



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
REPORT OF PROCEEDINGS
June 15-17, 2022

I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on June 10, 2022, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 15-17, 2022, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its June 15-17, 2022, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Mary Donnelly, Deborah Kapp, and Howell Todd.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 15-17, 2022

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, virtual comprehensive and focused evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended. The customary review cycle for established accredited programs is eight years.

The customary review cycle for new programs achieving initial accredited status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term. The accreditation actions are as follows:

For Purposes of Considering Continued Accredited Status

Cedarville University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Fairleigh Dickinson University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Manchester University College of Pharmacy, Natural and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.
A focused visit will be scheduled in fall 2023 to assess implementation of the new online pathway.

Marshall University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2022-2023)*
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 8, 18, 20, 24 and 25.
Standards cited in this action as partially compliant: Standard No. 8: Organization and Governance; Standard No. 18: Faculty and Staff – Quantitative Factors; Standard No. 20: Preceptors; Standard No. 24: Assessment Elements for Section I: Educational Outcomes; and Standard No. 25: Assessment Elements for Section II: Structure and Process.

Southwestern Oklahoma State University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Health Sciences and Pharmacy in St. Louis College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

University of Washington School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2029-2030)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

For Purposes of Considering: Advancement from Candidate to Accredited Status

American University of Health Sciences School of Pharmacy

Doctor of Pharmacy Program: Advanced to Accredited status. (2021-2022) (2023-2024)
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Larkin University College of Pharmacy

Doctor of Pharmacy Program: Candidate status continued. (2021-2022) (2022-2023)*
The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standard No. 18.
Standards cited in this action as partially compliant: Standard No. 18: Faculty and Staff – Quantitative Factors.

For Purposes of Considering: Advancement from Precandidate to Candidate Status

University of California-Irvine School of Pharmacy & Pharmaceutical Sciences

Doctor of Pharmacy Program: Candidate status granted. (2021-2022) (2023-2024)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be As Expected for Stage of Development for all the standards.

For Purposes of Considering: Continued Accredited Status (after initial two-year term)

High Point University Fred Wilson School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2025-2026)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with the standards reviewed.

Marshall B. Ketchum University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2025-2026)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with the standards reviewed.

Medical College of Wisconsin School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2021-2022) (2025-2026)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with the standards reviewed.

For Purposes of Considering: Verification Visit

Mercer University College of Pharmacy

Doctor of Pharmacy Program: Verification visit. (2021-2022) (2029-2030)

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences

Doctor of Pharmacy Program: Verification visit. (2021-2022) (2025-2026)

Focused Virtual On-Site Evaluation Visits

Focused virtual evaluation visits are authorized when the Board is desirous of additional monitoring to evaluate various programmatic issues and/or initiatives. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

Butler University College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status affirmed. (2019-2020) (2027-2028)

A focused visit will be scheduled in fall 2023 to assess implementation of the new online pathway.

South University School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2023-2024)*

Standard cited in this action as partially compliant: Standard No. 18: Faculty and Staff – Quantitative Factors.

Texas Southern University College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

University of St Joseph School of Pharmacy and Physician Assistant Studies

Doctor of Pharmacy Program: Accredited status continued. (2019-2020) (2027-2028)

Western New England College of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status affirmed. (2020-2021) (2028-2029)

A focused visit will be scheduled in fall 2023 to assess implementation of the new online pathway.

Monitoring During the Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews

Chicago State University College of Pharmacy

Standard cited in this action remaining partially compliant: Standard No. 24: Assessment Elements for Section I: Educational Outcomes. Program remains Accredited with Probation Status. Affirmed spring 2023 focused evaluation.

Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health

Standards cited in this action as remaining partially compliant: Standard No. 23: Financial Resources, Standard No. 24: Assessment Elements for Section I: Educational Outcomes; and Standard No. 25: Assessment Elements for Section II: Structure and Process.

Howard University College of Pharmacy

Keck Graduate Institute School of Pharmacy and Health Sciences

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Standards no longer cited as partially compliant: Standard No. 7: Strategic Plan, Standard No. 8: Organization and Governance, and Standard No. 22: Practice Facilities.

