



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
REPORT OF PROCEEDINGS
January 29-31, 2025

I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on January 9, 2025, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 29-31, 2025, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its January 29-31, 2025, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Tim Donovan, Mary Donnelly and Judy Martin-Holland.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 29-31, 2025

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, comprehensive and focused evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended.

The customary review cycle for established accredited programs is eight years. The customary review cycle for new programs achieving initial accredited status is two years.

The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.

The accreditation actions are as follows:

Continued Accredited Status

Sullivan University College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Temple University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Arizona R. Ken Coit College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2025-2026)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards with the exception of Standards 8, 16, and 18.

Standards cited as Partially Compliant: Standard No. 8: Organization and Governance on the basis of an adherence to bylaws and shared governance, and Standard No. 18: Faculty and Staff – Quantitative Factors on the basis of workforce needs to deliver the curriculum and all elements of pharmacy practice education.

Standard cited as Non-Compliant: Standard No. 16: Admissions on the basis of no direct faculty involvement in the interview process.

A focused visit will be conducted in spring 2026.

University of Findlay College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Georgia College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2026-2027)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards with the exception of Standards 18, and 21.

Standards cited as Partially Compliant: Standard No. 18: Faculty and Staff – Quantitative Factors on the basis of insufficient faculty to deliver all aspects of the curriculum. Standard No. 21: Physical Facilities and Educational Resources on the basis of physical facility concerns and technology to support distance education.

A focused visit will be conducted in spring 2027.

University of Houston College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Iowa College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Texas at Austin College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

West Coast University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

West Virginia University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2024-2025) (2032-2033)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Focused On-Site Evaluation Visits

Focused evaluation visits are authorized when the Board is desirous of additional monitoring to evaluate various programmatic issues and/or initiatives, e.g., adding a branch campus or launching a new pathway. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

D'Youville University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2027-2028)

Accredited with Probation Status**Pacific University School of Pharmacy**

Doctor of Pharmacy Program placed on Accredited with Probation status. (2022-2023) (2024-2025)*
Standard cited in this action as Partially Compliant: Standards 18: Faculty and Staff – Quantitative Factors was found Partially Compliant on the basis of faculty coverage to deliver all required disciplines and content. A focused visit will be conducted in spring 2025.

Voluntary Withdrawal of Accreditation/Program Closure:**University of Charleston School of Pharmacy**

The Accreditation Council for Pharmacy Education (ACPE) received notification December 20, 2024, that the University of Charleston School of Pharmacy Program will close and voluntarily withdraw its accreditation effective July 31, 2026. The School has informed ACPE of its plans to enter a teach-out agreement with West Virginia University School of Pharmacy.

Husson University College of Health and Pharmacy School of Pharmacy

The Accreditation Council for Pharmacy Education (ACPE) received notification January 23, 2025, that the Husson University College of Health and Pharmacy School of Pharmacy Program will close and voluntarily withdraw its accreditation effective June 30, 2025. The School has informed ACPE of its plans to enter a teach-out agreement with the University of New England Westbrook College of Health Professions School of Pharmacy.

Monitoring During the Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews

Chicago State University College of Health Sciences and Pharmacy School of Pharmacy
Standard 1: Foundational Knowledge continued to be cited as Partially Compliant
Standard 18: Faculty and Staff – Quantitative Factors cited as Partially Compliant

Standard 24: Assessment Elements for Section I: Educational Outcomes no longer cited as Partially Compliant

Duquesne University School of Pharmacy

High Point University Fred Wilson School of Pharmacy

Idaho State University L.S. Skaggs College of Pharmacy

Keck Graduate Institute School of Pharmacy and Health Sciences

Standard 18: Faculty and Staff – Quantitative Factors no longer cited as Partially Compliant

North Dakota State University College of Health and Human Sciences School of Pharmacy

Northeastern University Bouvé College of Health Sciences School of Pharmacy and Pharmaceutical Sciences

Pacific University School of Pharmacy

Placed on Accredited with Probation for Standard 18: Faculty and Staff – Quantitative Factors

Presbyterian College School of Pharmacy

Standard 18: Faculty and Staff – Quantitative Factors cited as Partially Compliant

Invitation to meet with the ACPE Board at the June 2025 meeting

Roseman University of Health Sciences College of Pharmacy

Standard 8: Organization and Governance no longer cited Partially Compliant

Standard 19: Faculty and Staff – Quantitative Factors no longer cited Partially Compliant

