



Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP



The ACPE Board of Directors had their regular meeting at the end of January. New officers were elected at this meeting and include the following:

President: Michael A. Moné

Vice President: Diane B. Ginsburg

Treasurer: Malcolm J. Broussard

Commission liaisons were also selected at this meeting and they include:

**CPE Commission:
Kathy M. Campbell**

**International Commission:
Cindy D. Stowe**

**Pharmacy Technician
Accreditation Commission:
Kimberly S. Croley**

Other topics discussed and actions taken at the January Board meeting included observations from fall visits using Standards 2025, enrollment, job placement data, and faculty strength and expertise, among other topics. More information about these topics can be found in the “Dear Dean” letter that was sent to each school in February. The letter can be found on our website at: (www.acpe-accredit.org/communication/january-2026-dear-dean-acpe-update-january-2026-board-meeting-summary/).

The January Board meeting was very busy for board members and staff. At this meeting, the board reviewed the following documents for the domestic colleges/schools program:

continued



Jan Engle



L to R:
Malcolm J. Broussard,
Diane B. Ginsburg, and
Michael A. Moné



L to R:
Kathy M. Campbell,
Cindy D. Stowe, and
Kimberly S. Croley



Message from the Executive Director *continued*

- 4 comprehensive evaluations for continued accreditation status (ETRs/ARs)
- 3 focused visit evaluations (ETR/AR)
- 32 Interim Reports
- 75 Substantive changes
- 6 Annual Monitoring responses
- 25 complaints processed
- 24 programs with a 10% decrease in annual budget
- 48 programs reporting a net loss in annual budget for 2 consecutive years with 19 letters sent

The Colleges and Schools staff processed and sent out 395 letters on the morning prior to releasing the Report of the Proceedings, so it was a busy time. These numbers do not include all the action documents, letters, etc., sent out by the Continuing Pharmacy Education and International Services Program divisions.

Sometimes I am asked why it takes some time after the Board meeting for schools to receive notifications of the outcome. Due to the volume of items that need to be processed, it takes some time to finalize all the information and disseminate it after a board meeting.

During the fall, I met virtually with the AACP Board of Directors, the APhA Board of Trustees, and the NABP Executive Committee. Board members appointed for each organization also joined me except for the AACP meeting. For each organization, I updated attendees on recent ACPE activities and answered questions. ■

Dawn Zaremski, Director of the International Services Program, and I were invited to attend the FIP-UNESCO UNITWIN Center for Excellence-Eastern Mediterranean Region meeting in Cairo. We were able to meet with many of our constituencies, including the president and vice presidents of the Egyptian accrediting agency, National Authority for Quality Assurance and Accreditation of Education (NAQAAE). We also met with the deans of the schools that have ACPE Internationally-Accredited programs and several deans who were interested in pursuing accreditation. I gave welcoming remarks as well as a presentation about International-Accreditation. We plan to continue our work with all these groups moving forward. ■



Dawn Zaremski and Jan Engle with some of the attendees at the FIP-UNESCO UNITWIN Center for Excellence-Eastern Mediterranean Region meeting in Cairo.

continued

ALERT: ACPE was made aware that there has been some letters sent to individuals and some pharmacy organizations advertising the availability of an organization called St. Cosmos and Damian Health Science College, located in Anguilla, that is providing “PharmD degrees” to individuals with BSPHarm degrees for a fee and no other training (<https://stcosmas.org/get-a-pharmd>). This is not a “college” as we would define one. They are in the business of giving out pharmacy and medicine “diplomas” (certificates of equivalency), not actual degrees (<https://stcosmas.org/faqs/>), <https://stcosmas.org/saints-cosmas-and-damian-awards-its-first-doctor-of-pharmacy-pharmd-diploma/>. NABP, APhA and AACP are all aware of this effort. NABP has alerted all their Boards of Pharmacy about this program. ■

The MATE Act (Medication Access and Training Expansion Act) was enacted as Section 1263 of the Consolidated Appropriations Act, 2023. It requires all DEA-registered practitioners to complete a one-time, 8-hour training on substance use disorders (SUD) as part of DEA registration renewal. On December 1, 2025, H.R. 2483, the SUPPORT for Patients and Communities Reauthorization Act of 2025, was signed into law. In addition to reauthorizing federal SUD-related programs, the bill includes Section 402, a technical correction directly relevant to CE providers. The original MATE Act language unintentionally omitted certain accrediting bodies—such as ACPE—from the list of organizations authorized to provide the required SUD training. This created ambiguity for providers offering CE activities to help pharmacists meet the federal requirement.

H.R. 2483 resolves this issue:

- ACPE-accredited providers are now explicitly authorized to offer the 8 hours of continuing pharmacy education (CPE) required under the MATE Act.
- Providers may now develop, market, and award accredited CPE specifically intended for pharmacists seeking to fulfill the federal requirement.
- This clarity strengthens the role of ACPE-accredited CE in supporting the pharmacy workforce's expanding responsibilities related to opioid use disorder (OUD) care.

Pharmacists, in states that permit it, may prescribe buprenorphine, an essential medication for treating OUD, after meeting the federal training requirement.

- Eight states currently allow pharmacists to furnish medications for OUD through prescriptive authority, statewide protocols, or collaborative arrangements.
- Five additional states allow it with certain restrictions. ■

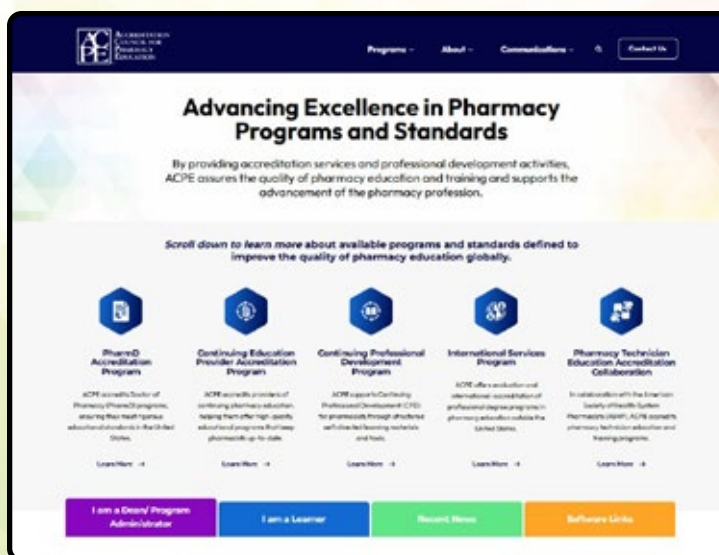


If you have any questions about this information or anything in this edition of the *ACPE Update*, please don't hesitate to contact us at info@acpe-accredit.org or send a note to our individual emails.

ACPE Website

ACPE launched our new website in early February. We have a new look and design that should make it easier to find information. The website can be found at the same location as our previous site: www.acpe-accredit.org.

