



ACPE UPDATE


Assuring Quality in Pharmacy Education

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Objectives





- Review the structure and functions of ACPE
- Discuss ACPE activities in the following areas: Colleges/Schools, Continuing Pharmacy Education, International Services Program, and Pharmacy Technician Accreditation



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Some background...

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ACPE – What do we do?




- **ACPE Accredits:**
 - **Professional degree programs** (1932)
 - US Department of Education recognition, since 1952
 - Council on Higher Education Accreditation (CHEA) recognition, since 2004
 - **Providers of continuing pharmacy education** (1975)
 - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
 - CPE Provider Accreditation (2024)
 - **Pharmacy technician programs** (2015)
 - Collaboration with the American Society of Health-System Pharmacists
- **ACPE Internationally-accredits:**
 - **Professional degree programs** outside the USA and its territories (2011)




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ACPE Board of Directors and Commissions



- Three appointees each by:
 - American Association of Colleges of Pharmacy (AAPC) – **educators**
 - American Pharmacists Association (APhA) – **practitioners**
 - National Association of Boards of Pharmacy (NABP) – **regulators**
- One appointee by:
 - ACPE – **non-pharmacy educator, public member**
- Three-year terms of office
- Commissions for CPE provider accreditation (12), International Commission (8), Pharmacy technician education accreditation (10 with ASHP)

The Board makes all determinations of compliance with accreditation standards



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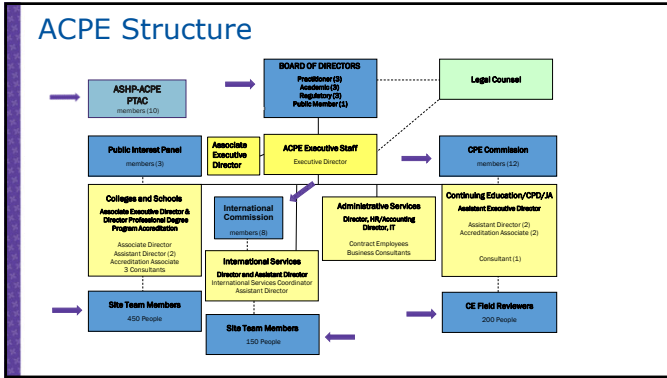
ACPE Board of Directors



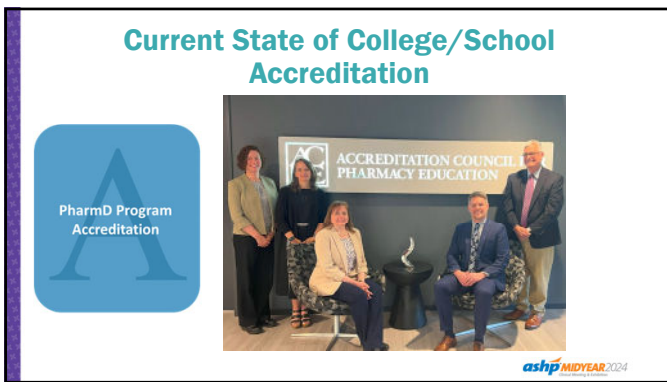
- Cindy Stowe, President (AAPC, 2022-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Kimberly Croley , Treasurer (APhA, 2020-2026)
- Susan Buechele (ACE, 2022-2025)
- Kathy Campbell (APhA, 2024-2027)
- Diane Ginsburg (AAPC, 2024-2027)
- John Kirtley (NABP, 2014-2026)
- Michael A. Moné (NABP, 2006-2027)
- Amy Seybert, (APhA, 2019-2025)
- Sharon Youmans (AAPC, 2020-2026)



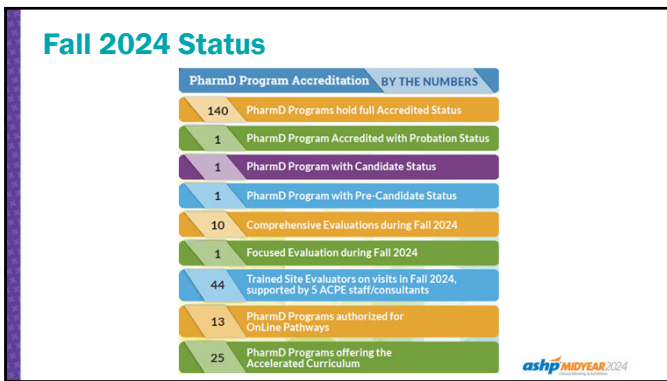
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Information is available on the ACPE website