Roosevelt University College of Science, Health and Pharmacy

Saint Joseph's University Philadelphia College of Pharmacy

Shenandoah University Bernard J. Dunn School of Pharmacy

South College School of Pharmacy

South Dakota State University College of Pharmacy and Allied Health Professions

Texas A&M University Health Science Center Irma Lerma Rangel School of Pharmacy

University of Connecticut School of Pharmacy

University of Illinois at Chicago Herbert M. and Carol H. Retzky College of Pharmacy

University of Maryland Eastern Shore School of Pharmacy and Health Professions

University of New England Westbrook College of Health Professions School of Pharmacy

University of North Texas Health Science Center UNT System College of Pharmacy

University of South Florida Taneja College of Pharmacy

University of Southern California Alfred E. Mann School of Pharmacy and Pharmaceutical Sciences

University of Texas at El Paso School of Pharmacy

University of Wyoming School of Pharmacy

William Carey University School of Pharmacy

Wingate University School of Pharmacy

Annual Monitoring Reviews

American University of Health Sciences School of Pharmacy

Appalachian College of Pharmacy

Belmont University College of Pharmacy and Health Sciences

Butler University College of Pharmacy and Health Sciences

California Northstate University College of Pharmacy

Cedarville University School of Pharmacy

Fairleigh Dickinson University School of Pharmacy & Health Sciences

High Point University Fred Wilson School of Pharmacy

Howard University College of Pharmacy

Husson University College of Health and Pharmacy School of Pharmacy

Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences

Lake Erie College of Osteopathic Medicine School of Pharmacy

Larkin University College of Pharmacy

Lipscomb University College of Pharmacy

Loma Linda University School of Pharmacy

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Manchester University College of Health Professions, Nursing and Pharmacy

Marshall B. Ketchum University College of Pharmacy

Marshall University School of Pharmacy
MCPHS University School of Pharmacy – Worcester
Medical College of Wisconsin School of Pharmacy
Midwestern University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Philadelphia College of Osteopathic Medicine - Georgia School of Pharmacy
Presbyterian College School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Samford University McWhorter School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
Sullivan University College of Pharmacy and Health Sciences
Texas Southern University Joan M. Lafleur College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro University – California College of Pharmacy
Union University College of Pharmacy
University of California, San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of New England Westbrook College of Health Professions School of Pharmacy
University of Oklahoma Health Sciences Center College of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Incarnate Word Feik School of Pharmacy
University of the Pacific Thomas J. Long School of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
West Coast University School of Pharmacy
Western University of Health Sciences College of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy
Xavier University of Louisiana College of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences
Appalachian College of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate distance campus facilities
Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
California Health Sciences University College of Pharmacy
California Northstate University College of Pharmacy
Campbell University College of Pharmacy and Health Sciences
Chapman University School of Pharmacy
Chicago State University College of Health Sciences and Pharmacy School of Pharmacy
Drake University College of Pharmacy and Health Sciences
Focused evaluation scheduled for Spring 2025 to evaluate new pathway
Duquesne University School of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate new pathway
Ferris State University College of Pharmacy

Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health
Howard University College of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate new pathway
Husson University College of Health and Pharmacy School of Pharmacy
Focused evaluation scheduled for Spring 2025 is annulled in lieu of voluntary withdrawal of accreditation
Idaho State University L.S. Skaggs College of Pharmacy
Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences
Standard 18: Faculty and Staff – Quantitative Factors no longer cited Partially Compliant
Lebanese American University School of Pharmacy
Lipscomb University College of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate new pathway
Manchester University College of Health Professions, Nursing and Pharmacy
Marshall B. Ketchum University College of Pharmacy
Medical University of South Carolina College of Pharmacy
Midwestern University College of Pharmacy
North Dakota State University College of Health and Human Sciences School of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Ohio State University College of Pharmacy
Pacific University School of Pharmacy
Philadelphia College of Osteopathic Medicine - Georgia School of Pharmacy
Presbyterian College School of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate alternate program start date
Roseman University of Health Sciences College of Pharmacy
Saint Joseph's University Philadelphia College of Pharmacy
South College School of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
St. John Fisher University Wegmans School of Pharmacy
Temple University School of Pharmacy
Texas Tech University Health Science Center Jerry H. Hodge School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro University - California College of Pharmacy
Union University College of Pharmacy
University of Arkansas for Medical Sciences College of Pharmacy
University of California, Irvine School of Pharmacy & Pharmaceutical Sciences
University of California San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of California San Francisco School of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy
University of Hawaii at Hilo The Daniel K. Inouye College of Pharmacy
Comprehensive evaluation currently scheduled for Spring 2025 to include evaluation of new pathway
University of Illinois Chicago Herbert M. and Carol H. Retzky College of Pharmacy
University of Iowa College of Pharmacy
University of Maryland School of Pharmacy
University of Minnesota College of Pharmacy
University of Missouri – Kansas City School of Pharmacy
University of Montana College of Health Skaggs School of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of North Carolina at Chapel Hill Eshelman School of Pharmacy
Focused evaluation scheduled for Spring 2025 to evaluate distance campus facilities
University of New England Westbrook College of Health Professions School of Pharmacy
University of North Texas Health Science Center UNT System College of Pharmacy
University of Oklahoma Health Sciences Center College of Pharmacy

