



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
REPORT OF PROCEEDINGS
June 10-12, 2026

I. Public Interest Panel Review of Professional Degree Programs

The ACPE Public Interest Panel met on June 1, 2026, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its June 10-12, 2026, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its June 10-12, 2026, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Tim Donovan, Judy Martin-Holland, and Margaret Steele.

II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, June 10-12, 2026

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.

Accreditation Actions

On the basis of self-studies, comprehensive and focused evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a national accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended.

The customary review cycle for established accredited programs is eight years. The customary review cycle for new programs achieving initial accredited status is two years.

The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (*) following these dates indicate a shortened accreditation term.

The accreditation actions are as follows:

Continued Accredited Status

Chicago State University College of Health Sciences and Pharmacy School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2027-2028)*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards with the exception of Standard No. 5.

Standard cited as Partially Compliant: Standard No. 5: Faculty and Staff on the basis of workforce needs to deliver the curriculum and all elements of pharmacy practice education.

A focused evaluation will be conducted in spring 2028.

Harding University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

High Point University Fred Wilson School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Lipscomb University Health Sciences Center College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Marshall B. Ketchum University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Medical College of Wisconsin School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Union University College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2033-2034)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

Accredited with Probation Status

University of Kansas School of Pharmacy

Doctor of Pharmacy Program: Accredited with Probation status. (2021-2022) (2029-2030)

Standards continued to be cited as Non-Compliant: Standard No. 3: Experiential Learning (Standard No. 20: Preceptors (Standards 2016)), Standard No. 4: Students and Student Services (Standard No. 16: Admissions (Standards 2016)), and Standard No. 5: Faculty and Staff (Standard No. 18: Faculty and Staff – Quantitative Factors (Standards 2016)). Standard No. 3: Experiential Learning was found Non-Compliant for inadequate staffing to fulfill the scope of responsibilities in the Office of Experiential Education. Standard No. 4: Students and Students Services was found Non-Compliant for inadequate staffing to support the recruiting and admission functions. Standard No. 5: Faculty and Staff was found Non-Compliant for inadequate faculty strength in the Department of Pharmacy Practice to appropriately deliver the didactic components of the curriculum.

Standards cited as Non-Compliant: Standard No. 1: Organization and Governance. Standard No. 1 was found Non-Compliant on the basis of communication and transparency issues and failure to follow meeting requirements detailed in the School's Faculty Policies and Procedures Manual.

Standards cited as Partially Compliant: Standard No. 6: Resources. Standard No. 6 was found Partially Compliant on the basis of failing to provide sufficient and timely disclosure of financial adequacy to deliver the Doctor of Pharmacy program.

A focused evaluation will be scheduled for spring 2027.

Invitation to meet with the ACPE Board at the January 2027 meeting.

Removal of Accredited with Probation Status

American University of Health Sciences School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2027-2028)

Standards No. 1 and 24 (Standards 2016) no longer cited as Partially Compliant.

Standards cited as Partially Compliant: Standard No. 5: Faculty and Staff. Standard No. 5 was found Partially Compliant on the basis of the lack of sufficient quantitative faculty to fulfill the teaching needs and for social/administrative sciences and pharmacy practice in the pharmacy program.

Invitation to meet with the ACPE Board at the January 2027 meeting.

Focused On-Site Evaluation Visits

Focused evaluation visits are authorized when the Board is desirous of additional monitoring to evaluate various programmatic issues and/or initiatives, e.g., adding a branch campus or launching a new pathway. An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

American University of Health Sciences School of Pharmacy

See Removal of Accredited with Probation Status section.

Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences

Doctor of Pharmacy Program: Accredited status continued. (2023-2024) (2031-2032)

MCPHS University School of Pharmacy – Worcester

Doctor of Pharmacy Program: Accredited status affirmed. (2023-2024) (2031-2032)

A focused evaluation will be conducted in fall 2027.

Northeastern University Bouvé College of Health Sciences School of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2031-2032)

Roosevelt University College of Science, Health and Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2019-2020) (2027-2028)

Roseman University of Health Sciences College of Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2025-2026) (2031-2032)

University of Arizona R. Ken Coit College of Pharmacy

Doctor of Pharmacy Program: Accredited status continued. (2025-2026) (2032-2033)

Standards no longer cited as Partially Compliant: Standard No. 8: Organization and Governance (Standards 2016)) and Standard No. 18: Faculty and Staff – Quantitative Factors (Standards 2016).

University of Kansas School of Pharmacy

See Accredited with Probation Status section.

University of Nebraska Medical Center College of Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2020-2021) (2028-2029)

A focused evaluation will be conducted in fall 2027 to follow-up on new distance site and new extended pathway.

