



Message from the Executive Director

Jan Engle, PharmD, PhD (Hon), FAPhA, FCCP, FNAP



he ACPE Board of Directors had their regular meeting at the end of January. New officers were elected at this meeting and include the following:

President: Kimberly S. Croley

Vice President: Michael A. Moné

Treasurer: Diane B. Ginsburg

Commission liaisons were also selected at this meeting and they include:

CPE Commission:

Kathy M. Campbell

International Commission:

Cindy D. Stowe

Pharmacy Technician

Accreditation Commission:

Susan E. Buechele

Other topics discussed and actions taken at the January Board meeting included implementation plans for Standards 2025, job placement data, and faculty strength and expertise, among other topics. The Board recognized that ACPE is celebrating 50 years of ACPE CPE Provider Accreditation. More information about this milestone can be found on pages 12–13.



Susan Buechele



Kim Croley, Diane Ginsburg, Michael Moné



Kathy Campbell and Cindy Stowe



Jan Engle

the expectations outlined in the Accreditation Standards including:

- Standard 10, Key Element 10.6: All courses in the curriculum are taught by individuals with academic credentials and expertise that are explicitly linked to their teaching responsibilities.
- Standard 18: The college or school has a cohort of faculty and staff with the qualifications and experience needed to effectively deliver and evaluate the professional degree program.
- Standard 19: Faculty and staff have academic and professional credentials and expertise commensurate with their responsibilities to the professional program and their academic rank.

The ACPE Board reminds programs that failure to ensure adequate depth and breadth of the cohort of faculty may lead to instances where programs are out of compliance with ACPE's Accreditation Standards. The full spectrum of faculty expectations for didactic and experiential instruction, as well as scholarly research within the credentialed discipline, are considered in determining compliance with the appropriate standards.

Message from the Executive Director continued

The ACPE Board reminds programs that failure to ensure adequate depth and breadth of the cohort of faculty may lead to instances where programs are out of compliance with ACPE's Accreditation Standards.



Recent data indicate that the number of core faculty positions in pharmacy programs is decreasing while the use of adjunct faculty is increasing. It has been noted that the adjunct faculty generally are not integrated in the program, may not have input into curriculum decisions, may lack skills in student assessment and test preparation, do not participate in student advising, may not be readily available for on-campus meetings with students, and are not consistently supported for participation in professional organizations, among multiple other concerns.

To aid the Board in monitoring faculty cohorts including adjunct faculty at each program, reporting on current faculty cohorts and expertise will be added to the annual monitoring policy beginning in July 2025. More details will be shared regarding this requirement shortly after the June 2025 Board meeting.

As a reminder, beginning in July 2025 with the release of Standards 2025, the Board has approved actions to be taken based on the number of times a program falls below the two-standard deviation (2SD) benchmark for NAPLEX scores.

The specifics of Policy 11.6.1.a. are as follows:

Within any seven-year period:

- 1st year passing rate below 2SD: letter sent requiring root cause analysis for poor performance and action plan for improvement
- 2nd year passing rate below 2SD: focused on-site evaluation to explore program's compliance with accreditation standards
- 3rd year passing rate below 2SD: program requested to meet with ACPE Board of Directors
- 4th year passing rate below 2SD: program subject to probationary action
- 5th year passing rate below 2SD: program subject to withdrawal of accreditation

Corrective measures should be implemented to reduce the number of first-time test takers not passing the examination. In accordance with ACPE's Policy, the Board will continue to monitor the number of first-time test takers successfully passing the examination.

The Board also stated that they will begin to review trends in the overall number of first-time test takers failing the NAPLEX examination at each program. At last year's June meeting, programs were flagged that had a high number of failures (defined as 30 or more first-time test takers not passing the exam) but still had an overall first-time passing rate above the two standard deviation threshold. This trigger could indicate potential problems regarding the quality of the professional degree program, the nature of which must be identified by the program. Programs are highly encouraged to conduct a root cause analysis to identify factors contributing to the observed number of first-time test takers not passing the examination.

2024 NAPLEX Scores

The National Association of Boards of Pharmacy (NABP) has posted the North American Pharmacist Licensure Examination (NAPLEX) Passing Rates for 2022-2024 Graduates (<https://nabp.pharmacy/wp-content/uploads/NAPLEX-Pass-Rates.pdf>). As a reminder, a program accredited by ACPE is required to post on its website the most recent year's NAPLEX results for first-time takers as found on the NABP website. All programs should have the 2024 data posted on their website.

continued

ACPE Staff Scholarship Contributions and Publications

- **Kiersma ME, Zarembski D, Engle JP, Boyer JG, Gettig JP.** Development of the 2025 ACPE Accreditation Standards Leading to the Doctor of Pharmacy Degree. *American Journal of Pharmaceutical Education.* 2025 February; 89(2).
- Chen AM, Blakely ML, Daugherty KK, **Kiersma ME**, Meny LM, Pereira R. Meaningful Connections: Exploring the Relationship Between Empathy and Professional Identity Formation. *American Journal of Pharmaceutical Education.* 2024 August; 88(8).
- O'Sullivan TA, Chen AMH, DiVall M, Gonyeau MJ, Zavod, R, **Kiersma ME**, Balogun A, Moser H. A Deeper Reflection on the Integration of the Pharmacists' Patient Care Process. *American Journal of Pharmaceutical Education.* 2024 August; 88(8).
- **Murry LT, Kiersma ME, Janis S, Catledge K, Travlos DV, Engle JP.** Trends and considerations for interprofessional continuing education activities for pharmacists and pharmacy technicians. *J Am Coll Clin Pharm.* 2025; 1-8. doi:10.1002/jac5.70010 ■



If you have any questions about this information or anything in this edition of the *ACPE Update*, please don't hesitate to contact us at info@acpe-accredit.org or send a note to our individual emails.

ACPE Board of Directors



L to R: Susan Buechele, Michael Moné, Cindy Stowe (seated), Kim Croley, Kathy Campbell, Diane Ginsburg, Jan Engle (ex-officio), Sharon Youmans (seated), John Kirtley, and LuGina Mendez-Harper. (Amy Seybert was missing on this day.)

PRESIDENT

Kimberly S. Croley, PharmD, BCGP, FASCP, FAPhA

Director of Pharmacy and Clinical Pharmacist,
Laurel Senior Living Communities

VICE PRESIDENT

Michael A. Moné, RPh, JD, FAPhA

Michael A. Moné and Associates, LLC
Principal

TREASURER

Diane B. Ginsburg, PhD, MS, RPh, FASHP

Clinical Professor, Associate Dean for Healthcare Partnerships, G.D. Searle Endowed Fellow in Pharmacy
University of Texas at Austin, College of Pharmacy

Susan E. Buechele, DNP, APRN, CPNP-PC, IBCLC

Director, LUC MNSON School-Based Health Center at Proviso East High School,
Clinical Assistant Professor, Marcella Niehoff School of Nursing, Loyola University Chicago

Kathy M. Campbell, PharmD

Clinical Community Pharmacist
Clinical Care Pharmacy of Owasso, Inc.