University of Pittsburgh School of Pharmacy
University of South Carolina College of Pharmacy
University of South Florida Health Taneja College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
University of Texas at Austin College of Pharmacy
University of Texas at El Paso School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of Washington School of Pharmacy
West Coast University School of Pharmacy
West Virginia University School of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy

Review of Complaints

Nineteen complaints, with sixteen complaints from either a student or faculty member from one of nine accredited Doctor of Pharmacy programs, were received during the fall 2024 cycle. Following the Board's review of each complaint, eighteen complaints have been closed based upon ACPE's investigation and one complaint is pending further investigation. The ACPE Board affirmed its policy to not investigate anonymous complaints unless there is a reason to suspect physical danger at the college/school or to the complainant.

The University of Kansas School of Pharmacy will have a focused evaluation scheduled for Spring 2025 to specifically evaluate Standard 20: Key Element 20.5: Experiential Education Administration.

Policy Updates

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in January 2025 to update language in the Teach-Out policy. The updated manual can be found on the ACPE website at <https://www.acpe-accredit.org/pdf/CSPoliciesandProceduresJanuary2025.pdf>.

III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 29-31, 2025, meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in January 2025. These are depicted in these Report of the Proceedings as follows:

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| 1. | Accreditation of New Applications. | | | |
| | Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant's experience related to areas addressed by ACPE's standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years. | | | |
| | Applicant Organization | Provider Type | State | Term |
| 1. | Binaytara Foundation | Educational Company | WA | 2-year |
| 2. | Classward LLC | Educational Company | OR | 2-year |
| 3. | Mission Hospital | Hospitals; Healthcare Network | NC | 2-year |
| 4. | NuvanceHealth | Hospitals; Healthcare Network | NY | 2-year |

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| 2. | Submission of First Review Reports by Applicants Accredited in Fall 2023. | | | |
| | First Review Report | Provider Type | State | Next review |
| 1. | UH Hospitals | Hospitals; Health Care Network | OH | 2nd Review Fall 2025 |

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| 3. | Submission of Second Review Reports by Applicants Accredited in Fall 2022. | | | |
| | Second Review Reports | Provider Type | State | Comprehensive Review |
| 1. | San Jacinto College | College or School | TX | Fall 2028 |
| 2. | Tufts Medicine – Department of Pharmacy | Hospitals; Health Care Network | MA | Fall 2028 |

| 4. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews. | | | | | |
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| The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third-party comments. The Comprehensive Review for Continued Accreditation provides the basis for the ACPE Board's action to continue the provider's term of accreditation. The standard term of accreditation is six years. | | | | | |
| | Organization Name | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | AffinityCE | Educational Companies | MD | | Fall 2030 |
| 2. | Alaska Pharmacists Association | State or Local Associations | AK | Fall 2026 | Fall 2030 |
| 3. | American College of Clinical Pharmacy | National Associations | KS | | Fall 2030 |
| 4. | Association for Medication Education, Inc. | State or Local Associations | FL | Fall 2025 | Fall 2030 |
| 5. | Atlanta Academy of Institutional Pharmacists | State or Local Associations | GA | Fall 2025 | Fall 2030 |
| 6. | Detroit Medical Center Department of Pharmacy Services, The | Hospitals; Health Care Network | MI | Fall 2025 | Fall 2030 |
| 7. | Florida A&M University College of Pharmacy and Pharmaceutical Sciences | College or School | FL | Fall 2026 | Fall 2030 |
| 8. | Idaho Society of Health-System Pharmacists | State or Local Associations | ID | Fall 2025 | Fall 2030 |
| 9. | OhioHealth Pharmacy Services | Hospitals; Health Care Network | OH | Fall 2026 | Fall 2030 |
| 10. | Pennsylvania Pharmacists Association | State or Local Associations | PA | Fall 2026 | Fall 2030 |
| 11. | Pharmaceutical Education & Research Institute, Inc. (PERI) | Educational Companies | VA | Fall 2026 | Fall 2030 |
| 12. | Postgraduate Healthcare Education, LLC | Publishers | NJ | | Fall 2030 |
| 13. | Stony Brook University Medical Center | Hospitals; Health Care Network | NY | Fall 2025 | Fall 2030 |
| 14. | Walgreens University | Other | IL | Fall 2025 | Fall 2030 |
| 15. | Washington State Pharmacy Association | State or Local Associations | WA | Fall 2025 | Fall 2030 |
| 16. | Western University of Health Sciences, College of Pharmacy | College or School | CA | | Fall 2030 |
| 17. | Xavier University of Louisiana College of Pharmacy | College or School | LA | Fall 2026 | Fall 2030 |