[Read more about changes and new features in In ACPE Technology and Tools Center, page 15.](#) ■



... the ACPE Board of Directors reviews the policy regarding annual monitoring of NAPLEX scores on a regular basis.

2025 NAPLEX® Scores

The National Association of Boards of Pharmacy (NABP) has posted the North American Pharmacist Licensure Examination (NAPLEX) Passing Rates for 2023–2025 Graduates (<https://nabp.pharmacy/wp-content/uploads/NAPLEX-Pass-Rates.pdf>). As a reminder, a program accredited by ACPE is required to post on its website the most recent year's NAPLEX results for first-time takers as found on the NABP website. All programs should have the 2025 data posted on their website.

As a reminder, the ACPE Board of Directors reviews the policy regarding annual monitoring of NAPLEX scores on a regular basis. As you may recall, in January 2024, the Board acted to maintain ACPE's NAPLEX score benchmark of two standard deviations below the national average for first-time test takers. As outlined in the Policy, ACPE will continue to send letters requesting that programs identify the cause of negative changes or trends in NAPLEX® outcomes and request action plans for correcting the negative trends. At the June 2025 meeting, the Board approved an update to policy 11.6.1, Changes and Trends in NAPLEX Outcomes, that also identifies a bright line of 60% for NAPLEX pass rate in addition to the two standard-deviations threshold. The change is as follows:

11.6.1 The program's NAPLEX pass rates among first-time test takers must equal or exceed ACPE's benchmark calculated as the national average minus two standard deviations *OR 60%, whichever is greater*. **Effective July 1, 2025**, if the College/School's pass rate for the NAPLEX examination falls below the national average, minus two standard deviations *or 60%* within a seven-year period, the following actions will be taken:

- 1) following the first occurrence, a letter will be sent to the program requiring that the program identify the root cause for the observed performance and provide an action plan for correcting the negative performance observed;
- 2) following the second occurrence, the Board will request a focused evaluation be completed to evaluate the program's compliance with the accreditation standards;
- 3) following the third occurrence, the program may be requested to meet with the ACPE Board of Directors to discuss steps taken to enhance NAPLEX performance;
- 4) following the fourth occurrence, or as determined by the ACPE Board of Directors, the program may be placed on probation; and
- 5) following the fifth occurrence in a seven-year period, accreditation of the program may be withdrawn.

In addition, as of the June 2024 meeting, the Board started reviewing trends in the overall number of first-time test takers failing the NAPLEX examination at each program. A program is flagged if it has a high number of failures (defined as thirty (30) or more first-time test takers not passing the exam) but still has an overall first-time passing rate above the threshold. This trigger could indicate potential problems regarding the quality of the professional degree program, the nature of which must be identified by the program. ■



ACPE Wall of Honor



Dr. Cindy Stowe, ACPE Past President and Dean of University of Arkansas for Medical Sciences (UAMS) College of Pharmacy, was inducted into the University of Kentucky College of Pharmacy (UKCOP) Hall of Distinguished Alumni to honor her lasting impact on pharmacy education, leadership and patient care and her career defined by service, innovation, and dedication to the profession.



Dr. Magaly Rodriguez de Bittner was installed as President of the American Pharmacists Association at the annual meeting in March in Los Angeles. She is a past chair of the ACPE International Commission and served as a member of the Commission for six years.



Dr. Sharon Youmans, ACPE Board Member and Professor and Executive Vice Dean at UCSF School of Pharmacy, was honored by the California Pharmacists Association (CPhA) and inducted in the CPhA Hall of Fame. Induction into the CPhA Hall of Fame recognizes Youmans' decades-long commitment to pharmacy education, public health, and equity-centered leadership. Youmans has spent much of her career ensuring that the next generation of pharmacists resonates with and meets the needs of the communities they serve.



Dr. Donald Letendre, former Chair of the ACPE International Commission, who served as the Dean of the University of Iowa College of Pharmacy from 2007 to 2024, has been granted Dean Emeritus status and will join the ranks of emeriti faculty at Iowa. His official retirement date is June 5, 2026.

CONGRATULATIONS!

ACPE Announces New Members of the Board of Directors



Malcolm J. Broussard



Susan E. Buechele



Amy Seybert



Cindy D. Stowe

Malcolm Broussard, Susan Buechele, Amy Seybert and Cindy Stowe have been appointed or re-appointed to the Accreditation Council for Pharmacy Education Board of Directors effective July 1, 2025, through June 30, 2028.

Malcolm J. Broussard, RPh, was appointed by the National Association of Boards of Pharmacy. He has held positions in multiple pharmacy practice settings, including hospital acute care, independent community, ambulatory infusion center, maritime medical center, and hospice care. He is Executive Director Emeritus of the Louisiana Board of Pharmacy. He is a past president of the Louisiana Pharmacists Association, Louisiana Society of Health-System Pharmacists, and the National Association of Boards of Pharmacy. He attended Xavier University of Louisiana, where he received both his BS in pharmacy and an honorary doctorate degree.

Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC, is the Director, School-Based Health Center, Proviso East High School, and a practicing pediatric nurse practitioner. She is also Clinical Assistant Professor at the Marcella Niehoff School of Nursing at Loyola University. She received her BSN degree from Northern Illinois University, her MSN degree from Loyola University Chicago, and her DNP from University of St. Francis. Dr. Buechele was appointed to the ACPE Board by the Accreditation Council for Pharmacy Education for her second term.

Amy Seybert, BS, PharmD, FASHP, FCCP, CHSE, is Professor and Dean at the University of Pittsburgh School of Pharmacy. She is the Pharmacy Residency Administrator at UPMC and the University of Pittsburgh, where she oversees clinical pharmacy faculty services at UPMC's flagship hospital and its affiliates. Seybert is an accomplished faculty member, who has been honored as a fellow of the American College of Clinical Pharmacy and of the American Society of Health System Pharmacists. She has received multiple teaching awards, including: University of Pittsburgh Chancellor's Distinguished Teaching Award, ASHP Research and Education Foundation Pharmacy Residency Excellence Preceptor Award, and the AACP Rufus A. Lyman Award. Dr. Seybert was re-appointed to the ACPE Board by APHA.

Cindy D. Stowe, BS, PharmD, served as Dean at Sullivan University College of Pharmacy and Health Sciences for five years and is currently serving as the fifth Dean of the UAMS College of Pharmacy. Dr. Stowe was re-appointed by the American Association of Colleges of Pharmacy in 2022. Dr. Stowe received her BS in Pharmacy and PharmD from the University of Kentucky.

ACPE Board of Directors



Back row, L to R: Amy Seybert, Sharon Youmans, Cindy Stowe, John Kirtley, Kathy Campbell, Susan Buechele, and Malcolm J. Broussard. Seated, L to R: Diane Ginsburg, Kim Croley, and Michael A. Moné.