ACPE requires the programs it accredits to meet the expectations of all 25 standards of ACPE's accreditation standards. Any standard the board finds to be partially compliant or non-compliant can be seen by clicking on the Detailed Program Accreditation History link for each College or School. The program has two years to bring the standard into compliance as per US Department of Regulation. If no standard is met, the program is non-compliant with all 25 ACPE accreditation standards.

- Accredited (148)
- Accredited with Probation (2)
- Candidate Status (1)
- Discontinued/Merged (2)
- No Status Awarded (2)
- Precandidate Status (1)
- Withdrawn (2)

<https://www.acpe-accredit.org/accredited-programs-by-status/>

Note: we are in the process of re-doing our website

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Standards 2025

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION

ACCREDITATION STANDARDS AND KEY ELEMENTS FOR THE PROFESSIONAL PROGRAM
IN PHARMACY LEADING TO
THE DOCTOR OF PHARMACY DEGREE

["STANDARDS 2025"]
APPROVED JUNE 14, 2024
RELEASED JULY 1, 2024

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Standards 2025 - Process

- The Standards 2025 Subcommittee of the ACPE Board had multiple meetings during 2022-2024.
- A survey was done prior to developing the draft Standards. All comments received via the online survey, live and virtual meetings, and email were discussed as part of the standards revision process.
- The subcommittee reviewed additional comments submitted by other Board members.

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Draft Revision Survey Results



- Once the draft of the Standards was released in January 2024; received 150 submissions on survey plus numerous email messages and some formal organizational letters/feedback
- All input was reviewed and categorized
- Also solicited feedback from live and virtual sessions (9 town halls with various constituencies including several at national meetings)



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Standards 2025 – Major Changes



- The number of Standards has been reduced from 25 to 7 standards
 - Key Elements were reduced from 135 to 128
- Guidance document statements, where relevant, were incorporated into the Standards document to provide necessary information in one document
- For Appendix 1: Additional wording was added to reflect provider status (diagnosing and prescribing), some topics were separated for increased emphasis
- References have been made to the Annual Monitoring policies that are also found in the Policies & Procedures Manual



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Standards 2025



- Standards 2025 were finalized and approved by the ACPE Board of Directors on July 1, 2024
- Each school must be in compliance with Standards 2025 by July 1, 2025



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Standards 2025 – Next Steps



- All Colleges and Schools will be asked to provide a “readiness” report for Standards 2025.
- Ongoing and future projects/initiatives include the following updates and plans:
 - Guidelines and Suggested Questions for ACPE On-Site Evaluations (aka The Blue Book) to be updated
 - Templates to coincide with Standards 2025 updated
 - Self-Study Workshop and Evaluator Training Workshop for Standards 2025 was offered summer 2024
 - A webinar to train site team evaluators on Standards 2025 will be available



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Annual Monitoring



- Board routinely reviews all annual monitoring criteria
 - Reviewing practices of other programmatic accreditors
 - How defined, prolonged pathways would fit into annual monitoring criteria
- Looking at methods to make reporting more accurate
 - *Should ACPE define a bright line or benchmark for NAPLEX versus using the 2SD cutoff?*
 - *Develop clearly defined consequences for multiple years of poor performance (i.e., probation or loss of accreditation)*



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Annual Monitoring



- Feedback was solicited on issues related to annual monitoring from the Academy at several live sessions
- Feedback was obtained during an AACP Council of Deans networking session on April 3, 2023
- Board discussions of feedback and data at numerous board meetings



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Changes in Annual Monitoring



- An update to the ACPE Annual Monitoring policy was made in January 2024
 - The Board acted to maintain ACPE's Benchmark of two standard deviations below the national average for first-time test takers
- ACPE will continue to send letters requesting that programs identify the cause of negative changes or trends in NAPLEX® outcomes and provide action plans for correcting the changes or trends



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Changes in Annual Monitoring



- As of June 2024, the Board reviews trends in the overall number of first-time test takers failing the NAPLEX examination at each program.
 - Programs with a large number of failures (defined as >30), yet still having an overall passing rate above the two standard deviation threshold, may be asked to identify the causes of such failures and provide action plans for reducing the number of first-time test takers failing the examination.