Canceled focused evaluation for spring 2027 for follow-up on new distance site.

West Coast University School of Pharmacy

Doctor of Pharmacy Program: Accredited status affirmed. (2024-2025) (2032-2033)

Monitoring During the Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

Interim Report Reviews

Albany College of Pharmacy and Health Sciences School of Pharmacy

Binghamton University School of Pharmacy and Pharmaceutical Sciences

D'Youville University School of Pharmacy

Standard No. 5: Faculty and Staff continued to be cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.

Invitation to meet with the ACPE Board at the January 2027 meeting.

Ferris State University College of Pharmacy

Howard University College of Pharmacy

Authorized focused evaluation for fall 2027 for follow-up on new pathway.

Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Standard No. 5: Faculty and Staff cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.

Philadelphia College of Osteopathic Medicine – Georgia School of Pharmacy

Presbyterian College School of Pharmacy

Standard No. 5: Faculty and Staff continued to be cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the lack of sufficient quantitative faculty to fulfill the teaching needs and for social/administrative sciences and pharmacy practice in the pharmacy program.

Purdue University College of Pharmacy

South University School of Pharmacy

Southwestern Oklahoma State University College of Pharmacy

St. John's University College of Pharmacy and Health Sciences

Sullivan University College of Pharmacy and Health Sciences

Temple University School of Pharmacy

University of Charleston School of Pharmacy

University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences

University of Georgia College of Pharmacy

Standard No. 5: Faculty and Staff no longer cited as Partially Compliant.

Standard No. 6: Resources no longer cited as Partially Compliant.

University of Louisiana at Monroe College of Pharmacy

University of Maryland Eastern Shore School of Pharmacy and Health Professions

University of Missouri – Kansas City School of Pharmacy

University of North Carolina at Chapel Hill Eshelman School of Pharmacy

University of Puerto Rico Medical Science Campus School of Pharmacy

University of Texas at Austin College of Pharmacy

University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy

Annual Monitoring Reviews

Albany College of Pharmacy and Health Sciences School of Pharmacy
American University of Health Sciences School of Pharmacy
Invitation to meet with the ACPE Board at the January 2027 meeting.
Appalachian College of Pharmacy
Butler University College of Pharmacy and Health Sciences
California Northstate University College of Pharmacy
Campbell University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Chapman University School of Pharmacy
Chicago State University College of Health Sciences and Pharmacy School of Pharmacy
Invitation to meet with the ACPE Board at the January 2027 meeting.
Concordia University Wisconsin School of Pharmacy
Creighton University School of Pharmacy and Health Professions
Duquesne University School of Pharmacy
D'Youville University School of Pharmacy
East Tennessee State University Bill Gatton College of Pharmacy
Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health
A focused evaluation will be conducted during fall 2026.
High Point University Fred Wilson School of Pharmacy
Howard University College of Pharmacy
A focused evaluation will be scheduled in fall 2027 as follow-up for the online pathway.
Invitation to meet with the ACPE Board at the January 2027 meeting.
Idaho State University L.S. Skaggs College of Pharmacy
Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences
Lake Erie College of Osteopathic Medicine School of Pharmacy
Standard No. 5: Faculty and Staff cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.
Larkin University College of Pharmacy
Lebanese American University School of Pharmacy
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
Marshall B. Ketchum University College of Pharmacy
MCPHS University School of Pharmacy – Boston
Invitation to meet with the ACPE Board at the January 2027 meeting.
MCPHS University School of Pharmacy – Worcester/Manchester
Invitation to meet with the ACPE Board at the January 2027 meeting.
Medical University of South Carolina College of Pharmacy
Standard No. 5: Faculty and Staff cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.
Mercer University College of Pharmacy
Midwestern University College of Pharmacy
North Dakota State University College of Health and Human Sciences School of Pharmacy
Northeastern University Bouvé College of Health Sciences School of Pharmacy and Pharmaceutical Sciences
Notre Dame of Maryland University School of Pharmacy
Invitation to meet with the ACPE Board at the January 2027 meeting.
Nova Southeastern University Barry and Judy Silverman College of Pharmacy
Ohio Northern University Raabe College of Pharmacy
Pacific University School of Pharmacy

Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Standard No. 4: Students and Student Services cited as Non-Compliant. Standard No. 4 was found Non-Compliant on the basis of the lack of progress made toward improving progression and attrition. Standard No. 7: Assessment cited as Partially Compliant. Standard No. 7 was found Partially Compliant on the basis of the lack of sufficient assessment analysis of admission and progression trends to optimize student retention.

A focused evaluation will be conducted during fall 2026.

