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Board of Directors Update

The ACPE Board of Directors met in January and elected their new officers for the 2021–2022 term of office. The following Board members were elected:

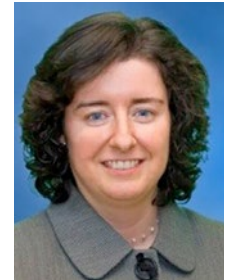
- President: **John Clay Kirtley, PharmD**
- Vice President: **Reza Karimi, RPh, PhD**
- Secretary/Treasurer: **Amy Seybert, PharmD, FASHP, FCCP, CHSE**



John Kirtley



Reza Karimi



Amy Seybert

The new Commission Board liaisons for 2021-2022 are:

- **Marie A. Chisholm-Burns, PharmD, MPH, MBA, FCCP, FASHP** was re-elected as the Continuing Pharmacy Education (CPE) Commission Liaison
- **Winnie A. Landis, BSPHarm, CDE, FAPhA** was re-elected as the International Commission (IC) Liaison
- **Kimberly S. Croley, PharmD, BCGP, FASCP, FAPhA** was elected as the Pharmacy Technician Accreditation (PTAC) Liaison



Marie Chisholm-Burns



Winnie A. Landis



Kimberly S. Croley



From the Executive Director's Desk ...

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP

Recently, we marked the one year anniversary of the start of the global pandemic. During this time, ACPE has been withstanding many transitions and change as have all of the constituencies whom we work with and serve. As of now, ACPE's offices are closed and most staff are working from home. We anticipate re-opening after Labor Day depending on state of Illinois and city of Chicago guidance.

Site visits, both domestically and internationally, are continuing to be conducted virtually during the spring semester and during the fall semester with the required verification on-site visits planned as soon as it is safe to travel. The ACPE Board of Directors has approved a 30% reduction in evaluation fees for the spring 2021 domestic site visits. The fee includes the on-site abbreviated verification visit as required by the USDE for domestic programs. With regard to ACPE accredited continuing education (CPE) providers, ACPE made the decision to keep CPE fees the same and not impose the standard increase and we are not assessing penalty fees at this time.

While ACPE understands that schools are under a great deal of pressure with the loss of customary resources, our job is to assure quality in pharmacy education and we do that through the standards that all have agreed are necessary to produce a practice-ready pharmacist. We continue to try to support our PharmD programs by sending out communications whenever questions arise that would be of interest to the full academy. To date, we have issued 12 guidance letters to deans with others planned. If you are interested in reviewing these letters, they can be found under the communications tab at: www.acpe-accredit.org/pharmd-program-accreditation. Some of the

issues that have been addressed in these communications include approaches to experiential learning, curricular changes to adapt to pandemic rules, grading and, most recently, distance education post pandemic which is turning out to be a hot topic for the Academy. While many programs have indicated they plan to return to full face-to-face instruction once the pandemic ends and it is safe, students are pushing back and asking for an option for more classes to be delivered virtually. ACPE has issued recent guidance regarding distance education and the steps that should be taken if you plan to offer more than 25% of your didactic courses online or if you plan to switch to or add an online option to your PharmD program.

As mentioned in our last *ACPE Update*, ACPE formed three taskforces involving over 50 faculty in the areas of assessment, curriculum and experiential education. The three groups were engaged to assist in simplifying the current rubric and to help minimize the number of uploads to only those that were essential. The groups also reviewed and revised the Blue Book questions that are utilized for site visits. At our January ACPE Board meeting, the Board accepted all of the recommendations of the taskforces. The new rubric will be available in spring 2022. The revised Blue Book (guidelines and suggested questions for ACPE on-site evaluation) is completed and is available on the ACPE website at: www.acpe-accredit.org/pdf/GuidelinesAndSuggestedQuestionsForTeamMembersBLUEBOOKJan2021.pdf. More information on these activities can be found on page 5.

Strategic planning for ACPE is underway. A survey was sent out to all of our constituencies. The data from that survey



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are being analyzed in preparation for an all-day strategic planning session later this spring. Many important points were raised in the survey results that will be fully discussed by the Board and staff as we work to complete the strategic plan. As mentioned in the cover article, we have begun the Standards Revision process for US Doctor of Pharmacy Programs. We look forward to receiving as much input as possible from the profession and others as we work to revise the current Standards.

The Board of Directors has appointed several subcommittees or taskforces of the Board to address pertinent topics.

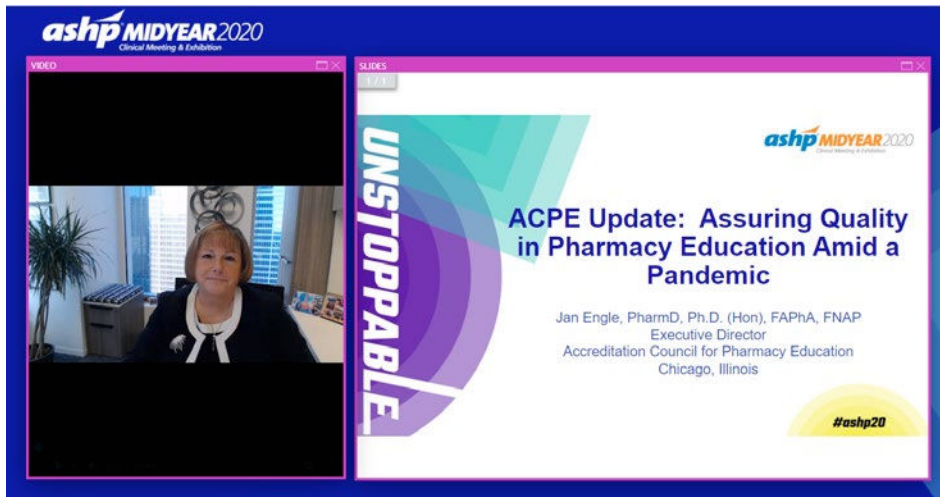
continued on page 4

From the Executive Director's Desk, [continued from page 3](#)

Currently, a Board Bylaws Subcommittee along with legal counsel are reviewing our current Bylaws and recommending changes to the Board of Directors in a variety of sections including term lengths, term limits, board member qualifications, officer duties and various other areas. A Diversity, Equity and Inclusion Task Force has been appointed by the Board. This group will

take on a variety of charges related to diversity, equity and inclusion as the Board addresses this important topic. Finally, a Standards Revision subcommittee was appointed to shepherd the revision through the agreed-upon process.