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Changes in Annual Monitoring



- Beginning in July 2025, the Board has approved actions to be taken based on the number of times a program falls below the two standard deviation (2SD) benchmark for NAPLEX scores



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Changes in Annual Monitoring



- Within any seven-year period:
 - 1st year passing rate below 2SD: *letter* sent requiring root cause analysis for poor performance and action plan for improvement
 - 2nd year passing rate below 2SD: *focused on-site evaluation* to explore program's compliance with accreditation standards
 - 3rd year passing rate below 2SD: program requested to meet with ACPE Board of Directors
 - 4th year passing rate below 2SD: program subject to *probationary* action
 - 5th year passing rate below 2SD: program subject to *withdrawal* of accreditation



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ACPE Fee Structure for Colleges/Schools

- Current fee structure for accreditation activities reviewed by the Board in June 2024
- Fees for colleges/schools will be maintained at current levels for 2025 including 30% reduction in fees if visit is virtual



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Continuing Education Provider Accreditation



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ACPE CPE Commission




- **Lindsay Kaster, PharmD, BCOP**, Associate Chief of Pharmacy for Inpatient Services, Boise VA Medical Center – **Vice-Chair**
- **Kathy Schott, PhD**, Vice President, Operations for CEImpact, a pharmacy education company – **Vice-Chair**
- **Peter J. (P.J.) Hughes, PharmD, MSEd, BCPS**, Associate Professor of Pharmacy Practice and Director of Faculty Success and Continuing Professional Development, Sanford University, Birmingham, Alabama – **Immediate Past Chair**
- **Crystal Carter, MPA**, Client Strategist, Louisiana Pharmacists Association; Vice President, Association Management Strategies
- **Nicholas Lehman, PharmD, BCACP**, Associate Professor of Pharmacy Practice, Drake University College of Pharmacy and Health Sciences Clinical Pharmacist – UnityPoint West Des Moines Family Medicine & Internal Medicine Clinics
- **Jennifer Pauley, PharmD, BCPS, BCOP**, Clinical Coordinator, St. Jude Children's Research Hospital, Memphis, Tennessee
- **Ginger Scott, RPh, MS, PhD**, Professor, Department of Pharmaceutical Systems and Policy and Director of Continuing Education at the West Virginia University School of Pharmacy
- **Rubina M. Singh, BS Pharm, PharmD, BCPS**, Vice President, Education and Training, Academy of Managed Care Pharmacy (AMCP)
- **Elliott M. Sogol, PhD, RPh, FAPhA**, Director for Postgraduate Education and Continuing Education, University of Wyoming School of Pharmacy
- **James A. Trovato, PharmD, MBA, FASHP**, Professor and Vice Chair for Academic Affairs at University of Maryland School of Pharmacy
- **Barbara Ellen Maguire Vick**, Associate Executive Director, North Carolina Board of Pharmacy, Chapel Hill, North Carolina
- **Board Liaison: Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC**, Assistant Dean of Graduate Clinical Programs in the Marcella Niehoff School of Nursing at Loyola University




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ACPE CPE Commission

Thank you for your service!