Philadelphia College of Osteopathic Medicine - Georgia School of Pharmacy
Presbyterian College School of Pharmacy
Regis University Rueckert-Hartman College of Health Professions School of Pharmacy
Roosevelt University College of Science, Health and Pharmacy
Roseman University of Health Sciences College of Pharmacy
Rosalind Franklin University of Medicine and Science College of Pharmacy
Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy
Shenandoah University Bernard J. Dunn School of Pharmacy
South College School of Pharmacy
South University School of Pharmacy
Southern Illinois University – Edwardsville School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
St. John Fisher University Wegmans School of Pharmacy
St. John's University College of Pharmacy and Health Sciences
Temple University School of Pharmacy
Texas Southern University Joan M. Lafleur College of Pharmacy and Health Sciences
Texas Tech University Health Science Centers Jerry H. Hodge School of Pharmacy
Thomas Jefferson University Jefferson College of Pharmacy
Touro University California College of Pharmacy
Touro University Touro College of Pharmacy
Union University College of Pharmacy
University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences
University at California Irvine School of Pharmacy & Pharmaceutical Sciences
University of Charleston School of Pharmacy
University of Cincinnati James L. Winkle College of Pharmacy
University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences
University of Connecticut School of Pharmacy & Pharmaceutical Sciences
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Health Sciences and Pharmacy in St. Louis St. Louis College of Pharmacy
University of Houston College of Pharmacy
University of Illinois at Chicago Herbert M. and Carol H. Retzky College of Pharmacy
University of Kansas School of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Maryland School of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of Nebraska Medical Center College of Pharmacy
University of New Mexico College of Pharmacy
University of North Texas Health Science Center UNT System College of Pharmacy and Health Sciences
University of Oklahoma Health Sciences Center College of Pharmacy
University of Puerto Rico Medical Sciences Campus School of Pharmacy
University of Saint Joseph School of Pharmacy and Physician Assistant Studies
University of South Florida Health Taneja College of Pharmacy
Standard No. 5: Faculty and Staff cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.
University of Texas at El Paso School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
University of the Incarnate Word Fiek School of Pharmacy

University of the Pacific Thomas J. Long School of Pharmacy
University of Wyoming School of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
Standard No. 5: Faculty and Staff cited as Partially Compliant. Standard No. 5 was found Partially Compliant on the basis of the absence of a faculty member with a terminal degree in the social and administrative sciences to provide adequate curricular oversight.
Wayne State University Eugene Applebaum College of Pharmacy and Health Science
Western New England University College of Pharmacy and Health Sciences
Western University of Health Sciences College of Pharmacy
Wilkes University Nesbitt School of Pharmacy
William Carey University School of Pharmacy
Wingate University School of Pharmacy

Review of Programs with Substantive Change and other requests

Albany College of Pharmacy and Health Sciences School of Pharmacy
American University of Health Sciences School of Pharmacy
Auburn University Harrison College of Pharmacy
Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Butler University College of Pharmacy and Health Sciences
Cedarville University School of Pharmacy
Chicago State University College of Health Sciences School of Pharmacy
Howard University College of Pharmacy
Idaho State University L.S. Skaggs College of Pharmacy
Keck Graduate Institute (KGI) School of Pharmacy and Health Sciences
Lebanese American University School of Pharmacy
Loma Linda University School of Pharmacy
MCPHS School of Pharmacy - Boston
Medical College of Wisconsin School of Pharmacy
Midwestern University College of Pharmacy
North Dakota State University College of Health and Human Sciences School of Pharmacy
Authorized focused evaluation during AY 2026-2027 for new pathway.
Northeastern University Bouvé College of Health Sciences School of Pharmacy and Pharmaceutical Sciences
Ohio State University College of Pharmacy
Oregon State University College of Pharmacy
Cancel focused evaluation for spring 2027 for new pathway.
Presbyterian College School of Pharmacy
Regis University Rueckert-Hartman College for Health Professions School of Pharmacy
South University School of Pharmacy
Southwestern Oklahoma State University College of Pharmacy
Sullivan University College of Pharmacy and Health Sciences
Texas A & M University Health Science Center Irma Lerma Rangel School of Pharmacy
Authorized focused evaluation for spring 2027 for new pathway.
Thomas Jefferson University Jefferson College of Pharmacy
University at Buffalo The State University of New York School of Pharmacy & Pharmaceutical Sciences
University of Arkansas for Medical Sciences College of Pharmacy
University of California, San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences
University of California San Francisco School of Pharmacy
University of Connecticut School of Pharmacy
University of Findlay College of Pharmacy
University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy
University of Health Sciences and Pharmacy in St. Louis St. Louis College of Pharmacy
University of Kansas School of Pharmacy
University of Louisiana at Monroe College of Pharmacy
University of Michigan College of Pharmacy