Please note that new Board member appointees will be solicited by our sponsoring organizations (AACP, APhA, and NABP) later this year to begin orientation in January 2022 and then start their term of office in January 2023. If you are interested in serving on the ACPE Board of Directors, please watch for these announcements and solicitations.



Since the last *ACPE Update*, I have participated in several meetings providing information about ACPE activities. In December, I provided an ACPE Update for attendees of the ASHP Midyear Clinical Meeting. In January, I was an invited speaker on a panel at the Council for Higher Education Accreditation Annual Conference discussing the impact of COVID-19 on accreditation in the health sciences.

In March, I provided an ACPE Update at the AACP Interim Meeting. Questions for this presentation were solicited prior to the session so that they could be integrated into the slides and answered. The slides for these presentations are located on the ACPE website at: www.acpe-accredit.org/communications under the "presentations" tab. As noted in

the article on page 6, the Colleges/Schools staff provided a New Deans Orientation at the AACP Interim Meeting, and the Continuing Pharmacy Education staff hosted a sold-out CE Administrators workshop that was very well received. They also hosted a webinar for CPE Providers focused on CPE Monitor Guidance.



As always, we are interested in the perspectives of our constituents and welcome the opportunity to engage in conversation about any topic or to answer questions.

If you are not certain how to address a question related to any of our divisions, our staff stand ready to assist you. Please feel free to reach out to any of us individually or send an email to info@acpe-accredit.org and it will be directed to the appropriate person. ■

PharmD Program Accreditation

By the numbers:

137 PharmD Programs hold Accredited Status

- 1 PharmD Program is Accredited with Probation

4 PharmD Programs hold Candidate Status

2 PharmD Programs hold PreCandidate Status

Spring 2021 Will be Virtual

Did you know?

ACPE staff and site team members will be conducting **13 Comprehensive evaluations** and **8 Focused evaluations** during the spring 2021 cycle. All of these reviews will be conducted virtually in response to the continuing COVID-19 pandemic. A total of 84 site team members will be working with ACPE's six staff and staff consultants to complete the Spring 2021 cycle. ■

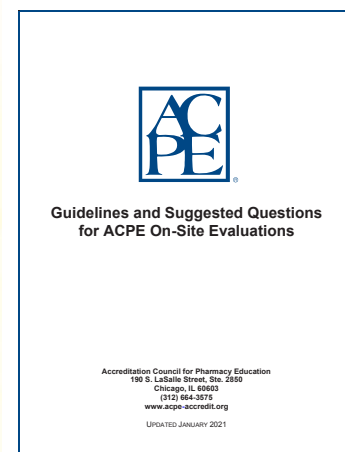


Update on ACPE's Rubric Simplification Task Forces

As part of the periodic review process, ACPE assembled three groups of individuals in 2020 to participate in a review of the Standards 2016 Self-Assessment Instrument (Rubric), uploads included in the Rubric, and suggested questions (Blue Book) that ACPE currently utilizes for the evaluation visits. To provide the academy the opportunity to participate, ACPE engaged the AACP Curriculum Special Interest Group, the Assessment Special Interest Group, and the Experiential Education Section to select individuals who represented these pharmacy areas from all program types. Fifty-four individuals selected by the Curriculum Group (24), the Assessment Group (24), and the Experiential Section (6) provided comments and suggestions concentrated around their AACP designated group on the rubric and suggested questions.

Individuals from the three task force groups (curriculum, assessment, experiential education) met virtually over a one- or two-day period with representatives from ACPE in early fall. Each Task Force concluded their work and recommendations in December 2020. The ACPE Board of Directors approved their recommendations. Suggested questions will be incorporated and included as part of site visits starting with the Spring 2021 visit cycle. Changes made in the Rubric including elimination of numerous required uploads will be incorporated in the ACPE documents and AAMS for use during the Spring 2022 visit cycle and beyond. The updated rubric (Rubric 2016 V2.0) may be found on the ACPE website at: www.acpe-accredit.org/pdf/Rubric2016Guidelines2.0bUpdate2021.pdf. The updated suggested "Blue Book" questions can be found on the ACPE website at: www.acpe-accredit.org/pdf/GuidelinesAndSuggested-QuestionsForTeamMembersBLUEBOOKJan2021.pdf.

ACPE would like to thank all participants for their constructive comments and feedback leading to the changes made in the Rubric and suggested questions. ■



PharmD Program Accreditation



Reminder to Program Deans

NAPLEX results for 2020 have been posted on the National Association of Boards of Pharmacy (NABP) website. If you have not already done so, please update your program's website with the 2020 passing rate for first-time takers in the Class of 2020. In July 2021, ACPE will be auditing websites of programs holding an ACPE accreditation status to ensure each program is in compliance with its policy that the most current passing rate found on [NABP's website](https://nabp.pharmacy) (<https://nabp.pharmacy>) is also on the program's website. ■

New Deans Workshop

Each year during the AACP Interim Meeting, ACPE hosts a workshop for all new CEO Deans and Interim Deans named since the last AACP Interim Meeting. As with almost all of ACPE's work since March 2020, the 2021 New Deans Workshop was held virtually. More than half of the 16 new deans in our academy were able to attend this learning and networking time on Zoom. During the workshop, ACPE staff reviewed the work of ACPE and outlined key expectations regarding our accreditation. Key Element 5.3 of Standards 2016 notes the important role each dean has regarding accreditation: "The college or school is led by a dean, who serves as the chief administrative and academic officer of the college or school and is responsible for ensuring that all accreditation requirements of ACPE are met." ■

Welcome New ACPE Staff!



