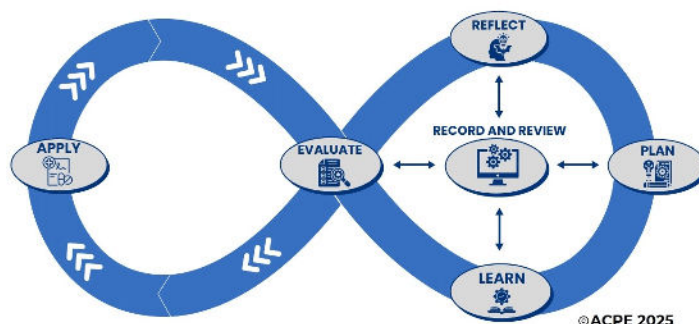




Accreditation Council for Pharmacy Education
Continuing Professional Development (CPD) Newsletter



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You may access CPD newsletters and other information about Continuing Professional Development on the **ACPE website**.

Please do not hesitate to contact **ACPE staff** with questions related to Continuing Professional Development. Reach us by email at cpdinfo@acpe-accredit.org or phone at 312.664.3575.

1. June 2026 Board Meeting

During the June 2026 Board Meeting, the ACPE Board of Directors reviewed CPD-related initiatives and education planned for 2026. Since January 1st, 2024, ACPE has accepted submissions for the CPD accreditation pathway. Providers of accredited CPD programs are able to award CPD units (CPDUs) for the completion of activities reflective of CPD cycle components.

ACPE defines CPD as: “a self-directed, ongoing, systematic and outcomes-focused approach to lifelong learning that is applied into practice.” While continuing pharmacy education (CPE) is a component of CPD, CPD involves formal planning

and active participation in learning activities that assist individuals in developing and maintaining competence, enhancing their professional practice, and supporting achievement of their career goals. Currently, there are four providers with accredited CPD programs, as highlighted below:

- Dana-Farber Cancer Institute
- ProCE, LLC.
- The University of Florida College of Pharmacy
- The University of Texas at Austin College of Pharmacy

To date, nearly **100 CPD cycle components** have been completed with **200 CPDUs awarded!**

Documents to guide providers interested in submitting a CPD program are available on the ACPE website: <https://www.acpe-accredit.org/continuing-professional-development/>

2.CPD Units in CPE Monitor

In collaboration with the National Association of Boards of Pharmacy (NABP), CPD Units are now available in CPE Monitor! A new "CPD Activities" transcript is now available for learners, which can be used alongside CPE and Certificate Program transcripts to demonstrate ongoing development towards professional competence.

3.CPD Introduction and Update Webinar - July 28th, 2026

The Accreditation Council for Pharmacy Education (ACPE) invites you to join a free webinar exploring the evolving landscape of Continuing Professional Development (CPD) in pharmacy.

This session will cover:

- The CPD Application Process — A walkthrough of what's involved in applying for CPD recognition, including key requirements and timelines
- Advancements from Current Providers — Insights into how existing CPD providers are innovating and improving their offerings
- Credits Awarded — An overview of the number and scope of CPD credits currently being granted
- Next Steps for the Future of CPD — A look ahead at where CPD in pharmacy is headed and how the profession can prepare

Whether you're a current CPD provider, considering applying, or simply want to stay informed on where pharmacy education is headed, this webinar will provide valuable insight and practical takeaways.



Date: July 28th, 2026



Time: 1:00 - 2:00 PM CST



Format: Virtual (link provided upon registration)



Cost: Free

We look forward to having you join the conversation on the future of CPD in pharmacy. Register at the link below!

4. CPD for State Boards of Pharmacy - Recording and Slides Available!

The ACPE Webinar for State Board of Pharmacy Updates is available to view for free on the ACPE website!

Our discussion covered how state boards can take ownership of their CPE pipeline, new credit types including IPCE and CPD units, how to leverage CPE Monitor for instant, automated compliance audits across your full licensee roster, and how the CPD accreditation pathway aligns with evolving regulatory models.

