessment and Outcomes

Kristine Paschalis, MSW, CHCP, Senior Director, Education Strategy and Operations, Academy of Managed Care Pharmacy (AMCP)
Matthew Holderly, MEd, PharmD, ACPE Staff

Learning Objectives:

- 1) Describe the ways in which practice gaps, educational needs, and other underlying contributing factors within the planning process impact the assessment of learning outcomes.
- 2) Design assessment and feedback strategies which align with identified learning needs and intended educational outcomes.
- 3) Develop outcome measurement approaches that evaluate whether learning objectives and/or goals for practice changes were achieved.
- 4) Apply principles of intentional education design to align gap analysis/educational needs, learning activities/assessments, and outcomes evaluation.

11:30 am – 12:30 pm **Lunch and Networking Session with your Provider Type**

12:30 pm – 1:30 pm **Digital Poster Sessions**

1:30 pm – 1:45 PM **Refreshment Break**

1:45 pm – 2:45 pm **Breakout Rooms/Workshop Sessions**

Day One Ready: Stepping Into Your Role as a CPE Administrator

Tian Merren Owens, President, iCare Pharmacy Services Inc.
Kimberly Catledge, PharmD, ACPE Staff

Learning Objectives:

- 1) Describe the core responsibilities of a CPE Administrator, including oversight of activity planning, implementation and evaluation
- 2) Identify key features of the standards and explain how they apply to CPE program management
- 3) Apply documentation practices that demonstrate compliance with the standards
- 4) Develop an action plan for managing CPE activities from planning through evaluation

Advanced CEA – Beyond Compliance: Building a Smarter, Stronger, Future-Ready CPE Program

Sarah Pagenkopf, PharmD, BCPS, Director of Professional & Educational Services, Pharmacy Society of Wisconsin, ACPE CPE Commissioner
Kimberly Catledge, PharmD, ACPE Staff

Learning Objectives:

- 1) Evaluate technology tools, operational workflows, emerging trends, and leadership strategies to improve efficiency, compliance, innovation, and overall effectiveness of a CPE program.
- 2) Analyze program assessment data, outcomes, and performance metrics to identify strengths, gaps, challenges, and opportunities for continuous quality improvement and to demonstrate the value and impact of CPE/IPCE programs.
- 3) Develop a strategic action plan that incorporates best practices, technology solutions, process improvement strategies, and collaborative leadership approaches to support a more innovative, efficient, compliant, and sustainable CPE program.

Tools for the CPE Administrator: Using AI and Other Tools to Efficiently Manage your ACPE CPE Activities and CPE Credit

Steve Janis, Director, Information Technology

Learning Objectives:

- 1) Use Artificial Intelligence (AI) tools to efficiently and effectively generate learning objectives for your activities submitted to ACPE via the Provider Web Tool (PWT).
- 2) Demonstrate other uses for closed model AI tools when managing your CPE Programs.
- 3) Review case studies on the most frequent errors occurring in CPE Monitor and present tools/techniques to combat/reduce the frequency of those errors.

2:45 pm – 3:00 pm **Refreshment Break**

3:00 pm – 4:15 pm **General Session**

Growing Smarter CE Programs: Applications of Artificial Intelligence as an Assessment and Data Tool

Speaker TBA

Logan T. Murry PharmD, PhD, ACPE Staff

Learning Objectives

- 1) Describe practical applications of artificial intelligence in continuing pharmacy education planning and delivery.
- 2) Identify opportunities to use AI tools to enhance efficiency while maintaining educational integrity.
- 3) Apply AI-assisted strategies to support content development, learner engagement, and assessment.

4:15 pm – 4:30 pm **Recap of Day 1 Sessions**

6:00 pm – 7:30 pm **Opening Reception**

ACPE Conference Day 2: Wednesday, November 18, 2026

8:00 am – 8:45 am **Breakfast**

8:45 am – 9:45 am **General Session**

Beyond Knowledge Acquisition: Designing Education for Application and Practice Impact

Stacy W. Bruce, PharmD, BCPS, Pharmacist, Therapeutic Policy Management, Regulatory and Compliance, Continuing Pharmacy Education Administrator, UAB Medicine | UAB Hospital Department of Pharmacy
ACPE CPE Commissioner
Phuong Nguyen Liebl, PharmD, Pharmacist Administrative Specialist - Continuing Education and Residency Training, Houston Methodist
Matthew Holderly, MEd, PharmD, ACPE Staff

Learning Objectives:

- 1) Analyze the limitations of knowledge-based educational activities in achieving sustained practice change.
- 2) Design learning experiences which intentionally integrate opportunities for application, decision making, and practice reflection.
- 3) Formulate assessment strategies which align with intended practice behaviors and patient care outcomes.
- 4) Utilize learner performance outcomes data to identify barriers to translating education into practice improvement for the purpose of improving programming over time.

9:45 am – 10:45 am **General Session**

Expanding CE Through Innovative Formats: Pharmacy Education Beyond Slide-Based Presentations

Holly Byrnes, PharmD, BCPS, Senior Director, National Meetings Education, Office of Professional Development and Publishing, American Society of Health-System Pharmacists (ASHP), ACPE CPE Commissioner
Kathy Schott, PhD, Chief Operating Officer, CEimpact, ACPE CPE Commissioner
Logan Murry PharmD, PhD, ACPE Staff

Learning Objectives:

- 1) Compare emerging education formats that support flexible and learner centered continuing pharmacy education.
- 2) Apply principles of active learning to continuing pharmacy education design.
- 3) Evaluate how alternative formats can support engagement, accessibility, and learning outcomes.
- 4) Incorporate interactive tools to strengthen learner engagement and program effectiveness.

10:45 am – 11:00 am **Refreshment Break**

11:00 am – 12:00 pm **Breakout Rooms**

12:00 pm – 12:45 pm **Lunch Roundtables – Peer Chats**

12:45 pm – 1:30 pm **General Session**

From Continuing Education to Continuing Professional Development: What's Next?

Logan Murry, PharmD, PhD, ACPE Staff

Learning Objectives

- 1) Explain the ACPE definition of Continuing Professional Development (CPD), and how it broadens the scope of the CPE administrator's role beyond traditional continuing education programming.
- 2) Develop a plan for next steps for your CPD after leaving the conference.
- 3) Describe the structure and requirements of ACPE's new CPD program and determine the steps needed to position your organization to support pharmacist and pharmacy technician participation.
- 4) Identify opportunities to integrate CPD principles into current CE activities, organizational workflows, and learner engagement strategies as a CPE administrator.

1:30 pm – 2:00 pm **Closing Remarks and Evaluation**

Disclaimer: This information is correct at the time of posting. Should any alterations to the program or schedule be necessary, corrections will be made distributed on site.