John Clay Kirtley, PharmD

Executive Director
Arkansas State Board of Pharmacy

LuGina Mendez-Harper, PharmD

Government Affairs Principal
Prime Therapeutics

Amy L. Seybert, BS, PharmD, FASHP, FCCP, CHSE

Dean and Professor
University of Pittsburgh School of Pharmacy

Cindy D. Stowe, BS, PharmD

Dean and Professor
University of Arkansas for Medical Sciences
College of Pharmacy

Sharon L. Youmans, PharmD, MPH, FAPhA

Executive Vice Dean and Professor of
Clinical Pharmacy
University of California San Francisco

ACPE on the Road



Staff currently have a very heavy travel schedule for spring 2025. We continue to complete all domestic comprehensive evaluation site visits live and on-site. Where appropriate, we will continue to conduct focused evaluation visits virtually. All international site visits for the spring cycle were completed successfully on-site or virtually when travel was not possible.

ACPE was pleased to be part of the Pharmacy Organization CEO Panel and Roundtable Discussion at the recent AACP



L to R: Al Carter (NABP), Susan Cantrell (AMCP), Jan, and Lee Vermeulen (AACP)

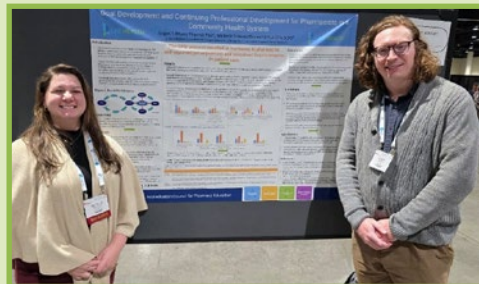
Academic Leadership Fellows Program in Alexandria along with the CEOs from NABP, AMCP and AACP.

ACPE staff attended various meetings including the fall Chicago Area

Accreditors meeting, the Association of Specialized and Professional Accreditors (ASPA) spring meeting, the National Advisory Committee on Institutional Quality and Integrity (NACIQI) meeting as part of its USDE recognition process, and the Big Ten Academic Alliance meeting.

Mary Kiersma along with **Kathy Kelly**, Ohio State, and **Kari Franson**, University of Southern California, gave an online presentation in October 2024 for the AACP Student Success Institute titled *Re-Imagining Data and Analytics: Unlocking Pathways to Success*.

At the Alliance for Continuing Education in the Health Professions 2025 annual meeting in January in Orlando, FL, **Kimberly Catledge** contributed to two sessions: “Unlocking the Value of Accreditation and Active Learning Strategies” and “Myth-Busting Accreditation: Expert Perspectives from ACCME, JA, ANCC, AAPA, ACPE, and AOA.”

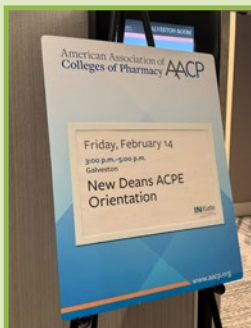


Michelle Estevez and Logan Murry

ACPE staff collaborated on a poster at the Alliance for Continuing Education in the Health Professions 2025 annual meeting in Orlando, FL, on the implementation of the continuing professional development (CPD) process at Lee Health with **Michelle Estevez**, PharmD, DPLA, CPh, BCPS, a pharmacy manager and student coordinator at Lee Health Coconut Point.



ACPE Executive Director, **Jan Engle**, attended the AACP Interim Meeting in February. Several Board members were in attendance as well. The ACPE Colleges/Schools staff, **Greg Boyer**, **Mary Kiersma** and **Dawn Zarembski**, provided a new Dean’s orientation session prior to the start of the AACP Interim Meeting that was very well attended followed by a reception attended by the new deans and AACP Board members and staff. We also held an ACPE Update session. The slides for that presentation can be found on our website at www.acpe-accredit.org/communications under the “presentations” tab.



In March, members from the CPD team at the Dana-Farber Cancer Institute (DFCI) collaborated with ACPE staff to present at the Society for Academic Continuing Medical Education 2025 Annual Meeting in Washington, DC, titled “*CE versus C-What?? Introducing CPD to a Pharmacy Department via a CPD Pilot Program Mentorship Model!*”

Alliance for Continuing Education in the Health Professions Meeting session

ACPE On the Road *continued*



Logan Murry and Iman Suliman at SACME

The presentation described the ACPE CPD Accreditation Pathway and how DFCI has implemented CPD for pharmacy staff through an accredited CPD program.

ACPE staff and Board members participated in sessions at the APhA Annual Meeting in March in Nashville. **Jan Engle** gave an ACPE Update presentation during the meeting.

In Summer of 2025, ACPE staff will be traveling to Sydney, Australia, to present at the Lifelong Learning in Pharmacy 2025 Conference. ACPE staff will be sharing perspectives from the United States based on the evolution of CPD, artificial intelligence in CPE, and Standards 2025.



ACPE staff welcome these opportunities to obtain feedback from our various stakeholders through our participation in these meetings. ■



Always watch our website for important dates and more information.
www.acpe-accredit.org



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ACPE Wall of Honor

The Joint Accreditation for Interprofessional Continuing Education™ receives award

The National Academies of Practice (NAP) Interprofessional Group Recognition Award is presented to a group who has made enduring contributions to interprofessional practice and education. The Joint Accreditation for Interprofessional Continuing Education™ was one of two recipients at the 2025 NAP meeting in March. Joint Accreditation for Interprofessional Continuing Education sets the global standard for interprofessional continuing education (ICPE) designed by and for healthcare teams by embodying the principle: if we can practice together, we can learn together. Joint Accreditation offers organizations the unique opportunity to be simultaneously accredited to design and deliver ICPE for multiple professions through a single, unified application process and set of accreditation standards — making them the first and only program in the world to offer such a benefit. Joint Accreditation was founded by ACPE, the American Nurses Credentialing Center, and the Accreditation Council for Continuing Medical Education. **Dimitra Travlos**, Assistant Executive Director, is the ACPE Director responsible for the program.



L to R: Kate Regnier (ACCME), Dimitra Travlos (ACPE) and Jennifer Graebe (ANCC)

Recognition of Members of the International Commission

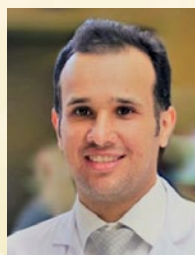
ACPE recognizes the many honors and accomplishments of members of the International Commission including:



Dr. Don Letendre, immediate past Chair of the International Commission, was named a Fulbright Scholar. He will be working with the country of Kosovo and will spend time in Kosovo to help with the design and implementation of the Institute of Pharmacy at the University of Prishtina.



Michael D. Katz, PharmD, past member and past chair of the ACPE International Commission, was named the 2024 recipient of the Paul F. Parker Award from the University of Kentucky. This award recognizes significant contributions to the advancement of pharmacy practice, education, and leadership.



Abdullah Alhammad, BSc, PharmD, BCPS, BCCP, Chair of the ACPE International Commission, was appointed to the American Society of Health System Pharmacists' (ASHP) International Accreditation Commission in June 2024. The Commission provides oversight of ASHP residency accreditation programs offered outside of the United States.

