



ACPE CPE Provider e-Update

June 2026

Volunteer Requested: ACPE New CPE Commissioner

The Accreditation Council for Pharmacy Education (ACPE) is requesting one (1) volunteer for **Educational Companies** member on the ACPE Continuing Pharmacy Education Commission (CPEC).

The duties of the CPEC include recommending policies and procedures for the ACPE Continuing Pharmacy Education Provider Accreditation program; assist in strategic planning; contribute in planning of ACPE's educational activities; review ACPE-accredited provider's comprehensive reports, progress reports (and other reports as necessary), engage in comprehensive review conference calls, and draft and recommend accreditation actions to the ACPE Board of Directors.

The term of a CPE Commissioner is 3 years with an opportunity to serve additional term(s). Each CPEC member shall have experience in continuing and/or adult education and awareness of contemporary pharmacy education and practice.

Typically, the CPEC meets in May (mid, Tuesday-Thursday) and November (mid, Tuesday-Thursday) approximately one month prior to each January and June meeting of the ACPE Board of Directors. Meetings will be held at the ACPE office in Chicago. Each meeting will be two one-half days and one full day beginning with lunch in the office on Day 1, followed by an afternoon meeting, then a group dinner. Day 2 will convene with breakfast, followed by meeting, lunch, then meeting till 5:00 pm followed by dinner/free night. Day 3 will begin with breakfast followed by meeting that will conclude by noon.

The term for this individual will begin January 1, 2027 and will conclude December 31, 2029 with the option of continuing for one additional term. ACPE will be responsible for expenses associated with the CPEC meetings, including commissioner travel, lodging, and meals.

Orientation for the selected Commissioners will include a 90-minute conference call and serving as an observer in the Comprehensive Review process (the Comprehensive Review call is 2 hours) if schedule allows.

Each interested individual is asked to submit their vitae and a brief description as to why they would want to serve on the Commission. The ACPE CPE Director, Chair, and Vice Chair of the CPEC will review the submissions and present a recommendation to the Board.

If interested to serve on the CPE Commission please submit a vitae and a statement indicating why you would like to serve on the Commission by **August 17, 2026** to ceinfo@acpe-accredit.org. A list of all the commissioners may be found [here](#).

ACPE would like to recognize and congratulate outgoing member **Kathy Schott** for her professional contributions and service to the CPE Commission.

Invitation to Participate in a Focus Group

ACPE is seeking individuals involved in the planning, development, delivery, or administration of continuing education (CE) for pharmacy technicians to participate in a focus group discussion.

The purpose of these discussions is to better understand the successes, opportunities, and challenges associated with planning and conducting high-quality CE for pharmacy technicians. Insights gathered will help identify effective practices, emerging needs, and potential strategies to support the ongoing advancement of pharmacy technician education.

Participants will be asked to share their experiences, perspectives, and recommendations related to:

- Identifying educational needs of pharmacy technicians
- Designing and delivering meaningful CE activities
- Engaging pharmacy technician learners
- Measuring educational impact
- Overcoming barriers to planning and implementation

Your feedback will play an important role in informing future continuing educational initiatives and supporting the continued growth of the pharmacy technician profession.

We value your expertise and hope you will consider participating in this important discussion. Please submit your participation using the following [form](#) by July 31, 2026. Focus group discussions will occur late summer/early fall 2026.

CPE Credit Types



ACPE-accredited continuing education activities provide pharmacists and pharmacy technicians with **continuing pharmacy education (CPE) credit** that supports ongoing professional competence and licensure requirements.



Interprofessional Continuing Education (IPCE) credit is awarded for educational activities specifically designed for healthcare teams to learn with, from, and about each other to improve collaboration and patient care.



Continuing Professional Development (CPD) activities support a learner-centered approach to professional growth by encouraging participants to reflect on their practice, identify learning needs, develop and implement a learning plan, and evaluate the impact of their learning on professional performance and patient outcomes.

Together, these credit options support individual learning, team-based education, and lifelong professional development. For a more detailed description for each of these credit types, please click [here](#).

