



Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP

Summer and fall continue to be a busy time for ACPE. As you will read about later in this newsletter, ACPE welcomed almost 70 faculty and others to our offices this summer for two different workshops. We also hosted several meetings for PTCB in the spring as well as our usual Continuing Pharmacy Education Commission and International Commission meetings.

This summer, the ACPE Board of Directors approved Standards 2025, for the accreditation of PharmD programs, which will go into effect on July 1, 2025. With the implementation of Standards 2025 in July 2025, the use of the current AACP Assessment and Accreditation Management System (AAMS) will be discontinued as the platform for self-studies. It will be replaced by the ACPE Pharmacy Accreditation Report Management System (PHARMS). More information about this tool is included later in this newsletter.



Jan Engle

the Colleges and Schools division as well as the Continuing Pharmacy Education division. As the Interim Director of International Services, Dawn will oversee the international program and the staff team of Jacob Gettig, Karen Reid and our consultant team leaders. Dawn has done a great job along with Jacob and Karen over the last few months in strengthening and streamlining all aspects of the international program. Under Dawn's leadership to date, many projects and tasks have been accomplished. All spring and fall 2024 visits were completed with no issues, and a SWOT analysis with the International Commission was completed.

The Quality Criteria (Standards) are actively being revised and are planned to be released for public comment in 2025, and the ISP policies and procedures have been revised. A needs assessment was completed in the Middle East to aid in planning the Faculty Development Workshop that will be held in January in Dubai. Most recently, as a quality improvement initiative, Dawn solicited feedback from ISP stakeholders on several aspects of ACPE's International program with the goal of better serving our international community. She has completed all this plus more, in addition to her normal responsibilities for Colleges and Schools and the Continuing Pharmacy Education division. We are very excited to watch the ISP program grow and improve under Dawn's leadership. More about Dawn's background can be found on page 21.

Changes in the International Services Program

I am happy to announce that Dawn Zarembski, PharmD, BCPS has accepted a promotion and a new position at ACPE. She has assumed the position of Interim Director, International Services Program (ISP).

She was also promoted to Associate Director, Accreditation, where she will continue her work in supporting



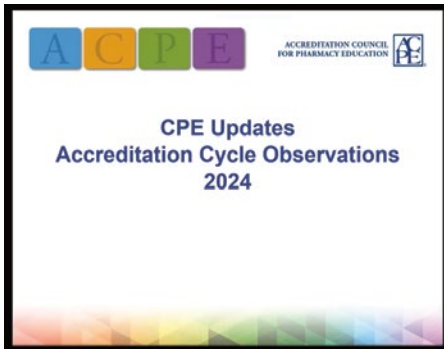
Dawn Zarembski



Message from the Executive Director *continued*

Continuing Pharmacy Education

The Continuing Pharmacy Education (CPE) division has been busy this summer. In early July, they hosted a webinar, "CPE Updates/Accreditation Cycle Observations 2024." ACPE CPE staff covered compliance data from the Spring 2024 review cycle and provided additional guidance for the standards cited most often. Recent updates to Policies/Procedures, Commendation Criteria, and Continuing Professional Development (CPD) including the new accreditation pathway were also covered. The webinar was well-received by the attendees. There were 171 participants, and their feedback has been overwhelmingly positive. For those who could not attend, the session was recorded and was posted on the ACPE website along with the presentation slides (www.acpe-accredit.org/webinars).



The CE staff also published and disseminated a CPE e-update and a CPD newsletter in July. They can be found here:

www.acpe-accredit.org/pdf/ACPECPEProvidere-Updatev18n2July2024.pdf

www.acpe-accredit.org/pdf/CPD/CPD%20Summer%202024%20Newsletter.pdf

Website Changes

One of our goals in the strategic plan is to revise and redesign our website. We began the process this summer. After an extensive search, reference check, etc., we partnered with American Eagle who will be the entity assisting us in the website redesign process. Our goal is to make our website simpler to navigate and easier to find needed information. If you have any specific feedback regarding changes you would like to see incorporated into our new website, please send me an email (info@acpe-accredit.org) with your suggestions.


Update on ACPE Fees

The ACPE Board of Directors will not be increasing fees for our Colleges and Schools program in 2025. In an effort to keep our fees as low as is feasible, ACPE fees for colleges and schools have been increased only once since 2020. In addition, fees for the International Services Program were not increased for 2025.

Annual Report


Every year, ACPE publishes an annual report of ACPE activities in the American Journal of Pharmaceutical Education. This report is shared with NABP at their request prior to their Annual Meeting. If you are interested in reviewing the 2023 report, it can be found at: <https://doi.org/10.1016/j.ajpe.2024.100714>.

Contents lists available at [ScienceDirect](https://www.sciencedirect.com)



American Journal of Pharmaceutical Education

journal homepage: www.elsevier.com/locate/ajpe




ACPE Report

Accreditation Council for Pharmacy Education: 2023 Annual Report

This is the 93rd annual report of the Accreditation Council for Pharmacy Education (ACPE). This report summarizes ACPE's activities covering the period January 28, 2023-January 24, 2024. This report is available to the profession and the general public.

In 2023, the ACPE Board and Staff successfully undertook their re-

M. Singh, BS Pharm, PharmD, BCPS (Academy of Managed Care Pharmacy); Elliott M. Sogol, PhD, RPh, FAPhA (University of Wyoming School of Pharmacy); James A. Trovato, PharmD, MBA, FASHP (University of Maryland School of Pharmacy); Barbara Ellen Maguire Vick, JD, PharmD, BCSCP (North Carolina Board of Pharmacy).



ACPE Announces New Members of the Board of Directors

The Accreditation Council for Pharmacy Education (ACPE) announces the following appointments and re-appointments to the ACPE Board of Directors for the 2024–2027 term that started on July 1, 2024:

Kathy M. Campbell, PharmD, was appointed by the American Pharmacists Association. Dr. Campbell is a clinical community pharmacist, entrepreneur, and industry innovator. She owns and operates an appointment-based practice within her full-service family pharmacy in the town of Owasso, Oklahoma. Her 32-year, four generation practice is focused on providing foundational, proactive health through metabolic optimization. Dr. Campbell's pharmacist-led lifestyle programs include supplement and food solutions (DrKathy NOURxISH), as well as health education and coaching (DrKathy Health). She is active in pharmacy and patient advocacy and is an author, speaker and health industry consultant. Dr. Campbell attended the University of Oklahoma receiving in 1992 dual bachelor's in pharmacy and zoology, and in 2005, a Doctor of Pharmacy.



Kathy M. Campbell

Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP was appointed by the American Association of Colleges of Pharmacy. Dr. Ginsburg completed her B.S. in Pharmacy at the University of Pittsburgh School of Pharmacy and M.S. at the University of Houston College of Pharmacy. She completed a two-year ASHP-accredited residency in hospital pharmacy administration at The Methodist Hospital in Houston, Texas. She received her Doctor of Philosophy degree in higher education administration and leadership in the College of Education at the University of Texas at Austin. She is currently Clinical Professor in the Pharmacy Practice Division, Associate Dean for Healthcare Partnerships, and G.D. Searle Endowed Fellow in Pharmacy at the University of Texas at Austin, College of Pharmacy. She is an adjunct instructor in the Drug Enforcement Administration Teaching Academy and a Gallup-Certified Strengths Coach.



Diane B. Ginsburg

She has been active with the American Society of Health-System Pharmacists (ASHP) and served as President and a three-year term on the Board of Directors. She was inducted as a Fellow in ASHP in 1998. She also served as Chair of the ASHP Research and Education Foundation Board of Directors. She is a Past President of the Texas Society of Health-System Pharmacists (TSHP) and TSHP Research & Education Foundation. She has received several honors and awards including the 2005 Distinguished Alumnus Award from the University of Pittsburgh School of Pharmacy and the 2022 Roger Anderson Leadership Award from the University of Houston College of Pharmacy, among others.