Steve Janis

Steve Janis

Director, Information Technology

Steve is Director, Information Technology at ACPE where he oversees technology operations for the organization. He is a software application architect specializing in accreditation software development and has helped build and/or enhance many of the applications in use at ACPE today. He has also functioned as a Database Architect and Business Intelligence specialist for hospitals in the Chicagoland area. Steve earned his Bachelor of Science degree in Operations Management Information Systems from Northern Illinois University.



Christina Terrell

Christina Terrell

Joint Accreditation Coordinator, Continuing Pharmacy Education Provider Accreditation

Christina joins ACPE as the Joint Accreditation Coordinator for the Continuing Pharmacy Education Provider Joint Accreditation Program. Prior to joining ACPE her professional experiences include experience in ServSafe Accreditation, which certifies restaurant workers through the National Restaurant Association. She also gained extensive administrative experience within the transportation field when she worked at the Regional Transportation Authority. Christina recently obtained her Associate of Arts with a concentration in Business Fundamentals degree and will soon obtain her Bachelor of Science in Management degree from the University of Phoenix. At ACPE she will work closely with the Assistant Executive Director and Director, Continuing Pharmacy Education Provider Accreditation, to organize and coordinate the activities of the Joint Accreditation for Interprofessional CE Program. ■

Continuing Pharmacy Education Program

NEW! Standards for Integrity and Independence in Accredited Continuing Education

ACPE has adopted the new Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education (www.acpe-accredit.org/pdf/StandardsforIntegrityandIndependenceEffective010122.pdf) released in December 2020. The new Standards replace the Standards for Commercial Support: Standards to Ensure Independence. **Effective January 1, 2022**, ACPE-accredited continuing education providers will be expected to adhere to the new Standards for Integrity and Independence. The new Standards are designed to ensure that accredited continuing education provides healthcare professionals with accurate, balanced evidence-based information that supports safe and effective patient care. ACPE-accredited providers are welcome to review the following ACCME resources listed below. ACPE will be providing additional education and resources throughout 2021.

- **New Standards Info Package:** This PDF includes an overview and full text of the new Standards, transition timeline, and links to resources (accme.org/publications).
- **New Standards Implementation Toolkit:** This PDF includes sample forms, templates, and checklists (accme.org/standards-toolkit).

The ACPE CPE staff look forward to working with you to implement these Standards. To begin, a webinar for ACPE-accredited providers was held on April 13, 2021. Please feel free to send any questions to ceinfo@acpe-accredit.org. ■

The ACPE CPE staff look forward to working with you to implement these Standards.

CPE Monitor for ACPE-Accredited Providers Webinars

ACPE and the National Association of Boards of Pharmacy (NABP) have developed a continuing pharmacy education (CPE) tracking service, CPE Monitor®, which authenticates and stores data for completed CPE units received by pharmacists and pharmacy technicians from ACPE-accredited providers.

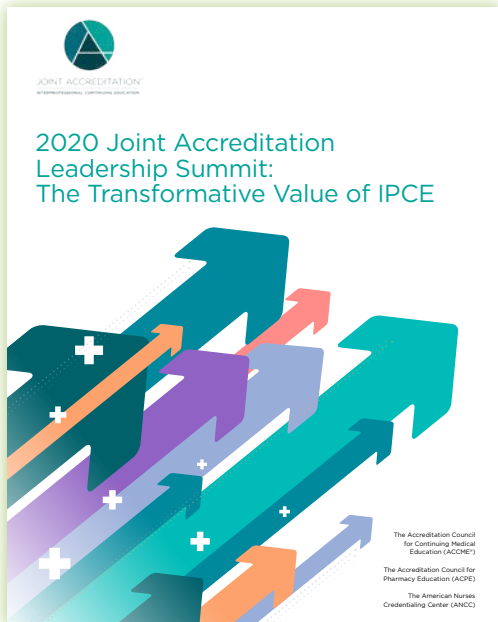
At the end of last year, ACPE hosted a CPE Monitor update webinar attended by ACPE-accredited providers. We then sent a survey to assess what types of questions/issues you face in uploading pharmacist and pharmacy technician credit into CPE Monitor so we can make the continuing education and credit submission process more efficient. After reviewing the results of the survey, we concluded it would be beneficial that in 2021, ACPE CPE staff would host a series of Zoom sessions specifically for ACPE-accredited providers to discuss the survey results and answer questions.

Sessions were conducted on February 23 and March 8, 2021. Recordings of these sessions may be found on the ACPE website: Continuing Education/Education for Administrators. The next session, CPE Monitor — Web Services transpired on April 14, 2021. Stay tuned for additional information sessions this year. If you have questions or suggestions for future CPE Monitor sessions, please contact cpemonitor@acpe-accredit.org. ■



Continuing Pharmacy Education Program

New Joint Accreditation Leadership Summit Report Explores the Transformative Value of IPCE



We're excited to bring you a new report, ***The Transformative Value of IPCE***, (www.jointaccreditation.org/2020-joint-accreditation-leadership-summit) which captures highlights from the 2020 Joint Accreditation for Interprofessional Continuing Education Leadership Summit. Held virtually for the first time, the Summit brought together more than 250 interprofessional continuing education (IPCE) professionals, representing more than 100 organizations, to explore the role of IPCE in creating a collaborative learning culture for healthcare teams.

Despite our physical distance, we engaged in interactive activities to build and sustain connections. During a time of unprecedented stress, the Summit was instrumental in strengthening our thriving community of practice for IPCE professionals. We thank the speakers and participants for contributing their expertise, best practices, and lessons learned to the Summit. Please feel free to [download and share this report](#) with your colleagues, leadership, and stakeholders.