Notre Dame of Maryland University School of Pharmacy

Standard no longer cited as partially compliant: Standard No. 12: Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum.

Philadelphia College of Osteopathic Medicine School of Pharmacy

Presbyterian College School of Pharmacy

St. John's University College of Pharmacy and Health Sciences

University of California San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences

University of Houston College of Pharmacy

University of Maryland School of Pharmacy

University of Mississippi School of Pharmacy

West Coast University School of Pharmacy

Annual Monitoring Reviews

Albany College of Pharmacy and Health Sciences

Appalachian College of Pharmacy

Belmont University College of Pharmacy

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences

Butler University College of Pharmacy and Health Sciences

Chicago State University College of Pharmacy

Creighton University School of Pharmacy and Health Professions

Duquesne University School of Pharmacy

D'Youville University School of Pharmacy

Fairleigh Dickinson University School of Pharmacy & Health Sciences

Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health

Program is requested to appear at the ACPE Board of Directors meeting in January 2023.

Harding University College of Pharmacy

Husson University College of Health and Pharmacy School of Pharmacy

Lake Erie College of Osteopathic Medicine School of Pharmacy

Lipscomb University College of Pharmacy and Health Sciences

Program is requested to appear at the ACPE Board of Directors meeting in January 2023.

Loma Linda University School of Pharmacy
Manchester University College of Pharmacy, Natural and Health Sciences
Marshall B. Ketchum College of Pharmacy
MCPHS University School of Pharmacy – Boston
Program is requested to appear at the ACPE Board of Directors meeting in January 2023.
MCPHS University School of Pharmacy – Worcester
Mercer University College of Pharmacy
Northeast Ohio Medical University College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Ohio Northern University Raabe College of Pharmacy
Ohio State University College of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Presbyterian College School of Pharmacy
Regis University Rueckert-Hartman College for Health Professions School of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Roosevelt University College of Science, Health and Pharmacy
Roseman University of Health Sciences College of Pharmacy
Samford University McWhorter School of Pharmacy
South University School of Pharmacy
St. John Fisher College Wegmans School of Pharmacy
Thomas Jefferson University College of Pharmacy
Touro University - California College of Pharmacy
Union University College of Pharmacy
University at Buffalo The State University of New York School of Pharmacy & Pharmaceutical Sciences
University of Charleston School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Maryland School of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
Program is requested to appear at the ACPE Board of Directors meeting in January 2023.
University of Missouri-Kansas City School of Pharmacy
University of Nebraska Medical Center College of Pharmacy
University of New England Westbrook College of Health Professions School of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of Toledo College of Pharmacy and Pharmaceutical Sciences
West Coast University College of Pharmacy
Program is requested to appear at the ACPE Board of Directors meeting in January 2023.
William Carey University School of Pharmacy
Wingate University School of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences
Appalachian College of Pharmacy
Focused visit during academic year 2022-2023 to evaluate launch of branch campus.
Auburn University Harrison College of Pharmacy
Belmont University College of Pharmacy
Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Butler University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Chapman University School of Pharmacy
Chicago State University College of Pharmacy
D'Youville University School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy

Fairleigh Dickinson University School of Pharmacy and Health Sciences
 Harding University College of Pharmacy
 High Point University College of Pharmacy
 Howard University College of Pharmacy
 Husson University College of Health and Pharmacy School of Pharmacy
 Lebanese American University School of Pharmacy
 Lipscomb University College of Pharmacy
 Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
 Manchester University College of Pharmacy, Natural & Health Sciences
 Marshall B. Ketchum University College of Pharmacy
 Marshall University School of Pharmacy
 Massachusetts College of Pharmacy and Health Sciences – Boston School of Pharmacy
 Midwestern University College of Pharmacy
 North Dakota University College of Health Sciences School of Pharmacy
 Ohio Northern University Rudolph H. Raabe College of Pharmacy
 Pacific University School of Pharmacy
 Presbyterian College School of Pharmacy
 Saint Joseph's University Philadelphia College of Pharmacy
 Samford University McWhorter School of Pharmacy
 South Dakota State University College of Pharmacy and Allied Health Professions
 South University School of Pharmacy
 Southern Illinois University Edwardsville School of Pharmacy
 Southwestern Oklahoma University College of Pharmacy
 St. John Fisher College Wegmans School of Pharmacy
 Sullivan University College of Pharmacy and Health Sciences
 Temple University School of Pharmacy
 Texas A&M University Irma Lerma Rangel College of Pharmacy
 Texas Tech Health Sciences University Jerry H. Hodge School of Pharmacy
 Touro University College of Pharmacy
 University at Buffalo School of Pharmacy and Pharmaceutical Sciences
 University of California San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences
 University of California San Francisco School of Pharmacy
 University of Connecticut School of Pharmacy
 University of Findlay College of Pharmacy
Focused evaluation in 2022-2023 to evaluate plans for new online pathway.
 University of Health Sciences and Pharmacy in St. Louis College of Pharmacy
 University of Illinois at Chicago College of Pharmacy
 University of Louisiana at Monroe College of Pharmacy
 University of Mississippi School of Pharmacy
 University of New England Westbrook College of Health Professions SOP
 University of Rhode Island College of Pharmacy
 University of Saint Joseph School of Pharmacy and Physician Assistant Studies
 University of South Carolina College of Pharmacy
 University of Tennessee Health Sciences Center College of Pharmacy
 University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
 University of Washington School of Pharmacy
 Virginia Commonwealth University School of Pharmacy
 West Coast University School of Pharmacy
 Western New England College of Pharmacy and Health Sciences
 Wilkes University Nesbitt School of Pharmacy
 Wingate University School of Pharmacy

Review of Complaints

Six signed complaints, with five complaints from either a student or faculty member from one of six accredited Doctor of Pharmacy programs, were received during the spring 2022 cycle. Following the Board's review of each complaint, all complaints are closed based on the results of ACPE's investigation. The ACPE Board affirmed its policy to not investigate anonymous complaints unless there is a reason to suspect physical danger at the college/school or to the complainant.

Policy Updates

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in June 2022 to clarify language in the annual monitoring policy. The updated manual can be found on the ACPE website at: <https://www.acpe-accredit.org/pdf/CSPoliciesandProceduresJune2022.pdf>. The ACPE Guide and Policies for Virtual Site Visits was updated to simplify the verification visit policy. The policy can be found on the ACPE website at: <https://www.acpe-accredit.org/pdf/ACPEGuideToVirtualSiteVisitsv5June2022.pdf>.

Standards Revision

ACPE has received 138 submissions in response to the Call for Comments that was authorized in January 2021. Highlights of these submissions were shared with the ACPE Board of Directors. The stepwise process previously adopted by the ACPE Board for standards revisions begins in fall 2022 with an expected report on work to date at the January 2023 ACPE Board of Directors meeting.

III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 15-17, 2022, meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in June 2022. These are depicted in these Report of the Proceedings as follows:

1.	Accreditation of New Applications. Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant's experience relative to areas addressed by ACPE's standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.			
	Applicant Organization	Provider Type	State	Term
1.	National Headache Foundation	Other	IL	2-years
2.	RxCe.com LLC	Educational Company	MT	2-years

2.	Submission of First Review Reports.			
	First Review (Initially Accredited in Spring 2021)	Provider Type	State	Term
1.	NBLS, Inc.	Educational Company	FL	S2023

3.	Submission of Second Review Reports.				
	Second Review Reports (Initially Accredited in Spring 2020)	Provider Type	State	Interim Report	Comprehensive Review
1.	Essentia Health	Hospital; Health Care Network	MN		S2026
2.	Lyceum, LLC	Educational Company	WI	S2023	S2026
3.	Rite Aid Hdqtrs. Corp.	Other	PA	S2023	S2026
4.	University of Wyoming, School of Pharmacy	College or School	WY	S2023	S2026