University of Mississippi School of Pharmacy
 University of North Texas Health Science Center UNT System College of Pharmacy
 University of South Florida Taneja College of Pharmacy
 University of Tennessee Health Science Center College of Pharmacy
 University of Texas at Austin College of Pharmacy
 University of Texas at Tyler Fisch College of Pharmacy
 University of Utah College of Pharmacy
 University of Wisconsin School of Pharmacy
 University of Wyoming School of Pharmacy
 Washington State University College of Pharmacy and Pharmaceutical Sciences
 West Virginia University School of Pharmacy
 William Carey University School of Pharmacy

Review of Complaints

Twenty-three complaints, with all complaints from either a student or faculty member from one of twenty-one accredited Doctor of Pharmacy programs, were received during the spring 2026 cycle. Following the Board’s review of each complaint, three complaints are open and awaiting additional information. All other complaints have been closed based upon ACPE’s investigation.

Policy Updates

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in June 2026 to provide updated language for the change from regional to national accreditors. The updated manual can be found on the ACPE website:
<https://www.acpe-accredit.org/pdf/CSPoliciesandProceduresJune2026.pdf>.

III. Accreditation Actions for Providers of Continuing Pharmacy Education.

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the June 10-12, 2026, meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in June 2026. These are depicted in these Report of the Proceedings as follows:

1.	Accreditation of New Applications. Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant’s experience related to areas addressed by ACPE’s standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years.			
	Applicant Organization	Provider Type	Location	Term
1.	Geriatric Healthcare Services Directorate, Ministry of Health	Government Agency	INT-Kuwait	2-year
2.	PharmacyTech Scholar	Educational Companies	FL	2-Year
3.	Washington DC Pharmacy Association	State or Local Association	DC	2-Year

2. Submission of First Review Reports by Applicants Accredited in Spring 2025.				
	First Review Report	Provider Type	State	Second Review
1.	Practicing Pharmacists Institute, Inc.	Educational Companies	FL	Spring 2027
2.	University of Rochester Medical Center	Hospitals; Health Care Network	NY	Spring 2027
3. Submission of Second Review Reports by Applicants Accredited in Spring 2024.				
	Second Review Reports	Provider Type	State	Comprehensive Review
1.	Maryland Pharmacists Association	State or Local Association	MD	Spring 2030 (Interim Report Spring 2027)
2.	Medical University of South Carolina	Hospitals; Health Care Network	SC	Spring 2030
3.	Pharmacy Pearls	Educational Companies	SC	Spring 2030
4.	Primary Plus	Other	KY	Spring 2030

4. Consideration for Continued Accreditation Based on Comprehensive Reviews.					
The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third-party comments. The Comprehensive Review for Continued Accreditation provides the basis for the ACPE Board's action to continue the provider's term of accreditation. The standard term of accreditation is six years.					
	Organization Name	Provider Type	State	Interim Report	Comprehensive Review
1.	Alabama Pharmacy Association Research & Education Foundation	State or Local Association	AL	Spring 2027	Spring 2032
2.	American Pharmacists Association	National Association	DC		Spring 2032
3.	Barnett International	Educational Companies	PA	Spring 2027	Spring 2032
4.	CEimpact	Educational Companies	IA		Spring 2032
5.	Centers for Medicare and Medicaid Services	Government Agency	MD	Spring 2027	Spring 2032
6.	Dana-Farber Cancer Institute	Hospitals; Health Care Network	MA		Spring 2032
7.	Illinois Council of Health-System Pharmacists	State or Local Associations	IL		Spring 2032
8.	Illinois Pharmacists Association	State or Local Association	IL	Spring 2028	Spring 2032
9.	National Association of Boards of Pharmacy and NABP Foundation, Inc.	National Associations	IL		Spring 2032
10.	New York State Council of Health-System Pharmacists	State or Local Associations	NY	Spring 2027	Spring 2032

11.	Ohio Northern University College of Pharmacy	College or School	OH	Spring 2027	Spring 2032
12.	Pharmacy Society of Wisconsin	State or Local Association	WI		Spring 2032
13.	Pharmacy Stars, LLC	Educational Companies	WI	Spring 2027	Spring 2032
14.	Pharmacy Times Office of Continuing Professional Education	Publishers	NJ		Spring 2032
15.	Purdue University College of Pharmacy	College or School	IN	Spring 2027	Spring 2032
16.	University of New Mexico College of Pharmacy	College or School	NM	Spring 2027	Spring 2032
17.	University of Tennessee College of Pharmacy	College or School	TN		Spring 2032
18.	University of Wyoming, School of Pharmacy	College or School	WY	Spring 2027	Spring 2032