Highlights from the report include:

- Managing Stress During the COVID-19 Era: The Imperative of Self-Care for the IPCE Professional:** Aviad “Adi” Haramati, PhD, Professor of Integrative Physiology at Georgetown University Medical Center, explored the importance of self-care for IPCE professionals, and how IPCE can support the health and wellbeing of the healthcare professional workforce.
- Best Practices in IPCE:** Jointly accredited providers described their best practices in IPCE. Case examples are included throughout the report.
- Diversity in IPCE:** Antoinette “Toni” Minniti, PhD, Office of CE Sponsor Approval, American Psychological Association, offered guidance for developing an IPCE action plan to address diversity in programming and processes.

Guidance for ACPE-Accredited Providers to Incorporate Diversity, Equity, and Inclusion in CE Activities

The ACPE Board of Directors adopted a document developed by the ACPE Continuing Pharmacy Education Commission entitled, “ACPE Guidance to ACPE-accredited CE Providers to Incorporate Diversity, Equity and Inclusion in CE Activities.” This document may be found [here](http://www.acpe-accredit.org/pdf/ACPE_CE_Guidance_Diversity_Equity_Inclusion_Jan_2021_Final.pdf) on the ACPE website (www.acpe-accredit.org/pdf/ACPE_CE_Guidance_Diversity_Equity_Inclusion_Jan_2021_Final.pdf). Providers are encouraged to send examples of how they incorporated principles of diversity, equity, and inclusion in their CE activities. Submitted examples will be posted to ACPE’s website with the goal of sharing practices with ACPE-accredited providers. Please send a description and/or tool to ceinfo@acpe-accredit.org.

Continuing Pharmacy Education Program

Welcome New Commissioners...

ACPE announces two new appointments to the Continuing Pharmacy Education (CPE) Commission:



Crystal Carter

Crystal Carter, MPA is a Client Strategist, Louisiana Pharmacists Association (LPA); Vice President, Association Management Strategies. Her work with LPA includes the role of ACPE administrator, as well as management of membership services, digital and printed publications, meetings and events, as well as website and social media content. She serves as Secretary of the Louisiana Pharmacy Congress, a collaboration of educational, business, and regulatory organizations within the pharmacy profession. She is also the Vice President of Association Management Strategies, an association management company, which manages multiple trade and professional associations.

In addition to ACPE accreditation, she oversees educational programming for different industries, including a federally approved Registered Apprenticeship Program. Crystal received a Bachelor of Arts degree from Centenary College of Louisiana and a Master of Public Administration degree from Louisiana State University's E. J. Ourso College of Business.



Kathy Schott

Kathy Schott, PhD received a Bachelor of Science degree in Chemistry at Loras College in Dubuque, Iowa. After a number of years in regulatory, marketing, and communication positions, Kathy completed a master's degree in Adult Learning and Organizational Performance at Drake University. For more than 12 years, she served in various roles as a member of the experiential education team at Drake University College of Pharmacy and Health Sciences, with an emphasis on student and preceptor professional development. During the last four years of that period, Kathy earned a PhD in Education from Drake University and completed a dissertation focused on the role of co-curricular engagement in student professional development. She currently serves as Vice President, Operations for CEImpact, a pharmacy education company. Her professional interests include assessment, continuing professional development, and enhancing learner experience.



JoAnn Francis

A new Chair and Vice Chair have also been elected for the CPE Commission:

JoAnn Francis, BSPHarm, MBA, CHCP, Senior Director, Continuing Education, Office of Professional Development, ASHP, was elected Chair of the CPE Commission.



Ginger Scott

Ginger Scott, RPh, MS, PhD, Professor, Department of Pharmaceutical Systems and Policy and Director of Continuing Education at the West Virginia University School of Pharmacy, was elected Vice Chair of the CPE Commission. ■

ACPE would also like to recognize and congratulate outgoing members ...

Tammie Armeni, RPh, PharmD, Senior Director of Continuing Education, Therapeutic Research Center, home of Pharmacist's Letter and Pharmacy Technician's Letter; **Aaron Reich, PharmD**, President, TRINU Healthcare; and **Trish Wegner, BSPHarm, PharmD, FASHP**, Vice-President, Professional Services, Illinois Council of Health-System Pharmacists for their hard work and dedication to the objectives of the CPE Commission.

Continuing Professional Development Program

Competencies for Continuing Education (CE) Professionals

Accredited continuing education (CE) has evolved from activities focused solely on knowledge acquisition to processes for developing, implementing and evaluating activities that aid learners in applying acquired knowledge and/or skills to advance professional practice and patient care. As such, CE professionals need to not only provide competency-based CE programming that addresses healthcare advancements but also support healthcare professionals in developing skills needed to be self-directed lifelong learners (SDLLs). Given this important role, CE professionals who adopt SDLL approaches for their own professional development are also able to better act as partners in the professional development of pharmacists and pharmacy technicians.

Current ACPE CPE Policies and Procedures outline that the individual with primary responsibility and authority for the accredited provider (i.e. CPE Administrator) and, where utilized, other professional staff, should maintain and enhance their professional development by seeking to

improve their knowledge, skills and experience related to their responsibilities. To support the professional development of CPE Administrators and other CPE staff, ACPE offers workshops biannually that include sessions on the concepts and components of Continuing Professional Development (CPD) along with application of the CPD principles through self-assessment and creation of professional development goals/objectives.