| 5. Consideration for Continued Accreditation with Commendation on the Basis of the previous Comprehensive Review with no additional reporting. | | | | |
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| | Organization Name | Provider Type | State | Commendation |
| 1. | Howard University College of Pharmacy | College or School | DC | Not awarded |

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| 6. | Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in a shortened term. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. | | | |
| | Organization Name | Provider Type | State | Progress Report |
| 1. | JPS Health Network | Hospitals; Health Care Network | TX | Fall 2025 |

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| 7. | Consideration for Continued Accreditation on the Basis of Comprehensive Review that resulted in a shortened term on probation. | | | |
| | Organization Name | Provider Type | State | Probation |
| 1. | The Institute for Wellness and Education, Inc. | Educational Companies | GA | Progress Report Spring 2025 |

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| 8. | Consideration for Continued Accreditation on the Basis of Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider's Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements. | | | | |
| | Accredited Provider | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | American College of Apothecaries, Inc. | National Associations | TN | Fall 2025 | Fall 2029 |
| 2. | Baylor Scott & White Health | Hospitals; Health Care Network | TX | | Fall 2028 |
| 3. | Children's Health | Hospitals; Health Care Network | TX | Fall 2025 | Fall 2027 |
| 4. | Florida Society of Health-System Pharmacists, Inc. | State or Local Associations | FL | | Fall 2026 |
| 5. | Indiana Pharmacists Association | State or Local Associations | IN | Fall 2025 | Fall 2029 |
| 6. | Kaiser Permanente National Pharmacy | Hospitals; Health Care Network | CA | | Fall 2028 |
| 7. | King Faisal Specialist Hospital & Research Center - Riyadh | Government Agencies | INT | Fall 2025 | Fall 2028 |
| 8. | Marshfield Clinic Health System, Inc. | Hospitals; Health Care Network | WI | | Fall 2029 |
| 9. | Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services | Hospitals; Health Care Network | NY | Fall 2025 | Fall 2028 |
| 10. | New Mexico Pharmacists Association | State or Local Associations | NM | Fall 2025 | Fall 2028 |
| 11. | New York Presbyterian Hospital Department of Pharmacy | Hospitals; Health Care Network | NY | Fall 2025 | Fall 2027 |

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| 12. | Northeast Kentucky Area Health Education Center | Hospitals; Health Care Network | KY | | Fall 2029 |
| 13. | Oregon State University | College or School | OR | Fall 2025 | Fall 2029 |
| 14. | Philadelphia College of Pharmacy | College or School | PA | Fall 2025 | Fall 2027 |
| 15. | Saudi Society of Clinical Pharmacy (SSCP) | National Associations | INT | | Fall 2026 |
| 16. | South University School of Pharmacy | College or School | GA | | Fall 2029 |
| 17. | Texas Southern University College of Pharmacy and Health Sciences | College or School | TX | Fall 2025 | Fall 2028 |
| 18. | The University of Texas at El Paso School of Pharmacy | College or School | TX | | Fall 2026 |
| 19. | University of Florida College of Pharmacy | College or School | FL | | Fall 2028 |
| 20. | University of the Incarnate Word, Feik School of Pharmacy | College or School | TX | Fall 2025 | Fall 2029 |
| 21. | VA Western New York Healthcare System | Hospitals; Health Care Network | NY | Fall 2025 | Fall 2028 |

