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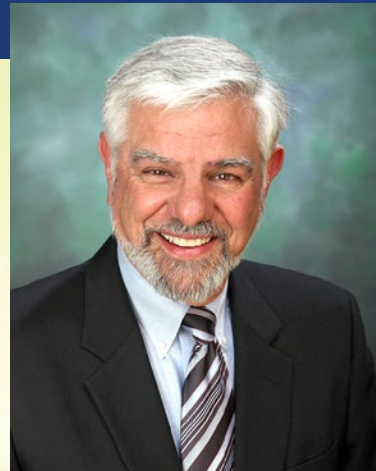
FALL 2026

IN MEMORIAM**Peter Harris Vlasses****BSP Pharm, PharmD, DSc (Hon) FCCP**

JUNE 8, 1948 – AUGUST 1, 2026

Dr. Pete Vlasses was an integral part of ACPE for 20 years and was a leader in the pharmacy profession for more than 45 years. Dr. Vlasses oversaw many changes at ACPE aimed at improving pharmacy education and the broader profession. When Dr. Vlasses joined ACPE, the profession was transitioning to a single, entry-level Doctor of Pharmacy degree. He oversaw ACPE's professional degree accreditation program during a period of transition, evolution, and unprecedented growth. In ACPE's CPE division, Dr. Vlasses led the development of standards for commercial support, championed interprofessional collaboration in education and accreditation, advocated for the adoption of continuing professional development, and partnered with the National Association of Boards of Pharmacy (NABP) in the development and implementation of CPE Monitor®. Dr. Vlasses was instrumental in the creation of ACPE's International Services Program. He championed ACPE's International-Accreditation program and worked to create, ensure, and support the sustainability of the program. ACPE's international efforts are a testament to Dr. Vlasses' vision to enhance the quality of pharmacy education worldwide.

Dr. Vlasses collaborated with the American Society of Health-System Pharmacists (ASHP) in the accreditation of pharmacy technician education programs, helped found the Pharmacy Technician Accreditation Commission (PTAC), and worked to gain the support of the profession for national standards for pharmacy technician education. Dr. Vlasses also led key collaborations with organizations such as the Association of Specialized and Professional Accreditors



(ASPA), the Interprofessional Education Collaborative (IPEC), and the Health Professions Accreditors Collaborative (HPAC) to enhance and advance interprofessional education and accreditation. Dr. Vlasses served on numerous professional organizations and received many professional honors and awards, including the Remington Honor Medal, the highest and most prestigious award in American pharmacy, in 2022. He was a founding member and president of the American College of Clinical Pharmacy.

This is just a small list of all Dr. Vlasses has accomplished and does not begin to address his overall impact on the broader pharmacy profession, both in the United States and worldwide. He will be very much missed.

For those interested in contributing, the family has established a memorial scholarship to establish a lasting tribute to Dr. Vlasses' legacy of research and education. Gifts may be directed to the American College of Clinical Pharmacy (ACCP). Please visit accp.com/Vlasses to give online.

We know that Dr. Vlasses had a profound and lasting impact on ACPE and the profession of pharmacy. Though he is no longer with us, his spirit and vision for the pharmacy profession remain in the initiatives he fostered at ACPE, and we will continue to carry that work forward. ■

Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP



Jan Engle

ACPE has continued to be very busy over the summer and fall. We held our June Board meeting earlier this summer. The ACPE Board of Directors is continuing to monitor faculty composition of pharmacy degree programs in colleges/schools of pharmacy more closely. Each program is being asked to provide the number of core faculty for each department/division and an up-to-date faculty addendum. Starting this year, ACPE will also be asking for enrollment data to better monitor progression, including a program's target enrollment, P1 enrollment for 2025 and 2026, and the number of matriculants and on-time graduates for the Class of 2026.

Annual Monitoring – NAPLEX



Just a reminder that NAPLEX pass rates are required to be posted (Policy 8.4) on your website. All programs are required to post a link to the NAPLEX passing rate data on the NABP Website in addition to the most recent year's NAPLEX® results for first-time takers as reported on the NABP Website (2025 data), on-time graduation rates, and a measure of student achievement for the most recent graduating class as determined by the program. ACPE staff have begun to check websites for compliance as required by our CHEA recognition.

ACPE Board of Directors Appointments

We have secured new board member nominations from AACP, APhA and NABP for 2027–2030. AACP has re-appointed Diane Ginsburg, APhA has re-appointed Kathy Campbell, and NABP has appointed Terry Talbott. More information about these appointees will be posted in the next *ACPE Update*.

International Work

In late spring, ACPE staff hosted 7 Thai deans, faculty members, and a university board president (also a pharmacist) who were in Chicago on their way to the US-Thai Consortium meeting at the University of Iowa. We provided information about ACPE's International-Accreditation program.



*Front L-R: Dawn Zaremski, Jan Engle, Sumon Sakolchai, Jacob Gettig
Back: Suphat Subongkot, Supatra Porasuphatana, Acharawan Topark-ngarm, Narin Chansri,
Nuttinee Teerakulkittipong, Natthan Charernsriwilaiwat*

Meeting with CAA

Dawn Zarembski, Director of the International Services Program, and I attended a meeting with Amjad Qandil, Director of the Commission on Academic Accreditation (CAA), and some of his staff in the UAE. We discussed our MOU, which provides for joint accreditation site visits in the UAE. We are happy to continue to work with CAA on joint visits and other collaborations.



مفوضية الاعتماد الأكاديمي
Commission for Academic Accreditation

US Department of Education

There have been a lot of changes in the US Department of Education, as well as proposed changes to the regulations for recognition. ACPE has been following those changes carefully. In addition, our professional association, Association of Specialized and Professional Accreditors (ASPA), has also been keeping member accreditors informed and has held many virtual meetings with members on these topics. ASPA released a statement, [Federal Recognition Is a Choice – Accreditation Is the Mission](#), to clarify the important distinction between accreditation and optional federal recognition. The statement affirms each programmatic accrediting organization's ability to make an informed, mission-driven decision about federal recognition based on the needs of its programs, students, professions, and other stakeholders. ACPE has submitted a comment letter addressing the proposed changes to the regulations for recognition.