At the March 2021 workshop, participants were polled on the approaches they use for development as a CE professional. While greater than 70% of respondents indicated participating in educational sessions (e.g. workshops, webinars) and informal learning, a smaller percentage noted engagement in performance reviews (28%), mentoring (21%), or a formal CPD process (<10%). (Figure 1)

Additionally, using a word cloud, participants were asked to share their opinions on competencies needed by CE professionals. Words input more frequently were displayed with greater prominence. (Figure 2)

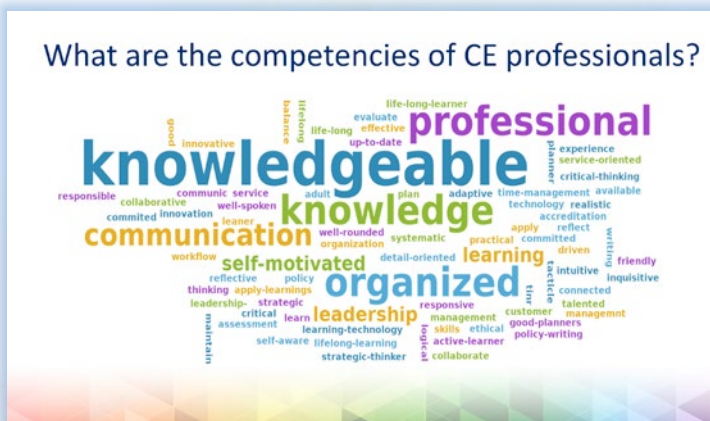
Many of the competencies identified align with those outlined within the eight domains of the [Alliance for Continuing Education in the Health Professions National Learning Competencies \(NLCs\)](http://www.acehp.org/d/do/201) (www.acehp.org/d/do/201), which have been adopted by ACPE for CPE providers:

- Use of Adult and Organizational Learning Principles
- Designing Educational Interventions
- Measuring Effectiveness/Impact of CE Program
- Collaborating/Partnering with Stakeholders
- Managing/Administering the CE Program
- Leading the CE Program
- Engaging in Self-Assessment and Lifelong Learning
- Engaging in Systems Thinking in CE

FIGURE 1



FIGURE 2



Continuing Professional Development Program

Within each area of the NLCs, there are specific competencies and corresponding behaviors along a spectrum from novice to proficient to expert, which can aid in demonstrating progression through the competencies during one's career. As part of one's professional development, ACPE encourages the competencies be used in goal-setting and CPD plans for CE professionals.

Continuing Professional Development (CPD) Provider Program Proposal

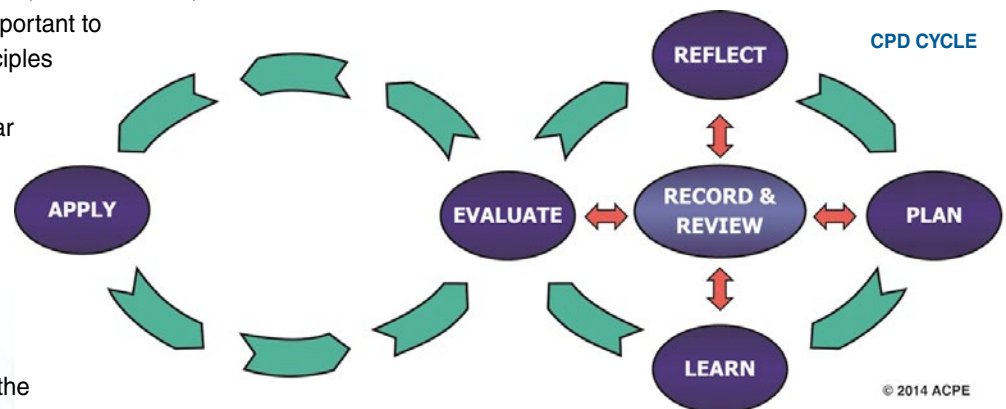
Consistent with recommendations from ACPE's CPE Invitational Stakeholder Conference and national pharmacy organizations addressing Continuing Professional Development (CPD) as a significant component influencing transformation of pharmacy practice, enhancement of patient care services, and pharmacist workforce development, ACPE has examined existing CPD-related standards and outcomes-based accreditation frameworks in other countries and professions, which has informed a conceptual model for a CPD Provider program that builds upon the existing foundation of quality-assured, accredited continuing pharmacy education (CPE).


Elements common among existing frameworks include reflection and evaluation of outcomes as a part of learning to ensure healthcare professionals are engaged in activities directly related and of value to their practice. The individualized nature of CPD allows for flexibility in selecting and engaging in learning activities that are most beneficial to one's particular practice or work, e.g. patient care, research, administration, industry, etc. Identified characteristics important to the effectiveness of CPD reflect the principles of adult learning such as autonomy, self-direction, and goal orientation with a clear link to practice. Environments that foster community, collaboration, and sharing of learning to better address patient, organizational, and societal needs are beneficial to the CPD process.

On March 1, ACPE released a Call for Comments inviting stakeholder input on the proposed CPD Provider Program Proposal (www.acpe-accredit.org/pdf/CPDProviderCriteriaDRAFTFeb2021Survey.pdf).

The survey, requesting feedback on provider eligibility, draft criteria, CPD credit, and value/relevance of the proposed program, remained open through March 31, 2021. Results will be compiled and analyzed for discussion at the CPE Commission and ACPE Board of Directors meetings to be held in May and June 2021, respectively. ■

As part of one's professional development, ACPE encourages the competencies be used in goal-setting and CPD plans for CE professionals.



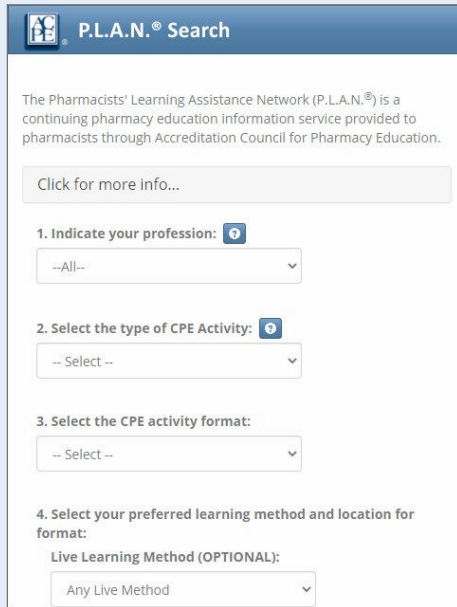


Technology and Tools Corner

This section of the newsletter will be dedicated to providing insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.