4.	<p>Consideration for Continued Accreditation on the Basis of Comprehensive Reviews. The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third-party comments. The Comprehensive Review for Continued Accreditation provides the basis for the ACPE Board's action to continue the provider's term of accreditation. The standard term of accreditation is six years.</p>				
	Organization Name	Provider Type	State	Interim Report	Comprehensive Review
1.	Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University	College or School	NY	S2023	S2028
2.	California Northstate University	College or School	CA	S2023	S2028
3.	California Society of Health- System Pharmacists	State or Local Associations	CA	S2023	S2028
4.	City of Hope National Medical Center	Hospitals; Health Care Network	CA		S2028
5.	Elite Healthcare	Educational Company	FL	S2023	S2028
6.	Georgia Society of Health- System Pharmacists, Inc.	State or Local Associations	FL	S2023	S2028
7.	Lone Star College - Tomball Pharmacy Technology	College or School	TX	S2023	S2028
8.	Missouri Pharmacy Association	State or Local Associations	MO	S2023	S2028
9.	Swedish Medical Center Department of Pharmacy	Hospitals; Health Care Network	WA	S2023	S2028
10.	The University of Texas MD Anderson Cancer Center	Hospitals; Health Care Network	TX		S2028
11.	University of Mississippi School of Pharmacy	College or School	MS	S2023	S2028
12.	University of Toledo College of Pharmacy	College or School	OH	S2023	S2028
13.	Utah Society of Health-System Pharmacists	State or Local Associations	UT	S2023	S2028

5.	Consideration for Continued Accreditation with Commendation on the Basis of the previous Comprehensive Review with no additional reporting.			
	Organization Name	Provider Type	State	Commendation
1.	Global Education Group	Educational Company	CO	Award
2.	University of Oklahoma College of Pharmacy	College or School	OK	Award

6.	Consideration for Continued Accreditation on the Basis of Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the ACPE Board to act to continue recognition as an accredited provider.				
	Organization Name	Provider Type	State	Interim Report	Comprehensive Review
1.	Memorial Hermann	Other	TX	S2023	S2027
2.	PCMA	National Association	DC		F2023

7.	Consideration for Continued Accreditation on the Basis of Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider's Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.				
	Accredited Provider	Provider Type	State	Interim Report	Comprehensive Review
1.	Alabama Society of Health-System Pharmacists	State or Local Association	AL		S2025
2.	American Association of Colleges of Pharmacy	National Association	VA	S2023	S2027
3.	American Society of Consultant Pharmacists	National Association	VA	S2023	S2025
4.	Barnett International	Educational Company	MA	S2023	S2025
5.	California Pharmacists Association	State or Local Association	CA	S2023	S2025
6.	CEimpact	Educational Company	IA		S2026
7.	CompleteRx	Other	TX	S2023	S2027
8.	Connecticut Pharmacists Association	State or Local Association	CT	S2023	F2026
9.	Dana-Farber Cancer Institute	Hospital; Health Care Network	MA		S2026

10.	Drug Effectiveness Review Project	Government Agency	OR		S2024
11.	D'Youville College School of Pharmacy	College or School	NY		S2024
12.	Illinois Pharmacists Association	State or Local Association	IL		S2026
13.	MED-IQ	Educational Company	MD		S2025
14.	Midwestern University College of Pharmacy	College or School	IL	S2023	S2027
15.	New Jersey Pharmacists Association	State or Local Association	NJ		S2027
16.	New York State Council of Health-System Pharmacists	State or Local Association	NY	S2023	S2026
17.	Ohio Northern University College of Pharmacy	College or School	OH		S2026
18.	Penn State Milton S. Hershey Medical Center	Hospital; Health Care Network	PA	S2023	S2027
19.	Shenandoah University Bernard J. Dunn School of Pharmacy	College or School	VA		S2025
20.	South Carolina Pharmacy Association	State or Local Association	SC		F2025
21.	Southeastern Continuing Medical Education Consultants, LLC	Educational Company	SC	S2023	F2026
22.	St. John Fisher College Wegmans School of Pharmacy	College or School	NY	S2023	S2027
23.	St. John's University College of Pharmacy and Health Sciences	College or School	NY	S2023	S2027
24.	St. Louis College of Pharmacy at University of Health Sciences and Pharmacy in St. Louis	College or School	MO		S2027