5.	Consideration for Continued Accreditation with Commendation based on submission of a voluntary report.			
	Organization Name	Provider Type	State	Commendation
1.	University of South Carolina College of Pharmacy	College or School	SC	Awarded

6.	Consideration for Continued Accreditation Based on Comprehensive Reviews that resulted in a shortened term. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report.			
	Organization Name	Provider Type	State	Progress Report
1.	Society of Nuclear Medicine and Molecular Imaging	National Associations	VA	Spring 2027

7.	Consideration for Continued Accreditation Based on Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider's Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.				
	Accredited Provider	Provider Type	State	Interim Report	Comprehensive Review
1.	Albany College of Pharmacy and Health Sciences	College or School	NY		Spring 2030
2.	Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter	State or Local Associations	PA		Spring 2029
3.	Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter	State or Local Associations	NY	Spring 2027	Spring 2031
4.	American College of Clinical Pharmacology	National Associations	VA	Spring 2027	Spring 2029

5.	Brigham and Women's Hospital Pharmacy	Hospitals; Health Care Network	MA		Spring 2031
6.	California Pharmacists Association	State or Local Associations	CA	Spring 2027	Spring 2031
7.	Children's Healthcare of Atlanta	Hospitals; Health Care Network	GA		Spring 2031
8.	Colegio de Farmaceuticos de Puerto Rico	State or Local Associations	PR		Spring 2031
9.	Concordia University Wisconsin School of Pharmacy	College or school	WI		Spring 2030
10.	Drug Effectiveness Review Project	Government Agencies	OR	Spring 2027	Spring 2030
11.	Georgia Society of Health-System Pharmacists, Inc.	State or Local Associations	FL		Spring 2028
12.	Grady Health System Pharmacy	Hospitals; Health Care Network	GA		Spring 2030
13.	Hematology/Oncology Pharmacy Association (HOPA)	National Association	WI	Spring 2027	Spring 2031
14.	HonorHealth	Hospitals; Health Care Network	AZ	Spring 2027	Spring 2031
15.	Idaho State University L.S Skaggs College of Pharmacy	College or School	ID		Spring 2031
16.	John Hopkins Hospital Department of Pharmacy	Hospitals; Health Care Network	MD		Spring 2031
17.	Korean American Pharmacists Association of U.S.A.	National Association	CA		Spring 2029
18.	MED-IQ	Educational Companies	MD	Spring 2027	Spring 2031
19.	National Pharmaceutical Association Inc.	National Associations	AZ		Spring 2031
20.	Northeastern University Bouvé College of Health Sciences School of Pharmacy/Pharmaceutical Sciences	College or School	MA	Spring 2027	Fall 2028
21.	Pediatric Pharmacy Association	Other	IL	Spring 2027	Fall 2029
22.	Pharmacists Society of the State of New York	State or Local Association	NY		Spring 2029
23.	Premier, Inc.	Educational Companies	NC	Spring 2027	Spring 2029
24.	Texas Pharmacy Association	State or Local Associations	TX		Spring 2031
25.	The George Washington University School of Medicine and Health Sciences	Hospitals; Health Care Network	DC		Spring 2027
26.	University Learning Systems, Inc.	Educational Companies	NY	Spring 2027	Spring 2029
27.	University of Connecticut School of Pharmacy	College or School	CT	Spring 2027	Spring 2030

28.	University of New England School of Pharmacy	College or School	ME		Spring 2029
29.	Vanderbilt University Hospital Department of Pharmaceutical Services	Hospitals; Health Care Network	TN		Spring 2031
30.	Virginia Society of Health-System Pharmacists	State or Local Associations	FL	Spring 2027	Spring 2030

8.	Consideration for Continued Accreditation Based on Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain a concern following the previous Report. (Probation)				
	Organization Name	Provider Type	State	Progress Report	
1.	Alabama Society of Health-System Pharmacists	State or Local Associations	AL	Comprehensive Review Spring 2031	
2.	Ochsner LSU Health Shreveport	Hospitals; Health Care Network	LA	Progress Report Spring 2027 (Probation)	

9.	Consideration for Continued Accreditation with a Progress Report with a shortened term while on probation.				
	Organization Name	Provider Type	State	Probation	Next Report
1.	Educational Review Systems	Educational Companies	FL	Fall 2026	Progress Report Fall 2026
2.	Independent Pharmacy Alliance	Other	NJ	No	Comprehensive Review Spring 2030

10.	Voluntary Withdrawal of Accreditation Status			
	Organization Name	Provider Type	State	Effective Date
1.	Missouri Pharmacy Association	State or Local Association	MI	02/04/2026
2.	Omnicare, Inc.	Hospitals; Health Care Network	OH	05/06/2026
3.	Orlando Health	Hospitals; Health Care Network	FL	Fall 2025
4.	RxCE	Educational Companies	MT	Fall 2025

IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™

Seven (7) new applicants, thirty (30) reaccreditations, and twelve (12) progress reports were presented to review this cycle. The decisions were presented when each of the three boards from the Accreditation Council for Pharmacy Education (ACPE), American Nurses Credentialing Center (ANCC) and the Accreditation Council for Continuing Medical Education (ACCME) convene.