This issues will focus on the


Pharmacists' Learning Assistance Network (P.L.A.N.®)




P.L.A.N.® Search

The Pharmacists' Learning Assistance Network (P.L.A.N.®) is a continuing pharmacy education information service provided to pharmacists through Accreditation Council for Pharmacy Education.

Click for more info...

1. Indicate your profession: 

--All--

2. Select the type of CPE Activity: 

-- Select --

3. Select the CPE activity format:

-- Select --

4. Select your preferred learning method and location for format:

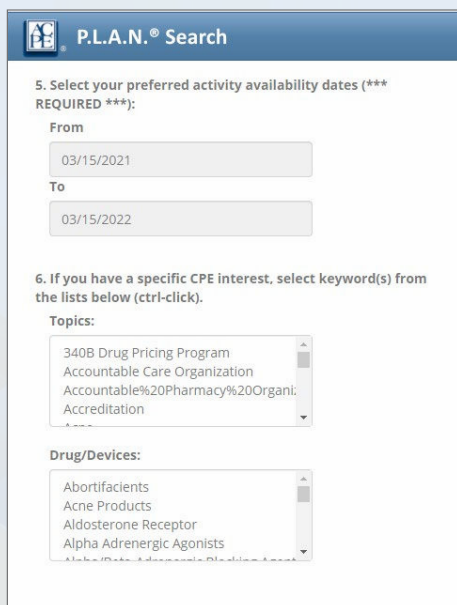
Live Learning Method (OPTIONAL):

Any Live Method

ACPE's **Pharmacists' Learning Assistance Network (P.L.A.N.®)** is a continuing pharmacy education information service provided to pharmacists and pharmacy technicians through Accreditation Council for Pharmacy Education. This collection of continuing pharmacy activities offered by ACPE-accredited providers created through ACPE's Provider Web Tool (PWT) serves as the continuing education activity catalog for this service.

The P.L.A.N.® service has been developed to allow both pharmacists and pharmacy technicians the opportunity to pursue a curricular approach to professional development through organization and planning of their continuing pharmacy education needs. In addition, since most states recognize ACPE-accredited providers, activities listed with the P.L.A.N.® service may satisfy pharmacists' and pharmacy technician's continuing pharmacy education requirements. This tool may be accessed via the web-browser or a mobile device [here](https://plan.acpe-accredit.org) (<https://plan.acpe-accredit.org>)

NOTE: This tool is also integrated into NABP's CPE Monitor+ Mobile Application to allow both pharmacists and pharmacy technicians the opportunity to search for continuing education that may be needed to fulfill a license renewal requirement.



P.L.A.N.® Search

5. Select your preferred activity availability dates (***)
REQUIRED (***):

From

03/15/2021

To

03/15/2022

6. If you have a specific CPE interest, select keyword(s) from the lists below (ctrl-click).

Topics:

340B Drug Pricing Program
Accountable Care Organization
Accountable%20Pharmacy%20Organi-
Accreditation

Drug/Devices:

Abortifacients
Acne Products
Aldosterone Receptor
Alpha Adrenergic Agonists

As a Pharmacist or Pharmacy Technician, P.L.A.N.® allows you to:

- ✓ Search by Profession
- ✓ Select the type of activity you want to attend
- ✓ Identify courses for a specific CPE interest or to meet competency requirements
- ✓ Choose your preferred activity format
- ✓ Select your learning format and location
- ✓ Select activity dates to suit your schedule
- ✓ **JUST ADDED:** You can now search by topic designator to find specific courses to fill a state requirement or deficiency

The advantage of a Pharmacist or Pharmacy Technician using this tool include:

- All courses designated for pharmacist/pharmacy technician audiences offered by ACPE-Accredited providers can be found in one location.
- Save time searching across the 500+ ACPE Accredited and Joint Accreditation Providers to quickly find courses covering a specific topic or competency.
- Take advantage of educational offerings by other ACPE Accredited CE Providers that you may not be aware of.

ACPE Accredited providers wishing to make their courses available to the P.L.A.N.® CE activity catalog and increase the reach of their organization simply need to designate the activity in the Provider Web Tool as being available in P.L.A.N. This option is found on the “Home Study Format” tab and on the “Live Dates/Locations” tab. Simply setting the value to “Yes” for Home-based Activities or clicking the checkbox to enabled on Live Activities will automatically include this activity in the P.L.A.N.® activity catalog listing.

For more information, please reach out to ceinfo@acpe-accredit.org.

P.L.A.N.® Search

8. If you have a specific Competencies, select competencies(s) from the lists below (ctrl-click).

Pharmacist:

- Foundational Knowledge
- Patient-centered care
- Problem-solving
- Self-awareness

Pharmacist Technician:

- Pharmacology
- Foundational Professional Knowledge and Skills
- Processing and Handling of Medications and Medication
- Regulatory and Compliance Knowledge and Skills