- **Lindsay Kaster, PharmD, BCOP**, Chief of Pharmacy for Inpatient Services, Boise VA Medical Center – **Chair**
- **Kathy Schott, PhD**, Vice President, Operations for CEImpact, a pharmacy education company – **Vice-Chair**
- **Crystal Carter, MPA**, Client Strategist, Louisiana Pharmacists Association; Vice President, Association Management Strategies
- **Peter J. (P.J.) Hughes, PharmD, MSEd, BCPS**, Associate Professor of Pharmacy Practice and Director of Faculty Success and Continuing Professional Development, Sanford University, Birmingham, Alabama
- **Nicholas Lehman, PharmD, BCACP**, Associate Professor of Pharmacy Practice, Drake University College of Pharmacy and Health Sciences Clinical Pharmacist – UnityPoint West Des Moines Family Medicine & Internal Medicine Clinics
- **Jodie V. Malhotra, PharmD**, Director of Practitioner and International Development and an Associate Professor at the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
- **Jennifer Pauley, PharmD, BCPS, BCOP**, Clinical Coordinator, St. Jude Children's Research Hospital, Memphis, Tennessee
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- **Barbara Ellen Maguire Vick**, Associate Executive Director, North Carolina Board of Pharmacy, Chapel Hill, North Carolina
- **Board Liaison: Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC**, Assistant Dean of Graduate Clinical Programs and Assistant Clinical Professor, Marcella Niehoff School of Nursing at Loyola University Chicago




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ACPE Continuing Pharmacy Education Commission (CPEC)

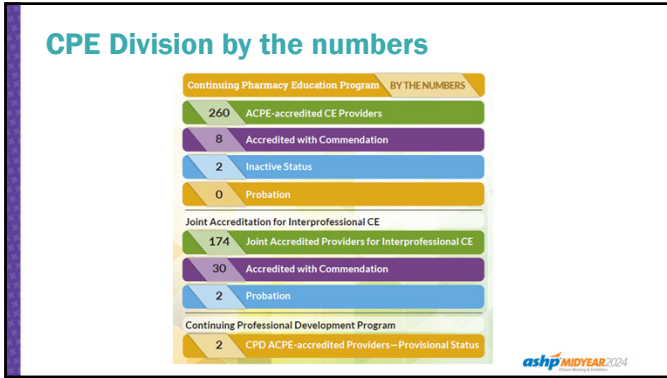
Welcome to the CPE Commission



- **Mary Bridgeman, PharmD, BCPS, BCGP, FASCP, FCCP, FNAP**, Clinical Professor, Ernest Mario School of Pharmacy, Rutgers, The State University of New Jersey, Internal Medicine Pharmacist, Robert Wood Johnson University Hospital-New Brunswick (Academia)
- **Timothy Jacobs, PharmD, BCPPS**, Clinical Pharmacy Specialist and Education Coordinator, St. Jude Children's Research Hospital (Hospital/Healthcare Network)
- **Sarah Pagenkopf, Pharm.D., BCPS**, Director of Professional & Educational Services, ACPE Continuing Pharmacy Education Administrator, Pharmacy Society of Wisconsin (State Pharmacy Association)
- **Lisa McDonald Reyes, MPH**, Associate Director, USC Alfred E. Mann School of Pharmacy and Pharmaceutical Sciences, Office of Continuing Professional Development, University of Southern California Health Sciences Campus (Academia)



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ACPE CPE Enterprise January – December 2023

	ACPE CPE Accredited Providers (N=269)	Joint Accreditation for Interprofessional CE Providers (N=158)
CE Activities Total	81,139	100,355
Home Study	39,941 (49%)	38,996 (39%)
Live	41,448 (51%)	61,359 (61%)
Activity Type		
Learners		
Knowledge CE Learners	78% 3.2 million learners 64% pharmacists 36% pharmacy technicians	86% 3 million learners 86% pharmacists 37% pharmacy technicians
Application CE Learners	20% 1.1 million learners 86% pharmacists 14% pharmacy technicians	13% 815,000 learners 67% pharmacists 33% pharmacy technicians
Certificate Program CE Learners	214 (provided by 30 providers) 8441 learners	

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CPE Initiatives – Guidance Documents for ACPE Accredited Providers

- ACPE Diversity, Equity and Inclusion
 - The ACPE Board of Directors adopted an updated document developed by the ACPE Continuing Pharmacy Education Commission entitled, "ACPE Guidance to ACPE-accredited CE Providers to Incorporate Diversity, Equity, and Inclusion in CE Activities."
- Artificial Intelligence
 - Artificial Intelligence (AI) has become very prominent in the world of education. ACPE staff explored the impact of AI on continuing education activities. To identify the factors and experience of ACPE-accredited CE providers, ACPE staff distributed a survey to identify the impact of AI on continuing education programs. Results of the survey, a review of the literature, and discussion at the CPE Commission and the Board of Directors resulted in guidance for ACPE-accredited providers.