Update on ACPE Fees

The ACPE Board of Directors will not be increasing fees for our Colleges and Schools, Continuing Pharmacy Education or International Services programs in 2027. ACPE fees have only been increased once since 2020 in an effort to keep our fees constant and recognize our programs' budget challenges. ■

Contact Us...



Accreditation Council for Pharmacy Education

190 South LaSalle Street, Suite 3000
Chicago, IL 60603-3446

Phone: (312) 664-3575

Fax: (866) 228-2631

Website: www.acpe-accredit.org

General office hours:

Monday through Friday
8 a.m. – 5 p.m. CDT



ACPE Staff

Always watch
our website for
important
dates and more
information.

ACPE Update Editor

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For International Services Program questions:

international@acpe-accredit.org

For Pharmacy Technician Program Accreditation:

asd@ashp.org

For general ACPE information:

info@acpe-accredit.org

ACPE Wall of Honor



Dr. Sally A. Arif, member of the ACPE International Commission, was elected Fellow of the American College of Clinical Pharmacy. Fellow recognition is awarded to ACCP members who have demonstrated a sustained level of excellence in clinical pharmacy practice and/or research. In addition, Dr. Arif received the ACCP Excellence in Advancement of DEIA Award. Dr. Arif was also recognized as Best Oral Presentation at the 2026 International Pharmaceutical Federation World Congress in Montreal, Quebec, for her presentation entitled, “Implementation of a student pharmacist-led community health awareness program to enhance health access in an Arab-American immigrant community.”



ACPE Board member, **Malcolm J. Broussard**, received the Fellow designation from the Louisiana Society of Health-System Pharmacists (LSHP). LSHP awards the prestigious Fellow designation to recognize active members who have made sustained, outstanding contributions to the profession and the society itself.



Ellen Vick, past ACPE CPE Commissioner and Associate Executive Director of the North Carolina Board of Pharmacy, received the John F. Atkinson Service Award from the National Association of Boards of Pharmacy during the NABP 122nd Annual Meeting in Boston.

CONGRATULATIONS!

ACPE on the Road

Staff has had a busy travel schedule for fall 2026. We continue to complete all domestic comprehensive evaluation site visits live and on-site. All international site visits for the spring cycle were completed successfully on-site or virtually when travel was not possible. All but one of the scheduled “live/on-site” site visits were completed before the US State Department travel advisories were issued for the Middle East.



University of Pittsburgh School of Pharmacy Koch Lecture

▲ Jan Engle also presented the Koch Lecture, “Leadership and Professionalism: Transition from Student to Practitioner,” at the University of Pittsburgh School of Pharmacy. In addition, she had the opportunity to attend the Rho Chi and Phi Lambda Sigma Initiation ceremony and meet with faculty and students.



◀ ACPE Executive Director, **Jan Engle**, was honored to be asked to give a keynote presentation and participate in a panel discussion at the National Authority for Quality Assurance and Accreditation of Education (NAQAAE) International Conference in Cairo, Egypt. NAQAAE is the national accreditor in Egypt.



▲ ACPE staff members, **Dawn Zaremski**, **Mary Kiersma**, and **Jacob Gettig** presented a full-day workshop titled “Professional Development Program: ACPE International Accreditation Quality Criteria and Strategies for Programmatic Assessment” on September 30th in Cairo, Egypt. ▼



ACPE Staff, Logan Murry

◀ ACPE staff presented at the FIP Congress in Montreal, Quebec, on advancements in continuing pharmacy education and continuing professional development in the United States.

Faculty Development Workshop, Cairo, Egypt.



ACPE On the Road continued

ACPE On the Road *continued*

- ▶ Jan Engle gave a presentation in October on trends in American pharmacy education at the 9th Egyptian Pharmacists Conference and Middle East in Cairo, Egypt.



- ▶ ACPE staff were invited to attend the Chulalongkorn University Faculty Retreat and give a presentation about ACPE International-Accreditation in Sam Phran, Thailand. They also spent time meeting with Chula faculty and observing students on their experiential rotations in Bangkok.



Chulalongkorn Faculty Retreat



Meeting with Chulalongkorn Administrators and Faculty



King Chulalongkorn Memorial Hospital



ACPE Staff Scholarship Contributions and Publications

ACPE staff have been actively involved in scholarship related to accreditation activities, contemporary topics in pharmacy education, and supporting organizations in the evaluation of continuing education and continuing professional development. A list of accepted publications and posters with contributions made by ACPE staff follows.

Publications

Wheeler JS, Egawa HE, Hadley MC, Murry LT. Trends and gaps in REMS-focused continuing pharmacy education: An analysis of ACPE-accredited activities. *American Journal of Health-System Pharmacy*. 2026 May 5;zxag135. <https://doi.org/10.1093/ajhp/zxag135>

Odeh M, Murry LT, Desselle S. An equation-based conceptual framework of personal and professional development in pharmacy practice. *Research in Social and Administrative Pharmacy*. 2026 Apr 24. <https://doi.org/10.1016/j.sapharm.2026.04.007>

Phillips JA, Sheehan AH, Gettig JP, Kendrach M. Drug Literature Evaluation I: Controlled Clinical Trial Evaluation. In: Malone PM, Witt BA, Engle GL, Mondloch AT, eds. *Drug Information: A Guide for Pharmacists*, 8e. New York, NY: McGraw-Hill; 2026.

Posters

NABP Annual Meeting 2026, May 12–16, Boston, MA

ACPE CPE staff presented at the National Association of Boards of Pharmacy (NABP) Annual Meeting in Boston, MA. Poster presentations focused on the Increasing Complexity of State Requirements for Relicensure for Pharmacists and Pharmacy Technicians and how CPD can be used for relicensure and recertification.

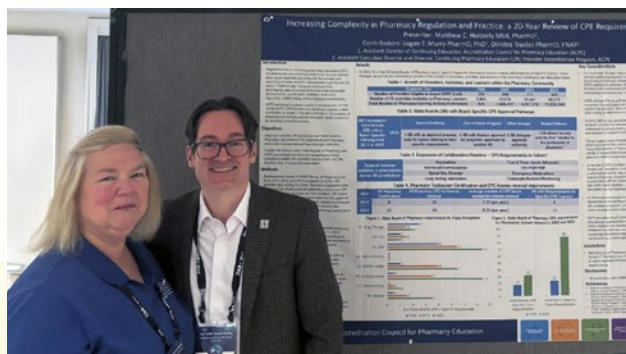
CPE Commissioner Mary Bridgeman presented a poster on Professional Identity Formation and Continuing Professional Development.