8. Voluntary Withdrawal of Accreditation Status				
	Organization Name	Provider Type	State	Effective Date
1.	Continuing Education Network	Publisher	CA	1/31/22
2.	Innovatix	Other	NY	6/30/22
3.	Palm Beach Atlantic	College or School	FL	6/30/22
4.	Qatar University	College or School	INT	5/26/22

Policy Updates

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in June 2022. Updates include submission of Activity Description Forms via the online Provide Web Tool prior to the release date of the CE activity (removal of 14-day requirement) and modifications to CE Activity Announcement Literature to include virtual access requirements. The updated manual can be found on the ACPE website at: <https://www.acpe-accredit.org/pdf/CPEPoliciesProceduresUpdatedJuly2022FINAL.pdf>

IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Ten new applicants, fifteen reaccreditations, eleven progress reports, and two progress reports for evaluation of commendation are presented for review this cycle. The decisions will be presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

V. Certification and Precertification Actions for Professional Degree Programs based outside the United States of America and its Territories:

Certification and Precertification Actions

On the basis of self-study reports, interim reports, evaluation visits, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification Terms and conditions.

In order to be eligible for Precertification or Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification or Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is conducted to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an evaluation visit. If the Board authorizes an evaluation visit, it is scheduled in accord with standard evaluation and operational procedures.

A program applying for initial Certification may be awarded Provisional Certification by the Board. There are two categories of Provisional Certification - Category 1 and Category 2. It is possible for both categories to be awarded to a program; when this scenario applies, advancement to Certification is determined by both factors. Provisional Certification (Category 1) is awarded to a program if there are compliance issues. Provisional Certification (Category 1) is awarded for a maximum period of two (2) years; within that period, if the Criterion is brought into compliance, the program can advance to Certification. Provisional Certification (Category 2) is awarded to a program whose comprehensive initial evaluation visit was conducted using a virtual format (Virtual Site Visit or VSV). An on-site Verification Visit must be successfully conducted for the program to advance from Provisional Certification (Category 2) to Certification.

The customary term for programs granted initial Certification is two years. The customary review cycle (period between comprehensive evaluation visits) for established certified programs is six years. The dates indicated in parentheses for each school below are the academic year¹ of the most recent determination² of Certification Status and/or Certification Term and the academic year of the next scheduled determination of Certification Status and/or Term, and thus define the present Certification Term for the professional degree program.

The Certification Actions of the Board were as follows:

For Purposes of Considering Authorizing the Initial Evaluation Visit for Certification

The Board authorized evaluation visits to be conducted for the following programs:

**Arab Academy for Science, Technology, and Maritime Transport, College of Pharmacy, Alexandria and El-Alamein, Arab Republic of Egypt
BPharm Degree Program**

**Misr International University, Faculty of Pharmacy, Cairo, Arab Republic of Egypt
BPharm Degree Program**

**Mutah University, Faculty of Pharmacy, Mutah, Hashemite Kingdom of Jordan
BSc Pharm Degree Program**

**University of Sharjah, College of Pharmacy, Sharjah, United Arab Emirates
BSc Pharm**

For Purposes of Considering Authorizing the Initial Evaluation Visit for Precertification

The Board authorized an evaluation visit to be conducted for the following program:

**University of Sharjah, College of Pharmacy, Sharjah, United Arab Emirates
Post-BS PharmD Degree Program**

For Purposes of Considering Granting Certification

The Board granted Certification to the following programs:

¹ For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new Term), and other changes of a Certification Term (e.g., shortening); it does not include affirmation of an existing Certification Status and Term.

None.

For Purposes of Considering Granting Precertification

The Board granted Precertification to the following programs:

None.

For Purposes of Considering Granting Provisional Certification

The Board granted Provisional Certification to the following programs:

None.