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CPE Initiatives – Guidance Documents



- Digital Badges
 - ACPE-accredited providers and the pharmacy profession have asked ACPE to explore the development of digital badges and/or guidance related to digital badging. The ACPE Commission and Board of Directors have approved guidance related to the development of digital badges.
- Certificate Programs
 - ACPE-accredited providers who use the term Certificate Program where the program does not meet the ACPE Standards and Policies must include a disclaimer: ***'This is not an ACPE-defined Certificate Program; learners who complete this course will receive ACPE CPE credit but will not be awarded completion of a Certificate Program.'***




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<https://www.acpe-accredit.org/continuing-education-provider-accreditation/>

Introduction	A Day of Recognition – Healthcare Education Professionals Day Will be designed to include a variety of recognition for our esteemed healthcare continuing education professionals.
CE Apps and Platforms	Healthcare Continuing Education Professionals Day is an opportunity to recognize and show our appreciation for our exceptional CE professionals. Each year we will celebrate on Friday during the third full week of January (beginning Friday, January 24, 2025).
CE Newsroom	 Healthcare Continuing Education Professionals Day™
Standards/Policies and Procedures	ACPE Guidance The January 2024 ACPE Board of Directors and CPE Commission approved the following guidance for ACPE-accredited providers.
ACPE Accredited Providers	ACPE Diversity, Equity and Inclusion The ACPE Board of Directors adopted a document developed by the ACPE Continuing Pharmacy Education Commission entitled, "ACPE Guidance to ACPE-accredited CE Providers to Incorporate Diversity, Equity and Inclusion in CE Activities". For more information, please click here.
Joint Providership	Artificial Intelligence Artificial intelligence (AI) has become very prominent in the world of education. ACPE staff explored a search to study the impact of AI on continuing education activities. To identify the factors and experiences of ACPE-accredited CE providers, ACPE staff distributed a survey to identify the impact of AI on continuing education programs. Results of this study, a review of the literature, discussion at the CPE Commission and the Board of Directors resulted in the following guidance for ACPE-accredited providers. For more information, please click here.
Tools and Resources	Digital Badges ACPE-accredited providers and the pharmacy profession have asked ACPE to explore the development of digital badges and/or guidance related to digital badging. The ACPE CPE Commission and Board of Directors have approved the following guidance related to the development of digital badges. For more information, please click here.
ACPE CPE Codebook	
Education for Administrators	
Information for Learners	
Application Process	

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Healthcare Continuing Education Professionals Day™

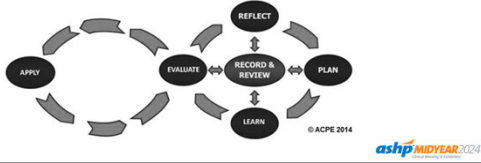
January 24, 2025

- Purpose: To generate awareness and appreciation of the individuals and organizations dedicated to the continuing education of our healthcare workforce.
- Collaborating organizations:
 - Accreditation Council for Continuing Medical Education (ACCME)
 - Accreditation Council for Pharmacy Education (ACPE)
 - Alliance for Continuing Education in the Health Professions (ACEHP)
 - American Nurses Credentialing Center (ANCC)
 - Association for Hospital Medical Education (AHME)
 - Joint Accreditation for Interprofessional Continuing Education
 - Society for Academic Continuing Medical Education (SACME)
- Annually on Friday of the third full week of January

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Continuing Professional Development (CPD)

- ACPE defines CPD as: “a self-directed, ongoing, systematic and outcomes-focused approach to lifelong learning that is applied into practice.”
- In January of 2024, ACPE began accepting applications to the CPD Program Accreditation Pathway.