To conveniently track and manage ACPE, IPCE, and CPD credits in one place, learners are encouraged to enroll in [CPE Monitor/CPE Monitor Plus](#), which provides access to a comprehensive record of completed credits and professional development activities.



Learners Claiming ACPE CPE Credit for Both Live and Home Study CE Activities with the Same Content: Considerations for ACPE-Accredited Providers

To help learners avoid inadvertently completing duplicative continuing education, ACPE-accredited providers should consider implementing strategies that clearly identify when activities contain substantially similar content across multiple formats.

These strategies may include:

- Clearly indicating when a live activity, webinar, recording, or home-study activity is based on the same educational content.
- Including a statement in activity materials and promotional announcements advising learners not to claim credit for activities with substantially the same content that they have previously completed.
- Utilizing unique activity titles, descriptions, and learning objectives that accurately distinguish new content from repurposed content.
- Providing learners with information about prior offerings of the activity and whether the content has been updated or revised.
- Incorporating registration or learning management system alerts that notify learners when they are enrolling in an activity that may duplicate a previously completed activity.
- Encouraging learners to regularly review their CE records in [CPE Monitor](#) before participating in additional activities.
- Establishing internal policies and procedures for identifying and communicating duplicate or substantially similar educational content across activity formats.

While providers can take steps to educate and inform learners, the responsibility for ensuring that credit is not claimed for substantially the same content ultimately rests with the learner. Clear communication from providers can help reduce confusion and support appropriate credit claiming practices.

Educational Opportunities

**The ACPE CPE 2026 Conference
From Collaboration to Innovation: Tools for CPE Administrators
will take place
November 16-18, 2026 at the ACPE Office in Chicago!**

**The ACPE CPE Administrator Pre-Conference Modified Workshop will
take place November 16, 2026.**

The conference will provide an update on ACPE's CPE standards and policies, keynotes, workshop sessions, and round tables focused on hot topics in CPE. In

addition, you will have an opportunity to discuss and share approaches to advance CE and CPD through engagement with peer providers.

We are planning to have workshops to choose from that will stimulate discussion, enhance your CPE program, and meet the needs of pharmacist and pharmacy technician learners. We are planning for social opportunities to catch-up with your colleagues. Seating is limited, so act fast.

[ACPE CPE 2026 Conference website](#)

The full preliminary, pre-conference agenda may be found here.
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Register

ACPE is seeking experienced continuing pharmacy education professionals to serve as [Field Reviewers](#) for future CPE Comprehensive Review Cycles

Field Reviewers play a vital role in the accreditation process by evaluating provider self-assessment reports and supporting evidence, participating in review team discussions, and contributing to accreditation recommendations. This service provides an excellent opportunity to deepen your understanding of ACPE Standards, share your expertise, and contribute to the quality of continuing pharmacy education.

If you are interested in serving as a Field Reviewer, please take a few minutes to complete the form (link below) to indicate your willingness to participate and availability for the Fall 2026, or future accreditation cycles.

Orientation/Training sessions will take place on the following dates/times – registration links are embedded in the form: [CPE Field Reviewer Interest Form F2026](#)

- Wednesday, July 22, 2026 10:30am – 12:00pm CST
- Tuesday, August 4, 2026 1:00pm – 2:30pm CST



Congratulations to all healthcare continuing education professionals on a successful Healthcare Continuing Education Professionals Day! Your dedication and hard work in advancing pharmacy education truly deserve to be celebrated, and we at ACPE are proud to have highlighted the festivities on our [website](#). Mark your calendars for our next celebration on **January 22, 2027**, as we come together once again to honor your invaluable contributions. We warmly invite you to continue sharing your personal stories and experiences by reaching out to us at ceinfo@acpe-accredit.org; your insights are essential in fostering collaboration and strengthening our professional community. Together, let's keep the momentum going and inspire ongoing improvement in the field of pharmacy education!

If you have any questions or comments about the ACPE CPE e-Update, please email ceinfo@acpe-accredit.org

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