For Purposes of Considering Continued Certification (after initial two-year term)

The Board continued the Certification of the following program:

University of Surabaya, Faculty of Pharmacy, Surabaya, Republic of Indonesia; Pharmacy Education Program (2021-2022) (2024-2025)

For Purposes of Considering Continued Certification (Comprehensive Evaluation Visits)

The Board continued the Certification of the following program:

The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan; BS and PharmD Degree Programs (2021-2022) (2027-2028)

For Purposes of Considering Continued Certification – Administrative Extension of Certification Term

The Board extended the Certification Term for administrative reasons for the following programs:

None.

Focused Evaluation Visits

Focused evaluation visits are authorized when the Board desires additional monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established Certification Term has been confirmed. An action to “continue” implies that the Certification Term has been extended.

Focused Visits for Purposes of Considering Continued Certification

None.

Focused Visit for Purposes of Considering Affirmation of Precertification

None.

Monitoring During the Certification Period

The interim reports for the programs of the following schools were reviewed. For each program, the Certification Term was affirmed. If additional monitoring has been requested through a focused evaluation, it is so indicated.

JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Bonne Terre, Vacoas, Republic of Mauritius; BPharm Degree Program (2019-2020) (2024-2025)

Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates; BPharm Degree Program (2019-2020) (2023-2024)

Al Ain University, College of Pharmacy, Al Ain and Abu Dhabi, United Arab Emirates; BScPharm Degree Program (2020-2021) (2026-2027)

Applied Sciences Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan; BS Degree Program (2019-2020) (2023-2024)

Batterjee Medical College - Jeddah Branch, Pharmacy Program, Jeddah, Kingdom of Saudi Arabia; PharmD Degree Program (2021-2022) (2022-2023)

Jordan University for Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan; BSc and PharmD Degree Programs (2019-2020) (2023-2024)

JSS Academy for Higher Education and Research, College of Pharmacy, Mysuru and Ooty, Republic of India; PharmD Degree Program (2019-2020) (2025-2026)

King Saud University, College of Pharmacy, Riyadh, Kingdom of Saudi Arabia; PharmD Degree Program (2018-2019) (2024-2025)

Lebanese International University, School of Pharmacy, Bekaa and Beirut, Lebanese Republic; BPharm Degree Program (2021-2022) (2022-2023)

Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus; MPharm Degree Program (2021-2022) (2022-2023)

University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan; BSc Degree Program (2019-2020) (2023-2024)

Review of Programs with Substantive Change and Other Requests

New Substantive Change Notifications from the following schools were received:

Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates

Batterjee Medical College-Jeddah Branch, Pharmacy Program, Jeddah, Kingdom of Saudi Arabia

Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates

King Saud University, College of Pharmacy, Riyadh, Kingdom of Saudi Arabia

Lebanese International University, School of Pharmacy, Bekaa and Beirut, Lebanese Republic

Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus

Ras Al Khaimah Medical and Health Sciences University, College of Pharmacy, Ras Al Khaimah, United Arab Emirates

Annual Reporting

Data relating to academic staff resources and student enrollment were reviewed for all programs with Certification Status at the June 2022 Board Meeting; letters requesting additional information were sent to the following schools. The Board will review the schools' reports at the January 2023 meeting.

Al Ain University, College of Pharmacy, Al Ain and Abu Dhabi, United Arab Emirates

Applied Sciences Private University, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan

Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates

King Saud University, College of Pharmacy, Riyadh, Kingdom of Saudi Arabia

Jordan University of Science and Technology, Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan

University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan

Voluntary Discontinuation of Certification Status

None.

Changes to Policies and Procedures for Certification and Precertification

The Board adopted a revised version of the Policies and Procedures, with an effective date of January 1, 2023. The revised Policies and Procedures are available at <https://www.acpe-accredit.org/pdf/ISP/PoliciesandProcedures.pdf>.