Dr. Joseph T. DiPiro, member of the International Commission, was the 2024 Kenneth L. Waters Lecturer at the University of Georgia. His lecture was titled "Reflections on the Future of Our Profession: Education and Practice"

The 2024 Kenneth L. Waters Lecture

*Reflections on the Future of Our Profession:
Education and Practice*



Presented by

Dr. Joseph T. DiPiro

Former Associate Vice President for Health Sciences, Faculty Affairs & Former Dean, School of Pharmacy, Virginia Commonwealth University

Former Assistant Dean, Department Head, & Professor, UGA College of Pharmacy

The David and Jane Chu Auditorium
Pharmacy South, Room 101



Congratulations!

ACPE Wall of Honor *continued*



Dr. Greg Boyer, ACPE Associate Executive Director, was quoted in an article that appeared in the *VIN News Service* that discussed accreditors' use of licensure exam pass rates in accreditation standards.

Crystal Carter, ACPE CPE Commission member, has received the Joe D. May Excellence in Public Policy Award from the Louisiana Community and Technical College System.

Michael A. Moné, ACPE Vice-President, was recently appointed as a public member of the Liaison Committee on Medical Education (LCME), the accrediting body for medical schools. His appointment will begin with the 2025-2026 academic year. ■

PharmD Program Accreditation / Colleges and Schools Division

Spring Visits Update

ACPE will be conducting 14 comprehensive evaluations and 15 focused visits in Spring 2025. The Spring 2025 evaluations involve 6 ACPE staff/consultants supporting the Colleges and Schools division and 83 trained team members from the academy and the profession. ■

Summary of AACP New Deans Orientation Meeting

On February 14, 2025, ACPE staff hosted a New Deans Workshop at the AACP Interim Meeting in Houston, Texas. Fifteen (15) Deans and Interim Deans appointed since the 2024 AACP Interim Meeting attended the two-hour workshop. ACPE staff reviewed various ACPE policies and procedures to ensure new deans are

aware of the reporting expectations regarding substantive changes and compliance with the accreditation standards. A reception followed the workshop and extended an opportunity for new deans to interact with ACPE staff and other new CEO and Interim Deans as well as AACP staff and Board members. ■



PharmD Program Accreditation / Colleges and Schools Division

Summer/Fall 2025 Workshops



ACPE will offer a self-study workshop on July 23–24, 2025. The two-day workshop is designed for self-study chairs and program deans whose programs are actively engaged or soon will be engaged in self-study preparation for a comprehensive evaluation during 2026 or 2027. Consult the training and workshops tab in the colleges and school section on ACPE’s website for more information and to register for a workshop. [PharmD Program Accreditation — Accreditation Council for Pharmacy Education \(acpe-accredit.org\)](https://www.acpe-accredit.org).

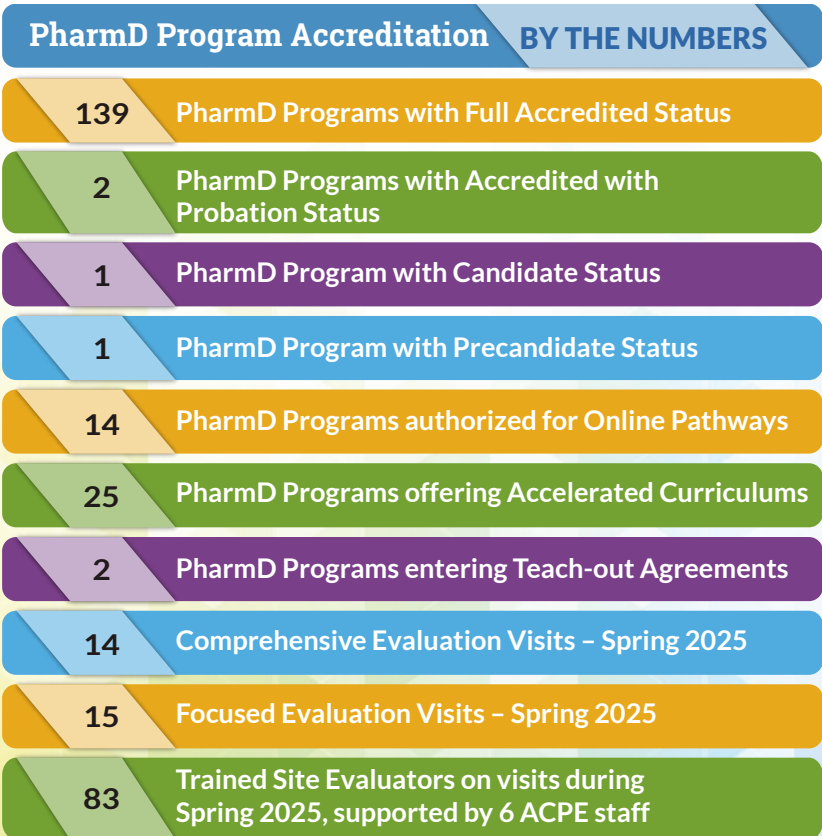
ACPE will host a training for site team evaluators on Wednesday and Thursday, September 10–11, 2025. This training has been filled by those previously wait-listed for this workshop. If you are interested in being added to this wait list, please contact any member of the ACPE colleges and schools staff. You will be notified of the next training opportunity via email and encouraged to register for the next class.

All training workshops will be held in ACPE’s offices at 190 S. LaSalle Street in Chicago.

The Colleges and Schools division will be providing an online webinar on Standards 2025 to train site team members. During summer 2025, site team members will receive instructions and requirements for completion in order to participate in visits. ■

New Webinar – PHARMS

A recorded webinar can be found on the ACPE website to familiarize site team members with the new self-study reporting system, PHARMS. All self-studies will be submitted through PHARMS and programs will *not* be required to send a flash drive with the self-study to each team member. www.acpe-accredit.org/pharmsplatform. ■





Technology and Tools Corner

This section of the newsletter provides insight into tools and technology available to ACPE constituents. The goal is to provide tools and tips to the user community as well as provide knowledge and direction on how to best use the technology available to us.

This issue's article will focus on the tips and tricks for the **ACPE Pharmacy Accreditation Report Management System (PHARMS)** that will be used to generate the Self-Study for the College/School accreditation process starting in July 2025.

With the release of the new 2025 standards and corresponding rubric, the decision was made to develop an online platform, managed by ACPE, for colleges and schools to create, manage, and submit their program's self-study report via any common web browser.

The Pharmacy Accreditation Report Management System (PHARMS) for the Professional Degree Program of Colleges and Schools of Pharmacy is designed to assist a college or school in preparation of its self-study report and document how its program is addressing the ACPE standards. The platform specifically identifies the documents, data, and narrative text that should be provided by the college or school for evaluation of the program's compliance with each standard.

Below are some key tips when working with the PHARMS system to generate your self-study report.