Continuing Professional Development for Evolving Pharmacy Practice and Regulations

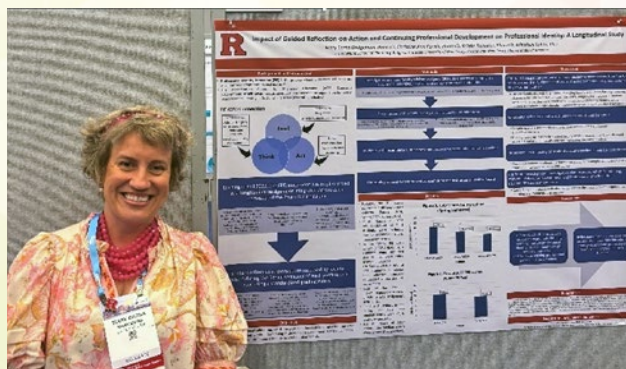
- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Dimitra V. Travlos, PharmD, FNAP, Assistant Executive Director and Director, Continuing Pharmacy Education Accreditation Program

Increasing Complexity in Pharmacy Regulation and Practice: a 20-year Review of CPE Requirements.

- Matthew Holderly, MEd, PharmD, Assistant Director of the Continuing Pharmacy Education Accreditation Program
- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Dimitra V. Travlos, PharmD, FNAP, Assistant Executive Director and Director, Continuing Pharmacy Education Accreditation Program



ACPE Staff, Matthew Holderly, and ACPE Board Member, Kim Croley



CPE Commissioner Mary Bridgeman

ACPE Staff Scholarship
Contributions and Publications *continued*



Logan Murry

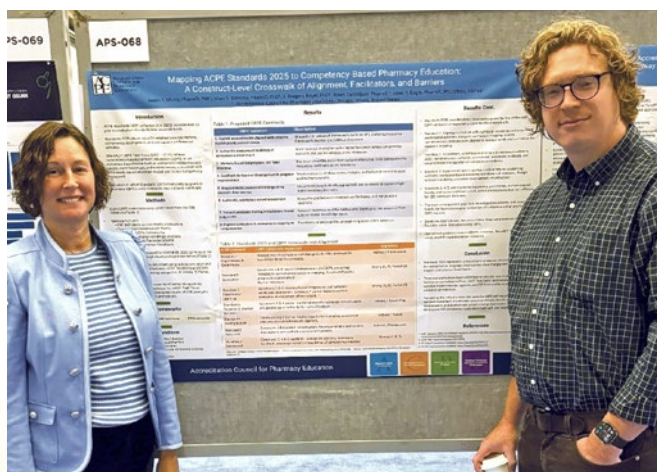
Posters presented at the
FIP World Congress 2026, August 30–September 2, 2026
Montreal, Quebec

**The ACPE CPD Accreditation Pathway:
International Alignment, evolving United States regulatory
models, and early adoption data.**

- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development

**Mapping ACPE Standards 2025 to competency-based
pharmacy education: A construct-level crosswalk of
alignment, facilitators, and barriers.**

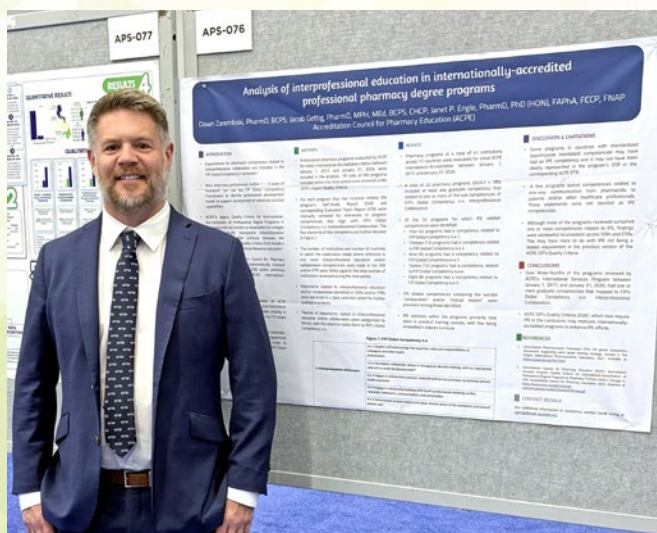
- Logan T. Murry, PharmD, PhD, Assistant Director, Continuing Pharmacy Education Accreditation Program and Continuing Professional Development
- Mary E. Kiersma, PharmD, PhD, Associate Director of Professional Degree Program Accreditation
- Dawn Zarembski, PharmD, BCPS, Associate Director, Accreditation Director, International Services Program
- Gregory Boyer, PhD, Associate Executive Director of ACPE and Director of Professional Degree Program Accreditation
- Jan Engle, PharmD, PhD (Hon) FAPhA, FNAP, Executive Director



Mary Kiersma and Logan Murry

**Analysis of interprofessional education in
internationally-accredited professional pharmacy
degree programs.**

- Dawn Zarembski, PharmD, BCPS, Associate Director, Accreditation Director, International Services Program
- Jacob P. Gettig, PharmD, MPH, MEd, BCPS, CHCP Assistant Director, Accreditation Services
- Jan Engle, PharmD, PhD (Hon) FAPhA, FNAP, Executive Director



Jacob Gettig

PharmD Program Accreditation / Colleges and Schools Division

Fall and Spring Visits Update

In Fall 2026, ACPE will conduct 3 comprehensive and 3 focused evaluations. These evaluations will be undertaken by 19 trained site team members from across the academy and the profession. In Spring 2027, ACPE will carry out 6 comprehensive evaluations and 7 focused evaluations. Thirty-eight trained reviewers from across the academy and the profession will conduct the Spring 2027 evaluations. ■

Summer Workshops

ACPE hosted two College and School training events in the ACPE conference suite since the spring 2026 update. ACPE staff hosted its self-study workshop for program deans, self-study chairs, and faculty. Due to demand, ACPE offered this popular workshop twice this fall: August 11–12, 2026, and September 8–9, 2026. Eighty-six members of the academy traveled to Chicago to attend the workshop. The workshop is designed to assist programs in launching and conducting a continuous quality improvement process on compliance with ACPE's accreditation standards. ACPE offers this workshop annually for those programs beginning the self-study process. ■