Clear Submit

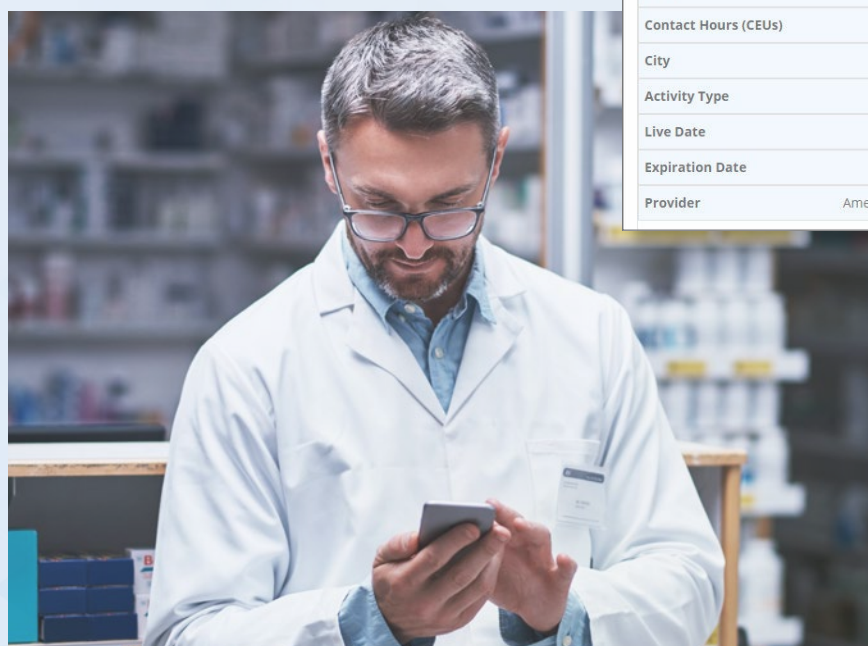
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The information that is listed for this activity is current. If the information should change you will be notified by the provider.

P.L.A.N.® Search

Search Results

Topic Keywords: Administration
Click on a UAN to view the detail.

Course Title	Vaccine Administration, Storage and Handling
UAN	0202-0000-19-217-H06-P
Contact Hours (CEUs)	1 (0.1)
City	
Activity Type	Knowledge
Live Date	
Expiration Date	08/08/2022
Provider	American Pharmacists Association



International Services Program

INQAAHE



ACPE's International Services Program (ISP) is now a member of the [International Network for Quality Assurance Agencies in Higher Education \(INQAAHE\)](http://www.inqahe.org) (www.inqahe.org). INQAAHE is a worldwide association of 300+ organizations active in the theory and practice of quality assurance in higher education. ISP will soon initiate the process to apply for formal recognition of its Certification Program by INQAAHE. ■

International Commission (IC) Meeting

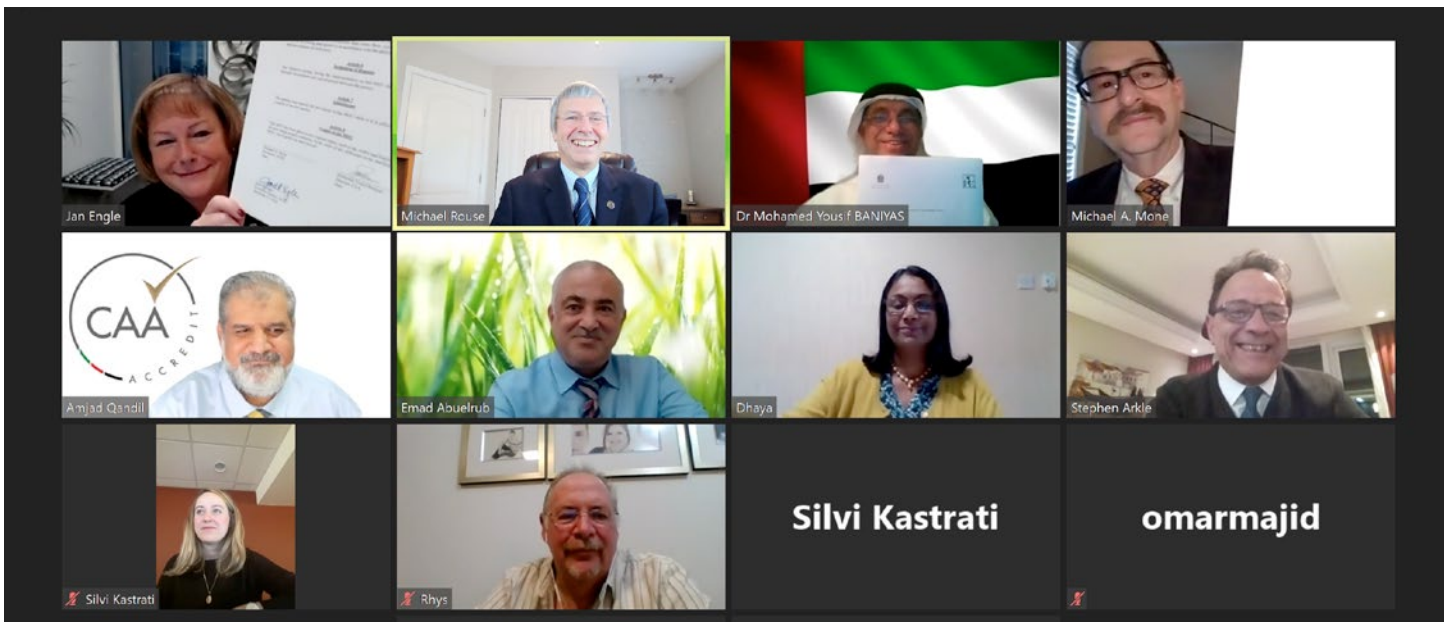
On November 9–10, 2020, the members of the ACPE International Commission met virtually to discuss the activities and operations of ISP and made several recommendations to the ACPE Board of Directors. ■



*From left to right/top to bottom:
Abeer Alghananeem (Chair, USA),
Jannet M. Carmichael (Vice-Chair/Chair
Elect, USA), Michael J. Rouse (Director,
International Services, ACPE), Winnie
Landis (Board Liaison to IC), Sherief
Khalifa (Commissioner-Elect, UAE),
Jan Engle (ACPE Executive Director,
ACPE), Suresh Bhojraj (India), Silvi
Kastrati (International Coordinator,
ACPE), Magaly Rodriguez de Bittner
(USA), Michael Katz (USA), Dawn
Zaremski (Assistant Director, Accredi-
tation, ACPE), Donald E. Letendre (USA),
Jenelle Sobotka (Commissioner-Elect,
USA).*