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| 9. | Consideration for Continued Accreditation on the Basis of Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain a concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider. | | | | |
| | Organization Name | Provider Type | State | Interim Report | Comprehensive Review |
| 1. | Drug Experts Inc. | Educational Companies | NJ | Fall 2025 | Fall 2029 |

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| 10. | Voluntary Withdrawal of Accreditation Status | | | |
| | Organization Name | Provider Type | State | Effective Date |
| 1. | Accredo Health Inc. | Educational Company | KS | 12/31/2024 |
| 2. | PCMA | National Associations | DC | 8/30/2024 |
| 3. | Southern Illinois University Edwardsville School of Pharmacy | College or School | IL | 12/31/2024 |

IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Thirteen (13) new applicants, fourteen (14) reaccreditations, seven (7) progress reports, were presented to review this cycle. The decisions were presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

ACPE made twenty-seven (27) accreditation decisions and seven progress report decisions for Joint Accreditation for Interprofessional Continuing Education™.

Nine (9) initial applicants achieved Joint Accreditation for Interprofessional Continuing Education and need to submit progress reports within one year. Three (3) initial applicants did not receive joint accreditation. One (1) initial applicant was awarded Joint Accreditation with Commendation.

Fourteen (14) jointly accredited providers were reaccredited; five (5) providers need to submit progress reports within one year, two (2) providers were placed on Probation, and four (4) jointly accredited providers received Joint Accreditation with Commendation.

For providers who submitted progress reports: five (5) jointly accredited providers demonstrated that all criteria have been brought into compliance and two (2) jointly accredited providers need to submit a progress report.

These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center. The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

V. Continuing Professional Development (CPD)

In January 2024, the ACPE Board of Directors approved an ACPE Accreditation Framework for a *Continuing Professional Development Program* which includes the *Criteria* for organizations to develop a *Continuing Professional Development Program, A Model for Continuing Professional Development Credit, and Policies and Procedures*. Educational webinars and workshops are being conducted; for specific information, guidance, and examples, please see the website: <https://www.acpe-accredit.org/continuing-professional-development/>.

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| 1. | Accreditation of New Applications seeking ACPE-accredited CPD program status are asked to submit an application for Initial Accreditation. This application asks questions regarding the applicant's experience related to areas addressed by ACPE's principles for continuing professional development. | | | |
| | Applicant Organization | Provider Type | State | Term |
| 1. | Dana-Farber Cancer Institute | Hospital; Healthcare Network | MA | Initial 1 Year Term |
| 2. | The University of Florida College of Pharmacy | College or School | FL | Initial 1 Year Term |

VI. International-Accreditation and International-Preaccreditation Actions for Professional Degree Programs based outside the United States of America and its Territories:

International-Accreditation and International-Preaccreditation Actions

On the basis of self-study reports, interim reports, evaluation visits, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the International-Accreditation Status of the following professional degree programs, along with International-Accreditation Term and conditions.

In order to be eligible for International-Accreditation, the professional degree program in pharmacy must be part of an independent college of pharmacy, a college of pharmacy within a university, or other structure approved by the Board. The college or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted International-Accreditation, the college of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which International-Accreditation is being applied. Evaluation for purposes of granting or continuing of International-Accreditation or International-Preaccreditation by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for International-Accreditation or International-Preaccreditation, a college must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is conducted to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an evaluation visit. If the Board authorizes an evaluation visit, it is scheduled in accord with standard evaluation and operational procedures.

“International-Accreditation (online evaluation)” is awarded to a program whose comprehensive initial evaluation visit was conducted online. An on-site Verification Visit must be successfully conducted for the program to redesignated from “International-Accreditation (online evaluation)” to International-Accreditation.

A program applying for initial International-Accreditation may be awarded Provisional International-Accreditation by the Board if there are compliance issues. Provisional International-Accreditation is awarded for a maximum period of two (2) years; within that period, if the Criterion is brought into compliance, the program can advance to International-Accreditation.

The customary term for programs granted initial International-Accreditation is two years. The customary review cycle (period between comprehensive evaluation visits) for established internationally-accredited programs is six years. The dates indicated in parentheses for each college below are the academic year¹ of the most recent determination² of International-Accreditation Status and/or International-Accreditation Term and the academic year of the next scheduled determination of International-Accreditation Status and/or Term, and thus define the present International-Accreditation Term for the professional degree program.

¹ For consistency, evaluation cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and international-accreditation activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of International-Accreditation Status, a change of International-Accreditation Status, a continuation of International-Accreditation Status (new Term), and other changes of an International-Accreditation Term (e.g., shortening); it does not include affirmation of an existing International-Accreditation Status and Term.