PharmD Program Accreditation BY THE NUMBERS

139 PharmD Programs with Full Accredited Status

2 PharmD Programs Accredited and on Probation Status

1 PharmD Program with Candidate Status

0 PharmD Program with Precandidate Status

1 PharmD Programs Under Teach Out Plans

16 PharmD Programs Approved Online Pathway

5 PharmD Programs with an Extended Pathway (campus-based)

25 PharmD Programs with Accelerated Curriculum

3 Comprehensive Evaluations for Fall 2026

3 Focused Evaluations During Fall 2026

19 Trained Site Evaluators on visits in Fall 2026, Supported by 3 ACPE Staff

7 Self-Study Launch Workshops* in 2026, Supported by 3 ACPE staff

*Shenandoah, Buffalo, Toledo, Wisconsin, Purdue, Texas Tech, South University



August 2026 Workshop



September 2026 Workshop

PharmD Program Accreditation / Colleges and Schools Division

An Update on ACPE's Pharmacy Accreditation Report Management System (PHARMS)



The Pharmacy Accreditation Report Management System (PHARMS) for the Professional Degree Program of Colleges and Schools of Pharmacy is designed to assist a college or school in preparation of its self-study report and document how its program is addressing the ACPE standards. The platform specifically identifies the documents, data, and narrative text that should be provided by the college or school for evaluation of the program's compliance with each standard.

During the Spring 2026 cycle, ACPE continued promoting the usage of PHARMS system with a new set of programs up for review. Based on the feedback from the first two cycles, we have implemented a few performance improvements to the application to enhance the user experience. In addition, we made a few minor cosmetic adjustments to the presentation of the evidence and narratives.

Each standard's evidence and narratives will now be found in its own sub-section of the standard. Here is an example of Standard 5.

Standard 5: Faculty and Staff	
5.1. Faculty and Staff—Quantitative Factor	Not Started
5.2. Faculty and Staff—Qualitative Factors	Not Started
Standard 5 - Evidence and Narrative	Not Started
College or School's Final Self-Evaluation: Self-assess how well the program is in compliance with the standard by selecting the appropriate radio button.	Not Started

This was done to improve navigation and make it more intuitive as to where to find both the required evidence and the self-study narrative.

Thank you again to all those programs, Deans, Administrators, and Evaluation Team members who participated in the trial. We appreciate your patience and your feedback as we transition to a web-based program evaluation management system.

For those new to PHARMS or working through their reports for cycles in 2027—here are some tips and tricks to help improve the efficiency of your report submission.

PHARMS Tips and Tricks

Below we will outline some key tips when assembling and submitting your narratives via the PHARMS system.

Required Documents/Evidence

- **Only upload each file once.** Once uploaded, the file may be associated with one or more documents requested within one or many standards listed in the rubric.
- **Keep your evidence files specific and concise.** If a single page or subset of pages are needed for a document request existing within a large, multi-page document, extract the relevant information into a standalone PDF document. This helps the evaluator be more efficient by eliminating the need to search through a large document to find the relevant information.

continued

PharmD Program Accreditation / Colleges and Schools Division

Additional PHARMS Tips and Tricks

- **File sizes should not exceed 80MB in size.** By keeping the file sizes reasonable, this allows for efficient use of cloud server storage, quicker transfer time of evidence files to the evaluator, and of course eliminates the need to search through large documents to find relevant information.
- **Do not use any kind of special characters when naming the file.** Please use alphanumeric characters and either a space, dash, or underscore when naming. The only period within the file name should be between the file name and file type (ex. Evidence_File_.pdf)

General Narrative Tips

- **Narratives are required.** You will not be able to submit your self-study to ACPE if you do not provide a narrative when asked to do so.
- **Maximum character allowances differ per standard.** You will find the character allowance in the narrative description. If you exceed the allowance, you will not be able to save until the content is reduced to the maximum allowable characters.
- **You may cut and paste content from other sources.** Images, tables, and graphs can be pasted into the narrative section. You may also create your narrative in another application (such as Microsoft Word) and then paste the content into the applicable narrative section.

Tips When Using MS Word (or other word processing programs)

- **Use the same font and font size throughout.** We suggest **Arial** font with a minimum font size of **12pt**. To improve readability further, 14pt font may be used. You may use larger fonts for section headers.
- **Set your line spacing.** We suggest using line spacing of at least **1.5**, but recommend **2.0** for readability. Make sure this is applied throughout the word document.
- **Set your headers to be Header 3 (H3) and higher.** If you want to use headers, set your highest-level header to be Header3 (H3) and then use Header 4 (H4) and Header 5 (H5) for subsections. This will allow the PDF report to automatically create bookmarks that can be used by the reviewer.
- **Set table headers.** Set your table headers to **Repeat Header Rows**. This will allow for table headers to span pages in a printed Program Self-Study PDF. The same can be applied to any table footers (Repeat Footer Rows), if desired.
- **Adjust tables in the narrative text area.** After pasting your content/tables into the narrative text area, stretch your tables such that they fill the width of the text area box in the specific standard to improve readability.
- **Review and adjust your images.** Make sure to review and adjust any images pasted into the narrative text area to reasonable sizes such that they are readable by the reviewer.
- **Remove any page break rules.** Remove any page break/keep together rules you may set for Headers, Paragraphs, Tables, and/or Images. By having page break rules, the system may put breaks in unintended places thereby affecting the appearance of the report.
- **You may include hyperlinks.** The document may include hyperlinks to uploaded evidence where needed/applicable. You may also hyperlink to publicly accessible content. Please do not hyperlink to content that is secure/password protected. Reviewers will not be able to view the content without the proper credentials. ■

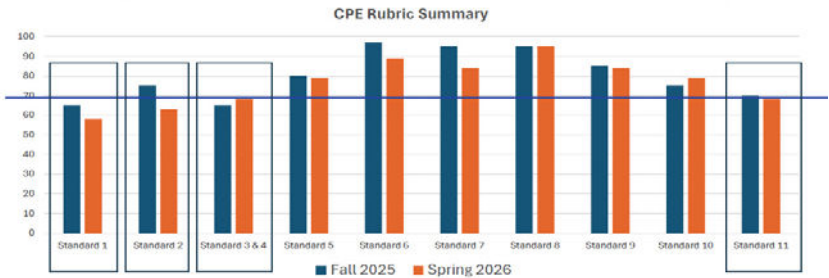
*Please contact csinfo@acpe-accredit.org or use the **Contact ACPE form** within the application if you require assistance while using the PHARMS platform.*