Michael A. Moné, BS Pharm, JD, FAPhA was re-appointed by the National Association of Boards of Pharmacy. Michael Moné has held leadership roles within many industry associations, including the American Pharmacists Association, the National Association of Boards of Pharmacy (NABP), US Pharmacopeia, and the Florida Pharmacy Association. He is a past president of ACPE. He attended the University of Florida where he received both his Juris Doctorate and BS in pharmacy. ■



Michael A. Moné

[continued on page 4](#)

ACPE Staff Scholarship Contributions and Publications

In 2024, as part of our strategic plan which focuses on scholarship, ACPE staff have been actively involved in scholarship related to accreditation initiatives, contemporary topics in pharmacy education, and supporting organizations in the evaluation of continuing education and continuing professional development. Below is a list of accepted publications with contributions made by ACPE staff. Several more manuscripts are currently under review in various journals.

Estevez MM, Murry LT, Turner S, Armitstead JA. Pharmacist perceptions of continuing professional development and goal development in a community health-system. *Currents in Pharmacy Teaching and Learning*. 2024 Dec 1;16(12):102166. <https://doi.org/10.1016/j.cptl.2024.102166>

Murry LT, Hughes PJ, Singh RM, Travlos DV, Engle JP. Current and Future Opportunities and Challenges in Continuing Pharmacy Education: A 2024 Update. *American Journal of Pharmaceutical Education*. 2024 Aug 30:101281. <https://doi.org/10.1016/j.ajpe.2024.101281>

Murry LT, Boyer JG, Catledge K, Gettig JP, Travlos DV, Zarembski D, Kiersma ME. The intersection of Growth Mindset and Accreditation in Pharmacy Education. *American Journal of Pharmaceutical Education*. 2024 May 7:100711. <https://doi.org/10.1016/j.ajpe.2024.100711>

Nardolillo J, DiLucia A, Kerwin T, Ramirez SR, Vazquez MC, Murry LT, Medlin CG. An exploratory mixed-methods evaluation of continuing education opportunities related to the care of sexual and gender minority patients from ACPE-accredited providers. *American Journal of Health-System Pharmacy*. 2024 Apr 15;81(8):306-15. <https://doi.org/10.1093/ajhp/zxad331>

Murry LT, Whittington B, Travlos DV. Continuing Professional Development Activities Provided by Continuing Pharmacy Education Providers. *American Journal of Pharmaceutical Education*. 2024 Apr 1;88(4):100685. <https://doi.org/10.1016/j.ajpe.2024.100685>

ACPE Board of Directors



L to R: John Kirtley, Michael Moné, Susan Buechele, Kim Croley, Jan Engle (ex-officio), Amy Seybert, LuGina Mendez-Harper, Sharon Youmans, Cindy Stowe, Diane Ginsburg, and Kathy Campbell.

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University of Arkansas for Medical Sciences
College of Pharmacy

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LuGina Mendez-Harper, PharmD

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Director of Pharmacy and Clinical Pharmacist,
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Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC

Assistant Dean of Graduate Clinical Programs
Marcella Niehoff School of Nursing
Loyola University Chicago

Kathy M. Campbell, PharmD

Clinical Community Pharmacist
Clinical Care Pharmacy of Owasso, Inc.

Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP

Clinical Professor, Associate Dean for Healthcare
Partnerships, G.D. Searle Endowed Fellow in Pharmacy
University of Texas at Austin, College of Pharmacy

John Clay Kirtley, PharmD

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Arkansas State Board of Pharmacy

Michael A. Moné, RPh, JD, FAPhA

Michael A. Moné and Associates, LLC
Principal

Amy L. Seybert, BS, PharmD, FASHP, FCCP, CHSE

Dean and Professor
University of Pittsburgh School of Pharmacy

Sharon L. Youmans, PharmD, MPH, FAPhA

Executive Vice Dean and Professor of
Clinical Pharmacy
University of California San Francisco

ACPE on the Road

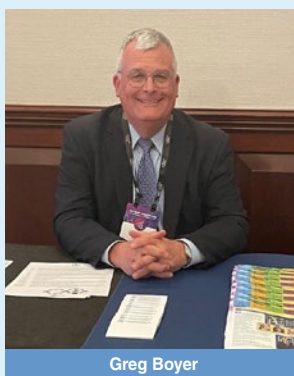
ACPE was well represented at the AACP Annual Meeting in Boston. The Colleges and Schools' staff developed a



ACPE Poster presented at the AACP Annual Meeting

poster that highlighted Standards 2025. AACP gave us a prominent location in the registration area along with a table to display the poster and meet with attendees who had questions. We staffed the table every day of the meeting. ACPE Colleges and Schools' Staff met with several

faculty members and administrators to answer questions and provide information. **Dimitra Travlos** and **Logan Murry** gave presentations updating the academy on our new activities around **Continuing Professional Development (CPD)**. In addition, they moderated a panel discussion with two faculty members who gave examples of how they have used CPD with students and preceptors in their positions. At the AACP Annual Meeting, ACPE Associate ACPE Associate Director of Professional Degree Program Accreditation, **Mary Kiersma**, along with co-authors, **Aleda Chen**, **Benjamin Storey**, **Michelle Blakely**, and **Benjamin Aronson**, received the AACP SAS Section Best Poster Award for their research poster, "Differences in Student and Faculty Ratings of Empathy in a Simulated Patient Encounter."



Greg Boyer

Greg Boyer represented ACPE at the National Association of Boards of Pharmacy (NABP) Annual Meeting in Fort Worth. He staffed a table and was available to respond to questions.

Jan Engle and **Jacob Gettig** represented ACPE at the International Pharmaceutical Federation (FIP) meeting in Cape Town. During the FIP meeting, ACPE held several meetings with international stakeholders and organized and co-sponsored the FIP American Reception.



Catherine Duggan, FIP CEO, Jan Engle, Dalia Bajis, FIP Senior Program Lead, at the FIP Congress in Cape Town



Jan Engle and Jacob Gettig at the FIP American Reception in Cape Town

ACPE Colleges and Schools staff attended the Association of Specialized and Professional Accreditors (ASPA) Meeting in Washington DC, where numerous educational sessions related to accreditation that were helpful. One member of our legal team, **John Przepyszny**, gave a well-received presentation related to a legal perspective on diversity, equity and inclusion and accreditation.

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Differences in Student and Faculty Ratings of Empathy in a Simulated Patient Encounter

Aleda M. H. Chen, PhD, FAPPA, Cedarville University; Benjamin M. Storey, BS, Cedarville University; Mary E. Kiersma, PhD, Accreditation Council for Pharmacy Education; Michael L. Bosman, PhD, MSW, MEd, NCCO, University of Wyoming; Benjamin D. Aronson, PhD, Mayo Clinic

BACKGROUND

- The ability to understand and ease the world from other people's perspectives and to connect with their experiences is essential.
- Other identified as an important component to develop to provide patient-centered care as part of the Pharmacists' Patient Care Process.
- Clear for challenging to teach and assess because of subjective nature.

The Challenge

- Measuring empathy remains difficult to measure in a clinical setting.
- Develop between preceptors and what patients feel.
- Obtain feedback from preceptors and students to assess students' ability to understand patients for students to improve, assess, and connect.
- Balance care between empathy and efficiency more often through self-reflection and feedback from preceptors and patients.
- Faculty ratings of empathy may indicate useful data to assess in management.

RESULTS

EMPATHY COMPARISONS

Preceptor vs. Student vs. Faculty

Empathy comparisons across various scenarios and roles.

DISCUSSION

The ACPE Role is a primary measure for faculty to provide feedback. Student ratings of empathy are essential for the academy. The ability to understand other people's perspectives and to connect with their experiences is essential for the academy. Faculty ratings of empathy are essential for the academy. Faculty ratings of empathy are essential for the academy.

Poster Award

ACPE On the Road *continued*



Council on Credentialing in Pharmacy

ACPE staff continue to participate in profession-wide meetings including the **Council on Credentialing in Pharmacy (CCP)** which focused on strategic planning and the **Joint Commission of Pharmacy Practitioners (JCPP)** where the presentations focused on health equity.