Consideration of Authorization of an Initial Evaluation Visit for International-Accreditation

A comprehensive evaluation visit was authorized to be conducted during spring 2025 to provide the basis for the Board's consideration of International-Accreditation of the listed program(s) at the June 2025 meeting.

Jadara University, Faculty of Pharmacy, Jordan
Bachelor of Pharmacy Degree Program

University of Nizwa, School of Pharmacy, Oman
Bachelor of Pharmacy Degree Program

Zarqa University, Faculty of Pharmacy, Jordan
Bachelor of Science in Pharmacy Degree Program

Consideration of Authorization of an Initial Evaluation Visit for International-Preaccreditation

A comprehensive evaluation visit was authorized to be conducted during spring 2025 to provide the basis for the Board's consideration of International-Preaccreditation of the listed program(s) at the June 2025 meeting.

None

Consideration of Granting International-Accreditation

An evaluation visit was conducted in fall 2024 which provided the basis for the Board's consideration of granting International-Accreditation status to the following program(s). Programs for which the initial evaluation was conducted online include the designation (online evaluation). The action taken by the Board is provided for each program along with the year of the next evaluation visit. For programs granted initial-accreditation, a two-year initial term of International-Accreditation is customary.

Alexandria University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical Pharmacy) Degree Programs: Granted International-Accreditation (online evaluation) Status (2024-2025) (2026-2027)

Cairo University, Faculty of Pharmacy, Egypt
Bachelor of Pharmacy (PharmD) and Bachelor of Pharmacy (PharmD Clinical Pharmacy) Degree Programs: Granted International-Accreditation (online evaluation) Status (2024-2025) (2026-2027)

Eastern Mediterranean University, Faculty of Pharmacy, Northern Cyprus
Master of Pharmacy and Doctor of Pharmacy Degree Programs: Granted Provisional International-Accreditation Status (2024-2025) (2026-2027)

Najran University, College of Pharmacy, Saudi Arabia
Bachelor of Pharmaceutical Sciences Degree Program: Granted International-Accreditation Status (2024-2025) (2026-2027)

Princess Nourah bint Abdulrahman University, College of Pharmacy, Saudi Arabia
Doctor of Pharmacy Degree Program: Granted International-Accreditation Status (2024-2025) (2026-2027)

Consideration of Granting International-Preaccreditation

An evaluation visit was conducted in fall 2024 which provided the basis for the Board's consideration of granting International-Preaccreditation status to the following program(s). Programs for which the initial evaluation was conducted online include the designation (online evaluation). The action taken by the Board is provided for each program.

American University of Iraq – Baghdad, College of Pharmacy, Iraq

Bachelor of Pharmacy: Granted International-Preaccreditation (online evaluation) Status (2024-2025) (2026-2027)

Consideration of Advancement from International-Preaccreditation to International-Accreditation

An evaluation visit was conducted in fall 2024 which provided the basis for the Board's consideration of advancing the listed program(s) from International-Preaccreditation to International-Accreditation status. The action taken by the Board is provided for each program.

JSS Academy of Higher Education and Research, School of Pharmacy, Mauritius

Bachelor of Pharmacy Degree Programs. International-Preaccreditation status was continued. (2024-2025) (2025-2026)

Consideration of Continued International-Accreditation (Focused Evaluation)

A focused evaluation was conducted in fall 2024 which provided the basis for the Board's consideration of continuing the International-Accreditation status of the listed program(s). The action taken by the Board is provided for each program along with the year of the next evaluation visit. Following an initial two-year term of International-Accreditation, programs are eligible for up to an additional four-year term.

Ibn Sina College for Medical Studies, Saudi Arabia

Doctor of Pharmacy Degree Program: Continued International-Accreditation Status (2024-2025) (2028-2029). See also Verification Visits for purpose of redesignation of status.

Mutah University, Faculty of Pharmacy, Jordan

Bachelor of Science in Pharmacy Degree Program: Continued International-Accreditation Status (2024-2025) (2026-2027).

Yarmouk University, Faculty of Pharmacy, Jordan

Bachelor of Pharmacy Degree Program: Continued International-Accreditation Status (2024-2025) (2028-2029).

Consideration of Continued International-Preaccreditation (Focused Evaluation)

A focused evaluation was conducted in fall 2024 which provided the basis for the Board's consideration of continuing the International-Accreditation status of the listed program(s). The action taken by the Board is provided for each program.