Required Documents/Evidence

- **Only upload each file once.** Once uploaded, the file may be associated with one or more documents requested within one or many standards listed in the rubric.
- **Keep your evidence files specific and concise.** If a single page or subset of pages are needed for a document request existing within a large, multi-page document, extract the relevant information into a standalone PDF document. This helps the evaluator be more efficient by eliminating the need to search through a large document to find the relevant information.
- **File sizes should not exceed 80MB in size.** By keeping the file sizes reasonable, this allows for efficient use of cloud server storage, quicker transfer time of evidence files to the evaluator, and of course eliminates the need to search through large documents to find relevant information.
- **Do not use any kind of special characters when naming the file.** Please use alphanumeric characters and either a space, dash, or underscore when naming. The only period within the file name should be between the file name and file type (ex. Evidence_File_.pdf).

continued



Narrative

- **Narratives are required.** You will not be able to submit your self-study to ACPE if you do not provide a narrative when asked to do so.
- **Maximum character allowances differ per standard.** You will find the character allowance in the narrative description. If you exceed the allowance, you will not be able to save until the content is reduced to the maximum allowable characters.
- **You may cut and paste content from other sources.** Images, tables, and graphs can be pasted into the narrative section. You may also create your narrative in another application (such as Microsoft Word) and then paste the content into the applicable narrative section.

Final Submission

- **All key elements MUST have a selection.** No exceptions — all criteria must have a selection — Satisfactory, Needs Improvement, or Unsatisfactory.

| Key Elements | Satisfactory | Needs Improvement | Unsatisfactory |
|---|----------------------------------|-----------------------|-----------------------|
| 1.4 Organization and Governance | | | |
| 1.4.a. Qualified dean – The dean is qualified to provide leadership in pharmacy professional education and practice, research and scholarship, and professional and community service with adequate autonomy to lead the program. The dean demonstrates support for pharmacy education and the profession of pharmacy. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.4.b. Dean’s other substantial administrative responsibilities – If the dean is assigned other substantial administrative responsibilities, the university ensures adequate resources to support the effective administration of the affairs of the college or school. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.4.c. Qualified administrative team – The dean and other college or school administrative leaders have credentials and experience that have prepared them for their respective roles and collectively have the needed backgrounds to effectively manage and support the program. The college or school has a process to solicit feedback on the performance and effectiveness of the dean and other administrative leaders from other administrators, faculty, and staff. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- **All standards must have a rating.** One of the following must be chosen for each standard outlined in the rubric — Compliant, Compliant with Monitoring, Partially Compliant, Non-Compliant.

| Compliant | Compliant with Monitoring | Partially Compliant | Non-Compliant |
|---|--|---|--|
| No factors exist that compromise current compliance; no factors exist that, if not addressed, may compromise future compliance. | <ul style="list-style-type: none"> • The program is in a period of transition regarding a key element or elements, the nature of which warrants further observation to evaluate the impact on future compliance with the expectations outlined in the Standard /or • No factors exist that compromise current compliance; factors exist that, if not addressed, may compromise future compliance /or • Factors exist that compromise current compliance; an appropriate plan exists to address the factors that compromise compliance; the plan has been fully implemented; sufficient evidence already exists that the plan is addressing the factors and will bring the program into full compliance. | Factors exist that compromise current compliance; an appropriate plan exists to address the factors that compromise compliance and it has been initiated; the plan has not been fully implemented and/or there is not yet sufficient evidence that the plan is addressing the factors and will bring the program into compliance. | <ul style="list-style-type: none"> • Factors exist that compromise current compliance; an appropriate plan to address the factors that compromise compliance does not exist or has not yet been initiated /or • Adequate information was not provided to assess compliance. |
| Compliant <input checked="" type="radio"/> | Compliant with Monitoring <input type="radio"/> | Partially Compliant <input type="radio"/> | Non-Compliant <input type="radio"/> |

continued

- **All required evidence must be submitted.** Without the required evidence, you are unable to complete the standard subsection.

| Documentation/Data (This is a list of all files uploaded): <ul style="list-style-type: none"> • Only upload each document once. • Evidence should be specific and concise. • File should not exceed 80MB in size. • Do not use special characters in the filename. | Choose Files No file chosen | | | | | | | | | |
|---|---|---|--------|-------------|-------------------------------|--|---|------------------------------------|--|---|
| | <table border="1"> <thead> <tr> <th>Attachment(s)</th> <th>Action</th> <th>Attached To</th> </tr> </thead> <tbody> <tr> <td>Test University Org Chart.pdf</td> <td></td> <td>1.1. Eligibility and Reporting Requirements</td> </tr> <tr> <td>Test University Dept Org Chart.pdf</td> <td></td> <td>1.1. Eligibility and Reporting Requirements</td> </tr> </tbody> </table> | Attachment(s) | Action | Attached To | Test University Org Chart.pdf | | 1.1. Eligibility and Reporting Requirements | Test University Dept Org Chart.pdf | | 1.1. Eligibility and Reporting Requirements |
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| Test University Dept Org Chart.pdf | | 1.1. Eligibility and Reporting Requirements | | | | | | | | |
| Required Documentation and Data: (Please choose a file after uploading documentation/data using section above.) | | | | | | | | | | |
| University organizational chart depicting the reporting relationship(s) for the Dean of the college or school | Test University Org Chart.pdf | | | | | | | | | |
| College or school organizational chart including department/division, academic, experiential, and student services | Test University Dept Org Chart.pdf | | | | | | | | | |

- **A narrative must be provided.**
- **Every section of every standard must have a status of “Complete.”** Without doing so, you will not be able to attest and submit the document.

| Standard | Status | Satisfactory | Needs Improvement | Unsatisfactory |
|---|------------------|--------------|-------------------|----------------|
| Standard 1: Organization and Governance | COMPLIANT | | | |
| 1.1. Eligibility and Reporting Requirements | Complete | ✓ | | |
| 1.2. College or School Vision, Mission, and Goals | Complete | ✓ | | |
| 1.3. Strategic Plan | Complete | ✓ | | |

- **Perform the final attestation.** This can only be completed if all the required elements are provided, and the section is marked “Complete.” Upon the completion of the attestation, an email will be sent to ACPE Staff, and the report will no longer be editable.

Additional guidance on usage of the platform (including a user guide, webinar, and the 2024 workshop presentation) can be found at www.acpe-accredit.org/pharmsplatform. The platform and templates for use can be accessed at the following url: <https://pharms.acpe-accredit.org>.

