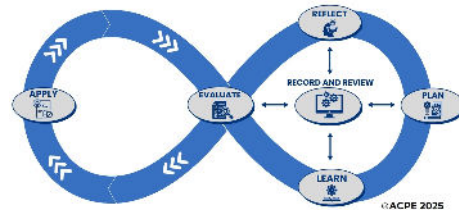




Accreditation Council for Pharmacy Education Continuing Professional Development (CPD) Newsletter



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You may access CPD newsletters and other information about Continuing Professional Development on the [ACPE website](#).

Please do not hesitate to contact [ACPE staff](#) with questions related to Continuing Professional Development. Reach us by phone at 312.664.3575.

1. June 2025 Board Meeting

During the June 2025 Board Meeting, the ACPE Board of Directors reviewed CPD-related initiatives and education planned for 2025. Since January 1st, 2024, ACPE has accepted submissions for the CPD accreditation pathway. Providers of accredited CPD programs are able to award CPD units (CPDUs) for the completion of activities reflective of CPD cycle components.

ACPE defines CPD as: “a self-directed, ongoing, systematic and outcomes-focused approach to lifelong learning that is applied into practice.” While continuing pharmacy education (CPE) is a component of CPD, CPD involves formal planning and active participation in learning activities that assist individuals in developing and maintaining competence, enhancing their professional practice, and supporting achievement of their career goals.

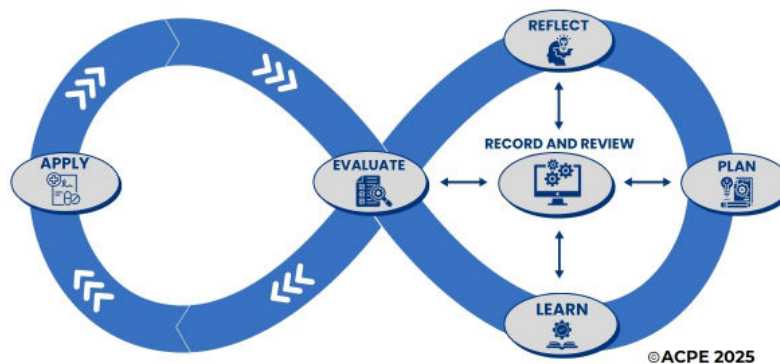
Documents to guide providers interested in submitting a CPD program are available on the ACPE website: <https://www.acpe-accredit.org/continuing-professional-development/>

2. CPD Programs Awarded Accreditation

During the June 2025 Board of Directors meeting, the Board motioned to approve CPD program accreditation for the **The University of Texas at Austin College of Pharmacy** and **ProCE, LLC**. Both organizations have developed processes for facilitating the CPD cycle for learners, intended to increase the impact and application of learning in practice. Congratulations!

3. CPD Cycle Graphic Update

In early 2025, ACPE staff created an updated ACPE CPD Cycle graphic, which has been included below. The updated graphic maintains the original theoretical concept of CPD and continues to illustrate the continuous and interconnected nature of all six cycle components: Reflect, Plan, Learn, Evaluate, Apply, and Record & Review. This revision focused on illustrating these concepts using a more contemporary approach, modernizing the graphic to coincide with advancements in CPD since 2023. Providers should submit a request to ACPE to use the updated graphic and are encouraged to incorporate the updated graphic when describing, developing, and implementing CPD for pharmacy learners. The updated graphic is also available on the ACPE website: [https://www.acpe-accredit.org/pdf/CPD/ACPE CPD Cycle Update 2025.png](https://www.acpe-accredit.org/pdf/CPD/ACPE%20CPD%20Cycle%20Update%202025.png)



4. 2025 Educational Opportunities

ACPE CPD Workshop

ACPE staff are planning a **2025 CPD Workshop**, which will be **in-person at ACPE in Chicago, IL**. The dates for the workshop are **September 16th and 17th, 2025**.

The CPD Accreditation Pathway Workshop is for individuals who are interested in learning about, developing, and implementing a CPD program for learners. As a provider of an accredited CPD program, organizations facilitate and award CPD units (CPDUs) for the components of the CPD cycle: Reflect, Plan, Learn, Evaluate, Apply, and Record/Review. In this workshop, participants will have the opportunity to

learn about and apply the ACPE CPD Principles, Policies, and Procedures in the process of applying as a provider of an accredited CPD program. Participants will hear from ACPE staff, as well as from organizations who have facilitated the CPD process for their learners. In this workshop, participants will have the opportunity to connect with other individuals interested in CPD, sharing best-practices, challenges, and potential solutions when engaging learners in the CPD process.