ACPE made thirty-seven (37) accreditation decisions and twelve progress report decisions for Joint Accreditation for Interprofessional Continuing Education™.

Four initial (4) applicants achieved Joint Accreditation for Interprofessional Continuing Education™, three (3) providers will need to submit progress reports within one year. One (1) initial applicant was awarded Joint Accreditation with Commendation. One (1) organization did not receive joint accreditation. One (1) initial applicant's accreditation status is delayed due to gathering additional information.

Thirty (30) jointly accredited providers were reaccredited; seven (7) jointly accredited providers received Joint Accreditation with Commendation, ten (10) providers need to submit progress reports within one year, two (2) providers were placed on Probation and need to submit a progress report within one year.

For providers who submitted progress reports: eleven (11) jointly accredited providers demonstrated that all criteria have been brought into compliance, one (1) jointly accredited provider needs to submit a progress report for a noncompliance finding.

These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center. The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

V. Continuing Professional Development (CPD)

In January 2024, the ACPE Board of Directors approved an ACPE Accreditation Framework for a *Continuing Professional Development Program* which includes the *Criteria* for organizations to develop a *Continuing Professional Development Program, A Model for Continuing Professional Development Credit, and Policies and Procedures*. Educational webinars and workshops are being conducted; for specific information, guidance, and examples, please see the website: <https://www.acpe-accredit.org/continuing-professional-development/>.

1.	Organizations with ACPE-accredited CPD program status are asked to submit a one-year report for Continued Accreditation following their initial accreditation granted during the Spring 2025 cycle.			
	Applicant Organization	Provider Type	State	Term
1.	The University of Texas at Austin College of Pharmacy	College or School	TX	Aligned with CPE Term CPD Report due Fall 2031
2.	ProCE, LLC	Education Company	VA	Aligned with CPE Term CPD Report due Spring 2030

2.	Organizations with ACPE-accredited CPD program status and CPE programs that the term was adjusted due to a recent policy change to have the CPD accreditation term align with the ACPE CPE accreditation term.			
	Organization	Provider Type	State	Term
1.	Dana-Farber Cancer Institute	Healthcare Organization	MA	Aligned with CPE Term (June 30, 2032) CPD Report due February 1, 2032

VI. International-Accreditation and International-Preaccreditation Actions for Professional Degree Programs based outside the United States of America and its Territories:

International-Accreditation and International-Preaccreditation Actions

On the basis of self-study reports, interim reports, evaluation visits, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the International-Accreditation Status of the following professional degree programs, along with the International-Accreditation Term and conditions.

In order to be eligible for International-Accreditation, the professional degree program in pharmacy must be part of an independent college of pharmacy, a college of pharmacy within a university, or other structure approved by the Board. The college or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted International-Accreditation, the college of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which International-Accreditation is being applied. Evaluation for purposes of granting or continuing of International-Accreditation or International-Preaccreditation by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for International-Accreditation or International-Preaccreditation, a college must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is conducted to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an evaluation visit. If the Board authorizes an evaluation visit, it is scheduled in accord with standard evaluation and operational procedures.

“International-Accreditation (online evaluation)” is awarded to a program whose comprehensive initial evaluation visit was conducted online. An on-site Verification Visit must be successfully conducted for the program to redesignated from “International-Accreditation (online evaluation)” to International-Accreditation.

A program applying for initial International-Accreditation may be awarded Provisional International-Accreditation by the Board if there are compliance issues. Provisional International-Accreditation is awarded for a maximum period of two (2) years; within that period, if the Criterion is brought into compliance, the program can advance to International-Accreditation.

The customary term for programs granted initial International-Accreditation is two years. The customary review cycle (period between comprehensive evaluation visits) for established internationally-accredited programs is six years. The dates indicated in parentheses for each college below are the academic year¹ of the most recent determination² of International-Accreditation Status and/or the International-Accreditation Term and the academic year of the next scheduled determination of International-Accreditation Status and/or Term, and thus define the present International-Accreditation Term for the professional degree program.

¹ For consistency, evaluation cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and international-accreditation activities and reporting. Academic years run from July 1 to June 30.

² Determination includes granting of International-Accreditation Status, a change of International-Accreditation Status, a continuation of International-Accreditation Status (new Term), and other changes of an International-Accreditation Term (e.g., shortening); it does not include affirmation of an existing International-Accreditation Status and Term.