PRESIDENT

Michael A. Moné, RPh, JD, FAPhA

*Michael A. Mone and Associates, LLC
Principal*

VICE PRESIDENT

Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP, DASPL

*Clinical Professor, Associate Dean for Healthcare Partnerships,
G.D. Searle Endowed Fellow in Pharmacy
University of Texas at Austin, College of Pharmacy*

TREASURER

Malcolm J. Broussard, RPh

*Louisiana Board of Pharmacy
Executive Director Emeritus*

Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC

*Director, LUC MNSON School-Based Health Center at
Proviso East High School
Clinical Assistant Professor
Marcella Niehoff School of Nursing, Loyola University
Chicago*

Kathy M. Campbell, PharmD

*Clinical Community Pharmacist
Clinical Care Pharmacy of Owasso, Inc.*

Kimberly S. Croley, PharmD, BCGP, FASCP, FAPhA

*Director of Pharmacy and Clinical
Pharmacist, Laurel Senior Living Communities*

John Clay Kirtley, PharmD

*Executive Director
Arkansas State Board of Pharmacy*

Amy L. Seybert, BS, PharmD, FASHP, FCCP, CHSE

*Dean and Professor
University of Pittsburgh School of Pharmacy*

Cindy D. Stowe, BS, PharmD

*Dean and Professor
University of Arkansas for Medical Sciences
College of Pharmacy*

Sharon L. Youmans, PharmD, MPH, FAPhA

*Executive Vice Dean and Professor of
Clinical Pharmacy
University of California San Francisco*

ACPE on the Road



Staff had a busy travel schedule for spring 2026. We continue to complete all domestic comprehensive evaluation site visits live and on-site. Where appropriate, we will continue to conduct focused evaluation visits virtually. All international site visits for the spring cycle were completed successfully on-site or virtually when travel was not possible. All but one of the scheduled “live/on-site” site visits were able to be accomplished before the US State Department travel advisories were issued for the Middle East.

▼ ACPE was pleased to be part of the Pharmacy Organization CEO Panel and Roundtable Discussion at the recent AACP Academic Leadership Fellows Program in Alexandria along with the CEOs from NABP, ASHP, APhA and AACP.



L to R: Paul Abramowitz (ASHP), Jan Engle (ACPE), Al Carter (NABP), Lee Vermeulen (AACP), and Michael Hogue (APhA)



▲ ACPE was honored to be invited to give a presentation at the launch meeting for the UNESCO UNITWIN Center of Excellence for the Eastern Mediterranean Region in Cairo, Egypt,

Jan Engle and Dawn Zarembski at the Faculty Development Workshop in Ajman, UAE

▶ As you will read more about later in this newsletter, ACPE collaborated with Ajman University College of Pharmacy, the American Association of Colleges of Pharmacy (AACP), and the Commission for Academic Accreditation to conduct the 9th Regional Pharmacy Faculty Workshop entitled “Artificial Intelligence in Pharmacy Education.” **Jan Engle**, ACPE Executive Director, gave opening remarks to the workshop attendees. **Dawn Zarembski**, Director, ACPE International Services Program, organized the workshop along with her steering committee. **Logan Murry**, PharmD, PhD, Assistant Director of Continuing Pharmacy Education and Continuing Professional Development, served as one of the speakers for the conference.



Logan Murry speaking and receiving a speaker's plaque.



ACPE On the Road continued

ACPE On the Road *continued*



Kimberly Catledge speaking and receiving speaker's plaque.



▶ **Kimberly Catledge**, PharmD, Assistant Director, Continuing Pharmacy Education Accreditation Program, gave two presentations at the Qatar International Pharmacy Conference 2026 in Doha, Qatar.

▶ ACPE staff attended various meetings, including the fall Chicago Area Accreditors meeting, the Association of Specialized and Professional Accreditors (ASPA) fall meeting, and the Big Ten Academic Alliance meeting.

▶ ACPE staff members **Dimitra Travlos** and **Logan Murry** represented ACPE at the recent Council on Credentialing in Pharmacy meeting in Alexandria, VA.



Jan Engle speaking at the AACP Interim Meeting



Lee Vermuelen, AACP CEO, Jan Engle, Jill Kolesar, Dean, University of Iowa at the ACPE New Dean's Reception at the AACP Interim Meeting

◀ ACPE was well represented at the AACP Interim Meeting in February in San Juan with Board members and staff attending the meeting. The ACPE Colleges/Schools staff provided a new Dean's orientation session that was very well attended followed by a reception attended by the new deans, AACP Board members and staff. We also held an ACPE Organizational Update session at the meeting. The slides for that presentation can be found on our website: https://www.acpe-accredit.org/communications/?_com-category=presentations.

ACPE On the Road *continued*

ACPE On the Road *continued*



▲ The National Academy of Medicine, in collaboration with the Forum on Microbial Threats, hosted a meeting on Advancing Interprofessional Education for Antimicrobial Stewardship Through a One Health Lens. The National Academy of Medicine and the Forum on Microbial Threats invited ACPE (Dimitra Travlos, PharmD, FNAP) to join for an expert meeting on interprofessional education for antimicrobial resistance (AMR) through a one health lens, which took place on Thursday, February 19, 2026, in Washington, DC.

► ACPE staff and Board members participated in sessions at the APhA Annual Meeting in March in Los Angeles. Jan Engle gave an ACPE Update presentation during the meeting.



Jan and ACPE Board members at the APhA Annual Meeting



ACPE staff welcome the opportunities to obtain feedback from our various stakeholders through our participation in these meetings. ■

ACPE Staff Scholarship Contributions and Publications

ACPE staff have been actively involved in scholarship related to accreditation initiatives, contemporary topics in pharmacy education, and supporting organizations in the evaluation of continuing education and continuing professional development. Below is a list of accepted publications and posters with contributions made by ACPE staff.

Publications

Engle JP, Boyer JG, Travlos DV, Zarembski D. Accreditation Council for Pharmacy Education, 2024 Annual Report. **Am J Pharm Ed** 2025, Vol. 89, Issue 6, <https://doi.org/10.1016/j.ajpe.2025.101412>.

Murry, LT, Graebe, J, Holderly, M, Regnier, K, & Travlos, DV (2026). The Value of Interprofessional Continuing Education and Joint Accreditation. **Journal of CME**, 15(1). <https://doi.org/10.1080/28338073.2026.2639199>

Murry LT, Catledge K, Travlos DV, Engle JP. 50 Years of ACPE CPE Accreditation: A State-of-the-Art Narrative Review of Education Requirements, Trends, and Advancements in Continuing Pharmacy Education. **Currents in Pharmacy Teaching and Learning** 18 (2026). <https://doi.org/10.1016/j.cptl.2026.102627>

Murry LT, Catledge K, Holderly M, Travlos DV, Engle JP. Exploring AI integration in continuing pharmacy education: A survey of emerging institutional practice and initial guidance. **Currents in Pharmacy Teaching and Learning**. 2026 Mar 1;18(3):102538. <https://doi.org/10.1016/j.cptl.2025.102538>

Posters

Initial Results of CPD Workbook Completion by CE Administrators

Alliance for Continuing Education in the Health Professions 2026 Annual Conference January 16–19, 2026 • Atlanta, GA

- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Matthew Holderly, MEd, PharmD, Assistant Director, Continuing Pharmacy Education Accreditation Program

Continuing Pharmacy Education Provider Perspectives on Artificial Intelligence

Alliance for Continuing Education in the Health Professions 2026 Annual Conference January 16–19, 2026 • Atlanta, GA

- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Kimberly Catledge, PharmD, Assistant Director, Continuing Pharmacy Education Accreditation Program
- Dimitra V. Travlos, PharmD, FNAP, Assistant Executive Director and Director, Continuing Pharmacy Education Accreditation Program

Continuing Pharmacy Education Provider Perspectives on Artificial Intelligence

Society for Academic Continuing Medical Education 2026 Annual Meeting March 22–25, 2026 • Lexington, KY

- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Kimberly Catledge, PharmD, Assistant Director, Continuing Pharmacy Education Accreditation Program
- Dimitra V. Travlos, PharmD, FNAP, Assistant Executive Director and Director, Continuing Pharmacy Education Accreditation Program ■



PharmD Program Accreditation / Colleges and Schools Division

Spring 2026 Visits Update

ACPE will be conducting six (6) comprehensive evaluations and 10 focused visits in Spring 2026, three (3) of which are focused visits for a new pathway. The Spring 2026 evaluations involve 5 ACPE staff and consultants supporting the Colleges and Schools division and 49 trained team members from the academy and the profession. ■

Standards 2025 Update

ACPE would like to thank the colleges and schools for their timely submission of the Standards 2025 Readiness reports. ACPE CS staff members reviewed all 136 reports and found the majority of responses meeting the expectations of readiness. Fifteen programs received a follow-up request for further information. The follow-up responses are expected by April 15, 2026, for review by the ACPE Board of Directors at the June 2026 meeting. ■



ACPE Colleges and Schools Summer Workshops

ACPE will be hosting two College and School self-study workshops in the conference facility within ACPE's office suite. The dates for the self-study workshops are August 11–12 and September 8–9, 2026. The workshop assists programs in launching and conducting a continuous quality improvement process on compliance with ACPE's accreditation standards.

Registration for the self-study workshops is open and information can be found on the ACPE website: www.acpe-accredit.org/event/cs-self-study-workshop. ■

PharmD Program Accreditation / Colleges and Schools Division

An Update on ACPE's Pharmacy Accreditation Report Management System (PHARMS)

The Pharmacy Accreditation Report Management System (PHARMS) for the Professional Degree Program of Colleges and Schools of Pharmacy is designed to assist a college or school in preparation of its self-study report and document how its program is addressing the ACPE standards. The platform specifically identifies the documents, data, and narrative text that should be provided by the college or school for evaluation of the program's compliance with each standard.

During the Fall 2025 cycle, ACPE completed a pilot run of PHARMS with a handful of programs. Overall, the result of the initial pilot was positive. A few areas for improvement were identified but we are waiting for the completion of the Spring 2026 cycle with a slightly large pool of programs being evaluated in order to gather additional feedback before implementing any additional changes.

Thank you to all those programs, Deans, Administrators, and Evaluation Team members that participated with the trial. We appreciate your patience and your feedback as we have transitioned to a web-based program evaluation management system.

For those new to PHARMS or working through their reports—here are some tips and tricks to help improve the efficiency of your report submission.



PHARMS Tips and Tricks

Below we will outline some key tips when assembling and submitting your narratives via the PHARMS system.

Required Documents/Evidence

- **Only upload each file once.** Once uploaded, the file may be associated with one or more documents requested within one or many standards listed in the rubric.
- **Keep your evidence files specific and concise.** If a single page or subset of pages are needed for a document request existing within a large, multi-page document, extract the relevant information into a standalone PDF document. This helps the evaluator be more efficient by eliminating the need to search through a large document to find the relevant information.
- **File sizes should not exceed 80MB in size.** By keeping the file sizes reasonable, this allows for efficient use of cloud server storage, quicker transfer time of evidence files to the evaluator, and of course eliminates the need to search through large documents to find relevant information.
- **Do not use any kind of special characters when naming the file.** Please use alphanumeric characters and either a space, dash, or underscore when naming. The only period within the file name should be between the file name and file type (ex. Evidence_File_.pdf)

continued

Thank you to all those programs, Deans, Administrators, and Evaluation Team members that participated with the trial.

PharmD Program Accreditation / Colleges and Schools Division



General Narrative Tips

- **Narratives are required.** You will not be able to submit your self-study to ACPE if you do not provide a narrative when asked to do so.
- **Maximum character allowances differ per standard.** You will find the character allowance in the narrative description. If you exceed the allowance, you will not be able to save until the content is reduced to the maximum allowable characters.
- **You may cut and paste content from other sources.** Images, tables, and graphs can be pasted into the narrative section. You may also create your narrative in another application (such as Microsoft Word) and then paste the content into the applicable narrative section.

Tips When Using MS Word (or other word processing programs)

- **Use the same font and font size throughout.** We suggest **Arial** font with a minimum font size of **12pt**. To improve readability further, 14pt font may be used. You may use larger fonts for section headers.
- **Set your line spacing.** We suggest using line spacing of at least **1.5**, but recommend **2.0** for readability. Make sure this is applied throughout the word document.
- **Set your headers to be Header 3 (H3) and higher.** If you want to use headers, set your highest-level header to be Header3 (H3) and then use Header 4 (H4) and Header 5 (H5) for subsections. This will allow the PDF report to automatically create bookmarks that can be used by the reviewer.
- **Set table headers.** Set your table headers to **Repeat Header Rows**. This will allow for table headers to span pages in a printed Program Self-Study PDF. The same can be applied to any table footers (Repeat Footer Rows), if desired.

PharmD Program Accreditation BY THE NUMBERS

139 PharmD Programs with Full Accredited Status

2 PharmD Programs Accredited and on Probation Status

1 PharmD Program with Candidate Status

0 PharmD Program with Precandidate Status

1 PharmD Programs Under Teach Out Plans

16 PharmD Programs Approved Online Pathway

3 PharmD Programs with an Extended Pathway (campus-based)

25 PharmD Programs with Accelerated Curriculum

6 Comprehensive Evaluations During Spring 2026

10 Focused Evaluations During Spring 2026

49 Trained Site Evaluators on visits in Spring 2026, Supported by 5 ACPE Staff and Consultants

- **Adjust tables in the narrative text area.** After pasting your content/tables into the narrative text area, stretch your tables such that they fill the width of the text area box in the specific standard to improve readability.
- **Review and adjust your images.** Make sure to review and adjust any images pasted into the narrative text area to reasonable sizes such that they are readable by the reviewer.
- **Remove any page break rules.** Remove any page break/keep together rules you may set for Headers, Paragraphs, Tables, and/or Images. By having page break rules, the system may put breaks in unintended places thereby affecting the appearance of the report.
- **You may include hyperlinks.** The document may include hyperlinks to uploaded evidence where needed/applicable. You may also hyperlink to publicly accessible content. Please do not hyperlink to content that is secure/password protected. Reviewers will not be able to view the content without the proper credentials.