Continuing Pharmacy Education Program

CPE Updates/Accreditation Cycle Observations
Spring 2026

Following each evaluation cycle, ACPE CPE staff review accreditation outcomes to identify emerging trends, best practices, and common areas of non-compliance. This summer, the CPE Team hosted a virtual workshop to share key compliance findings and provide practical examples related to the standards most frequently cited during the review process. The webinar recording and presentation slides are available on the website (www.acpe-accredit.org/webinars) for providers who were unable to attend or who would like to revisit the content. By sharing these insights, ACPE supports continuous quality improvement, strengthens compliance efforts, and promotes the consistent application of best practices across all accredited providers. ■

Comprehensive Reviews – Compliance Rates (%)



Congratulations
University of South Carolina
College of Pharmacy

ACPE-accredited CPE Provider for Earning
Accreditation with Commendation:

Providers must demonstrate compliance with all Standards for Continuing Pharmacy Education, Policies, and Procedures and two commendation criteria in two subcategories of their choice to earn Commendation status. Commendation is noted on ACPE’s website in the CPE Provider Directory. There are eleven ACPE-accredited providers with Commendation status. ■



Continuing Pharmacy Education Program

BY THE NUMBERS

249

ACPE-accredited CE providers

11

Accredited with Commendation

2

Inactive Status

3

Probation

Joint Accredited Providers for Interprofessional CE

205

Joint Accredited Providers for Interprofessional CE

57

Accredited with Commendation

2

Probation

Continuing Professional Development Program

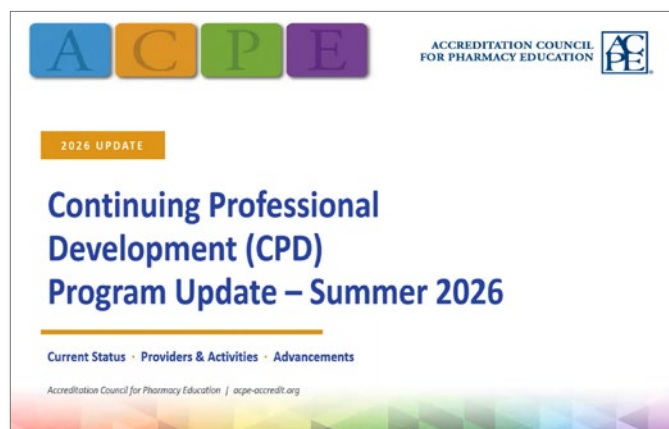
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ACPE-accredited CPD Providers

Continuing Pharmacy Education Program

CPE 2026 Conference

The 20th Conference on Continuing Pharmacy Education, *From Collaboration to Innovation Tools for CE Administrators*, will bring together continuing education leaders and experts to explore emerging trends, share best practices, and discuss practical tools and strategies for CPE administrators. Through engaging presentations and collaborative discussions, attendees will gain valuable insights to enhance the quality and impact of their continuing pharmacy education programs and obtain practical tools to administer the CE program. For conference details, registration information, and updates, please visit our website: www.acpe-accredit.org/ce-conference-2026. ACPE will offer access to recordings/materials for a fee shortly after the live conference. ■

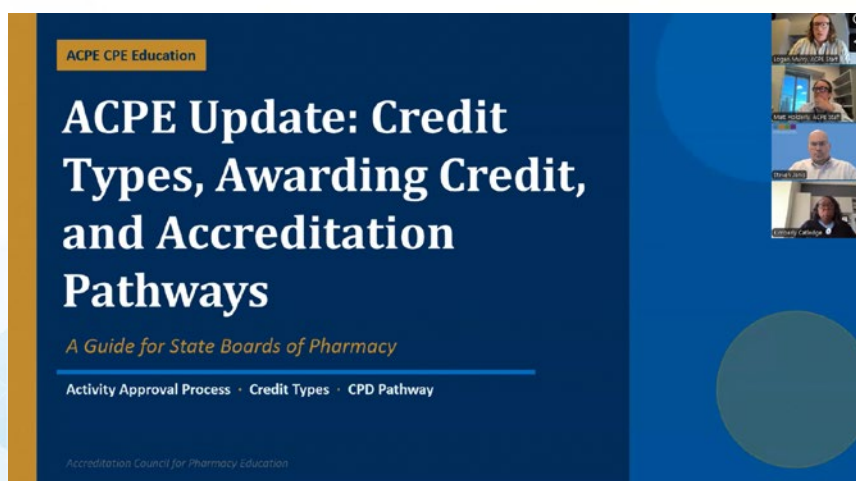


CPD Education and Resources

During Summer 2026, ACPE staff hosted several educational offerings focused on the evolution of continuing professional development (CPD) and the ACPE CPD Accreditation Program. Specifically, ACPE provided updates to state boards of pharmacy on ongoing updates and changes related to CPE and CPD, including the ability for state boards to offer ACPE CPE credit, the various credit types learners can receive for participating in activities (IPCE, CPD, CPE), and how CPD can be used

for regulatory and compliance-related challenges. This webinar is available on the ACPE website.

Additionally, ACPE staff provided a webinar for CPD providers and organizations potentially interested in CPD program accreditation, providing an overview of the application process, updates and initiatives from accredited CPD programs, and next steps and future directions for CPD for pharmacists and pharmacy technicians in the United States. This webinar and associated slides are available on the ACPE website: www.acpe-accredit.org/webinars. ■



Continuing Pharmacy Education Program

ACPE Staff at the 2026 Joint Accreditation for Interprofessional Continuing Education Leadership Summit

The 12th Annual Joint Accreditation Leadership Summit, held May 5, 2026 in Chicago, brought together nearly 180 participants representing 80 organizations to explore the theme, ***Building Teams that Sustain and Inspire***. The Summit highlighted the continued growth of Joint

Accreditation and emphasized the importance of intentionally engaging the full healthcare team in interprofessional continuing education (IPCE).