Consideration of Authorization of an Initial Evaluation Visit for International-Accreditation

A comprehensive evaluation visit was authorized to be conducted during fall 2026 to provide the basis for the Board's consideration of International-Accreditation of the listed program(s) at the January 2027 meeting.

None.

Consideration of Authorization of an Initial Evaluation Visit for International-Preaccreditation

A comprehensive evaluation visit was authorized to be conducted during fall 2026 to provide the basis for the Board's consideration of International-Preaccreditation of the listed program(s) at the January 2027 meeting.

None.

Consideration of Granting International-Accreditation

An evaluation visit was conducted in spring 2026 which provided the basis for the Board's consideration of granting International-Accreditation status to the following program(s). Programs for which the initial evaluation was conducted online include the designation (online evaluation). The action taken by the Board is provided for each program along with the year of the next evaluation visit. For programs granted initial-accreditation, a two-year initial term of International-Accreditation is customary.

Imam Abdulrahman bin Faisal University, College of Pharmacy, Saudi Arabia

Bachelor of Pharmacy (PharmD): Granted International-Accreditation (online evaluation) (2025-2026) (2027-2028)

Consideration of Granting International-Preaccreditation

An evaluation visit was conducted in spring 2026 which provided the basis for the Board's consideration of granting International-Preaccreditation status to the following program(s). Programs for which the initial evaluation was conducted online include the designation (online evaluation). The action taken by the Board is provided for each program.

None.

Consideration of Advancement from International-Preaccreditation to International-Accreditation

An evaluation visit was conducted in spring 2026 which provided the basis for the Board's consideration of advancing the listed program(s) from International-Preaccreditation to International-Accreditation status. The action taken by the Board is provided for each program.

None.

Consideration of Continued International-Accreditation (Focused Evaluation)

A focused evaluation was conducted in spring 2026 which provided the basis for the Board's consideration of continuing the International-Accreditation status of the listed program(s). The action taken by the Board is provided for each program along with the year of the next evaluation visit. Following an initial two-year term of International-Accreditation, programs are eligible for up to an additional four-year term.

Al Isra University, Faculty of Pharmacy, Jordan

Bachelor of Pharmacy: Continued International-Accreditation (2025-2026) (2029-2030)

Amman Arab University, College of Pharmacy, Jordan

Bachelor of Pharmacy: Continued International-Accreditation (2025-2026) (2029-2030)

Fatima College of Health Sciences, Pharmacy Department, United Arab Emirates

Bachelor of Pharmacy: Continued International-Accreditation Status; Removed Provisional Status (2025-2026) (2029-2030)

Libyan International University, College of Pharmacy, Libya

Doctor of Pharmacy: Continued International-Accreditation Status; Removed Provisional Status (2025-2026) (2029-2030)

United Arab Emirates University, College of Medicine and Health, United Arab Emirates

Doctor of Pharmacy: Continued International-Accreditation Status (2025-2026) (2029-2030)

Consideration of Continued International-Preaccreditation (Focused Evaluation)

A focused evaluation was conducted in spring 2026 which provided the basis for the Board's consideration of continuing the International-Preaccreditation status of the listed program(s). The action taken by the Board is provided for each program.

None.

Consideration of Continued International-Accreditation (Comprehensive Evaluation Visit)

The Board continued the International-Accreditation of the following program(s):

Batterjee Medical College – Jeddah Branch, Pharmacy Program, Saudi Arabia

Doctor of Pharmacy: Continued International-Accreditation (2025-2026) (2031-2032)

JSS Academy of Higher Education and Research, College of Pharmacy, India

Doctor of Pharmacy: Continued International-Accreditation (2025-2026) (2031-2032)

King Faisal University, College of Clinical Pharmacy, Saudi Arabia

Doctor of Pharmacy: Continued International-Accreditation (2025-2026) (2031-2032)

Lebanese International University, School of Pharmacy, Lebanon

Bachelor of Pharmacy: Continued International-Accreditation (2025-2026) (2031-2032)

Prince Sattam bin Abdulaziz University, College of Pharmacy, Saudi Arabia

Bachelor of Pharmaceutical Sciences: Continued International-Accreditation (2025-2026) (2031-2032)

Consideration of Redesignation of Status Based on a Verification Visit

The Board redesignated the Status of the following program(s) which had the prior initial evaluation visit conducted online:

None.

Administrative Extension

None.

Monitoring During the International-Accreditation Period

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the listed programs of the following Schools were reviewed.