Please contact csinfo@acpe-accredit.org or use the Contact ACPE form within the application if you require assistance while using the PHARMS platform. ■

Continuing Pharmacy Education Program



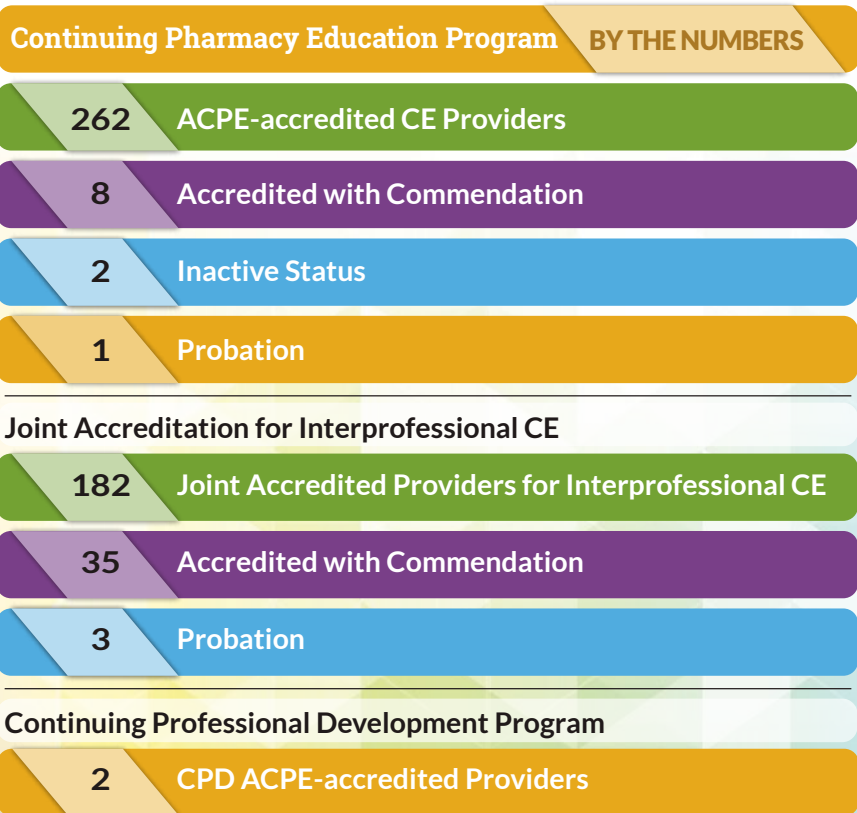
Celebrating 50 Years of ACPE CPE Provider Accreditation

In 2025, the Accreditation Council for Pharmacy Education (ACPE) proudly marks the 50th anniversary of its Continuing Pharmacy Education (CPE) Provider Accreditation Program. Since its inception in 1975, ACPE has set the standard for high-quality, evidence-based continuing education for pharmacists and pharmacy technicians, ensuring lifelong learning that enhances patient care and healthcare outcomes.

Over the past five decades, ACPE's accreditation framework has evolved to support innovation, interprofessional collaboration, and the growing needs of the pharmacy profession. Today, ACPE accredits more than 280 organizations globally, reinforcing its commitment to excellence in continuing pharmacy education.

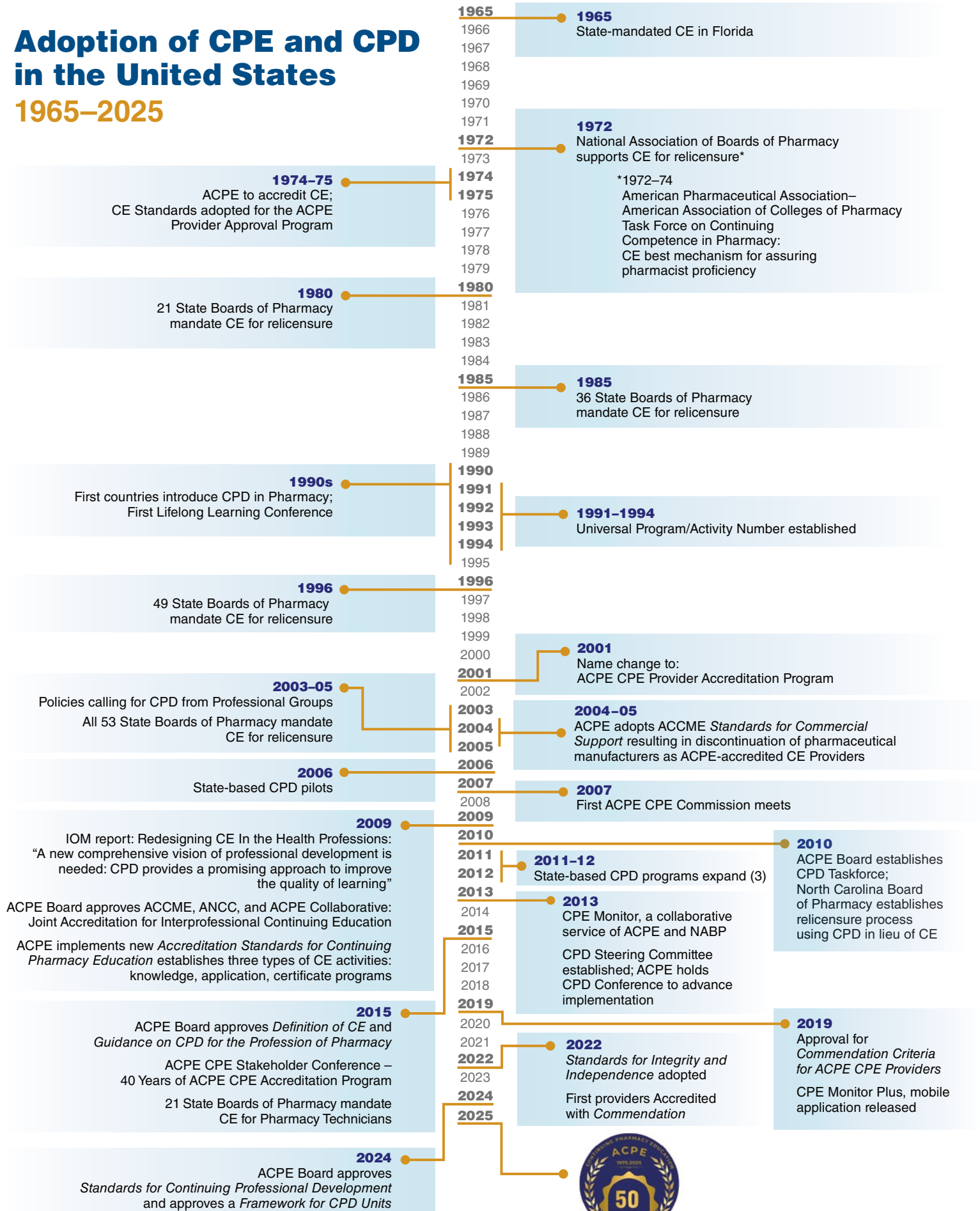
As we celebrate this milestone, ACPE looks ahead to the future of pharmacy education, embracing emerging trends, advancing technology in learning, and strengthening the impact of accredited CPE. The 50th anniversary is not just a reflection on the past but a call to shape the next era of continuing pharmacy education.