The keynote, ***Healing Beyond the Physical: Chaplaincy in Team-Based Care***, was presented by The Rev. Meredith L. Onion, Senior Associate Minister, The First Congregational Church of Western Springs, and Chaplain, Hinsdale Police Department. In the keynote, the Rev. Meredith L. Onion invited attendees to look beyond the clinical dimensions of care and consider how chaplaincy can strengthen teams, support workforce wellbeing, and improve the

experience of patients and families. Drawing on experience in ministry, hospital chaplaincy, human resources, and caregiving, she described chaplains as team members who help address the spiritual, emotional, and relational aspects of health that are often present even when not immediately visible.



Additional sessions encouraged participants to broaden their understanding of who contributes to team-based care, including traditionally underrecognized team members, shared real-world examples of using technology and artificial intelligence to improve educational workflows, evaluation, and program effectiveness, and explored practical approaches to designing sustainable interprofessional education, using data to improve programs, implementing low-resource team simulations, and strengthening collaboration across organizations.

ACPE Staff played an integral role in the 2026 Joint Accreditation Leadership Summit! Throughout the day, ACPE Staff led and participated in several plenary and break-out sessions. One such plenary session examined how to demonstrate the impact of IPCE by measuring changes in team skills, performance, and patient outcomes and was co-facilitated by Logan Murry, Assistant Director of Continuing Pharmacy Education, who also served on the Summit Planning Committee. Logan also co-facilitated a break-out session,

What Matters: Team Outcomes in IPCE, in which learners collaborated on various topics dealing with education research and publication. Dimitra Travlos, Assistant Executive Director and Director, Continuing Pharmacy Education Accreditation Program, represented ACPE in the interactive session: ***Credit Quest, the Accreditor Adventure***, in which learners explored requirements and credit opportunities across the professions represented within Joint Accreditation. Dimitra also facilitated the final session for the Summit, reinforcing the importance of connecting educational evaluation to organizational mission, continuing to experiment and share innovative practices, and designing education by and for the team. Matt Holderly, Assistant Director Continuing Pharmacy Education, provided recognition for Joint Accreditation Surveyors at the onset of the Summit and joined Joint Accreditation Coordinator Hannah Gyimah in speaking with providers and conference attendees at the Joint Accreditation exhibit booth following the Summit at the 2026 ACCME Learn to Thrive Meeting. ■

Continuing Pharmacy Education Program

CPE Monitor Plus— Stay Ahead of License Renewal Stress

Renewal deadlines sneak up fast—but managing your CE doesn't have to be stressful. With **CPE Monitor Plus**, you'll have an easy, reliable way to track your CE activity, spot any gaps, and ensure you're ready well before it's time to renew.

Why pharmacists are upgrading:

- Automatic tracking of ACPE-accredited CE
- Easy-to-read progress reports
- Peace of mind knowing your records are accurate
- Access to MyCPD Platform

Don't wait until the last minute—set yourself up for success today with CPE Monitor Plus: nabp.pharmacy/programs/cpe-monitor. ■



Healthcare Continuing Education Professionals Day™

Celebrates the Role ACPE-accredited Providers
Play in Advancing Healthcare Through
Continuing Education.

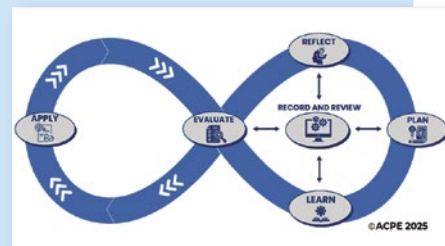
January 22, 2027



ACPE Technology and Tools Corner

This section of the newsletter provides insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.

This issue's article will preview new Learning Management System (LMS) functionality being introduced in the **MyCPD** application. The **MyCPD platform** provides pharmacy professionals with a user-friendly interface to create, record, and maintain their professional development all in one place.



The MyCPD is a web-based application that currently allows an individual learner to build and manage a personal development plan following the principles of Continuing Professional Development (CPD). This tool is managed by ACPE and is currently offered to pharmacists as part of NABP's CPE Monitor Plus subscription.

While working with ACPE-accredited CPE and CPD providers as well as schools offering a CPD learning pathway, we found that there was interest in the marketplace for Learning Management System (LMS) functionality at the CPD level. Providers needed a tool to allow for managing a learner roster, interfacing with learner development plans, and awarding CPD credit once a learning cycle is complete. This led to the design and development of a new set of functionalities for the MyCPD application that will be offered in a pilot format to CPD providers and a handful of organizations engaged in using CPD principles.

Functionality added to the MyCPD application in the form of an elementary LMS include:

- Adding and managing learners (either manually or via bulk import)
- Allowing for the assignment of CPD Activities to learners
- Assessing progress/outcomes of assigned CPD Activities and associated development plans
- Interface with the learner electronically during their CPD cycle
- Award CPD credit upon completion (this feature will be available in 2027)

The Figure 1 and 2 demonstrate some of the initial management-related functionality offered in the pilot version of the tool.

Managed Learners

By Learner By CPDN

Select CPD Activity:

Assign CPD Activity Reset

First Name	Last Name	Email	CPD Number	Created Date	Actions
Sarah	Smith	ssmith@test.com	0197-0000-24-001	9/22/2026	Edit Delete
Steve	Janis	steve_janis@comcast.net	0197-0000-24-001	9/22/2026	Edit Shared Review Delete
Mary	Jones	mjones@test.com	0197-0000-24-001	9/22/2026	Edit Delete

Figure 1: Manage a Learner Roster for a CPD Activity

continued

Technology and Tool Corner *continued*

Shared CPD Cycles					
Reviewing shared progress for the selected learner.					
Cycle Name	Shared Date	Expires	Evidence Included	Status	Actions
TEST CPD Activity 6 (0197-0000-24-005)	09/22/2026	09/29/2026	✓	● Pending Review	Review

Figure 2: Assess a CPD Activity Development Plan

The initial pilot will be available in late 2026 to existing ACPE-accredited CPD providers as well as pilot organizations with limited functionality. CPD Credit awarding functionality will be available in early 2027.

If you wish to learn more or to become part of the pilot, please contact cpdinfo@acpe-accredit.org. ■

ACPE Board of Directors



Back row, L to R:
Robert DiCenzo,
Sharon Youmans, Cindy
Stowe, Kathy Campbell,
Kim Croley, Susan
Buechele, Amy Seybert,
and John Kirtley.