Illinois recently passed legislation that allows pharmacists to “test and treat” for five different conditions (Flu, Covid, Strep, RSV and Adult Head Lice) as part of the Medicaid Omnibus bill. A physician member of the House Healthcare Licenses Committee who was not in the chamber on the day of the vote later gave impassioned floor remarks about this legislation as a, “dangerous expansion,” “pharmacists practicing medicine,” and suggesting that the language be pulled back. A Subject Matter Hearing to allow the Illinois Medical Society to voice their concerns on language that has already become law (signed on June 7th and is now effective) was called. **Dr. Jan Engle, ACPE Executive Director**, was asked to testify at the hearing (along with

a NABP representative, a pharmacy dean, a pharmacist expert, IPHA and ICHP leaders) on behalf of ACPE and provide information on how the Standards for the PharmD curriculum are setting the foundation for colleges and schools of pharmacy in preparing student pharmacists for practice. The panel made a good case for pharmacy in response to physicians opposition to pharmacists having the ability to test and treat.



Panel Testifying

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Joint Commission of Pharmacy Practitioners

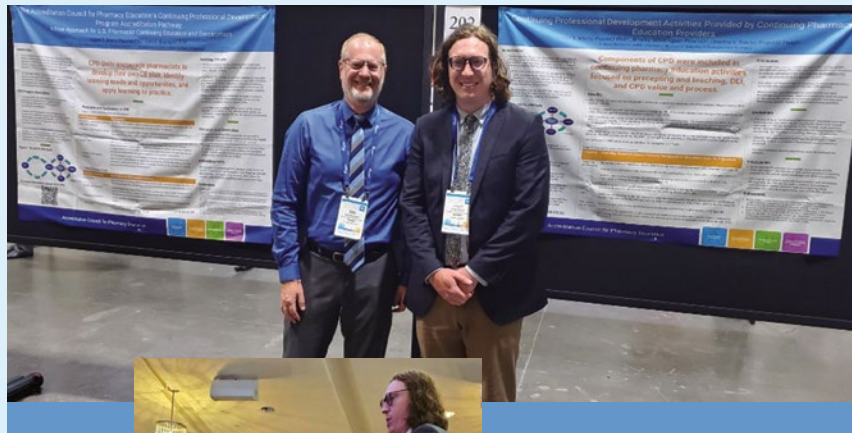
ACPE On the Road *continued*

In the summer and fall of 2024, ACPE staff were active across the country providing education on the CPD accreditation pathway. At AACP's Pharmacy Education 2024 meeting in Boston, ACPE staff facilitated a discussion with **Amanda Margolis** (UW-Madison) and **Kelsey Frederick** (UTHSC) on ways to implement CPD for experiential education preceptors and for students completing advanced pharmacy practice experiences. This session, titled “**Continuing Professional Development in Practice: A Primer from Pharmacy Educators,**” was designed for pharmacy educators to explore how CPD can be incorporated into different settings to encourage lifelong learning and facilitate the planning and identification of meaningful educational and developmental opportunities.

Additionally, ACPE staff contributed to several accepted poster sessions at Pharmacy Education 2024, including a poster with co-author **Glen Baumgart** (UT-Austin) on the CPD accreditation pathway and awarding CPD units for the completion of CPD cycle components.

ACPE staff also traveled to NABP/AACP District Meetings for District 3 (Mobile, AL), District 5 (Omaha, NE), and Districts 6,7,8 (Albuquerque, NM) to discuss different ways that CPD can be used at colleges and schools of pharmacy, as well as by regulatory bodies to guide learning needs related to disciplinary action and evolving regulatory models.

ACPE staff welcome the opportunities to obtain feedback from our various stakeholders through our participation in these meetings. ■



Logan Murry providing information about CPD at various meetings.



ACPE on the Road



PharmD Program Accreditation



ACPE Colleges and Schools Staff, L to R: Jacob Gettig, Mary Kiersma, Dawn Zaremski, Joanna Holub, Greg Boyer

Fall 2024 Visits Update

ACPE will be conducting 10 comprehensive evaluations and one focused visit in Fall 2024. The Fall 2024 evaluations involve five ACPE staff/consultants supporting the Colleges and Schools division and 44 trained team members from the academy and the profession. We are grateful to our volunteers who are willing to assist us with our site visits. ■

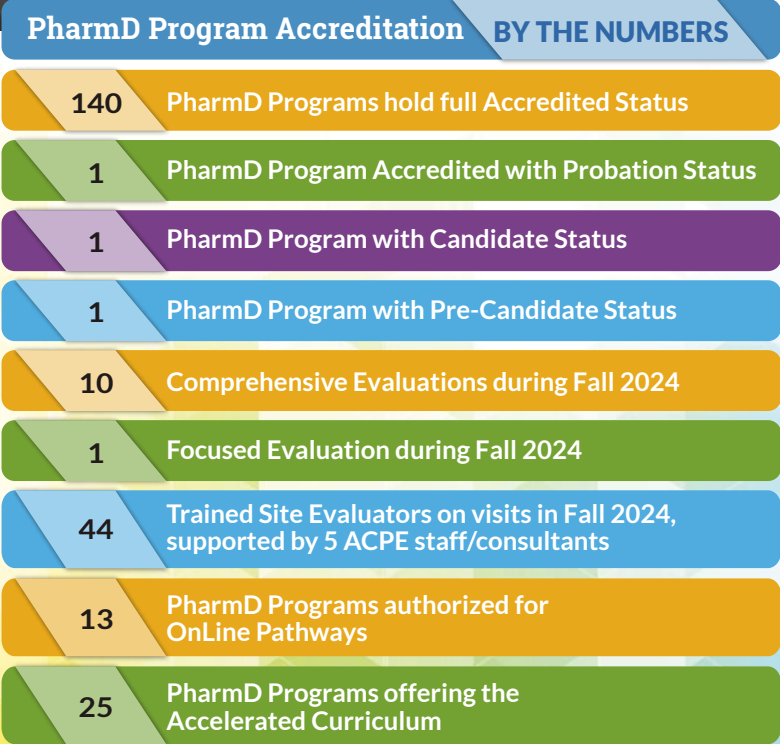
Standards 2025 Update

The ACPE Board of Directors released the final version of Standards 2025 on July 1, 2024, with an effective date of July 1, 2025 (www.acpe-accredit.org/pdf/ACPEStandards2025.pdf). Multiple stakeholder meetings, which included nine town halls, were held to discuss the draft standards. Emails and an online survey on the ACPE website captured comments for those unable to attend a stakeholder meeting. Through the various methods of submitting feedback, the ACPE Board and staff reviewed over 150 pages of comments on the draft standards before finalizing Standards 2025. ACPE presented a poster at the AACP Annual Meeting in Boston, Massachusetts on the changes incorporated into Standards 2025 and outlined into the crosswalk between Standards 2016 and Standards 2025. ■



ACPE Poster, Greg Boyer, Mary Kiersma, and Jacob Gettig

We are grateful to our volunteers who are willing to assist us with our site visits.