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Continuing Professional Development (CPD)

Providers who offer accredited CPD programs may award CPD units (CPDUs) for the completion of activities which reflect each component of the CPD cycle (i.e., 2 CPDUs for *Reflect*).

To date, two programs have provisional accreditation:

- **Dana-Farber Cancer Institute**
- **University of Florida College of Pharmacy**



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Continuing Professional Development Resources

- <https://www.acpe-accredit.org/continuing-professional-development/>
 - Examples of CPD for providers of CPD programs and pharmacy learners
 - Guidance documents
 - List of CPD publications
 - CPD worksheets
 - CPD Webinars
 - Case Study Series: Examples of CPD in Practice



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Joint Accreditation for Interprofessional Continuing Education™ Strategic Plan

ONE VISION, ONE MISSION: BY THE TEAM, FOR THE TEAM

To reflect the continued commitment to Joint Accreditation™, the following vision and mission were crafted to guide the program for the next four years.

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JA Vision and Mission



VISION

Advancing interprofessional continuing education (IPCE) for all members of the health care team.



MISSION

Joint Accreditation for Interprofessional Continuing Education™ is committed to advancing team-based learning to empower collaborative practice and elevate the standard of patient care.

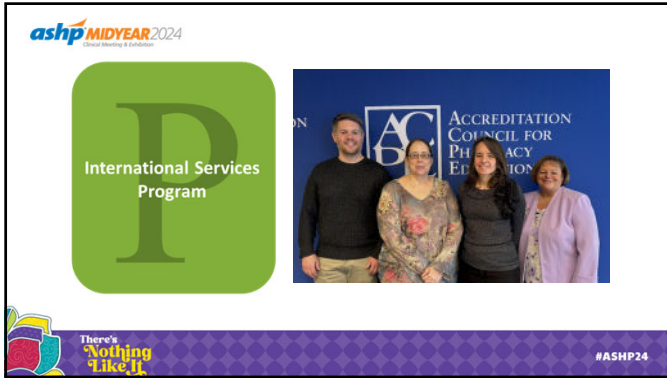
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JA Strategic Goals

1. Advance effective, accredited, team-based education that improves patient care.
2. Promote Joint Accreditation as a strategic resource for all health professions' CE accreditors, health care institutions, health professionals, teams, and patients.
3. Foster inclusive principles in the learning environment that will address health care disparities and create more diverse, equitable, and accessible learning.
4. Grow the IPCE community of practice to support effective education, scholarship, and research.
5. Expand the utilization of the IPCE Credit™ by licensure and regulatory agencies, certification and credentialing bodies, and employers.

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International Commission

- Sherief Khalifa, PhD
- Donald E. Letendre, PharmD, FASHP
- Abdullah M. Alhammad, BSc, PharmD, BCPS, BCCCP
- Joseph T. DiPiro, PharmD, FCCP
- Michael D. Katz, PharmD
- Thomas Paraidathathu, BPharmacy, MS, PhD
- Mohamad K. Rahul, PhD
- Jenelle Sobotka, PharmD, FAPhA
- Board Liaison: Michael A. Moné, BS Pharm, JD, FAPhA

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By the numbers

International Services Program	BY THE NUMBERS
International-Accreditation	42 degree programs
Provisional International-Accreditation	3 degree programs
International-Preaccreditation	2 degree programs
Initial Evaluation Visit Authorized	6 degree programs

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ISP Initiatives



- Goal: to strengthen and streamline all aspects of the international program
 - Quality criteria (Standards) revision: draft planned to be released in February 2025 for comment
 - Revised policies and procedures expected to be released February 2025
 - Eighth Faculty Development Workshop to be offered January 10-11, 2025 in Dubai; "Contemporary Topics in Pharmacy Education"
 - SWOT analysis completed with International Commission
 - Survey of ISP stakeholders completed



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Programs with International-Accreditation