Please contact csinfo@acpe-accredit.org or use the Contact ACPE form within the application if you require assistance while using the PHARMS platform. ■

ACPE

Technology and Tools Corner

This section of the newsletter provides insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.

This issue's article will highlight a number of key features of our new website.

In 2025, ACPE began its journey to modernize our public-facing website (www.acpe-accredit.org) in order to streamline access to content and improve site search capabilities for our constituents. After working through rigorous discover and design sessions with our vendor, a modern website was born and released for all to view in February 2026.

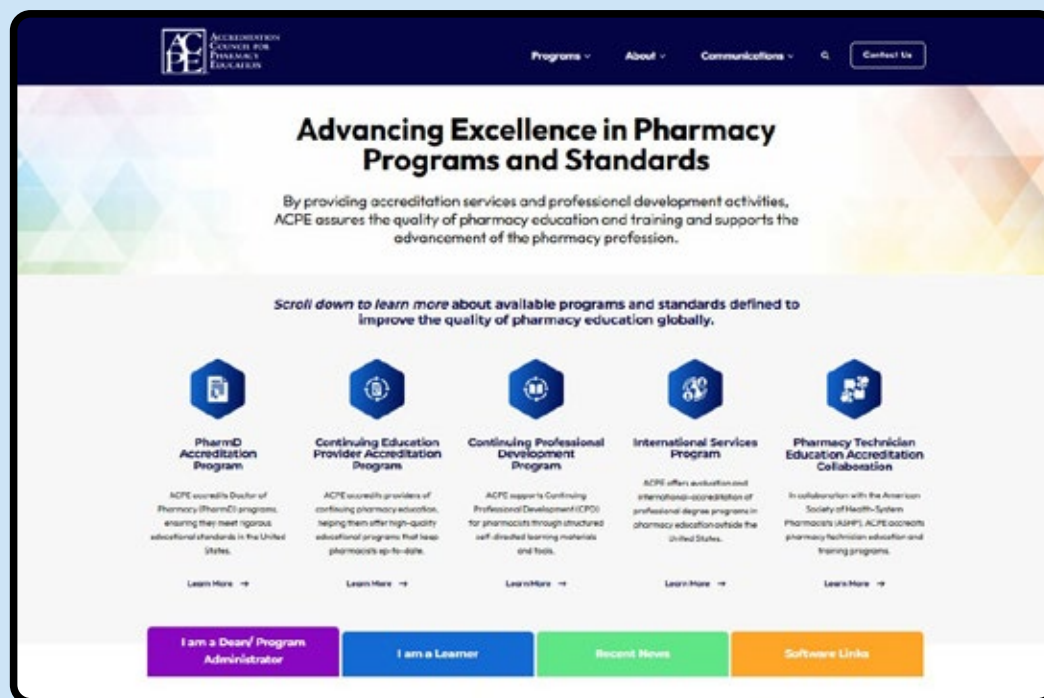


Figure 1: Home page for ACPE Website

Our new “Program Lookup” feature (www.acpe-accredit.org/program-lookup) includes all ACPE-accredited programs across all divisions (PharmD, CPE, CPD, and ISP) with filters that can be used to search for specific program criteria. The programs found here are a culmination of content from all ACPE accreditation management systems.

continued

[Refresh Filters](#)

Search

Search

Country

▼

State

▼

Type ▲

ACPE CPE Providers

Joint Accredited Providers

Joint Providership Relationships

Schools

Program ▲

PharmD

CPE

CPD

ISP

Status

Accredited

Accredited with Commendation

Inactive

Probation

Figure 2: Sample of Program Search Filter Criteria

A site visitor may now view all programs or a subset of programs through filtering by:

- Accredited College/School/Provider Name
- Country
- State
- Type of Entity (CPE Providers, Joint Accredited Providers Joint Providership Relationships, Schools)
- Program (PharmD, CPE, CPD, ISP)
- Accreditation Status

In Figure 2, you will see an example of the available filter criteria and a subset of those filters based on the selection of type of entity. The “Status” filter will automatically sub-filter to the values that meet the previous filter selection.

After choosing your filter criteria, you will be presented with a summary list of programs and the number of programs found.

From the program search results list (Figure 3), you may then click on the “View” link to examine a detailed listing of the program demographics as well as the accreditation history (Figure 4).

continued

Found 255 Results

CPE

Academy for Continued Healthcare Learning, The

308 S Jefferson Street, Suite 312, Chicago, IL

Contact: Melissa Stradal – Accreditation and Outcomes

Accreditation Status: Accredited **Institution Type:** ACPE CPE Providers

[View](#)

CPE

Academy of Managed Care Pharmacy

675 North Washington Street, Suite 220, Alexandria, VA

Contact: Kristine Paschalis, MSW, CHCP – Director, Education

Accreditation Status: Accredited **Institution Type:** ACPE CPE Providers

[View](#)

Figure 3: Program Search Results

Figure 4: Program Detail

AchieveCE

0657
Pete Kreckel
RPh
ACPE Administrator

Address:
4320 Deerwood Lake Pkwy
Ste 101-332
Jacksonville
FL
32216
Tel: 8664220022
Fax:

E-mail:
info@achievece.com

Web Site:
www.achievece.com

Accreditation History

Review Cycle	Review Type	Board Action	Accreditation Status
F2026	Comprehensive Review		
F2022	Second Review Report	Continued Accreditation	Accredited
F2021	First Review Report	Continued Accreditation	Accredited
F2020	Application	Initial Accreditation	Accredited

Please contact info@acpe-accredit.org or use our “Contact Us” form found at www.acpe-accredit.org/contact-us if you have any questions or would like to provide feedback. Happy searching everyone. ■

Contact Us...

Always watch our website for important dates and more information.
www.acpe-accredit.org

Accreditation Council for Pharmacy Education

190 South LaSalle Street, Suite 3000
Chicago, IL 60603-3446

Phone: (312) 664-3575
Fax: (866) 228-2631

Website: www.acpe-accredit.org

General office hours:

Monday through Friday
8 a.m. – 5 p.m. CDT



ACPE Update Editor

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP
info@acpe-accredit.org

For Professional Degree Program questions:

csinfo@acpe-accredit.org

For Continuing Pharmacy Education Program questions:

ceinfo@acpe-accredit.org

For International Services Program questions:

international@acpe-accredit.org

For Pharmacy Technician Program Accreditation:

asd@ashp.org

For general ACPE information:

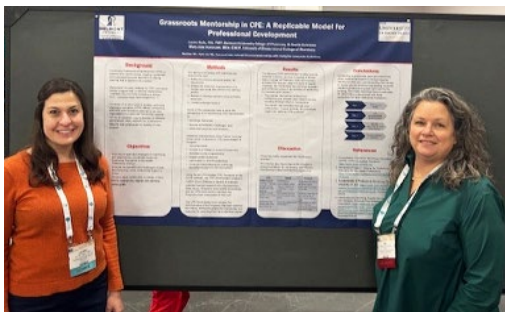
info@acpe-accredit.org

Continuing Pharmacy Education Program

ACPE and Accredited Providers at the Alliance for Continuing Education in the Health Professions 2026 Annual Conference

At the Alliance for Continuing Education in the Health Professions 2026 Annual Conference, continuing pharmacy education providers were well represented! Several accredited providers hosted booths in the exhibit hall, presented posters, and led educational sessions on best practices and innovative approaches in continuing education.