JSS Academy of Higher Education and Research, School of Pharmacy, Mauritius

Doctor of Pharmacy Degree Programs. International-Preaccreditation status was continued. (2024-2025) (2025-2026)

Consideration of Continued International-Accreditation (Comprehensive Evaluation Visit)

The Board continued the International-Accreditation of the following program(s):

None

Consideration of Redesignation of Status Based on a Verification Visit

The Board redesignated the Status of the following program(s) which had the prior initial evaluation visit conducted online:

Ibn Sina College for Medical Studies, Saudi Arabia

Doctor of Pharmacy Degree Program: Redesignated from International-Accreditation (online evaluation) to International-Accreditation Status.

Monitoring During the International-Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the listed programs of the following Schools were reviewed.

Interim Report Reviews

Batterjee Medical College – Jeddah Branch Pharmacy Program, Saudi Arabia

Doctor of Pharmacy Degree Program

Dubai Pharmacy College for Girls, United Arab Emirates

Bachelor of Pharmacy Degree Program

Fatima College of Health Sciences, Pharmacy Department, United Arab Emirates

Bachelor of Pharmacy Degree Program

Lebanese International University, School of Pharmacy, Lebanon

Doctor of Pharmacy Degree Program

Libyan International University, Faculty of Pharmacy, Libya

Doctor of Pharmacy Degree Program

Middle East University, Faculty of Pharmacy, Jordan

Bachelor in Pharmacy Degree Program

Mustansiriyah University, College of Pharmacy, Iraq

Bachelor of Pharmacy Degree Program; The program was advanced from Provisional International-Accreditation (online evaluation) to International-Accreditation (online evaluation)

Qassim University, College of Pharmacy, Saudi Arabia

Doctor of Pharmacy Degree Program

RAK Medical and Health Sciences University, College of Pharmacy, United Arab Emirates

Bachelor of Pharmacy Degree Program

University of Sharjah, Faculty of Pharmacy, United Arab Emirates

Bachelor of Pharmacy and Doctor of Pharmacy Degree Programs

Review of Programs with Substantive Change and Other Requests

New Substantive Change Notifications from the following colleges were received:

Ain Shams University, Faculty of Pharmacy, Egypt
Ajman University, College of Pharmacy, United Arab Emirates
Alexandria University, Faculty of Pharmacy, Egypt
Al-Ahliyya University, Faculty of Pharmacy, Jordan
Al-Isra University, Faculty of Pharmacy, Jordan
Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Jordan
Cairo University, Faculty of Pharmacy, Egypt
Gulf Medical University, College of Pharmacy, United Arab Emirates
Prince Sattam bin Abdulaziz University, College of Pharmacy, Saudi Arabia
Yarmouk University, Faculty of Pharmacy, Jordan

Annual Monitoring

Annual monitoring concerns were reviewed for the following program(s):

Yarmouk University, Faculty of Pharmacy, Jordan

Criterion No. 19 - Faculty Quantitative Factors was explored as part of the two-year focused visit.

Other Actions Taken by the Board

Changes to Policies and Procedures for International-Accreditation

The Board adopted a revised version of the Policies and Procedures, with an effective date of January 31, 2025. The revised Policies and Procedures are available at <https://www.acpe-accredit.org/pdf/ISP/ISPPoliciesandProceduresJanuary2025.pdf>

Revision of the International-Accreditation Quality Criteria

At its January 2025 meeting, the ACPE Board of Directors approved releasing drafts of Quality Criteria 2026 and the corresponding self-study rubric. The ACPE Board also authorized a period of comment on the draft standards that began January 31, 2025, and will conclude April 15, 2025. Comments can be submitted using the survey found [here](#). Additionally, a series of online listening sessions will be held to gather feedback. Comments received via international@acpeaccredit.org will also be considered.

Revision of the International Services Program Mission and Vision

The Board approved revisions to the International Services Program Mission and Vision Statements. The updated statements are available on the ACPE website.

Comprehensive Evaluation Visits in the Next Cycle

The following comprehensive evaluation visits are scheduled for the Spring 2025 Evaluation Cycle for consideration of initial or continued International-Accreditation:

Gulf Medical University College of Pharmacy, United Arab Emirates (continued)
Jadara University, Faculty of Pharmacy, Jordan (initial)
King Saud University College of Pharmacy, Saudi Arabia (continued)
University of Nizwa, School of Pharmacy, Oman (initial)
University of Surabaya (UBAYA), Faculty of Pharmacy, Indonesia (continued)
Zarqa University, Faculty of Pharmacy, Jordan (initial)

VII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 23-25, 2024, meeting were approved by both the ACPE and ASHP boards of directors during their January 2025 meetings.

