

ACPE International Services Program

Threshold Rubric for Authorizing a Comprehensive Initial Evaluation Visit to Clarify, Verify, and Gather Additional Information on an Applicant Program's Preparedness to be Granted International-Accreditation

Name of College:

Date of Review:

Reviewer's Name:

General Comments about the Self-Study Report (SSR):

Areas of Strength (based on the information provided in the SSR):

Areas of Potential Concern (based on the information provided in the SSR):

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
1.1. The College has a defined mission statement.	The college has a mission which was developed with broad stakeholder input and reflects a commitment to continuous quality improvement, professional pharmacy education, research, scholarship, and community service. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
1.2. The College has a current strategic plan.	The college has a strategic plan (or equivalent) that includes goals and objectives to develop the College and its program(s). Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
1.3. The College has autonomy and works effectively with the University and other partners to support achievement of mission.	The college has appropriate autonomy to manage the pharmacy program. The college collaborates with organizations and entities inside and outside the university to achieve the mission. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
1.4. The College has a qualified leadership team which has defined lines of authority.	The college dean and administrative leaders are qualified to lead the pharmacy program and have defined lines of responsibility and authority. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
1.5. The College demonstrates a commitment to professional and ethical behavior and promotes an inclusive culture.	The college demonstrates a commitment to professional and ethical behavior. The college promotes the consideration of diverse perspectives, lived experiences, backgrounds, religion, and cultures, to create environments that support and enhance learning, teaching, research, and pharmacy practice. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
2.1. The competencies of graduates are clearly stated.	The competencies to be achieved by graduates have been identified and are appropriately written and structured. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

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2.2.2. The curriculum provides students with the necessary foundational knowledge.	The curricular content provides students with the necessary foundation in the biomedical, pharmaceutical, clinical, and social/behavioral/administrative sciences. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
2.2.3. The curriculum includes Intraprofessional and interprofessional education opportunities.	The college provides opportunities for students to learn about, from, and with other health professional students and members of the intraprofessional and interprofessional healthcare team. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
2.2.4. The curriculum is appropriately organized and sequenced.	The curriculum is organized to allow for the logical building of a sound scientific and clinical knowledge base. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
2.2.5. A variety of teaching methods are used to support student achievement of the intended learning objectives.	A variety of teaching and learning methods are used to support students' development of the necessary knowledge, skills, attitudes, and values, including self-directed learning. Meets Threshold ☐	 Below Threshold ☐	 Insufficient Information ☐	
3.1.1. The Bachelor of Pharmacy curriculum includes pharmacy practice experiences in a variety of actual practice settings. Not applicable ☐	The curriculum provides educational practice experiences in a variety of actual healthcare settings. Meets Threshold ☐	 Below Threshold ☐	 Insufficient Information ☐	
3.1.2. The Doctor of Pharmacy curriculum includes advanced pharmacy practice experiences in a variety of actual practice settings. Not applicable ☐	The curriculum provides introductory and advanced educational practice experiences in a variety of actual healthcare settings. Meets Threshold ☐	 Below Threshold ☐	 Insufficient Information ☐	

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3.2.1. The College has criteria for selecting practice sites and preceptors.	The college has criteria that are used to select high quality practice sites and preceptors. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
3.2.2. The College has a sufficient number of practice sites and preceptors.	The college has an adequate number, balance, and mix of practice sites and preceptors to meet the requirements of the curriculum. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
3.2.4. The College provides preceptor development opportunities.	The college ensures that preceptors are oriented to the college's mission, the learning expectations for the experiences, and effective performance evaluation techniques. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
4.1. Student services are sufficient and appropriate.	A comprehensive range of student services are provided by the school and/or university to meet the needs of current and prospective students. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
4.2 The College and/or university provide comprehensive information regarding the degree program(s), school and university.	The college and/or university systematically publishes catalogs, brochures, and other materials to inform students and prospective students about the degree program, academic requirements, student services, etc. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
4.3. The College manages enrollment in coordination with available resources.	The college and university manage enrollment in alignment with the available resources, and the needs and policies of the country. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
4.4. The College has progression policies in place.	The college has policies and procedures addressing student progression. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
4.5. Students' concerns and perspectives are gathered and considered.	The college has clearly defined structures and mechanisms, including membership on relevant college committee to gather student input and feedback. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
5.1. The College is adequately staffed.	The college has a sufficient number of qualified full-time academic staff, administrative and technical staff, and preceptors to effectively deliver, evaluate, support, and improve the degree program. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
5.2. The College's staff have appropriate credentials relevant to their assigned duties.	All academic staff members hold appropriate credentials suitable to their assigned instructional responsibilities. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
5.3. The College and university promote staff development.	The college and university support the training and ongoing development of its academic and other staff, and preceptors. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
6.1. Physical facilities are adequate and appropriate.	Current and/or planned physical facilities are adequate for the school to achieve its mission and provide a safe and effective learning environment. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
6.2. The College has adequate financial resources.	The college has the financial resources necessary to provide the human, physical, technological, and educational resources needed to deliver the program and accomplish its mission. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
7.1. The College has an assessment plan.	The college's assessment plan addresses the key elements of Criterion 7. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
7.2. The College assesses the organizational structure and governance of the pharmacy program.	The college's assessment plan addresses aspects of the pharmacy program including the mission, achievement of the strategic plan, the effectiveness of the organizational structure, and the organizational culture. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	

Criterion	Meets Threshold to Authorize	Below Threshold to Authorize	Insufficient Information	Comments/Requests for Additional Information/Focused Attention Needed by the Team
7.3. The College assesses achievement of the expected outcomes of the curriculum.	The college uses a variety of assessment methods to evaluate the curriculum including students achievement of the expected learning outcomes. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
7.4. The College assesses the adequacy of resources to support the pharmacy program including student services, academic staff, physical facilities, and financial resources.	The college uses a variety of assessment methods to evaluate the adequacy of resources. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	
7.5. The College uses assessment data for quality improvement purposes.	The college uses assessment data to inform quality improvements. Meets Threshold ☐	Below Threshold ☐	Insufficient Information ☐	