Approval of Changes to Certification Quality Criteria

The Board adopted a revised version of the Quality Criteria, with an effective date of January 1, 2023. The revised Quality Criteria are available at <https://www.acpe-accredit.org/pdf/ISP/QualityCriteria.pdf>.

Complaints Regarding a Program with Certification Status

None.

Complaints Regarding ACPE International Services Program

None.

Comprehensive Evaluation Visits in the Next Cycle

The following comprehensive evaluation visit is scheduled for the Fall 2022 Evaluation Cycle:

**Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia;
PharmD Degree Program**

VI. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their May 4-5, 2022 meeting were approved by both the ACPE and ASHP boards of directors during their June 2022 meetings.

**VII. Opportunity for Comment
Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2022-2023**

Fall 2022

Creighton University Medical Center School of Pharmacy and Health Professions
Drake University College of Pharmacy and Health Sciences
Lebanese American University School of Pharmacy
Nova Southeastern University College of Pharmacy
South Dakota State University College of Pharmacy and Allied Health Professions
Southern Illinois University Edwardsville School of Pharmacy
University of Illinois at Chicago College of Pharmacy
University of Tennessee Health Science Center College of Pharmacy
Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences

Spring 2023

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Chicago State University College of Pharmacy
Husson University College of Health and Pharmacy School of Pharmacy
Midwestern University College of Pharmacy
Pacific University School of Pharmacy
Touro University – California College of Pharmacy
University of North Texas Health Science Center UNT System College of Pharmacy
University of Southern California School of Pharmacy
University of Texas at El Paso School of Pharmacy
University of the Sciences Philadelphia College of Pharmacy
Western University of Health Sciences College of Pharmacy
William Carey University School of Pharmacy
Xavier University of Louisiana College of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2022-2023

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2021-2023. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited Providers*, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website (www.acpe-accredit.org). Written third-party comments must be received in the Council office not later than September 1, 2022, for fall 2022, and not later than November 1, 2022, for spring 2023. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair

and equitable to all parties, including opportunity for response by the provider prior to ACPE's accreditation action.

Fall 2022

Academy for Continued Healthcare Learning, The
Allegheny General Hospital Department of Pharmacy Services
Baylor Scott & White Health
Comprehensive Pharmacy Services, Inc.
Cook County Health
Drug Information Association (DIA)
Duquesne University School of Pharmacy
Georgia Pharmacy Association, Inc.
Kaiser Permanente National Pharmacy
Massachusetts College of Pharmacy and Health Sciences
Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services
National Jewish Health
New Mexico Pharmacists Association
Northeastern University Bouve College of Health Sciences School of Pharmacy
Potomac Center for Medical Education
Texas A&M Health Science Center Coastal Bend Health Education Center
Texas Southern University College of Pharmacy and Health Sciences
Texas Tech University Health Sciences Center School of Pharmacy
University of Florida College of Pharmacy
University of Kentucky College of Pharmacy
University of Southern California School of Pharmacy
VA Western New York Healthcare System

Spring 2023

Acurity, Inc.
Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter
American College of Clinical Pharmacology
Banner Health
Biomedical Learning Institute
Children's National Medical Center
CVS Health
Educational Review Systems
Elsevier Office of Continuing Medical Education
Korean American Pharmacists Association of U.S.A
Louisiana Independent Pharmacies Association
Louisiana Pharmacists Association
Marshfield Clinic Health System, Inc.
Nesbitt School of Pharmacy at Wilkes University
New Jersey Society of Health-System Pharmacists
Nova Southeastern University College of Pharmacy
Omnicare, Inc.
Pediatric Pharmacy Association
Pharmacists Society of the State of New York
Samford University McWhorter School of Pharmacy
St. Jude Children's Research Hospital Pharmaceutical Department MS150
The Ohio State University College of Pharmacy
TRINU Corporation
UnitedHealth Group Center for Clinician Advancement
University Learning Systems, Inc.
University of New England School of Pharmacy
University of Utah College of Pharmacy

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
190 South LaSalle Street, Suite 3000 - Chicago, IL 60603-3499
ACPE was founded in 1932 as the American Council on Pharmaceutical Education.