JORDAN



- Al-Ahliyya Amman University, Faculty of Pharmacy: BPharm Degree Program
- Al-Isra University, Faculty of Pharmacy: BPharm Degree Program
- Al-Zaytoonah University of Jordan, Faculty of Pharmacy: BSc Degree Program
- Amman Arab University, College of Pharmacy: BPharm Degree Program
- Applied Science Private University, Faculty of Pharmacy: BSc Degree Program
- Jordan University of Science and Technology, Faculty of Pharmacy: BSc and PharmD Degree Programs
- Middle East University, Faculty of Pharmacy: BSc Degree Program
- Mutah University, Faculty of Pharmacy: BSc Degree Program
- The University of Jordan, School of Pharmacy: BSc and PharmD Degree Programs
- University of Petra, Faculty of Pharmacy: BSc Degree Program
- Yarmouk University, Faculty of Pharmacy: BPharm Degree Program



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Programs with International-Accreditation



UNITED ARAB EMIRATES



- Ajman University, College of Pharmacy and Health Sciences: BPharm Degree Program
- Al Ain University of Science and Technology, College of Pharmacy: BSc. (Pharm) Degree Program
- Dubai Pharmacy College for Girls: BPharm Degree Program
- Fatima College of Health Sciences, Pharmacy Department: BPharm Degree Program*
- Gulf Medical University, College of Pharmacy: PharmD Degree Program
- RAK Medical and Health Sciences University, College of Pharmacy: BPharm Degree Program
- University of Sharjah, College of Pharmacy: BScPharm, PharmD (International-Preaccreditation)

*(Provisional International-Accreditation)



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Programs with International-Accreditation


EGYPT (all International- Accreditation *online evaluation) 

- Ain Shams University, Faculty of Pharmacy: BPharm (PharmD) and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Arab Academy for Science, Technology, and Maritime Transport, College of Pharmacy: BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Future University in Egypt, Faculty of Pharmacy: BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs
- Misr International University, Faculty of Pharmacy: BPharm, BPharm (PharmD), and BPharm (PharmD-Clinical Pharmacy) Degree Programs




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Programs with International-Accreditation

SAUDI ARABIA 

- Batterjee Medical College, Pharmacy Program: PharmD Degree Program
- Ibn Sina National College for Medical Students: PharmD Degree Program*
- King Faisal University, College of Clinical Pharmacy: PharmD Degree Program
- King Saud University, College of Pharmacy: PharmD Degree Program
- Prince Sattam bin Abdulaziz University, College of Pharmacy: BPS Degree Program
- Qassim University, College of Pharmacy: PharmD Degree Program
- Taif University, College of Pharmacy: PharmD Degree Program*

* International-Accreditation (online evaluation)



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Programs with International-Accreditation

INDIA 

- JSS Academy of Higher Education and Research, College of Pharmacy (Mysuru and Ooty Campuses): PharmD Degree Program

INDONESIA 

- University of Surabaya, Faculty of Pharmacy: Pharmacy Education Program

IRAQ 

- Mustansiriyah University, College of Pharmacy: BPharm Degree Program*

* Provisional International-Accreditation (online evaluation)



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Programs with International-Accreditation

LEBANON 

- Lebanese International University, School of Pharmacy: BPharm Degree Program

LIBYA 

- Libyan International Medical University, Faculty of Pharmacy: PharmD Degree Program*

MAURITIUS (International-Preaccreditation Status) 

- JSS Academy of Higher Education and Research, Mauritius School of Pharmacy: BPharm and PharmD Degree Programs

* Provisional International-Accreditation (online evaluation) 

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Pharmacy Technician Accreditation Commission





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Pharmacy Technician Accreditation Commission (PTAC)

- Formed through ASHP/ACPE collaboration  
- ACPE Board approved ASHP standards, guidelines, and procedures for PTAC
- PTAC recommendations require approval of both ASHP and ACPE Boards



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PTAC by the numbers...

PTAC

ASHP/ACPE Accredited Pharmacy Technician Programs		BY THE NUMBERS	
	JANUARY 2024	JUNE 2024	
Number of ASHP/ACPE Accredited Programs	254	256	
New Applications	14	8	
Voluntary Withdrawals	6	7	
Reaccreditation Reviews	12	14	
Midterm Progress and Special Case Reviews	23	39	



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Your Turn – Questions/Comments



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