Seated, L to R:
Diane Ginsburg,
Michael A. Moné, and
Malcolm J. Broussard.

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College of Pharmacy

Sharon Youmans term on the Board ended on June 30, 2026. We are deeply grateful for her service to ACPE.

International Services Program

Update on Fall Visits

The ACPE International Services Group completed five focused evaluation visits in Fall 2026. ACPE would like to express its gratitude to the volunteers and International Commissioners who served as members of the evaluation teams. ■



ACPE site visit team with faculty at
Misr International University in Cairo, Egypt

Mary Kiersma and Dawn Zarembski



EGYPT



ACPE site visit team with faculty at
Cairo University, Cairo, Egypt

International Services Program



TURKISH REPUBLIC OF
NORTHERN CYPRUS



ACPE site visit team with faculty at
Eastern Mediterranean University,
Turkish Republic of Northern Cyprus



ACPE site visit team with faculty at
Alexandria University, Alexandria, Egypt

**ACPE is grateful for the volunteers,
International Commissioners,
and ACPE Board Members
who served as members of the
evaluation teams.**

Outcomes of May International Commission Meeting

Members of the ACPE International Commission met on May 19–21, 2026, at the ACPE office in Chicago to discuss activities and operations of ACPE's International Services Program. The International Commission made several recommendations to the ACPE Board of Directors and engaged in strategic planning sessions related to ACPE's strategic objectives for the international program. ■



International Commission and ACPE International Services Program Staff

International Services Program

Updates to the International Commission

ACPE has three new appointments to the International Commission, effective February 1, 2027. The International Commission is responsible for recommending accreditation actions to the ACPE Board of Directors, recommending policies and procedures for the ACPE International Services Program, and assisting in strategic planning.



Muhammad Al Shorbagy

*Dean and Professor of Pharmacology & Toxicology
College of Pharmacy, Gulf Medical University
United Arab Emirates*

Professor Muhammad Al Shorbagy is Dean of the College of Pharmacy and Professor of Pharmacology and Toxicology at Gulf Medical University, UAE. He is an academic leader, researcher, and digital innovator with more than 20 years of experience in higher education across the UAE and Egypt. He has played a leading role in pharmacy program accreditation, quality assurance, experiential education, research development, and academic digital transformation. His scholarly work focuses on neuropharmacology, inflammation, and experimental therapeutics. Professor Al Shorbagy is also the founder of Acabuild AI LabHub, a free platform providing educator-developed, AI-assisted tools for assessment, quality assurance, academic governance, and student learning. His work brings together academic leadership, educational innovation, and the responsible use of artificial intelligence to empower educators and strengthen higher education.



Craig D. Cox, PharmD, FCCP

*Professor & Regional Dean, Lubbock Campus
Division Head, Medicine
Jerry H. Hodge School of Pharmacy
Texas Tech University Health Sciences Center
Texas, USA*

Craig D. Cox, PharmD, is a professor of pharmacy practice and division head for adult medicine. He is also the Regional Dean of the Lubbock campus at Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy (TTUHSC SOP). Prior to his current administrative positions, Dr. Cox served as the Vice Chair of Experiential Programs at Texas Tech, where he supervised the placement of approximately 2,000 clinical rotations each year. He has been on its faculty for 26 years. He received his PharmD from Washington State University and completed a critical care residency at TTUHSC SOP in Amarillo. Dr. Cox provides clinical pharmacy services in the adult medicine ward at University Medical Center. He has served as the preceptor for more than 400 students and residents on six-week rotations. He has been elected to a variety of national leadership positions with the American Association of Colleges of Pharmacy (AACP). In 2022, Dr. Cox began a three-year Presidential term with AACP, which concluded in 2025. He has also co-led numerous AACP institutes focused on experiential education both in the United States and abroad. Dr. Cox has passions for self-discovery and team development. More recently, he has led the rollout of the EQi-2.0 (emotional intelligence assessment) to all faculty, students, and staff at the School of Pharmacy, while serving as a consultant for other health profession programs at his institution.

International Services Program



Mohamad K. Rahal, PhD

*Dean and Professor in Pharmaceutical Chemistry
School of Pharmacy
Lebanese International University
Khyara, Lebanon*

Mohamad Rahal, BSc, MSc, PhD. Graduated with PhD in Pharmaceutical Chemistry from Bradford University, United Kingdom in 1997. He started his academic career as an assistant professor in pharmaceutical and chemical analysis in the School of Pharmacy at the Lebanese American University in 1998. Dr. Rahal then joined the School of Public Health at the Lebanese University 2000. In 2002, Dr. Rahal was involved in the establishment of the School of Pharmacy at the Lebanese International University, where he currently serves as Dean. He served as a member in a number of regional and international organizations in pharmacy education, including the Arab Association of Colleges of Pharmacy (executive committee), FIP-AIM advisory committee, ACPE-ISP advisory group, Arab American Pharmacy Educators, and the Lebanese National Pharmacy Accreditation Committee. He participated in several regional and international Forums and Workshops on Faculty Development, Curricular Design and Delivery, Best Practices for Planning and Evaluation of Experiential Education, Advancing Pharmacy Education in the GCC and Middle East, Planning Educational Assessment and Curriculum Mapping, Building Sustainable Quality Culture, Planning and Strategy Development. ■



ACPE thanks International Commission members Sherief Khalifa (UAE), Thomas Paraidathathu (Malaysia) and Jenelle Sobotka (USA) for their service to ACPE, the International Commission and pharmacy education.

Save THE Date

Faculty Development Workshop 2027

The 10th Faculty Development Workshop is planned for **January 22–23, 2027**, and will be hosted by Misr International University Faculty of Pharmacy, Cairo, Egypt. The theme is **Pharmacy Education for a Future Ready Pharmacy Workforce** and includes an emphasis on entrustable professional activities, personalized learning, and artificial intelligence in pharmacy education. ■

SPEAKERS INCLUDE:

Kathryn Morbitzer, PharmD, MS
Assistant Dean for Didactic Curriculum and Individualization; Associate Professor; Associate Director for Strategy, CIPHER
University of North Carolina
Eshelman School of Pharmacy
Chapel Hill, North Carolina, USA

Michael Stepanovic, PharmD, MS
Assistant Professor
University of North Carolina
Eshelman School of Pharmacy
Chapel Hill, North Carolina, USA

Muhammad Al Shorbagy, PhD
Dean
Gulf Medical University
College of Pharmacy
Ajman, UAE
and
Founder, Acabuild AI Labhub

International Services Program

REMINDER:

Quality Criteria 2026 Effective July 1, 2026

With the release of Quality Criteria 2026, ACPE has developed resources that programs may use to support compliance with expectations in the Quality Criteria.