The slides are now available **HERE**. The recording is available below!



5. ACPE CPD Platform (*My CPD*)

My CPD is ACPE's web-based platform designed to support learners in documenting, managing, and sharing their continuing professional development (CPD). *My CPD* emphasizes a comprehensive, outcomes-focused approach to lifelong learning that demonstrates real-world impact in practice.

In 2026, ACPE CPE and CPD Administrators can create a free account to track their own CPD at the following link: <https://cpd.acpe-accredit.org/Account/Register>

ACPE has recently made improvements to the platform, including the option to upload completed CPD portfolios, upload specific activities within each stage or component of the CPD cycle, and added additional prompts to encourage reflection and application of learning to practice. Further information about *My CPD*, including a [User Guide](#), can be found on the [CPD Resources section](#) of the ACPE website. Additional CPD resources can be found on the [CPD webpage](#).

6. ACPE CPD at FIP World Congress 2026

ACPE staff will be presenting a poster session at the FIP World Congress 2026 in Montreal. The session is titled "The ACPE CPD Accreditation Pathway: International Alignment, Evolving United States Regulatory Models, and Early Adoption Data." The session will provide insight on CPD and evolving regulatory models within the United States in comparison to existing CPE/CPE models in place in other countries. We look forward to seeing you there!

7. CPD Implementation – Share Your Experiences

If you have been involved in putting models of self-directed lifelong learning into action or advancing CPD in the profession, your contribution is highly valued. ACPE is interested in learning about your strategies, practices, and outcomes in promoting self-directed lifelong learning. Submission of approaches to CPD implementation can be submitted to cpdinfo@acpe-accredit.org. ACPE will work with contributors to share their stories, tips, and tools in a variety of formats.

Interested in implementing CPD within your organization or institution? ACPE can offer guidance and education on integrating the concepts and components CPD for the professional development of pharmacists, student pharmacists, and/or technicians. Please contact [ACPE staff](#) for more information.

8. Recent CPD-Related Publications

Lahiri M, Parikh CA, Reinaker K, Bridgeman MB. Utilizing guided reflection to promote continuing professional development and professional identity for Doctor of Pharmacy students. *Currents in Pharmacy Teaching and Learning*. 2026;18:102511. <https://doi.org/10.1016/j.cptl.2025.102511>

The article describes a longitudinal educational intervention at a large PharmD program that uses guided reflection, embedded in the eight-semester LEAP-AHEAD course series, to promote professional identity formation (PIF) and continuing professional development (CPD). Grounded in cognitivism, social cognitivism, and constructivism, students complete twice-yearly reflective assignments on curricular and co-curricular experiences, set SMART goals, and are assessed annually by a consistent faculty advisor using a rubric aligned with ACPE Standards 2025 (self-awareness and professionalism). The authors hypothesize this scaffolded reflection-on-action approach will drive measurable growth in professional identity over time, while noting it demands significant faculty and administrative investment, especially for large cohorts.

Nguyen VPV, Fernandez NA, Benson H. Enhancing lifelong learning skills in pharmacy education: A scoping review of the literature. *Currents in Pharmacy Teaching and Learning*. 2026;18:102529. <https://doi.org/10.1016/j.cptl.2025.102529>

This scoping review examined 19 records (18 peer-reviewed, 1 grey literature) describing lifelong learning interventions in pharmacy schools, mapped against the FIP framework's three core behaviors: self-directed learning, reflective practice, and continuing professional development (CPD). Most studies were US-based and targeted PharmD students, using formats like reflective writing, portfolios, and CPD-based coursework; self-directed learning was the most commonly addressed skill, while CPD was the least. The authors found that most interventions were short-term, course-specific, and concentrated in the final year, with few longitudinal or innovative approaches (e.g., simulation-based learning) and inconsistent faculty support—concluding that pharmacy schools should adopt earlier, sustained, longitudinal frameworks to build lifelong learning habits across the full curriculum.

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