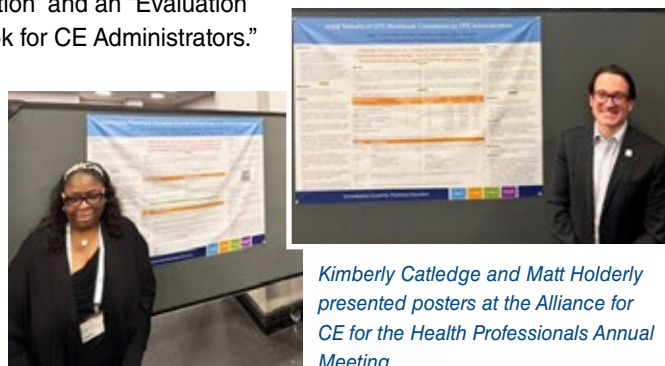
In addition, ACPE was an exhibitor at the meeting, providing updates on the current continuing pharmacy education landscape and the ACPE accreditation pathways. ACPE staff were available to answer questions, discuss the value and impact of continuing pharmacy education, and presented two posters on “Artificial Intelligence in Continuing Education” and an “Evaluation of the CPD Workbook for CE Administrators.”



Laura Hyde, CE Administrator, Belmont University College of Pharmacy and Health Sciences (left) and Mary-Jane Kanaczet, MEd, Director, Continuing Education, University of Rhode Island College of Pharmacy



ACPE CE Staff were available at ACPE's Information Booth at the Alliance for CE for the Health Professions Annual Meeting.



Kimberly Catledge and Matt Holderly presented posters at the Alliance for CE for the Health Professions Annual Meeting.

Finally, congratulations to The American Society of Health-System Pharmacists® (ASHP) team, who received the **2026 Excellence in Educational Design Award** for an interactive, web-based educational activity titled, “Navigating the Life Cycle of Viable and Surface Air Samples.”

This was an ACPE-accredited CPE activity for pharmacists and pharmacy technicians developed using an e-Learning instructional design authoring tool to enhance healthcare professionals' knowledge and competence regarding United States Pharmacopeia (USP) Chapter <797> on compounded sterile preparations and environmental monitoring. This activity exemplified excellence in educational design through instructional innovation, outcomes-driven design, subject-matter expertise, accessibility, and availability. **Congratulations on this recognition!** ■

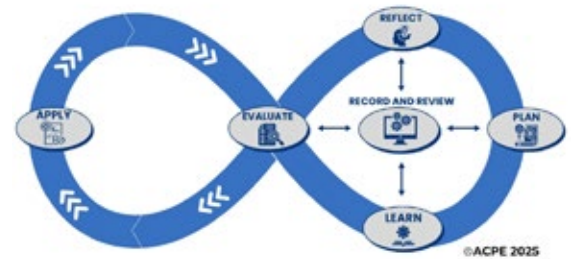


Holly Byrnes, PharmD, BCPS, Senior Director, National Meetings (right), Angie Knutson, PharmD, BCPS, Senior Director, eLearning (middle), Carolyn O'Donnell, PharmD, Associate Director, Education Content Development (left).

Continuing Pharmacy Education Program

CPD Update

Since the inception of the CPD Program Accreditation Pathway in January 2024, four providers have pursued accreditation of their CPD programs: University of Florida College of Pharmacy, Dana-Farber Cancer Institute, ProCE LLC, and University of Texas at Austin College of Pharmacy. To date, learners have completed over 100 CPD cycle components (Reflect, Plan, Learn, Evaluate, Apply, Record/Review) and received over 200 CPDUs! As pharmacy practice and regulatory models continue to advance, CPD has the potential to play an increasingly important role in pharmacist and pharmacy technician development. ■



ACPE CE Conference!

Mark your calendars for an invaluable opportunity to connect with and collaborate at ACPE's Continuing Education (CE) Conference, taking place in person from **November 16–18, 2026, at the Chicago ACPE Office.**

This annual gathering is not just a conference; it is a vibrant space where CE administrators, educators, and leaders unite to engage with emerging trends and essential regulatory updates that are crucial for the continuous development of pharmacy professionals. The Preconference Modified CE Administrator Workshop stands out as a unique opportunity for hands-on learning, meticulously tailored to enhance the competencies of those who manage and lead accredited CE programs. Your participation in this event will not only enrich your professional journey, but also significantly contribute to the advancement of high-quality continuing education for pharmacists and pharmacy technicians. We are excited to share more details, including the agenda and registration information, in the coming months—stay tuned for updates that will inspire your commitment to excellence in pharmacy education! ■



Calling Joint Accredited Providers to Join Us for the Leadership Summit!

The 12th annual Joint Accreditation Leadership Summit™ is a dedicated space to connect, collaborate, and lead the future of interprofessional continuing education (IPCE). This year, we're thrilled to gather in person—alongside ACCME's Learn to Thrive meeting—creating a one-of-a-kind opportunity for our community to come together, share best practices, and celebrate the power of team-based learning. It is time to register for the **2026 Joint Accreditation Leadership Summit™, May 5, 2026, in Chicago.** This year's theme—Building Teams that Sustain and Inspire—sets the stage for dynamic sessions, peer-led discussions, and opportunities to connect with colleagues who share your commitment to interprofessional continuing education.

Participation in the Summit is reserved for organizations that are jointly accredited or have an approved pre-application. Further information may be found here: www.accmemeeting.org/event/b2a92000-e183-4f5f-bfda-664a3dfddd24/joint-accreditation-leadership-summit ■



Continuing Pharmacy Education Program

CPE Monitor Plus

Share with your learners! Post to your website!

Upgrade to CPE Monitor Plus: Maximize Your CPE Experience



Dear ACPE-Accredited Providers,

We want to emphasize the importance of maintaining an up-to-date CPE Monitor transcript, as this reflects our shared commitment to quality and accuracy in continuing education. We encourage you to motivate your learners to regularly check their transcripts to ensure that their CE credits are posted accurately and promptly, as this not only enhances their professional development but also enriches the overall educational experience.

Additionally, please inform them of CPE Monitor Plus!, an innovative solution designed to further support pharmacists in managing their continuing education efforts. By engaging with these resources, we can collectively foster a culture of continuous improvement in pharmacy education. We urge you to share this vital message with your pharmacist learners, reinforcing our community's commitment to excellence and lifelong learning in the field of pharmacy. ■

Hello Pharmacist,

We want to emphasize the importance of maintaining an up-to-date CPE Monitor transcript, as this reflects our shared commitment to quality and accuracy in continuing education. We encourage you to regularly check your transcripts to ensure that CE credits are posted accurately and promptly, as this not only enhances your professional development but also enriches the overall educational experience.