International Services Program



ACPE and CAA Virtual MOU Signing Ceremony

On December 7, 2020, ACPE and CAA held a signing ceremony to celebrate the renewal of their Memorandum of Understanding (MOU). Although both organizations would have preferred an in-person event, the ceremony was conducted virtually via the Zoom platform. Both organizations look forward to their continued collaboration to advance the quality of pharmacy education in the UAE. CAA and ACPE believe that all colleges of pharmacy in the UAE will also benefit from this collaboration. Most of the colleges of pharmacy in the UAE already have ACPE Certification Status or are in the process of applying. A short video from the signing ceremony can be accessed via the following link: www.acpe-accredit.org/pdf/ISP/VirtualSigningCeremony.mp4. ■

From left to right/top to bottom: Dr. Jan Engle (Executive Director, ACPE), Michael J. Rouse (Director, International Services, ACPE), Prof. Mohamed Yousif Baniyas (Director, CAA and Director, National Qualification Center, UAE), Michael A. Moné (President, ACPE), Prof. Amjad M. Qandil (Commissioner, CAA), Prof. Emad Abuelrub (Commissioner, CAA), Dr. Dhayaneethie Perumal (Commissioner, CAA), Prof. Stephen Arkle (Commissioner, CAA), Silvi Kastrati (International Coordinator, ACPE), Prof. Rhys Rowland-Jones (Commissioner, CAA).

Annual Reporting

At the beginning of the year, ISP implemented Annual Reporting for schools with pharmacy degree programs that have been granted Certification by ACPE. At this time, Annual Reporting will only include data for enrollment and academic staff resources. ■

Webinars to Provide Guidance to Complete the ACPE Faculty Resource Report

On December 8 and 9, 2020, ISP Staff hosted two informational webinars on the purpose of the ACPE Faculty Resource Report (FRR) and provided instructions on how to complete the template. The FRR is submitted by schools of pharmacy applying for Certification, as an appendix to Interim Reports requested by ACPE, and to provide standardized data on academic staff resources for the recently implemented Annual Reporting. ■

International Services Program

Certification Actions and Recommendation of the ACPE Board

At its January 20–22, 2021 meeting, the ACPE Board of Directors made the following Certification decisions:

Certification was affirmed for the following programs:

- The Bachelor of Science in Pharmacy (BScPharm) degree program of Al-Zaytoonah University of Jordan, Faculty of Pharmacy, in Amman, Hashemite Kingdom of Jordan
- The Bachelor of Pharmaceutical Sciences (BPS) degree program of Prince Sattam bin Abdulaziz University, College of Pharmacy, in Alkharj, Kingdom of Saudi Arabia
- The Doctor of Pharmacy (PharmD) degree program of Qassim University, College of Pharmacy, in Almelida, Buraydah City, Kingdom of Saudi Arabia
- The Bachelor of Pharmacy (BPharm) degree program of JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, in Bonne Terre, Vacoas, Republic of Mauritius

Al Ain University (AAU), College of Pharmacy, UAE



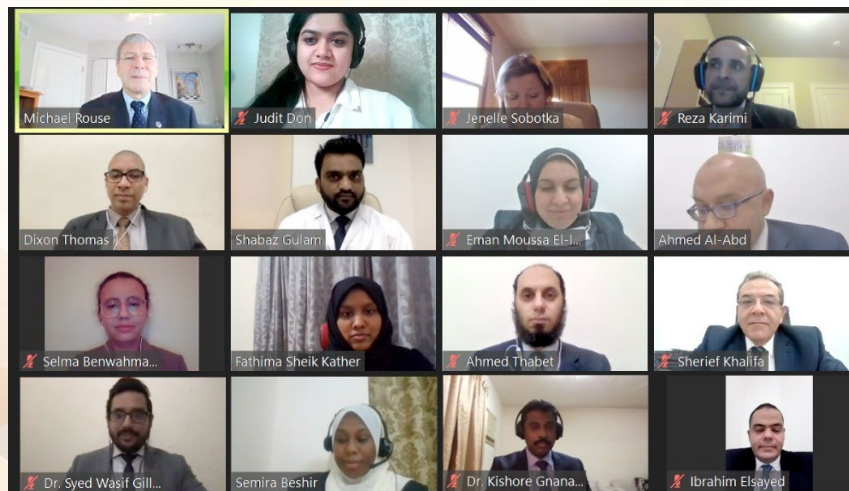
Spring 2021 Certification Cycle:

Due to the travel restrictions resulting from the COVID-19 pandemic, ISP conducted its first evaluation visits virtually using the Zoom platform:

- Comprehensive Evaluation for Continued Certification of the Bachelor of Science in Pharmacy Degree Program of Al Ain University (AAU), College of Pharmacy, UAE
- Two-Year Post-Certification-Focused Evaluation of the Doctor of Pharmacy Degree Program of Gulf Medical University, College of Pharmacy, UAE

The evaluations were conducted successfully and the ACPE Board will act on the recommendations of the teams at its June 2021 meeting. The evaluation of the AAU program was an historic event, being the first joint visit of ACPE with the UAE national accreditation body, the Commission for Academic Accreditation (CAA). ■

Gulf Medical University, College of Pharmacy, UAE



Wall of Honor

Congratulations to ACPE Board of Directors members Marie Chisholm-Burns, PharmD, MPH, FCCP, FASHP and Amy L. Seybert, PharmD, FASHP, FCCP, CHSE. Both are recipients of the **2021 AACP Distinguished Teaching Scholar Award**. The award is designed to recognize excellence of our academic pharmacy faculty engaged in and/or supporting scholarly teaching and the scholarship of teaching and learning. ■



Marie Chisholm-Burns



Amy Seybert

Congratulations!



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