PharmD Program Accreditation

ACPE Pharmacy Accreditation Report Management System (PHARMS) is LIVE

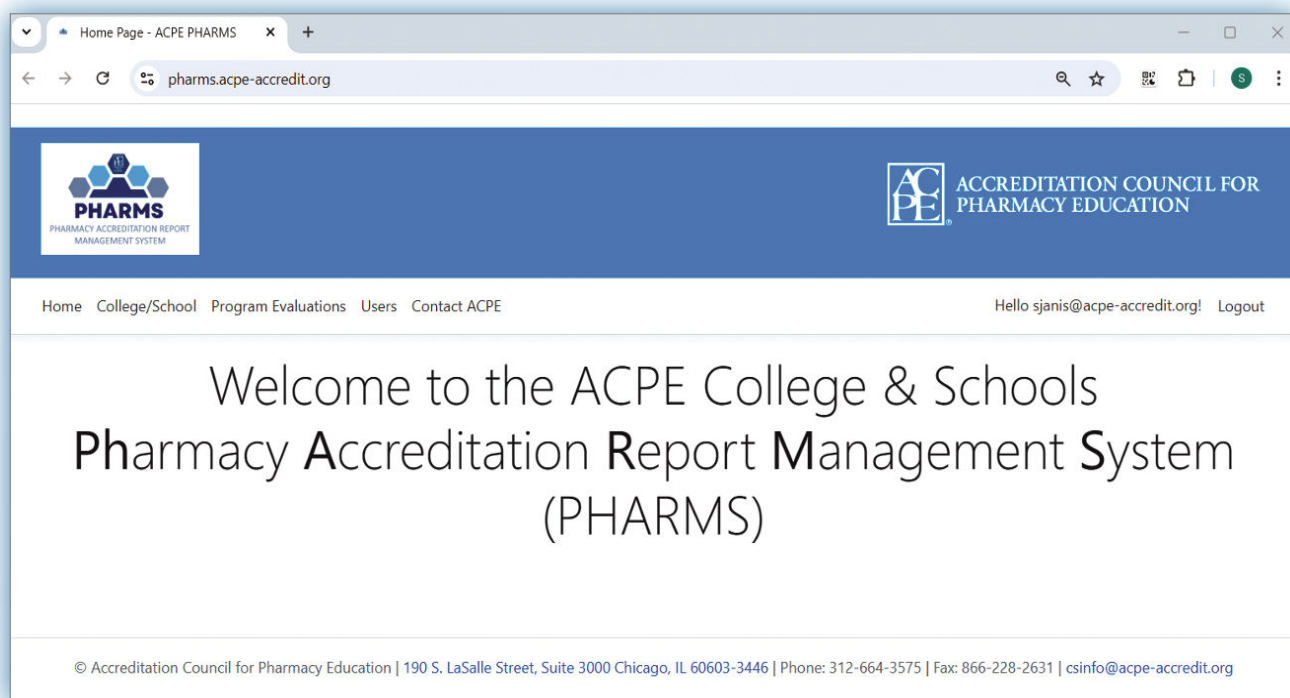
With the release of the new 2025 standards and corresponding rubric, the decision was made to develop an online platform, managed by ACPE, for colleges and schools to create, manage, and submit their program's self-study report via any common web browser.

We are proud to announce that this platform is now active and ready for use.

The Pharmacy Accreditation Report Management System (PHARMS) for the Professional Degree Program of Colleges and Schools of Pharmacy is designed to assist a college or school in preparation of its self-study report and document how its program is addressing the ACPE standards. The platform specifically identifies the documents, data, and narrative text that should be provided by the college or school for evaluation of the program's compliance with each standard.



PHARMACY ACCREDITATION REPORT
MANAGEMENT SYSTEM



Effective Fall 2025, all programs under review will be required to submit their self-study via the PHARMS platform. Programs will be granted access to the platform approximately one year prior to the due date of their program's self-study.

The college or school dean for each program under review for cycle Fall 2025 should have received their credentials via email. Additional guidance on usage of the platform (including a user guide, webinar, and the 2024 workshop presentation) can be found at www.acpe-accredit.org/pharmsplatform. The platform and templates for use can be accessed at: <https://pharms.acpe-accredit.org>.

Please contact csinfo@acpe-accredit.org or use the Contact ACPE form within the application if you require assistance while using the PHARMS platform. ■

PharmD Program Accreditation

Summer Workshops



ACPE hosted two College and School training events in the conference facility within ACPE's office suite this summer. ACPE staff hosted a self-study workshop for 39 deans, self-study chairs, and faculty on July 29–30, 2024. The workshop is designed to assist programs in launching and conducting a continuous quality improvement process on compliance with ACPE's accreditation standards through a self-study process. ACPE offers this workshop annually for those programs beginning their self-studies in anticipation of on-site evaluations within the next 18 to 12 months. ACPE staff also hosted a two-day evaluator training workshop for 29 participants on August 6–7, 2024. This workshop trains and prepares new site team members for conducting on-site evaluations. ■



ACPE offers this workshop annually for those programs beginning their self-studies in anticipation of on-site evaluations within the next 18 to 12 months. ACPE staff also hosted a two-day evaluator training workshop for 29 participants on August 6–7, 2024. This workshop trains and prepares new site team members for conducting on-site evaluations. ■



**Participants
and ACPE Staff
together for
live training.**

New Webinar

The Colleges and Schools division will be providing an online webinar on Standards 2025 to train site team members. During summer 2025, site team members will receive instructions and requirements for completion in order to participate in visits beginning in fall 2025. Those previously trained in an in-person evaluation workshop will only need to complete the online training update. Watch your emails in summer 2025 for the release of this updated training module.

A webinar has been prepared and can be found on the ACPE website at: www.acpe-accredit.org/pharmsplatform to familiarize site team members with the new self-study reporting system, PHARMS. All self-studies will be submitted through PHARMS and programs will not be required to send a flash drive to each team member. ■

Continuing Pharmacy Education Program

Current and Future Opportunities and Challenges in Continuing Pharmacy Education: A 2024 Update

In August of 2024, ACPE staff and CPE Commissioners published the manuscript entitled “Current and Future Opportunities and Challenges in Continuing Pharmacy Education: A 2024 Update.” In this article, the authors revisited findings and recommendations from the 2015 conference on the future of continuing pharmacy education hosted by ACPE. Recommendations were related to two fundamental questions: 1) What next steps should the profession take to ensure practitioner competence based on marketplace and regulatory changes in the next 10–15 years? and 2) How can the value of CPE be optimized over the next 10-15 years? Since 2015, ACPE staff, the CPE Commission, and Board of Directors have addressed a number of these recommendations including developing a hybrid CPE/CPD model for awarding credit, collaborating with organizations to educate learners on the value of lifelong learning and CPD, supporting research on assessing the value of CPD, and studying the current types of CPE activities. In addition to describing the steps taken to address these recommendations, the authors identify opportunities for the future and next steps to further advance continuing pharmacy education. Read the full text at the link in the citation below.

Murry LT, Hughes PJ, Singh RM, Travlos DV, Engle JP. Current and Future Opportunities and Challenges in Continuing Pharmacy Education: A 2024 Update. *American Journal of Pharmaceutical Education*. 2024 Aug 30;101281.
[www.ajpe.org/article/S0002-9459\(24\)11000-5/abstract](http://www.ajpe.org/article/S0002-9459(24)11000-5/abstract)



CPE Commission and Staff

Continuing Pharmacy Education Program



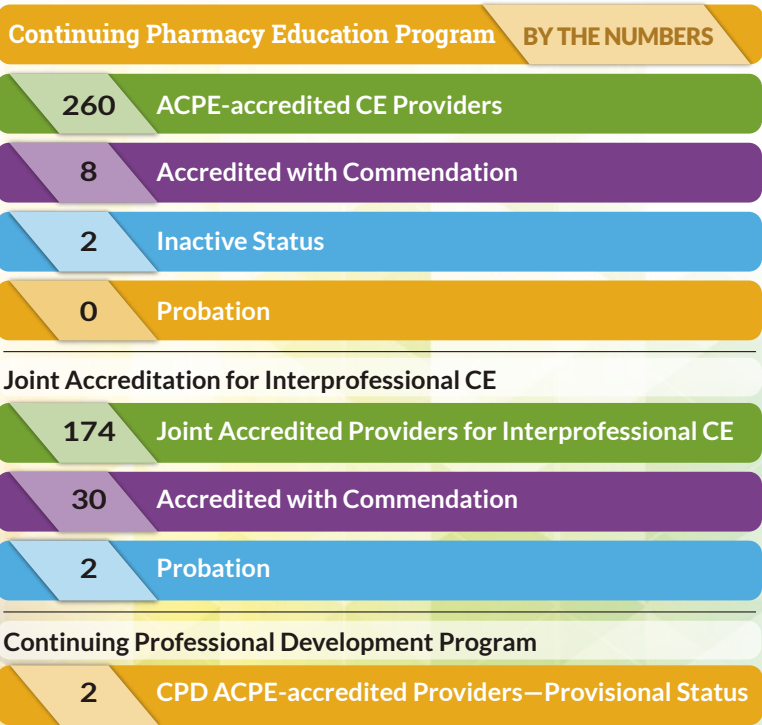
ACPE CPE Commission and staff are planning an **ACPE CPE 2024 Conference** to take place November 18–20, 2024, at the ACPE Office in Chicago! The conference will include an opportunity to attend a CPE Administrator Workshop or CPD Workshop, in addition to keynotes, workshop sessions, and round tables focused on specific ACPE Standards and hot topics in CPE. In addition, participants will have an opportunity to be informed of ACPE Updates and to discuss and share approaches to advance CE and CPD through engagement with peer providers and meet the needs of pharmacist and pharmacy technician learners. Workshops will be conducted by ACPE-accredited providers who will discuss best practices and provide tools for meeting the standards and policies of CE. For more information, please go to ACPE’s website: www.acpe-accredit.org/2024-acpe-ce-conference. ■