Agenda

ACPE CPD Principles

Policies, Procedures, and Program Application

ACPE Technology Platforms and *MyCPD* Platform

Applications of CPD in Practice

REGISTER HERE!

CPD Application Webinars and Resources

ACPE staff have posted educational webinars on the ACPE website, providing information on the rubric for CPD program evaluation and expectations surrounding policies and procedures for CPD programs. Links to application materials and educational resources can be found below.

Application Materials

- [CPD Program Rubric](#)
- [Policies & Procedures](#)

CPD Education

- [Examples of CPD for Providers and Pharmacy Learners](#)
- [CPD Accreditation Pathway Information Webinar](#)
- [CPD Self-Assessment Rubric Webinar](#)

5. ACPE CPD Platform (*MyCPD*)

Developed as an expansion of CPE Monitor[®], a collaborative service from the National Association of Boards of Pharmacy (NABP) and ACPE, CPE Monitor[®] Plus is a subscription service designed to support pharmacists' maintenance of licensure and continuing professional development. Subscribers can:

- Develop and track CPD cycles, including CPE and additional activities which contribute to CPD.
- Keep track of CPE requirements and deadlines with notifications and alerts.
- Upload non-ACPE accredited continuing education (CE) credit to relevant state licenses.
- Generate reports of CE activity for current licensure period or custom data range.
- Create personal development plans, document CE and non-CE learning activities, and demonstrate the impact of learning in practice using the CPD platform.

Available via the CPE Monitor[®] Plus mobile app or web browser, the CPD platform (*My CPD*) provides a user-friendly interface to help set the direction of one's professional development and keep it going over time. It can aid in demonstrating

that competencies are kept current; providing a record of professional development which can be shared to fulfill employment or regulatory requirements; and directing career goals or supporting career change.

ACPE has recently made improvements to the platform, including the option to upload completed CPD portfolios, upload specific activities within each stage or component of the CPD cycle, and added additional prompts to encourage reflection and application of learning to practice. To access the CPD platform, upgrade to CPE Monitor[®] Plus [HERE](#). Further information about *My CPD*, including a User Guide, can be found on the [CPD Platform section](#) of the ACPE website. Additional CPD resources can be found on the [CPD webpage](#).

6. CPD Implementation – Share Your Experiences

If you have been involved in putting models of self-directed lifelong learning into action or advancing CPD in the profession, your contribution is highly valued. ACPE is interested in learning about your strategies, practices, and outcomes in promoting self-directed lifelong learning. Submission of approaches to CPD implementation can be submitted to cpdinfo@acpe-accredit.org. ACPE will work with contributors to share their stories, tips, and tools in a variety of formats.

Interested in implementing CPD within your organization or institution? ACPE can offer guidance and education on integrating the concepts and components CPD for the professional development of pharmacists, student pharmacists, and/or technicians. Please contact [ACPE staff](#) for more information.

7. Recent CPD-Related Publications

Frederick KD, Crill CM, Wheeler JS, Hohmeier KC, Bivacca L, Rouse MJ, Baumgartner JL, Havrda DE. Implementation and Effectiveness of an Immersive Continuing Professional Development Elective for Student Pharmacists during the COVID-19 Pandemic. American Journal of Pharmaceutical Education. 2025 Jun 2:101428.
<https://doi.org/10.1016/j.ajpe.2025.101428>

In this article, the authors explore the implementation of a CPD elective for student pharmacists, offering a four-week remote experience during the COVID-19 pandemic. After participation, the majority of students reported full or partial achievement of self-identified goals and satisfaction with learning outcomes. The authors conclude that the CPD elective provided an acceptable and effective experience within the PharmD curriculum.

Ozucelik Y, Collins JC. Identifying the educational needs of pharmacists engaging in professional development: A global systematic review. Journal of the American Pharmacists Association. 2025 May 9:102418.
<https://doi.org/10.1016/j.japh.2025.102418>

In this review, the authors identified three key domains of pharmacist learning need: priority topics for education, which included disease management, pharmacotherapy and clinical/interpersonal skills; the need for reinforcement of learning, such as through assessments, feedback, and peer-sharing; and the need for support across all levels of governance to achieve successful engagement. The authors conclude that essential areas of focus for regulators included the promotion of skill learning over simple knowledge acquisition, strategies to reinforce this learning, and the

implementation of adequate and targeted support.



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