Join us throughout the year in commemorating this achievement and the ongoing dedication to advancing pharmacy practice through accredited education! The journey of ACPE's CPE Provider Accreditation Program will be depicted on the ACPE website. ■



Adoption of CPE and CPD in the United States

1965–2025



Continuing Pharmacy Education Program

ACPE New CPE Commissioners

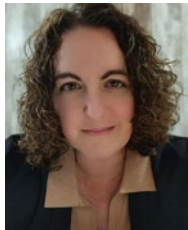
ACPE has made four new appointments to the CPE Commission. The CPE Commission is responsible for recommending policies and procedures for the ACPE CPE Provider Accreditation program, assisting in strategic planning, contributing to the planning of ACPE's CPE conferences, reviewing ACPE-accredited providers' comprehensive reports, and recommending accreditation actions to the ACPE Board of Directors. The following new Commissioners' term is through December 2027 with the option to serve one additional term:



Mary Bridgeman



Timothy Jacobs



Sarah Pagenkopf



Lisa McDonald Reyes

Mary Bridgeman, PharmD, BCPS, BCGP, FASCP, FCCP, FNAP

Clinical Professor, Ernest Mario School of Pharmacy, Rutgers,
The State University of New Jersey
Internal Medicine Pharmacist, Robert Wood Johnson University
Hospital-New Brunswick

Timothy Jacobs, PharmD, BCPPS

Clinical Pharmacy Specialist and Education Coordinator
St. Jude Children's Research Hospital

Sarah Pagenkopf, PharmD, BCPS

Director of Professional & Educational Services
ACPE Continuing Pharmacy Education Administrator
Pharmacy Society of Wisconsin

Lisa McDonald Reyes, MPH

Associate Director, USC Alfred E. Mann School of Pharmacy
and Pharmaceutical Sciences Office of Continuing
Professional Development
University of Southern California Health Sciences Campus

Kathy Schott, PhD (Vice President, Operations for CEImpact) will serve as Chair of the CPE Commission and **Ruby Singh, BS Pharm, PharmD, CAC** (Senior Vice President, Education & Publications, Academy of Managed Care Pharmacy) will serve as Vice Chair.

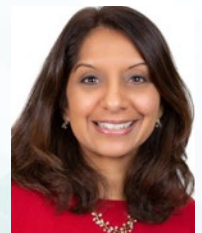
A list of all the commissioners may be found at www.acpe-accredit.org/about/acpe-commissions-and-panels/#cpe

Thank you

ACPE would like to recognize and congratulate outgoing members **Lindsay Kaster, Jodie Maholtra, Jennifer Pauley, and Ginger Scott** for their professional contributions and service to the CPE Commission. ■



Kathy Schott



Ruby Singh

Continuing Pharmacy Education Program

Elevate Your Role: 2025 Virtual ACPE Provider Conference

The 2025 Virtual ACPE CPE Provider Conference is designed to support ACPE-accredited CPE provider administrators and their staff in strengthening their expertise and impact. With a focus on the Competencies for a CPE Administrator, this year-long series of interactive sessions will provide practical strategies, expert insights, and networking opportunities to help CPE professionals excel in their roles.

Participants will gain essential skills in:

- ✓ **Leadership & Strategy** – Navigating accreditation and planning for the future
- ✓ **Program Development** – Designing impactful CE activities
- ✓ **Compliance & Standards** – Ensuring alignment with accreditation requirements
- ✓ **Learner Engagement** – Enhancing outcomes through innovative approaches
- ✓ **Data & Evaluation** – Using metrics to drive continuous improvement

With sessions spread throughout the year, this flexible format allows busy professionals to engage, learn, and apply new knowledge at their own pace. Whether you're new to CE administration and development or a seasoned professional, this conference will help you stay ahead in the evolving CPE landscape.

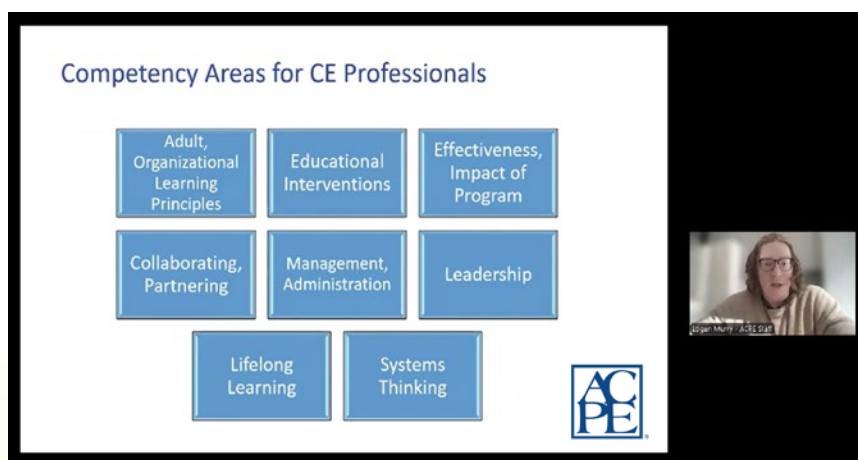
Stay tuned for session details and registration information. For more details, visit www.acpe-accredit.org/2025-virtual-acpe-provider-conference-elevate-your-role ■

CPE Administrator Workshops

CPE Administrator Workshops are designed for recently accredited CPE providers, CPE Administrators/staff new to their role, and providers preparing for comprehensive reviews which are required for reaccreditation. It has been identified as a component of CPD of the CPE Administrator. By providing accessible, flexible, and interactive learning experiences, these workshops equip participants with the knowledge, skills, and strategies needed to maintain accreditation standards and drive continuous improvement in educational practices.

Fifty (50) CPE providers attended the virtual 3-day workshop hosted on March 4–6, 2025. Our workshops offer a structured environment for CPE providers to explore compliance intricacies and best practices. Led by an ACPE staff member, each session features interactive discussions, case studies, and hands-on exercises designed to strengthen participants' understanding and proficiency in meeting accreditation standards.

The next workshop on our schedule will take place in person at our main office in Chicago on September 16–17, 2025. More information will be posted soon at www.acpe-accredit.org/events/cpd-program-accreditation-pathway-workshop. ■



Logan Murry presenting during the virtual CPE Administrator Workshop

Continuing Pharmacy Education Program

"I think I learned something in every session I attended and greatly appreciated the expertise of the presenters."

- Conference participant

ACPE CPE 2024 Conference: *Continuing Education for an Evolving World*

The 18th Conference on Continuing Pharmacy Education — *Continuing Education for an Evolving World* brought together experts and practitioners to discuss best practices and emerging trends. It took place in the main conference room at the ACPE office from November 18-20, 2024. The event hosted 75 attendees who engaged in plenary sessions, workshops, and roundtables. The conference was highly successful, reaching full capacity in ACPE's Conference Center, and selling out completely.

The conference featured a diverse lineup of speakers, including:

- Past and present commissioners who shared their valuable experiences and insights.
- Providers who achieved accreditation with commendation, highlighting best practices and success stories.
- Experts who addressed key topics driven by compliance data, needs assessments, and emerging trends.

A highlight of the conference was the incorporation of active learning opportunities to engage participants and enhance their overall experience. These included:

- Technology platforms that facilitated live polling, questions and answers, and real-time feedback.
- Collaborative discussions and group activities to apply educational content immediately.
- Interactive exercises using colored cards to encourage audience participation were implemented for those that did not use technology.

Participant feedback highlighted the event's impact, providing insights into its success and areas for growth. Attendees praised the conference for its engaging sessions and expert-led discussions. One participant shared, *"All the speakers were great and brought diverse perspectives and experiences to the conference. I think I learned something in every session I attended and greatly appreciated the expertise of the presenters."*

The feedback we received affirms our commitment to providing quality continuing education opportunities.

Recordings are available for purchase.

For details, please visit our website at

www.acpe-accredit.org/on-demand-webinars. ■



Continuing Pharmacy Education Program

Healthcare Continuing Education Professionals Day™

Accredited providers across the community shared messages on social media and recognized their teams with celebrations.