The effective date for implementation of Criteria 2026 was July 1, 2026. It is expected that all programs holding international accreditation status are in compliance with the expectations in the Criteria. A new rubric to support Quality Criteria 2026 was released along with a crosswalk between the legacy Quality Criteria and the Quality Criteria 2026. These documents can be found on the ACPE website (www.acpe-accredit.org/program/international-services-program/#standards). ACPE has developed an online platform for submission of the self-study report that serves as the basis for a comprehensive review.

With the release of Quality Criteria 2026, ACPE has developed resources that programs may use to support compliance with expectations in the Quality Criteria. These resources are available on ACPE's website (www.acpe-accredit.org/tools-and-forms/international-resources-and-tools). ACPE is also planning a series of webinars on topics relevant to the Quality Criteria. The first webinar, entitled "Shaping Future Pharmacists: Professional Identify for Educators," was led by Sally A. Arif, PharmD, BCPS Professor of Pharmacy Practice Midwestern University, College of Pharmacy. The recorded webinar is available on ACPE's website under the Resources section noted above. ■

Introduction to ACPE International-Accreditation

INFORMATIONAL WEBINAR

On October 20, 2026, ACPE hosted an informational webinar to inform stakeholders of the purpose, activities, and initiatives of ACPE and its International Services Program. Additional informational webinars are planned for 2027. Please contact ACPE for information on its International-Accreditation process. ■

International Services Program **BY THE NUMBERS**

International-Accreditation 61 degree programs

Provisional International-Accreditation 3 degree programs

International-Preaccreditation 4 degree programs

Initial Evaluation Visit Authorized 0 degree program

International Services Program

ACPE Offers Online Professional Development Courses

ACPE has developed an online asynchronous educational course series addressing key elements and processes that are essential to the development of a quality experiential education program. The course series is open to any interested participant.

At the end of the course series, participants will be able to:

- Describe how the experiential curriculum is linked to the program's learning outcomes, national standards, and regulatory requirements.
- Design an integrated experiential curriculum that is structured and sequenced to support achievement of the program learning outcomes.
- Develop specific, measurable, achievable, relevant, and time-bound (SMART) learning objectives aligned with the overall curricular and program learning outcomes for each experiential rotation.
- Describe the administrative support structure and responsibilities needed to support development, delivery and assessment of the experiential curriculum.
- Develop a comprehensive plan for the identification of preceptors and practice sites.
- Develop a systematic assessment plan to evaluate achievement of the student learning outcomes and effectiveness of practice sites and preceptors.
- Describe key components in preceptor education.

The screenshot shows the ACPE ISP Webinar Platform website. At the top, there is a navigation bar with links for ACPE Webinars, CPE Webinars, ISP Webinars, FAQs, and Contact Us. Below the navigation bar, the ACPE logo is displayed, followed by the text 'ACPE ISP Webinar Platform'. A welcome message states: 'Welcome to the ACPE ISP Webinar Platform. ACPE is committed to advancing the pharmacy profession through quality resources that offer professional development opportunities for pharmacy education professionals while strengthening educational programming. ACPE offers a number of on demand webinars on topics/areas of interest. Browse our educational offerings today!'. Below this, a note says: 'To purchase any of the individual webinars or the complete series please click on the desired course or click here: [Login](#) to login/register for an account and complete your transaction.' Two course cards are shown: one for 'ACPE-ISP Course Series – Developing and Ensuring Quality in Experiential Education – For Individual Learners' priced at \$250, and another for 'ACPE-ISP Course Series – Developing and Ensuring Quality in Experiential Education – For Organizations' priced at \$1000. Both cards indicate '0% Complete' and '0/0 Steps'.

◀ **Registration information is available on ACPE's website:**
webinars.acpe-accredit.org/isp-webinars

ASHP/ACPE Pharmacy Technician Accreditation Commission



Pharmacy Technician Accreditation Commission and Staff – Meeting at ASHP Headquarters

The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets bi-yearly in May and October. Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, except for public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training, or practice of pharmacy technicians. Current members of the PTAC include:

Amisha Arya, Chair

Allison Riffle, Vice-Chair

Melissa Heigham, Past Chair

Veneece Awad

Keyerra Buckley

Anne Klepner

Daryl Schiller

Nick Sinclair

Channon Watkins

Diane Zimmerman

Kim Croley, ACPE Board Liaison

Jennifer Tryon, ASHP Board Liaison

Lisa Lifshin, Non-Voting Member, Secretary

Jan Engle, ACPE Executive Director

More information on the ACPE/ASHP Pharmacy Technician Training Program Accreditation can be found at:
www.ashp.org/professional-development/technician-program-accreditation. ■

Congratulations to the programs that received initial accreditation or reaccreditation!

Initial Accreditation

- New Orleans Career Center, New Orleans, LA
- Mayo Clinic, Rochester, MN
- Northwest Career College, Las Vegas, NV
- Northwell Health Lake, Success, NY
- Trident Technical College, Charleston, SC
- Baylor Scott & White Health Enterprise, Inc., Dallas, TX
- Omnicare, a CVS Health Company, Richmond, VA

Reaccreditation

- Penn Foster College, Scottsdale, AZ
- Asher College – Sacramento, Sacramento, CA
- Schoolcraft College, Livonia, MI
- Mayo Clinic School of Health Science – Pharmacy Technician Program, Rochester, MN
- Southeast Community College, Lincoln, NE
- Central Carolina Technical College, Sumter, SC
- Gundersen Health System, La Crosse, WI

ASHP/ACPE Accredited Pharmacy Technician Programs

BY THE NUMBERS

	JANUARY 2026	JUNE 2026
Number of ASHP/ACPE Accredited Programs	236	225
New Applications	5	7
Voluntary Withdrawals	14	5
Reaccreditation Reviews	14	7
Midterm Progress and Special Case Reviews	34	13