We understand that managing your continuing pharmacy education (CPE) credits can sometimes feel overwhelming, especially with busy schedules and varying state requirements. That's why we want to highlight a valuable tool designed to make your life easier: CPE Monitor Plus.

CPE Monitor Plus, an upgraded feature within the ACPE CPE Monitor system, provides you with a more robust and personalized way to manage your professional development. It helps you:

- *Stay Organized: Access your comprehensive CPE transcript on demand.*
- *Avoid Surprises: Get proactive notifications about your license renewal dates.*
- *Ensure Compliance: Easily see how your completed CPE activities align with your specific licensure requirements.*

Empower yourself with better CPE tracking. Explore the benefits of CPE Monitor Plus and simplify your path to ongoing professional excellence.

Sign-up now: nabp.pharmacy/cpe-monitor-plus

Continuing Pharmacy Education Program

IACET Joins Joint Accreditation for Interprofessional Continuing Education™ as an Associate Member

The International Accreditors for Continuing Education and Training (IACET) (www.iacet.org) has joined Joint Accreditation for Interprofessional Continuing Education™ as an Associate Member. This partnership brings together IACET's globally recognized Continuing Education Unit (CEU) Standard and Joint Accreditation's unified framework for accrediting interprofessional continuing education across multiple health professions through a single, coordinated process.

IACET is a nonprofit organization that has led the advancement of educational standards since its founding. In 1968, IACET pioneered the Continuing Education Unit (CEU) as a standardized measure of professional learning. As an American National Standards Institute (ANSI)-accredited standards developer, IACET is dedicated to advancing lifelong learning by developing research-based, consensus-driven standards and by supporting a global network of accredited training providers committed to delivering high-quality, impactful learning experiences.

CEUs may be offered for jointly accredited learning events that include participants from multiple professions, roles, or practice settings; particularly when discipline-specific credits do not fully represent the learner population. Where appropriate, CEUs may be offered alongside profession-specific credits and are not intended to replace credits required for licensure or regulatory compliance. For details, see the CEU Issuance Guidance: Information for Jointly Accredited Providers (<https://jointaccreditation.org/documents/iacet-guidance-to-award-the-ceu-credit/>).

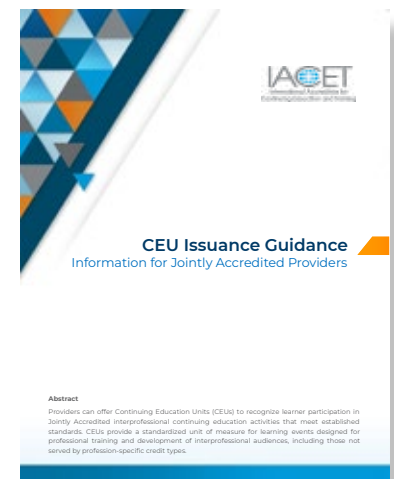
"As organizations work to strengthen the health and human services workforce, navigating multiple accreditation frameworks can present significant challenges," said Randy Bowman, President and CEO of IACET. "Joining Joint Accreditation supports a more unified ecosystem that enables providers to design high-quality, outcomes-focused education serving entire interprofessional teams. This collaboration advances our shared commitment to learning that improves performance, collaboration, and the delivery of care."

"We are pleased to welcome IACET as an Associate Member of Joint Accreditation," said Dimitra Travlos, PharmD, FNAP, of the Accreditation Council for Pharmacy Education, a co-founding organization of Joint Accreditation. "IACET's longstanding expertise in establishing and maintaining rigorous continuing education standards across industries will contribute meaningfully to our collective efforts to support a coordinated, efficient, and high-quality accreditation environment for interprofessional education."

As an Associate Member, IACET will collaborate with Joint Accreditation and its member organizations—including AAPA, ADA CERP, APA, ARBO/COPE, ASWB, BOC, and CDR—to support the ongoing evolution of the Joint Accreditation model. Through this partnership, IACET aims to expand access to high-quality continuing education, clarify the alignment between its CEU Standard and Joint Accreditation criteria, and support organizations delivering team-based education across clinical and non-clinical roles. ■



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION



Continuing Pharmacy Education Program



We warmly invite you to continue sharing your personal stories and experiences.

The Accreditation Council for Pharmacy Education (ACPE) commemorated Healthcare Continuing Education Professionals Day by dedicating a public webpage (www.acpe-accredit.org/healthcare-continuing-education-professionals-day-2026) that celebrates the contributions of ACPE accredited continuing education providers and professionals across the pharmacy education community. The page encourages organizations to participate through visible recognition activities—such as sharing posts on social media, highlighting CE team achievements, creating newsletters, and engaging faculty and alumni—supported by an ACPE provided social media toolkit. In addition, ACPE spotlighted selected accredited providers and featured first person reflections that illustrate how accreditation strengthens educational quality, supports organizational missions, and advances professional development, reinforcing the collective impact of CE professionals in improving healthcare education and practice. Mark your calendars for our next celebration on January 22, 2027. We warmly invite you to continue sharing your personal stories and experiences by reaching out to us at ceinfo@acpe-accredit.org; your insights are essential in fostering collaboration and strengthening our professional community. ■



Workshops and Webinars

From March 2–4, 2026, ACPE CPE staff hosted a virtual CPE Administrator Workshop, providing education for CE administrators on the successful development and implementation of CPE Standards within accredited programs. In this interactive workshop, over 50 learners had the opportunity to engage with staff and network with other providers to identify best practices for the development of CPE. ■

Sign up here to get the most up-to-date CPE news:
www.acpe-accredit.org/program/continuing-education-provider-accreditation/



ASHP/ACPE Pharmacy Technician Accreditation Commission



Pharmacy Technician Accreditation Commission – Meeting at ASHP Headquarters

The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets twice yearly in May and October. Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, with the exception of public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training, or practice of pharmacy technicians. **Current members of the PTAC include:**

- Amisha Arya, Chair
- Robert Kraljevich, Vice-Chair
- Melissa Heigham, Past Chair
- Veneece Awad
- Kimberly Brown
- Anne Klepner
- Tracy O'Donnell
- Nader Rassaei
- Allison Riffle
- Tate Trujillo
- Susan Buechele, ACPE Board Liaison
- Kim Benner, ASHP Board Liaison
- Charlotte Hook, TPTS Board Liaison
- Lisa Lifshin, Non-Voting Member, Secretary
- Jan Engle, ACPE Executive Director

In January 2026, the ASHP and ACPE Boards of Directors both approved the 2026 version of the **ASHP / ACPE Accreditation standards for Pharmacy Technician Education and Training Programs**. The new Standards were published in February 2026 and will be effective January 1, 2027. The newly revised Standards can be found here: www.ashp.org/-/media/assets/professional-development/technician-program-accreditation/docs/aso-ASHP-ACPE-Pharmacy-Technician-Accreditation-Standard-2026.pdf.