ACPE celebrated its first Healthcare Continuing Education Professionals Day on January 24, 2025! In collaboration with our founding partners, Accreditation Council for Continuing Medical Education, Alliance for Continuing Education in the Health Professions, The American Nurses Credentialing Center, Association for Hospital Medical Education, Joint Accreditation for Interprofessional Continuing Education, and the Society for Academic Continuing Medical Education, we celebrated the first annual day of recognition for our esteemed healthcare continuing education professionals. Accredited providers across the community shared messages on social media and recognized their teams with celebrations, using the hashtag #CEProfessionalsDay. ACPE shared many of the celebrations on the website, www.acpe-accredit.org/healthcare-continuing-education-professionals-day. Please continue to share your stories at ceinfo@acpe-accredit.org and prepare for the next Healthcare Continuing Education Professionals Day on January 23, 2026! ■

Continuing Professional Development (CPD) Program Accreditation Workshop

In November of 2024, ACPE staff hosted the inaugural in-person CPD Program Accreditation Workshop. Attendees had the opportunity to discuss the ACPE Principles of CPD, in addition to the application process and the variety of ways that CPD can be implemented to support learners. In addition to presentations from ACPE staff, participants had the opportunity to learn from members of the CPD team at Dana-Farber Cancer Institute, a provider of an accredited CPD program. In their presentation, the CPD team discussed the implementation and evaluation process of a peer-mentor CPD model and shared testimony from program participants describing the impact and value of the CPD process. ACPE Staff and members of the Dana-Farber Cancer Institute CPD team shared results and next steps for their CPD program at the Society for Academic Continuing Medical Education (SACME) meeting in Washington, DC (March 16–19). ■



Additional education offerings related to CPD will be available in 2025!

International Services Program

Spring 2025 International-Accreditation Cycle

ACPE's International Services Program conducted the following evaluations during Spring 2025. These programs will be reviewed at the May 2025 International-Commission Meeting and the June 2025 ACPE Board Meeting.



OMAN

- **Initial Comprehensive Evaluation for International-Accreditation:**

- Jadara University, Faculty of Pharmacy, Jordan
- University of Nizwa, School of Pharmacy, Oman
- Zarqa University, Faculty of Pharmacy, Jordan

Jadara University, Jordan



JORDAN

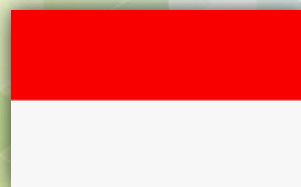
- **Comprehensive evaluations for continued accreditation**

- Gulf Medical University, College of Pharmacy, United Arab Emirates
- King Saud University, College of Pharmacy, Saudi Arabia
- University of Surabaya (UBAYA), Faculty of Pharmacy, Indonesia

Gulf Medical University, United Arab Emirates



UNITED ARAB EMIRATES (UAE)



INDONESIA

International Services Program

• Focused Evaluations:

- Ain Shams University, Faculty of Pharmacy, Egypt
- Arab Academy for Science, Technology and Maritime Transport, College of Pharmacy, Egypt
- Future University of Egypt, Faculty of Pharmacy, Egypt
- Misr International University, Faculty of Pharmacy, Egypt
- Taif University, College of Pharmacy, Saudi Arabia ■



EGYPT

King Saud University, Saudi Arabia



SAUDI ARABIA

Taif University, Saudi Arabia



ACPE is grateful for the volunteers, International Commissioners, and ACPE Board Members who served as members of the evaluation teams.

International Commission (IC) Meeting

On November 19–21, 2024, the members of the ACPE International Commission met at the ACPE office in Chicago, Illinois, to discuss the activities and operations of ACPE's International-Services Program and made several recommendations to the ACPE Board of Directors. ■



International Services Program

New Members Appointed to the International Commissioners

ACPE has made new appointments to the International Commission. The International Commission is responsible for recommending accreditation actions to the ACPE Board of Directors, recommending policies and procedures for the ACPE International Services Program, and assisting in strategic planning.



Sally A. Arif

Sally A. Arif, PharmD, BCCP, Chicago, Illinois, USA

Professor of Pharmacy Practice, Midwestern University College of Pharmacy

Dr. Sally Arif is a tenured Professor of Pharmacy Practice at Midwestern University (MWU) College of Pharmacy and Cardiology Clinical Pharmacist at Rush University Medical Center. Dr. Arif is an active member of regional and international pharmacy organizations, including the American College of Clinical Pharmacy (ACCP) Global Health and Health Equity PRNs, Vice-Chair of the DEIA Committee, National Boards of Pharmacy (NABP) FPGEE Review Committee, and the Federation of International Pharmacists (FIP) Ethics Advisory Group. She has served on the American Association of Colleges of Pharmacy (AACP)'s Student Affairs Taskforce, Office of Minority Health Advisory Committee, and as Chair of the Health Disparities and Cultural Competency SIG. Dr. Arif has been awarded the MWU Teacher of the Year, Outstanding Advisor, and Preceptor of the Year for several consecutive years. In 2024, she received the AACP Pharmacy Practice Distinguished Educator Award and the Pearson National Teaching Awards for Inclusive Pedagogy and Community Engagement, recognizing her service-learning initiatives focusing on refugee health in Chicago and the development of international experiential rotations in the United Arab Emirates and Guatemala.



Surakit Nathisuwan

Surakit Nathisuwan, PharmD, BCPS, Bangkok, Thailand

Dean, Faculty of Pharmacy, Mahidol University, Thailand

Dr. Surakit Nathisuwan received a Bachelor of Science in Pharmacy from Mahidol University in 1994 and a Doctor of Pharmacy degree from the University of Florida in 1999. He later completed a Specialized Residency in Pharmacotherapy from the University of Texas Health Science Center at San Antonio and became a Board Certified Pharmacotherapy Specialist. Surakit Nathisuwan has played an important role in providing education and training in cardiovascular pharmacotherapy for health care personnel in Thailand and the Southeast Asian countries. He also actively advocates the implementation of multidisciplinary cardiac teams to enhance quality of care. His research works address relevant issues aiming to promote optimal use of pharmacotherapy in cardiac patients and related health policies, particularly in the developing countries. ■

International Services Program



Faculty Development Workshop

On January 10–11, 2025, ACPE, in conjunction with Dubai Pharmacy College for Girls and the American Association of Colleges of Pharmacy (AACP), conducted the 8th Regional Pharmacy Faculty Workshop entitled “Contemporary Topics in Pharmacy Education.” The plenary speakers and workshop leaders included Craig Cox, Texas Tech University Health Sciences Center, Erika Kleppinger, Auburn University Harrison School of Pharmacy, and Tim Aungst, Massachusetts College of Pharmacy and Health Sciences. The Workshop was well attended by faculty from 24 colleges and eight countries. Dubai Pharmacy College for Girls hosted the Workshop. ACPE appreciates all of the work by the speakers and Sherief Khalifa, Vice Chancellor – Academic Affairs & Dean, College of Pharmacy, Eman Zohair Al Rabie, and Zahraa Khalifa, which made the Workshop a success. ■

The Workshop was well attended by faculty from 24 colleges and eight countries.