Congratulations United Health Group Center for Clinician Advancement

ACPE-accredited CPE Provider for Earning Accreditation with Commendation:

Providers must demonstrate compliance with all Standards for Continuing Pharmacy Education, Policies, and Procedures and two commendation criteria in two subcategories of their choice to earn Commendation status. Commendation is noted on ACPE’s website in the CPE Provider Directory. There are seven ACPE-accredited providers with Commendation status. ■



Continuing Pharmacy Education Program

ACPE CPE Updates/Spring 2024 Accreditation Cycle Observations

After each evaluation cycle, CPE staff reflect and conduct a thorough evaluation of best practices and non-compliant findings across providers. In July, the CPE staff hosted a virtual workshop with participation from approximately 170 CPE providers. These findings were presented, highlighting areas where standards are frequently unmet. By sharing this information with all providers, we aim to promote awareness of recurring issues and provide guidance on how to address them, ultimately improving compliance and ensuring consistent adherence to best practices.

As shown, providers found documenting evidence of Continuous Professional Development (CPD) for the CE Administrator and the first section of the standards that are related to content most challenging to demonstrate compliance.

The CPE staff collectively identified and discussed several common issues that resulted in non-compliance. In response, additional guidance was provided on how to address and correct these findings moving forward.

- **Policies & Procedures: Continuous Professional Development**

- CPD Workbook – document activities that contributed to competency development throughout the year, culminating in an end-of-year reflection.

- **Standard 1– Achievement of Mission and Goals**

- Sample documentation tools to assess achievement of mission and goals. The tools help to guide providers how to write SMART program goals, ensuring they can be effectively evaluated for continuous improvement.

- **Standard 2 – Gap Analysis**

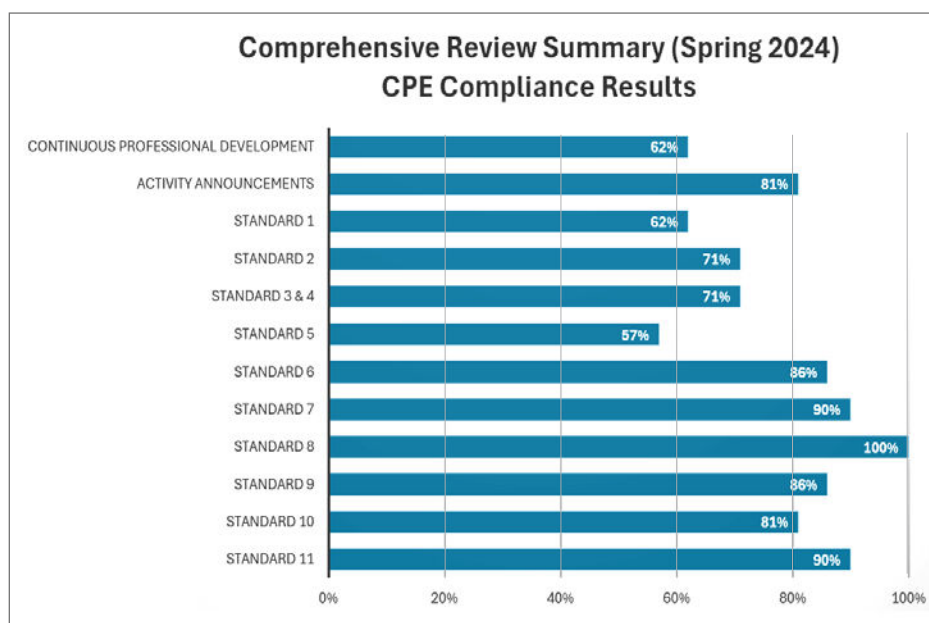
- Guidance tools to document the gap analysis to guide participants in setting and achieving learning goals, engage participants through targeted learning activities, align learning objectives with activities and assess progress toward the learning goals and provide timely feedback based on learning objectives and assessment methods.

- **Standard 3 – CPE Activities/Standard 4 – CPE Learning Objectives**

- Guidance tools to show how Bloom’s Taxonomy can be applied to create specific, measurable learning objectives aligned to CPE activity types.

- **Standard 5 – Standards for Integrity and Independence**

- Guidance tools to assist providers in identifying, mitigating, and disclosing relevant financial relationships to ensure compliance with the Standards for Integrity and Independence. ■



Continuing Pharmacy Education Program

Announcing a Day of Recognition



Healthcare Continuing Education Professionals Day™

We're delighted to announce a new day of recognition for our esteemed healthcare continuing education professionals. Healthcare Continuing Education Professionals Day is an opportunity to recognize and show our appreciation for our exceptional CE professionals. Each year, we'll celebrate on Friday during the third full week of January, beginning Friday, **January 24, 2025**.

"Recognizing the dedication and impact of continuing education providers is important. These professionals work tirelessly to advance healthcare by ensuring that practitioners across disciplines stay current, competent, and collaborative. A day of recognition would honor their commitment to fostering lifelong learning, improving patient care, and promoting interprofessional collaboration." – Dimitra Travlos, PharmD, FNAP, Director, ACPE CPE Provider Accreditation Program.

We encourage you and your organization to plan activities and watch [this page \(www.acehp.org/Your-Community/Healthcare-Continuing-Education-Professionals-Day\)](http://www.acehp.org/Your-Community/Healthcare-Continuing-Education-Professionals-Day) for ideas and resources. Mark your calendar and join us in celebrating our community of CE planners, speakers, reviewers, faculty, facilitators, and much more.

Who We Are.

Healthcare Continuing Education Professionals Day was created through a collaboration of seven organizations committed to transformative healthcare education. Together, these organizations impact over seven million healthcare professionals in the United States.



Accreditation Council for Continuing Medical Education (ACCME®). ACCME is responsible for accrediting institutions that offer CME to physicians and other healthcare professionals. Contact: info@accme.org



Accreditation Council for Pharmacy Education (ACPE). ACPE is the national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education. ACPE also offers evaluation and certification of professional degree programs internationally and with ASHP accredits pharmacy technician education and training programs. Contact: ceinfo@acpe-accredit.org



Alliance for Continuing Education in the Health Professions (ACEHP). The Alliance is a community of continuing professional development colleagues who share and implement best practices across healthcare settings and professions, validating the value and impact of continuous learning. Contact: acehp@acehp.org



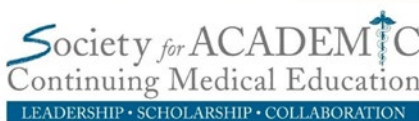
The American Nurses Credentialing Center (ANCC). NCPD Accreditation Program is a global accreditor and industry leader in Nursing Continuing Professional Development. The ANCC NCPD Accreditation Program accredits organizations worldwide that demonstrate excellence in the provision Professional Development for nurses and the teams in which they work. Contact: accreditation@ana.org



Association for Hospital Medical Education (AHME). AHME provides professional development opportunities to an array of institutional and program leaders in teaching hospitals and universities across the country. Contact: info@ahme.org



Joint Accreditation for Interprofessional Continuing Education. Joint Accreditation for Interprofessional Continuing Education™ jointly accredits institutions that promote collaboration, teamwork, and interprofessional continuing education for health professionals. Contact: info@jointaccreditation.org.