The following are the key changes from the 2018 version:

- Consolidated the previous 15-standard framework into five focused standards, resulting in a 26% reduction in total number of standards.
- Strengthened accountability for sponsoring organizations that support and operate pharmacy technician training programs.
- A single level of pharmacy technician education and training replaces the former Entry-level and Advanced-level model.
- Minimum training hours remain at 400, though curricular hour allocation has been adjusted to provide greater flexibility and better alignment with contemporary practice settings.
- More flexibility and description in the criteria for serving as the program director and faculty for the program.
- Changes the frequency of the requirements of conduct of Advisory Committee meetings to at least once a year.
- Utilization of Credit for Prior Experience.
- Faculty members must be evaluated by students annually.
- Elimination of the strategic plan requirement.
- Increased emphasis is placed on experiential readiness and hands-on practice. ■

ASHP/ACPE Accredited Pharmacy Technician Programs	BY THE NUMBERS	
	JUNE 2025	JANUARY 2026
Number of ASHP/ACPE Accredited Programs	240	236
New Applications	10	5
Voluntary Withdrawals	17	14
Reaccreditation Reviews	10	14
Midterm Progress and Special Case Reviews	20	34

International Services Program

Spring 2026 International–Accreditation Cycle



ACPE’s International Services Program conducted the following evaluation during Spring (February-April) 2026. These programs will be reviewed at the May 2026 International-Commission Meeting and the June 2026 ACPE Board Meeting.

Initial Comprehensive Evaluation for International-Accreditation:

- Imam Abdulrahman bin Faisal University, College of Pharmacy, Saudi Arabia

Comprehensive Evaluations for Continued Accreditation:

- Batterjee Medical College – Jeddah Branch, Pharmacy Program, Saudi Arabia
- JSS Academy of Higher Education and Research, College of Pharmacy, India
- King Faisal University, College of Clinical Pharmacy, Saudi Arabia
- Lebanese International University, School of Pharmacy, Lebanon
- Prince Sattam bin Abdulaziz University, College of Pharmacy, Saudi Arabia



Batterjee Medical College Pharmacy Program Site Team
SAUDI ARABIA



LEBANON



King Faisal University College of Clinical Pharmacy Site Team and College Administration
SAUDI ARABIA



SAUDI ARABIA



King Faisal University Hospital Site Visit

International Services Program

Focused Evaluations:

- Al Isra University, Faculty of Pharmacy, Jordan
- Amman Arab University, College of Pharmacy, Jordan
- Fatima College of Health Sciences, Pharmacy Department, United Arab Emirates
- Libyan International University, Faculty of Pharmacy, Libya
- United Arab Emirates University, College of Medicine and Health, United Arab Emirates



Prince Sattam bin Abdulaziz University,
College of Pharmacy
SAUDI ARABIA



INDIA



JSS Academy of Higher Education and Research, College of Pharmacy
INDIA



SAUDI ARABIA



JORDAN



UNITED ARAB EMIRATES (UAE)



LIBYA

International Services Program

International Commission (IC) Meeting



On November 17–19, 2025, the members of the ACPE International Commission met at the ACPE office in Chicago, Illinois, to discuss the activities and operations of ACPE’s International-Services Program. The International Commission serves in an advisory capacity to the ACPE Board of Directors and makes recommendations to the Board for their consideration. ■

Informal meeting of some International Commission members and ACPE staff

Appointments to the International Commission

ACPE had one new appointment to the International Commission, Jeanine P. Abrons, effective February 1, 2026. In addition, Abdullah Alhammad was reappointed to a second three-year term. Donald E. Letendre completed his term of service on the International Commission, effective January 31, 2026. The International Commission thanks Dr. Letendre for his service.

The International Commission is responsible for recommending accreditation actions to the ACPE Board of Directors, recommending policies and procedures for the ACPE International Services Program, and assisting in strategic planning. ■



ACPE International Commission with ACPE International Services Program Staff

International Services Program

Faculty Development Workshop

On January 16–17, 2026, ACPE, in conjunction with Ajman University, the American Association of Colleges of Pharmacy (AACP), and the Commission for Academic Accreditation, conducted the 9th Regional Pharmacy Faculty Workshop entitled “Artificial Intelligence in Pharmacy Education.” The Workshop was well attended by faculty from 20 colleges and eight countries. Ajman University College of Pharmacy and Health Sciences hosted the Workshop. ACPE appreciates all the work by Dr. Abeer AlGhananeem, Dean of the College of Pharmacy, Dr. Sabrina Ait Gacem, and all of the staff at Ajman University. ■



Logan Murry, Dawn Zaremski, Jan Engle, Sara Trovinger, Dan Malcolm

Update on Quality Criteria Revision

As a reminder, at its June 2025 meeting, the ACPE Board of Directors approved the final version of Quality Criteria 2026. All programs holding ACPE International-Accreditation Status should note that implementation of the new Quality Criteria is effective July 1, 2026. Accordingly, ACPE will begin utilizing the revised Quality Criteria for all programs reviewed after July 1, 2026. A new rubric to support Quality Criteria 2026 has also been created along with a crosswalk between the current (legacy) Quality Criteria and the Quality Criteria 2026. The documents can be found on the [ACPE website](https://www.acpe-accredit.org). Along with the revised Quality Criteria, ACPE will begin using an online platform for submission of the self-study report that serves as the basis for a comprehensive review.

To ensure programs successfully transition to the new expectations provided in Quality Criteria 2026, ACPE is developing a webinar outlining the Quality Criteria. All programs will be expected to review the webinar and complete a short assessment. Further details are available on the [ACPE website \(https://www.acpe-accredit.org/quality-criteria-training-video/\)](https://www.acpe-accredit.org/quality-criteria-training-video/). ■

**ACPE is grateful for the volunteers,
International Commissioners,
and ACPE Board Members
who served as members of the
evaluation teams.**

International Services Program

International Services Program Updates

The ACPE Board approved revised Policies and Procedures governing ACPE's International-Accreditation of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories. The revised policies may be found on the ACPE Website. Revisions to the policies include development of policies addressing:

1. Programs utilizing distance education for delivery of the curriculum.
2. Programs requesting an extension of term.
3. Colleges holding International-Accreditation status of a degree program and seeking recognition for a second degree program. ■

Future Directions for ACPE International Services Program

ACPE is interested in expanding its consultancy and training activities within the International Services Program. ACPE is interested in your educational needs. Please contact ACPE at international@acpe-accredit.org with any suggestions for professional development initiatives you would like ACPE to provide. ■

International Services Program **BY THE NUMBERS**

International-Accreditation 60 degree programs

Provisional International-Accreditation 3 degree programs

International-Preaccreditation 4 degree programs

Initial Evaluation Visit Authorized 1 degree program



ACCREDITATION COUNCIL FOR
PHARMACY EDUCATION