Interim Report Reviews

Dubai Medical University, College of Pharmacy, United Arab Emirates
Bachelor of Pharmacy, Doctor of Pharmacy

Jordan University of Science and Technology, Faculty of Pharmacy Jordan
Bachelor of Science in Pharmacy

Mutah University, Faculty of Pharmacy Jordan
Bachelor of Science in Pharmacy

University of Petra, Faculty of Pharmacy and Medicine, Jordan
Bachelor of Science in Pharmacy

Review of Programs with Substantive Change and Other Requests

New Substantive Change Notifications from the following colleges were received:

American University of Iraq, Baghdad, College of Pharmacy, Iraq
Gulf Medical University, College of Pharmacy, United Arab Emirates
Najran University, College of Pharmacy, Saudi Arabia
Qassim University, College of Pharmacy, Saudi Arabia
RAK Medical and Health Sciences University, College of Pharmacy, United Arab Emirates
Taif University, College of Pharmacy, Saudi Arabia
Yarmouk University, Faculty of Pharmacy, Jordan

Annual Monitoring

Annual monitoring concerns were reviewed for the following program(s):

None.

Revision of the International-Accreditation Policies and Procedures

The ACPE Board of Directors approved updates to the Policies and Procedures for the International-Accreditation of Programs located Outside of the United States and its Territories. The updated policies address ACPE's annual monitoring process for programs holding International-Accreditation Status. The updated policies can be found on [the ACPE Website](#).

Comprehensive Evaluation Visits in the Next Cycle

The following comprehensive evaluation visits are scheduled for the fall 2026 Evaluation Cycle for consideration of initial or continued International-Accreditation:

None.

VII. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their April 29, 2026, meeting were approved by both the ACPE and ASHP boards of directors during their June 2026 meetings.

VIII. Opportunity for Comment

Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations during 2026-2027

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during 2026-2027. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation.

Fall 2026

California Northstate University College of Pharmacy
Florida A&M University College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health
North Dakota State University College of Health and Human Sciences School of Pharmacy
Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
Regis University Rueckert-Hartman College for Health Professions School of Pharmacy
University of Texas at El Paso School of Pharmacy

Spring 2027

Binghamton University State University of New York School of Pharmacy and Pharmaceutical Sciences
Hampton University School of Pharmacy
Larkin University College of Pharmacy
Notre Dame of Maryland University School of Pharmacy
Oregon State University College of Pharmacy
Saint Joseph's University Philadelphia College of Pharmacy
Texas A&M University Irma Lerma Rangel College of Pharmacy
University of California Irvine School of Pharmacy and Pharmaceutical Sciences
University of Georgia College of Pharmacy
University of Maryland Eastern Shore School of Pharmacy and Health Professions
University of New England Westbrook College of Health Professions School of Pharmacy
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy
William Carey University School of Pharmacy

Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation during 2026-2027

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2026-2027. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited Providers*, are available through the ACPE website (www.acpe-accredit.org).

Fall 2026

Academy of Managed Care Pharmacy
AchieveCE
AdvanCE
American Association of Psychiatric Pharmacists
Ascension Health Resource and Supply Management Group, LLC
Auburn University Harrison College of Pharmacy
CE Synergy, LLC.
Conduent Healthcare Knowledge Solutions, Inc.
Connecticut Pharmacists Association
Florida Society of Health-System Pharmacists, Inc.
Institute for Natural Resources (INR)

Jesse Brown VA Medical Center
Karmanos Cancer Center
Lee Health
Our Lady of the Lake
Physicians' Education Resource, LLC
Saudi Society of Clinical Pharmacy (SSCP)
ScientiaCME
Tennessee Pharmacists Consortium for Education
The University of Texas at El Paso School of Pharmacy
Union University College of Pharmacy
University of Cincinnati College of Pharmacy
University of Rhode Island College of Pharmacy
Virginia Pharmacists Association
Western New England University College of Pharmacy

Spring 2027

American Association of Colleges of Pharmacy
CompleteRx
Florida Pharmacy Association
Intermountain Health
Kentucky Pharmacy Education and Research Foundation, Inc.
Midwestern University College of Pharmacy
NBSL, Inc.
New Jersey Pharmacists Association
Ohio Pharmacists Foundation, Inc.
Penn State Milton S. Hershey Medical Center
St. John Fisher University Wegmans School of Pharmacy
St. John's University College of Pharmacy and Health Sciences
Texas Society of Health-System Pharmacists, The
The George Washington University School of Medicine and Health Sciences
University of Hawaii at Hilo, Daniel K. Inouye College of Pharmacy
University of Oklahoma College of Pharmacy
Washington State University College of Pharmacy and Pharmaceutical Sciences
West Virginia University School of Pharmacy

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ACPE was founded in 1932 as the American Council on Pharmaceutical Education.