Society for Academic Continuing Medical Education (SACME). SACME is an organization for CPD/CE professionals dedicated to fostering scholarship in CPD/CE to advance health equity, the practice and value of CPD/CE, clinician practice and wellbeing, and patient care and the health of the public. Contact: info@sacme.org. ■



Continuing Pharmacy Education Program

Attention Pharmacists: Monitor Your CPE Credit Using the CPE Monitor Plus App!

Subscribe to the CPE Monitor PLUS for only \$12 per year. By upgrading to the Plus plan, you can access enhanced features and easily manage CPE requirements no matter how many licenses you have now or may add in the future.

For more information, please visit nabp.pharmacy/programs/cpe-monitor. ■

Track your CPE with ease!

CPE Monitor Plus

By upgrading to CPE Monitor²Plus, you can access enhanced features and easily manage licensing requirements.

- View previous CPE cycle data
- Alerts for CPE cycle deadline
- CPD tools
- Detailed transcript for each license
- Breakdown of renewal requirements
- See hours completed & needed

For more information, please visit nabp.pharmacy/programs/cpe-monitor

	STANDARD	PLUS
PRICE	FREE	\$12 per year
CPE activity upload (ACPE providers nationwide)	✓	✓
Downloadable list of all CPE activity	✓	✓
Accessible via mobile app	✓	✓
Access to P.L.A.N.	✓	✓
Breakdown of renewal requirements (for 50 states & DC)*	✗	✓
License status screen showing hours completed and hours needed	✗	✓
Alerts for CPE cycle deadlines	✗	✓
State-specific transcript for each license	✗	✓
Upload non-ACPE CPE credits	✗	✓

*CPE details and requirements for the jurisdictions of Guam, Puerto Rico, and the Virgin Islands are not available for the Plus plan users at this time.

P.L.A.N.: Pharmacy Learning Assistance Network

ACPE has added additional filtering capabilities to the P.L.A.N. tool to help learners find appropriate activities more efficiently. Learners may now search for CE activities that have/do not have a fee associated with it. They may also search for activities having a CE credit type of either pharmacy (ACPE) or interprofessional (IPCE). Using these filters will allow for learners to conduct a more targeted search when trying to find CE that meets their practice and/or educational needs. The P.L.A.N. tool can be reached [here \(https://plan.acpe-accredit.org/Home/Role\)](https://plan.acpe-accredit.org/Home/Role). ■



Continuing Pharmacy Education Program

ACPE CPE Evaluation Team Training

The Evaluation Team Training Webinar is designed to equip field reviewers with the knowledge and skills necessary to conduct thorough and effective CE provider evaluations. This interactive session covers key topics such as evaluation methodologies, ACPE's quality CE standards, and best practices for reporting findings. Participants engage in practical exercises to reinforce learning and ensure they are well-prepared to execute their evaluation responsibilities with accuracy and confidence.

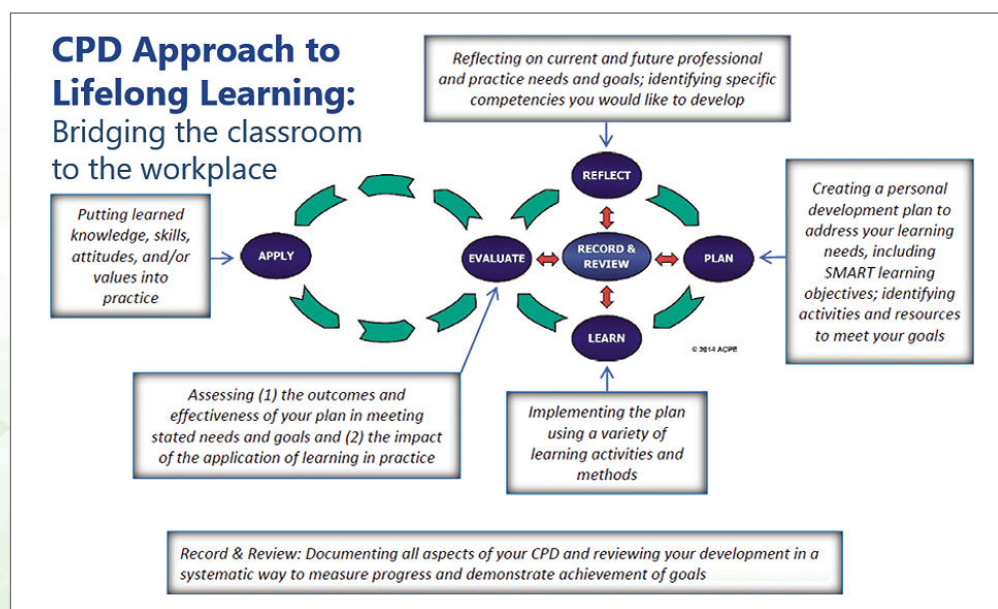
Interested in serving as a volunteer field reviewer for ACPE's Continuing Pharmacy Education Provider Accreditation Program? For more information and to sign up, please complete the Field Reviewer General Interest Form that can be found on the ACPE website. ■

ACPE CPD Program Accreditation Pathway

ACPE, in collaboration with educators and organizations well-versed in the concept of CPD, has continued to develop resources to support organizations and educators in developing and implementing CPD programs. In 2024, ACPE launched the CPD Case Study series, where pharmacy educators describe their experiences with developing CPD programs for pharmacy learners. This video series and additional CPD resources are available on the ACPE website. Additionally, ACPE staff have developed a CPD Workshop to take place prior to the ACPE CPE Conference, which is scheduled for November of 2024.

To date, two organizations have submitted CPD programs for review: **The University of Florida College of Pharmacy** and the **Dana-Farber Cancer Institute**. Both programs have received provisional accreditation status and are able to award CPD units (CPDUs) for the completion of specific activities which are reflective of CPD cycle components. Congratulations to both programs!

ACPE staff look forward to providing additional support, education, and resources for organizations interested in developing CPD programs. ■



Continuing Pharmacy Education Program

2024 Joint Accreditation Leadership Summit

The **10th annual Joint Accreditation Leadership Summit, The Kaleidoscope of Learning: Building Inclusive and Dynamic Teams**, will be held virtually on September 30 and October 1, 2024. This virtual event is for organizations that are currently Joint Accredited or who have an approved pre-application and are in the process of applying for Joint Accreditation.

The goal of this annual summit is to bring together jointly accredited providers as leaders of interprofessional continuing education (IPCE) to celebrate achievements and discuss strategies and best-practices for our ascent toward collaborative education.

Through this year's theme — The Kaleidoscope of Learning: Building Inclusive and Dynamic Teams — we will explore strategies to elevate the value and impact of IPCE. Conversations will center around building inclusive and effective teams, measuring the success of educational initiatives, demonstrating the value of IPCE to one's organization, and innovations in planning and delivering IPCE including leveraging technology in education. We are excited to once again feature Innovate & Collaborate sessions — planned and facilitated by IPCE colleagues — at this year's Leadership Summit.

We look forward to welcoming the jointly accredited providers and encourage providers to take advantage of the virtual format to involve the whole interprofessional team.



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

Joint Accreditation for Interprofessional Continuing Education™ Strategic Plan

ONE VISION, ONE MISSION: BY THE TEAM, FOR THE TEAM

Joint Accreditation developed a vision, mission, and strategic goals with the input of more than 90 Jointly Accredited providers and seven Associate Members. To reflect the continued commitment to Joint Accreditation, the following vision and mission were crafted to guide the program for the next four years.

Vision: Advancing interprofessional continuing education (IPCE) for all members of the health care team.

Mission: Joint Accreditation for Interprofessional Continuing Education™ is committed to advancing team-based learning to empower collaborative practice and elevate the standard of patient care.

2024–2028 Strategic Goals: The Joint Accreditation Strategic Plan represents priorities and areas of focus in support of providers' IPCE and interprofessional learners within health professions.