**VIII. Opportunity for Comment
Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2025-2026**

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2025-2026). Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation.

Spring 2025

Albany College of Pharmacy and Health Sciences
Butler University College of Pharmacy and Health Sciences
Hampton University School of Pharmacy
Idaho State University College of Pharmacy
Lake Erie College of Osteopathic Medicine School of Pharmacy
Medical University of South Carolina College of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Pacific University School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Saint Joseph's University (University of the Sciences) Philadelphia College of Pharmacy
Samford University McWhorter School of Pharmacy
Touro University – California College of Pharmacy
University of California Irvine School of Pharmacy and Pharmaceutical Sciences
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of Pittsburgh School of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of South Carolina College of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Fall 2025

Belmont University College of Pharmacy and Health Sciences
Lipscomb University Health Sciences Center College of Pharmacy
Ohio State University College of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
Texas Tech University Health Sciences Center Jerry H. Hodge School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro University Touro College of Pharmacy

Spring 2026

American University of Health Sciences School of Pharmacy
Chicago State University College of Health Sciences and Pharmacy
Harding University College of Pharmacy
High Point University Fred Wilson School of Pharmacy
Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences
Marshall B. Ketchum University College of Pharmacy

Medical College of Wisconsin School of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy
Roseman University of Health Sciences College of Pharmacy
Union University College of Pharmacy
University of Arizona R. Ken Coit College of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2025-2026

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2025-2026. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited Providers*, are available through the ACPE website (www.acpe-accredit.org).

Spring 2025

Alabama Society of Health-System Pharmacists
Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter
California Pharmacists Association
Center for Independent Healthcare Education
Children's Healthcare of Atlanta
Colegio de Farmaceuticos de Puerto Rico
Hamad Medical Corporation
Hematology/Oncology Pharmacy Association (HOPA)
HonorHealth
Houston Methodist Hospital
Idaho State University L.S. Skaggs College of Pharmacy
Johns Hopkins Hospital Department of Pharmacy
Marshall University School of Pharmacy
MED-IQ
National Pharmaceutical Association, Inc.
Ochsner LSU Health Shreveport
Texas Children's Hospital Pharmacy
Texas Pharmacy Association
University at Buffalo School of Pharmacy and Pharmaceutical Sciences
University of Michigan Health - Sparrow
University of South Carolina College of Pharmacy

Fall 2025

Albertsons Companies, Inc.
American Society of Consultant Pharmacists
Arizona Pharmacy Association
Baptist Memorial Health Care Corporation
Barnett International
Belmont University College of Pharmacy and Health Sciences
Brigham and Women's Hospital Pharmacy
Campbell University College of Pharmacy and Health Sciences
CMEsolutions
CPE Consultants, LLC
European Association of Hospital Pharmacists (EAHP)
Harris Health System
Institute for Brain Potential
Lippincott Continuing Medical Education Institute, Inc.
MAD-ID, Inc.
National Community Pharmacists Association

PharmCon
Select CE
South Carolina Pharmacy Association
Southeastern Michigan Society of Health-System Pharmacists
Temple University School of Pharmacy
University Health
University of North Carolina Eshelman School of Pharmacy
University of Texas at Austin College of Pharmacy
WellStar Health System Pharmacy

Spring 2026

Alabama Pharmacy Association Research & Education Foundation
American Pharmacists Association
CEimpact
Centers for Medicare and Medicaid Services
Dana-Farber Cancer Institute
Essentia Health
Illinois Council of Health-System Pharmacists
Illinois Pharmacists Association
Medical Center of the Rockies Pharmacy University of Colorado Health - North
National Association of Boards of Pharmacy and NABP Foundation, Inc.
New York State Council of Health-System Pharmacists
Ohio Northern University College of Pharmacy
Pharmacy Society of Wisconsin
Pharmacy Stars, LLC
Pharmacy Times Office of Continuing Professional Education
Purdue University College of Pharmacy
Rite Aid Hdqtrs. Corp.
Society of Nuclear Medicine and Molecular Imaging
University of New Mexico College of Pharmacy
University of Tennessee College of Pharmacy
University of Wyoming, School of Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
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ACPE was founded in 1932 as the American Council on Pharmaceutical Education.