Update on Quality Criteria Revision

The ACPE International Commission and Board of Directors have been working on revising ACPE’s Quality Criteria for International-Accreditation of Pharmacy Degree Programs. The International Commission recommended and the ACPE Board approved a draft of the revised Quality Criteria (“Quality Criteria 2026”) at the recent January 2025 meeting, which were released in February 2025 for public comment. The International Commission and ACPE Board will review all comments received on the draft and finalize the Quality Criteria for release by July 1, 2025, with implementation of the new Quality Criteria on July 1, 2026. This timeframe will allow 12 months between the release of the new Quality Criteria and their implementation. A new rubric to support Quality Criteria 2026 has also been released along with a crosswalk between the current (legacy) Quality Criteria and the Draft Quality Criteria 2026. The documents can be found on our website at: [Quality Criteria 2026 Revision \(www.acpe-accredit.org/isp-international-accreditation-quality-criteria-2026/\)](http://www.acpe-accredit.org/isp-international-accreditation-quality-criteria-2026/). ■

International Services Program BY THE NUMBERS

International-Accreditation 49 degree programs

Provisional International-Accreditation 4 degree programs

International-Preaccreditation 3 degree programs

Initial Evaluation Visit Authorized 3 degree programs

International Services Program

International Services Program Updates

At the January 2025 Board meeting, the ACPE Board approved revised Policies and Procedures governing ACPE's International-Accreditation of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories. The revised policies can be found here (www.acpe-accredit.org/pdf/ISP/ISPPoliciesandProceduresJanuary2025.pdf). Revisions to the policies were not substantive in nature and primarily involved streamlining the policies and procedures document and enhancing readability.

Also at the January 2025 meeting, the ACPE Board of Directors approved revisions to the Mission and Vision Statements for ACPE's International Services Program.

Revised Vision:

ACPE's International Services Program will be the leader in exemplary accreditation services that advance pharmacy education and the pharmacy profession throughout the world.

Revised Mission:

ACPE's International Services Program improves the quality of global pharmacy education and training programs to promote a healthier society by advancing the pharmacy profession through its accreditation services and professional development activities. ■

Future Directions for ACPE International Services Program

ACPE is interested in expanding its consultancy and training activities within the International Services Program. ACPE is interested in your educational needs. Please contact ACPE at international@acpe-accredit.org with any suggestions for professional development initiatives you would like ACPE to provide.



ASHP/ACPE Pharmacy Technician Accreditation Commission



The ASHP/ACPE Pharmacy Technician Accreditation Commission (PTAC) meets twice yearly in May and October. Actions of the Commission are approved by both the ACPE and ASHP Boards in January and June. Each Commissioner, with the exception of public members, must have expertise and experience in quality assurance of pharmacy technician education and training and/or the contemporary education, training or practice of pharmacy technicians. Current members of the PTAC include:

- | | |
|---------------------------|--|
| Melissa Heigham, Chair | Nader Rassael |
| Amisha Arya, Vice-Chair | Allison Riffle |
| Tate Trujillo, Past Chair | Susan Buechele, ACPE Board Liaison |
| Kimberly Brown | Melanie Dodd, ASHP Board Liaison |
| Robert Kraljevich | Lisa Lifshin, Non-Voting Member, Secretary |
| Tracy O'Donnell | Jan Engle, ACPE Executive Director |
| Jeenu Philip | |

Congratulations to the following pharmacy technician education programs that were granted initial accreditation or reaccreditation!

Initial Accreditation:

- Pensacola State College, Pensacola, Florida
- HCA Tech, Sunrise, Florida
- St. Luke's Health System, Boise, Idaho
- Cone Health Department of Pharmacy Services
Greensboro, North Carolina
- Fairfax County Public Schools, Falls Church, Virginia
- Southwest Virginia Community College,
Richlands, Virginia
- The Kroger Company, Glen Allen, Virginia
- Bridging Communities Governor's STEM Academy
New Kent, Virginia
- Germanna Community College, Locust Grove, Virginia
- Chester Career College, Chester, Virginia
- Costco Wholesale Corporation
Issaquah, Washington

Reaccreditation:

- Osceola Technical College, Kissimmee, Florida
- Indian River State College, Fort Pierce, Florida
- Washtenaw Community College, Ann Arbor, Michigan
- Piedmont Technical College, Greenwood, South Carolina
- Southwest Tennessee Community College,
Memphis, Tennessee
- El Paso Community College, El Paso, Texas
- Medical Education and Training Campus, Joint Base
San Antonio, Texas
- Career Step, LLC, Lehi, Utah
- American National University, Salem, Virginia

More information on the ACPE/ASHP Pharmacy Technician Training Program Accreditation can be found at: www.ashp.org/professional-development/technician-program-accreditation. ■

| ASHP/ACPE Accredited Pharmacy Technician Programs | BY THE NUMBERS | |
|--|-----------------|--------------|
| | JANUARY 2025 | JUNE 2024 |
| Number of ASHP/ACPE Accredited Programs | 256 | 256 |
| New Applications | 13 | 8 |
| Voluntary Withdrawals | 4 | 7 |
| Reaccreditation Reviews | 9 | 14 |
| Midterm Progress and Special Case Reviews | 24 | 39 |

Consider upgrading to CPE Monitor Plus if...

You have multiple state licenses.

CPE Monitor Plus will evaluate your completed CE against each state license requirement, tracking your progress toward meeting each state requirement. This can help you identify unfulfilled requirements and identify activities and topic designators to meet these requirements.

You have multiple or complex state-specific CE requirements.

After completing an activity, CPE Monitor Plus subscribers are able to change Topic Designators to ensure that completed activities reflect the appropriate state-specific CE requirements.

You want to receive notifications that CE has been uploaded to your eProfile.

Once complete CE has been uploaded to your eProfile, CPE Monitor Plus subscribers will receive an email notification that the CE has been successfully uploaded. This ensures that CE is awarded without the need to log-in to the platform to validate that CE was awarded and can prevent confusion or incomplete CE requirements during the license renewal process.

You have non-ACPE CE or other activities that you want to document and make available for license renewal processes.

If you have completed education or training that is not provided by an ACPE-accredited provider, the CPE Monitor Plus subscription provides you with the ability to upload additional education and documentation that can be used for meeting licensure requirements. This includes other accredited CE activities or other activities required by State Boards.

You want a tool to plan your professional development.

As a component of the CPE Monitor Plus subscription, pharmacy learners will also have access to the My CPD platform. This platform was specifically designed to facilitate pharmacy continuing professional development. Learners have the ability to critically reflect on current and desired practice, plan and identify learning activities, and document how learning is applied into practice. Learners are able to store and share an electronic portfolio with employers, state boards, and other certification or credentialing bodies.

Upgrade in 4 Steps!

1. Go to www.nabp.pharmacy
2. Login to your e-Profile account
3. Select the CPE Monitor tile and look for the red upgrade button near the top of the page
4. After the purchase (\$12 annually) is complete, you can begin enrolling your licenses



Contact ACPE
(312) 664-3575

cpemonitoring@acpe-accredit.org

www.acpe-accredit.org/
www.nabp.pharmacy