1. Advance effective, accredited, team-based education that improves patient care.
2. Promote Joint Accreditation as a strategic resource for all health professions' CE accreditors, health care institutions, health professionals, teams, and patients.
3. Foster inclusive principles in the learning environment that will address health care disparities and create more diverse, equitable, and accessible learning.
4. Grow the IPCE community of practice to support effective education, scholarship, and research.
5. Expand the utilization of the IPCE Credit™ by licensure and regulatory agencies, certification and credentialing bodies, and employers.

Joint Accreditation for Interprofessional Continuing Education™ was cofounded in 2009 by the Accreditation Council for Continuing Medical Education (ACCME.), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC). Joint Accreditation established the standards for interprofessional continuing education planned by and for the health care team. More than a decade later, Joint Accreditation represents ten professions and has accredited 170+ organizations. Those organizations support more than 30 million learner interactions yearly. ■



Technology and Tools Corner

This section of the newsletter provides insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the available technology.

This issue's will focus on the newly added feature to the **ACPE Provider Web Tool** that will allow ACPE Continuing Professional Development (CPD) providers to create and edit CPD activities offered by the provider.

ACPE Provider Web Tool – CPD Activity Management

ACPE accredits CPD providers that develop activities to facilitate a self-directed, ongoing, systematic, and outcomes-focused approach to lifelong learning for pharmacists and pharmacy technicians. The ACPE Provider Web Tool is a secure, web-based application designed for ACPE-accredited providers to input educational activities.

Provider Web Tool – CPD Management Access

CPD Providers will be granted access to the Provider Web Tool by ACPE Staff. Program administrators will be provided with a user ID and password.

After logging in, administrators will be presented with the menu below to add and edit CPD activity information.

- ▶ **Create CPD Activity** is used to create new CPD activity records.
- ▶ **Edit CPD Activity** is used to edit an existing CPD activity.
- ▶ **Copy CPD Activity** is used to copy an existing CPD activity, assign a new sequence number/UAN, and edit the attributes of the activity to match the CPD program being offered.
- ▶ **Search CPD Activity** is used to identify previously entered and existing CPD activities.

Creating/Editing a CPD Activity

After clicking “Create CPD Activity,” the user will be presented with the screen below:

The screenshot shows the 'General' tab of the CPD Activity Management form. At the top, there are five buttons: 'Submit To ACPE', 'Save, Submit Later', 'Save, Keep Editing', 'Cancel Program', and 'Main Menu'. The form fields include:

- Year CPD Activity Is Being Released:** A dropdown menu set to '24'.
- Sequence Number (0001 - 9999):** A text input field containing '004' with a green 'Available Numbers' icon to its right.
- Providership:** A dropdown menu set to '-- Select --'.
- Title:** A text input field.
- Description:** A large text area.
- CPD Units:** A text input field containing '2.00' with a help icon to its right.
- Release Date:** A text input field with a help icon to its right.
- Planned Expiration Date:** A text input field with a help icon to its right.
- CPD Activity Stages (Please choose one or more stages that comprise your CPD Activity):** A group of checkboxes for 'Reflect', 'Plan', 'Learn', 'Evaluate', and 'Apply', all of which are currently unchecked.
- CPD Activity Status:** A dropdown menu set to 'Not Submitted'.

continued on page 19

The user may then enter the attributes of the activity:

1. Select an Activity Year for which the activity is being released.
2. Select an available sequence number or allow the system to default to the next available number.
3. Select whether or not the activity is jointly provided.
4. Enter a descriptive title for the CPD activity.
5. Enter a more detailed description of the activity.
6. Select the release date and expiration date for the activity being offered. There is currently a default of three years, but the duration can extend for any period of time less than three years.
7. CPD Activities are defaulted to 2.00 CPD units per CPD Cycle Component completed per learner.
8. Select the stages that make up the activity (choose any combination of cycle components or all cycle components, i.e. Reflect, Plan, Learn, Evaluate, Apply).

The screenshot shows a web form for creating a CPD activity. At the top, there are five buttons: "Submit To ACPE", "Save, Submit Later", "Save, Keep Editing", "Cancel Program", and "Main Menu". Below these is a "General" tab. The form fields include:

- Year CPD Activity Is Being Released: 24 (dropdown)
- Sequence Number (0001 - 9999): 004 (text input with "Available Numbers" icon)
- Providership: No (0000) (dropdown)
- Title: TEST CPD Activity (text input)
- Description: Description of the activity (text area)
- CPD Units: 2.00 (text input with help icon)
- Release Date: 08/15/2024 (calendar icon)
- Planned Expiration Date: 08/15/2027 (calendar icon)
- CPD Activity Stages: (Please choose one or more stages that comprise your CPD Activity)
 - Reflect
 - Plan
 - Learn
 - Evaluate
 - Apply
- CPD Activity Status: Not Submitted (dropdown)

Once the required data elements have been provided, the user may then submit the activity to ACPE, save it and submit it later, save and continue editing, or cancel the program. An example of a newly created CPD activity seen at left.

After submitting the activity to ACPE – a summary screen (at right) will appear with the list of ACPE CPD Numbers (CPDNs).

The CPDNs are the identifiers that will be used to award CPD Cycle Component completion in the form of CPD Units to a specific learner. The existing CPE Monitor system will be used to award CPD units to learners which will be reflected in the learner's transcript.

The screenshot shows a summary screen titled "The CPD Activity Form has been submitted to ACPE." It displays a list of CPD Activity Numbers:

- 0197-0000-24-004-A
- 0197-0000-24-004-E
- 0197-0000-24-004-L
- 0197-0000-24-004-P

 Below the list are three buttons:

- Back: Review or make additional changes to the current CPD Activity.
- Print/Preview: View the current CPD Activity information.
- Search: Perform a new search.

 At the bottom, there is a link: "Please click here to return to the main menu."

[continued on page 20](#)

Technology and Tool Corner *continued from page 15*

Editing an Existing CPD Activity

Select the “Edit CPD Activity” link from the CPD activity menu listing on the home page. The search screen (at right) will appear.

Enter the appropriate search criteria, choose the preferred sort order, and then click “Search” to find all CPD Activities that meet that criterion.

CDPN	Title	Release Date	Expiration Date	CPD Units	Status
0197-0000-24-001-A	Test CPD Program	7/14/2024	7/14/2028	2.00	Submitted
0197-0000-24-001-E	Test CPD Program	7/14/2024	7/14/2028	2.00	Submitted
0197-0000-24-001-L	Test CPD Program	7/14/2024	7/14/2028	2.00	Submitted
0197-0000-24-001-P	Test CPD Program	7/14/2024	7/14/2028	2.00	Submitted
0197-0000-24-001-R	Test CPD Program	7/14/2024	7/14/2028	2.00	Submitted
0197-0000-24-002-A	test cpd	7/28/2024	7/28/2027	2.00	Submitted
0197-0000-24-002-E	test cpd	7/28/2024	7/28/2027	2.00	Submitted
0197-0000-24-002-L	test cpd	7/28/2024	7/28/2027	2.00	Submitted
0197-0000-24-002-P	test cpd	7/28/2024	7/28/2027	2.00	Submitted
0197-0000-24-002-R	test cpd	7/28/2024	7/28/2027	2.00	Submitted
0197-0000-24-003-A	TEST CPD Activity	7/25/2024	7/25/2027	2.00	Submitted
0197-0000-24-003-E	TEST CPD Activity	7/25/2024	7/25/2027	2.00	Submitted

To edit the CPD activity, simply click the edit icon () located on the left side of each row in the resulting list. This will open the CPD activity and then allow you to make any necessary changes to the attributes.

Additional information about CPD Activity entry can be found at www.acpe-accredit.org/continuing-professional-development/#tab-Resources. Any questions can be directed to cpdinfo@acpe-accredit.org or pwt@acpe-accredit.org.

Always watch our website for important dates and more information. www.acpe-accredit.org



ACPE Staff

International Services Program

More About the New ISP Director

Dawn Zaremski, PharmD, BCPS, has been appointed Interim Director of ACPE's International Services Program. Dr. Zaremski received her Doctor of Pharmacy degree from the University of Illinois at Chicago. Following completion of a residency and ASHP fellowship in cardiology at the University of Arizona, she joined the faculty of the Chicago College of Pharmacy at Midwestern University. Dr. Zaremski was a member of the ACPE staff from 2000-2004 and served as a consultant to ACPE from 2004–2016 before returning to a formal ACPE staff position. Dr. Zaremski has worked across all ACPE divisions including Continuing Education Provider Accreditation, Professional Degree Program Accreditation, as well as the International Services Program. ■

Update on Fall Visits

The ISP team has a full fall 2024 schedule. Between August 26 and October 10, ACPE evaluation teams completed six comprehensive evaluations and four focused evaluations. These visits engaged 25 trained evaluation team members, supported by ACPE's staff and consultants. ■



Visits to Eastern Mediterranean University in North Cyprus (above) and JSS Academy of Higher Education and Research, School of Pharmacy in Mauritius (at left).

ISP would like to express its gratitude for the volunteers and International Commissioners who served as members of the evaluation teams.



International Services Program



International Commission and Staff

Update on Outcomes of May International Commission Meeting

On May 14–16, 2024, the members of the ACPE International Commission (IC) met at the ACPE office in Chicago, Illinois, to discuss the activities and operations of ISP. The IC made several recommendations to the ACPE Board

of Directors including appointment of a subcommittee charged with revising the current Quality Criteria used in international-accreditation. ■

8th Faculty Development Workshop

ACPE, in conjunction with Dubai Pharmacy College for Girls (UAE) (host and sponsor), the Commission for Academic Accreditation of the Ministry of Education, UAE (CAA), and the American Association of Colleges of Pharmacy (AACP), is pleased to announce the **8th Regional Pharmacy Faculty Development Workshop on “Contemporary Topics in Pharmacy Education.”** The workshop will be held at Dubai Pharmacy College, UAE, on

January 10–11, 2025. Featured Speakers include Craig Cox, PharmD, FCCP, BCPS; Erika Kleppinger, PharmD, BCPS; and Timothy Aungst, PharmD. ■

CONTEMPORARY TOPICS IN PHARMACY EDUCATION

10-11 JANUARY, 2025

Dubai Pharmacy College
Dubai, United Arab Emirates



American Association of
Colleges of Pharmacy AACP



كلية دبي للصيدلة للبنات
Dubai Pharmacy College for Girls



International Services Program

Update on Quality Criteria Revision

ACPE has been working on drafting revised Quality Criteria (“Quality Criteria 2026”). At the May 2024 meeting of the International Commission, the Commission acted to appoint a subcommittee charged with development of the draft Quality Criteria 2026. Comments received via the online survey and from the International Services Program Advisory Group were discussed as part of the revision process. ACPE expects to release a draft of the new Quality Criteria 2026 in February 2025 for review and comments from communities of interest. Comments received on the draft Quality Criteria 2026 will be used to further refine and develop the final Quality Criteria 2026 which will be released in July 2025 for implementation beginning July 1, 2026. ■

... the final
Quality Criteria 2026
which will be
released in July 2025
for implementation
beginning July 1, 2026.

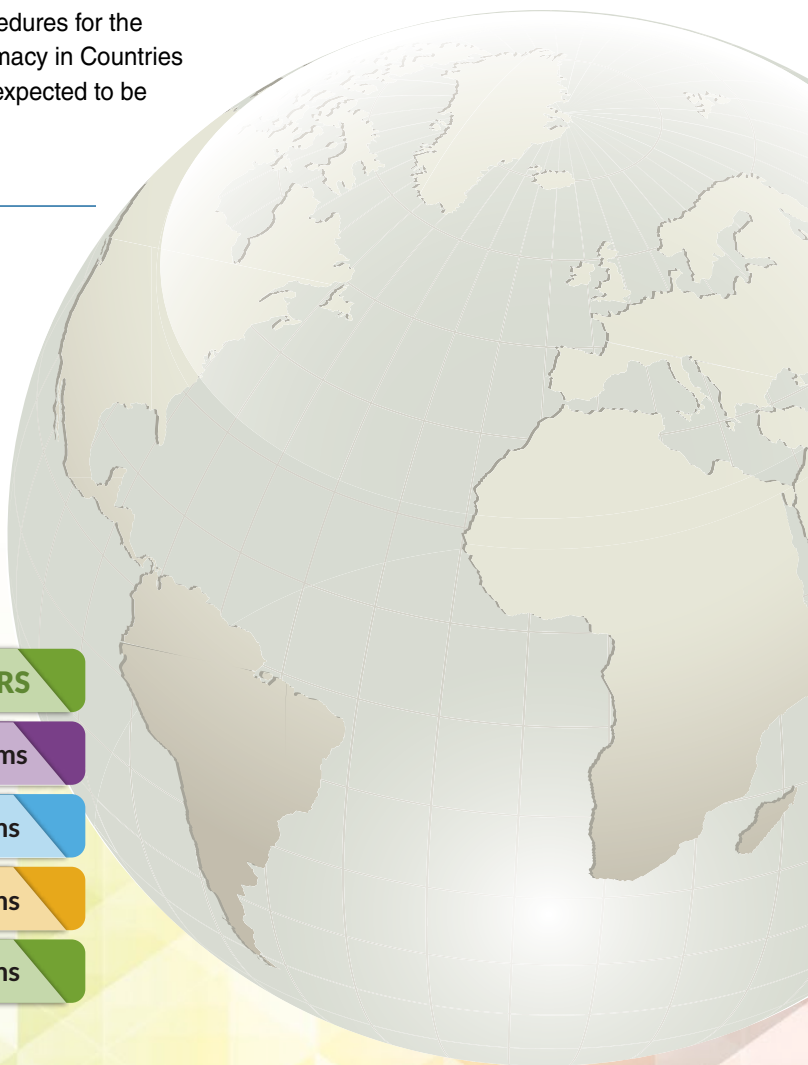
ISP Programmatic Update –

Summary of changes being made/new initiatives, etc.

ACPE is in the process of revising and updating its policies and procedures for the International-Accreditation of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories. Revised policies are expected to be released following the January 2025 Board meeting. ■

Program Update

Following the actions of the ACPE Board of Directors at their June 2024 meeting, a total of 47 pharmacy degree programs have been awarded International-Accreditation or Provisional International-Accreditation, and three have been awarded International-Preaccreditation status. The Board authorized six initial evaluation visits. For additional details, please refer to the Directory on the ACPE website at www.acpe-accredit.org/international-programs-by-status. ■



International Services Program BY THE NUMBERS

International-Accreditation 42 degree programs

Provisional International-Accreditation 3 degree programs

International-Preaccreditation 2 degree programs

Initial Evaluation Visit Authorized 6 degree programs

ASHP/ACPE Pharmacy Technician Accreditation Commission



The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets twice yearly in May and October. Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, with the exception of public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training or practice of pharmacy technicians.

PTAC

ASHP/ACPE Accredited Pharmacy Technician Programs **BY THE NUMBERS**

	JANUARY 2024	JUNE 2024
Number of ASHP/ACPE Accredited Programs	254	256
New Applications	14	8
Voluntary Withdrawals	6	7
Reaccreditation Reviews	12	14
Midterm Progress and Special Case Reviews	23	39

More information about the ACPE/ASHP Pharmacy Technician Training Program Accreditation can be found at: www.ashp.org/professional-development/technician-program-accreditation. ■

Members of the PTAC:

- Tate Trujillo, Chair
- Melissa Heigham, Vice Chair
- Mathew Rewald, Past Chair
- Amisha Arya
- Kimberly Brown
- Leah Matthews
- Tracy O'Donnell
- Jeenu Philip
- Nader Rassael
- Irene Villatoro
- Sharon Youmans, ACPE Board Liaison
- Leigh Briscoe-Dwyer, ASHP Board Liaison
- Lisa Lifshin, Non-Voting Member, Secretary
- Jan Engle, ACPE Executive Director



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